

Fallbrook Union Elementary School District

Fallbrook, California

Student Population Forecasts By Residence

Fall 2023 – Fall 2032
Based on 2022/2023 Enrollment

Prepared by



4/17/2024

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Introduction

The Fallbrook Union Elementary School District (FUESD/District) has contracted with Davis Demographics to develop and analyze demographic data relevant to the District's facility planning efforts. The contracted work scope includes mapping the District, geocoding (mapping) a student file that usually represents October's official headcount, developing and researching pertinent demographic data, identifying future residential development plans, and developing a ten-year student population forecast. Davis Demographics can then assist the District in developing solutions for housing the prospective student population. In addition, this study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

This report aims to identify and inform the District of the trends occurring in the community, how these trends may affect future student populations, and assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location, and timing of facility or boundary adjustments.

The Sources of Data portion details where the two data sources, geographic and non-geographic, are collected and how each data item is used in the ten-year student population forecast model.

The Ten-Year Forecast Methodology portion discusses, in detail, how the factors used in the study were calculated and why they were used. These factors include the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

Sections Four through Six review Fall 2022/23 resident forecast results. These sections include a district forecast summary, attendance area forecast by residence forecasts for each existing attendance area, and study area forecasts.

While reading this report, it is essential to remember that this is a snapshot of the current and potential student populations based on data gathered in Spring 2023. Population demographics change, development plans change, funding opportunities can change, and District priorities can change. Therefore, new forecasts and adjustments to overall planning strategies will continue to be necessary in the future.

Executive Summary

The following projections are based solely on the school of residence and are designed to alert the District when and where the student population shifts may occur. Currently, the FUESD has a total of nine school sites, including two schools located on Marine Corps Base Camp Pendleton. At fall 2022 CBEDS, the District reported a total of 4,196 PK-6 students and 913 7-8 students for a total of 5,109 PK-6 students enrolled in the District. Included in the above totals are 230 Out of District students and pre-kindergarten (131) students. Over the next seven years, the District is expected to remain stable. This stability is likely to occur due to stable birth rates, an increase in migration of families moving into the District and may also be due to the small amount of development observed in the region.

In reviewing the reported births for the zip codes making up the District it looks as if births have increased since 2007. The data available shows that births were 1,820 (2007) and have grown year over year to 2,234 in 2017. This is unique to FUESD, other districts in the area as well as across the nation are experiencing a higher rate of decline in births. Continuing to monitor birth rates will be critical for the District moving forward as changes in births rates will affect population forecasts. An increase in births could cause the need for additional capacity. It will be imperative for FUESD to continue to closely monitor birth rates as they will heavily influence the District's demographic outlook.

Growth in residential construction has remained constant within the District, due to the Citro project. There are an estimated 257 units to be built over the next seven years. However, DDP will track and refine the housing estimates annually as data becomes available.

A net increase of 91 PK-6 students is forecasted for the end of the projection period in 2032. Junior High School decline may be expected, with a possible decrease of about 40 7-8 students attending the district by the end of the projection timeframe in fall 2032. Four of the District's elementary attendance areas are expected to see decreases in their resident student populations over the next 10 years. The following schools are listed in order of greatest growth over the next ten years: Camp Pendleton Schools (16%), William H Frazier ES (1%), Fallbrook STEM Academy (-2%), Live Oak ES (-4%), and La Paloma ES (-9%). While at the junior high school level, Camp Pendleton Schools (17%) is expected to see the greatest growth over the next 10 years and Potter JHS will see a 9% decline.

The District and DDP will closely monitor the growth of the residential development, reported births and update student projections annually to make sure to track any new trends that could impact future student population trends.

DDP was provided with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing.

Section One - Methodology

Sources of Data

Geographic Map Data

Five (5) geographic data layers were created for use in the ten-year student population forecasts:

1. Address Databases
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Address Databases

Davis Demographics has acquired Address Points, Street Centerlines, and Parcels databases from San Diego County. The databases have associated attributes that contain, but are not limited to, the following fields: full address, full street name, address range, and street classification.

The primary function of these databases is in the geocoding process of the student data. Each student is geocoded to an address point, parcel, or street by their residence address. The geocoding process places a point on the map for every student in the exact location where the student resides. Thus, geocoding enables Davis Demographics to analyze the student data geographically.

Another vital utilization of the streets and parcel databases is constructing study areas. Freeways, major streets, neighborhood streets, and property lines are generally used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas similar to neighborhoods and are the building blocks of a school district. Study areas are geographically defined following logical boundaries of a community such as freeways, streets, railroad tracks, or rivers. Each study area is coded with the elementary and junior high school assigned to service the neighborhood. By gathering information about the District at the study area level, Davis Demographics and the District can closely monitor growth and demographic trends in particular regions and identify potential needs for boundary adjustments or new facilities.

3) Schools

The District provided information for all current school locations, closed district-owned sites, and properties reserved for future schools. The school information includes, but is not limited to, school name, address, unique code, and capacity.

4) Student Data

- a. Historical Student Data** - Historical enrollment is used to compare past student population growth trends and the effects of Mobility (move-in, move-out from existing housing) throughout the District. Davis Demographics utilized the previous three (3) years (2019/20, 2020/21, and 2021/22) geocoded students as historical data.
- b. Current Student Data** - A student data file for October 5, 2022, summarized by grade level and by study area, is used as a base for student population forecasts. Existing students were categorized by study area through the geocoding process that locates each student within a particular location based

on their given address. The forecasts run each of the next ten years from 2023/24 through 2032/33 school years.

- c. **Student Accounting** - Table 1-1 Student Accounting Summary indicates the total student enrollment as of October 5, 2022, and the number of students used in the ten-year student population forecast by residence. The forecast model is based on student residence and excludes students residing outside the District's boundary.

Table 1-1 Student Accounting Summary

Student Accounting Summary	
School Year 2022/23 Enrollment (10/05/22)	
Students in Forecast	
<i>Resident Students (students residing within district boundaries)</i>	
General Education Students	4,551
Special Education Students	197
Total Students in Forecast	4,748
Students Not in Forecast	
Preschool Students	131
<i>Non-Resident Students (students residing outside of district boundaries)</i>	
General Education Students	227
Special Education Students	3
Total Students Not in Forecast	361
Total Students in District Summary	
Students in Forecast	4,748
Total Students Not in Forecast*	361
Fallbrook UESD 2022/23 TK-8 Enrollment	5,109
*Students not in forecast have been added to the district forecast summary on a straightline basis	

5) Planned Residential Development

Planned residential development data was obtained through discussions with the District, city agencies, county, and major developers within the district boundaries. Data includes development name, location, housing type, the total number of units, and projected move-in dates (phasing). Phasing for planned housing is factored into the ten-year student population forecasts by residence. See [Section Two](#) - for a detailed listing of the planned residential development. In the student population forecast, Davis Demographics includes all Approved and Tentative tract maps and any planned or proposed development that may occur within the forecast timeframe. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

Non-Geographic Data

Three sets of non-geographic data were compiled and reviewed for use in the ten-year student population forecasts by residence:

1. Birth Factors
2. Mobility Factors
3. Student Yield Factors

1) Birth Factors

Birth data were obtained from the California Department of Health Statistics for the years 2004-2021 and roughly correlated to the District by zip codes that are within the District boundary. Historical changes in birth counts are used to estimate the future incoming kindergarten student population from existing housing.

2) Mobility Factors

Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the forecasts.

3) Student Yield Factors

Student Generation Rates, which Davis Demographics refers to as Student Yield Factors (SYFs), were sourced from the Development School Fee Justification Study April 2022", page 10, prepared by Cooperative Strategies.

The SYFs and planned residential development units determine the number of students generated from new residential housing development projects. Student yield factor calculations will be discussed again in the Ten-Year Forecast Methodology portion of the report.

Ten-Year Forecast Methodology

The forecast methodology used in this study combines historical student population counts, past and present demographic characteristics, and planned residential development to forecast the future student population at the study area level. District-wide forecasts are summarized from the individual study area forecasts. These forecasts are based on where the students reside and where they should attend school. Davis Demographics utilizes the actual location of where the students reside, as opposed to their school of enrollment, to provide the most accurate estimate of where future school facilities should be located. The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population forecasts by residence.

Ten-Year Forecasts

Forecasts are calculated ten years from the forecast date for several reasons. First, the planning horizon for any school facility is typically no less than five years, often longer. Second, ten years are usually sufficient to adequately plan a new facility. Third, it is a short to mid-term solution for planning needs. Finally, forecasts beyond ten years are based on speculation due to unreliable information on birth counts, new home construction, and economic conditions.

Why Forecasts are Calculated by Residence

Typically, school district forecasts are based on enrollment by school. However, this method is inadequate for locating future school facility needs because the students' location is not considered. In addition, a school's enrollment can fluctuate due to curriculum changes, program changes, school administration, and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by Davis Demographics is unique because it modifies a standard cohort forecast with demographic factors and actual student location. Davis Demographics bases its forecasts on the belief that school facility planning is more accurate when facilities are located where most students reside.

Each year of the forecast, 8th-grade students move onto high school while continuing students progress to the next grade level. The following details how different factors modify this normal progression of students.

1) Birth Factors

Live birth data, reported to the California State Department of Health, is used to forecast incoming kindergarten classes. The Department of Health aggregates reported data by the mother's zip code of residence. Davis Demographics selected the appropriate data to calculate unique birth factors.

Incoming kindergarten classes from existing homes are estimated by comparing changes in past birth counts in the area. Table 1.2 illustrates the total births in the District from 2004 to 2021. Future kindergarten classes (2023/24-2032/33) are estimated by multiplying the existing kindergarten class (2022/23) by the ratio of the forecasted year's births to the 2017 births. For example, assuming the fall 2022/23 kindergarten class was born in 2017, Davis Demographics compared the total births in 2017 to the total births in 2018 to determine a factor (ratio) for next year's kindergarten class (fall 2023/24). Similarly, 2017 was compared to 2019 (fall 2024/25 K class), 2017 to 2020 (fall 2025/26 K class), and 2017 to 2021 (fall 2026/27 K class). Birth data beyond 2021 does not exist since the students are currently being born or are yet to be born. To estimate future kindergarten classes for the 2027/28-2030/32 school years, the average change in births for 2017-2021 was used to calculate the corresponding factors.

Birth data from the State of California is only made available by year and is not broken down by month. As a result, Davis Demographics assumes that the total number of students born in a given year are distributed evenly among the months in order to create a working model. Davis Demographics used birth data from the zip codes 92028, 92055, 92058, and 92672. There were 2,572 births in the baseline year of 2017. The birth data shows a downward trend from 2017 to 2021. Davis Demographics believes that this trend will continue for the first four years of the forecast (2023/24-2026/27). Davis Demographics used an average factor for the last six years of the forecast (2027/28-2032/33) because while the birth trend is declining, it is important not to underestimate the number of new kindergarteners in the latter part of the forecast. In addition, keep in mind that additional kindergarten students may be added to the forecast from future residential development.

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Table 1-2 Births Factors

		Births	Birth Rate		
		District	% Change*	Birthrate Used in Forecast	School Year
Birth Year	Kinder Year	Wide			
2004	2009	2,073	80.6%		2009/10
2005	2010	2,220	86.3%		2010/11
2006	2011	2,357	91.6%		2011/12
2007	2012	2,611	101.5%		2012/13
2008	2013	2,682	104.3%		2013/14
2009	2014	2,569	99.9%		2014/15
2010	2015	2,511	97.6%		2015/16
2011	2016	2,532	98.4%		2016/17
2012	2017	2,526	98.2%		2017/18
2013	2018	2,536	98.6%		2018/19
2014	2019	2,469	96.0%		2019/20
2015	2020	2,561	99.6%		2020/21
2016	2021	2,514	97.7%		2021/22
2017	2022	2,572	Base Year		2022/23
2018	2023	2,509	97.6%	0.976	2023/24
2019	2024	2,456	95.5%	0.955	2024/25
2020	2025	2,346	91.2%	0.912	2025/26
2021	2026	2,437	94.8%	0.948	2026/27
2022	2027	'Data not Available at time of Study	94.8%	0.948	2027/28
2023	2028		94.1%	0.941	2028/29
2024	2029		93.7%	0.937	2029/30
2025	2030		94.3%	0.943	2030/31
2026	2031		94.2%	0.942	2031/32
2027	2033		94.1%	0.941	2032/33

* % Change refers to the change in total births for each year compared to the base year.

Source: California Department of Health Statistics

TK Birth Factors

Incoming transitional kindergarten (TK) classes, for existing homes, are estimated by comparing changes in the past birth in the area. Table 1.2b illustrates the total births for the district zip codes from 2004 to 2021. Incoming TK classes are determined by multiplying the existing TK class (2022/23) by the percent increase/decrease in the births for the year the TK class was born (2018). Assuming that the 2022/23 school year TK class was born in 2018, Davis Demographics compared the total births in 2018 to the total births in 2019, to determine a factor for next year's TK class (2023/23). The 2018 births were compared to 2020 (2024/25's TK class) and 2018 to 2021 (2025/26's TK class). The birth analysis for the remaining years was done based on the most recent birth rate trend from the forecasted school year 2026. An additional adjustment increase was made to the TK birthrates to take into account the integration of the newly implemented Universal TK in the state of California. Please see **Appendix B** for detailed Universal TK Methodology.

Table 1-3b Births Factors

		Births	Birth Rate		
		DISTRICT WIDE	% Change*	Birthrate Used in Forecast	School Year
Birth Year	TK Year				
2004	2009	2,073	82.6%		2009/10
2005	2010	2,220	88.5%		2010/11
2006	2011	2,357	93.9%		2011/12
2007	2012	2,611	104.1%		2012/13
2008	2013	2,682	106.9%		2013/14
2009	2014	2,569	102.4%		2014/15
2010	2015	2,511	100.1%		2015/16
2011	2016	2,532	100.9%		2016/17
2012	2017	2,526	100.7%		2017/18
2013	2018	2,536	101.1%		2018/19
2014	2019	2,469	98.4%		2019/20
2015	2020	2,561	102.1%		2020/21
2016	2021	2,514	100.2%		2021/22
2017	2022	2,572	102.5%		2022/23
2018	2023	2,509	Base Year		2023/24
2019	2024	2,456	97.9%	0.979	2024/25
2020	2025	2,346	93.5%	0.935	2025/26
2021	2026	2,437	97.1%	0.971	2026/27
2022	2027	Data not Available at time of Study	96.2%	0.962	2027/28
2023	2028		95.6%	0.956	2028/29
2024	2029		96.3%	0.963	2029/30
2024	2029		96.3%	0.963	2029/30
2025	2030		96.1%	0.961	2030/31
2026	2031		96.1%	0.961	2031/32
2027	2033		96.2%	0.962	2032/33

* % Change refers to the change in total births for each year compared to the base year.

Source: California Department of Health Statistics

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2) Student Mobility Factors

Student Mobility Factors (Mobility) further refine the ten-year student population forecasts. Mobility refers to the increase or decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility captures apartment occupancy fluctuations within the District, housing resales, foreclosures and movement out of the District. Like a cohort, Mobility is applied as a percentage to each grade for every year of the forecasts.

A net increase or decrease of zero students over time is represented by a factor of 1.000. A net student loss is represented by a factor less than 1.000 and a net gain by a factor greater than 1.000. See [Table 1-4](#) for the Mobility factors used in the forecast.

$$\begin{array}{rcl}
 \text{Example:} & 100 \text{ K Grade students in Fall 2022/23} & \\
 \times & 0.98 \text{ (1st Grade mobility)} & \\
 \hline
 = & \mathbf{98.0 \text{ 1st Grade Fallbrook STEM Academy Students in Fall 2023/24}} &
 \end{array}$$

The sampling used to calculate student mobility was taken over four school years using geocoded student data from 2019/20 through 2022/23 for individual grade comparisons. For example, a comparison was made between the 2019/20 kindergarten student population and the 2020/21 1st grade students. The same goes for 2019/20 1st graders to 2020/21 2nd graders. This comparison was made for all grade transitions for the following school years: 2020/21 students to 2021/22 students and 2021/22 student data to 2022/23 students.

There are a few main reasons for using the last four school years of student data for calculating Student Mobility Factors. First, if student data beyond four years is used, then specific trends occurring during that time that is not happening now will be factored into the forecast and therefore not reflect the most recent patterns. Second, if only the last two years of student data (i.e., 2021/22 and 2022/23) are used, isolated anomalies occurring in the District (sharp rise or decline in the student population) would be overrepresented in the ten-year forecast. Davis Demographics' experience has demonstrated that using the last four years of data and averaging the three years of change provides a more balanced and accurate Mobility trend for ten-year student population forecasts.

Having historical student data categorized by study area is extremely helpful in calculating accurate Student Mobility Factors. For this year's report, Davis Demographics used the elementary attendance areas as the basis to calculate the Student Mobility Factors (see [Table 1-4](#)). Using the elementary attendance areas helps identify trends within the District. Study areas that contain residential development are excluded from the mobility study to ensure that the numbers reflect movement across existing homes.

Table 1-4 Student Mobility Factors

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8
Camp Pendleton Schools	1.04	0.92	1.02	1.02	0.83	0.83	0.82	0.89
Fallbrook STEM Academy	0.98	0.98	0.99	0.96	1.02	0.96	0.97	1.01
La Paloma ES	1.04	0.96	1.02	0.97	0.98	0.96	0.96	0.99
Live Oak ES	1.03	0.94	0.96	1.00	0.99	0.99	1.00	0.99
William H Frazier ES	1.01	1.01	1.00	1.00	0.97	1.04	1.00	0.99

It is important to remember that calculating Student Mobility Factors evaluates all grade levels within the District. For example, the column “K to 1,” in [Table 1-4](#), represents the rate to apply in the District as kindergarten students transition to 1st grade. For the kindergarten grade level in the Fallbrook STEM Academy attendance area, there is a loss of students represented by the rate of 0.980, signifying that only 98% of resident students move through to the 1st grade while remaining in the district. The Mobility factors also show that the Fallbrook STEM Academy attendance area experiences gains in grades 7 and 8.

It is common to see specific patterns reflected in the factors that most public schools experience. For example, in the elementary grades, gains in the K to 1 transition are observed because many private daycare services do not typically offer services to children beyond kindergarten. Thus, driving parents to enroll their children in public schools.

3) Student Yield Factors

When applied to planned residential development units, the SYFs determine how many additional students will be generated from new construction within the District (see [Section Two](#) - for details on planned residential development).

Student Generation Rates, which Davis Demographics refers to as Student Yield Factors (SYFs), were sourced from the Development School Fee Justification Study- April 2022, prepared by Cooperative Strategies. [Table 1-5](#) shows the district-wide SYFs used for this study.

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Table 1-5 Student Yield Factors

Student Generation Rates		
Grade	Single Family Detached	Multi-Family Attached
Elementary	0.1465	0.2317
Junior High	0.0384	0.0599
K-8	0.1849	0.2916

4) Planned Residential Development

Closely related to the SYFs are planned residential development units. Planned residential development data is collected to determine the number of new residential units built over the student population forecast's timeframe. The units constructed within the next ten years will have the appropriate SYF applied to determine the number of new students the planned residential development will yield.

This data was obtained through discussions with the District, county agencies, and major developers within the District boundaries. Data includes development name, location, housing type, the total number of units, and projected move-in dates (phasing). Forecasted phasing is based upon the unit's occupancy and is used to time students' arrival from these new developments. See [Section Two](#) for a detailed listing of the planned residential development.

In the student population forecast by residence, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that may occur within the forecast timeframe. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. All the information may change and should be updated annually.

Applying the Factors to Generate the Forecasts

The following paragraphs summarize how Davis Demographics uses the factors to determine the student population forecasts. Remember that these forecasts are based on residence.

Fallbrook UESD has been divided into 74 study areas. Every study area is coded with the school code of the assigned elementary and junior high school attendance areas. The residential forecasts are calculated at the study area level, meaning that Davis Demographics conducts 74 individual forecasts based on the number of students residing in each study area.

The first step in calculating the forecasts is to tally the number of students that live in each study area by grade (kindergarten through 8th grade). The current student base (2022/23) is then passed onto the following year's grade (2022/23's K become 2023/24's 1st graders and 2022/23's 1st graders become 2023/24's 2nd graders). After the natural progression of students through the grades is applied, Birth Factors ([Table 1-2](#)) are multiplied by the current kindergarten class to generate a base for the following year's kindergarten class.

Next, a Student Mobility Factor ([Table 1-4](#)) is applied to all grades. Again, these factors consider students' natural in-migration and out-migration throughout the District. The mobility factor is applied to each student in grades K-8. A unique mobility factor is applied to each elementary school attendance area determined by the Student Mobility Factor analysis.

The last essential layer applied to the forecasts deals with additional students from planned residential development. A simple calculation at the study area level is conducted, where the estimated number of new housing units is multiplied by the appropriate Student Yield Factor (Table 1-5). For example, if 100 single-family (SF) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SF K-6 factor (.1465), and the resulting number (14.6) is divided evenly among the seven grades.

Finally, the process described is conducted for all 74 study areas to complete the student population forecasts by residence. Once the forecasts have been run at the study area level, it is simple to determine a district-wide summary. For example, the residential forecast for the District is the sum of the study areas that make up the boundary. See [Section Five](#) - for the forecast for each elementary and junior high school attendance area.

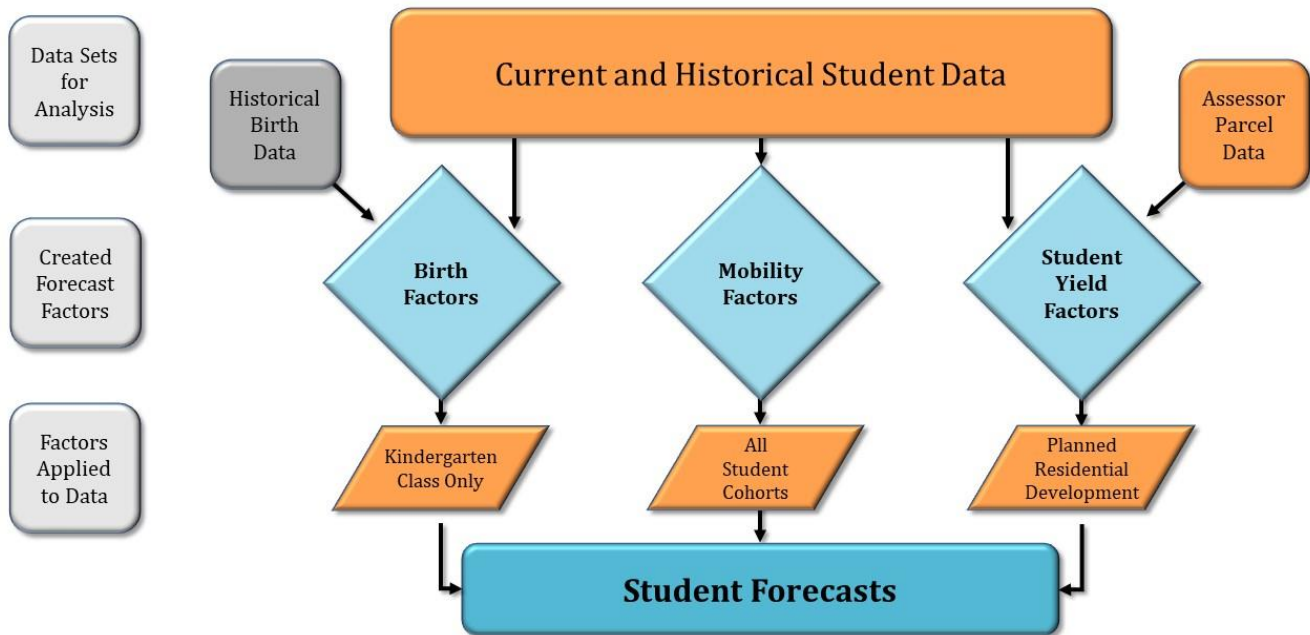
The District Forecast Summary (Forecast 4-1) is a total summary of all 74 study areas. The forecasts exclude all students who attend a District school but live entirely outside the District's boundaries and pre-school students. These students are factored back into the forecasts by calculating their current overall percentage of the student population, applying the ratio to future years, and adding it to the resident forecasts. See the Attendance Matrices in [Section Three](#) - for a breakdown of all excluded students by school.

Current and historical students and geographic and non-geographic data are used to calculate the factors used in the student population forecasts by residence. Then, these factors are applied using SchoolSite, Davis Demographics' proprietary software, where forecasts are computed for each study area for each grade.

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Forecasts by Residence Flowchart

Chart 1-1 Forecasts by Residence



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Section Two - Planned Residential Development

This data was obtained through discussions with the major developers within the District boundaries and the Planning Department of San Diego County. As a result, a database and map of the planned residential development were created, including, when available, project name, location, housing type, the total number of units, and estimated move-in dates (phasing schedule). Projected phasing is based upon unit occupancy and is used to help time students' arrival from these new developments.

In the student population forecast by residence, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that may occur within the ten-year forecast timeframe. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. All the information may change and should be updated annually.

According to the information compiled by Davis Demographics, it is estimated that 257 new housing units are planned to be built within the District in the next ten years. Single-Family projects total 79 units planned to be built over the next ten years, while Multi-family units make up the majority of units estimated to be built. It is estimated that single-family projects may generate 14 K-8 students and the multi-family units may generate 52 K-8 students.

Table 2-1 Residential Development Summary has been provided to give the District a yearly estimate of the anticipated residential construction over the ten-year timeframe of the forecast. Table 2-2 Residential Development List details the active developments used in the forecast and planned development projects that the District should closely monitor. Davis Demographics cannot confidently include all planned development in the forecast since developers have not set a phasing schedule in place as they are still in the early planning stages. Map 2-1 identifies each development project's location with a label corresponding to Table 2-2.

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Table 2-1 Residential Development Summary

SFD Total = 79				MFA Total = 178			APT Total = 0			Total Units = 257																					Total Units	Elementary Area	Intermediate Area
Study Area	10/2022 - 10/2023			10/2023 - 10/2024			10/2024 - 10/2025			10/2025 - 10/2026			10/2026 - 10/2027			10/2027 - 10/2028			10/2028 - 10/2029			10/2029 - 10/2030			10/2030 - 10/2031			10/2031 - 10/2032					
	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT			
220	0	0	0	0	0	0	10	0	0	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	Live Oak Elementary School	James E Potter Junior High School	
221	0	74	0	0	104	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	178	Live Oak Elementary School	James E Potter Junior High School	
319	27	0	0	22	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	58	Live Oak Elementary School	James E Potter Junior High School	
Total	27	74	0	22	104	0	19	0	0	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
	Total 22 / 23 101			Total 23 / 23 126			Total 24 / 25 19			Total 25 / 26 11			Total 26 / 27 0			Total 27 / 28 0			Total 28/29 0			Total 29/30 0			Total 30/31 0			Total 31/32 0					

SFD - Single Family Detached
MFA - Multiple Family Attached
APT - Apartments

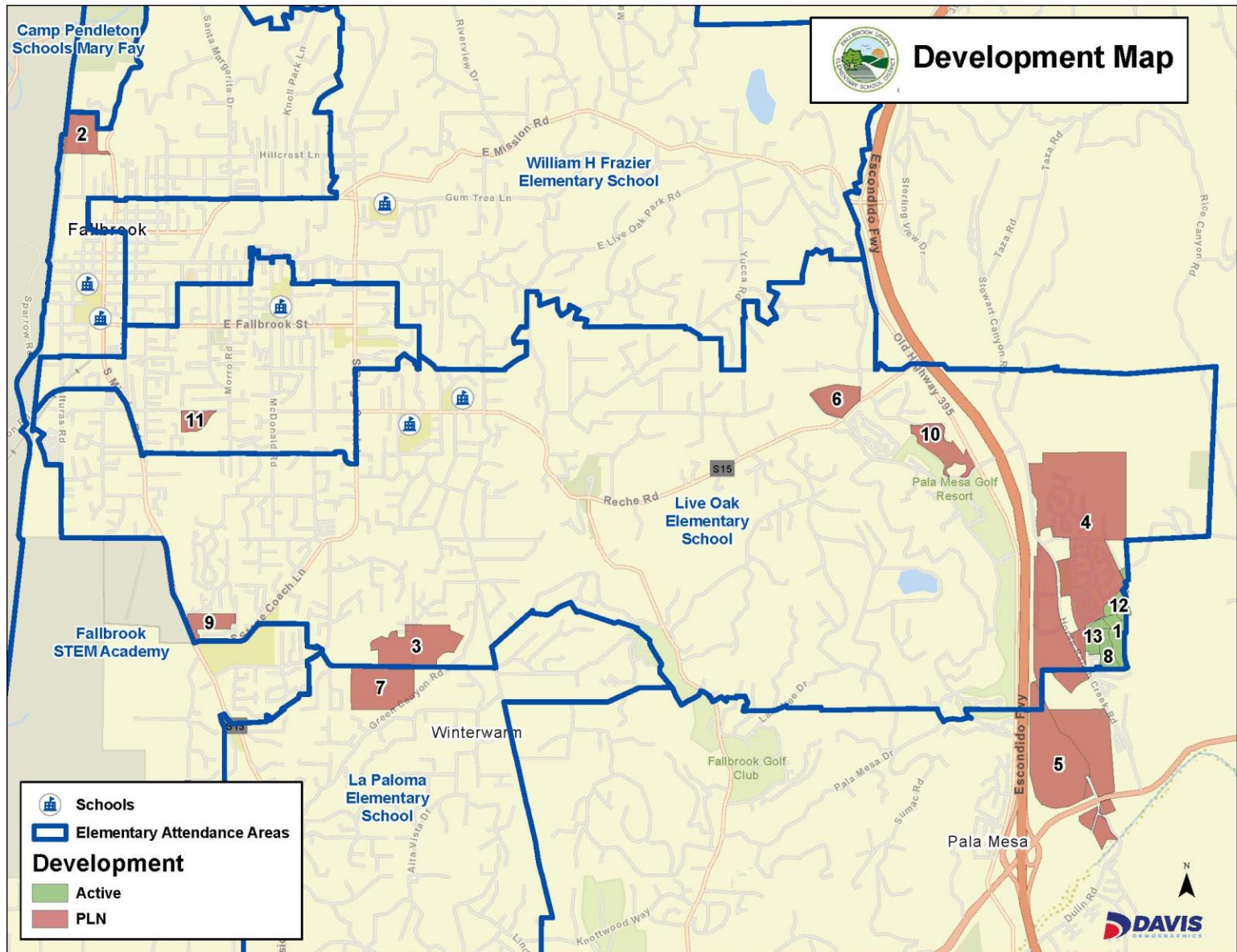
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Table 2-2 Residential Development List

Map ID#	Project	Developer	Study Area	Total Units	Unit Type	*Units Remaining	Status	Estimate First Occupancies	Estimate Full Occupancy
Fallbrook STEM Academy									
2	BALDWIN- TTM 75070		4	14	SFD	14	Planned	NA	NA
La Paloma Elementary School									
		MCCORMAC HALSTEAD B TRUST (DCSD)							
7	GREEN CANYON NORTH- TTM 75006		24	23	SFD	23	Planned	NA	NA
11	SAPIEN- TTM 75018		28	10	SFD	10	Planned	NA	NA
Live Oak Elementary School									
1	AVO- CITRO	TRI POINTE HOMES	46	43	SFD	15	Active	Currently Occupying	2024
3	BERKS ESTATE		53	21	SFD	21	Planned	NA	NA
4	CAMPUS PARK	DR Horton	35	521	SFD	521	Planned	NA	NA
6	FALLBROOK OAKS		49	18	SFD	18	Planned	NA	NA
8	MEYER- CITRO	TRI POINTE HOMES	45	168	MFA	86	Active	Currently Occupying	2024
9	PACIFICA ESTATES	JOSE ISLAS	36	21	SFD	21	Planned	2025	2026
10	PALA MESA- TTM 75042		52	59	SFD	59	Planned	NA	NA
12	TANGELO- CITRO	TRI POINTE HOMES	46	47	SFD	86	Active	Currently Occupying	2025
13	ZUTANO- CITRO	TRI POINTE HOMES	45	174	MFA	92	Active	Currently Occupying	2024
NOTES									
*Date as of the fall snapshot day 10/05/2022								Source: Davis	
Demographics and County of San Diego									
Note: Occupancy information within the last 2 columns is as of October of each corresponding year. Includes all projects regardless of project status.									
SFD=Single Family Detached									
MFA=Multi Family Attached (Townhomes/Condos)									

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Map 2-1 Residential Development



Section Three - Attendance Matrices

Two Attendance Matrices have been included to understand better where students reside and where they attend school. Remember, Davis Demographics' forecasts are based upon where the students reside, not where they attend school. This method allows Davis Demographics to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located. Therefore, since the forecasts are based on where the students reside, the figures we use as a base for each school's resident forecast may be slightly higher or lower than the reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a check and balance for student accounting. Matrices illustrate where students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the forecasts match each school's enrollment records. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data.

Reading the Matrix

The Elementary School Attendance Matrix (Table 3-1) will be used in this exercise to learn how to read an attendance matrix—beginning with Fallbrook STEM Academy as an example. Note that all figures listed in this matrix are aggregated TK-6 numbers. Start by following down the first column with the Fallbrook STEM Academy heading; 352 students attend Fallbrook STEM Academy and reside in the Fallbrook STEM Academy attendance area. Continuing downward, 117 students attend Fallbrook STEM Academy and reside in the La Paloma ES attendance area. Next, it shows that 55 students attend Fallbrook STEM Academy but resides in the Live Oak ES attendance area, and so on.

The Out-of-District row refers to students living entirely outside the District but attending one of the District's schools. Eight (8) out-of-district students are attending Fallbrook STEM Academy. The last row, Total Enrollment, shows the total number of students attending a school regardless of their residence and reflects the District's enrollment counts for each school. There is a total of 596 students attending Fallbrook STEM Academy.

The next step is to read across the matrix, beginning with the Fallbrook STEM Academy attendance area row. We understand that 352 represents the total number of students that reside in the Fallbrook STEM Academy attendance area and attend Fallbrook STEM Academy. The next column, La Paloma ES, refers to the number of students in the Fallbrook STEM Academy attendance area that attend La Paloma. 25 students reside in the Fallbrook STEM Academy attendance area and attend La Paloma. Continuing across to the right, 38 students reside in the Fallbrook STEM Academy attendance area and attend Live Oak ES, and so on. Finally, the column with the heading Count of Students Living in Attendance Area represents the total number of students residing in a particular area. A total of 675 students reside within the Fallbrook STEM Academy attendance area.

Reading the Matrix Summary

A Matrix Summary is also provided for each Attendance Area Matrix, which further breaks down the inter-district and intra-district transfer patterns in the District's enrollment. Continuing with the Fallbrook STEM Academy attendance area row as an example, the first three columns provide basic facts like the campus capacity (676), the resident student count (675), and the total enrollment of Fallbrook STEM Academy (596). The Resident Students column shows the school's utilization rate if all resident students attend Fallbrook STEM Academy (99.9%). The Enrolled Students column shows the current utilization rate based on Fallbrook STEM Academy's enrolled students (88.3%). The utilization rate is calculated by dividing

the number of students (resident or enrolled) by the campus capacity. Intra-district transfer counts are listed under Students In and Students Out. Students In shows that Fallbrook STEM Academy has 236 students transferring in from other District attendance areas, while Students Out shows that 323 students reside in the attendance area but are attending other District schools. The Non-Resident Students In column shows that 8 students attend Fallbrook STEM Academy but live entirely outside the District. Finally, the Net Total Transfers In column is the adjusted figure representing the total count of students transferring into Fallbrook STEM Academy minus the total counts of students transferring to other schools.

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Table 3-1 Elementary School Attendance Matrix

Elementary School (TK-6) Attendance Matrix
School of Enrollment

SCHOOL OF RESIDENCE	Elementary School Attendance Area	Count of Students Living in Attendance Area	Camp Pendleton Schools	Fallbrook STEM Academy	La Paloma ES	Live Oak ES	William H Frazier ES	Fallbrook Homeschool Academy	Maie Ellis ES	Mike Choate Center	Potter JHS	# of Students Attending School of Residence	% of Students Attending School of Residence
	Camp Pendleton Schools	886	877	0	2	1	2	0	3	0	1	877	99%
	Fallbrook STEM Academy	675	12	352	25	38	61	4	181	0	2	352	52%
	La Paloma ES	736	3	117	364	28	61	12	151	0	0	364	49%
	Live Oak ES	944	140	55	26	552	47	11	113	0	0	552	58%
	William H Frazier ES	636	5	64	65	19	372	4	107	0	0	372	58%
	Resident Students	3,877	1037	588	482	638	543	31	555	0	3	2,517	65%
	Out of District Students	191	128	8	11	6	8	4	23	3	0		
	Preschool Students	128	26	0	0	0	0	0	0	102	0		
	Total Enrollment	4,196	1,165	596	493	644	551	35	578	105	3		
	# Of Transfers In	932	288	244	129	92	179	NA	NA	NA	NA		
	% Of Transfers In	22%	25%	41%	26%	14%	32%	NA	NA	NA	NA		

* Camp Pendleton Schools includes Mary Fay and San Onofre Schools. They have been combined due to no attendance area on the Camp Pendleton Base.

Table 3-2 Elementary School Attendance Matrix Summary

Attendance Area	Campus Capacity	Resident Students	Enrolled Students	Utilization*		Resident Student Transfers		Non-Resident Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Camp Pendleton Schools	NA	886	1,165	NA	131.5%	160	9	128	288
Fallbrook STEM Academy	689	675	596	98.0%	88.3%	236	323	8	244
La Paloma ES	613	736	493	120.1%	67.0%	118	372	11	129
Live Oak ES	690	944	644	136.8%	68.2%	86	392	6	92
William H Frazier ES	576	636	551	110.4%	86.6%	171	264	8	179
* Utilization is the number of students divided by capacity. The resident student column shows what utilization would be all resident students attended their assigned school. The enrolled students column shows the current utilization based on actual students attending.									

Table 3-3 Junior High School Attendance Matrix

Junior High School (7-8) Attendance Matrix
School of Enrollment

SCHOOL OF RESIDENCE	Junior High Attendance Area	Count of Students Living in Attendance Area	Camp Pendleton Schools	Potter JHS	Fallbrook Homeschool Academy	Santa Margarita Academy	# of Students Attending School of Residence	% of Students Attending School of Residence
	Camp Pendleton Schools	123	121	2	0	0	121	98%
	Potter JHS	748	21	705	17	5	705	94%
	Resident Students	871	142	707	17	5	826	95%
	Out of District Students	42	21	19	2	0		
	Total Enrollment	913	163	726	19	5		
	# Of Transfers In	63	42	21	NA	NA		
	% Of Transfers In	7%	26%	3%	NA	NA		

* Camp Pendleton Schools includes Mary Fay and San Onofre Schools. They have been combined due to no attendance area on the Camp Pendleton Base.

Table 3-4 Junior High School Attendance Matrix Summary

Attendance Area	Campus Capacity	Resident Students	Enrolled Students	Utilization*		Resident Student Transfers		Non-Resident Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Camp Pendleton Schools	NA	123	163	NA	132.5%	21	2	19	40
Potter JHS	942	748	726	79.4%	97.1%	2	43	19	21

* Utilization is the number of students divided by capacity. The resident student column shows what utilization would be all resident students attended their assigned school. The enrolled students column shows the current utilization based on actual students attending.

Section Four - District-Wide Student Forecast

Each study area, attendance area, and district-wide student population is forecasted for ten years. Forecast 4-1 District Forecast Summary enables the District to see a broad overview of future population shifts and what impact these shifts may have on existing and future facilities. Each attendance area is summarized to give a more local view of population changes and identify variances in the District. The study area listings enable the District to monitor student population growth or decline in neighborhood areas within the District.

Together, these forecast summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study areas and their forecasted resident students can be shifted between schools to balance enrollment through boundary changes, grade-level reassignments, or other ways to utilize school facilities better. The forecasts provided in this report are based on students residing within the district boundary on October 5, 2022. The District should update development information and student forecasting annually to help track student population trends.

District-Wide Forecast Trends

The following projections are based solely on the school of residence and are designed to alert the District when and where the student population shifts may occur. Currently, the FUESD has a total of nine school sites, including two schools located on Marine Corps Base Camp Pendleton. At fall 2022 CBEDS, the District reported a total of 4,196 PK-6 students and 913 7-8 students for a total of 5,109 PK-6 students enrolled in the District. Included in the above totals are 230 Out of District students and pre-kindergarten (131) students. Over the next seven years, the District is expected to remain stable. This stability is likely to occur due to stable birth rates, an increase in migration of families moving into the District and may also be due to the small amount of development observed in the region.

In reviewing the reported births for the zip codes making up the District it looks as if births have increased since 2007. The data available shows that births were 1,820 (2007) and have grown year over year to 2,234 in 2017. This is unique to FUESD, other districts in the area as well as across the nation are experiencing a higher rate of decline in births. Continuing to monitor birth rates will be critical for the District moving forward as changes in births rates will affect population forecasts. An increase in births could cause the need for additional capacity. It will be imperative for FUESD to continue to closely monitor birth rates as they will heavily influence the District's demographic outlook.

Growth in residential construction has remained constant within the District, due to the Citro project. There are an estimated 257 units to be built over the next seven years. However, DDP will track and refine the housing estimates annually as data becomes available.

A net increase of 91 PK-6 students is forecasted for the end of the projection period in 2032. Junior High School decline may be expected, with a possible decrease of about 40 7-8 students attending the district by the end of the projection timeframe in fall 2032. Four of the District's elementary attendance areas are expected to see decreases in their resident student populations over the next 10 years. The following schools are listed in order of greatest growth over the next ten years: Camp Pendleton Schools (16%), William H Frazier ES (1%), Fallbrook STEM Academy (-2%), Live Oak ES (-4%), and La Paloma ES (-9%). While at the junior high school level, Camp Pendleton Schools (17%) is expected to see the greatest growth over the next 10 years and Potter JHS will see a 9% decline.

The District and DDP will closely monitor the growth of the residential development, reported births and update student projections annually to make sure to track any new trends that could impact future student population trends.

Forecast 4-1 District Forecast Summary

Historic Resident Counts				Current	Forecasted Resident Counts											
Grade	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032		
TK	154	77	103	162	316.5	387.3	510.3	510.3	510.3	510.3	510.3	510.3	510.3	510.3		
K	572	500	492	541	531.0	522.2	497.5	517.0	516.9	513.1	511.0	514.2	513.7	513.1		
1	573	516	581	501	556.3	547.0	534.4	509.0	528.7	528.6	524.7	522.5	525.8	525.3		
2	563	487	541	572	481.4	535.1	522.9	510.7	486.2	505.1	505.0	501.3	499.2	502.3		
3	570	513	528	546	573.5	483.6	534.2	521.8	509.5	485.1	503.9	503.8	500.1	498.0		
4	525	533	541	522	543.6	573.6	480.4	530.9	518.4	506.1	481.9	500.6	500.5	496.8		
5	479	474	526	524	503.1	524.3	542.7	457.0	502.1	490.3	478.6	455.7	473.3	473.2		
6	466	453	452	509	502.5	486.8	502.7	514.3	435.7	476.5	465.3	454.2	432.3	449.1		
7	478	441	430	438	490.5	482.3	468.0	481.9	487.8	415.7	452.4	441.8	431.1	410.3		
8	516	465	433	433	431.2	484.3	471.9	459.3	472.7	475.7	406.3	441.3	430.9	420.5		
Resident Student Totals by Grade Configuration																
TK-6	3,902	3,553	3,764	3,877	4,008	4,060	4,125	4,071	4,008	4,015	3,981	3,963	3,955	3,968		
7-8	994	906	863	871	922	967	940	941	961	891	859	883	862	831		
TK-8	4,896	4,459	4,627	4,748	4,929.6	5,026.5	5,065.0	5,012.2	4,968.3	4,906.5	4,839.4	4,845.7	4,817.2	4,798.9		
Preschool Students																
PK	156	119	140	131	131.0	131.0	131.0	131.0	131.0	131.0	131.0	131.0	131.0	131.0		
PK	156	119	140	131	131.0	131.0	131.0	131.0	131.0	131.0	131.0	131.0	131.0	131.0		
Out-of-District Students																
PK-6	327	254	245	188	188.0	188.0	188.0	188.0	188.0	188.0	188.0	188.0	188.0	188.0		
7-8	43	39	49	42	42.0	42.0	42.0	42.0	42.0	42.0	42.0	42.0	42.0	42.0		
PK-8	370	293	294	230	230.0	230.0	230.0	230.0	230.0	230.0	230.0	230.0	230.0	230.0		
Total Students*														10 Year (2023-2032) Net Growth/Decline		
PK-6	4,385	3,926	4,149	4,196	4,326.9	4,378.9	4,444.1	4,390.0	4,326.8	4,334.1	4,299.7	4,281.6	4,274.2	4,287.1	91.1	2.2%
7-8	1,037	945	912	913	963.7	1,008.6	981.9	983.2	1,002.5	933.4	900.7	925.1	904.0	872.8	-40.2	-4.4%
PK-8	5,422	4,871	5,061	5,109	5,290.6	5,387.5	5,426.0	5,373.2	5,329.3	5,267.5	5,200.4	5,206.7	5,178.2	5,159.9	50.9	1.0%
Annual Change																
PK-6 Difference	-459	223	47		130.9	52.0	65.2	-54.1	-63.2	7.3	-34.4	-18.1	-7.4	-47.0		
7-8 Difference	-92	-33	1		50.7	44.9	-26.7	1.3	19.3	-69.1	-32.7	24.4	-21.1	-60.6		
PK-8 Difference	-551	190	48		181.6	96.9	38.5	-52.8	-43.9	-61.8	-67.1	6.3	-28.5	-18.3		
Notes																
Forecast based on student data as of 10/5/2022.																
*Total forecast numbers are 4,748																

Chart 4-1 Historical and Forecasted District-Wide TK-8 Enrollment

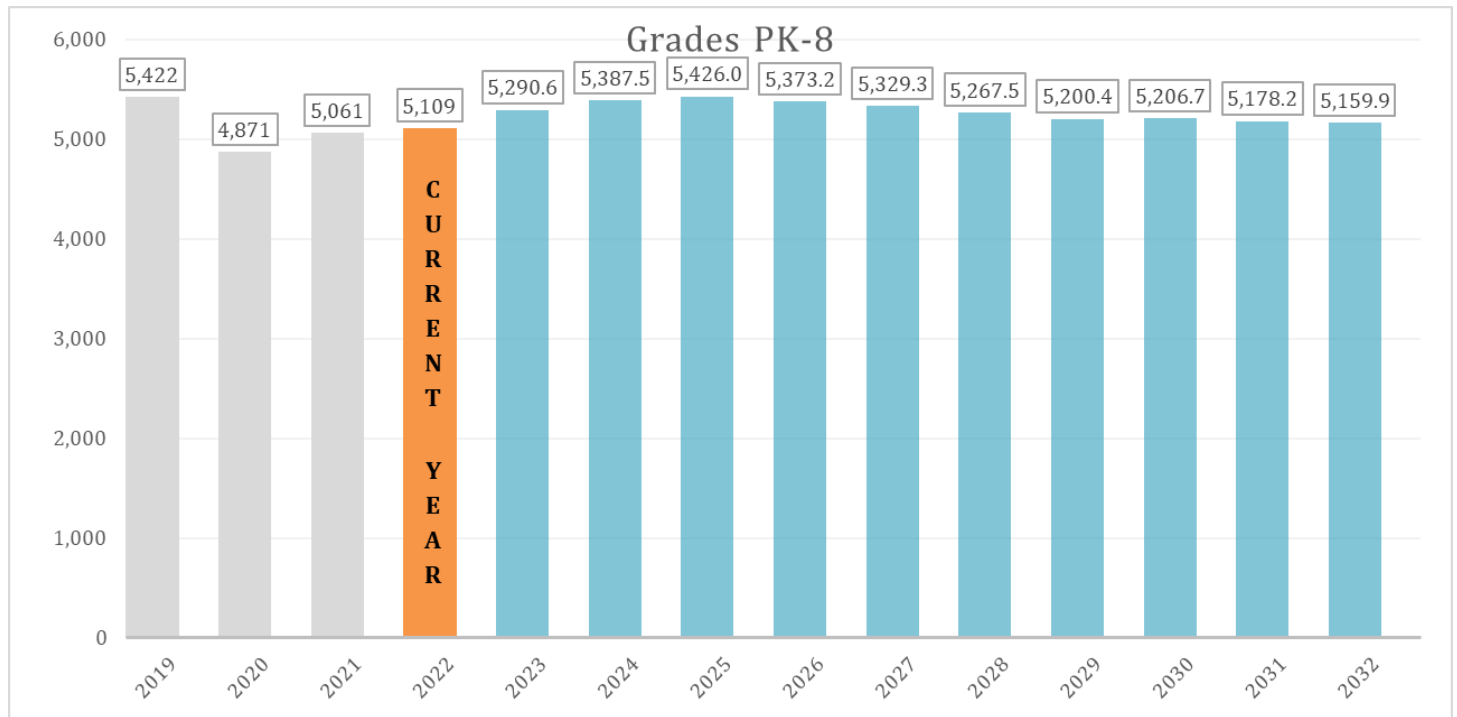


Chart 4-2 Historical and Forecasted District-Wide TK-6 Enrollment

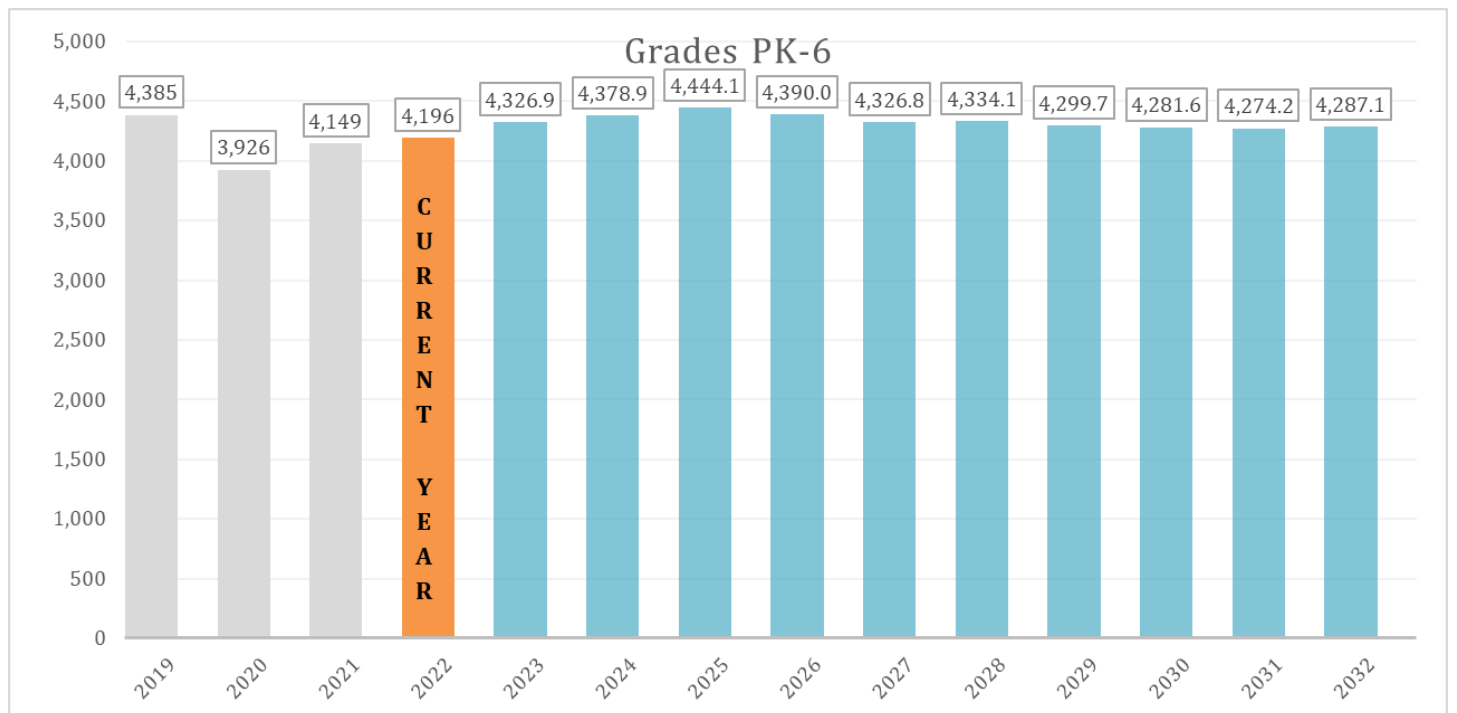


Chart 4-3 Historical and Forecasted District-Wide 7-8 Enrollment

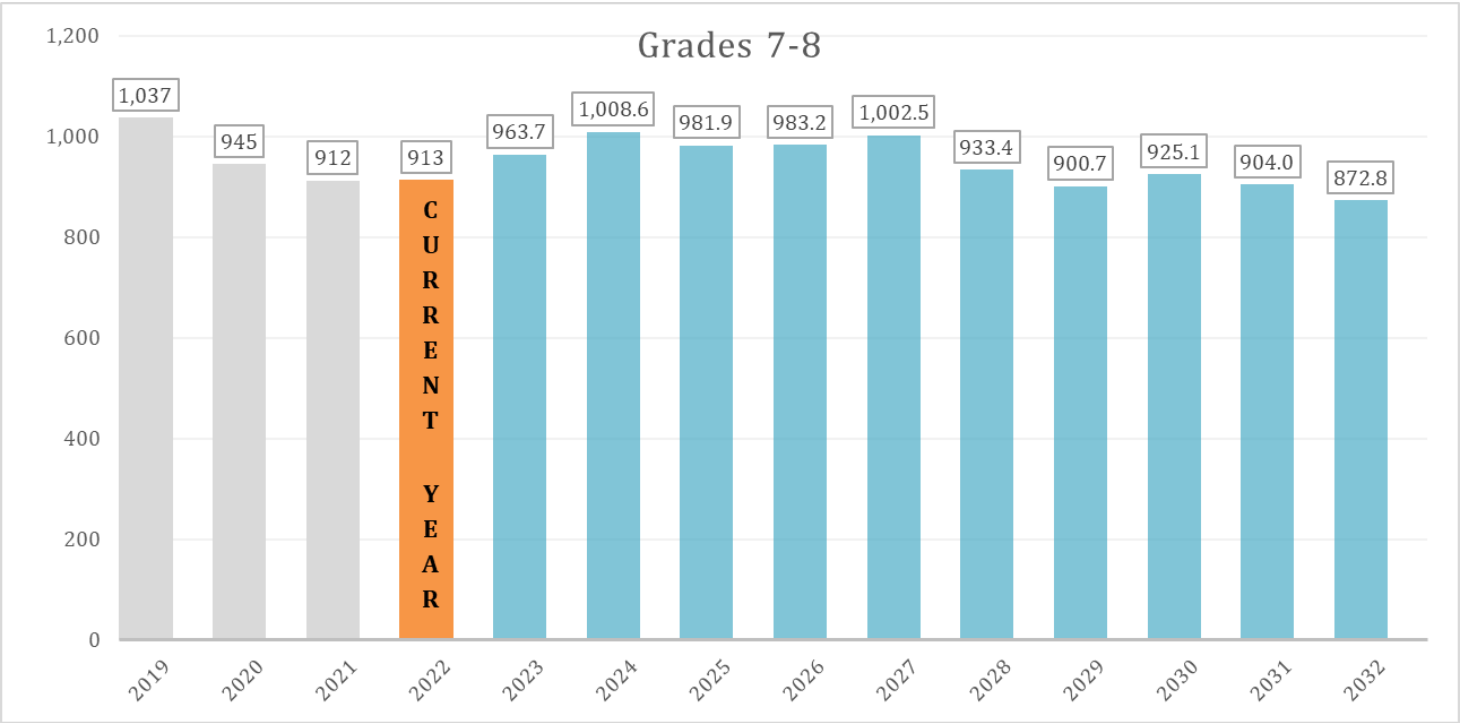


Chart 4-44 District-Wide Five- and Ten-Year Net Change by Grade

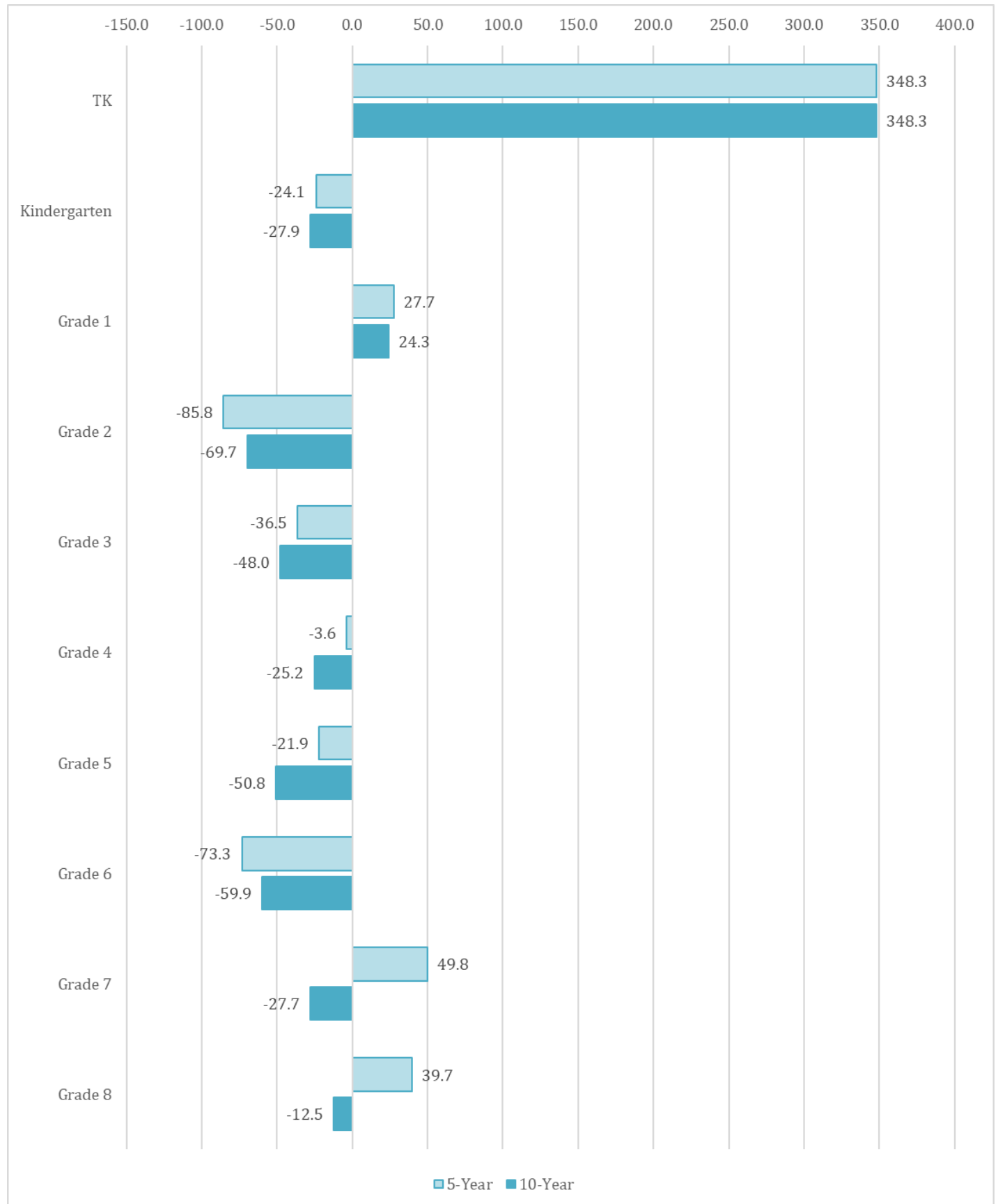
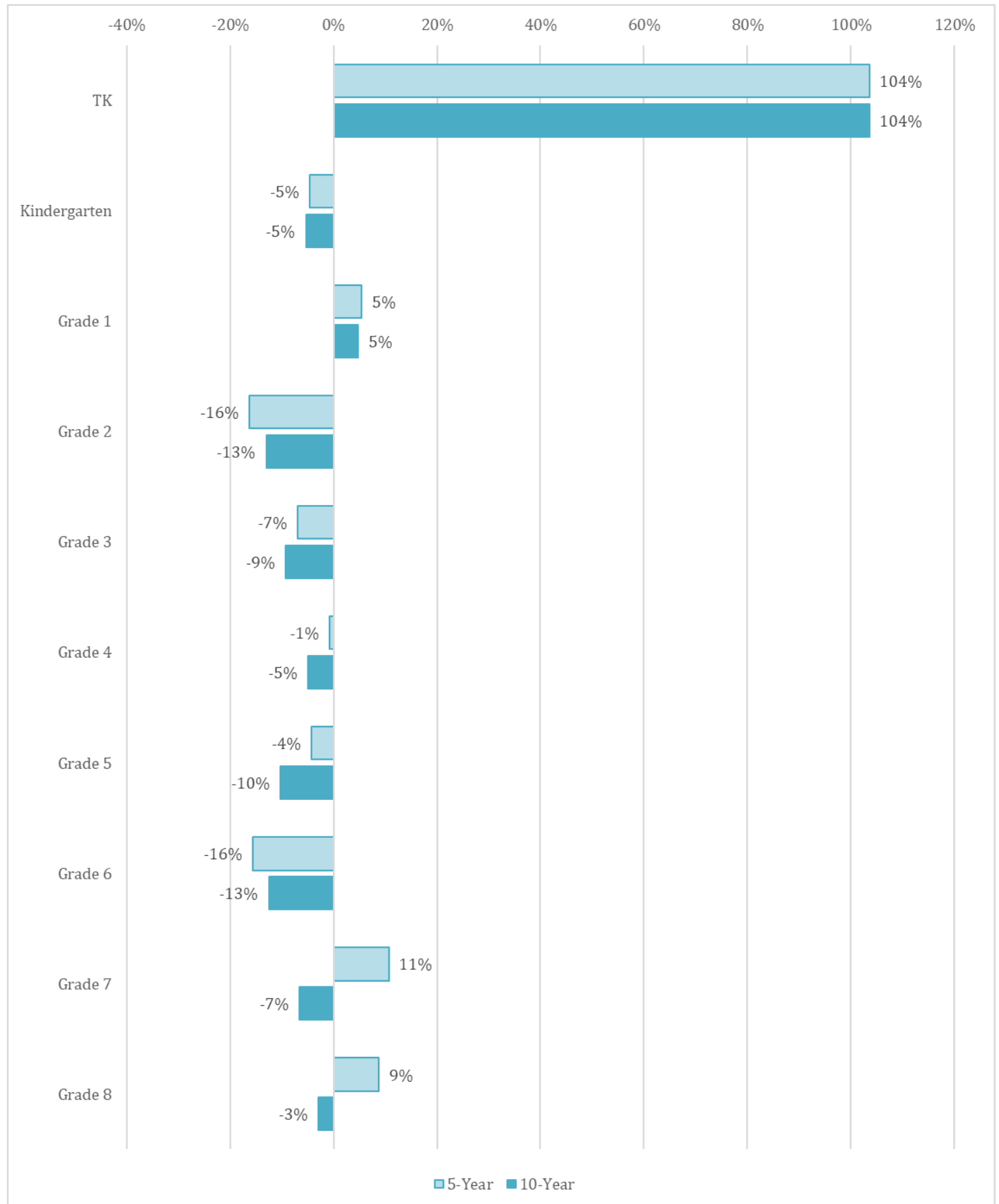
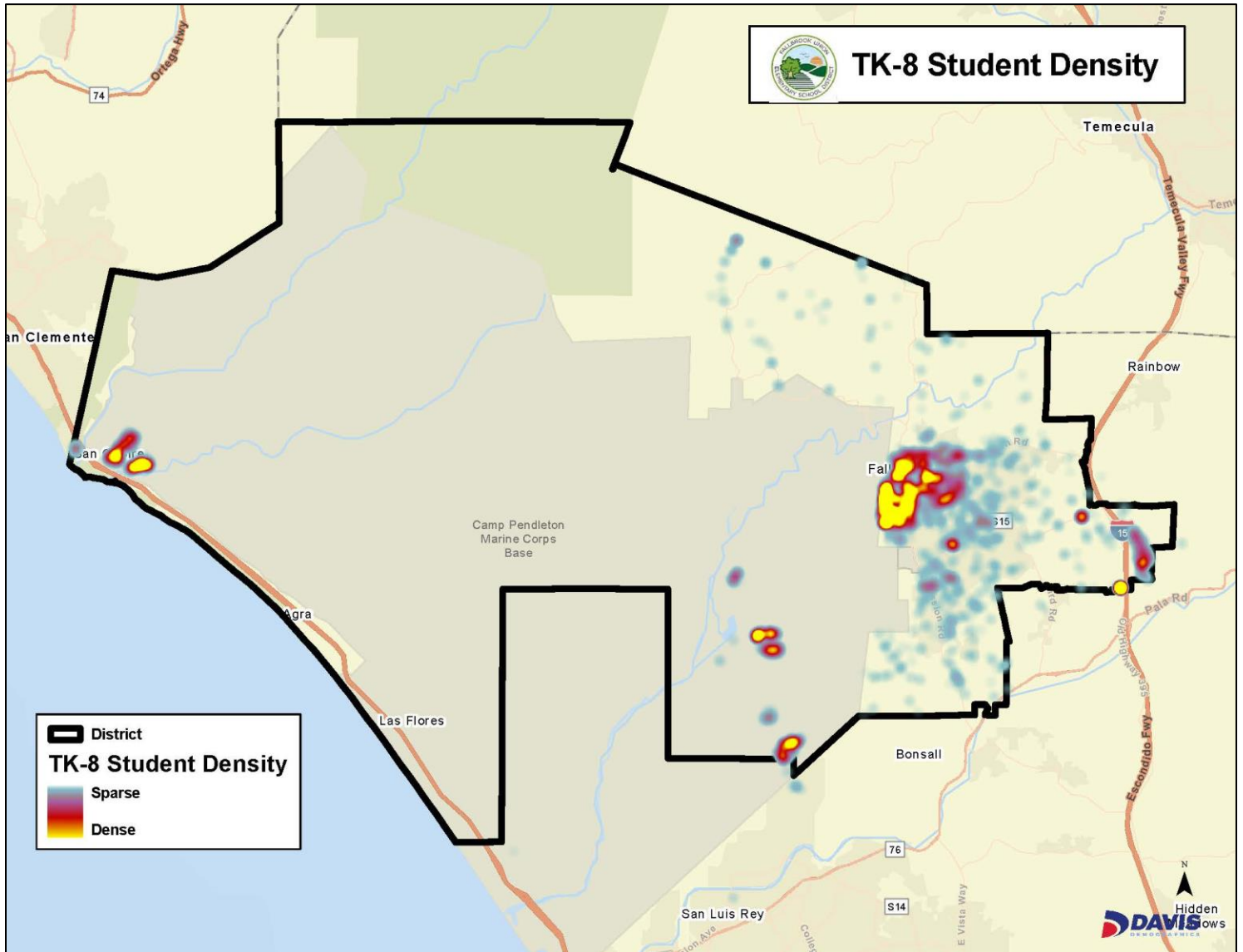


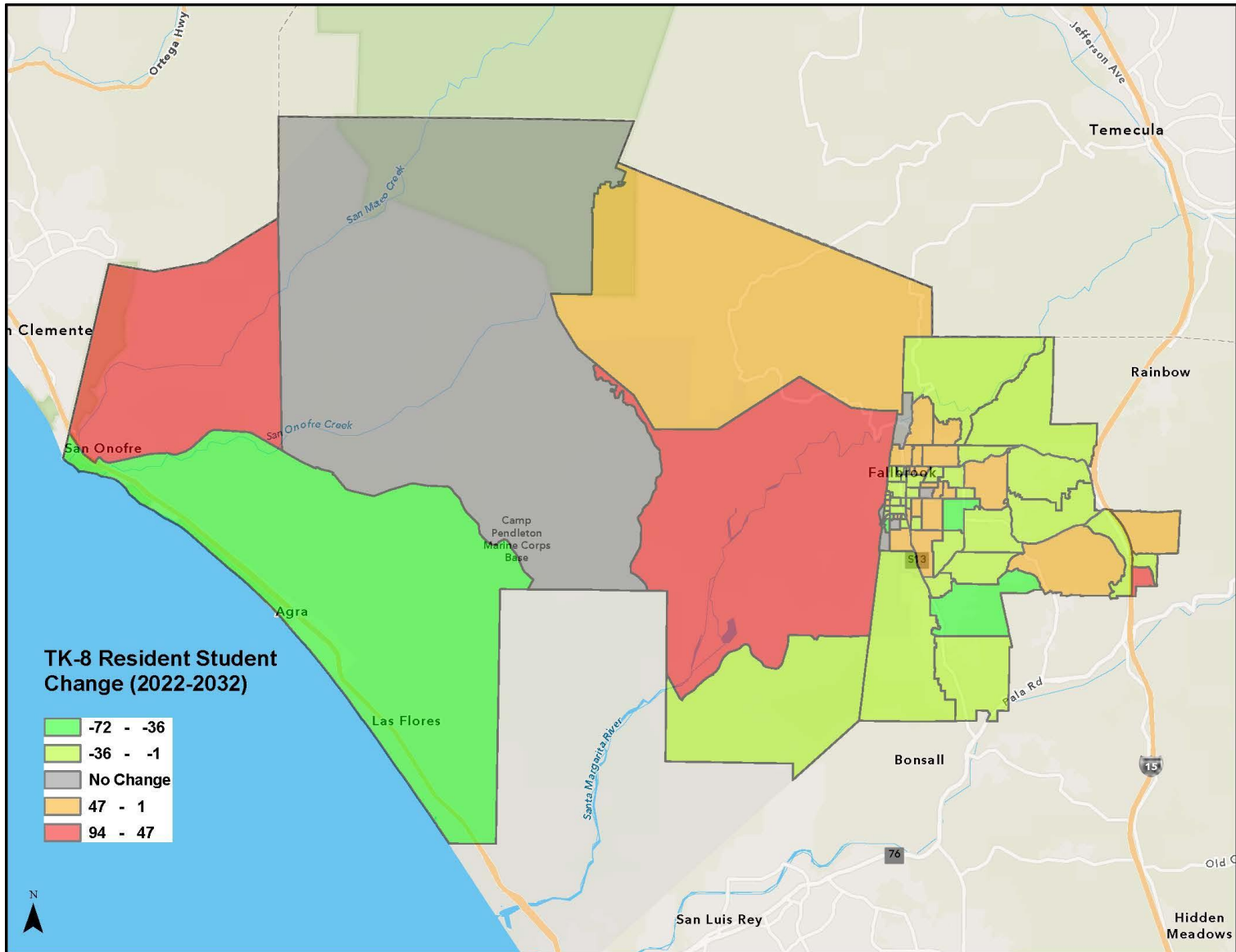
Chart 4-5 District-Wide Five- and Ten-Year Net Percent Change by Grade



Map 4-1 District Wide (TK-8) Student Density



Map 4-2 District-Wide (TK-8) Forecast Change from 2022 – 2032



Section Five - Attendance Area Forecasts by Residence**Elementary School Student Population Forecast Trends**

Over the next ten years, the PK-6 student population is expected to grow by a net increase of 91 PK-6 students over the next ten years. The growth will be observed throughout the District's elementary attendance areas due to stabilizing birth rates, increasing migration of families moving into the District, and development observed in the region. One of the four District elementary attendance areas are expected to see increases in their resident student populations over the next ten years. The following schools are listed in order of greatest growth over the next seven years: Camp Pendelton Schools (16%), William H Frazier ES (1%), Fallbrook STEM Academy (-2%), Live Oak ES (-4%), and La Paloma ES (-9%). The following breaks down the projections in terms of what is forecasted to occur within each of the District's current elementary attendance areas for the next ten years.

The **Camp Pendelton Schools** attendance area is made up of Mary Fay Pendelton and San Onofre School have been combined into one attendance area to better forecast the TK-6 student population residing within this area. According to the Fall 2022 Elementary Attendance Matrix, Camp Pendelton Schools had a total of 1,037 resident TK-6 students and a total of 1,165 TK-5 students enrolled between the two schools. Camp Pendelton Schools had 128 out of district students, 12 TK-6 Camp Pendelton Schools resident students are attending Fallbrook STEM Academy and 140 Camp Pendelton Schools resident students are attending Live Oak ES. Of the total 886 resident students living within the Camp Pendelton Schools attendance area, 877 are enrolled at Camp Pendelton Schools.

The **Fallbrook STEM Academy** attendance area is projected to see its student population decline slightly over the projection timeframe. The attendance area will decrease by 16 students over the projection period. This amounts to a decrease of 2% in resident student population. According to the Fall 2022 Elementary Attendance Matrix, Fallbrook STEM Academy had a total of 588 resident TK-6 students and a total of 596 TK-6 students enrolled. Fallbrook STEM Academy had eight out of district students.

The projected TK-6 student counts for the **La Paloma ES** attendance area shows a net decrease at the end of the projection timeframe. By 2032, the resident TK-6 student population may decrease to 672 students. This amounts to a decrease of about 62 students or -9% in 2032. According to the Fall 2022 TK-6 Attendance Matrix, La Paloma ES had a total of 482 resident TK-6 students and a total of 493 TK-6 students enrolled. La Paloma ES had 11 out of district students.

The **Live Oak ES** attendance area is projected to decrease where its resident student population may decrease by 36 students by fall 2032. This amounts to a decrease of about -4%. According to the Fall 2022 Elementary Attendance Matrix, Live Oak ES had a total of 638 resident TK-6 students and a total of 644 TK-6 students enrolled. Live Oak ES had six out of district students. All of the residential development occurring within the District takes place within the Live Oak ES attendance area.

The **William H Frazier ES** attendance area is projected to remain stable where its resident student population may decrease by eight students by fall 2032. This amounts to a decrease of about -1%. According to the Fall 2022 Elementary Attendance Matrix, William H Frazier ES had a total of 543 resident TK-6 students and a total of 551 TK-6 students enrolled. William H Frazier ES had eight out of district students.

The District currently has 4,196 PK-6 students enrolled in its schools. This number includes all out-of-District and pre-school students. At the end of ten years the District will see its resident PK-6 student population increase by 91 students which is a 2% increase over the current PK-6 student population. The district may grow to 4,287 resident PK-6 students by the end of the projection timeframe in Fall 2032.

According to the Fall 2022 enrollment figures (found on the Elementary Attendance Matrix), Live Oak ES is currently one of the District's largest schools, housing 644 PK-6 students, followed by Fallbrook STEM Academy with 596 PK-6 students.

This is based on current information that could and has changed in the past. As such it will be critical for the District to continue to closely monitor plans for residential development as changes to current plans could have a dramatic impact on future resident student population.

Chart 5-1 Elementary School Five- and Ten-Year Net Change by School

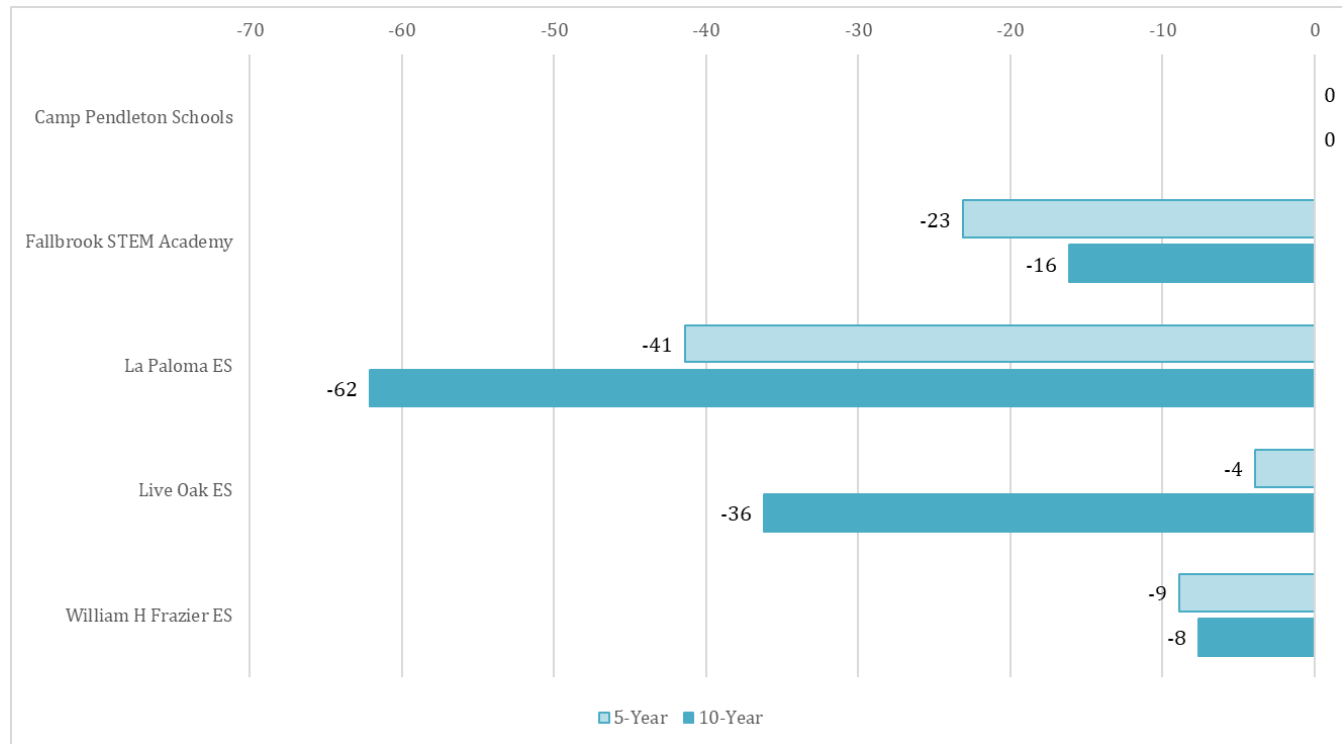
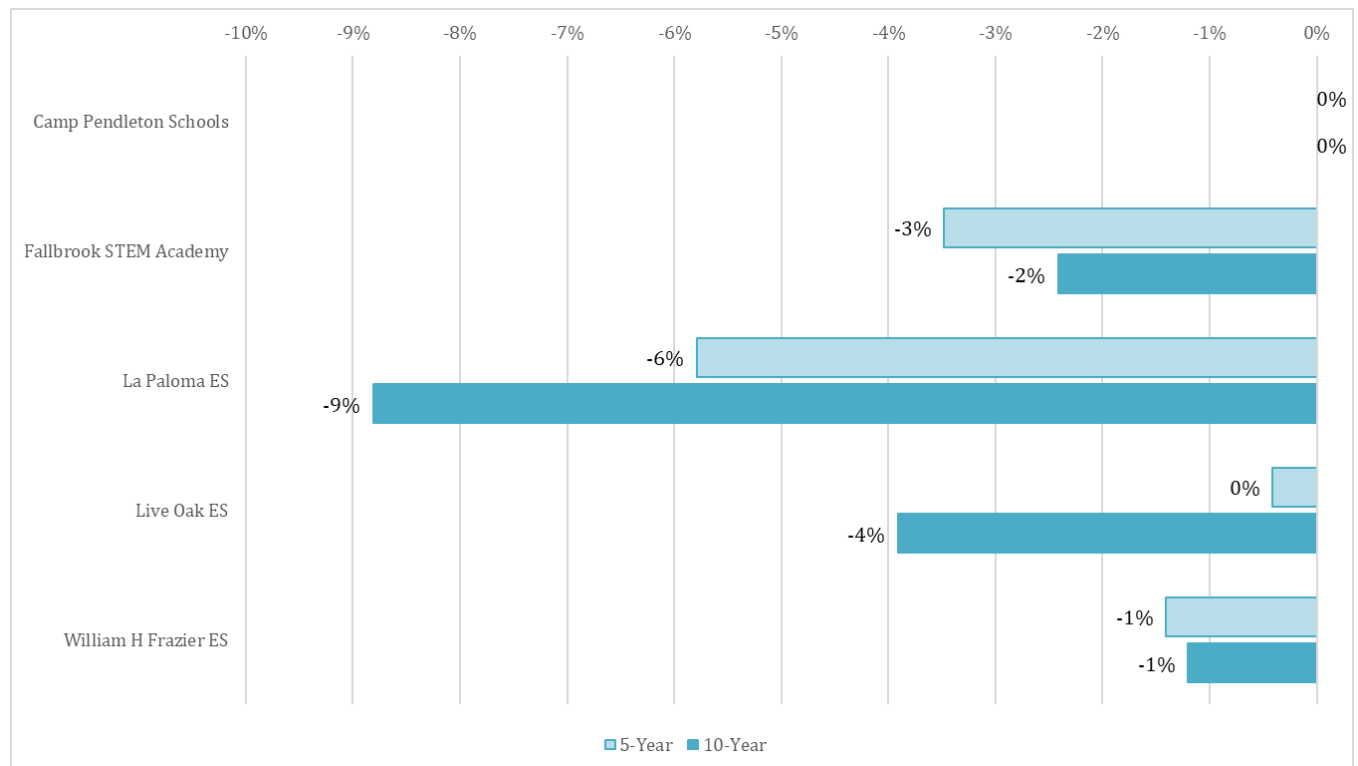


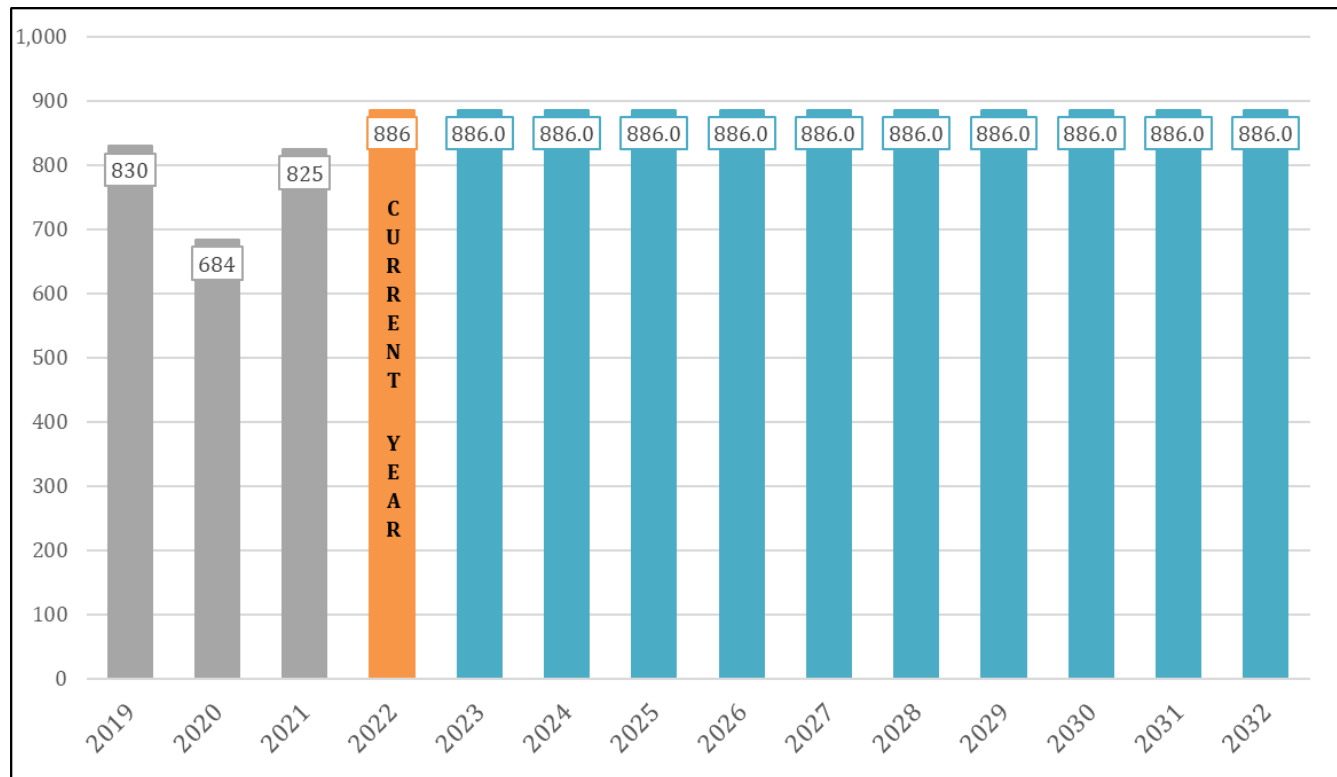
Chart 5-2 Elementary School Five- and Ten-Year Net Percent Change by School



Elementary School Attendance Area Forecasts by Residence*Forecast 5-1 Camp Pendleton Schools Historical Counts and Forecast by Residence Summary*

Camp Pendleton Schools														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
TK	42	22	25	57	81.3	105.7	142.2	142.2	142.0	142.0	142.2	142.2	142.2	142.2
K	124	117	122	147	143.5	140.4	134.1	139.4	139.4	138.3	137.7	138.6	138.5	138.3
1	118	98	158	120	152.9	149.2	146.0	139.4	144.9	144.9	143.9	143.2	144.2	144.0
2	125	80	109	155	110.4	140.6	137.3	134.3	128.3	133.3	133.3	132.4	131.8	132.6
3	118	105	105	111	158.1	112.6	143.5	140.0	137.0	130.8	136.0	136.0	135.0	134.4
4	123	100	132	103	113.2	161.3	114.9	146.3	142.8	139.7	133.5	138.7	138.7	137.7
5	102	89	93	112	85.5	94.0	133.8	95.3	121.5	118.5	116.0	110.8	115.1	115.1
6	78	73	81	81	93.0	71.0	78.0	111.1	79.1	100.8	98.4	96.3	91.9	95.6
Actual Resident Students					Forecasted Resident Students									
Total TK-6	830	684	825	886	886.0	886.0	886.0	886.0	886.0	886.0	886.0	886.0	886.0	886.0

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-146.0	141.0	61.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	-17.6%	20.6%	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

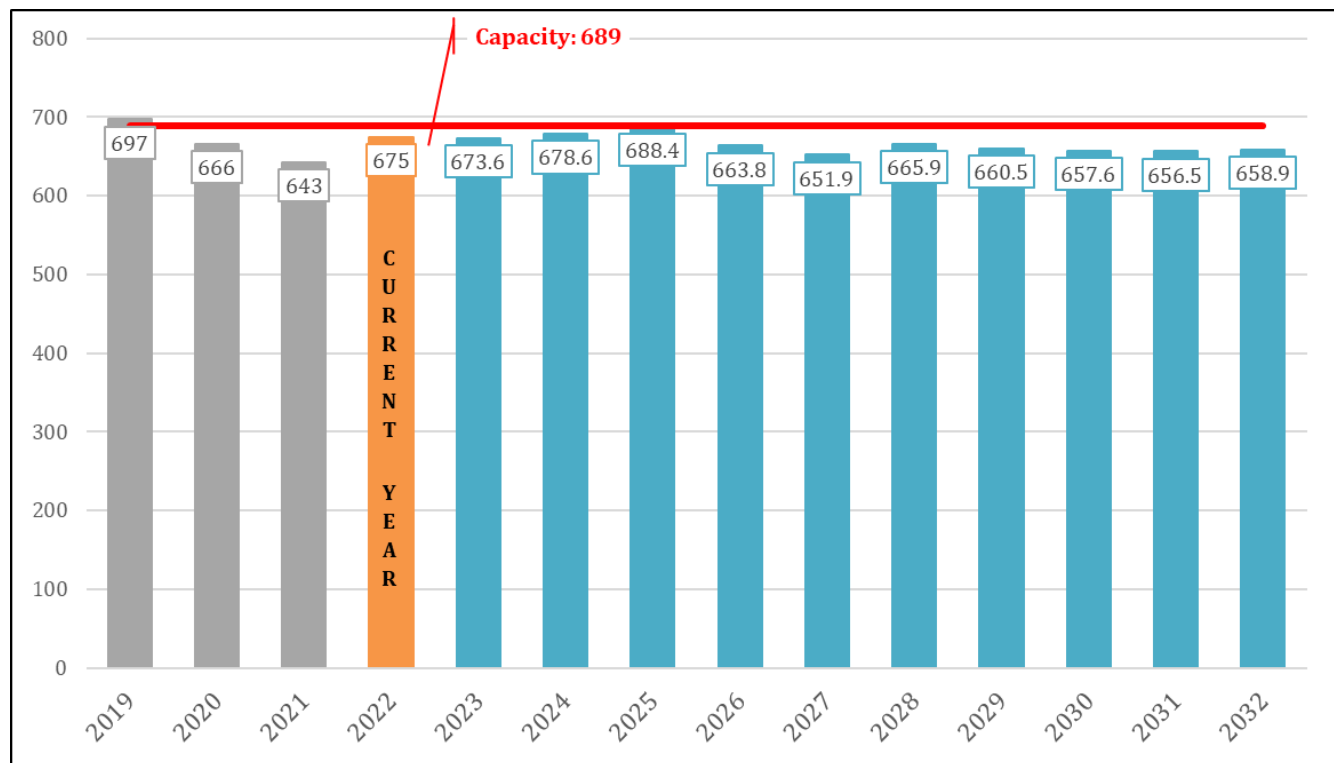


**Forecasts are based upon residence, not actual enrollment at each school and does not include PK students and out of district students. Please Note: Since no attendance area exists for San Onofre and Mary Fay, both schools have been combined into one area covering the Camp Pendleton Base.*

Forecast 5-2 Fallbrook STEM Academy Historical Counts and Forecast by Residence Summary

Fallbrook STEM Academy														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
TK	19	11	14	25	36.5	48.0	65.3	65.3	65.3	65.3	65.3	65.3	65.3	65.3
K	119	93	71	95	92.7	90.7	86.6	90.1	90.1	89.4	89.0	89.6	89.5	89.4
1	99	106	99	72	93.1	90.9	88.9	84.9	88.3	88.3	87.6	87.2	87.8	87.7
2	94	91	106	100	70.6	91.2	89.0	87.1	83.2	86.5	86.5	85.9	85.5	86.0
3	103	88	90	111	99.0	69.9	90.3	88.2	86.3	82.4	85.6	85.6	85.0	84.6
4	85	103	82	86	106.6	95.0	67.1	86.7	84.6	82.8	79.1	82.2	82.2	81.6
5	94	82	102	91	87.7	108.7	96.9	68.4	88.4	86.3	84.5	80.7	83.8	83.8
6	84	92	79	95	87.4	84.2	104.3	93.1	65.7	84.9	82.9	81.1	77.4	80.5
Actual Resident Students					Forecasted Resident Students									
Total TK-6	697	666	643	675	673.6	678.6	688.4	663.8	651.9	665.9	660.5	657.6	656.5	658.9

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-31.0	-23.0	32.0	-1.4	5.0	9.7	-24.6	-11.9	14.0	-5.4	-2.9	-1.1	2.4
	-4.4%	-3.5%	5.0%	-0.2%	0.7%	1.4%	-3.6%	-1.8%	2.1%	-0.8%	-0.4%	-0.2%	0.4%

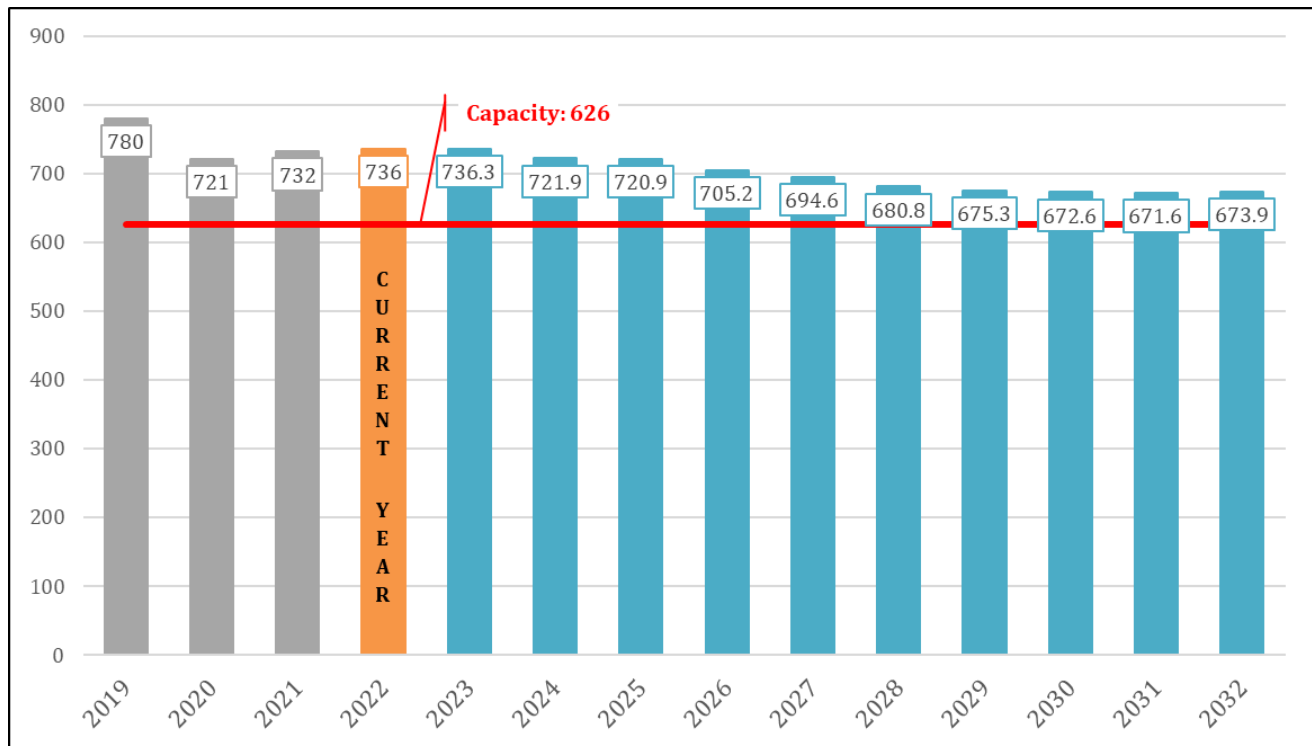


*Forecasts are based upon residence, not actual enrollment at each school and does not include PK students and out of district students.

Forecast 5-3 La Paloma ES Historical Counts and Forecast by Residence Summary

La Paloma ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
TK	26	16	16	24	37.7	51.3	71.8	71.8	71.8	71.8	71.8	71.8	71.8	71.8
K	107	91	98	92	89.8	87.9	83.9	87.2	87.2	86.6	86.2	86.8	86.7	86.6
1	112	103	99	105	95.7	93.4	91.4	87.3	90.7	90.7	90.0	89.7	90.2	90.1
2	115	100	103	98	100.8	91.9	89.6	87.7	83.8	87.1	87.1	86.4	86.1	86.6
3	107	113	106	105	100.0	102.8	93.7	91.4	89.5	85.4	88.8	88.8	88.2	87.8
4	115	100	111	104	101.9	97.0	99.7	90.9	88.7	86.8	82.9	86.2	86.2	85.5
5	94	107	98	113	101.9	99.8	95.0	97.7	89.1	86.9	85.1	81.2	84.4	84.4
6	104	91	101	95	108.5	97.8	95.8	91.2	93.8	85.5	83.4	81.7	78.0	81.1
Actual Resident Students					Forecasted Resident Students									
Total TK-6	780	721	732	736	736.3	721.9	720.9	705.2	694.6	680.8	675.3	672.6	671.6	673.9

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-59.0	11.0	4.0	0.3	-14.3	-1.0	-15.7	-10.6	-13.8	-5.5	-2.7	-1.0	2.3
	-7.6%	1.5%	0.5%	0.0%	-1.9%	-0.1%	-2.2%	-1.5%	-2.0%	-0.8%	-0.4%	-0.1%	0.3%

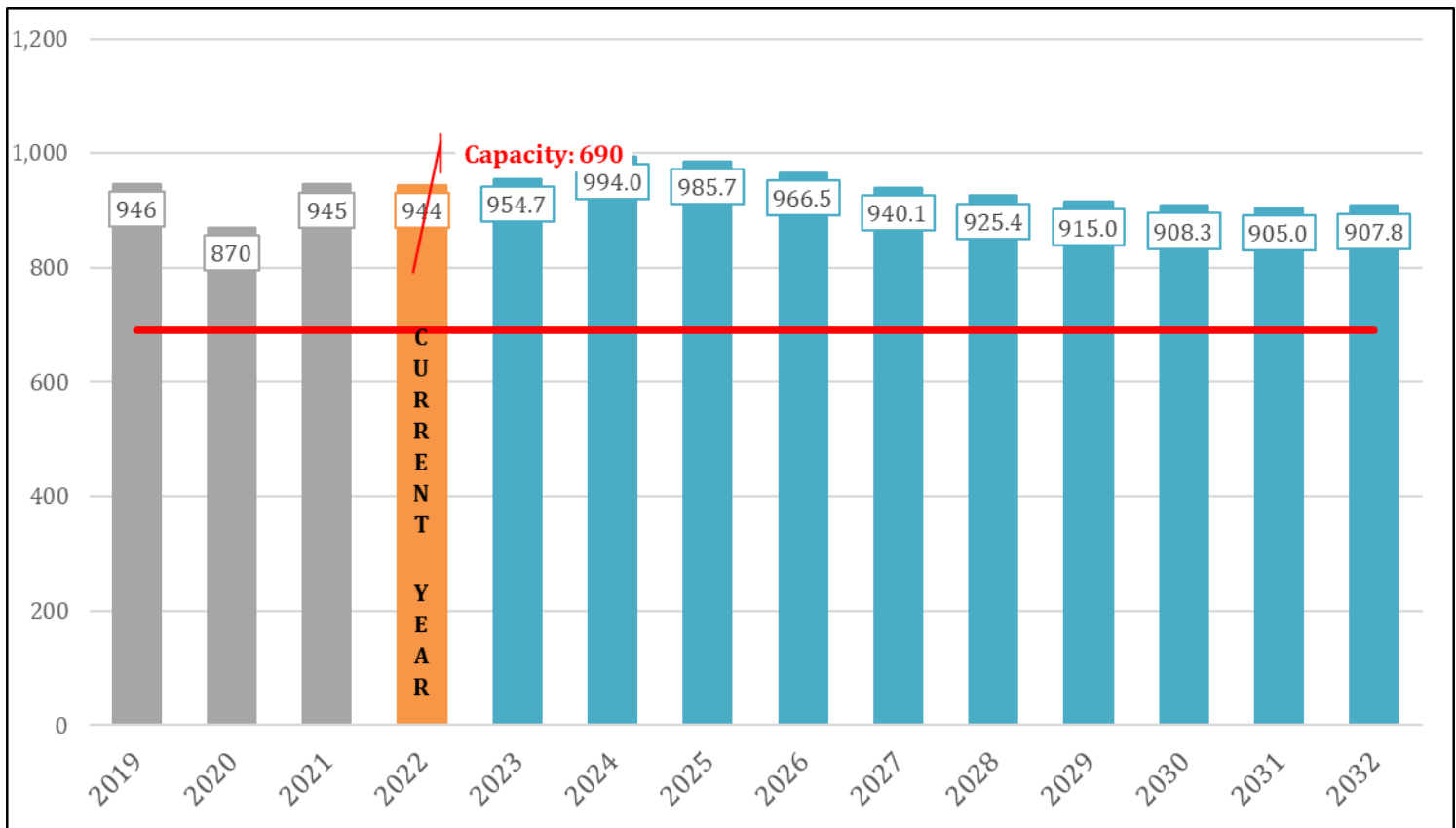


*Forecasts are based upon residence, not actual enrollment at each school and does not include PK students and out of district students.

Forecast 5-4 Live Oak ES Historical Counts and Forecast by Residence Summary

Live Oak ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
TK	39	17	29	35	55.0	75.0	105.0	105.0	105.0	105.0	105.0	105.0	105.0	105.0
K	136	119	125	123	123.1	123.0	116.3	120.8	120.7	119.8	119.3	120.1	119.9	119.8
1	148	123	141	132	129.8	130.8	127.1	120.0	124.4	124.3	123.4	122.9	123.7	123.5
2	127	125	133	137	126.9	125.7	123.3	119.7	112.8	116.9	116.8	116.0	115.5	116.2
3	149	112	138	125	134.4	125.6	121.0	118.6	114.9	108.3	112.3	112.2	111.4	110.9
4	117	140	118	141	128.0	138.3	126.0	121.3	118.6	114.9	108.3	112.3	112.2	111.4
5	112	116	145	113	142.6	130.6	137.3	124.9	120.0	117.4	113.7	107.2	111.1	111.0
6	118	118	116	138	114.9	145.0	129.7	136.2	123.7	118.8	116.2	112.6	106.2	110.0
Actual Resident Students					Forecasted Resident Students									
Total TK-6	946	870	945	944	954.7	994.0	985.7	966.5	940.1	925.4	915.0	908.3	905.0	907.8

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-76.0	75.0	-1.0	10.7	39.3	-8.3	-19.2	-26.4	-14.7	-10.4	-6.7	-3.3	2.8
	-8.0%	8.6%	-0.1%	1.1%	4.1%	-0.8%	-1.9%	-2.7%	-1.6%	-1.1%	-0.7%	-0.4%	0.3%

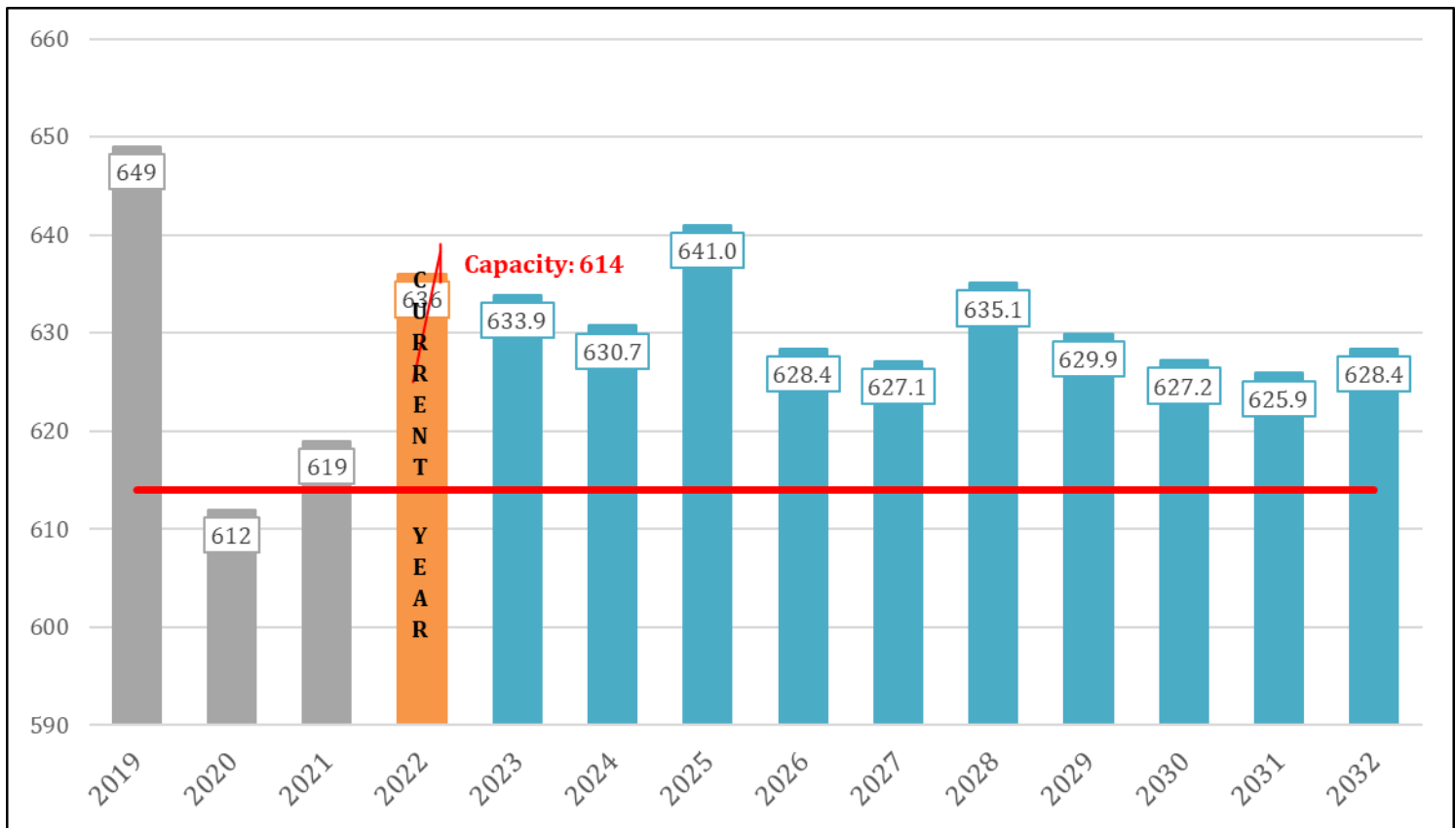


*Forecasts are based upon residence, not actual enrollment at each school and does not include PK students and out of district students.

Forecast 5-5 William H Frazier ES Historical Counts and Forecast by Residence Summary

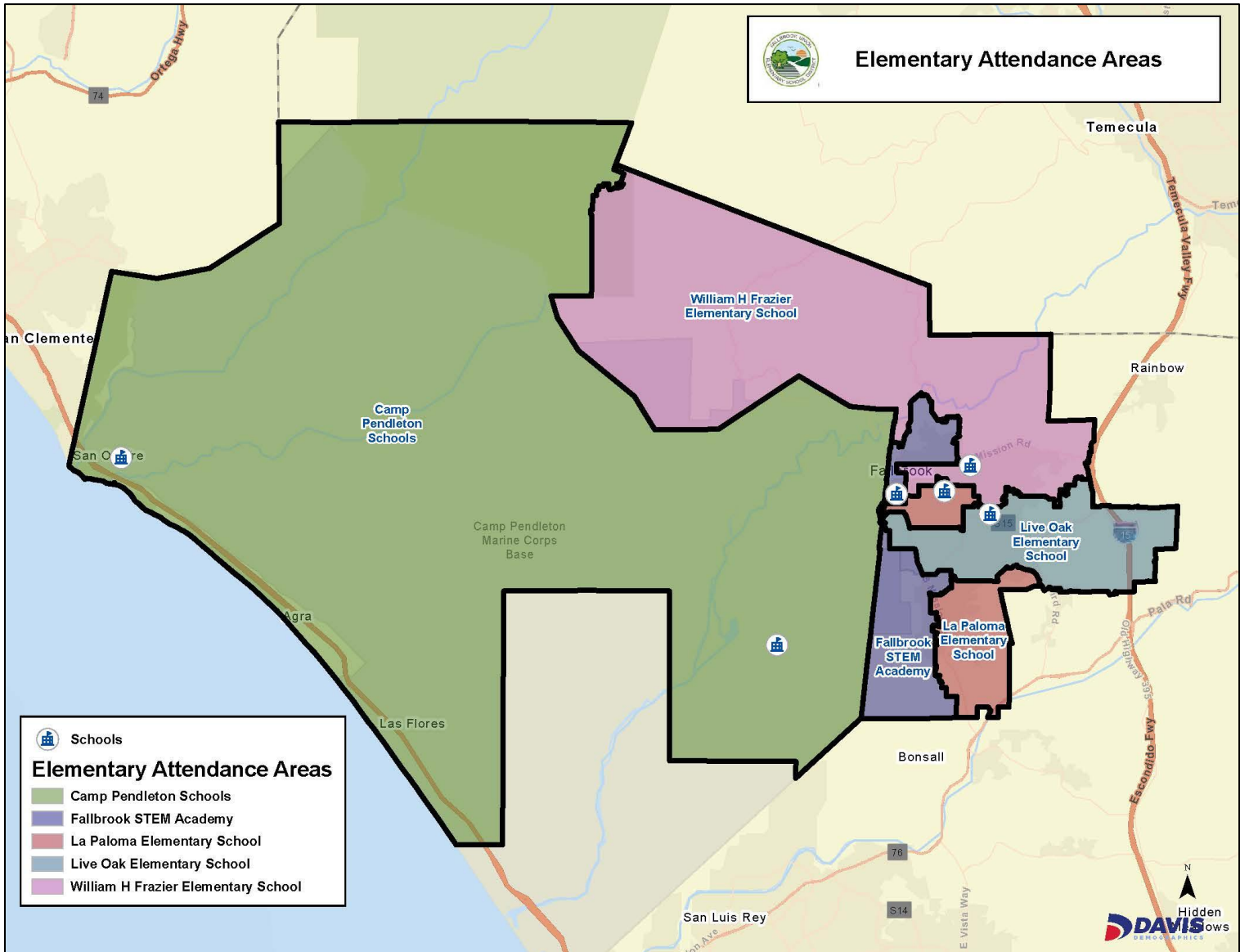
William H Frazier ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
TK	28	11	19	21	34.2	47.3	67.1	67.1	67.1	67.1	67.1	67.1	67.1	67.1
K	86	80	76	84	82.0	80.2	76.6	79.6	79.6	79.0	78.7	79.2	79.1	79.0
1	96	86	84	72	84.8	82.8	81.0	77.4	80.4	80.4	79.8	79.5	80.0	79.9
2	102	91	90	82	72.7	85.7	83.6	81.8	78.1	81.2	81.2	80.6	80.3	80.8
3	93	95	89	94	82.0	72.7	85.7	83.6	81.8	78.1	81.2	81.2	80.6	80.3
4	85	90	98	88	94.0	82.0	72.7	85.7	83.6	81.8	78.1	81.2	81.2	80.6
5	77	80	88	95	85.4	91.2	79.5	70.5	83.1	81.1	79.4	75.8	78.8	78.8
6	82	79	75	100	98.8	88.8	94.8	82.7	73.4	86.4	84.4	82.6	78.8	81.9
Actual Resident Students					Forecasted Resident Students									
Total TK-6	649	612	619	636	633.9	630.7	641.0	628.4	627.1	635.1	629.9	627.2	625.9	628.4

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-37.0	7.0	17.0	-2.1	-3.1	10.3	-12.6	-1.3	8.0	-5.2	-2.7	-1.3	2.5
	-5.7%	1.1%	2.7%	-0.3%	-0.5%	1.6%	-2.0%	-0.2%	1.3%	-0.8%	-0.4%	-0.2%	0.4%

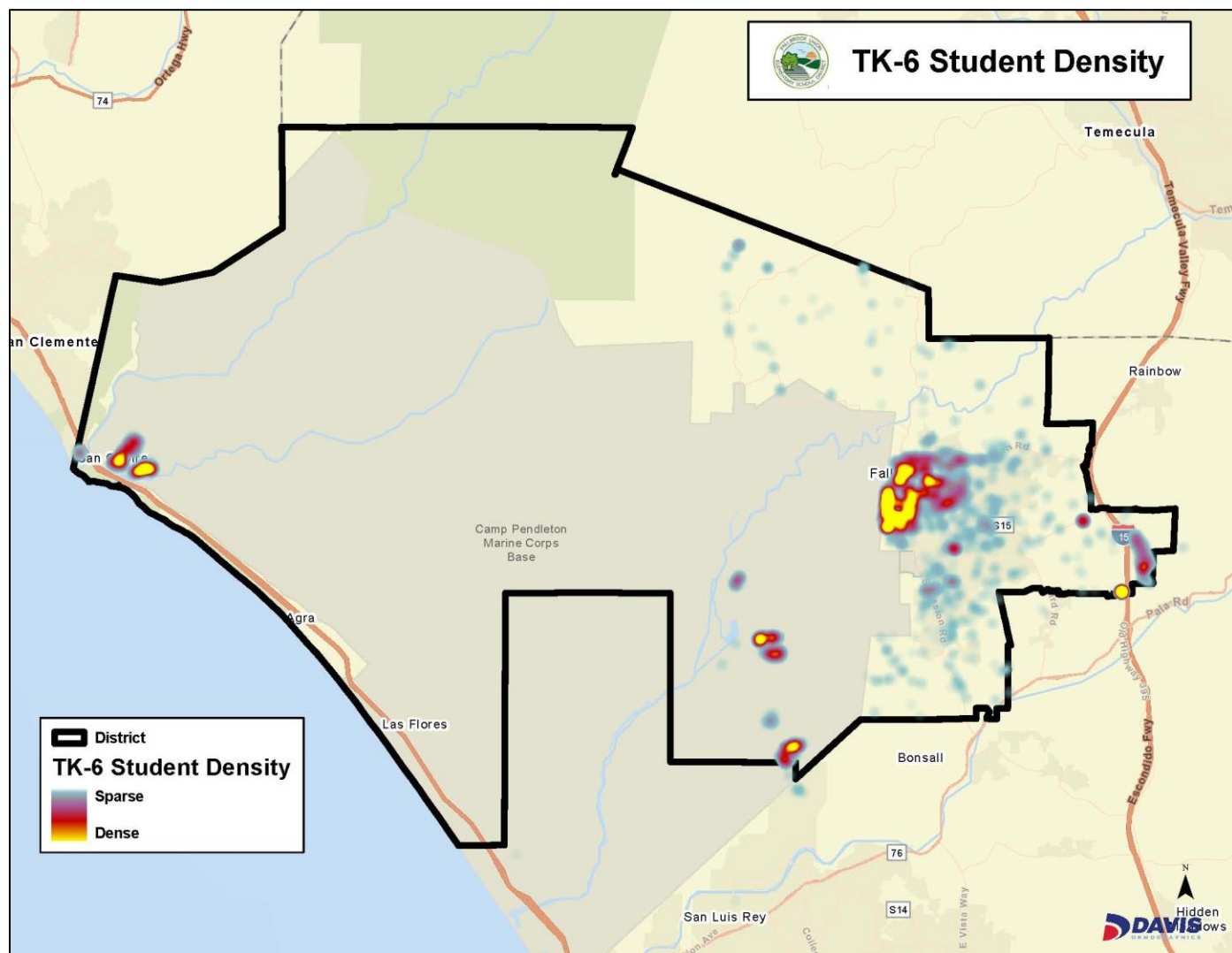


*Forecasts are based upon residence, not actual enrollment at each school and does not include PK students and out of district students.

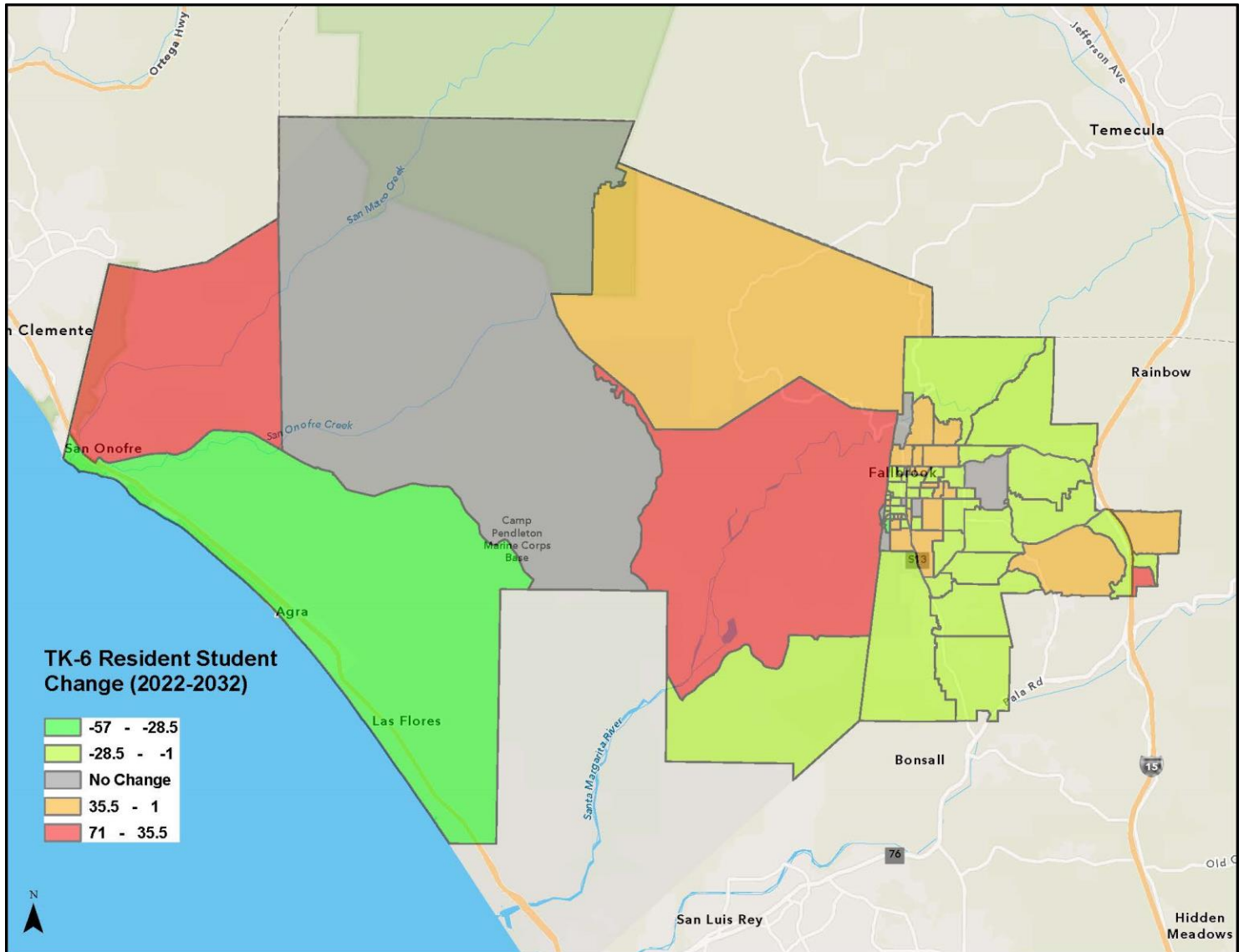
Map 5-1 Elementary School (TK-6) Attendance Areas



Map 5-2 Elementary School (TK-6) Student Density



Map 5-3 Elementary School (TK-6) Forecast Change from 2022-2032



Junior High School Student Population Forecast Trends

Over the next ten years, the 7-8 student population is expected to decline by a net decrease of 40 - students over the next ten years. The decline will be observed within the Potter JHS attendance area. The following schools are listed in order of greatest growth over the next seven years: Camp Pendelton Schools (17%) and Potter JHS (-9%). The following breaks down the projections in terms of what is forecasted to occur within each of the District's current junior high school attendance areas for the next ten years.

The **Camp Pendelton Schools** attendance area is made up of Mary Fay Pendelton and San Onofre - School have been combined into one attendance area to better forecast the 7-8 student population residing within this area. According to the Fall 2022 Junior High School Attendance Matrix, Camp Pendelton Schools had a total of 142 resident 7-8 students and a total of 163 7-8 students enrolled between the two schools. Camp Pendelton Schools had 21 out of district students.

The **Potter JHS** attendance area is projected to see its student population decline over the projection timeframe. The attendance area will decrease by 62 students over the projection period. This amounts to a decrease of 9% in resident student population. According to the Fall 2022 Junior High School Attendance Matrix, Potter JHS had a total of 707 resident 7-8 students and a total of 726 7-8 students enrolled. Potter JHS had 19 out of district students.

Chart 5-3 Junior High School Five- and Ten-Year Net Change by School

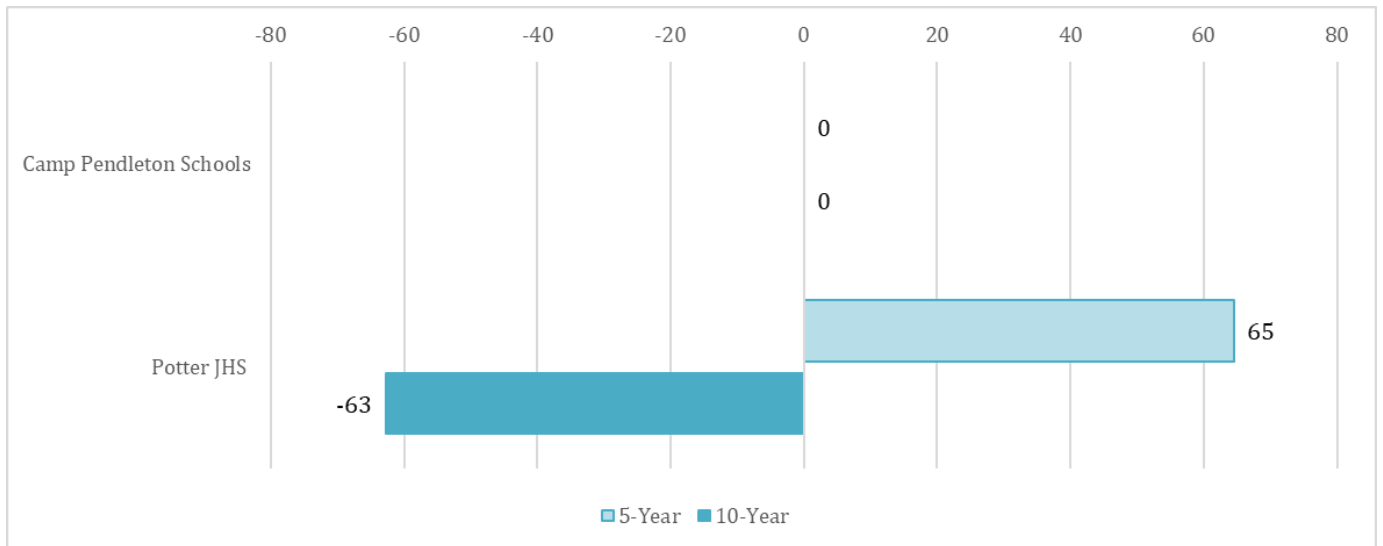
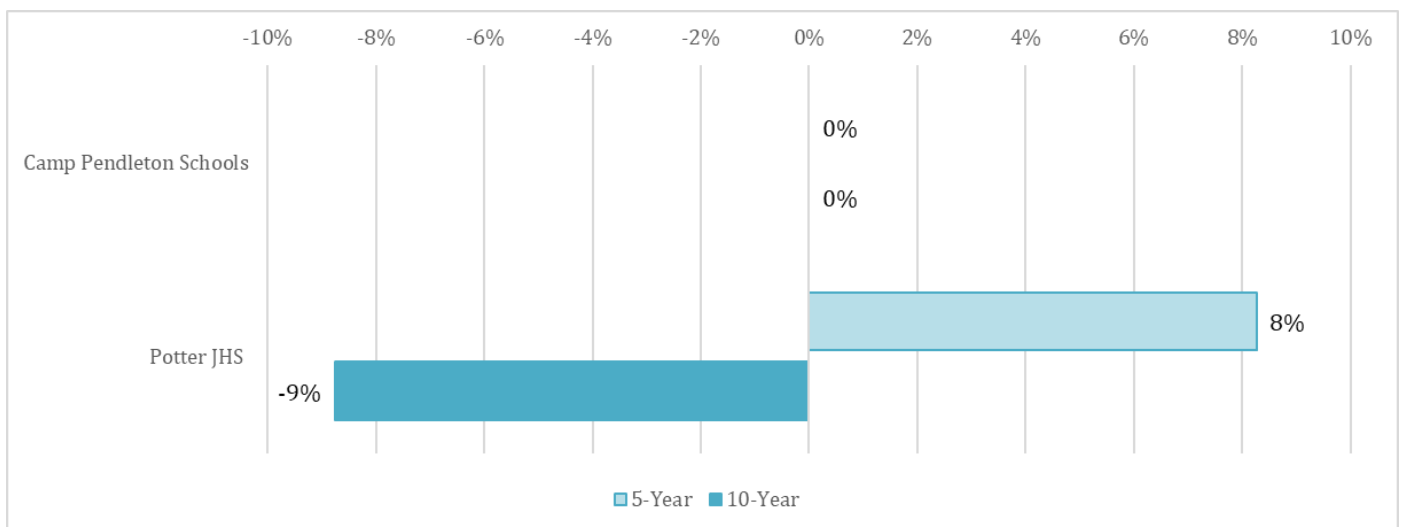


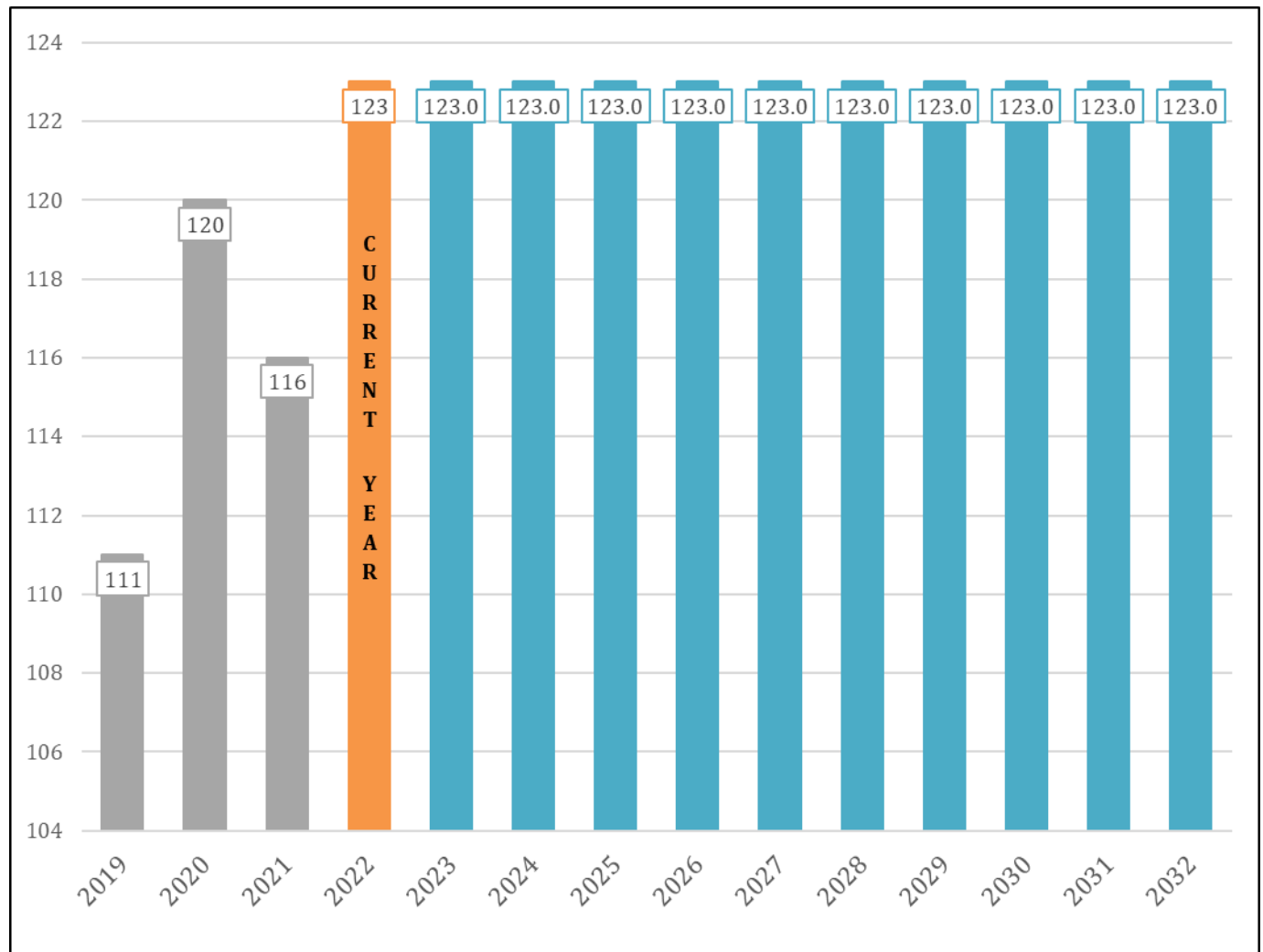
Chart 5-4 Junior High School Five- and Ten-Year Net Percent Change by School



Junior High School Attendance Area Forecasts by Residence*Forecast 5-6 Camp Pendleton Schools (7-8) Historical Counts and Forecast by Residence Summary*

Camp Pendleton Schools (7-8)														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
7	65	63	61	67	66.4	76.2	58.2	64.0	91.1	64.9	82.7	80.7	78.9	75.4
8	46	57	55	56	59.6	59.1	67.8	51.8	56.9	81.1	57.7	73.6	71.8	70.3
Actual Resident Students					Forecasted Resident Students									
Total 7-8	111	120	116	123	123.0	123.0	123.0	123.0	123.0	123.0	123.0	123.0	123.0	123.0

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	9.0	-4.0	7.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	8.1%	-3.3%	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

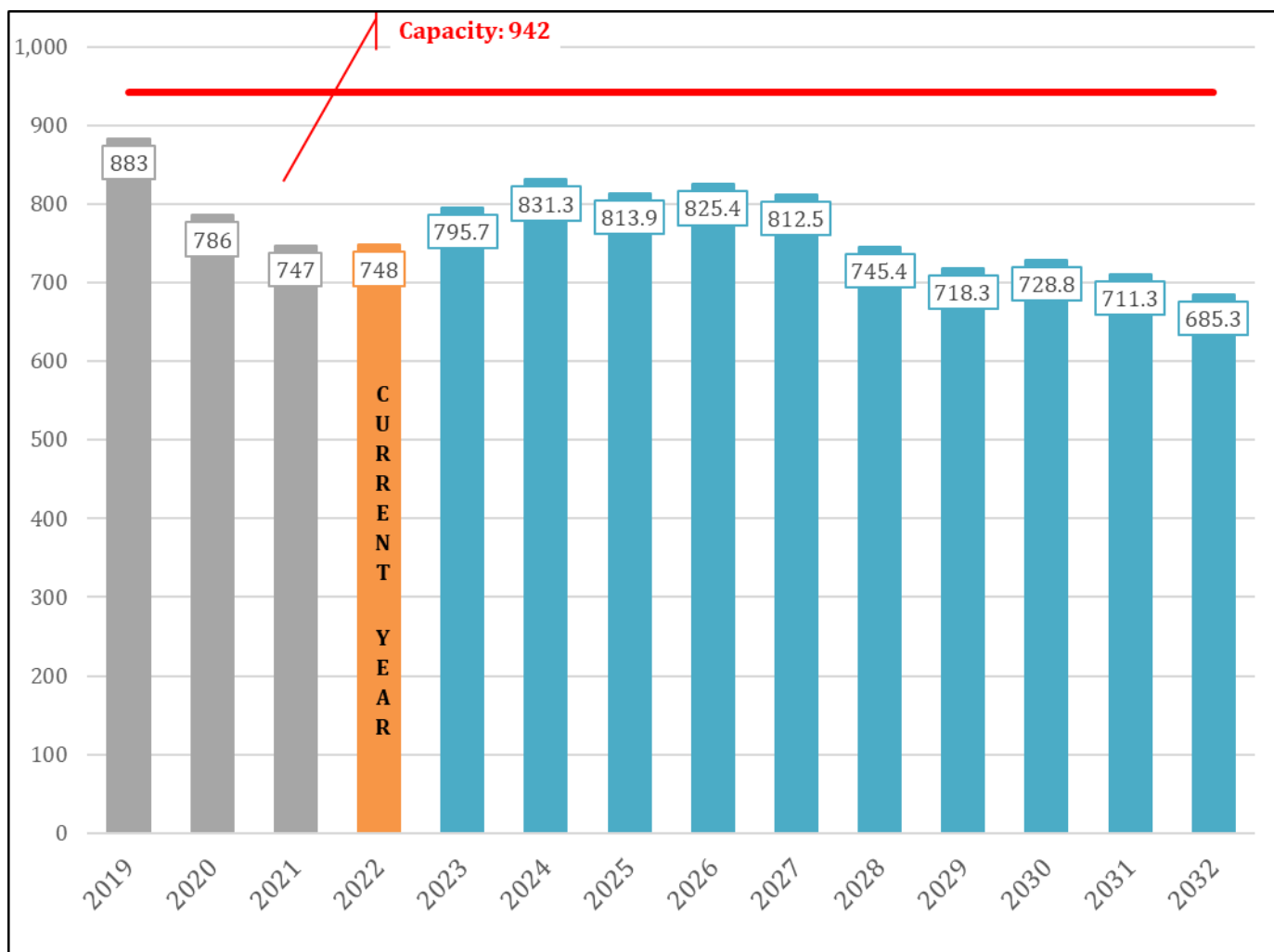


*Forecasts are based upon residence, not actual enrollment at each school and does not include PK students and out of district students.
Please Note: Since no attendance area exists for San Onofre and Mary Fay, both schools have been combined into one area covering the Camp Pendleton Base.

Forecast 5-3 Potter JHS (7-8) Historical Counts and Forecast by Residence Summary

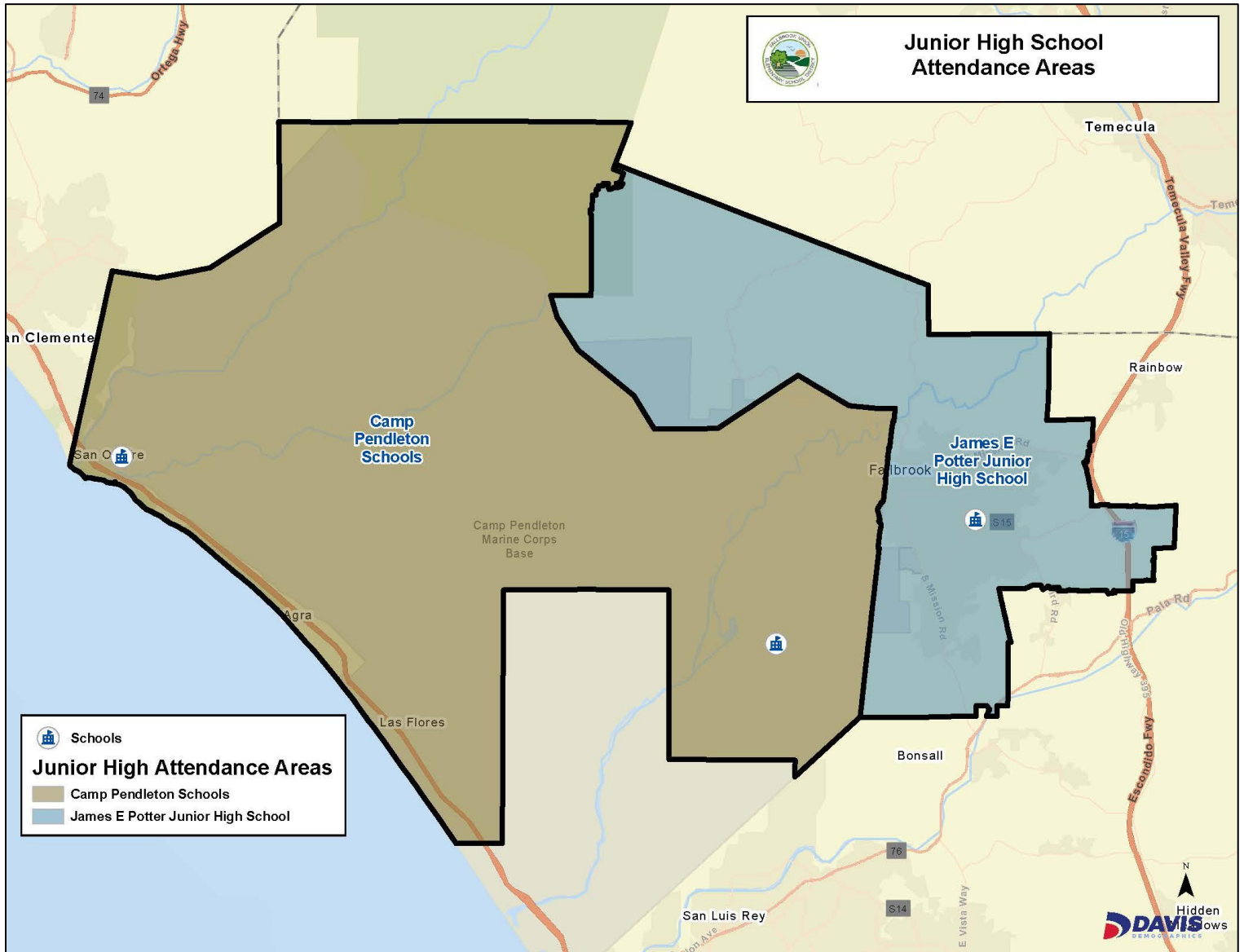
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
7	413	378	369	371	424.1	406.1	409.8	417.9	396.7	350.8	369.7	361.1	352.2	335.0
8	470	408	378	377	371.6	425.2	404.1	407.5	415.8	394.6	348.6	367.7	359.1	350.3
Actual Resident Students					Forecasted Resident Students									
Total 7-8	883	786	747	748	795.7	831.3	813.9	825.4	812.5	745.4	718.3	728.8	711.3	685.3

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-97.0	-39.0	1.0	47.7	35.6	-17.4	11.5	-12.9	-67.1	-27.1	10.5	-17.5	-26.0
	-11.0%	-5.0%	0.1%	6.4%	4.5%	-2.1%	1.4%	-1.6%	-8.3%	-3.6%	1.5%	-2.4%	-3.7%

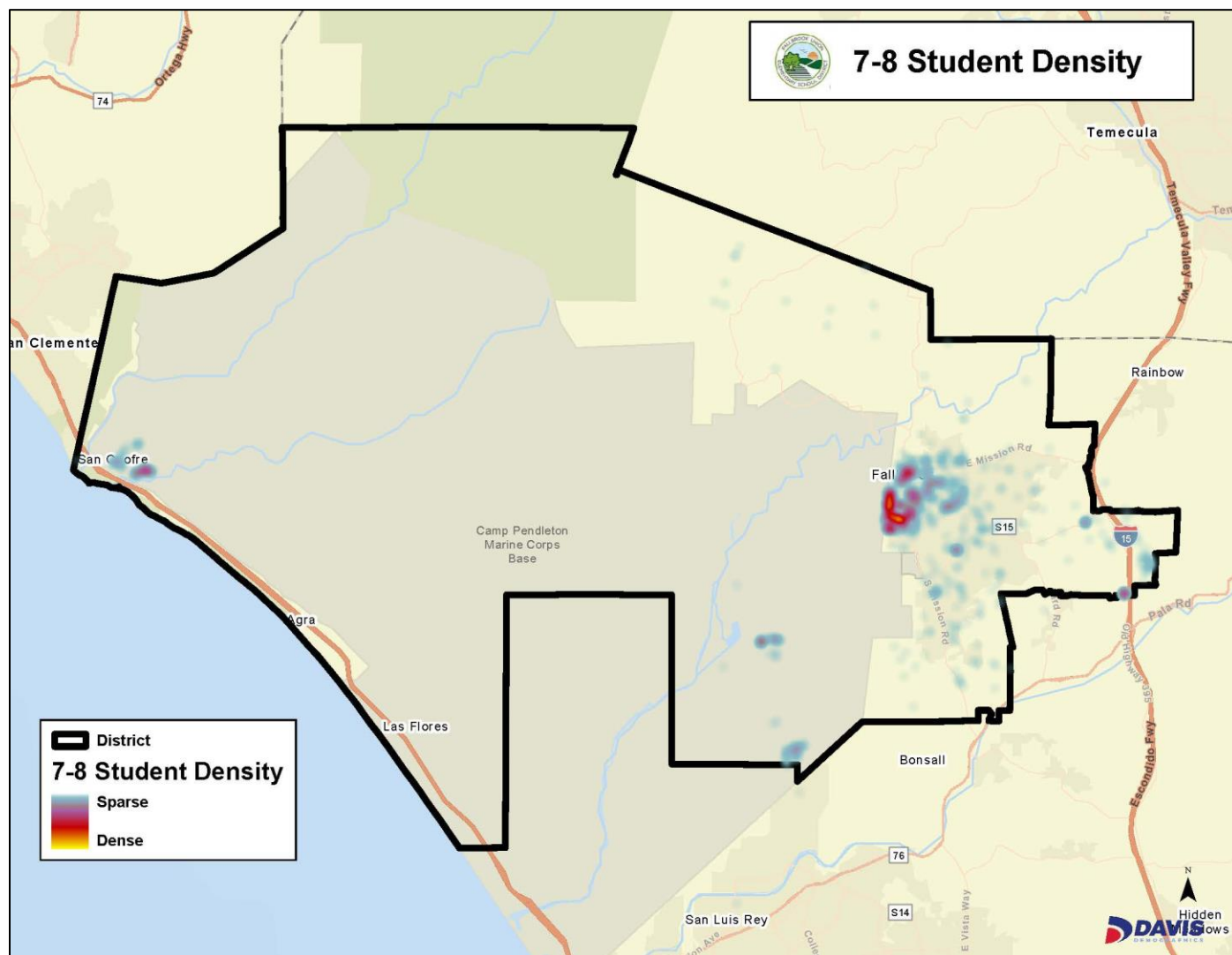


*Forecasts are based upon residence, not actual enrollment at each school and does not include PK students and out of district students.

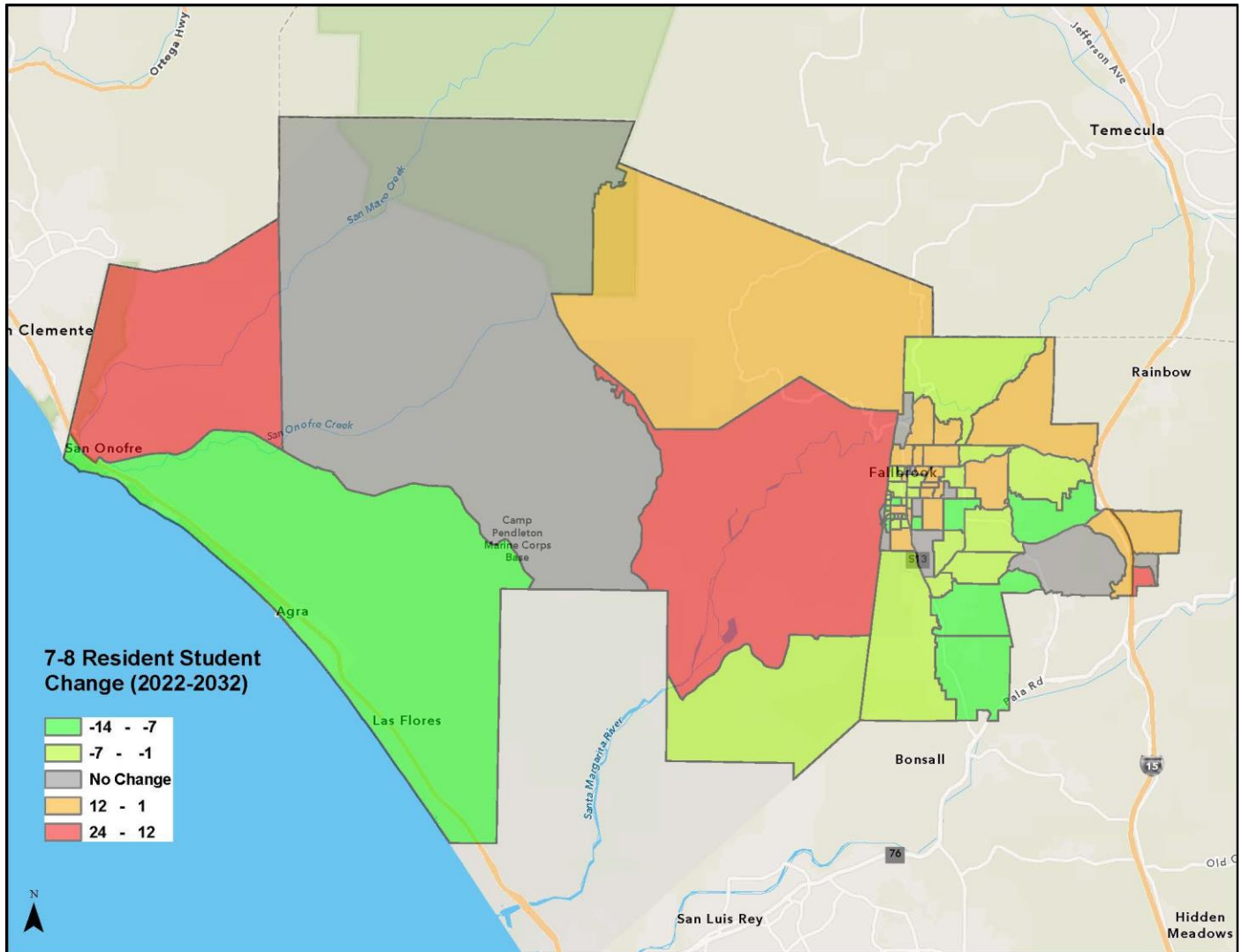
Map 5-4 Junior High School (7-8) Attendance Areas



Map 5-5 Junior High School (7-8) Student Density



Map 5-6 Junior High School (7-8) Forecast Change from 2022-2032



Section Six - Study Area Forecasts**Study Areas by School**

Study areas are small geographic areas similar to neighborhoods and are the building blocks of a school district. Study areas are geographically defined following logical boundaries of a community such as freeways, streets, railroad tracks, or rivers. Each of the 74 study areas was coded with the elementary, and junior high school assigned to service the neighborhood. Map 6-1 has been provided to depict each study area for reference purposes.

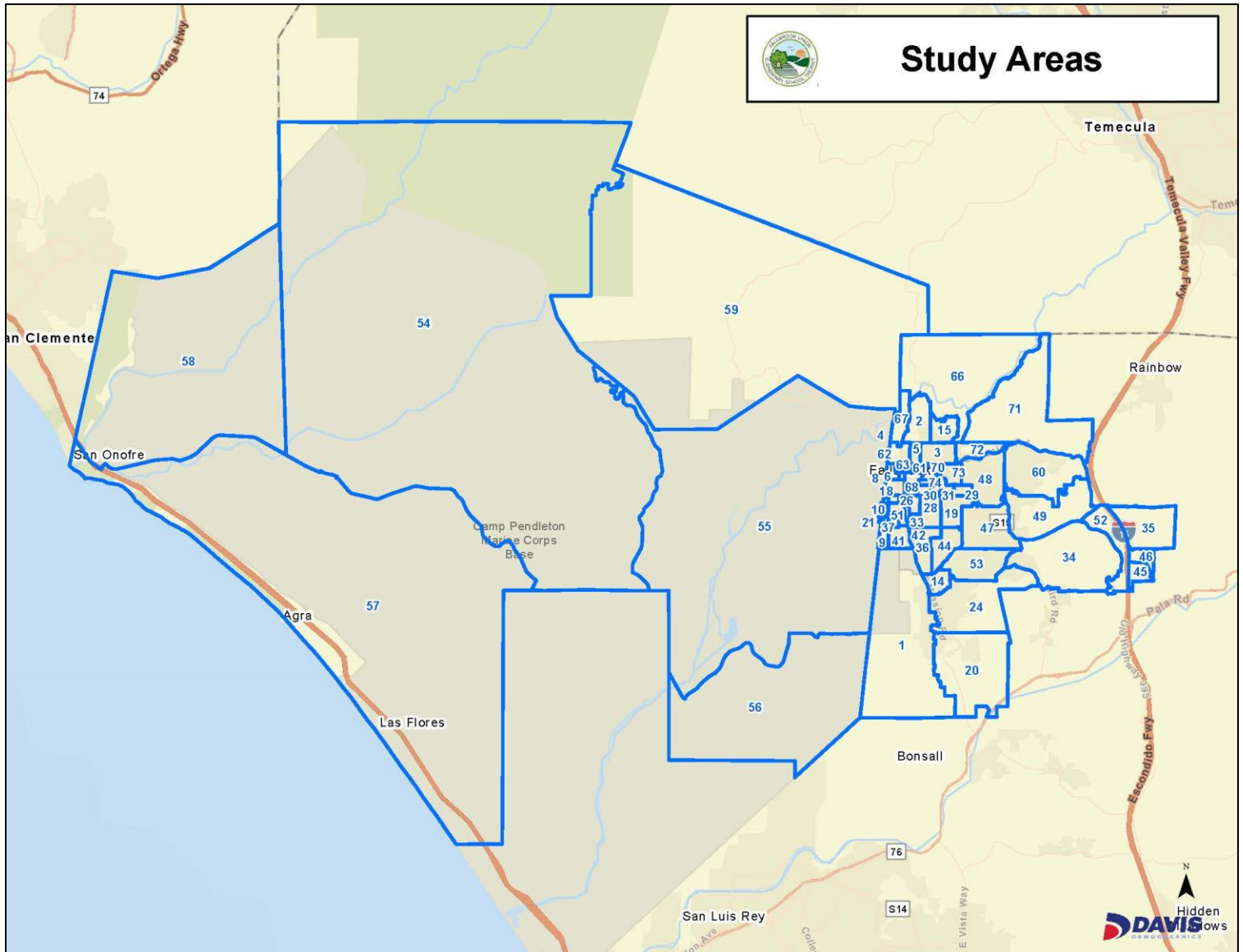
Table 6-1 Current Elementary School (TK-6) Attendance Areas

Elementary School Name	Study Areas for Each Attendance Area
Fallbrook STEM Academy	01-18
	Total assigned Study Areas: 18
La Paloma Elementary School	19-33
	Total assigned Study Areas: 15
Live Oak Elementary School	34-53
	Total assigned Study Areas: 20
Camp Pendleton Schools	54-58
	Total assigned Study Areas: 5
William H Frazier Elementary School	59-74
	Total assigned Study Areas: 16
Total Elementary Schools: 4	Total District Study Areas: 74

Table 6-2 Current Junior High School (7-8) Attendance Area

Junior High School Name	Study Areas for Each Attendance Area
James E Potter Junior High School	01-53
	59-74
	Total assigned Study Areas: 69
Camp Pendleton Schools School (7-8)	54-58
	Total assigned Study Areas: 5
Total Junior High Schools: 2	Total District Study Areas: 74

Map 6-1 Study Areas



Study Area Resident Forecasts

Study Area 1

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	6.0	5.9	5.7	5.5	5.7	5.7	5.6	5.6	5.7	5.7	5.6
1	9.0	5.9	5.7	5.6	5.4	5.6	5.6	5.5	5.5	5.5	5.5
2	8.0	8.8	5.8	5.6	5.5	5.3	5.5	5.5	5.4	5.4	5.4
3	4.0	7.9	8.7	5.7	5.6	5.4	5.2	5.4	5.4	5.4	5.3
4	7.0	3.8	7.6	8.4	5.5	5.3	5.2	5.0	5.2	5.2	5.2
5	12.0	7.1	3.9	7.8	8.6	5.6	5.5	5.3	5.1	5.3	5.3
6	10.0	11.5	6.9	3.8	7.4	8.2	5.4	5.2	5.1	4.9	5.1
7	9.0	9.7	11.2	6.6	3.6	7.2	8.0	5.2	5.1	5.0	4.7
8	4.0	9.1	9.8	11.3	6.7	3.7	7.3	8.0	5.3	5.1	5.0
K-6	56.0	50.9	44.3	42.4	43.7	41.1	38.0	37.5	37.4	37.4	37.4
7-8	13.0	18.8	21.0	17.9	10.3	10.9	15.3	13.2	10.4	10.1	9.7
K-8	69.0	69.7	65.3	60.3	54.0	52.0	53.3	50.7	47.8	47.5	47.1

Study Area 2

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	1.0	2.9	2.9	2.8	2.7	2.8	2.8	2.8	2.8	2.8	2.8
2	3.0	1.0	2.9	2.8	2.8	2.6	2.7	2.7	2.7	2.7	2.7
3	0.0	3.0	1.0	2.9	2.8	2.7	2.6	2.7	2.7	2.7	2.7
4	1.0	0.0	2.9	0.9	2.7	2.7	2.6	2.5	2.6	2.6	2.6
5	0.0	1.0	0.0	2.9	1.0	2.8	2.7	2.7	2.5	2.6	2.6
6	1.0	0.0	1.0	0.0	2.8	0.9	2.7	2.6	2.6	2.4	2.5
7	1.0	1.0	0.0	0.9	0.0	2.7	0.9	2.6	2.5	2.5	2.4
8	1.0	1.0	1.0	0.0	1.0	0.0	2.7	0.9	2.6	2.6	2.5
K-6	9.0	10.8	13.6	15.0	17.6	17.3	18.9	18.8	18.7	18.6	18.7
7-8	2.0	2.0	1.0	0.9	1.0	2.7	3.6	3.5	5.1	5.1	4.9
K-8	11.0	12.8	14.6	15.9	18.6	20.0	22.5	22.3	23.8	23.7	23.6

Study Area 3

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	13.0	12.7	12.4	11.9	12.3	12.3	12.2	12.2	12.3	12.2	12.2
1	7.0	12.7	12.4	12.2	11.6	12.1	12.1	12.0	11.9	12.0	12.0
2	9.0	6.9	12.5	12.2	11.9	11.4	11.8	11.8	11.7	11.7	11.8
3	15.0	8.9	6.8	12.4	12.1	11.8	11.3	11.7	11.7	11.6	11.6
4	13.0	14.4	8.6	6.5	11.9	11.6	11.3	10.8	11.2	11.2	11.2
5	6.0	13.3	14.7	8.7	6.7	12.1	11.8	11.6	11.0	11.5	11.5
6	10.0	5.8	12.7	14.1	8.4	6.4	11.6	11.3	11.1	10.6	11.0
7	7.0	9.7	5.6	12.3	13.7	8.1	6.2	11.3	11.0	10.8	10.3
8	12.0	7.1	9.8	5.6	12.5	13.8	8.2	6.3	11.4	11.1	10.9
K-6	73.0	74.7	80.1	78.0	74.9	77.7	82.1	81.4	80.9	80.8	81.3
7-8	19.0	16.8	15.4	17.9	26.2	21.9	14.4	17.6	22.4	21.9	21.2
K-8	92.0	91.5	95.5	95.9	101.1	99.6	96.5	99.0	103.3	102.7	102.5

Study Area 4

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	9.0	8.8	8.6	8.2	8.5	8.5	8.5	8.4	8.5	8.5	8.5
1	6.0	8.8	8.6	8.4	8.0	8.4	8.4	8.3	8.3	8.3	8.3
2	10.0	5.9	8.6	8.4	8.3	7.9	8.2	8.2	8.1	8.1	8.2
3	7.0	9.9	5.8	8.6	8.4	8.2	7.8	8.1	8.1	8.1	8.0
4	4.0	6.7	9.5	5.6	8.2	8.0	7.8	7.5	7.8	7.8	7.7
5	4.0	4.1	6.9	9.7	5.7	8.4	8.2	8.0	7.6	7.9	7.9
6	5.0	3.8	3.9	6.6	9.3	5.5	8.0	7.9	7.7	7.3	7.6
7	5.0	4.9	3.7	3.8	6.4	9.0	5.3	7.8	7.6	7.5	7.1
8	6.0	5.1	4.9	3.8	3.8	6.4	9.1	5.4	7.9	7.7	7.5
K-6	45.0	48.0	51.9	55.5	56.4	54.9	56.9	56.4	56.1	56.0	56.2
7-8	11.0	10.0	8.6	7.6	10.2	15.4	14.4	13.2	15.5	15.2	14.6
K-8	56.0	58.0	60.5	63.1	66.6	70.3	71.3	69.6	71.6	71.2	70.8

Study Area 5

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	8.0	7.8	7.6	7.3	7.6	7.6	7.5	7.5	7.5	7.5	7.5
1	3.0	7.8	7.7	7.5	7.2	7.4	7.4	7.4	7.3	7.4	7.4
2	2.0	2.9	7.7	7.5	7.3	7.0	7.3	7.3	7.2	7.2	7.2
3	10.0	2.0	2.9	7.6	7.4	7.3	6.9	7.2	7.2	7.2	7.1
4	4.0	9.6	1.9	2.8	7.3	7.1	7.0	6.7	6.9	6.9	6.9
5	4.0	4.1	9.8	1.9	2.9	7.4	7.3	7.1	6.8	7.1	7.1
6	6.0	3.8	3.9	9.4	1.9	2.7	7.2	7.0	6.8	6.5	6.8
7	3.0	5.8	3.7	3.8	9.1	1.8	2.7	6.9	6.8	6.6	6.3
8	0.0	3.0	5.9	3.8	3.8	9.2	1.8	2.7	7.0	6.8	6.7
K-6	37.0	38.0	41.5	44.0	41.6	46.5	50.6	50.2	49.7	49.8	50.0
7-8	3.0	8.8	9.6	7.6	12.9	11.0	4.5	9.6	13.8	13.4	13.0
K-8	40.0	46.8	51.1	51.6	54.5	57.5	55.1	59.8	63.5	63.2	63.0

Study Area 6

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.9	3.8	3.6	3.8	3.8	3.8	3.7	3.8	3.8	3.8
1	4.0	3.9	3.8	3.7	3.6	3.7	3.7	3.7	3.7	3.7	3.7
2	7.0	3.9	3.8	3.7	3.7	3.5	3.6	3.6	3.6	3.6	3.6
3	8.0	6.9	3.9	3.8	3.7	3.6	3.5	3.6	3.6	3.6	3.6
4	3.0	7.7	6.7	3.7	3.7	3.6	3.5	3.3	3.5	3.5	3.4
5	5.0	3.1	7.8	6.8	3.8	3.7	3.6	3.6	3.4	3.5	3.5
6	7.0	4.8	2.9	7.5	6.5	3.6	3.6	3.5	3.4	3.3	3.4
7	3.0	6.8	4.7	2.8	7.3	6.3	3.5	3.5	3.4	3.3	3.2
8	6.0	3.0	6.9	4.7	2.9	7.4	6.4	3.6	3.5	3.4	3.3
K-6	38.0	34.2	32.7	32.8	28.8	25.5	25.3	25.0	25.0	25.0	25.0
7-8	9.0	9.8	11.6	7.5	10.2	13.7	9.9	7.1	6.9	6.7	6.5
K-8	47.0	44.0	44.3	40.3	39.0	39.2	35.2	32.1	31.9	31.7	31.5

Study Area 7

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	7.0	6.8	6.7	6.4	6.6	6.6	6.6	6.6	6.6	6.6	6.6
1	4.0	6.9	6.7	6.6	6.3	6.5	6.5	6.5	6.4	6.5	6.5
2	5.0	3.9	6.7	6.6	6.4	6.1	6.4	6.4	6.3	6.3	6.3
3	7.0	5.0	3.9	6.7	6.5	6.4	6.1	6.3	6.3	6.3	6.2
4	9.0	6.7	4.8	3.7	6.4	6.2	6.1	5.8	6.1	6.1	6.0
5	6.0	9.2	6.9	4.8	3.8	6.5	6.4	6.2	5.9	6.2	6.2
6	10.0	5.8	8.8	6.6	4.7	3.6	6.3	6.1	6.0	5.7	5.9
7	5.0	9.7	5.6	8.5	6.4	4.5	3.5	6.1	5.9	5.8	5.5
8	4.0	5.1	9.8	5.6	8.6	6.4	4.6	3.6	6.1	6.0	5.9
K-6	48.0	44.3	44.5	41.4	40.7	41.9	44.4	43.9	43.6	43.7	43.7
7-8	9.0	14.8	15.4	14.1	15.0	10.9	8.1	9.7	12.0	11.8	11.4
K-8	57.0	59.1	59.9	55.5	55.7	52.8	52.5	53.6	55.6	55.5	55.1

Study Area 8

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	5.0	4.9	4.8	4.6	4.7	4.7	4.7	4.7	4.7	4.7	4.7
1	6.0	4.9	4.8	4.7	4.5	4.6	4.6	4.6	4.6	4.6	4.6
2	8.0	5.9	4.8	4.7	4.6	4.4	4.6	4.6	4.5	4.5	4.5
3	7.0	7.9	5.8	4.8	4.6	4.5	4.3	4.5	4.5	4.5	4.5
4	3.0	6.7	7.6	5.6	4.6	4.5	4.4	4.2	4.3	4.3	4.3
5	3.0	3.1	6.9	7.8	5.7	4.7	4.5	4.4	4.2	4.4	4.4
6	4.0	2.9	2.9	6.6	7.4	5.5	4.5	4.4	4.3	4.1	4.2
7	5.0	3.9	2.8	2.8	6.4	7.2	5.3	4.3	4.2	4.1	4.0
8	5.0	5.1	3.9	2.8	2.9	6.4	7.3	5.4	4.4	4.3	4.2
K-6	36.0	36.3	37.6	38.8	36.1	32.9	31.6	31.4	31.1	31.1	31.2
7-8	10.0	9.0	6.7	5.6	9.3	13.6	12.6	9.7	8.6	8.4	8.2
K-8	46.0	45.3	44.3	44.4	45.4	46.5	44.2	41.1	39.7	39.5	39.4

Study Area 9

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 10

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 11

Forecast Date 10/5/2022

	CURRENT		FORECASTED RESIDENT STUDENTS								
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	7.0	2.9	2.9	2.8	2.7	2.8	2.8	2.8	2.8	2.8	2.8
2	6.0	6.9	2.9	2.8	2.8	2.6	2.7	2.7	2.7	2.7	2.7
3	11.0	5.9	6.8	2.9	2.8	2.7	2.6	2.7	2.7	2.7	2.7
4	5.0	10.6	5.7	6.5	2.7	2.7	2.6	2.5	2.6	2.6	2.6
5	7.0	5.1	10.8	5.8	6.7	2.8	2.7	2.7	2.5	2.6	2.6
6	5.0	6.7	4.9	10.3	5.6	6.4	2.7	2.6	2.6	2.4	2.5
7	5.0	4.9	6.5	4.7	10.0	5.4	6.2	2.6	2.5	2.5	2.4
8	9.0	5.1	4.9	6.6	4.8	10.1	5.5	6.3	2.6	2.6	2.5
K-6	44.0	41.0	36.9	33.8	26.1	22.8	18.9	18.8	18.7	18.6	18.7
7-8	14.0	10.0	11.4	11.3	14.8	15.5	11.7	8.9	5.1	5.1	4.9
K-8	58.0	51.0	48.3	45.1	40.9	38.3	30.6	27.7	23.8	23.7	23.6

Study Area 12

Forecast Date 10/5/2022

	CURRENT		FORECASTED RESIDENT STUDENTS								
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	16.0	15.6	15.3	14.6	15.2	15.2	15.1	15.0	15.1	15.1	15.1
1	8.0	15.7	15.3	15.0	14.3	14.9	14.9	14.8	14.7	14.8	14.8
2	17.0	7.8	15.4	15.0	14.7	14.0	14.6	14.6	14.5	14.4	14.5
3	12.0	16.8	7.8	15.2	14.8	14.5	13.9	14.4	14.4	14.3	14.3
4	16.0	11.5	16.2	7.5	14.6	14.3	13.9	13.3	13.8	13.8	13.7
5	13.0	16.3	11.8	16.5	7.6	14.9	14.5	14.2	13.6	14.1	14.1
6	7.0	12.5	15.7	11.3	15.8	7.3	14.3	14.0	13.7	13.0	13.6
7	9.0	6.8	12.1	15.2	10.9	15.3	7.1	13.9	13.5	13.2	12.7
8	18.0	9.1	6.9	12.2	15.3	11.1	15.5	7.1	14.0	13.7	13.4
K-6	89.0	96.2	97.5	95.1	97.0	95.1	101.2	100.3	99.8	99.5	100.1
7-8	27.0	15.9	19.0	27.4	26.2	26.4	22.6	21.0	27.5	26.9	26.1
K-8	116.0	112.1	116.5	122.5	123.2	121.5	123.8	121.3	127.3	126.4	126.2

Study Area 13

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	5.0	4.9	4.8	4.6	4.7	4.7	4.7	4.7	4.7	4.7	4.7
1	6.0	4.9	4.8	4.7	4.5	4.6	4.6	4.6	4.6	4.6	4.6
2	7.0	5.9	4.8	4.7	4.6	4.4	4.6	4.6	4.5	4.5	4.5
3	11.0	6.9	5.8	4.8	4.6	4.5	4.3	4.5	4.5	4.5	4.5
4	7.0	10.6	6.7	5.6	4.6	4.5	4.4	4.2	4.3	4.3	4.3
5	10.0	7.1	10.8	6.8	5.7	4.7	4.5	4.4	4.2	4.4	4.4
6	11.0	9.6	6.9	10.3	6.5	5.5	4.5	4.4	4.3	4.1	4.2
7	5.0	10.7	9.3	6.6	10.0	6.3	5.3	4.3	4.2	4.1	4.0
8	8.0	5.1	10.8	9.4	6.7	10.1	6.4	5.4	4.4	4.3	4.2
K-6	57.0	49.9	44.6	41.5	35.2	32.9	31.6	31.4	31.1	31.1	31.2
7-8	13.0	15.8	20.1	16.0	16.7	16.4	11.7	9.7	8.6	8.4	8.2
K-8	70.0	65.7	64.7	57.5	51.9	49.3	43.3	41.1	39.7	39.5	39.4

Study Area 14

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.9	3.8	3.6	3.8	3.8	3.8	3.7	3.8	3.8	3.8
1	2.0	3.9	3.8	3.7	3.6	3.7	3.7	3.7	3.7	3.7	3.7
2	5.0	2.0	3.8	3.7	3.7	3.5	3.6	3.6	3.6	3.6	3.6
3	5.0	5.0	1.9	3.8	3.7	3.6	3.5	3.6	3.6	3.6	3.6
4	2.0	4.8	4.8	1.9	3.7	3.6	3.5	3.3	3.5	3.5	3.4
5	5.0	2.0	4.9	4.8	1.9	3.7	3.6	3.6	3.4	3.5	3.5
6	4.0	4.8	2.0	4.7	4.7	1.8	3.6	3.5	3.4	3.3	3.4
7	9.0	3.9	4.7	1.9	4.6	4.5	1.8	3.5	3.4	3.3	3.2
8	3.0	9.1	3.9	4.7	1.9	4.6	4.6	1.8	3.5	3.4	3.3
K-6	27.0	26.4	25.0	26.2	25.1	23.7	25.3	25.0	25.0	25.0	25.0
7-8	12.0	13.0	8.6	6.6	6.5	9.1	6.4	5.3	6.9	6.7	6.5
K-8	39.0	39.4	33.6	32.8	31.6	32.8	31.7	30.3	31.9	31.7	31.5

Study Area 15

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	1.0	2.9	2.9	2.8	2.7	2.8	2.8	2.8	2.8	2.8	2.8
2	2.0	1.0	2.9	2.8	2.8	2.6	2.7	2.7	2.7	2.7	2.7
3	0.0	2.0	1.0	2.9	2.8	2.7	2.6	2.7	2.7	2.7	2.7
4	0.0	0.0	1.9	0.9	2.7	2.7	2.6	2.5	2.6	2.6	2.6
5	1.0	0.0	0.0	1.9	1.0	2.8	2.7	2.7	2.5	2.6	2.6
6	0.0	1.0	0.0	0.0	1.9	0.9	2.7	2.6	2.6	2.4	2.5
7	0.0	0.0	0.9	0.0	0.0	1.8	0.9	2.6	2.5	2.5	2.4
8	0.0	0.0	0.0	0.9	0.0	0.0	1.8	0.9	2.6	2.6	2.5
K-6	7.0	9.8	11.6	14.0	16.7	17.3	18.9	18.8	18.7	18.6	18.7
7-8	0.0	0.0	0.9	0.9	0.0	1.8	2.7	3.5	5.1	5.1	4.9
K-8	7.0	9.8	12.5	14.9	16.7	19.1	21.6	22.3	23.8	23.7	23.6

Study Area 16

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	2.0	2.9	2.9	2.8	2.7	2.8	2.8	2.8	2.8	2.8	2.8
2	3.0	2.0	2.9	2.8	2.8	2.6	2.7	2.7	2.7	2.7	2.7
3	4.0	3.0	1.9	2.9	2.8	2.7	2.6	2.7	2.7	2.7	2.7
4	0.0	3.8	2.9	1.9	2.7	2.7	2.6	2.5	2.6	2.6	2.6
5	2.0	0.0	3.9	2.9	1.9	2.8	2.7	2.7	2.5	2.6	2.6
6	5.0	1.9	0.0	3.8	2.8	1.8	2.7	2.6	2.6	2.4	2.5
7	4.0	4.9	1.9	0.0	3.6	2.7	1.8	2.6	2.5	2.5	2.4
8	2.0	4.0	4.9	1.9	0.0	3.7	2.7	1.8	2.6	2.6	2.5
K-6	19.0	16.5	17.4	19.8	18.5	18.2	18.9	18.8	18.7	18.6	18.7
7-8	6.0	8.9	6.8	1.9	3.6	6.4	4.5	4.4	5.1	5.1	4.9
K-8	25.0	25.4	24.2	21.7	22.1	24.6	23.4	23.2	23.8	23.7	23.6

Study Area 17

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	2.0	1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	0.0	2.0	1.9	1.9	1.8	1.9	1.9	1.8	1.8	1.8	1.8
2	1.0	0.0	1.9	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8
3	3.0	1.0	0.0	1.9	1.9	1.8	1.7	1.8	1.8	1.8	1.8
4	5.0	2.9	1.0	0.0	1.8	1.8	1.7	1.7	1.7	1.7	1.7
5	5.0	5.1	2.9	1.0	0.0	1.9	1.8	1.8	1.7	1.8	1.8
6	5.0	4.8	4.9	2.8	0.9	0.0	1.8	1.7	1.7	1.6	1.7
7	2.0	4.9	4.7	4.7	2.7	0.9	0.0	1.7	1.7	1.7	1.6
8	5.0	2.0	4.9	4.7	4.8	2.8	0.9	0.0	1.8	1.7	1.7
K-6	21.0	17.8	14.5	11.3	10.1	11.1	12.6	12.5	12.4	12.4	12.5
7-8	7.0	6.9	9.6	9.4	7.5	3.7	0.9	1.7	3.5	3.4	3.3
K-8	28.0	24.7	24.1	20.7	17.6	14.8	13.5	14.2	15.9	15.8	15.8

Study Area 18

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.9	3.8	3.6	3.8	3.8	3.8	3.7	3.8	3.8	3.8
1	6.0	3.9	3.8	3.7	3.6	3.7	3.7	3.7	3.7	3.7	3.7
2	7.0	5.9	3.8	3.7	3.7	3.5	3.6	3.6	3.6	3.6	3.6
3	7.0	6.9	5.8	3.8	3.7	3.6	3.5	3.6	3.6	3.6	3.6
4	7.0	6.7	6.7	5.6	3.7	3.6	3.5	3.3	3.5	3.5	3.4
5	8.0	7.1	6.9	6.8	5.7	3.7	3.6	3.6	3.4	3.5	3.5
6	5.0	7.7	6.9	6.6	6.5	5.5	3.6	3.5	3.4	3.3	3.4
7	6.0	4.9	7.4	6.6	6.4	6.3	5.3	3.5	3.4	3.3	3.2
8	7.0	6.1	4.9	7.5	6.7	6.4	6.4	5.4	3.5	3.4	3.3
K-6	44.0	42.1	37.7	33.8	30.7	27.4	25.3	25.0	25.0	25.0	25.0
7-8	13.0	11.0	12.3	14.1	13.1	12.7	11.7	8.9	6.9	6.7	6.5
K-8	57.0	53.1	50.0	47.9	43.8	40.1	37.0	33.9	31.9	31.7	31.5

Study Area 19

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	8.0	7.8	7.6	7.3	7.6	7.6	7.5	7.5	7.5	7.5	7.5
1	10.0	8.3	8.1	7.9	7.6	7.9	7.9	7.8	7.8	7.8	7.8
2	11.0	9.6	8.0	7.8	7.6	7.3	7.6	7.6	7.5	7.5	7.5
3	9.0	11.2	9.8	8.1	8.0	7.8	7.4	7.7	7.7	7.7	7.6
4	8.0	8.7	10.9	9.5	7.9	7.7	7.5	7.2	7.5	7.5	7.4
5	17.0	7.8	8.6	10.7	9.3	7.7	7.6	7.4	7.1	7.3	7.3
6	15.0	16.3	7.5	8.2	10.2	8.9	7.4	7.3	7.1	6.8	7.0
7	13.0	14.4	15.7	7.2	7.9	9.8	8.6	7.1	7.0	6.8	6.5
8	13.0	12.9	14.3	15.5	7.2	7.8	9.7	8.5	7.1	6.9	6.7
K-6	78.0	69.7	60.5	59.5	58.2	54.9	52.9	52.5	52.2	52.1	52.1
7-8	26.0	27.3	30.0	22.7	15.1	17.6	18.3	15.6	14.1	13.7	13.2
K-8	104.0	97.0	90.5	82.2	73.3	72.5	71.2	68.1	66.3	65.8	65.3

Study Area 20

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	6.0	3.1	3.0	3.0	2.8	3.0	3.0	2.9	2.9	2.9	2.9
2	3.0	5.8	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8
3	5.0	3.1	5.9	3.1	3.0	2.9	2.8	2.9	2.9	2.9	2.9
4	5.0	4.9	3.0	5.7	3.0	2.9	2.8	2.7	2.8	2.8	2.8
5	6.0	4.9	4.8	2.9	5.6	2.9	2.8	2.8	2.6	2.8	2.8
6	3.0	5.8	4.7	4.6	2.8	5.4	2.8	2.7	2.7	2.5	2.6
7	8.0	2.9	5.5	4.5	4.4	2.7	5.1	2.7	2.6	2.6	2.4
8	7.0	7.9	2.9	5.5	4.5	4.3	2.7	5.1	2.6	2.6	2.5
K-6	31.0	30.5	27.3	24.9	22.9	22.6	19.8	19.6	19.5	19.5	19.6
7-8	15.0	10.8	8.4	10.0	8.9	7.0	7.8	7.8	5.2	5.2	4.9
K-8	46.0	41.3	35.7	34.9	31.8	29.6	27.6	27.4	24.7	24.7	24.5

Study Area 21

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.9	3.8	3.6	3.8	3.8	3.8	3.7	3.8	3.8	3.8
1	9.0	4.2	4.1	4.0	3.8	3.9	3.9	3.9	3.9	3.9	3.9
2	6.0	8.6	4.0	3.9	3.8	3.6	3.8	3.8	3.8	3.7	3.8
3	8.0	6.1	8.8	4.1	4.0	3.9	3.7	3.9	3.9	3.8	3.8
4	6.0	7.8	5.9	8.5	4.0	3.9	3.8	3.6	3.7	3.7	3.7
5	3.0	5.9	7.6	5.8	8.4	3.9	3.8	3.7	3.5	3.7	3.7
6	7.0	2.9	5.6	7.3	5.6	8.0	3.7	3.6	3.6	3.4	3.5
7	4.0	6.7	2.8	5.4	7.0	5.4	7.7	3.6	3.5	3.4	3.3
8	6.0	4.0	6.7	2.7	5.4	6.9	5.3	7.6	3.5	3.4	3.4
K-6	43.0	39.4	39.8	37.2	33.4	31.0	26.5	26.2	26.2	26.0	26.2
7-8	10.0	10.7	9.5	8.1	12.4	12.3	13.0	11.2	7.0	6.8	6.7
K-8	53.0	50.1	49.3	45.3	45.8	43.3	39.5	37.4	33.2	32.8	32.9

Study Area 22

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	8.0	7.8	7.6	7.3	7.6	7.6	7.5	7.5	7.5	7.5	7.5
1	15.0	8.3	8.1	7.9	7.6	7.9	7.9	7.8	7.8	7.8	7.8
2	8.0	14.4	8.0	7.8	7.6	7.3	7.6	7.6	7.5	7.5	7.5
3	14.0	8.2	14.7	8.1	8.0	7.8	7.4	7.7	7.7	7.7	7.6
4	10.0	13.6	7.9	14.2	7.9	7.7	7.5	7.2	7.5	7.5	7.4
5	10.0	9.8	13.3	7.8	14.0	7.7	7.6	7.4	7.1	7.3	7.3
6	8.0	9.6	9.4	12.8	7.4	13.4	7.4	7.3	7.1	6.8	7.0
7	7.0	7.7	9.2	9.0	12.3	7.1	12.9	7.1	7.0	6.8	6.5
8	13.0	6.9	7.6	9.1	8.9	12.1	7.1	12.7	7.1	6.9	6.7
K-6	73.0	71.7	69.0	65.9	60.1	59.4	52.9	52.5	52.2	52.1	52.1
7-8	20.0	14.6	16.8	18.1	21.2	19.2	20.0	19.8	14.1	13.7	13.2
K-8	93.0	86.3	85.8	84.0	81.3	78.6	72.9	72.3	66.3	65.8	65.3

Study Area 23

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	1.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	1.0	2.0	1.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0	1.0
4	2.0	1.0	2.0	0.9	1.0	1.0	0.9	0.9	0.9	0.9	0.9
5	1.0	2.0	1.0	1.9	0.9	1.0	0.9	0.9	0.9	0.9	0.9
6	1.0	1.0	1.9	0.9	1.9	0.9	0.9	0.9	0.9	0.8	0.9
7	0.0	1.0	0.9	1.8	0.9	1.8	0.9	0.9	0.9	0.9	0.8
8	0.0	0.0	1.0	0.9	1.8	0.9	1.8	0.8	0.9	0.9	0.8
K-6	9.0	9.0	8.9	7.6	7.6	6.7	6.4	6.5	6.5	6.4	6.5
7-8	0.0	1.0	1.9	2.7	2.7	2.7	2.7	1.7	1.8	1.8	1.6
K-8	9.0	10.0	10.8	10.3	10.3	9.4	9.1	8.2	8.3	8.2	8.1

Study Area 24

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	5.0	4.9	4.8	4.6	4.7	4.7	4.7	4.7	4.7	4.7	4.7
1	8.0	5.2	5.1	5.0	4.7	4.9	4.9	4.9	4.9	4.9	4.9
2	7.0	7.7	5.0	4.9	4.8	4.6	4.7	4.7	4.7	4.7	4.7
3	9.0	7.1	7.8	5.1	5.0	4.9	4.6	4.8	4.8	4.8	4.8
4	13.0	8.7	6.9	7.6	4.9	4.8	4.7	4.5	4.7	4.7	4.6
5	11.0	12.7	8.6	6.8	7.4	4.8	4.7	4.6	4.4	4.6	4.6
6	6.0	10.6	12.2	8.2	6.5	7.1	4.6	4.5	4.4	4.2	4.4
7	12.0	5.8	10.1	11.7	7.9	6.3	6.9	4.5	4.4	4.3	4.1
8	6.0	11.9	5.7	10.0	11.6	7.8	6.2	6.8	4.4	4.3	4.2
K-6	59.0	56.9	50.4	42.2	38.0	35.8	32.9	32.7	32.6	32.6	32.7
7-8	18.0	17.7	15.8	21.7	19.5	14.1	13.1	11.3	8.8	8.6	8.3
K-8	77.0	74.6	66.2	63.9	57.5	49.9	46.0	44.0	41.4	41.2	41.0

Study Area 25

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	13.0	12.7	12.4	11.9	12.3	12.3	12.2	12.2	12.3	12.2	12.2	
1	7.0	13.5	13.2	12.9	12.3	12.8	12.8	12.7	12.7	12.7	12.7	
2	16.0	6.7	13.0	12.7	12.4	11.8	12.3	12.3	12.2	12.2	12.2	
3	11.0	16.3	6.9	13.2	12.9	12.6	12.1	12.6	12.6	12.5	12.4	
4	9.0	10.7	15.8	6.6	12.8	12.5	12.3	11.7	12.2	12.2	12.1	
5	14.0	8.8	10.5	15.5	6.5	12.6	12.3	12.0	11.5	11.9	11.9	
6	10.0	13.4	8.5	10.0	14.9	6.3	12.1	11.8	11.5	11.0	11.5	
7	16.0	9.6	12.9	8.1	9.6	14.3	6.0	11.6	11.3	11.1	10.6	
8	4.0	15.8	9.5	12.8	8.0	9.5	14.2	5.9	11.5	11.2	11.0	
K-6	80.0	82.1	80.3	82.8	84.1	80.9	86.1	85.3	85.0	84.7	85.0	
7-8	20.0	25.4	22.4	20.9	17.6	23.8	20.2	17.5	22.8	22.3	21.6	
K-8	100.0	107.5	102.7	103.7	101.7	104.7	106.3	102.8	107.8	107.0	106.6	

Study Area 26

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.8	
1	10.0	3.1	3.0	3.0	2.8	3.0	3.0	2.9	2.9	2.9	2.9	
2	4.0	9.6	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8	
3	4.0	4.1	9.8	3.1	3.0	2.9	2.8	2.9	2.9	2.9	2.9	
4	6.0	3.9	4.0	9.5	3.0	2.9	2.8	2.7	2.8	2.8	2.8	
5	6.0	5.9	3.8	3.9	9.3	2.9	2.8	2.8	2.6	2.8	2.8	
6	5.0	5.8	5.6	3.7	3.7	8.9	2.8	2.7	2.7	2.5	2.6	
7	3.0	4.8	5.5	5.4	3.5	3.6	8.6	2.7	2.6	2.6	2.4	
8	4.0	3.0	4.8	5.5	5.4	3.5	3.5	8.5	2.6	2.6	2.5	
K-6	38.0	35.3	32.1	28.8	27.5	26.1	19.8	19.6	19.5	19.5	19.6	
7-8	7.0	7.8	10.3	10.9	8.9	7.1	12.1	11.2	5.2	5.2	4.9	
K-8	45.0	43.1	42.4	39.7	36.4	33.2	31.9	30.8	24.7	24.7	24.5	

Study Area 27

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	10.0	9.8	9.5	9.1	9.5	9.5	9.4	9.4	9.4	9.4	9.4
1	7.0	10.4	10.2	9.9	9.5	9.9	9.9	9.8	9.7	9.8	9.8
2	13.0	6.7	10.0	9.7	9.5	9.1	9.5	9.5	9.4	9.4	9.4
3	7.0	13.3	6.9	10.2	9.9	9.7	9.3	9.7	9.7	9.6	9.5
4	11.0	6.8	12.9	6.6	9.9	9.6	9.4	9.0	9.4	9.4	9.3
5	11.0	10.8	6.7	12.6	6.5	9.7	9.4	9.2	8.8	9.2	9.2
6	5.0	10.6	10.3	6.4	12.1	6.3	9.3	9.1	8.9	8.5	8.8
7	11.0	4.8	10.1	9.9	6.1	11.6	6.0	8.9	8.7	8.5	8.1
8	5.0	10.9	4.8	10.0	9.8	6.1	11.5	5.9	8.8	8.6	8.4
K-6	64.0	68.4	66.5	64.5	66.9	63.8	66.2	65.7	65.3	65.3	65.4
7-8	16.0	15.7	14.9	19.9	15.9	17.7	17.5	14.8	17.5	17.1	16.5
K-8	80.0	84.1	81.4	84.4	82.8	81.5	83.7	80.5	82.8	82.4	81.9

Study Area 28

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	11.0	10.7	10.5	10.0	10.4	10.4	10.4	10.3	10.4	10.4	10.4
1	5.0	11.4	11.2	10.9	10.4	10.8	10.8	10.8	10.7	10.8	10.8
2	4.0	4.8	11.0	10.7	10.5	10.0	10.4	10.4	10.3	10.3	10.4
3	5.0	4.1	4.9	11.2	10.9	10.7	10.2	10.6	10.6	10.5	10.5
4	3.0	4.9	4.0	4.7	10.9	10.6	10.4	9.9	10.3	10.3	10.2
5	11.0	2.9	4.8	3.9	4.7	10.6	10.4	10.2	9.7	10.1	10.1
6	2.0	10.6	2.8	4.6	3.7	4.5	10.2	10.0	9.8	9.3	9.7
7	4.0	1.9	10.1	2.7	4.4	3.6	4.3	9.8	9.6	9.4	9.0
8	6.0	4.0	1.9	10.0	2.7	4.3	3.5	4.2	9.7	9.5	9.3
K-6	41.0	49.4	49.2	56.0	61.5	67.6	72.8	72.2	71.8	71.7	72.1
7-8	10.0	5.9	12.0	12.7	7.1	7.9	7.8	14.0	19.3	18.9	18.3
K-8	51.0	55.3	61.2	68.7	68.6	75.5	80.6	86.2	91.1	90.6	90.4

Study Area 29

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.9	3.8	3.6	3.8	3.8	3.8	3.7	3.8	3.8	3.8
1	4.0	4.2	4.1	4.0	3.8	3.9	3.9	3.9	3.9	3.9	3.9
2	5.0	3.8	4.0	3.9	3.8	3.6	3.8	3.8	3.8	3.7	3.8
3	6.0	5.1	3.9	4.1	4.0	3.9	3.7	3.9	3.9	3.8	3.8
4	6.0	5.8	4.9	3.8	4.0	3.9	3.8	3.6	3.7	3.7	3.7
5	4.0	5.9	5.7	4.8	3.7	3.9	3.8	3.7	3.5	3.7	3.7
6	6.0	3.8	5.6	5.5	4.7	3.6	3.7	3.6	3.6	3.4	3.5
7	5.0	5.8	3.7	5.4	5.3	4.5	3.4	3.6	3.5	3.4	3.3
8	5.0	5.0	5.7	3.6	5.4	5.2	4.4	3.4	3.5	3.4	3.4
K-6	35.0	32.5	32.0	29.7	27.8	26.6	26.5	26.2	26.2	26.0	26.2
7-8	10.0	10.8	9.4	9.0	10.7	9.7	7.8	7.0	7.0	6.8	6.7
K-8	45.0	43.3	41.4	38.7	38.5	36.3	34.3	33.2	33.2	32.8	32.9

Study Area 30

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	6.0	5.9	5.7	5.5	5.7	5.7	5.6	5.6	5.7	5.7	5.6
1	5.0	6.2	6.1	6.0	5.7	5.9	5.9	5.9	5.8	5.9	5.9
2	4.0	4.8	6.0	5.8	5.7	5.5	5.7	5.7	5.6	5.6	5.6
3	4.0	4.1	4.9	6.1	6.0	5.8	5.6	5.8	5.8	5.7	5.7
4	10.0	3.9	4.0	4.7	5.9	5.8	5.7	5.4	5.6	5.6	5.6
5	5.0	9.8	3.8	3.9	4.7	5.8	5.7	5.5	5.3	5.5	5.5
6	6.0	4.8	9.4	3.7	3.7	4.5	5.6	5.4	5.3	5.1	5.3
7	2.0	5.8	4.6	9.0	3.5	3.6	4.3	5.4	5.2	5.1	4.9
8	6.0	2.0	5.7	4.6	8.9	3.5	3.5	4.2	5.3	5.2	5.1
K-6	40.0	39.5	39.9	35.7	37.4	39.0	39.8	39.3	39.1	39.1	39.2
7-8	8.0	7.8	10.3	13.6	12.4	7.1	7.8	9.6	10.5	10.3	10.0
K-8	48.0	47.3	50.2	49.3	49.8	46.1	47.6	48.9	49.6	49.4	49.2

Study Area 31

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	5.0	4.9	4.8	4.6	4.7	4.7	4.7	4.7	4.7	4.7	4.7
1	5.0	5.2	5.1	5.0	4.7	4.9	4.9	4.9	4.9	4.9	4.9
2	2.0	4.8	5.0	4.9	4.8	4.6	4.7	4.7	4.7	4.7	4.7
3	5.0	2.0	4.9	5.1	5.0	4.9	4.6	4.8	4.8	4.8	4.8
4	4.0	4.9	2.0	4.7	4.9	4.8	4.7	4.5	4.7	4.7	4.6
5	1.0	3.9	4.8	1.9	4.7	4.8	4.7	4.6	4.4	4.6	4.6
6	3.0	1.0	3.8	4.6	1.9	4.5	4.6	4.5	4.4	4.2	4.4
7	5.0	2.9	0.9	3.6	4.4	1.8	4.3	4.5	4.4	4.3	4.1
8	2.0	5.0	2.9	0.9	3.6	4.3	1.8	4.2	4.4	4.3	4.2
K-6	25.0	26.7	30.4	30.8	30.7	33.2	32.9	32.7	32.6	32.6	32.7
7-8	7.0	7.9	3.8	4.5	8.0	6.1	6.1	8.7	8.8	8.6	8.3
K-8	32.0	34.6	34.2	35.3	38.7	39.3	39.0	41.4	41.4	41.2	41.0

Study Area 32

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	9.0	8.8	8.6	8.2	8.5	8.5	8.5	8.4	8.5	8.5	8.5
1	9.0	9.4	9.1	8.9	8.5	8.9	8.9	8.8	8.8	8.8	8.8
2	7.0	8.6	9.0	8.8	8.6	8.2	8.5	8.5	8.5	8.4	8.5
3	7.0	7.1	8.8	9.2	8.9	8.8	8.4	8.7	8.7	8.6	8.6
4	4.0	6.8	6.9	8.5	8.9	8.7	8.5	8.1	8.4	8.4	8.4
5	10.0	3.9	6.7	6.8	8.4	8.7	8.5	8.3	7.9	8.3	8.3
6	10.0	9.6	3.8	6.4	6.5	8.0	8.4	8.2	8.0	7.6	7.9
7	2.0	9.6	9.2	3.6	6.1	6.3	7.7	8.0	7.8	7.7	7.3
8	5.0	2.0	9.5	9.1	3.6	6.1	6.2	7.6	7.9	7.8	7.6
K-6	56.0	54.2	52.9	56.8	58.3	59.8	59.7	59.0	58.8	58.6	59.0
7-8	7.0	11.6	18.7	12.7	9.7	12.4	13.9	15.6	15.7	15.5	14.9
K-8	63.0	65.8	71.6	69.5	68.0	72.2	73.6	74.6	74.5	74.1	73.9

Study Area 33

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	2.0	1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	4.0	2.1	2.0	2.0	1.9	2.0	2.0	2.0	1.9	2.0	2.0
2	6.0	3.8	2.0	1.9	1.9	1.8	1.9	1.9	1.9	1.9	1.9
3	10.0	6.1	3.9	2.0	2.0	1.9	1.9	1.9	1.9	1.9	1.9
4	7.0	9.7	5.9	3.8	2.0	1.9	1.9	1.8	1.9	1.9	1.9
5	3.0	6.9	9.5	5.8	3.7	1.9	1.9	1.8	1.8	1.8	1.8
6	8.0	2.9	6.6	9.1	5.6	3.6	1.9	1.8	1.8	1.7	1.8
7	5.0	7.7	2.8	6.3	8.8	5.4	3.4	1.8	1.7	1.7	1.6
8	5.0	5.0	7.6	2.7	6.3	8.7	5.3	3.4	1.8	1.7	1.7
K-6	40.0	33.5	31.8	26.4	19.0	15.0	13.4	13.1	13.1	13.1	13.2
7-8	10.0	12.7	10.4	9.0	15.1	14.1	8.7	5.2	3.5	3.4	3.3
K-8	50.0	46.2	42.2	35.4	34.1	29.1	22.1	18.3	16.6	16.5	16.5

Study Area 34

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	2.0	3.1	3.0	3.0	2.8	2.9	2.9	2.9	2.9	2.9	2.9
2	2.0	1.9	2.9	2.8	2.8	2.6	2.8	2.8	2.7	2.7	2.7
3	3.0	1.9	1.8	2.8	2.7	2.7	2.5	2.6	2.6	2.6	2.6
4	3.0	3.0	1.9	1.8	2.8	2.7	2.7	2.5	2.6	2.6	2.6
5	3.0	3.0	3.0	1.9	1.8	2.8	2.7	2.6	2.5	2.6	2.6
6	1.0	3.0	2.9	2.9	1.9	1.8	2.7	2.7	2.6	2.5	2.6
7	5.0	1.0	3.0	2.9	2.9	1.9	1.8	2.7	2.7	2.6	2.5
8	0.0	5.0	1.0	2.9	2.9	2.9	1.9	1.8	2.7	2.6	2.6
K-6	17.0	18.8	18.4	17.9	17.6	18.3	19.1	18.9	18.7	18.7	18.8
7-8	5.0	6.0	4.0	5.8	5.8	4.8	3.7	4.5	5.4	5.2	5.1
K-8	22.0	24.8	22.4	23.7	23.4	23.1	22.8	23.4	24.1	23.9	23.9

Study Area 35

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	8.0	7.8	7.6	7.3	7.6	7.6	7.5	7.5	7.5	7.5	7.5
1	5.0	8.2	8.0	7.9	7.5	7.8	7.8	7.8	7.7	7.8	7.8
2	8.0	4.7	7.7	7.6	7.4	7.1	7.3	7.3	7.3	7.3	7.3
3	5.0	7.7	4.5	7.4	7.3	7.1	6.8	7.0	7.0	7.0	7.0
4	10.0	5.0	7.7	4.5	7.4	7.3	7.1	6.8	7.0	7.0	7.0
5	3.0	9.9	5.0	7.6	4.5	7.4	7.2	7.0	6.7	7.0	7.0
6	5.0	3.0	9.8	4.9	7.5	4.4	7.3	7.1	7.0	6.6	6.9
7	4.0	5.0	3.0	9.8	4.9	7.5	4.4	7.3	7.1	7.0	6.6
8	1.0	4.0	5.0	2.9	9.7	4.9	7.5	4.4	7.2	7.0	6.9
K-6	44.0	46.3	50.3	47.2	49.2	48.7	51.0	50.5	50.2	50.2	50.5
7-8	5.0	9.0	8.0	12.7	14.6	12.4	11.9	11.7	14.3	14.0	13.5
K-8	49.0	55.3	58.3	59.9	63.8	61.1	62.9	62.2	64.5	64.2	64.0

Study Area 36

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	2.0	1.9	2.0	2.2	2.1	2.1	2.1	2.1	2.1	2.1
1	1.0	2.1	2.0	2.2	2.3	2.3	2.2	2.2	2.2	2.2	2.2
2	1.0	0.9	1.9	2.1	2.3	2.2	2.2	2.1	2.1	2.0	2.1
3	1.0	1.0	0.9	2.1	2.2	2.2	2.1	2.1	2.0	2.0	2.0
4	0.0	1.0	1.0	1.1	2.3	2.2	2.2	2.1	2.1	2.0	2.0
5	3.0	0.0	1.0	1.2	1.3	2.3	2.2	2.2	2.1	2.1	2.0
6	2.0	3.0	0.0	1.2	1.4	1.3	2.2	2.2	2.1	2.1	2.0
7	3.0	2.0	3.0	0.2	1.4	1.4	1.3	2.2	2.2	2.1	2.1
8	1.0	3.0	2.0	3.1	0.4	1.4	1.4	1.3	2.2	2.2	2.1
K-6	10.0	10.0	8.7	11.9	14.0	14.6	15.2	15.0	14.7	14.5	14.4
7-8	4.0	5.0	5.0	3.3	1.8	2.8	2.7	3.5	4.4	4.3	4.2
K-8	14.0	15.0	13.7	15.2	15.8	17.4	17.9	18.5	19.1	18.8	18.6

Study Area 37

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	8.0	3.1	3.0	3.0	2.8	2.9	2.9	2.9	2.9	2.9	2.9
2	11.0	7.5	2.9	2.8	2.8	2.6	2.8	2.8	2.7	2.7	2.7
3	12.0	10.6	7.2	2.8	2.7	2.7	2.5	2.6	2.6	2.6	2.6
4	10.0	12.0	10.6	7.2	2.8	2.7	2.7	2.5	2.6	2.6	2.6
5	10.0	9.9	11.9	10.5	7.1	2.8	2.7	2.6	2.5	2.6	2.6
6	13.0	9.9	9.8	11.8	10.3	7.1	2.7	2.7	2.6	2.5	2.6
7	7.0	13.0	9.9	9.8	11.8	10.3	7.1	2.7	2.7	2.6	2.5
8	10.0	6.9	12.9	9.8	9.7	11.6	10.2	7.0	2.7	2.6	2.6
K-6	67.0	55.9	48.3	40.8	31.3	23.6	19.1	18.9	18.7	18.7	18.8
7-8	17.0	19.9	22.8	19.6	21.5	21.9	17.3	9.7	5.4	5.2	5.1
K-8	84.0	75.8	71.1	60.4	52.8	45.5	36.4	28.6	24.1	23.9	23.9

Study Area 38

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	4.0	3.1	3.0	3.0	2.8	2.9	2.9	2.9	2.9	2.9	2.9
2	4.0	3.8	2.9	2.8	2.8	2.6	2.8	2.8	2.7	2.7	2.7
3	3.0	3.8	3.6	2.8	2.7	2.7	2.5	2.6	2.6	2.6	2.6
4	6.0	3.0	3.8	3.6	2.8	2.7	2.7	2.5	2.6	2.6	2.6
5	6.0	5.9	3.0	3.8	3.6	2.8	2.7	2.6	2.5	2.6	2.6
6	6.0	5.9	5.9	2.9	3.8	3.5	2.7	2.7	2.6	2.5	2.6
7	8.0	6.0	5.9	5.9	2.9	3.8	3.5	2.7	2.7	2.6	2.5
8	8.0	7.9	5.9	5.9	5.8	2.9	3.7	3.5	2.7	2.6	2.6
K-6	32.0	28.4	25.1	21.6	21.3	20.0	19.1	18.9	18.7	18.7	18.8
7-8	16.0	13.9	11.8	11.8	8.7	6.7	7.2	6.2	5.4	5.2	5.1
K-8	48.0	42.3	36.9	33.4	30.0	26.7	26.3	25.1	24.1	23.9	23.9

Study Area 39

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.9	3.8	3.6	3.8	3.8	3.8	3.7	3.8	3.8	3.8
1	9.0	4.1	4.0	3.9	3.8	3.9	3.9	3.9	3.9	3.9	3.9
2	10.0	8.5	3.9	3.8	3.7	3.5	3.7	3.7	3.6	3.6	3.7
3	6.0	9.6	8.1	3.7	3.6	3.6	3.4	3.5	3.5	3.5	3.5
4	9.0	6.0	9.6	8.1	3.7	3.6	3.6	3.4	3.5	3.5	3.5
5	7.0	8.9	5.9	9.5	8.0	3.7	3.6	3.5	3.4	3.5	3.5
6	14.0	6.9	8.8	5.9	9.4	8.0	3.6	3.6	3.5	3.3	3.5
7	12.0	14.0	6.9	8.8	5.9	9.4	8.0	3.6	3.6	3.5	3.3
8	7.0	11.9	13.9	6.9	8.7	5.8	9.3	7.9	3.6	3.5	3.4
K-6	59.0	47.9	44.1	38.5	36.0	30.1	25.6	25.3	25.2	25.1	25.4
7-8	19.0	25.9	20.8	15.7	14.6	15.2	17.3	11.5	7.2	7.0	6.7
K-8	78.0	73.8	64.9	54.2	50.6	45.3	42.9	36.8	32.4	32.1	32.1

Study Area 40

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	12.0	11.7	11.5	10.9	11.4	11.4	11.3	11.2	11.3	11.3	11.3
1	5.0	12.4	12.1	11.8	11.3	11.7	11.7	11.6	11.6	11.7	11.6
2	8.0	4.7	11.6	11.3	11.1	10.6	11.0	11.0	10.9	10.9	11.0
3	9.0	7.7	4.5	11.2	10.9	10.7	10.2	10.6	10.6	10.5	10.5
4	14.0	9.0	7.7	4.5	11.2	10.9	10.7	10.2	10.6	10.6	10.5
5	11.0	13.9	8.9	7.6	4.5	11.0	10.8	10.5	10.1	10.5	10.5
6	9.0	10.9	13.7	8.8	7.5	4.4	10.9	10.7	10.4	10.0	10.4
7	10.0	9.0	10.9	13.7	8.8	7.5	4.4	10.9	10.7	10.4	10.0
8	10.0	9.9	8.9	10.8	13.6	8.7	7.5	4.4	10.8	10.6	10.3
K-6	68.0	70.3	70.0	66.1	67.9	70.7	76.6	75.8	75.5	75.5	75.8
7-8	20.0	18.9	19.8	24.5	22.4	16.2	11.9	15.3	21.5	21.0	20.3
K-8	88.0	89.2	89.8	90.6	90.3	86.9	88.5	91.1	97.0	96.5	96.1

Study Area 41

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	6.0	5.9	5.7	5.5	5.7	5.7	5.6	5.6	5.7	5.7	5.6
1	3.0	6.2	6.0	5.9	5.6	5.9	5.9	5.8	5.8	5.8	5.8
2	6.0	2.8	5.8	5.7	5.5	5.3	5.5	5.5	5.5	5.4	5.5
3	2.0	5.8	2.7	5.6	5.4	5.3	5.1	5.3	5.3	5.2	5.2
4	4.0	2.0	5.8	2.7	5.6	5.4	5.3	5.1	5.3	5.3	5.2
5	5.0	4.0	2.0	5.7	2.7	5.5	5.4	5.3	5.0	5.2	5.2
6	7.0	5.0	3.9	2.0	5.6	2.7	5.5	5.3	5.2	5.0	5.2
7	3.0	7.0	5.0	3.9	2.0	5.6	2.7	5.5	5.3	5.2	5.0
8	3.0	3.0	6.9	4.9	3.9	1.9	5.6	2.6	5.4	5.3	5.2
K-6	33.0	31.7	31.9	33.1	36.1	35.8	38.3	37.9	37.8	37.6	37.7
7-8	6.0	10.0	11.9	8.8	5.9	7.5	8.3	8.1	10.7	10.5	10.2
K-8	39.0	41.7	43.8	41.9	42.0	43.3	46.6	46.0	48.5	48.1	47.9

Study Area 42

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	5.0	4.9	4.8	4.6	4.7	4.7	4.7	4.7	4.7	4.7	4.7
1	9.0	5.2	5.0	4.9	4.7	4.9	4.9	4.8	4.8	4.9	4.9
2	9.0	8.5	4.8	4.7	4.6	4.4	4.6	4.6	4.6	4.5	4.6
3	7.0	8.6	8.1	4.6	4.5	4.4	4.2	4.4	4.4	4.4	4.4
4	8.0	7.0	8.6	8.1	4.6	4.5	4.4	4.2	4.4	4.4	4.4
5	8.0	7.9	6.9	8.6	8.0	4.6	4.5	4.4	4.2	4.4	4.4
6	7.0	7.9	7.8	6.9	8.5	8.0	4.6	4.4	4.3	4.2	4.3
7	7.0	7.0	7.9	7.8	6.9	8.5	8.0	4.6	4.4	4.3	4.2
8	7.0	6.9	6.9	7.8	7.8	6.8	8.4	7.9	4.5	4.4	4.3
K-6	53.0	50.0	46.0	42.4	39.6	35.5	31.9	31.5	31.4	31.5	31.7
7-8	14.0	13.9	14.8	15.6	14.7	15.3	16.4	12.5	8.9	8.7	8.5
K-8	67.0	63.9	60.8	58.0	54.3	50.8	48.3	44.0	40.3	40.2	40.2

Study Area 43

Forecast Date 10/5/2022

	CURRENT		FORECASTED RESIDENT STUDENTS								
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	8.0	7.8	7.6	7.3	7.6	7.6	7.5	7.5	7.5	7.5	7.5
1	10.0	8.2	8.0	7.9	7.5	7.8	7.8	7.8	7.7	7.8	7.8
2	5.0	9.4	7.7	7.6	7.4	7.1	7.3	7.3	7.3	7.3	7.3
3	7.0	4.8	9.0	7.4	7.3	7.1	6.8	7.0	7.0	7.0	7.0
4	5.0	7.0	4.8	9.0	7.4	7.3	7.1	6.8	7.0	7.0	7.0
5	6.0	5.0	6.9	4.8	8.9	7.4	7.2	7.0	6.7	7.0	7.0
6	7.0	5.9	4.9	6.9	4.7	8.8	7.3	7.1	7.0	6.6	6.9
7	6.0	7.0	5.9	4.9	6.9	4.7	8.8	7.3	7.1	7.0	6.6
8	10.0	5.9	6.9	5.9	4.9	6.8	4.7	8.8	7.2	7.0	6.9
K-6	48.0	48.1	48.9	50.9	50.8	53.1	51.0	50.5	50.2	50.2	50.5
7-8	16.0	12.9	12.8	10.8	11.8	11.5	13.5	16.1	14.3	14.0	13.5
K-8	64.0	61.0	61.7	61.7	62.6	64.6	64.5	66.6	64.5	64.2	64.0

Study Area 44

Forecast Date 10/5/2022

	CURRENT		FORECASTED RESIDENT STUDENTS								
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	8.0	7.8	7.6	7.3	7.6	7.6	7.5	7.5	7.5	7.5	7.5
1	8.0	8.2	8.0	7.9	7.5	7.8	7.8	7.8	7.7	7.8	7.8
2	4.0	7.5	7.7	7.6	7.4	7.1	7.3	7.3	7.3	7.3	7.3
3	12.0	3.8	7.2	7.4	7.3	7.1	6.8	7.0	7.0	7.0	7.0
4	8.0	12.0	3.8	7.2	7.4	7.3	7.1	6.8	7.0	7.0	7.0
5	9.0	7.9	11.9	3.8	7.1	7.4	7.2	7.0	6.7	7.0	7.0
6	9.0	8.9	7.8	11.8	3.8	7.1	7.3	7.1	7.0	6.6	6.9
7	8.0	9.0	8.9	7.8	11.8	3.8	7.1	7.3	7.1	7.0	6.6
8	11.0	7.9	8.9	8.8	7.8	11.6	3.7	7.0	7.2	7.0	6.9
K-6	58.0	56.1	54.0	53.0	48.1	51.4	51.0	50.5	50.2	50.2	50.5
7-8	19.0	16.9	17.8	16.6	19.6	15.4	10.8	14.3	14.3	14.0	13.5
K-8	77.0	73.0	71.8	69.6	67.7	66.8	61.8	64.8	64.5	64.2	64.0

Study Area 45

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	12.0	14.2	16.2	14.1	14.5	14.5	14.5	14.4	14.5	14.5	14.5
1	8.0	14.9	18.1	16.7	14.5	15.0	15.0	14.9	14.8	14.9	14.9
2	4.0	9.8	17.2	17.0	15.7	13.7	14.1	14.1	14.0	14.0	14.0
3	7.0	6.2	12.7	16.5	16.4	15.1	13.1	13.5	13.5	13.4	13.4
4	5.0	9.4	9.6	12.7	16.5	16.4	15.1	13.1	13.5	13.5	13.4
5	4.0	7.4	12.8	9.5	12.6	16.4	16.2	14.9	13.0	13.4	13.4
6	2.0	6.4	10.7	12.6	9.4	12.5	16.2	16.0	14.8	12.9	13.3
7	2.0	4.2	9.5	10.7	12.6	9.4	12.5	16.2	16.0	14.8	12.9
8	1.0	4.2	7.3	9.4	10.6	12.5	9.3	12.4	16.0	15.9	14.6
K-6	42.0	68.3	97.3	99.1	99.6	103.6	104.2	100.9	98.1	96.6	96.9
7-8	3.0	8.4	16.8	20.1	23.2	21.9	21.8	28.6	32.0	30.7	27.5
K-8	45.0	76.7	114.1	119.2	122.8	125.5	126.0	129.5	130.1	127.3	124.4

Study Area 46

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	6.0	6.4	6.5	6.2	6.3	6.3	6.3	6.3	6.3	6.3	6.3
1	13.0	6.8	7.1	6.9	6.4	6.5	6.5	6.5	6.5	6.5	6.5
2	11.0	12.8	6.8	6.8	6.5	6.0	6.1	6.1	6.1	6.1	6.1
3	3.0	11.1	12.7	6.7	6.6	6.2	5.8	5.9	5.9	5.9	5.8
4	9.0	3.6	11.6	12.9	6.7	6.6	6.2	5.8	5.9	5.9	5.9
5	3.0	9.5	4.0	11.6	12.7	6.6	6.5	6.1	5.7	5.8	5.8
6	2.0	3.5	9.8	4.1	11.5	12.6	6.6	6.4	6.1	5.7	5.8
7	5.0	2.5	4.0	10.0	4.1	11.5	12.6	6.6	6.4	6.1	5.7
8	7.0	5.5	2.9	4.1	9.9	4.1	11.4	12.5	6.5	6.4	6.0
K-6	47.0	53.7	58.5	55.2	56.7	50.8	44.0	43.1	42.5	42.2	42.2
7-8	12.0	8.0	6.9	14.1	14.0	15.6	24.0	19.1	12.9	12.5	11.7
K-8	59.0	61.7	65.4	69.3	70.7	66.4	68.0	62.2	55.4	54.7	53.9

Study Area 47

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	11.0	10.7	10.5	10.0	10.4	10.4	10.4	10.3	10.4	10.4	10.4
1	13.0	11.3	11.1	10.8	10.3	10.7	10.7	10.7	10.6	10.7	10.7
2	14.0	12.2	10.7	10.4	10.2	9.7	10.1	10.1	10.0	10.0	10.0
3	5.0	13.4	11.7	10.2	10.0	9.8	9.3	9.7	9.7	9.6	9.6
4	8.0	5.0	13.4	11.7	10.2	10.0	9.8	9.3	9.7	9.7	9.6
5	8.0	7.9	5.0	13.3	11.6	10.1	9.9	9.7	9.2	9.6	9.6
6	13.0	7.9	7.8	4.9	13.2	11.5	10.0	9.8	9.6	9.1	9.5
7	5.0	13.0	7.9	7.8	4.9	13.2	11.5	10.0	9.8	9.6	9.1
8	15.0	5.0	12.9	7.8	7.8	4.9	13.0	11.4	9.9	9.7	9.5
K-6	72.0	68.4	70.2	71.3	75.9	72.2	70.2	69.6	69.2	69.1	69.4
7-8	20.0	18.0	20.8	15.6	12.7	18.1	24.5	21.4	19.7	19.3	18.6
K-8	92.0	86.4	91.0	86.9	88.6	90.3	94.7	91.0	88.9	88.4	88.0

Study Area 48

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	7.0	6.8	6.7	6.4	6.6	6.6	6.6	6.6	6.6	6.6	6.6
1	4.0	7.1	6.9	6.8	6.4	6.7	6.7	6.7	6.6	6.7	6.7
2	5.0	4.0	7.1	7.0	6.8	6.5	6.8	6.8	6.7	6.7	6.7
3	9.0	5.0	4.0	7.1	7.0	6.8	6.5	6.8	6.8	6.7	6.7
4	5.0	9.0	5.0	4.0	7.1	7.0	6.8	6.5	6.8	6.8	6.7
5	8.0	4.9	8.7	4.9	3.9	6.9	6.8	6.6	6.3	6.6	6.6
6	9.0	8.3	5.0	9.1	5.0	4.1	7.2	7.0	6.9	6.6	6.8
7	5.0	9.0	8.3	5.0	9.1	5.0	4.1	7.2	7.0	6.9	6.6
8	5.0	5.0	8.9	8.2	5.0	9.0	5.0	4.0	7.1	7.0	6.8
K-6	47.0	45.1	43.4	45.3	42.8	44.6	47.4	47.0	46.7	46.7	46.8
7-8	10.0	14.0	17.2	13.2	14.1	14.0	9.1	11.2	14.1	13.9	13.4
K-8	57.0	59.1	60.6	58.5	56.9	58.6	56.5	58.2	60.8	60.6	60.2

Study Area 49

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	6.0	5.9	5.7	5.5	5.7	5.7	5.6	5.6	5.7	5.7	5.6
1	4.0	6.2	6.0	5.9	5.6	5.9	5.9	5.8	5.8	5.8	5.8
2	7.0	3.8	5.8	5.7	5.5	5.3	5.5	5.5	5.5	5.4	5.5
3	12.0	6.7	3.6	5.6	5.4	5.3	5.1	5.3	5.3	5.2	5.2
4	12.0	12.0	6.7	3.6	5.6	5.4	5.3	5.1	5.3	5.3	5.2
5	7.0	11.9	11.9	6.7	3.6	5.5	5.4	5.3	5.0	5.2	5.2
6	12.0	6.9	11.8	11.8	6.6	3.5	5.5	5.3	5.2	5.0	5.2
7	4.0	12.0	6.9	11.8	11.8	6.6	3.5	5.5	5.3	5.2	5.0
8	15.0	4.0	11.9	6.9	11.6	11.6	6.5	3.5	5.4	5.3	5.2
K-6	60.0	53.4	51.5	44.8	38.0	36.6	38.3	37.9	37.8	37.6	37.7
7-8	19.0	16.0	18.8	18.7	23.4	18.2	10.0	9.0	10.7	10.5	10.2
K-8	79.0	69.4	70.3	63.5	61.4	54.8	48.3	46.9	48.5	48.1	47.9

Study Area 50

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	2.0	1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	1.0	2.1	2.0	2.0	1.9	2.0	2.0	1.9	1.9	1.9	1.9
2	3.0	0.9	1.9	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8
3	5.0	2.9	0.9	1.9	1.8	1.8	1.7	1.8	1.8	1.7	1.7
4	2.0	5.0	2.9	0.9	1.9	1.8	1.8	1.7	1.8	1.8	1.7
5	3.0	2.0	5.0	2.9	0.9	1.8	1.8	1.8	1.7	1.7	1.7
6	3.0	3.0	2.0	4.9	2.8	0.9	1.8	1.8	1.7	1.7	1.7
7	3.0	3.0	3.0	2.0	4.9	2.8	0.9	1.8	1.8	1.7	1.7
8	5.0	3.0	3.0	2.9	1.9	4.9	2.8	0.9	1.8	1.8	1.7
K-6	19.0	17.9	16.6	16.3	13.0	12.0	12.8	12.7	12.6	12.5	12.4
7-8	8.0	6.0	6.0	4.9	6.8	7.7	3.7	2.7	3.6	3.5	3.4
K-8	27.0	23.9	22.6	21.2	19.8	19.7	16.5	15.4	16.2	16.0	15.8

Study Area 51

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	6.0	5.9	5.7	5.5	5.7	5.7	5.6	5.6	5.7	5.7	5.6
1	2.0	6.2	6.0	5.9	5.6	5.9	5.9	5.8	5.8	5.8	5.8
2	5.0	1.9	5.8	5.7	5.5	5.3	5.5	5.5	5.5	5.4	5.5
3	2.0	4.8	1.8	5.6	5.4	5.3	5.1	5.3	5.3	5.2	5.2
4	1.0	2.0	4.8	1.8	5.6	5.4	5.3	5.1	5.3	5.3	5.2
5	5.0	1.0	2.0	4.8	1.8	5.5	5.4	5.3	5.0	5.2	5.2
6	7.0	5.0	1.0	2.0	4.7	1.8	5.5	5.3	5.2	5.0	5.2
7	3.0	7.0	5.0	1.0	2.0	4.7	1.8	5.5	5.3	5.2	5.0
8	3.0	3.0	6.9	4.9	1.0	1.9	4.7	1.8	5.4	5.3	5.2
K-6	28.0	26.8	27.1	31.3	34.3	34.9	38.3	37.9	37.8	37.6	37.7
7-8	6.0	10.0	11.9	5.9	3.0	6.6	6.5	7.3	10.7	10.5	10.2
K-8	34.0	36.8	39.0	37.2	37.3	41.5	44.8	45.2	48.5	48.1	47.9

Study Area 52

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	17.0	16.6	16.2	15.5	16.1	16.1	16.0	15.9	16.0	16.0	16.0
1	23.0	17.5	17.1	16.7	16.0	16.6	16.6	16.5	16.4	16.5	16.5
2	22.0	21.6	16.5	16.1	15.7	15.0	15.6	15.6	15.5	15.4	15.5
3	21.0	21.1	20.8	15.8	15.4	15.1	14.4	15.0	15.0	14.9	14.8
4	23.0	21.0	21.1	20.8	15.8	15.4	15.1	14.4	15.0	15.0	14.9
5	11.0	22.8	20.8	20.9	20.5	15.6	15.3	14.9	14.3	14.8	14.8
6	17.0	10.9	22.5	20.6	20.7	20.3	15.5	15.1	14.8	14.1	14.7
7	10.0	17.0	10.9	22.5	20.6	20.7	20.3	15.5	15.1	14.8	14.1
8	10.0	9.9	16.8	10.8	22.3	20.4	20.5	20.1	15.3	15.0	14.6
K-6	134.0	131.5	135.0	126.4	120.2	114.1	108.5	107.4	107.0	106.7	107.2
7-8	20.0	26.9	27.7	33.3	42.9	41.1	40.8	35.6	30.4	29.8	28.7
K-8	154.0	158.4	162.7	159.7	163.1	155.2	149.3	143.0	137.4	136.5	135.9

Study Area 53

Forecast Date 10/5/2022

	CURRENT		FORECASTED RESIDENT STUDENTS								
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	4.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	3.8	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	3.0	2.9	3.6	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.9
4	4.0	3.0	2.9	3.6	0.9	0.9	0.9	0.8	0.9	0.9	0.9
5	1.0	4.0	3.0	2.9	3.6	0.9	0.9	0.9	0.8	0.9	0.9
6	2.0	1.0	3.9	2.9	2.8	3.5	0.9	0.9	0.9	0.8	0.9
7	7.0	2.0	1.0	3.9	2.9	2.8	3.5	0.9	0.9	0.9	0.8
8	1.0	6.9	2.0	1.0	3.9	2.9	2.8	3.5	0.9	0.9	0.9
K-6	18.0	16.7	16.4	13.1	10.9	9.0	6.3	6.3	6.3	6.3	6.4
7-8	8.0	8.9	3.0	4.9	6.8	5.7	6.3	4.4	1.8	1.8	1.7
K-8	26.0	25.6	19.4	18.0	17.7	14.7	12.6	10.7	8.1	8.1	8.1

Study Area 54

Forecast Date 10/5/2022

	CURRENT		FORECASTED RESIDENT STUDENTS								
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 55

Forecast Date 10/5/2022

CURRENT

FORECASTED RESIDENT STUDENTS

	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	48.0	46.8	45.8	43.8	45.5	45.5	45.2	45.0	45.3	45.2	45.2
1	37.0	49.9	48.7	47.7	45.5	47.3	47.3	47.0	46.8	47.1	47.0
2	54.0	34.0	45.9	44.8	43.9	41.9	43.5	43.5	43.2	43.0	43.3
3	27.0	55.1	34.7	46.8	45.7	44.7	42.7	44.4	44.4	44.1	43.9
4	25.0	27.5	56.2	35.4	47.8	46.6	45.6	43.6	45.3	45.3	45.0
5	23.0	20.8	22.9	46.6	29.4	39.7	38.7	37.9	36.2	37.6	37.6
6	22.0	19.1	17.2	19.0	38.7	24.4	32.9	32.1	31.4	30.0	31.2
7	19.0	18.0	15.7	14.1	15.6	31.7	20.0	27.0	26.3	25.8	24.6
8	13.0	16.9	16.1	13.9	12.6	13.8	28.2	17.8	24.0	23.4	22.9
K-6	236.0	253.2	271.4	284.1	296.5	290.1	295.9	293.5	292.6	292.3	293.2
7-8	32.0	34.9	31.8	28.0	28.2	45.5	48.2	44.8	50.3	49.2	47.5
K-8	268.0	288.1	303.2	312.1	324.7	335.6	344.1	338.3	342.9	341.5	340.7

Study Area 56

Forecast Date 10/5/2022

CURRENT

FORECASTED RESIDENT STUDENTS

	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	28.0	27.3	26.7	25.5	26.5	26.5	26.3	26.2	26.4	26.4	26.3
1	24.0	29.1	28.4	27.8	26.6	27.6	27.6	27.4	27.3	27.5	27.4
2	32.0	22.1	26.8	26.1	25.6	24.4	25.4	25.4	25.2	25.1	25.3
3	29.0	32.6	22.5	27.3	26.7	26.1	24.9	25.9	25.9	25.7	25.6
4	17.0	29.6	33.3	23.0	27.9	27.2	26.6	25.4	26.4	26.4	26.2
5	28.0	14.1	24.6	27.6	19.1	23.1	22.6	22.1	21.1	21.9	21.9
6	16.0	23.2	11.7	20.4	22.9	15.8	19.2	18.7	18.3	17.5	18.2
7	16.0	13.1	19.1	9.6	16.7	18.8	13.0	15.7	15.4	15.0	14.4
8	13.0	14.2	11.7	17.0	8.5	14.9	16.7	11.5	14.0	13.7	13.4
K-6	174.0	178.0	174.0	177.7	175.3	170.7	172.6	171.1	170.6	170.5	170.9
7-8	29.0	27.3	30.8	26.6	25.2	33.7	29.7	27.2	29.4	28.7	27.8
K-8	203.0	205.3	204.8	204.3	200.5	204.4	202.3	198.3	200.0	199.2	198.7

Study Area 57

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	25.0	24.4	23.9	22.8	23.7	23.7	23.5	23.4	23.6	23.5	23.5	
1	27.0	26.0	25.4	24.8	23.7	24.6	24.6	24.5	24.4	24.5	24.5	
2	32.0	24.8	23.9	23.3	22.8	21.8	22.7	22.7	22.5	22.4	22.6	
3	33.0	32.6	25.3	24.4	23.8	23.3	22.3	23.1	23.1	23.0	22.9	
4	34.0	33.7	33.3	25.8	24.9	24.3	23.8	22.7	23.6	23.6	23.4	
5	35.0	28.2	27.9	27.6	21.5	20.7	20.2	19.7	18.8	19.6	19.6	
6	24.0	29.1	23.4	23.2	22.9	17.8	17.1	16.7	16.4	15.6	16.3	
7	20.0	19.7	23.8	19.2	19.0	18.8	14.6	14.1	13.7	13.4	12.8	
8	19.0	17.8	17.5	21.2	17.1	16.9	16.7	13.0	12.5	12.2	11.9	
K-6	210.0	198.8	183.1	171.9	163.3	156.2	154.2	152.8	152.4	152.2	152.8	
7-8	39.0	37.5	41.3	40.4	36.1	35.7	31.3	27.1	26.2	25.6	24.7	
K-8	249.0	236.3	224.4	212.3	199.4	191.9	185.5	179.9	178.6	177.8	177.5	

Study Area 58

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	46.0	44.9	43.9	42.0	43.6	43.6	43.3	43.1	43.4	43.3	43.3	
1	32.0	47.8	46.7	45.7	43.6	45.4	45.4	45.0	44.8	45.1	45.1	
2	37.0	29.4	44.0	43.0	42.0	40.1	41.7	41.7	41.4	41.2	41.5	
3	22.0	37.7	30.0	44.9	43.8	42.9	40.9	42.6	42.6	42.2	42.1	
4	27.0	22.4	38.5	30.6	45.8	44.7	43.7	41.8	43.4	43.4	43.1	
5	26.0	22.4	18.6	32.0	25.4	38.0	37.1	36.3	34.7	36.0	36.0	
6	19.0	21.6	18.6	15.5	26.5	21.1	31.5	30.8	30.1	28.8	29.9	
7	12.0	15.6	17.7	15.3	12.7	21.7	17.3	25.9	25.2	24.7	23.6	
8	11.0	10.7	13.9	15.7	13.6	11.3	19.4	15.4	23.0	22.5	22.0	
K-6	209.0	226.2	240.3	253.7	270.7	275.8	283.6	281.3	280.4	280.0	281.0	
7-8	23.0	26.3	31.6	31.0	26.3	33.0	36.7	41.3	48.2	47.2	45.6	
K-8	232.0	252.5	271.9	284.7	297.0	308.8	320.3	322.6	328.6	327.2	326.6	

Study Area 59

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	12.0	11.7	11.5	10.9	11.4	11.4	11.3	11.2	11.3	11.3	11.3
1	8.0	12.1	11.8	11.6	11.1	11.5	11.5	11.4	11.4	11.4	11.4
2	8.0	8.1	12.2	11.9	11.7	11.2	11.6	11.6	11.5	11.5	11.5
3	8.0	8.0	8.1	12.2	11.9	11.7	11.2	11.6	11.6	11.5	11.5
4	14.0	8.0	8.0	8.1	12.2	11.9	11.7	11.2	11.6	11.6	11.5
5	10.0	13.6	7.8	7.8	7.8	11.9	11.6	11.3	10.8	11.3	11.3
6	5.0	10.4	14.1	8.1	8.1	8.2	12.3	12.1	11.8	11.3	11.7
7	10.0	5.0	10.4	14.1	8.1	8.1	8.2	12.3	12.1	11.8	11.3
8	3.0	9.9	5.0	10.3	14.0	8.0	8.0	8.1	12.2	11.9	11.7
K-6	65.0	71.9	73.5	70.6	74.2	77.8	81.2	80.4	80.0	79.9	80.2
7-8	13.0	14.9	15.4	24.4	22.1	16.1	16.2	20.4	24.3	23.7	23.0
K-8	78.0	86.8	88.9	95.0	96.3	93.9	97.4	100.8	104.3	103.6	103.2

Study Area 60

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	2.0	3.0	3.0	2.9	2.8	2.9	2.9	2.9	2.8	2.9	2.9
2	7.0	2.0	3.1	3.0	2.9	2.8	2.9	2.9	2.9	2.9	2.9
3	0.0	7.0	2.0	3.1	3.0	2.9	2.8	2.9	2.9	2.9	2.9
4	3.0	0.0	7.0	2.0	3.1	3.0	2.9	2.8	2.9	2.9	2.9
5	4.0	2.9	0.0	6.8	2.0	3.0	2.9	2.8	2.7	2.8	2.8
6	2.0	4.2	3.0	0.0	7.1	2.0	3.1	3.0	2.9	2.8	2.9
7	5.0	2.0	4.2	3.0	0.0	7.1	2.0	3.1	3.0	2.9	2.8
8	2.0	5.0	2.0	4.1	3.0	0.0	7.0	2.0	3.1	3.0	2.9
K-6	21.0	22.0	21.0	20.5	23.7	19.4	20.3	20.1	19.9	20.0	20.1
7-8	7.0	7.0	6.2	7.1	3.0	7.1	9.0	5.1	6.1	5.9	5.7
K-8	28.0	29.0	27.2	27.6	26.7	26.5	29.3	25.2	26.0	25.9	25.8

Study Area 61

Forecast Date 10/5/2022

	CURRENT		FORECASTED RESIDENT STUDENTS								
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	7.0	6.8	6.7	6.4	6.6	6.6	6.6	6.6	6.6	6.6	6.6
1	2.0	7.1	6.9	6.8	6.4	6.7	6.7	6.7	6.6	6.7	6.7
2	2.0	2.0	7.1	7.0	6.8	6.5	6.8	6.8	6.7	6.7	6.7
3	6.0	2.0	2.0	7.1	7.0	6.8	6.5	6.8	6.8	6.7	6.7
4	4.0	6.0	2.0	2.0	7.1	7.0	6.8	6.5	6.8	6.8	6.7
5	4.0	3.9	5.8	1.9	2.0	6.9	6.8	6.6	6.3	6.6	6.6
6	11.0	4.2	4.0	6.1	2.0	2.0	7.2	7.0	6.9	6.6	6.8
7	3.0	11.0	4.2	4.0	6.1	2.0	2.0	7.2	7.0	6.9	6.6
8	6.0	3.0	10.9	4.1	4.0	6.0	2.0	2.0	7.1	7.0	6.8
K-6	36.0	32.0	34.5	37.3	37.9	42.5	47.4	47.0	46.7	46.7	46.8
7-8	9.0	14.0	15.1	8.1	10.1	8.0	4.0	9.2	14.1	13.9	13.4
K-8	45.0	46.0	49.6	45.4	48.0	50.5	51.4	56.2	60.8	60.6	60.2

Study Area 62

Forecast Date 10/5/2022

	CURRENT		FORECASTED RESIDENT STUDENTS								
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	2.0	1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	4.0	2.0	2.0	1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.9
2	8.0	4.0	2.0	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
3	8.0	8.0	4.0	2.0	2.0	1.9	1.9	1.9	1.9	1.9	1.9
4	7.0	8.0	8.0	4.0	2.0	2.0	1.9	1.9	1.9	1.9	1.9
5	6.0	6.8	7.8	7.8	3.9	2.0	1.9	1.9	1.8	1.9	1.9
6	5.0	6.2	7.1	8.1	8.1	4.1	2.1	2.0	2.0	1.9	2.0
7	3.0	5.0	6.2	7.1	8.1	8.1	4.1	2.1	2.0	2.0	1.9
8	3.0	3.0	5.0	6.2	7.0	8.0	8.0	4.0	2.0	2.0	1.9
K-6	40.0	37.0	32.8	27.6	21.6	15.7	13.5	13.4	13.3	13.3	13.4
7-8	6.0	8.0	11.2	13.3	15.1	16.1	12.1	6.1	4.0	4.0	3.8
K-8	46.0	45.0	44.0	40.9	36.7	31.8	25.6	19.5	17.3	17.3	17.2

Study Area 63

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	5.0	4.9	4.8	4.6	4.7	4.7	4.7	4.7	4.7	4.7	4.7
1	4.0	5.1	4.9	4.8	4.6	4.8	4.8	4.8	4.7	4.8	4.8
2	5.0	4.0	5.1	5.0	4.9	4.7	4.8	4.8	4.8	4.8	4.8
3	4.0	5.0	4.0	5.1	5.0	4.9	4.7	4.8	4.8	4.8	4.8
4	4.0	4.0	5.0	4.0	5.1	5.0	4.9	4.7	4.8	4.8	4.8
5	4.0	3.9	3.9	4.9	3.9	4.9	4.8	4.7	4.5	4.7	4.7
6	6.0	4.2	4.0	4.0	5.0	4.1	5.1	5.0	4.9	4.7	4.9
7	6.0	6.0	4.2	4.0	4.0	5.0	4.1	5.1	5.0	4.9	4.7
8	6.0	5.9	5.9	4.1	4.0	4.0	5.0	4.0	5.1	5.0	4.9
K-6	32.0	31.1	31.7	32.4	33.2	33.1	33.8	33.5	33.2	33.3	33.5
7-8	12.0	11.9	10.1	8.1	8.0	9.0	9.1	9.1	10.1	9.9	9.6
K-8	44.0	43.0	41.8	40.5	41.2	42.1	42.9	42.6	43.3	43.2	43.1

Study Area 64

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	4.0	3.9	3.8	3.6	3.8	3.8	3.8	3.7	3.8	3.8	3.8
1	2.0	4.0	3.9	3.9	3.7	3.8	3.8	3.8	3.8	3.8	3.8
2	4.0	2.0	4.1	4.0	3.9	3.7	3.9	3.9	3.8	3.8	3.8
3	6.0	4.0	2.0	4.1	4.0	3.9	3.7	3.9	3.9	3.8	3.8
4	2.0	6.0	4.0	2.0	4.1	4.0	3.9	3.7	3.9	3.9	3.8
5	7.0	1.9	5.8	3.9	2.0	4.0	3.9	3.8	3.6	3.8	3.8
6	5.0	7.3	2.0	6.1	4.0	2.0	4.1	4.0	3.9	3.8	3.9
7	6.0	5.0	7.3	2.0	6.1	4.0	2.0	4.1	4.0	3.9	3.8
8	2.0	5.9	5.0	7.2	2.0	6.0	4.0	2.0	4.1	4.0	3.9
K-6	30.0	29.1	25.6	27.6	25.5	25.2	27.1	26.8	26.7	26.7	26.7
7-8	8.0	10.9	12.3	9.2	8.1	10.0	6.0	6.1	8.1	7.9	7.7
K-8	38.0	40.0	37.9	36.8	33.6	35.2	33.1	32.9	34.8	34.6	34.4

Study Area 65

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	6.0	5.9	5.7	5.5	5.7	5.7	5.6	5.6	5.7	5.7	5.6
1	7.0	6.1	5.9	5.8	5.5	5.7	5.7	5.7	5.7	5.7	5.7
2	4.0	7.1	6.1	6.0	5.8	5.6	5.8	5.8	5.8	5.7	5.8
3	7.0	4.0	7.1	6.1	6.0	5.8	5.6	5.8	5.8	5.8	5.7
4	4.0	7.0	4.0	7.1	6.1	6.0	5.8	5.6	5.8	5.8	5.8
5	2.0	3.9	6.8	3.9	6.9	5.9	5.8	5.7	5.4	5.6	5.6
6	2.0	2.1	4.0	7.1	4.0	7.1	6.2	6.0	5.9	5.6	5.9
7	6.0	2.0	2.1	4.0	7.1	4.0	7.1	6.2	6.0	5.9	5.6
8	4.0	5.9	2.0	2.1	4.0	7.0	4.0	7.1	6.1	6.0	5.8
K-6	32.0	36.1	39.6	41.5	40.0	41.8	40.5	40.2	40.1	39.9	40.1
7-8	10.0	7.9	4.1	6.1	11.1	11.0	11.1	13.3	12.1	11.9	11.4
K-8	42.0	44.0	43.7	47.6	51.1	52.8	51.6	53.5	52.2	51.8	51.5

Study Area 66

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	3.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0	0.9	1.0	1.0
2	0.0	3.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0	1.0	1.0
3	2.0	0.0	3.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0	1.0
4	3.0	2.0	0.0	3.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0
5	4.0	2.9	1.9	0.0	2.9	1.0	1.0	0.9	0.9	0.9	0.9
6	1.0	4.2	3.0	2.0	0.0	3.1	1.0	1.0	1.0	0.9	1.0
7	1.0	1.0	4.2	3.0	2.0	0.0	3.1	1.0	1.0	1.0	0.9
8	4.0	1.0	1.0	4.1	3.0	2.0	0.0	3.0	1.0	1.0	1.0
K-6	14.0	14.1	10.9	8.9	7.7	8.9	6.8	6.7	6.7	6.7	6.8
7-8	5.0	2.0	5.2	7.1	5.0	2.0	3.1	4.0	2.0	2.0	1.9
K-8	19.0	16.1	16.1	16.0	12.7	10.9	9.9	10.7	8.7	8.7	8.7

Study Area 67

Forecast Date 10/5/2022

	CURRENT		FORECASTED RESIDENT STUDENTS								
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 68

Forecast Date 10/5/2022

	CURRENT		FORECASTED RESIDENT STUDENTS								
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	12.0	11.7	11.5	10.9	11.4	11.4	11.3	11.2	11.3	11.3	11.3
1	5.0	12.1	11.8	11.6	11.1	11.5	11.5	11.4	11.4	11.4	11.4
2	12.0	5.1	12.2	11.9	11.7	11.2	11.6	11.6	11.5	11.5	11.5
3	13.0	12.0	5.1	12.2	11.9	11.7	11.2	11.6	11.6	11.5	11.5
4	14.0	13.0	12.0	5.1	12.2	11.9	11.7	11.2	11.6	11.6	11.5
5	14.0	13.6	12.6	11.6	4.9	11.9	11.6	11.3	10.8	11.3	11.3
6	15.0	14.6	14.1	13.1	12.1	5.1	12.3	12.1	11.8	11.3	11.7
7	16.0	15.0	14.6	14.1	13.1	12.1	5.1	12.3	12.1	11.8	11.3
8	13.0	15.8	14.9	14.4	14.0	13.0	12.0	5.0	12.2	11.9	11.7
K-6	85.0	82.1	79.3	76.4	75.3	74.7	81.2	80.4	80.0	79.9	80.2
7-8	29.0	30.8	29.5	28.5	27.1	25.1	17.1	17.3	24.3	23.7	23.0
K-8	114.0	112.9	108.8	104.9	102.4	99.8	98.3	97.7	104.3	103.6	103.2

Study Area 69

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	2.0	1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	4.0	2.0	2.0	1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.9
2	1.0	4.0	2.0	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
3	3.0	1.0	4.0	2.0	2.0	1.9	1.9	1.9	1.9	1.9	1.9
4	7.0	3.0	1.0	4.0	2.0	2.0	1.9	1.9	1.9	1.9	1.9
5	1.0	6.8	2.9	1.0	3.9	2.0	1.9	1.9	1.8	1.9	1.9
6	2.0	1.0	7.1	3.0	1.0	4.1	2.1	2.0	2.0	1.9	2.0
7	2.0	2.0	1.0	7.1	3.0	1.0	4.1	2.1	2.0	2.0	1.9
8	4.0	2.0	2.0	1.0	7.0	3.0	1.0	4.0	2.0	2.0	1.9
K-6	20.0	19.8	20.9	15.7	14.5	15.7	13.5	13.4	13.3	13.3	13.4
7-8	6.0	4.0	3.0	8.1	10.0	4.0	5.1	6.1	4.0	4.0	3.8
K-8	26.0	23.8	23.9	23.8	24.5	19.7	18.6	19.5	17.3	17.3	17.2

Study Area 70

Forecast Date 10/5/2022

	CURRENT			FORECASTED RESIDENT STUDENTS							
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	7.0	6.8	6.7	6.4	6.6	6.6	6.6	6.6	6.6	6.6	6.6
1	7.0	7.1	6.9	6.8	6.4	6.7	6.7	6.7	6.6	6.7	6.7
2	9.0	7.1	7.1	7.0	6.8	6.5	6.8	6.8	6.7	6.7	6.7
3	11.0	9.0	7.1	7.1	7.0	6.8	6.5	6.8	6.8	6.7	6.7
4	9.0	11.0	9.0	7.1	7.1	7.0	6.8	6.5	6.8	6.8	6.7
5	11.0	8.7	10.7	8.7	6.9	6.9	6.8	6.6	6.3	6.6	6.6
6	7.0	11.4	9.1	11.1	9.1	7.1	7.2	7.0	6.9	6.6	6.8
7	5.0	7.0	11.4	9.1	11.1	9.1	7.1	7.2	7.0	6.9	6.6
8	5.0	5.0	6.9	11.3	9.0	11.0	9.0	7.1	7.1	7.0	6.8
K-6	61.0	61.1	56.6	54.2	49.9	47.6	47.4	47.0	46.7	46.7	46.8
7-8	10.0	12.0	18.3	20.4	20.1	20.1	16.1	14.3	14.1	13.9	13.4
K-8	71.0	73.1	74.9	74.6	70.0	67.7	63.5	61.3	60.8	60.6	60.2

Study Area 71

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	2.0	2.0	1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	4.0	2.0	2.0	1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.9
2	1.0	4.0	2.0	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
3	4.0	1.0	4.0	2.0	2.0	1.9	1.9	1.9	1.9	1.9	1.9
4	1.0	4.0	1.0	4.0	2.0	2.0	1.9	1.9	1.9	1.9	1.9
5	4.0	1.0	3.9	1.0	3.9	2.0	1.9	1.9	1.8	1.9	1.9
6	3.0	4.2	1.0	4.0	1.0	4.1	2.1	2.0	2.0	1.9	2.0
7	0.0	3.0	4.2	1.0	4.0	1.0	4.1	2.1	2.0	2.0	1.9
8	2.0	0.0	3.0	4.1	1.0	4.0	1.0	4.0	2.0	2.0	1.9
K-6	19.0	18.2	15.8	16.7	14.5	15.7	13.5	13.4	13.3	13.3	13.4
7-8	2.0	3.0	7.2	5.1	5.0	5.0	5.1	6.1	4.0	4.0	3.8
K-8	21.0	21.2	23.0	21.8	19.5	20.7	18.6	19.5	17.3	17.3	17.2

Study Area 72

Forecast Date 10/5/2022

	CURRENT	FORECASTED RESIDENT STUDENTS									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	3.0	2.9	2.9	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	5.0	3.0	3.0	2.9	2.8	2.9	2.9	2.9	2.8	2.9	2.9
2	4.0	5.1	3.1	3.0	2.9	2.8	2.9	2.9	2.9	2.9	2.9
3	8.0	4.0	5.1	3.1	3.0	2.9	2.8	2.9	2.9	2.9	2.9
4	4.0	8.0	4.0	5.1	3.1	3.0	2.9	2.8	2.9	2.9	2.9
5	6.0	3.9	7.8	3.9	4.9	3.0	2.9	2.8	2.7	2.8	2.8
6	17.0	6.2	4.0	8.1	4.0	5.1	3.1	3.0	2.9	2.8	2.9
7	6.0	17.0	6.2	4.0	8.1	4.0	5.1	3.1	3.0	2.9	2.8
8	4.0	5.9	16.8	6.2	4.0	8.0	4.0	5.0	3.1	3.0	2.9
K-6	47.0	33.1	29.9	28.8	23.5	22.5	20.3	20.1	19.9	20.0	20.1
7-8	10.0	22.9	23.0	10.2	12.1	12.0	9.1	8.1	6.1	5.9	5.7
K-8	57.0	56.0	52.9	39.0	35.6	34.5	29.4	28.2	26.0	25.9	25.8

Study Area 73

Forecast Date 10/5/2022

	CURRENT		FORECASTED RESIDENT STUDENTS								
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	5.0	4.9	4.8	4.6	4.7	4.7	4.7	4.7	4.7	4.7	4.7
1	7.0	5.1	4.9	4.8	4.6	4.8	4.8	4.8	4.7	4.8	4.8
2	5.0	7.1	5.1	5.0	4.9	4.7	4.8	4.8	4.8	4.8	4.8
3	5.0	5.0	7.1	5.1	5.0	4.9	4.7	4.8	4.8	4.8	4.8
4	5.0	5.0	5.0	7.1	5.1	5.0	4.9	4.7	4.8	4.8	4.8
5	6.0	4.9	4.9	4.9	6.9	4.9	4.8	4.7	4.5	4.7	4.7
6	5.0	6.2	5.0	5.0	5.0	7.1	5.1	5.0	4.9	4.7	4.9
7	7.0	5.0	6.2	5.0	5.0	5.0	7.1	5.1	5.0	4.9	4.7
8	6.0	6.9	5.0	6.2	5.0	5.0	5.0	7.1	5.1	5.0	4.9
K-6	38.0	38.2	36.8	36.5	36.2	36.1	33.8	33.5	33.2	33.3	33.5
7-8	13.0	11.9	11.2	11.2	10.0	10.0	12.1	12.2	10.1	9.9	9.6
K-8	51.0	50.1	48.0	47.7	46.2	46.1	45.9	45.7	43.3	43.2	43.1

Study Area 74

Forecast Date 10/5/2022

	CURRENT		FORECASTED RESIDENT STUDENTS								
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
K	6.0	5.9	5.7	5.5	5.7	5.7	5.6	5.6	5.7	5.7	5.6
1	4.0	6.1	5.9	5.8	5.5	5.7	5.7	5.7	5.7	5.7	5.7
2	7.0	4.0	6.1	6.0	5.8	5.6	5.8	5.8	5.8	5.7	5.8
3	0.0	7.0	4.0	6.1	6.0	5.8	5.6	5.8	5.8	5.8	5.7
4	2.0	0.0	7.0	4.0	6.1	6.0	5.8	5.6	5.8	5.8	5.8
5	4.0	1.9	0.0	6.8	3.9	5.9	5.8	5.7	5.4	5.6	5.6
6	5.0	4.2	2.0	0.0	7.1	4.1	6.2	6.0	5.9	5.6	5.9
7	3.0	5.0	4.2	2.0	0.0	7.1	4.1	6.2	6.0	5.9	5.6
8	6.0	3.0	5.0	4.1	2.0	0.0	7.0	4.0	6.1	6.0	5.8
K-6	28.0	29.1	30.7	34.2	40.1	38.8	40.5	40.2	40.1	39.9	40.1
7-8	9.0	8.0	9.2	6.1	2.0	7.1	11.1	10.2	12.1	11.9	11.4
K-8	37.0	37.1	39.9	40.3	42.1	45.9	51.6	50.4	52.2	51.8	51.5

Section Seven - Third-Party Demographic Data**Esri's Business Analyst**

The Esri Census Demographic Reports are prepared using a web-based reporting system called Business Analyst (BA). The demographic reports are based on Esri's current year estimates and five-year forecasts for 2027 demographic trends. Esri's demographic data is updated annually and decennially in the case of US Census data. Davis Demographics used BA & other GIS data to create a custom census demographic report for the geographic area of the Fallbrook Union Elementary School District. District staff can use these reports to evaluate the general and school-age population in the District area. In addition, other demographic reports measuring sex, race, income, and housing profiles can be provided, depending on the level of value for each District.

Notes:

1. Please note that Davis Demographics provides this third-party demographic data to districts for general informational purposes only. Davis Demographics is not responsible for the accuracy of the data.
2. The Census Demographic Reports are prepared using Esri's Business Analyst (BA). Reports are created by overlaying the District boundary onto the Esri BA data. These reports are for informational purposes only; Davis Demographics is not responsible for the accuracy of the data.

Esri's Demographic and Income Profile



Demographic and Income Profile

Prepared using SchoolSite by DDP

Summary	Census 2010		Census 2020		2022	2027	
Population	63,842		67,350		67,823	67,480	
Households	16,087		17,066		17,107	17,044	
Families	12,784		-		13,470	13,410	
Average Household Size	3.30		3.21		3.23	3.22	
Owner Occupied Housing Units	9,036		-		9,968	10,050	
Renter Occupied Housing Units	7,050		-		7,139	6,994	
Median Age	24.8		-		28.3	29.0	
Trends: 2022-2027 Annual Rate			Area		State	National	
Population	-0.10%				-0.06%	0.25%	
Households	-0.07%				-0.01%	0.31%	
Families	-0.09%				-0.01%	0.28%	
Owner HHs	0.16%				0.05%	0.53%	
Median Household Income	5.15%				3.60%	3.12%	
Households by Income					2022	2027	
			Number	Percent	Number	Percent	
<\$15,000			854	5.0%	572	3.4%	
\$15,000 - \$24,999			874	5.1%	461	2.7%	
\$25,000 - \$34,999			1,336	7.8%	1,100	6.5%	
\$35,000 - \$49,999			2,052	12.0%	1,951	11.4%	
\$50,000 - \$74,999			2,880	16.8%	2,223	13.0%	
\$75,000 - \$99,999			2,119	12.4%	1,830	10.7%	
\$100,000 - \$149,999			3,374	19.7%	3,830	22.5%	
\$150,000 - \$199,999			1,595	9.3%	2,274	13.3%	
\$200,000+			2,022	11.8%	2,803	16.4%	
Median Household Income			\$80,322		\$103,239		
Average Household Income			\$116,816		\$144,648		
Per Capita Income			\$32,989		\$40,424		
			Census 2010		2022		2027
Population by Age	Number	Percent	Number	Percent	Number	Percent	Percent
0 - 4	5,716	9.0%	5,140	7.6%	5,144	7.6%	
5 - 9	4,132	6.5%	4,074	6.0%	3,950	5.9%	
10 - 14	3,514	5.5%	3,464	5.1%	3,473	5.1%	
15 - 19	5,823	9.1%	5,396	8.0%	5,398	8.0%	
20 - 24	13,259	20.8%	11,497	17.0%	11,186	16.6%	
25 - 34	8,560	13.4%	11,591	17.1%	10,183	15.1%	
35 - 44	5,409	8.5%	6,035	8.9%	7,273	10.8%	
45 - 54	5,749	9.0%	5,101	7.5%	4,907	7.3%	
55 - 64	5,222	8.2%	6,006	8.9%	5,454	8.1%	
65 - 74	3,497	5.5%	5,427	8.0%	5,802	8.6%	
75 - 84	2,016	3.2%	2,929	4.3%	3,451	5.1%	
85+	946	1.5%	1,163	1.7%	1,260	1.9%	
			Census 2020		2022		2027
Race and Ethnicity	Number	Percent	Number	Percent	Number	Percent	Percent
White Alone	46,403	72.7%	41,040	60.9%	40,717	60.0%	57.6%
Black Alone	2,439	3.8%	2,841	4.2%	2,856	4.2%	4.3%
American Indian Alone	608	1.0%	1,224	1.8%	1,258	1.9%	2.0%
Asian Alone	1,599	2.5%	2,165	3.2%	2,307	3.4%	3.8%
Pacific Islander Alone	305	0.5%	410	0.6%	413	0.6%	0.6%
Some Other Race Alone	9,429	14.8%	10,345	15.4%	10,611	15.6%	16.4%
Two or More Races	3,059	4.8%	9,325	13.8%	9,661	14.2%	15.3%
Hispanic Origin (Any Race)	20,902	32.7%	25,588	38.0%	25,924	38.2%	38.3%

Data Note: Income is expressed in current dollars.

Source: Esri forecasts for 2022 and 2027. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.

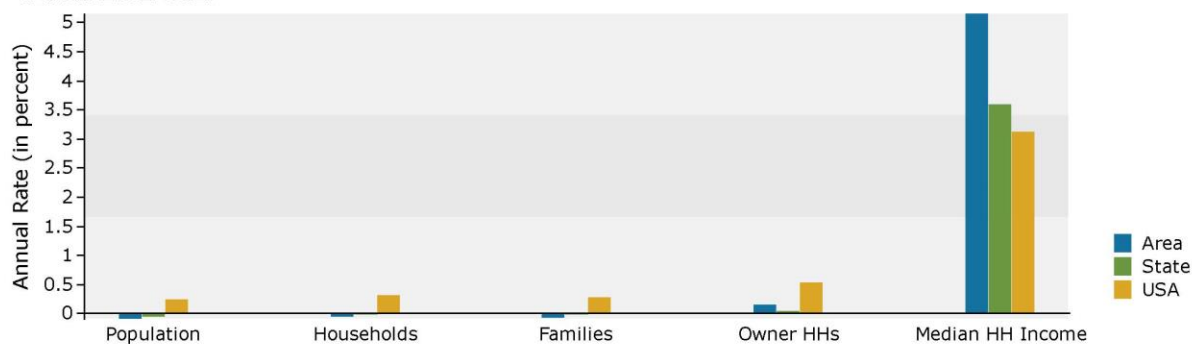
April 26, 2023



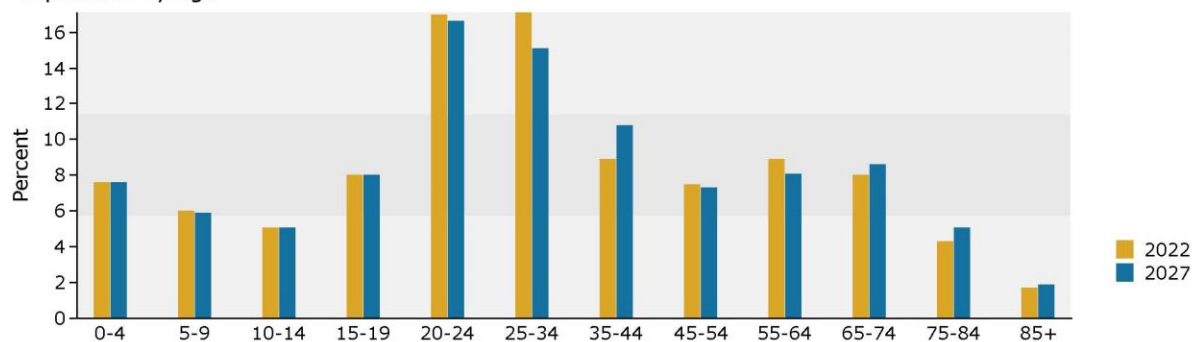
Demographic and Income Profile

Prepared using SchoolSite by DDP

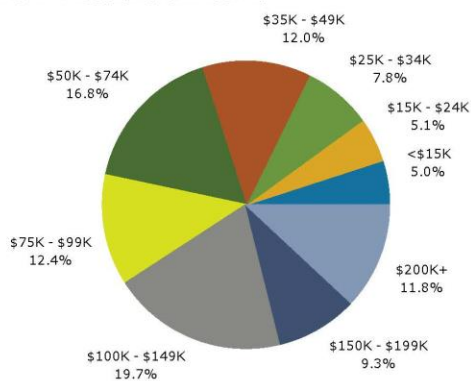
Trends 2022-2027



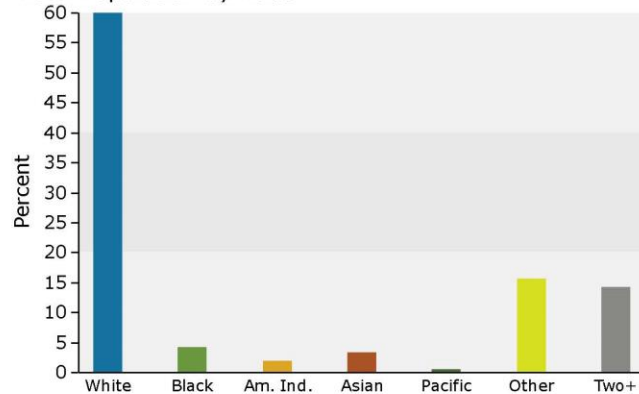
Population by Age



2022 Household Income



2022 Population by Race



2022 Percent Hispanic Origin: 38.2%

Source: Esri forecasts for 2022 and 2027. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.

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Esri's Housing Profile



Housing Profile

Prepared using SchoolSite by DDP

Population		Households	
2010 Total Population	63,842	2022 Median Household Income	\$80,322
2020 Total Population	67,350	2027 Median Household Income	\$103,239
2022 Total Population	67,823	2022-2027 Annual Rate	5.15%
2027 Total Population	67,480		
2022-2027 Annual Rate	-0.10%		

Housing Units by Occupancy Status and Tenure	Census 2010		2022		2027	
	Number	Percent	Number	Percent	Number	Percent
Total Housing Units	17,873	100.0%	18,574	100.0%	18,589	100.0%
Occupied	16,086	90.0%	17,107	92.1%	17,044	91.7%
Owner	9,036	50.6%	9,968	53.7%	10,050	54.1%
Renter	7,050	39.4%	7,139	38.4%	6,994	37.6%
Vacant	1,786	10.0%	1,467	7.9%	1,545	8.3%

Owner Occupied Housing Units by Value	2022		2027	
	Number	Percent	Number	Percent
Total	9,967	100.0%	10,051	100.0%
<\$50,000	226	2.3%	105	1.0%
\$50,000-\$99,999	125	1.3%	41	0.4%
\$100,000-\$149,999	110	1.1%	3	0.0%
\$150,000-\$199,999	22	0.2%	33	0.3%
\$200,000-\$249,999	41	0.4%	10	0.1%
\$250,000-\$299,999	101	1.0%	10	0.1%
\$300,000-\$399,999	516	5.2%	158	1.6%
\$400,000-\$499,999	875	8.8%	537	5.3%
\$500,000-\$749,999	4,500	45.1%	4,181	41.6%
\$750,000-\$999,999	2,247	22.5%	3,077	30.6%
\$1,000,000-\$1,499,999	860	8.6%	1,373	13.7%
\$1,500,000-\$1,999,999	235	2.4%	356	3.5%
\$2,000,000+	109	1.1%	167	1.7%
Median Value	\$664,861		\$746,861	
Average Value	\$717,779		\$829,201	

Census 2010 Housing Units	Number	Percent
Total	17,873	100.0%
In Urbanized Areas	15,732	88.0%
In Urban Clusters	47	0.3%
Rural Housing Units	2,095	11.7%

Data Note: Persons of Hispanic Origin may be of any race.

Source: Esri forecasts for 2022 and 2027. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.

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Housing Profile

Prepared using SchoolSite by DDP

Census 2010 Owner Occupied Housing Units by Mortgage Status			
	Number	Percent	
Total	9,037	100.0%	
Owned with a Mortgage/Loan	6,642	73.5%	
Owned Free and Clear	2,395	26.5%	
Census 2010 Vacant Housing Units by Status			
	Number	Percent	
Total	1,694	100.0%	
For Rent	908	53.6%	
Rented- Not Occupied	28	1.7%	
For Sale Only	210	12.4%	
Sold - Not Occupied	51	3.0%	
Seasonal/Recreational/Occasional Use	229	13.5%	
For Migrant Workers	7	0.4%	
Other Vacant	261	15.4%	
Census 2010 Occupied Housing Units by Age of Householder and Home Ownership			
	Occupied Units	Owner Occupied Units	
		Number	% of Occupied
Total	16,086	9,035	56.2%
15-24	1,639	64	3.9%
25-34	2,572	367	14.3%
35-44	2,331	1,049	45.0%
45-54	2,858	1,963	68.7%
55-64	2,738	2,238	81.7%
65-74	2,039	1,792	87.9%
75-84	1,296	1,137	87.7%
85+	613	425	69.3%
Census 2010 Occupied Housing Units by Race/Ethnicity of Householder and Home Ownership			
	Occupied Units	Owner Occupied Units	
		Number	% of Occupied
Total	16,086	9,033	56.2%
White Alone	12,607	7,914	62.8%
Black/African American Alone	448	60	13.4%
American Indian/Alaska Native	132	48	36.4%
Asian Alone	338	201	59.5%
Pacific Islander Alone	45	16	35.6%
Other Race Alone	2,043	616	30.2%
Two or More Races	473	178	37.6%
Hispanic Origin	4,057	1,446	35.6%
Census 2010 Occupied Housing Units by Size and Home Ownership			
	Occupied Units	Owner Occupied Units	
		Number	% of Occupied
Total	16,088	9,038	56.2%
1-Person	2,553	1,465	57.4%
2-Person	5,482	3,875	70.7%
3-Person	2,796	1,343	48.0%
4-Person	2,574	1,142	44.4%
5-Person	1,405	610	43.4%
6-Person	647	289	44.7%
7+ Person	631	314	49.8%
2022 Housing Affordability			
Housing Affordability Index	57		
Percent of Income for Mortgage	43.6%		

Data Note: Persons of Hispanic Origin may be of any race.

Source: Esri forecasts for 2022 and 2027. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.

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Appendix A – Universal TK Forecast by Zip Code Explanation**TK Birth Calculation:**

The Universal TK Forecasts accounts for the state of California's recent AB130 universal TK- implementation. The universal TK forecast for fall 2023 - fall 2025 were based on the TK birth rates that were calculated. Davis Demographics assumes that the Fall 2022 TK class was born 4 years prior in 2018. 2018 births were compared to 2019 births to identify a % change in births which helps forecast the fall 2023 TK births. The comparison was also made between births in 2020-2021 to help come up with an incoming TK forecast for fall 2023 – fall 2024. (2019 births were compared to 2018 births, 2020 births were compared to 2018 births etc.) The % Change column on each table provides an indication on whether there will be growth or decline with incoming TK students four years after these are born.

TK Forecast Calculation with Universal TK Integration:

1. The total number of fall 2022 TK students living within the district boundary and each of the zip code boundaries were identified.
2. These fall 2022 grade TK student totals were used as the base for which the birth rate (%change) was applied to help forecast incoming TK within each zip code boundary.
3. Universal TK as a result of, AB 130 went into effect in Fall 2022. Two months of eligibility for grade TK will be phased in each year from 2023 -2025 until all 4 year old's are eligible for the grade TK program.
4. In order to include the 2-month universal TK integration, the Average of TK enrollment over the previous 4 years (2018-2021) was calculated for each zip code. A 3 month and 2-month average was then derived from this calculation.
5. These 2-month averages were then added accordingly to the forecasted TK enrollment from fall 2023 through fall 2024. The 3-month average was added to fall 2025.
6. Refer to the green column in the zip code table for the TK forecasts.
7. District-wide TK forecasts are listed following each individual forecast listing.

TK Births by Zip Code:

		Births	Birth Rate			
		DISTRICT WIDE	% Change*	Birthrate Used in Forecast	School Year	
Birth Year	TK Year					
2004	2009	2,073	82.6%		2009/10	Fall 2022 TK Class & Forecasted TK Classes
2005	2010	2,220	88.5%		2010/11	
2006	2011	2,357	93.9%		2011/12	
2007	2012	2,611	104.1%		2012/13	
2008	2013	2,682	106.9%		2013/14	
2009	2014	2,569	102.4%		2014/15	
2010	2015	2,511	100.1%		2015/16	
2011	2016	2,532	100.9%		2016/17	
2012	2017	2,526	100.7%		2017/18	
2013	2018	2,536	101.1%		2018/19	
2014	2019	2,469	98.4%		2019/20	
2015	2020	2,561	102.1%		2020/21	
2016	2021	2,514	100.2%		2021/22	
2017	2022	2,572	102.5%		2022/23	
2018	2023	2,509	Base Year		2023/24	
2019	2024	2,456	97.9%	0.979	2024/25	316.5
2020	2025	2,346	93.5%	0.935	2025/26	387.3
2021	2026	2,437	97.1%	0.971	2026/27	510.3
2022	2027	Data not Available at time of Study	96.2%	0.962	2027/28	510.3
2023	2028		95.6%	0.956	2028/29	510.3
2024	2029		96.3%	0.963	2029/30	510.3
2024	2029		96.3%	0.963	2029/30	510.3
2025	2030		96.1%	0.961	2030/31	510.3
2026	2031		96.1%	0.961	2031/32	510.3
2027	2033		96.2%	0.962	2032/33	510.3

Fall 2022 TK
Class &
Forecasted
TK Classes

* % Change refers to the change in total births for each year compared to the base year.

Source: California Department of Health Statistics

Appendix B– Staffing Forecast (Forecast by Enrollment)

SchoolSite Staffing Projections is a way to ensure your district has the appropriate staff to fulfill future classroom requirements. SchoolSite Staffing Projections utilize current resident and enrollment information and historic student mobility to calculate an estimated enrollment for each school. This method of strategic and planned staffing can help evaluate the current state of facilities and their future needs.

Two-Year Staffing Projections

Mid-term to long-term facilities planning is always best based on the resident location of future student populations rather than the enrollment at the individual schools. However, a forecasted two-year enrollment can be used to assist with estimating staffing and budget requirements over the short term.

Methodology for Schools with Attendance Boundaries

Calculating a staffing forecast for schools with attendance boundaries is different from calculating it for those without attendance boundaries. For schools with attendance boundaries, the forecasted two-year enrollment is calculated using a combination of each school's future resident population and historic transfer patterns.

Like the mobility factors in the residence forecast, a cohort is derived by averaging three years of past transfer patterns. The cohort is calculated for both transfers into and out of each school for each grade between 1 and 8 that the school serves. This cohort is then applied to the current transfer by grade of the base year students to develop estimated in and estimated out transfers for the future years. To estimate the transfers in and transfers out for the lowest grade served at each school, an average is taken of the last three years of transfers. Finally, forecasted enrollment by grade for each school is calculated by taking the forecasted resident population and adding the estimated transfers in and transfers out.

Methodology for Schools without Attendance Boundaries

To calculate a staffing forecast for schools without attendance boundaries requires a different calculation method. Transfers in and transfers out for the lowest grade served at each school are estimated by taking an average of the last three years of transfers. Each subsequent grade is calculated using the non-weighted cohort survival method and applied to the current year's enrollment.

Forecast Notes

- Students Included in Staffing Forecast:
 - Resident (general education students & special education students)
 - Out-of-District
- Students Excluded from Staffing Forecast:
 - None
- Schools removed from Staffing Forecast:
 - Mary Fay Pendleton ES (Inconsistent enrollment patterns, grades of students enrolled change over time.)

Fallbrook STEM Academy											
Grade	Historical Enrollment			Enrollment							
	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Historical Enrollment	22/23 Current Enrollment	23/24 Forecasted Enrollment	24/25 Forecasted Enrollment	25/26 Forecasted Enrollment	26/27 Forecasted Enrollment	27/28 Forecasted Enrollment	28/29 Forecasted Enrollment	29/30 Forecasted Enrollment
TK	37.0	11.0	22.0	19.0	29.5	28.4	29.3	29.1	28.9	29.1	29.1
K	95.0	77.0	76.0	78.0	79.7	77.7	73.6	77.1	77.1	76.4	76.0
1	83.0	80.0	87.0	77.0	76.1	73.9	71.9	67.9	71.3	71.3	70.6
2	91.0	66.0	88.0	86.0	72.6	93.2	91.0	89.1	85.2	88.5	88.5
3	78.0	78.0	76.0	92.0	86.0	56.9	77.3	75.2	73.3	69.4	72.6
4	76.0	74.0	85.0	75.0	92.6	81.0	53.1	72.7	70.6	68.8	65.1
5	75.0	65.0	78.0	94.0	75.7	96.7	84.9	56.4	76.4	74.3	72.5
6	62.0	69.0	69.0	75.0	91.4	88.2	108.3	97.1	69.7	88.9	86.9
Total TK-6	597	520	581	596	603.6	596.0	589.4	564.6	552.5	566.7	561.3
*Please Note: Special Education students are included in the above numbers. As of Fall 2022, there were 30 special education students enrolled at Fallbrook STEM Academy.											

La Paloma ES											
Grade	Historical Enrollment			Enrollment							
	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Historical Enrollment	22/23 Current Enrollment	23/24 Forecasted Enrollment	24/25 Forecasted Enrollment	25/26 Forecasted Enrollment	26/27 Forecasted Enrollment	27/28 Forecasted Enrollment	28/29 Forecasted Enrollment	29/30 Forecasted Enrollment
TK	18.0	11.0	14.0	18.0	31.0	30.1	31.9	31.6	31.4	31.6	31.6
K	68.0	55.0	58.0	64.0	66.0	67.1	63.1	66.4	66.4	65.8	65.4
1	84.0	58.0	65.0	64.0	67.7	65.4	63.4	59.3	62.7	62.7	62.0
2	79.0	63.0	63.0	65.0	59.8	50.9	48.6	46.7	42.8	46.1	46.1
3	71.0	64.0	79.0	58.0	64.0	66.8	57.7	55.4	53.5	49.4	52.8
4	89.0	59.0	78.0	78.0	58.9	54.0	56.7	47.9	45.7	43.8	39.9
5	71.0	66.0	68.0	85.0	75.9	73.8	69.0	71.7	63.1	60.9	59.1
6	79.0	63.0	79.0	61.0	84.5	73.8	71.8	67.2	69.8	61.5	59.4
Total TK-6	559	439	504	493	507.8	481.9	462.2	446.2	435.4	421.8	416.3
*Please Note: Special Education students are included in the above numbers. As of Fall 2022, there were 15 special education students enrolled at La Paloma ES.											

Live Oak ES											
Grade	Historical Enrollment			Enrollment							
	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Historical Enrollment	22/23 Current Enrollment	23/24 Forecasted Enrollment	24/25 Forecasted Enrollment	25/26 Forecasted Enrollment	26/27 Forecasted Enrollment	27/28 Forecasted Enrollment	28/29 Forecasted Enrollment	29/30 Forecasted Enrollment
TK	33.0	10.0	20.0	20.0	46.0	44.4	45.7	45.5	45.5	45.5	45.5
K	87.0	74.0	69.0	86.0	76.1	76.0	69.3	73.8	73.7	72.8	72.3
1	94.0	65.0	95.0	81.0	90.8	91.8	88.1	81.0	85.4	85.3	84.4
2	82.0	67.0	81.0	95.0	77.9	76.7	74.3	70.7	63.8	67.9	67.8
3	108.0	69.0	84.0	80.0	95.4	86.6	82.0	79.6	75.9	69.3	73.3
4	78.0	91.0	85.0	101.0	88.0	98.3	86.0	81.3	78.6	74.9	68.3
5	95.0	72.0	94.0	84.0	101.6	89.6	96.3	83.9	79.0	76.4	72.7
6	91.0	79.0	78.0	97.0	83.9	114.0	98.7	105.2	92.7	87.8	85.2
Total TK-6	668	527	606	644	659.7	677.4	640.4	621.0	594.6	579.9	569.5
*Please Note: Special Education students are included in the above numbers. As of Fall 2022, there were 19 special education students enrolled at Live Oak ES.											

William H Frazier ES											
Grade	Historical Enrollment			Enrollment							
	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Historical Enrollment	22/23 Current Enrollment	23/24 Forecasted Enrollment	24/25 Forecasted Enrollment	25/26 Forecasted Enrollment	26/27 Forecasted Enrollment	27/28 Forecasted Enrollment	28/29 Forecasted Enrollment	29/30 Forecasted Enrollment
TK	25.0	16.0	21.0	16.0	19.6	18.6	19.4	19.2	19.1	19.2	19.2
K	67.0	60.0	63.0	71.0	66.0	64.2	60.6	63.6	63.6	63.0	62.7
1	80.0	64.0	60.0	65.0	70.8	68.8	67.0	63.4	66.4	66.4	65.8
2	89.0	65.0	75.0	65.0	66.7	79.7	77.6	75.8	72.1	75.2	75.2
3	77.0	76.0	68.0	89.0	68.0	58.7	71.7	69.6	67.8	64.1	67.2
4	88.0	73.0	81.0	66.0	88.0	76.0	66.7	79.7	77.6	75.8	72.1
5	79.0	79.0	89.0	83.0	70.4	76.2	64.5	55.5	68.1	66.1	64.4
6	72.0	71.0	80.0	96.0	84.8	74.8	80.8	68.7	59.4	72.4	70.4
Total TK-6	577	504	537	551	534.3	517.0	508.3	495.5	494.1	502.2	497.0
*Please Note: Special Education students are included in the above numbers. As of Fall 2022, there were 33 special education students enrolled at William H Frazier ES.											

Potter JHS											
Grade	Historical Enrollment			Enrollment							
	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Historical Enrollment	22/23 Current Enrollment	23/24 Forecasted Enrollment	24/25 Forecasted Enrollment	25/26 Forecasted Enrollment	26/27 Forecasted Enrollment	27/28 Forecasted Enrollment	28/29 Forecasted Enrollment	29/30 Forecasted Enrollment
7	449.0	375.0	352.0	365.0	445.1	427.1	430.8	438.9	417.7	371.8	390.7
8	489.0	399.0	371.0	361.0	358.6	412.2	391.1	394.5	402.8	381.6	335.6
Total 7-8	938	774	723	726	803.7	839.3	821.9	833.4	820.5	753.4	726.3
*Please Note: Special Education students are included in the above numbers. As of Fall 2022, there were 45 special education students enrolled at Potter JHS.											

Maie Ellis ES												
Grade	Historical Enrollment			2019-2023 Cohort%	Enrollment							
	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Historical Enrollment		22/23 Current Enrollment	23/24 Forecasted Enrollment	24/25 Forecasted Enrollment	25/26 Forecasted Enrollment	26/27 Forecasted Enrollment	27/28 Forecasted Enrollment	28/29 Forecasted Enrollment	29/30 Forecasted Enrollment
K	104.0	75.0	80.0	----	85.0	86.0	86.0	86.0	86.0	86.0	86.0	86.0
1	97.0	98.0	96.0	1.1	78.0	89.3	90.3	90.3	90.3	90.3	90.3	90.3
2	77.0	80.0	95.0	0.9	89.0	70.8	81.0	81.9	81.9	81.9	81.9	81.9
3	91.0	62.0	79.0	0.9	95.0	83.3	66.3	75.8	76.7	76.7	76.7	76.7
4	66.0	78.0	59.0	0.9	75.0	86.8	76.2	60.6	69.3	70.1	70.1	70.1
5	53.0	57.0	73.0	0.9	59.0	69.8	80.8	70.9	56.4	64.5	65.3	65.3
6	77.0	46.0	48.0	0.9	72.0	53.5	63.3	73.3	64.3	51.1	58.5	59.2
Total K-6	565	496	530	----	553	539.5	543.9	538.8	524.9	520.6	528.8	529.5
*Please Note: Special Education students are included in the above numbers. As of Fall 2022, there were 32 special education students enrolled at Maie Ellis ES.												

San Onofre School												
Grade	Historical Enrollment			2019-2023 Cohort%	Enrollment							
	19/20 Historical Enrollment	20/21 Historical Enrollment	21/22 Historical Enrollment		22/23 Current Enrollment	23/24 Forecasted Enrollment	24/25 Forecasted Enrollment	25/26 Forecasted Enrollment	26/27 Forecasted Enrollment	27/28 Forecasted Enrollment	28/29 Forecasted Enrollment	29/30 Forecasted Enrollment
TK	17.0	19.0	17.0	----	29.0	29.0	29.0	29.0	29.0	29.0	29.0	29.0
K	68.0	60.0	68.0	----	74.0	74.0	74.0	74.0	74.0	74.0	74.0	74.0
1	75.0	56.0	79.0	1.0	62.0	62.0	62.0	62.0	62.0	62.0	62.0	62.0
2	82.0	55.0	59.0	0.9	70.0	70.0	70.0	70.0	70.0	70.0	70.0	70.0
3	76.0	65.0	64.0	0.9	57.0	57.0	57.0	57.0	57.0	57.0	57.0	57.0
4	61.0	65.0	77.0	1.0	62.0	62.0	62.0	62.0	62.0	62.0	62.0	62.0
5	68.0	48.0	60.0	0.8	63.0	63.0	63.0	63.0	63.0	63.0	63.0	63.0
6	43.0	45.0	41.0	0.7	44.0	44.0	44.0	44.0	44.0	44.0	44.0	44.0
7	43.0	62.0	35.0	1.0	34.0	34.0	34.0	34.0	34.0	34.0	34.0	34.0
8	41.0	39.0	31.0	0.7	30.0	30.0	30.0	30.0	30.0	30.0	30.0	30.0
Total TK-8	574	514	531	----	525	525.0	525.0	525.0	525.0	525.0	525.0	525.0
*Please Note: Special Education students are included in the above numbers. As of Fall 2022, there were 27 special education students enrolled at San Onofre School.												