

ANNUAL SECONDARY EXAMINATION, 2019

ENGLISH (अंग्रेजी)

Time: 3 Hours]

SET-A

[Full Marks: 100

General Instruction:

1. This paper consists of four sections:

Section-A - Reading : 20 Marks.

Section-B - Writing : 20 Marks

Section-C - Grammar : 15 Marks.

Section-D - Text Books : 45 Marks.

2. All questions are compulsory.

3. Figures in the margin Indicate full marks.

4. Candidates are required to give their answers in their own words as far as practicable.

5. Answers of the questions must be in the context of the instructions given therein.

SECTION - A (Reading : 20 Marks)

Q.1. Read the passage given below and answer the questions that follow:

Water is one of the most important natural resources. With the rising population there has been an increasing pressure on the earth's resources. Scarcity of water has been felt through out the country. Efforts have been made to collect water by building dams. Wells have also been dug to create ground water structure. But this is not enough. Wise conservation of water is needed. One of the most popular ways of conservation is rain water harvesting. It means collecting rain water on the roofs of buildings and storing it under

ground for later use. This method can raise the level of ground water and also increase water supply. Another method is waste water harvesting. Water from kitchens and bathrooms is collected and cleaned. It can then be used for purposes other than drinking.

Questions:

- (a) What is one of the most important natural resources ?
- (b) Which two methods have been suggested for conservation of water?
- (c) What purpose can the water collected from the method of waste water harvesting be used for?
- (d) Complete the following:
 - (i) Wise conservation of
 - (ii) Efforts have been made to collect

Q. 2. Read the following passage carefully and answer the questions that follow:

In India working women lead a life of double responsibilities if they are married and have a family. In the West many women are career-conscious. They are committed to their jobs. Here in India women still have traditional roles to fulfil.

There are four categories of working women in India. Some work while they are waiting for marriage. A majority work because they are qualified. They want a second income and a different kind of life for part of the day. A small section consists of career women. A sizeable section of women are bread-winners.

The working women prefer to stay in joint families. Their children can be taken care of while they are at work. These women often do their shopping on the way from office. They reserve their weekends for

heavy housework. Weekends are also reserved for spending time with their spouses and children. They prefer to leave the financial decision-making and budgeting to their husbands. They prefer jobs with flexible timings. Indian women are managing their double roles successfully.

- (a) What roles do Indian women play in life?
- (b) Give two reasons behind working by a majority of women.
- (c) Why do a majority of working women prefer to stay in joint families?
- (d) When do the working women do shopping?
- (e) Complete the following:
 - (i) They are committed
 - (ii) a sizeable section of women
- (f) Make sentences with the following words:
 - (i) heavy (ii) qualified.

SECTION - B (Writing : 20 Marks)

Q.3. Write a letter to your mother about your hostel life.

OR

Write an application to your Principal for providing computer learning facility. (In about 100 words)

Q.4. Write a paragraph on any one of the following topics in about 100-150 words:

- (a) Your aim in life
- (b) An Ideal teacher
- (c) Your hobby

Q.5. Fill in the blanks with suitable option given in brackets:

(visited, to see, reading, where, as, until).

- (a) She likes a cricket match.
- (b) He is fond of novels.
- (c) Do you like
- (d) Wait The rain stops
- (e) He this place last month.
- (f) Do you know she lives?

Q.6. Transform the following sentences as directed in the brackets:

- (a) He is too fat to run. (Remove 'too')
- (b) Man is mortal. (Into Indirect speech)
- (c) He said to me, "I have written a letter." (Into Indirect speech)
- (d) He is reading a book. (Into Passive voice)

Q.7. Fill in the blanks with suitable modals given in brackets:

(may, can, might, must)

- (a) Candidates answer all the questions.
- (b) I speak three languages.
- (c) It rain today.
- (d) She worked hard so that she pass.

SECTION - C (Literature Text Book: 30 Marks)

(a) PROSE (10 Marks)

Q.8. (a) Read the following passage given below and answer the questions that follow:

During our childhood in Goa, the baker used to be our friend, companion and guide. He used to come at least twice a day. Once, when he set out in the morning on his selling round, and then again, when he returned after emptying his huge basket. The jingling thud of his bamboo woke us up from sleep and we ran to meet and greet him. Why was it so ? Was it for the love of the load? Not at all. The loaves were bought by some Paskine or Bastine, the maid servant of the house! What we longed for were those bread-bangles which we chose carefully. Sometimes it was sweet bread of special make.

Questions:

- (a) How did the people in Goa look at the baker?
- (b) What did the narrator long for?
- (c) What does the narrator mean by some Paskine or Bastine?
- (d) Find a word from the passage which means 'ringing or clinking sound'.

Q.8 (b) Answer the following question:

Why did Lencho write a letter to God?

OR

Paper has more patience than people. Explain

(b) POETRY : 10 Marks.

Q.9. Read the extract given below and answer the questions that follow:

Pistol in his left hand, pistol in his right,

And he held in his teeth a cutlass bright,
His beard was black, one leg was wood,
It was clear that the pirate meant no good.

Questions:

- (a) Name the poem from where this extract has been taken.
- (b) Who was written these lines?
- (c) What did he have in his hands?
- (d) Where was the bright cutlass ?

Q. 10. Answer any two of the following questions in about 20-30 words each:

- (a) Describe how the fog comes and what form it assumes?
- (b) Where has the boy lost his ball? What is the effect of the loss on his mind?
- (c) What is a dust of snow? What does the poet say has changed his mind?

(c) SUPPLEMENTARY READER (10 Marks)

Q. 11. (A) Give a character-sketch of Matilda.

OR

Discuss the role of the teacher in moulding the personality of Bholi.

Q. 11. (B) Who was Griffin? What kind of a man was he?

OR

Who was Max? Why did her enter Ausable's room?