Fire Safety

Target Audience: All hospital staff will take course annually

Learning Objectives:
1. Name the three elements needed for a fire to exist.
2. Outline the steps in performing PASS when using a fire extinguisher.
3. Outline the steps in performing RACE during a fire emergency.
4. List three basic practices in avoiding fire.

Seat Time: 25-30 minutes

Outline:
- Course Intro / Navigation / Objectives
- Fire Triangle
- P.A.S.S.
- R.A.C.E
- Prevention
- Summary
- Assessment
- Congratulations

Directions:
- Use Classic Player in Storyline
- Use custom color scheme for shapes throughout; white font on colored background /black font on white background
- Each objective is a focused section of learning in this module and will have a Knowledge Check (4 KC total)
- If text in a callout is too long to display at once, fade-out/fade-in text and arrange sequentially on timeline; do not use scrolling text in callouts
- Seekbar visible and controllable for learner on all slides and layers; Menu is "free"
- Slide numbers with letters (ex. 1.8a) indicate layers for corresponding slide number
- Audio files are provided
- Source similar assets to descriptions given throughout storyboard
- Comments are enabled for feedback
- Feedback will be used to make changes/revisions for the next review cycle

Custom Top Border Examples:
Replace icon with one that resembles topic:

Color Palette:

Font:
YU Gothic UI Semi bold (Headings)
YU Gothic UI Semi light (Body)
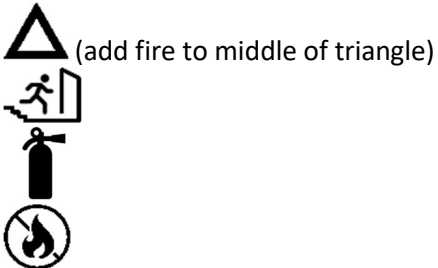
Avatar:
Select an avatar to represent Tonya (nurse)

Module Resources/References:
NCS
OSHA

Slide 1.1 Menu Title: *Welcome*			Objective: NA
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background Image: Image representing fire safety Course title (large) set in shape overlaying the background Course title (smaller) set in shape below large title Custom Start and Navigation buttons	[Slide Title] **Fire Safety** (large) **Hospital Staff** (smaller) [Buttons] NAVIGATION START	*Welcome to the Fire Safety E-learning Course. In this course you will learn what you need to do in a fire emergency to ensure the safety of the patients and yourself. If you are familiar with the course navigation player, click the start button to begin. If you would like some guidance with navigating the course, click the navigation button. When you're ready, let's get started!*	The Start and Navigation buttons will fade in timed with the VO reference

Slide 1.2 Menu Title: *Navigation*			Objective: NA
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Player shows Menu on theleft. Background image: photographic image of computer screen with the Welcome slide snapshot (1.1) as display on screen Icon of finger pointing or magnifying glass that moves around the screen and points to player features	[Slide Title] **Navigation** [Directions] Click next	*Please take a moment to review the course player so you feel comfortable navigating through the course. If you know your way around, you may proceed to the next slide.* *If you'd like to go backward or forward in the course, click the previous or next buttons. Accessibility options are located here. To adjust the volume, click the volume icon. Click the replay button to see the entire slide again or adjust the seek bar at any time to review a portion of the slide. You can also pause the player. Click the same button again to resume play. Revisit a slide by using the menu on the left. Finally, click the Resources tab to learn more about Privacy by Design. Click the next button now to begin the course.*	[Click next directions] will fly in from right at the bottom of screen timed with its reference in the audio.

Slide 1.3 Menu Title: *Objectives*			Objective: NA
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background image: Hospital setting preferably with a fire exit sign, fire extinguisher, or fire alarm This slide begins the avatar of Tonya (Nurse) on the left side of the slide facing the learner and gesturing toward the objectives. Four icons/symbols will represent each of the 4 objectives. These icons will be used as buttons on the main menu slide (1.4). Each icon has a color theme: Fire Triangle -orange R.A.C.E. – blue P.A.S.S.- red Prevention- green Example icons: (add fire to middle of triangle)	[Slide Title] **Module Objectives** Slide title is at the top of a semi-transparent shape overlaying the background Under title in bold text are objectives. [Objectives] [1] Name the three elements needed for a fire to exist. [2] Outline the steps in performing PASS when using a fire extinguisher. [3] Outline the steps in performing RACE during a fire emergency. [4] List three best practices in avoiding fire.	*Hi, I'm Tonya. I will be guiding you through the Fire Safety Training today. At the end of this course, you will be able to name the three elements needed for a fire to exist, outline the steps in performing PASS when using a fire extinguisher, and the steps in performing race during a fire emergency, and finally, list the three best practices in avoiding fire.*	Icons and objectives will fly in from left timed with their reference in the audio. Next button is disabled until audio completes. Next button will jump to next slide (1.4)

Slide 1.4 Menu Title: *Main Menu*			Objective: NA
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**

Background image: Same as background in 1.3 Icons/symbols used with objectives will become Main Menu buttons with labels: • These buttons are on the left side of the screen stacked vertically below the slide title. • Each button has a hover, visited, and disabled state. Tonya is on the right side of screen gesturing toward buttons with callouts that match audio. Example button: Fire Triangle	[Slide Title] **Main Menu** Button labels: • Fire Triangle • R.A.C.E. • P.A.S.S. • Prevention [Callout] This course has 4 sections. You need to complete all 4 sections to complete the course. You can complete the sections in any order. When all four sections are complete, click the next button. Start by selecting an icon from the menu. [Directions] Select an icon below. Custom next button	*This course has 4 sections. You need to complete all 4 sections to complete the course. You can complete the sections in any order. When all four sections are complete, click the next button. Start by selecting an icon from the menu.*	Menu buttons will fly in one at a time from left at the beginning of the timeline Callout text will fade in timed with the VO Each button will bring learner to corresponding scene: • Fire Triangle button will bring learner to Scene 2 • R.A.C.E button will bring learner to Scene 3 • P.A.S.S. button will bring learner to Scene 4 • Prevention button will bring learner to Scene 5 • Custom Next button will appear after all buttons are visited and will bring learner to Scene 6 (Quiz)

Notes:
The Next button on player is hidden on this slide. The custom Next button will appear after all 4 buttons have been visited. Learners will return to this menu after each section to choose another icon button. When all icon buttons have been chosen, the Next button will bring them to 6.1 Summary

Slide 2.1 Menu Title: *Fire Triangle*			Objective: 1
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Background image: Campfire setting with fire pit (no fire) Fire Triangle icon and slide title top left. Banner used should be orange to keep themes consistent with icons. Three circles will form a triangle where the fire pit is in the background picture Semi transparent shape on right side of screen with title INSTRUCTIONS, an icon that symbolizes instructions to be used whenever instructions appear throughout course, actual instructions, and 3 photographs. • Firewood (fuel) • Matches (heat) • Oxygen tank (oxygen)	[Slide Title] **Fuel, Heat, Oxygen** [Instructions] Drag and drop each item onto the circles forming the fire triangle and the fire pit. Once you have placed all 3 items, click the Submit button.	*Can you help start this fire? Drag each item from the box below to a circle on the fire triangle. After dropping all three items, click submit.*	**This will be a Drag-and-Drop interaction. Drag items (photographs) can be dropped in any of the 3 drop sites (circles) When an item is dropped, a layer will appear to explain each item.** Slide title/icon will fly from left when timeline starts. 3 photographic images will fly in from right when timeline starts. The initial state of each image will be disabled until the audio completes.

Slide 2.1a Menu Title: *Fuel [Hidden from Menu]*   **Objective: 1**

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Rectangular shape with title FUEL and image of firewood (from base layer) appears on the left of the instructions. Custom Continue button at bottom of shape following text explanation.	[Slide Title] **Fuel** Fuel is one of the 3 elements needed to start a fire. Fuel is defined as any kind of combustible material. Some examples would be grass, shrubs, wood,	*Fuel is one of the 3 elements needed to start a fire. Fuel is defined as any kind of combustible material.* *Some examples would be grass, shrubs, wood, propane tanks, decks, and plastics.*	Custom Continue button has initial state of disabled and will return to normal state once audio completes. Continue button will hide layer

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
	propane tanks, decks, and plastics.		

Slide 2.1b Menu Title: *Heat [Hidden from Menu]*			**Objective: 1**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Rectangular shape with title HEAT and image of matches (from base layer) appears on the left of the instructions. Custom Continue button at bottom of shape following text explanation.	[Slide Title] **HEAT** In order for ignition to take place, heat must be added to the fuel source. Because all combustible materials give off combustible vapors, heat can cause the vapors to combust.	*In order for ignition to take place, heat must be added to the fuel source. Because all combustible materials give off combustible vapors, heat can cause the vapors to combust.*	Custom Continue button has initial state of disabled and will return to normal state once audio completes. Continue button will hide layer

Slide 2.1c Menu Title: *Oxygen [Hidden from Menu]*			**Objective: 1**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Rectangular shape with title OXYGEN and image of oxygen tank (from base layer) appears on the left of the instructions. Custom Continue button at bottom of shape following text explanation.	[Slide Title] **OXYGEN** The air surrounding us contains approximately 21% oxygen. Air supporting a fire must be at least 16% oxygen content to burn. So this element is usually already present.	*The air surrounding us contains approximately 21% oxygen. Air supporting a fire must be at least 16% oxygen content to burn. So, this element is usually already present.*	Custom Continue button has initial state of disabled and will return to normal state once audio completes. Continue button will hide layer

Slide 2.1d Menu Title: *Flames [Hidden from Menu]*			**Objective: 1**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Image of flames above firepit on base layer Custom Continue button in bottom right corner	[Slide Title] **NA** **Layer title: Flames**	*Great work! Thanks for your help starting the campfire! Click continue to show what you've learned.*	Initial state of Continue button is disabled until the audio completes on this slide.

			Continue button will bring learner to next slide (2.2 Knowledge Check)

Notes:
Next button will be hidden on this slide

Slide 2.2 Menu Title: *Knowledge Check*			Objective: 1
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background Image will only take up right half of slide and will be a photograph of a burning campfire. Image should be semi-transparent with a semi-transparent triangle around the fire representing the fire triangle. Left side of slide will have a tall, rectangular shape. Within the shape will be an orange banner for the title, an icon representing knowledge check such as question marks that will be applies to all KC, directions in bold, explanation is normal font, and multiple-choice question in a larger bold font. Under the question are the multiple-choice answers.	[Slide Title] **Knowledge Check** [Directions] Answer the question below then click Submit. [Explanation] The fire triangle model represents the 3 elements needed for a fire to ignite. [Question] What are the 3 elements? [Answers] [1] Fuel, Carbon Dioxide, Heat **[2] Heat, Fuel, Oxygen (correct)** [3] Oxygen, fuel, wood	*Answer the question below, then click submit.* *The fire triangle model represents the 3 elements needed for a fire to ignite. What are the three elements?*	The triangle shape will have a grow animation when the timeline begins. Learner gets 2 attempts before given correct answer
Slide 2.2a Menu Title: *Incorrect Feedback [Hidden from Menu]*			Objective: 1
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Custom Feedback layer Rectangular shape with INCORRECT in red centered at top, explanation below in normal font, and CONTINUE button in red below explanation.	[Slide Title] **NA** Layer Title: Incorrect [Explanation] The 3 elements needed to ignite a fire are heat, fuel, and oxygen.	*That is incorrect. The 3 elements needed to ignite a fire are heat, fuel, and oxygen.*	Continue button will bring learner back to 1.4 Main Menu

Slide 2.2b Menu Title: *Try Again Feedback [Hidden from Menu]*			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Custom Feedback layer Rectangular shape with OOPS! in red at top, explanation below in normal font, and TRY AGAIN button in red below explanation.	[Slide Title] **NA** Layer Title: Try Again [Explanation] You did not select the correct answer.	*Oops! You did not select the correct answer. Try again!*	Try Again button will hide the layer so the learner can try again.

Slide 2.2c Menu Title: *Correct Feedback [Hidden from Menu]*			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Custom Feedback layer Rectangular shape with WAY TO GO! in blue at top, explanation below in normal font, and CONTINUE button in blue below explanation.	[Slide Title] **NA** Layer Title: Correct [Explanation] The 3 elements needed to ignite a fire are heat, fuel, and oxygen.	*Way to go! The 3 elements needed to ignite a fire are heat, fuel, and oxygen.*	Continue button will bring learner back to 1.4 Main Menu
Notes: Next button will be hidden on this slide			

Slide 3.1 Menu Title: *R.A.C.E.*			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Background Image: Smoke	[Slide Title]	*Race is an acronym to use if there is a fire at the hospital. Click each button to*	

Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Large semi-transparent rectangle takes up the majority of the slide leaving about 1/5 of slide open at bottom for instructions and instructions icon. [In the rectangle] • R.A.C.E. icon and title will be on top left. Title banner- blue • Think of rectangle being split into 4 sections each representing a letter in R.A.C.E. • 4 buttons across the bottom each with a different theme color. • Above R button is an animated nurse avatar pushing an animated avatar in a wheelchair • Above A button is same animated nurse pulling a fire alarm • Above C button is same animated nurse closing a door • Above button E is same animated nurse holding a fire extinguisher • All avatars/images will be in black and white on base layer	**USE R.A.C.E. DURING A FIRE EMERGENCY** [Buttons] R, A, C, E [Instructions] Click each button to outline the steps in performing R.A.C.E. in a fire emergency. Then click the Next button.	*outline the steps in performing race in a fire emergency. Then click the next button.*	Buttons fly in from bottom at beginning of timeline. Initial states of all buttons are disabled until audio completes. Next button is disabled at beginning of timeline and will turn to normal when all buttons are visited. Next button will bring learner to 3.2
Slide 3.1a Menu Title: *R [Hidden from Menu]*			**Objective: 3**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Semi-transparent rectangle covers space between title on base layer and bottom of rectangle on base layer.	Layer title: R [Title under letter R]	*The first thing you need to do in a fire emergency is rescue the patients from danger by evacuating. If a patient is able to walk on their own, they may walk to*	Hide layer when audio completes

Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
[In the rectangle] • Avatars (nurse and patient in wheelchair) are now in color. There is a semi-transparent circle behind them that is the same color as the button R color • To the right of avatars is a dark gray rectangle with R button outline color • In white text is the underlined title and explanation • Above the avatars is the letter R in a white circle. R should be R button color and outline of circle should be same color • Below circle is a banner in R button color with bold white text	Rescue patients from danger- evacuate [Gray box title] EVACUATING PATIENTS [Gray box explanation] During a fire, patients may be moved in the following ways: 1. Walk 2. Wheelchair 3. 1-2 Person Carry 4. Blanket Drag 5. Med Sled or Stretcher	*the nearest exit. If a patient is unable to walk on their own, they can be moved using a wheelchair, 1-2 person carry, the blanket drag method, or using a med slider or stretcher.*	

Slide 3.1b Menu Title: *A [Hidden from Menu]*			Objective: 3
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Semi-transparent rectangle covers space between title on base layer and bottom of rectangle on base layer. [In the rectangle] • Avatar nurse and fire alarm are now in color. There is a semi-transparent circle behind nurse that is the same color as the button A color • To the right of avatar is a dark gray rectangle with A button outline color • In white text is the underlined title and explanation	Layer title: A [Title under letter A] Activate the alarm [Gray box title] FINDING PULL STATIONS [Gray box explanation] Fire alarm pull stations are located near all stairwells, building exits and every nursing station.	*After evacuating patients, you must activate the fire alarm. It is important to familiarize yourself with the pull stations in your work area. Fire alarm pull stations are located near all stairwells, building exits and every nursing station.*	Hide layer when audio completes

Visual / Display:			
• Above the avatar is the letter A in a white circle. A should be A button color and outline of circle should be same color • Below circle is a banner that is A button color with bold white text			

Slide 3.1c Menu Title: *C [Hidden from Menu]*			Objective: 3
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Semi-transparent rectangle covers space between title on base layer and bottom of rectangle on base layer. [In the rectangle] • Avatar nurse and door are now in color. There is a semi-transparent circle behind nurse that is the same color as the button C color • To the left of avatar is a dark gray rectangle with C button outline color • In white text is the underlined title and explanation • Above the avatar is the letter C in a white circle. C should be C button color and outline of circle should be same color • Below circle is a banner that is C button color with bold white text	Layer title: C [Title under letter C] Contain the fire [Gray box title] CONTAINING THE FIRE [Gray box explanation] Close all windows and doors to prevent the spread of fire.	*If possible, contain the fire. You can prevent the spread of the fire by closing all windows and doors.*	Hide layer when audio completes

Slide 3.1d Menu Title: *E [Hidden from Menu]*			Objective: 3
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Semi-transparent rectangle covers space between title on base layer and bottom of rectangle on base layer.	Layer title: E [Title under letter E] Extinguish the fire	*If it is a small fire, you should use a fire extinguisher to put out the fire. If the fire is too big, you need to leave the area*	Hide layer when audio completes

[In the rectangle] • Avatar nurse and fire extinguisher are now in color. There is a semi-transparent circle behind nurse that is the same color as the button E color • To the left of avatar is a dark gray rectangle with E button outline color • In white text is the underlined title and explanation • Above the avatar is the letter E in a white circle. E should be E button color and outline of circle should be same color • Below circle is a banner that is E button color with bold white text	[Gray box title] EXTINGUISHING THE FIRE [Gray box explanation] Select the appropriate fire extinguisher and use the P.A.S.S. procedure when operating extinguisher.	*immediately and close the door behind you.*	The state of Next button should be set to Normal since all buttons have been visited Next button jumps to next slide 3.2

Slide 3.2 Menu Title: *Safety Precautions*			Objective: 3
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background Image: Exit sign in a building Large white semi-transparent rectangle takes up the middle of slide leaving about an inch of space at top and bottom of slide. [In large white triangle] • R.A.C.E. icon and slide title top left. Title banner should be blue to keep themes consistent with icons.	[Slide Title] **EVACUATING IN A FIRE EMERGENCY** [Explanation] Below are the main safety precautions to be familiar with while evacuating your patients and yourself during a fire situation. [Text in blue boxes]	*While evacuating, there are some safety precautions to keep in mind. It is important to familiarize yourself with your work area and know the route you are going to take to exit the building. If there is smoke in the building, stay near the floor. You will inhale less smoke by staying near the floor because smoke naturally rises. Before opening any doors, feel the face of the door and the doorknob for heat by using the back of your hand. An oxygen starved fire filled with products of combustion, such as*	[Next button] • Disabled when timeline starts • Change state to normal when audio completes • Jumps to next slide 3.3

• Explanation below title • 3 photographic images below explanation in order from left to right: [1] Emergency exit sign [2] Smoke filled room with person staying low to ground [3] Back of hand on door (feeling for heat) • These images will be outlined in blue with 7px weight • Below each image is a blue rectangular shape with white text explanations	[1] Know your route. [2] Keep near the floor. [3] Feel the door for heat.	*carbon monoxide, will explode when mixed with oxygen, thus creating a phenomenon known as a Backdraft. Click the next button to show what you've learned!*	

Slide 3.3 Menu Title: *Knowledge Check*			Objective: 3
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background Image: Fire inside a building Large semi-transparent gray rectangle takes up the majority of the screen leaving half an inch on top and bottom [In semi-transparent gray rectangle] **Left side**: lighter gray vertical rectangle taking up half the semi-transparent rectangle • KC icon and blue banner with title at top • Explanation below this • Question in bold font	[Slide Title] **KNOWLEDGE CHECK** (this is the title that goes inside blue banner) [Explanation] There is a fire situation at work. You are expected to use the R.A.C.E procedure. [Question] What does R.A.C.E. stand for? [Directions]	*Yikes! There is a fire situation at work. You are expected to use the race procedure. Do you remember what the acronym race stands for? Drag and drop the steps in the correct order to the boxes on the left and click submit to check your answers. If you get an incorrect answer, drag the incorrect response back to the right before choosing another.*	Drag-and-Drop interaction Drag items have initial state of disabled until audio completes. Gray boxes on right side of screen will fly in from right when timeline starts Next button is hidden

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
• Below question are the letters for R.A.C.E. in bold, white text going down with R at the top and E at bottom. Each letter is in a square that matches the color of the buttons on 3.1 • Next to each letter is a gray rectangular box with an outline color that matches its square color **Right side**: Next to title but outside of lighter gray box are the directions in a bold white font. • Below directions are 8 gray rectangles that are the same size as the ones next to each letter on the left. • Text inside each box is black	Drag and drop the steps in the correct order to the boxes on the left and click submit to check your answers. If you get an incorrect answer, drag the incorrect response back to the right before choosing another. [Gray boxes under directions] 1. Report fire immediately **2. Rescue patients from danger** **3. Activate the alarm** 4. Ask for help **5. Contain the fire** 6. Call the fire department **7. Extinguish the fire** 8. Exit the building 2, 3, 5, and 7 are correct		

Slide 3.3a Menu Title: *Incorrect Feedback [Hidden from Menu]*			Objective: 3
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Custom Feedback layer	[Slide Title] **NA**	*Remember, Race stands for: Rescue patients from danger, Activate the alarm, Contain the fire, Extinguish the fire.*	Continue button brings learner to 1.4 Main menu

Rectangular shape with INCORRECT in red centered at top, explanation below in normal font, and CONTINUE button in red below explanation.	Layer Title: Incorrect [Explanation] R.A.C.E. stands for: 1. Rescue patients from danger 2. Activate the alarm 3. Contain the fire 4. Extinguish the fire		

Slide 3.3b Menu Title: *Try Again Feedback [Hidden from Menu]*			Objective: 3
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Custom Feedback layer Rectangular shape with OOPS! in red centered at top, explanation below in normal font, and TRY AGAIN button in red below explanation.	[Slide Title] **NA** Layer Title: Try Again [Explanation] You did not select the correct answer.	*Oops! Not quite. Try again!*	Try again button hides layer so learner can try again

Slide 3.3c Menu Title: *Correct Feedback [Hidden from Menu]*			Objective: 3
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Custom Feedback layer Rectangular shape with WAY TO GO! in blue centered at top, explanation below in normal font, and CONTINUE button in blue below explanation.	[Slide Title] **NA** Layer Title: Correct [Explanation] R.A.C.E. stands for: 1. Rescue patients from danger 2. Activate the alarm 3. Contain the fire 4. Extinguish the fire	*Way to go! Race stands for: Rescue patients from danger, Activate the alarm, Contain the fire, Extinguish the fire.*	Continue button brings learner to 1.4 Main Menu

Slide 4.1 Menu Title: *P.A.S.S.*			Objective: 2
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background image: Smokey. Smoke-filled place Top left: P.A.S.S. icon and red banner with title inside Top right: semi-transparent rectangle with title- Instructions, instructions icon, and instructions This will be an accordion where tabs open by sliding left across the screen. • Each tab will contain a large white letter of P.A.S.S. • Tabs are on right side of screen • Tabs use color theme similar to buttons on 3.1 • Large black rectangle will take up left side of screen and matches up with the tabs height. • Inside black rectangle is a gray smaller rectangle where explanation of P.A.S.S. will be introduced	[Slide Title] **USING THE P.A.S.S. PROCEDURE** [In gray box atop black rectangle] Title: What is P.A.S.S.? • Bold, larger font, and underlined [Bullet points beneath title] • The acronym P.A.S.S. is a helpful tool when using a fire extinguisher. • It helps users remember the steps in the procedure.	*PASS is an acronym. It is a helpful tool when using a fire extinguisher because it helps the user remember the steps in the procedure.* *Click on each tab below in order from left to right to learn more about how this procedure works. After visiting each tab, click the next button to continue.*	Accordion interaction: use motion paths to open and close tabs When timeline starts: • Create variable so Next button is disabled until all tabs have been visited • Tabs are disabled until audio completes on base layer
Slide 4.1a Menu Title: *P [Hidden from Menu]*			Objective: 2
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
When P tab opens, a large box appears that is the same color as the tab. Top left is a white banner with title text color matching background	[Slide Title] **PULL the Pin** [Explanation]	*P stands for PULL the pin. Hold the fire extinguisher with the nozzle pointing away from you and release the locking mechanism.*	Tab opens from right side of screen to left side of screen Tab will close when audio completes on layer

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Below this is an explanation in white font

At the bottom is a picture showing this step | Hold the extinguisher with the nozzle pointing away from you and release the locking mechanism. | [Audio begins once motion path for tab to open is complete.] | Layer will be hidden when tab is closed

[Slide layer properties]
- Allow seeking
- Reset to initial state when revisiting
- Prevent users from clicking on other layers
- Hide other slide layers |

Slide 4.1b Menu Title: *A [Hidden from Menu]*			**Objective: 2**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
When A tab opens, a large box appears that is the same color as the tab.

Top left is a white banner with title text color matching background

Below this is an explanation in white font

At the bottom is a picture showing this step | [Slide Title]
AIM Low

[Explanation]
Aim low, pointing the nozzle of the hose at the base of the fire. | *"A" reminds users to aim low. After pulling the pin, it is important to aim the nozzle of the hose at the base of the fire.*

[Audio begins once motion path for tab to open is complete.] | Tab opens from right side of screen to left side of screen

[Slide layer properties]
- Allow seeking
- Reset to initial state when revisiting
- Prevent users from clicking on other layers
- Hide other slide layers |

Slide 4.1c Menu Title: *S [Hidden from Menu]*			**Objective: 2**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
When S tab opens, a large box appears that is the same color as the tab.

Top left is a white banner with title text color matching background

Below this is an explanation in white font | [Slide Title]
SQUEEZE Handles

[Explanation]
Squeeze the handles together to release extinguishing agent. | *The first S in PASS reminds users to Squeeze the handles together to release the extinguishing agent.*

[Audio begins once motion path for tab to open is complete.] | Tab opens from right side of screen to left side of screen

[Slide layer properties]
- Allow seeking
- Reset to initial state when revisiting
- Prevent users from clicking on other layers
- Hide other slide layers |

At the bottom is a picture showing this step			

Slide 4.1d Menu Title: *S2 [Hidden from Menu]*			**Objective: 2**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
When S2 tab opens, a large box appears that is the same color as the tab. Top left is a white banner with title text color matching background Below this is an explanation in white font At the bottom is a picture showing this step	[Slide Title] **SWEEP Nozzle** [Explanation] Sweep nozzle from side to side across the base of the fire until it appears to be out.	*And the final S in PASS stands for sweep. Sweep the nozzle from side to side across the base of the fire until it appears to be out.* [Audio begins once motion path for tab to open is complete.]	Tab opens from right side of screen to left side of screen [Slide layer properties] • Allow seeking • Reset to initial state when revisiting • Prevent users from clicking on other layers • Hide other slide layers **State of Next button should become normal since all tabs were visited.**

Slide 4.2 Menu Title: *Knowledge Check*			**Objective: 2**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background Image: Fire inside a building Large semi-transparent gray rectangle takes up the majority of the screen leaving half an inch on top and bottom [In semi-transparent gray rectangle] **Left side**: lighter gray vertical rectangle taking up half the semi-transparent rectangle • KC icon and red banner with title at top	[Slide Title] **KNOWLEDGE CHECK** (this is the title that goes inside red banner) [Explanation] You need to put out a fire using a fire extinguisher using the P.A.S.S. procedure. [Question] What does P.A.S.S. stand for?	*Oh no! There is a fire you need to put out using a fire extinguisher! Can you remember what the acronym PASS stands for?* *Drag and drop the steps in the correct order to the boxes on the left and click submit to check your answers. If you get an incorrect answer, drag the incorrect response back to the right before choosing another.*	Drag-and-Drop interaction Drag items have initial state of disabled until audio completes. Gray boxes on right side of screen will fly in from right when timeline starts Next button is hidden

• Explanation below this
• Question in bold font
• Below question are the letters for P.A.S.S. in bold, white text going down with P at the top and S at bottom. Each letter is in a square that matches the color of the tabs on 4.1
• Next to each letter is a gray rectangular box with an outline color that matches its square color
Right side: Next to title but outside of lighter gray box are the directions in a bold white font.
• Below directions are 8 gray rectangles that are the same size as the ones next to each letter on the left.
• Text inside each box is black
	[Directions]
	Drag and drop the steps in the correct order to the boxes on the left and click submit to check your answers. If you get an incorrect answer, drag the incorrect response back to the right before choosing another.
	
	[Gray boxes under directions]
	  1. Pull the handles
	  2. Pull the pin
	  3. Squeeze the handles
	  4. Ask for help
	  5. Aim nozzle at the base of the fire
	  6. Spin the nozzle
	  7. Sweep the nozzle side to side
	  8. Spray up and down
	2,3,5, and 7 are correct		

Slide 4.2a Menu Title: *Incorrect Feedback [Hidden from Menu]*			**Objective: 2**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Custom Feedback layer	[Slide Title] **NA**	*Remember, PASS stands for: Pull the pin, Aim the nozzle at the base of the fire,*	Continue button will bring learner to 1.4 Main Menu

| Rectangular shape with INCORRECT in red centered at top, explanation below in normal font, and CONTINUE button in red below explanation. | Layer Title: Incorrect

[Explanation]
P.A.S.S. stands for:
1. Pull the pin
2. Aim the nozzle at the base of the fire
3. Squeeze the handles
4. Sweep the nozzle side to side | *Squeeze the handles, and Sweep the nozzle side to side.* | |

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Custom Feedback layer Rectangular shape with OOPS! in red centered at top, explanation below in normal font, and TRY AGAIN button in red below explanation.	[Slide Title] **NA** Layer Title: Try Again [Explanation] You did not select the correct answer.	*Oops! Not quite! Try again!*	Try Again button will hide this layer so learner can try again.

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Custom Feedback layer Rectangular shape with WAY TO GO! in blue centered at top, explanation below in normal font, and CONTINUE button in blue below explanation.	[Slide Title] **NA** Layer Title: Correct [Explanation] P.A.S.S. stands for: 1. Pull the pin 2. Aim the nozzle at the base of the fire 3. Squeeze the handles 4. Sweep the nozzle side to side	*Way to go! P.A.S.S. stands for: Pull the pin, Aim the nozzle at the base of the fire, Squeeze the handles, and sweep the nozzle side to side.*	Continue button will bring learner to 1.4 Main Menu

Notes:

The feedback layers are very similar to the feedback layers in 3.3

Slide 5.1 Menu Title: *Avoiding Fires*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background Image: Hospital corridor, hospital setting

Large semi-transparent white rectangle in the sent 2/4 of slide.

[In semi-transparent white rectangle]
- Prevention icon and green banner with title at top
- Below title is the explanation/directions
- Under directions are 3 green rectangles aligned horizontally with a large white number in each 1,2,3
- Each numbered rectangle has a visited state | [Slide Title]
Avoiding Fires

[Explanation/Directions]
Fire prevention is the best approach to fire safety. Follow these best practices to keep our facility away from fire. Click on each number to reveal a best practice. | *Fire prevention is the best approach to fire safety. Follow these best practices to keep our facility away from fire. Click each number below to reveal a best practice.* | **Flip card interaction**

Create variable so Next button is disabled until all 3 cards have been flipped. |
| Slide 5.1a Menu Title: *1 Reveal [Hidden from Menu]* | | | Objective: 4 |
| **Visual / Display:** | **Slide Text:** | **Narration / Voiceover:** | **Animation / Interaction:** |
| Green rectangle that aligns and covers green #1 rectangle on base layer.

Picture in the top portion of green rectangle should depict a hospital corridor that is empty and clear.

Below picture:
Semi-transparent white rectangle with caption for picture. | [Slide Title]
NA
Layer: 1 Reveal

[Caption]
Keep all hospital corridors clear at all times. | *Keep all hospital corridors clear at all times. The more time that is spent trying to clear an emergency doorway or hallway, the less time people have to exit the building in an emergency, which can lead to serious injuries and risk of death.* | After learner clicks on #1 rectangle on base layer, the state should change to visited. |

Slide 5.1b Menu Title: *2 Reveal [Hidden from Menu]*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Green rectangle that aligns and covers green #2 rectangle on base layer. Picture in the top portion of green rectangle should depict a cleaning material, janitorial carts, etc. properly stored in a closet Below picture: Semi-transparent white rectangle with caption for picture.	[Slide Title] **NA** Layer: 2 Reveal [Caption] Never use the hallways for storage.	*Never use the hallways for storage. Empty hallways will ensure that staff and patients have a safe route for exiting the building.*	After learner clicks on #2 rectangle on base layer, the state should change to visited.

Slide 5.1c Menu Title: *3 Reveal [Hidden from Menu]*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Green rectangle that aligns and covers green #3 rectangle on base layer. Picture in the top portion of green rectangle should depict a sprinkler head in a hospital setting Below picture: Semi-transparent white rectangle with caption for picture.	[Slide Title] **NA** Layer: 3 Reveal [Caption] Supplies must be stored at least 18 inches from a sprinkler head.	*Supplies must be stored 18 inches from a sprinkler head. This is done to allow an even and unobstructed spray pattern from the sprinklers when triggered to extinguish the fire.*	After learner clicks on #3 rectangle on base layer, the state should change to visited. Next button will bring learner to 5.3

Slide 5.2 Menu Title: *Knowledge Check*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background Image: Same background as 5.1 [Top of slide]	[Slide Title] **Knowledge Check** [Directions]	*You will be shown 6 pictures, one at a time. Decide if the picture represents a fire hazard or a fire prevention and drag it to the appropriate category. To enlarge*	Drag-and Drop interaction. Submit button is disabled until all 6 items are dropped.

Gray semi-transparent rectangle • Knowledge check icon and green banner on the left. Title inside green banner • On the right are the directions in white font [Middle of slide] • A large square (1/5 of slide horizontally) • Title and icon representing a fire hazard • Remaining 4/5 is a semi-transparent rectangle that aligns with the height of the square. This rectangle should have a yellow outline. • Below this is another A large square (1/5 of slide horizontally) • Title and icon representing fire prevention • Remaining 4/5 is a semi-transparent rectangle that aligns with the height of the square. This rectangle should have a red outline. [Bottom of slide] • A white rectangle a little larger than the squares mentioned above. • Outline of rectangles is dashes (This will be where drag-and-drop images are kept)	Sort the images below. To enlarge a picture for a closer look, click the magnifying glass. Click the image again to zoom out. When you are done sorting, click SUBMIT. [Middle of slide titles] Fire Hazard Fire Prevention	*a picture for a closer look, click the magnifying glass in the bottom left corner of each picture. Click the image again to zoom out. Once you have sorted all 6 pictures, click the submit button.*	Create variable to tally the number of correct images dropped. Learners will proceed through course based on the score they receive Custom feedback layer with learner's score is needed.

- 3 images representing fire hazards and 3 images representing fire preventions found in the hospital setting
- [Hazard image ideas]
  - Corridor that is not cleared of wheelchairs or other items
  - Sprinkler that is directly above supplies
  - Corridor that is not clear of custodial cart or other items
- [Prevention image ideas]
  - Clear corridors
  - A custodial closet with materials stored inside
  - Properly placed sprinkler head
- Each image will have a zoom in option to make the image larger for learner to see

Slide 5.2a Menu Title: KC *Score [Hidden from Menu]*			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Hide the title and icon on base layer for this layer. A new title will be in its place. Below title are the directions [Right side of layer]	[Slide Title] **Feedback** [Directions] Select Review or Continue [Feedback]	*Good effort! This is your score.* *If you scored a four out of six or less, click on the Review button to refresh your understanding of ways to avoid fires.*	Review button will take learner to 5.3 KC Review slide Continue button will take learner to 1.4 Main Menu

	Good effort! You score X out of 6.	*If you scored a 5 or 6 on this knowledge check, click the Continue button to move on to the end of the course quiz.*	
• Semi-transparent rectangle with feedback inside [Bottom of layer] • To the left of the centered dotted square on base layer is a review button • To the right of the centered dotted square on the base layer is a continue button. • These buttons should be different colors			

Slide 5.3 Menu Title: KC *Review [Hidden from Menu]*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**

[Top left of slide]
• Green banner with title
• Below title is a check box input with directions next to it.
 	
[Mid/Bottom of slide]
• Large semi-transparent rectangle
   o Use fire hazard icon/title square from 5.2 and align it to top left half of rectangle.
   o 3 hazard images should align horizontally to square each with a yellow outline color
	[Slide Title]
	Review
	
	[Directions]
	Select each image to review information. Check the box when you are finished.
		Let's do a quick review! Click on each image below to understand why it represents a fire hazard or a way to prevent a fire. Once you've visited all images, check the box to move on.	Learner will click on each image to review why it represents a prevention or a hazard.
			
			Create variable so Next button is disabled until all images have been visited.
			
			Next button will bring learner to 1.4 Main Menu

- Below the row of hazard pictures is the fire prevention icon/title square from 5.2 and align it to the bottom left half of rectangles 3 prevention images should align horizontally to the square each with a red outline color - ALL images should have a disabled and visited state.			

Slide 5.3a Menu Title: H1 *[Hidden from Menu]*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Large rectangle box will cover the rectangular box and images on base layer. [In large box] - The clicked image will be large enough to align height with gray box. - To the left of image is the fire hazard icon/title square	[Slide Title] **none**	*Corridors must be clear at all times. There is a wheelchair and boxes in this corridor which is a fire hazard.*	Large donut shapes will encircle items when mentioned in the VO

Slide 5.3b Menu Title: H2 *[Hidden from Menu]*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Large rectangle box will cover the rectangular box and images on base layer. [In large box]	[Slide Title] **none**	*Supplies must be stored 18 inches away from sprinkler heads. There is a sprinkler head that is closer than that to the supplies in this room causing a fire hazard.*	Donut shape will encircle the item when mentioned in the VO

Visual / Display:		
o The clicked image will be large enough to align height with gray box. o To the left of image is the fire hazard icon/title square		

Slide 5.3c Menu Title: H3 *[Hidden from Menu]*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Large rectangle box will cover the rectangular box and images on base layer. [In large box] o The clicked image will be large enough to align height with gray box. o To the left of image is the fire hazard icon/title square	[Slide Title] **none**	*This is a fire hazard because hallways should never be used for storage. This cleaning cart should be in the custodial closet.*	Donut shape will encircle the item when mentioned in the VO

Slide 5.3d Menu Title: P1 *[Hidden from Menu]*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Large rectangle box will cover the rectangular box and images on base layer. [In large box] o The clicked image will be large enough to align height with gray box. o To the left of image is the fire prevention icon/title square	[Slide Title] **none**	*This corridor is a great example of fire prevention as it is clear and empty.*	Large red check mark will appear timed with the VO

Slide 5.3e Menu Title: P2 *[Hidden from Menu]*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Large rectangle box will cover the rectangular box and images on base layer.
 	
[In large box]
   o The clicked image will be large enough to align height with gray box.
   o To the left of image is the fire prevention icon/title square
	[Slide Title]
	none
		This is an example of fire prevention because the cleaning cart and supplies are stored where they should be and are not out in the hall.	Large red check mark will appear timed with the VO

Slide 5.3f Menu Title: P3 *[Hidden from Menu]*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**

Large rectangle box will cover the rectangular box and images on base layer.
 	
[In large box]
   o The clicked image will be large enough to align height with gray box.
   o To the left of image is the fire prevention icon/title square
	[Slide Title]
	none
		This corridor is a great example of fire prevention as it is clear and empty.	Large red check mark will appear timed with the VO

Slide 6.1 Menu Title: Summary			Objective: NA
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background image: Hospital setting, or fire exit setting [Left side of slide]	[Slide Title] **Summary** [Objectives]	*You have completed the learning portion of this module. Let's review the learning objectives before moving on to the quiz.*	[When timeline begins]

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Top: Objective icon from 1.3 title followed by the new title for this slide. Below title is Tonya with an excited expression. [Right side of slide] Four objective icons (buttons from 1.4) stacked vertically with objectives.	[1] Name the three elements needed for a fire to exist. [2] Outline the steps in performing PASS when using a fire extinguisher. [3] Outline the steps in performing RACE during a fire emergency. [4] List three best practices in avoiding fire.	*After completing the learning portion of this module, you should be able to Name the three elements needed for a fire to exist, Outline the steps in performing pass when using a fire extinguisher, Outline the steps in performing race during a fire emergency, and list the three best practices in avoiding a fire.* *Click the next button to continue on to the quiz.*	• Objectives/icons fly in from right one at a time. • Next button is disabled until audio completes. Next button jumps to slide 6.2

Slide 6.2 Menu Title: Quiz Intro			Objective: NA
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background image: Same as image used in 1.1 [Top left of slide] • Icon representing quiz or brain power next to banner with slide title. • Below title is the explanation bullet points	[Slide Title] **QUIZ: CHECK YOUR KNOWLEDGE** [Explanation] Time to show what you have learned by taking this quiz. • 7 Questions • 2 Attempts • Score 80% or higher	*There are 7 questions to check your knowledge. You will need to answer 80% of the questions correctly to pass the Quiz successfully. When you are ready to begin, click the next button.*	Explanation bullet points fly in from left when referenced in VO Next button is disabled until audio completes. Next button jumps to slide 6.3
Notes: Learner has 2 attempts to pass this quiz			

Slide 6.3 Menu Title: Q1 *[Hidden from Menu]*			Objective: 3
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background image: Fire emergency background	[Slide Title] **QUESTION 1 OF 7**	NA	True/False graded quiz question.

| Large semi-transparent shape will contain:
• Quiz icon (from 6.1) banner and title
• Question is below title | [Question]
You are in a fire situation at work and are expected to evacuate patients. You should use the R.A.C.E procedure to do this.
Correct answer: True | | Next button brings learner to 6.4 |

Slide 6.3a Menu Title: Q1 Feedback *[Hidden from Menu]*			Objective: 3
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Tonya appears on bottom right of screen. Learner can only see top half of Tonya. She is talking and gesturing.	[Slide Title] **NA**	*Remember to use the race procedure to evacuate patients in a fire emergency.*	NA

Slide 6.4 Menu Title: Q2 *[Hidden from Menu]*			Objective: 3
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background image: Same as image used in 6.2 Large semi-transparent shape will contain: • Quiz icon (from 6.1) banner and title • Question is below title	[Slide Title] **QUESTION 2 OF 7** [Question] Which option below outlines the steps to take when using R.A.C.E. during a fire emergency? [Answers] [1] Report fire, Activate the alarm, Call the fire department, Extinguish the fire **[2] Rescue patients from danger, Activate the alarm, Contain the fire, Extinguish the fire**	NA	Multiple choice graded quiz question Next button brings learner to 6.5

	[3] Report a fire, Ask for help, Call the fire department, Exit the building [4] Rescue patients from danger, Ask for help, Contain the fire, Exit the building Correct answer: 2 (bold)		
Slide 6.4a Menu Title: Q2 Feedback *[Hidden from Menu]*			**Objective: 3**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Tonya appears on bottom right of screen. Learner can only see top half of Tonya. She is positive, talking and gesturing.	[Slide Title] **NA**	*Remember, race stands for: rescue the patients from danger, activate the alarm, contain the fire, and extinguish the fire.*	**NA**

Slide 6.5 Menu Title: Q3 *[Hidden from Menu]*			**Objective: 3**
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background image: Smoke-filled room Large semi-transparent shape will contain: • Quiz icon (from 6.1) banner and title • Question is below title	[Slide Title] **QUESTION 3 OF 7** [Question] In all fire situations, especially those involving smoke, you should know the _____, feel the _____, and keep near the _____. [Answers] [1] exits, door, wall [2] route, floor, door	NA	Multiple choice graded quiz question Next button brings learner to 6.6

	[3] route, door, floor		
	[4] plan, door, floor		
	Correct answer: 3 (bold)		

Slide 6.5a Menu Title: Q3 Feedback *[Hidden from Menu]*			Objective: 2
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Tonya appears on bottom right of screen. Learner can only see top half of Tonya. She is talking and gesturing.	[Slide Title] **NA**	*In all fire situations, especially those involving smoke, you should know the route, feel the door, and keep near the floor.*	**NA**

Slide 6.6 Menu Title: Q4 *[Hidden from Menu]*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background image: Any image that represents fire prevention Large semi-transparent shape will contain: • Quiz icon (from 6.1) banner and title • Question is below title	[Slide Title] **QUESTION 4 OF 7** [Question] The best approach to fire safety is prevention. Select the 3 best practices to avoid fire. [Answers] [1] Clean as you go. **[2] Keep all hospital corridors clear at all times.** **[3] Never use the hallways for storage.** [4] Keep flammable items near sprinklers heads. **[5] Supplies must be stored 18 inches from the sprinkler head.**	NA	Multiple Answers graded quiz question Next button brings learner to 6.7

| | Correct Answers: 2,3,5 | | |

Slide 6.6a Menu Title: Q4 Feedback *[Hidden from Menu]*			Objective: 4
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Tonya appears on bottom right of screen. Learner can only see top half of Tonya. She is talking and gesturing.	[Slide Title] **NA**	*The 3 best practices to avoid fire are to keep all hospital corridors clear at all times, never use the hallways for storage, and store supplies at least 18 inches from the sprinkler head.*	**NA**

Slide 6.7 Menu Title: Q5 *[Hidden from Menu]*			Objective: 2
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background image: Any image that represents P.A.S.S. or fire extinguishers Large semi-transparent shape will contain: • Quiz icon (from 6.1) banner and title • Question is below title	[Slide Title] **QUESTION 5 OF 7** [Question] To operate a fire extinguisher, you should use the P.A.S.S. procedure. Answer: True	NA	True/False graded quiz question Next button brings learner to 6.8

Slide 6.7a Menu Title: Q5 Feedback *[Hidden from Menu]*			Objective: 2
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Tonya appears on bottom right of screen. Learner can only see top half of Tonya. She is talking and gesturing.	[Slide Title] **NA**	*Remember to use the pass procedure when operating a fire extinguisher.*	**NA**

Slide 6.8 Menu Title: Q6 *[Hidden from Menu]*			Objective: 2
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background image: Same image as 6.7	[Slide Title]	NA	Multiple Choice graded quiz question

Large semi-transparent shape will contain: • Quiz icon (from 6.1) banner and title • Question is below title	**QUESTION 6 OF 7** [Question] Which option below outlines the steps to take when using P.A.S.S. in a fire situation? [Answers] **[1] Pull the pin, Aim the nozzle at the base of the fire, Squeeze the handles, Sweep to nozzle side to side** [2] Pull the handles, Aim the nozzle at the base of the fire, Spin the nozzle, Spray up and down [3] Pull the pin, Ask for help, Squeeze the handles, Sweep to nozzle side to side [4] Pull the handles, Ask for help, Spin the nozzle, Spray up and down Correct Answer: 1 (bold)		Next button brings learner to 6.9

Slide 6.8a Menu Title: Q6 Feedback *[Hidden from Menu]*			Objective: 2
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Tonya appears on bottom right of screen. Learner can only see top half of Tonya. She is talking and gesturing.	[Slide Title] **NA**	*Remember, pass stands for: pull the pin, aim the nozzle low, squeeze the handles, and sweep the nozzle from side to side at the base of the fire*	**NA**

Slide 6.9 Menu Title: Q7 *[Hidden from Menu]*			Objective: 1
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**

Background image: Something representative of fire and flames Large semi-transparent shape will contain: • Quiz icon (from 6.1) banner and title • Question is below title	[Slide Title] **QUESTION 7 OF 7** [Question] What are the 3 elements a fire needs in order to ignite? [Answers] **[1] fuel** **[2] heat** [3] carbon dioxide [4] gravity **[5] oxygen** Correct Answers: 1,2,5	NA	Multiple Answers graded quiz question. Next button brings learner to 6.10

Slide 6.9a Menu Title: Q7 Feedback *[Hidden from Menu]*			Objective: 1
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Tonya appears on bottom right of screen. Learner can only see top half of Tonya. She is talking and gesturing.	[Slide Title] **NA**	*Remember, the 3 elements a fire needs to ignite are fuel, heat, and oxygen.*	**NA**

Slide 6.10 Menu Title: Results *[Hidden from Menu]*			Objective: NA
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background image: Something representative of fire safety Large semi-transparent shape will contain: • Quiz icon (from 6.1) banner and title • Score below	[Slide Title] **QUIZ RESULTS**	NA	Next and Previous buttons are hidden

Slide 6.10a Menu Title: Success *[Hidden from Menu]*			Objective: NA
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Below title on base layer is a green check mark. Below check mark is explanation and score Bottom of rectangle are two buttons Tonya is on the right side of the slide with a positive gesture to show the learner they did well.	[Slide Title] **NA** [Explanation] Nice job, you passed! [Button 1] Review Quiz [Button 2] Continue	*Thank you for taking the quiz. Congratulations! You passed. You can review your results by clicking on the review quiz button. If you are satisfied with your results and ready to move on, please click on the continue button.*	Button 1 (Review Quiz) brings learner to review 6.10 Quiz Results and shows correct and incorrect responses Button 2 (Continue) brings learner to 6.11 Next button is hidden
Slide 6.10b Menu Title: Failure *[Hidden from Menu]*			Objective: NA
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Below title on base layer is a red X Below X is explanation and score Bottom of rectangle are two buttons Tonya is on the right side of the slide with a disappointed expression	[Slide Title] **NA** [Explanation] Sorry, you didn't pass. [Button 1] Review Quiz [Button 2] Retry Quiz	*Unfortunately, you did not pass. You can review your results by clicking on the review quiz button. When you are ready to try again, please click on the retake quiz button.*	Button 1 (Review Quiz) brings learner to review 6.10 Quiz Results and shows correct and incorrect responses Button 2 (Retry Quiz) brings learner to 6.3 Question1 and resets results Next button is hidden

Slide 6.11 Menu Title: Congratulations			Objective: NA
Visual / Display:	**Slide Text:**	**Narration / Voiceover:**	**Animation / Interaction:**
Background image: Same as 1.3 [Left half of slide]	[Slide Title] **MODULE COMPLETION** [Explanation]	*Congratulations! You have successfully completed the Fire Safety Training!*	Button 1 (restart) will restart the course

Large semi-transparent rectangle • Objectives icon, banner and slide title • Congratulations and explanation are below title • 2 buttons are at the bottom of rectangle [Right half of slide] • Tonya showing an excited, positive pose	Congratulations! You have successfully completed the Fire Safety Training! I hope you'll never need to put this learning into action, but if there is a fire emergency at work, you will be well equipped to handle it. If you would like to take this course again, click the restart button. Otherwise, you can exit the course by clicking the exit button. [Button 1] Restart [Button 2] Exit	*If you would like to take this course again, click the restart button. Otherwise, you can exit the course by clicking the exit button.*	Button 2 (exit) will exit the course