

LCAP Alignment Statement

Fullerton Joint Union High School District

Facilities Master Plan (Proposition 2 / SFP)

Fullerton Joint Union High School District's Facilities Master Plan was developed in direct alignment with the District's 2025–26 Local Control and Accountability Plan (LCAP), ensuring that capital investment decisions reinforce, rather than operate independently of, the District's adopted educational priorities. The Master Plan supports all four LCAP goals as follows:

LCAP Goal 1 — College and Career Readiness (State Priorities 4 and 8)

Goal 1 commits the District to preparing students for college and careers through standards-based instruction in critical thinking, reading and writing fluency, and technology fluency. The Master Plan's proposed classroom modernization, science lab upgrades, and CTE/technology infrastructure projects directly enable this goal by providing the physical learning environments necessary to deliver rigorous, standards-aligned instruction and the technology-integrated spaces required for 21st-century skill development.

LCAP Goal 2 — Equity in Access to Basic Services, Standards-Based Instruction, and Course Access (State Priorities 1, 2, and 7)

Goal 2 explicitly identifies "clean and safe schools" and facilities maintained at a "good" or better Facility Inspection Tool (FIT) rating as a foundational condition of learning, alongside equitable course access for English learners, foster youth, students with disabilities, and low-income students. The District's LCAP documents an active \$2.6–3.8 million annual deferred maintenance investment tied to this goal. The Master Plan's proposed modernization and infrastructure projects are a direct extension of this same commitment: they sustain and improve FIT ratings districtwide, remove facility-based barriers to course access, and ensure the physical conditions necessary for equitable delivery of standards-based instruction across all school sites and student groups.

LCAP Goal 3 — Safety, Support, and Family/Community Engagement (State Priorities 3, 5, and 6)

Goal 3 commits the District to a climate of safety and support for students, staff, and families. Master Plan projects addressing campus safety, security infrastructure, and site accessibility directly implement this goal by creating physical environments that support the District's school climate and pupil engagement targets.

LCAP Goal 4 — Equity Multiplier Focus: La Vista High School (Targeted Student Groups)

Goal 4 targets increased academic and social-emotional support for the student groups with the lowest performance on the CA Dashboard: socioeconomically disadvantaged, English learner, homeless, Hispanic, and students with disabilities populations, concentrated at La Vista High School. Facility improvements at this site included in the Master Plan are specifically designed to support the wrap-around services, program stability, and improved learning environment this goal requires for the District's highest-need students.

Conclusion

The Facilities Master Plan does not operate as a standalone capital program; it is the physical infrastructure strategy that enables the District to achieve the instructional, equity, safety, and student-support commitments articulated in its LCAP. Facilities investment and educational program planning at Fullerton Joint Union High School District are integrated and mutually reinforcing, consistent with the requirements of Proposition 2 and the State Facility Program.
