



Kieran McCartney

Mobile Education

Personalised Learning and Assessment in Remote Education: A Guide for Educators and Learners

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New publication

Now that remote education has become mainstream, how can we best use mobile technology to promote learning? How can we personalise our assessment of learning remotely?

This book explores these questions and more, considering strategies for using mobile devices for more personalised teaching. The proliferation of mobile technology provides a unique opportunity to enable a wider variety of learning and assessment opportunities for students to help them achieve learning outcomes. The research in this book indicates that students' proficiency with and awareness of the affordances presented by mobile technology for both learning and assessment outweigh that of educators, and this book seeks to redress this balance.

Originally focused on two further and higher education colleges in Northern Ireland, the strategies for teaching and assessment presented here have wider generalisability for educators in any sector, whether that be in education or specialist training.

KIERAN MCCARTNEY is a Staff Tutor at The Open University in the Faculty of Wellbeing, Education, Language Studies (WELS) in the School of Education, Childhood, Youth & Sports (ECYS). He also teaches in STEM and at postgraduate level in the area of learning and teaching. Before entering the teaching profession as a lecturer in further and higher education, he profited from a multi-disciplinary career across a variety of management positions in different industries in the private, public and voluntary sectors. He found the skills he used as part of talent management in his various roles were as applicable to education as they had been in industry. Working as a lecturer in further and higher education, he has developed and delivered blended learning in addition to online and distance modules at degree level.



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