

### 3 Space Descriptions

## Visual Arts - High School

#### Philosophy

All students will be able to participate to discover their self-expression for the 21st century through the high schools opportunities in fine art, drawing, sketching or using a computer. Art education offers students the ability to develop their own critical and creative thinking skills.

The Visual Arts Department will offer students a variety of visual art experiences, including drawing, painting, sculpture, digital art, 3-D design, art history, and photography. Students should have a safe, comfortable environment to explore their ideas and their own creative potential. All students, regardless of college or career goals can benefit from a rich experience in the visual arts because it develops critical thinking and problem-solving skills that they may use in all areas of study.

#### Objectives

In order to provide students with an enriching art education, a variety of art electives must be offered. Each art elective should have an advanced level of study offered to students. This will allow students to challenge themselves with more rigorous and challenging projects and will prepare those students who plan on pursuing art at the college or university level.

#### Function and Relationships

Art classrooms should be in the same area. Placing them close to the other arts – Drama, Music and Dance – would be best. Art teachers should have access to each other’s rooms with the ability to collaborate and team teach. A central Art Dept. book, curriculum and video library is needed. Each room should have its own supply area, however; just as a theater and stage are necessary for music and drama, an art gallery or designated area to display student work is essential for the visual arts. Technology should be available to all art rooms since much of art is now partnered with computers.

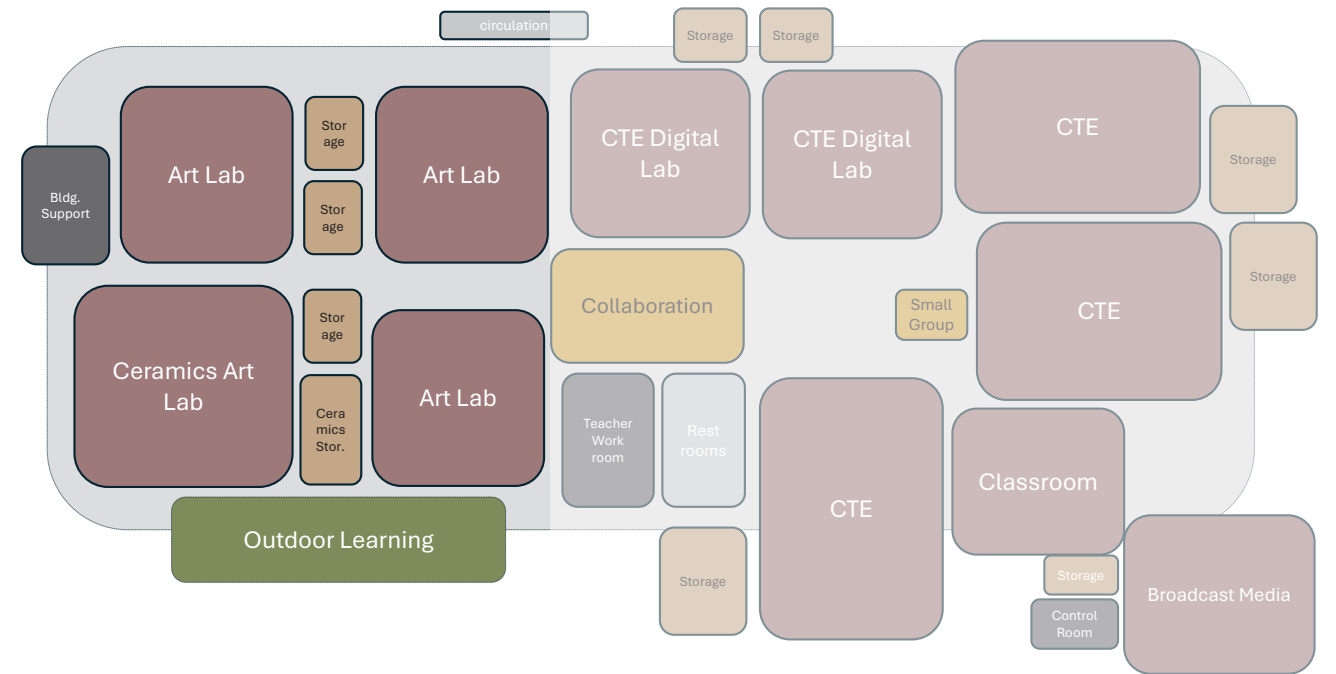
- Digital Art is essential in today’s fine art curriculum. It was discussed as to whether it is really a fine art or it is a CTE program. From an instructor point of view the only difference is a CTE credential. The group felt it should stay in fine arts as there is daily interaction with the other fine art disciplines.
- The remodeled Digital Art space at FHS is functioning well with flexible furniture and larger monitors for viewing work. This should be reviewed.
- The Fine Art programs are part of VAPA and have a relationship with the performing arts curriculum, there would be benefit of have these programs located near each other on the campus.
- The Fine Arts programs need to have delivery access for supplies and materials.

#### Displaying Student Work

- There is a desire to display student work to help show of talent to the Public as well as entice students to join the Program.
- These displays should accommodate 2D, 3D and digital art. They should be secure, loaded from the inside and placed in visible locations. There have been issues with exterior display cases experiencing vandalism.
- Some of these display areas should reside in public meeting spaces such as the Admin, Library, Conference Rooms, etc. to showcase to parents and visitors.

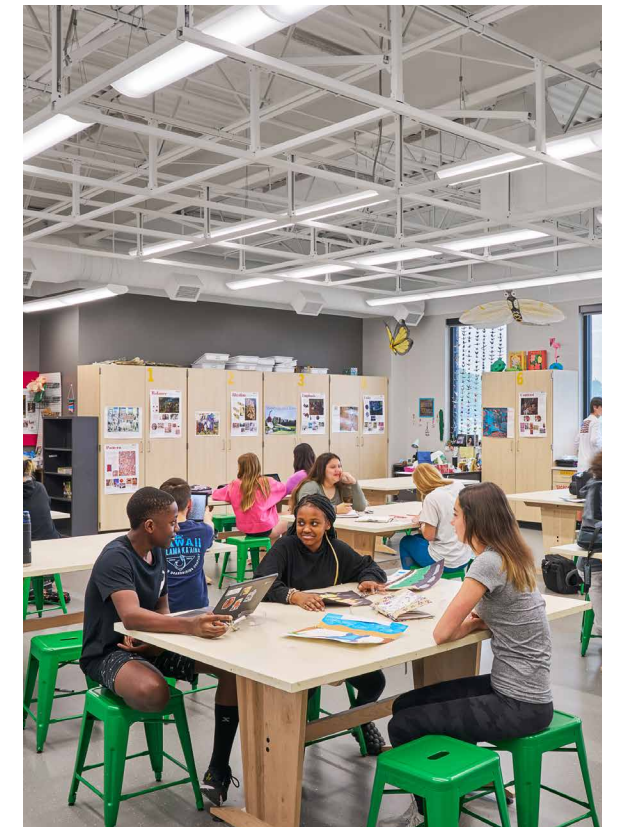
#### Miscellaneous Program Items

- Backdoors from all classrooms should open to a secure covered yard.
- Storage is key. None of the three existing high schools have enough. Especially for “in progress” student work. Vista del Lago’s Ceramic’s Storage is the best.
- Skylights for natural daylight are welcome.



Space Program Diagram

- Never place power in the floor. It gets dirty and damaged. Overhead is better. There was an additional request for wall power every 24” and power to every desk area for activities such as soldering.
- The spaces may benefit from power on overhead wheels for furniture flexibility.
- There should be 4–6 sinks in the 2D, 3D and Ceramics classrooms.
- In 2D art every student has a canvas. This presents a space issue. The use of mobile walls is resolving the issue currently. If this solution is pursued storage for these walls should be considered.
- Provide high ceilings for 3D Art.
- 3D Art room to have access to exterior enclosed yard through large door.
- In 3D Art, provide large item storage and material storage.
- In 2D Art, provide portfolio and flat slat storage.
- Incorporate a gallery space at campus to display student work.



East Trails Middle School - Lee’s Summit, MO