

2 Key Supporting Themes

Project Concepts

The goal of the Folsom Cordova Unified School District secondary schools is to graduate all students college and career ready.

Holistic Student Development

The schools are designed to educate the whole child by addressing the unique developmental needs of young adolescents while they navigate technological advances, constant social connectivity, and college and career opportunities, to become productive citizens and future leaders.

Cooperative Multi-modal Learning

The Common Core State Standards represent an ideal school education with emphasis on collaboration, creation, synthesis, and articulation, by providing opportunities for students to explore and express their learning through active applications.

Equitable Learning Atmosphere

The schools will create an environment of educational excellence through a challenging, standards-based education program that uses a variety of instructional strategies and activities to ensure educational access for all students, and at the same time create a nurturing environment where all students feel emotionally, intellectually, and physically safe.



Madison Meadows Middle School, Phoenix, Arizona

Shared Middle / High School Campuses

Shared Middle and High School campuses can streamline grade level transitions, ease anxiety, and increase learning opportunities.

Grade level transitions can be fraught with uncertainty and hamper the smooth progress of student learning. A shared campus can ease these stresses and reduce any educational setbacks.

Middle schools and High Schools in FCUSD will continue to be co-located to utilize these benefits and create a more positive educational experience for students.

The following key concepts demonstrate some of the benefits of the shared campus.

Transitions

Each new grade level transition creates exposure to and interaction with more students, different teachers, and new surroundings. The goal is to streamline and ease this transition to minimize anxiety and reduce isolation for the students, while fostering a positive educational experience.

Adaptation

Students strive to adapt and recreate their identities in their new surroundings.

Comfort

There is a need to establish environments where students feel comfortable and safe, both physically and emotionally.

Familiarity

Familiarity with their environment will help maintain consistency and comfort.

Connections

Provide services and spaces that connect the students and engage them in the educational process.

Flexibility

Students have the ability to access upper level courses.

Familiarity

Students are comfortable within their surroundings.

Relationships

Better articulation between staff of different grade levels and the ability to maintain connections from middle school through high school.

Collaboration

The ability to easily share information between high school and middle school staff.

Resources

Expanded resources for special activities, events, and athletics.

Safety

Student safety and security is maintained in all areas of the campus. Middle and high school students have no common areas where they mix, and very limited opportunities for unsupervised direct contact with students from the other school.

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Supervision, Connections & Interactions

The committee has determined that it is important to maintain that organizational continuity throughout the student's educational career. A "commons" social gathering space will be the connecting hub of the campus linking the Multipurpose, Media Center, and Gymnasium functions where larger group interaction and activities will occur. Administrative functions will be at the center of this hub, providing direct supervision of the spaces and activities.

Student Centric

Provide student spaces developed for socialization

and interaction that are diverse in activity and size to foster feelings of emotional safety, belonging and inclusion

Safety

A single point of entry for the public through the Office with clear public and school-based zones will also link to these spaces. The administrative team, educators, and school staff will focus on ensuring student safety, comfort, and community while enhancing the articulation of curriculum and instruction.

Transitional Support

The middle school campus will also be organized to allow sixth grade students to be housed in a separate "village" that allows them to be relatively "sheltered" from older students, but still maintain a presence on the campus. This familiarity will streamline transitions between new learning environments and grade levels, creating a more positive educational experience for students.

Key Concepts Driving Shared Middle and High School Campus

Grade level transitions can be fraught with uncertainty and hamper the smooth progress of student learning. Different teachers, more students, and new surroundings can be disconcerting, stressful, and isolating. A shared campus can streamline this transition and ease anxiety.



Madison Meadows Middle School, Phoenix, Arizona