



Front Street Primary School



Prospectus 2016/17



September 2016

Dear Parents

The Staff and Governors would like to welcome you to our school prospectus. We hope it will help you know a little more about us and help you choose a school for your child.

This prospectus aims to provide an insight to our school and we hope you find it useful. It is updated annually but changes do would suggest happen we you also SO visit www.frontstreetprimary.co.uk where you will see our latest activities and find a wealth of information including:

- Our school ethos and values
- School and Nursery Admission policies and how to apply
- School Staff and Governors
- Details of the school curriculum including our approach to phonic and reading schemes
- Our latest Ofsted report and KS2 performance tables
- Many school policies for example Behaviour, Charging and SEN and disability provision
- The Pupil Premium allocation and the benefits it provides

If you need clarification or further information about any part of the prospectus please do not hesitate to telephone (4881941).

If you would like a visit to the school, please arrange this through the school office. I look forward to showing you our school at work

Yours sincerely

Headteacher AGCa do Kono

EMERGENCY CONTACT

In the event of sickness or injuries parents will be contacted as soon as possible and arrangements made to have your child taken home. It is important that we have an up -to-date record of addresses and telephone numbers (four are required) so that we can make contact quickly. It is required that the school is advised immediately of any change in such contacts.

ABSENCE FROM SCHOOL

If it is necessary for your child to be absent from school due to an illness, then please inform the school by telephone or note. It is helpful if we know in advance about any medical appointments requiring absence for part of the day. If your child arrives in school after 8.55am this will be marked as a late arrival.



Any queries or questions? Please do not hesitate to contact school 4881941

SCHOOLCOUNCID

SCHOOL COUNCIL

The main aim of the School Council is to give children an opportunity to have their opinions and ideas heard. Each class from Year 2 to Year 6 has a representative who is elected every year.

Special Educational Needs

The school follows the Special Educational Needs Code of Practice and Procedures. Any child who requires special help will be referred, after prior consultation with the Parents or Guardians, to one of the support services e.g. Speech Therapy, Occupational Therapy, Educational Psychologist or Behavioural Support.

Pupils with Disabilities

The school policy is to integrate all pupils

within the classroom and to provide adult support where appropriate.



Safeguarding and Child Protection:

We follow Gateshead LA guidance on child protection issues. This is available on our school website.

<u>Safeguarding</u>

Our staff are DBS cleared. We have rigorous checks on all other adults who work with our children. All our staff take security seriously and have regular safeguarding training. The safeguarding contact in our school is Mrs H Gladstone.

EQUAL OPPORTUNITIES

The school operates an equal opportunities policy. All children regardless of sex, race or religion have access to the broad, balanced and differentiated academic and pastoral curriculum provided.



Headteacher: Chair of Governors: Office staff:

Mrs HJ Gladstone Mrs L Dick Mrs J Horsfall, Mrs T Johnston, Mrs A Kain

We will create a welcoming, safe and stimulating environment. We will challenge every member of the school to be a success. We will develop closer links with parents and the wider community. 'They come this way only once so we must litter their pathways with quality experiences'.

Aims of the School

Our main aim is to provide quality experiences in all aspects of school life, so enabling the children to be happy, successful and keen to learn, helping them to grow into young people who are fulfilled and able to make a positive contribution to society.



<u>Our School Vision:</u> Believe. Achieve. Together We Succeed.

Front Street Primary School

Front Street Community Primary School is at the heart of the community, committed to working with parents and carers. We ensure an exciting, stimulating and inspiring environment for all to learn and succeed. Achievement is celebrated. Our children have high self-esteem, are valued individuals and have high expectations, so that they can reach their full potential and become good citizens.



We are committed to the health and wellbeing of our children and staff and we know it helps them to do their best and build upon their achievements.

About our school:

Front Street Primary School caters for children between the ages of 3-11 years old. Our standard intake is 60.

In November 2012 the school had its most recent Ofsted Inspection. The full report can be accessed at <u>www.ofsted.gov.uk/schools</u>

The Present School Roll

There are currently 440 (Sept 2016) full-time pupils organised into 14 mixed ability classes. In addition we have 52 (part-time) places in the Nursery. Please visit our website to see our current staff and governors.





At Front Street Primary School, we understand the need for everyone in our school to lead healthy lifestyles. We are committed to the health and wellbeing of our children and staff and we know it helps them to do their best and build upon their achievements. We actively promote physical and emotional health, equipping our pupils with the understanding and skills they need to make informed

decisions about their health, now and in the future. As a rights-respecting school, Front Street Primary School embeds the United Nations Convention on the Rights of the Child (UNCRC) into its practice to ensure that children's rights are actively promoted and respected within school community.

Front Street has received Unicef Rights Respecting Award

BULLYING

We treat all cases of bullying very seriously indeed and all reported cases are dealt with immediately. Children are taught how to respond and always to tell an adult if they know of any bullying.

BEHAVIOUR

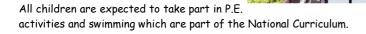
The school has an agreed behaviour policy based upon rewards and sanctions. The school expects children to show mutual respect for all members of the school community.

Ofsted reported:

Behaviour in lessons and around the school is outstanding. Pupils' attitudes to learning are exemplary, and this supports their good progress. They are courteous and polite, both with each other, and with adults. They have a keen understanding of how to stay safe. - December 2012

We have stickers, achievement cards and celebration assemblies. In addition each class agrees its own rules at the start of each year.

The school motto 'everyone has the right to learn, to be safe, and to be treated with respect' is alive in every area of school life There are many opportunities for the children to compete with other Gateshead Schools and individual events such as swimming, tag rugby, basketball and athletics. In the last few years our work in P.E. has given us awards such as Sainsbury's School Games Gold Award, Blazing the Trail Gold, Active Mark Gold, Healthy Eating and the Healthy School Awards



Personal, Social and Health Education

Children are given experiences that enable them to develop as individuals, appreciate social issues and take responsibility for themselves and others. They learn how to live a healthy life and develop the ability to make sensible choices. Children are also provided with appropriate information in Sex and Relationships Education as and when a suitable occasion arises in their studies. Children in Year 5 and 6 have planned activities based on the physical and emotional changes they will experience at puberty. Reproduction is also discussed at this time. These lessons are led by the class teacher and supported by the school nurse. Parents have the right to withdraw their children from these lessons apart from those elements taught as National Curriculum Science.



Front Street has received the Gateshead Healthy School Award.

Religious Education (RE), Collective Worship and Assemblies

The school has no affiliation to any particular religious denomination. The teaching of RE is based on the Gateshead Authority Agreed Syllabus. Collective Worship is planned round a weekly theme and takes place every day sometimes in class but more often as part of a Key Stage or whole school assembly. Each Friday the children attend a Celebration Assembly where good work and behaviour are celebrated and children receive a 'Special Mention'. Each class takes a turn to lead a Class Assembly. Parents are invited to these assemblies. Parents have the right to request that their child be excluded from Collective Worship.

TERM DATES

Term	From	To	Half Term
Autumn 2016	Monday 5 September	Friday 16 December	24 - 28 October
Spring 2017	Tuesday 3 January	Friday 7 April	20 - 24 February
Summer 2017	Monday 24 April	Friday 21 July	29 May - 2 June
Autumn 2017	Monday 4 September	Friday 22 December	23 - 27 October
Spring 2018	Monday 8 January	Thursday 29 March	12 to 16 February
Summer 2018	Monday 16 April	Friday 20 July	28 May to 1 June

Aspects of school life-school sessions

Morning sessions:	Afternoon sessions:	
8.30 - 11.30 (Nursery)	12.30 - 3.30 (Nursery)	
8.55 - 11.45/12.00 (KS1)	1.00 - 3.15 (KS1)	
8.55 - 12.30 (KS2)	1.30 - 3.20 (KS2)	

Children may arrive at school from 8.40am and go straight into class. Late arrivals must enter through the main entrance and report to the school secretary. A record will be kept of all children entering school after 9.00am which may be requested by the Educational Welfare Officer.

HOLIDAYS DURING TERM TIME

Following government legislation which came into effect on 1 September 2013 Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances and this does not include family holidays.



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School meals



Children may have either a cooked meal or bring a packed lunch. School meals are of a high quality and meet the government's nutrition standards. Parents are asked to help their child choose their meals from a menu which is sent home every term.

The meals are provided on a three-week cycle of choice. The cost of a school meal will be £2.00 each day (£10 per week) for KS2 children and free for children in Reception, Years 1 and 2. If your child is bringing a packed lunch, it must be brought in a named lunch box.

As part of the Home School agreement we ask you to ensure that packed lunches are healthy and nutritious. Drinks should not be in cans or glass bottles. Fizzy drinks and sweets are not allowed in school at any time.

Online Payments

Our school has a secure online payment service which allows parents to make payments to school using their debit or credit cards. Payments can include school meals, music lessons, trips, clubs etc.



We hope you will find paying this way more convenient and it will mean pupils no longer have to carry cash to school. We will be using SIMS Agora which is very easy to use and is available

24 hours a days, 7 days a week. Payments are secure and use the highest level of card security. Please contact the school office for further information and your individual secure access details.



MILK AND FRUIT

Nursery children will automatically get a daily drink of milk. Children in both the Foundation Stage and Key Stage 1 will be given a piece of fruit every day.

Foundation subjects include:

History Art Modern Foreign Languages Geography Music and drama RE Design and Technology

Physical Education (PE)

Sport Premium Funding The government is currently providing additional funding which can only be spent on provision of PE and sport in schools. The funding is based on the number of primary aged children between the ages of 5 an 11 years. We received a lump sum of \pounds 8000. Details of how this money is being spent can be found on the Sports Clubs section of our website



Each week your child will have at least two PE lessons where they will learn gymnastics, dance, games, and athletic skills. Swimming is taught in Y5 in the Autumn and Spring Term and Y4 in the Summer term. Children in Year 6 have a residential trip to learn and develop their outdoor and adventurous skills. Our links with Whickham School allows specialist sports coaches to work frequently with the



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A daily numeracy lesson is a feature in all classes.



Mathematics

The national curriculum for mathematics aims to ensure that all pupils:

- * become **fluent** in the fundamentals of mathematics, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.
- * reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language
- * can **solve problems** by applying their mathematics to a variety of routine and non -routine problems and persevering in seeking solutions.

Throughout the school much empha-

sis is placed on practical, experi-

mental work and on developing ob-

servational skills, inquiring minds,

problem solving and reasoning pow-

Front Street has received the Quality Mark Basic Skills Award

<u>Science</u>

Science is taught through these key areas:

- Scientific Enquiry
- [] Life Processes and Living Things
- 🛛 Materials and their Properties
- Dehysical Processes

Computing

The children have access to the Computer Suite which has 30 networked computers and also laptops and iPads which all have filtered internet access. Every class from Reception has dedicated sessions each week in the Suite where they learn Computing as a subject and also use it



to enhance their learning of other subjects. The importance of E-Safety is taught. The laptops and iPads are used in class to support every curriculum area.

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HAIR AND JEWELLERY

Long hair should be tied back. The 'crop circle' style or patterns shaved into the hair are not considered appropriate for a primary school setting. Children are not allowed to wear and jewellery including earrings in school.

UNAVOIDABLE CLOSURE

Whilst we hope it will never be necessary, there may be occasions when, due to circumstances beyond our control, it may necessary to close the school. In times of severe weather, heating breakdown, etc. we may have very little notice of such closure. Should it be necessary to close the school, information may be broadcast on local radio, and parents will be sent a text message to a nominated mobile number and uploaded to Facebook.

HOMEWORK

At Front Street Primary School homework is seen as a valuable and essential part of school/home life. The school has a Homework Policy and we ask parents to support their children by hearing them read, practising work already learnt or researching for work still to be undertaken. Children have a Planner to assist children, parents and staff in organising homework, etc.



EXTRA CURRICULAR CLUBS

The school offers a range of extra-curricular clubs which are held at various times throughout the year for different age groups. They may include Art, Cookery, Gym, Karate etc.

CHILD CARE PROVISION

There is an independently run out of school club which offers wraparound childcare on site during term time and school holidays.

Breakfast Club - A Breakfast Club (Whickham Playzone) is available from 7.30am where children have some breakfast and an area provided with activities before the start of the school day. At 8.45am the children are taken to join their classes.

After School Club - At the end of the school day, children are collected from their teachers and taken to the Whickham Playzone. They take part in a wide variety of activities such as art and craft, sport and ICT. The club is open until 6pm. The club's manager Mrs Pratt can be contacted on 07981820837.

Parents and school

We try to involve parents in the life of the school and regularly invite them in to assemblies, performances and fund-raising events. We are always looking for parent helpers in school - please speak to Mrs Gladstone if this interests you. (All adults working or helping in school must be police cleared.)



We have received the LPPA (Leading Parent Partnership Award).

INFORMATION FOR PARENTS

Every Friday the Headteacher writes a newsletter describing the work of the school and any forthcoming events. Each term, your child's teacher will send home details of the themes and areas that the children will be finding out about. Other letters will also be sent home from time to time. All information can also be viewed on our website and Facebook. Please don't hesitate to ask us for information if you need it.

MEETING THE TEACHERS AND HEADTEACHER

There will be termly parent evenings where you will have the opportunity to talk to your child's class teacher about their progress too.

If you wish to discuss any aspect of your child's education please feel free to discuss this with your child's teacher or Mrs Gladstone. We are always willing to help. If your query deserves longer than a few minutes, please make an appointment through the school office.

ASSESSMENT AND REPORTING TO PARENTS

Pupils are formally assessed at the end of Key Stage 1 and Key Stage 2 (Y2 & Y6). Individual results will be available to parents and the results for the class provided for all parents. No pupil will be named in the class results. Teacher assessment is ongoing and assists in planning work appropriate to each individual, group, or class. A full written report is provided in the summer term with an opportunity for parents to meet with the teacher if they wish.

BUSINESS NAME



At Front Street we believe that the curriculum should be rich and relevant to our children. Lessons are devised around Themes or topics to encourage children to ask questions and acquire a real love of learning. Significant events such as educational visits are an important part of the school curriculum. They are all carefully prepared and followed up so that maximum benefit may be obtained from them. Parents are always informed in advance and are required to sign and return a consent form. As coach travel and entrance fees can be expensive we need to ask for voluntary contributions to cover the costs.

What children learn

<u>English</u>

This is divided into:

- Spoken language
- Reading
- Writing
- Grammar, punctuation and spelling

Read Write Inc. (RWI) - This is a daily phonics programme which helps children recognise letters, sounds and early blending of letters.



Early Learning Goals are:

- Personal Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

from school or on the website giving further information about this very important stage in your child's life



Specific Nursery and Reception booklets are available

BUSINESS NAME

Curriculum Matters

All pupils at Front Street Primary School have access to a broad, balanced and relevant curriculum, differentiated to meet individual needs. We pride ourselves on enriching the curriculum with first hand experiences, visits and visitors. In this way children will gain knowledge of the world around them, grow in confidence and develop a desire to learn more about the world. Children are admitted to nursery the term after they are three. From Reception, there is one pupil intake in September. Nursery and Reception classes make up the EYFS.

The National Curriculum applies to all pupils of compulsory school age and is organised on the basis of key stages:

1. Early Years Foundation Stage (EYFS) - nursery and reception



The focus for learning within the EYFS is based on each child as an individual and is personalised to suit the many different needs of the children. The wide variety of adult led activities and child-led play opportunities occur both indoors and outdoors. Activities are carefully planned and based on the seven areas of learning in order to provide opportunities to achieve the Early Years Framework and the Early Years Learning Goals.

At Front Street Community Primary School there are two Reception classes. There will be one class teacher and at least one teaching assistant, based in each class.

