



*Rehabilitation
*Psycho-social Care

**FOUNDATION FOR THE UNITED HANDICAPS,
ORPHANS AND STREET CHILDREN
OF EKONA AREA
(FUHOSEA)**

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*Academic/Vocational Training
*Socio-Economic Reinsertion



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PROPOSAL

Project Title: Promoting Inclusive Education for Vulnerable
Persons through the Provision of School Supplies for Visually
Impaired, Physically Challenged, Socially Vulnerable,
Orphans and Internally Displaced Children in Cameroon

Presented by

FUHOSEA (Foundation of United Handicaps, Orphans and
Streets Children of Ekona Mbenge Area)

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1. Context and Justification of Project

FUHOSEA (Foundation of United Handicaps, Orphans and Street Children of Ekona Mbenge Area) is a non-governmental non-profit making organization created in 2006 with the mission to educate, provide psychosocial support and care, train and transform the needy and persons living with disabilities in society with unexploited potentials to live their best lives possible. Our guiding principles at FUHOSEA are to nurture and develop the potentials of every living human being so as to activate, harness and motivate people to work towards contributing positively to the development of the communities in which they find themselves.

In October 2016, socio-political tensions in the North West and South West regions of Cameroon escalated into violent conflict. This crisis has had devastating consequences for school-aged children, leading to massive displacement and disrupting access to education. Schools in affected areas were shut down indefinitely, resulting in thousands of internally displaced persons (IDPs), many of whom include vulnerable children facing extreme hardship.

Physically challenged children and the children of persons with disabilities have been far hit by the on-going crisis, thereby increasing their levels of vulnerability.

With the presence of large of numbers Internally Displaced Persons (IDPs) in the safer parts of the conflict zones where schools are effectively going on, a significant number of internally displaced children especially those with physical challenges, orphans and the children of older persons living with disability are left out due to the poor economic situation of both their parents and host communities whereby families are struggling to cope without jobs and possible income generating activities.

1.1. Background

This School Support project is intended to support at least 121 internally displaced physically challenged children, orphans and children of persons with disability of the NW and SW origin. The support package includes:

- Tuition fees, for some of the children ranging from 6-25 years of age and in school from nursery to university level for the 2024/2025 academic year
- School materials, including school bags, exercise books, pens, pencils, rulers, erasers, and braille paper etc, to ensure continued learning.
- Birth registration support to secure legal identity for 25 undocumented beneficiaries.
- Public exam registration fees for eligible students sitting for national examinations.
- Monthly hygiene and sanitation supplies, including dignity kits for 27 female beneficiaries.
- Daily transportation allowances to facilitate school attendance.
- Vocational training fees for selected beneficiaries in specialized centers.

This initiative is based on assessments conducted by FUHOSEA and ANAC (Cameroon National Association of the Blind, SW Region), confirming the urgent need for educational assistance.

1.2. Key Target Beneficiary Population

The project specifically targets 121 internally displaced children in Fako Division, segregated as follows:

Sex segregation of beneficiaries

Gender	Quantity
Male	67
Female	54
TOTAL	121

These children, displaced by conflict, have faced economic hardship due to their families' inability to sustain income-generating activities. Many reside in host communities with limited resources, further straining their ability to access quality education. FUHOSEA is committed to ensuring that these children are not excluded from learning opportunities.

2. Goal

The overall goal of this project is to promote inclusive education and holistic support for vulnerable orphans and children living with disabilities within the context of emergency response in the South West and North West and South West Region of Cameroon.

3. Specific objectives

- To provide support school materials for about 121 children who are vulnerable orphans and children with disabilities including school bags, exercise books, pens, pencils, braille materials etc.
- Pay tuition/training fees for 68 of these children at various levels of the education system (primary, secondary and university)
- Provide 27 beneficiaries at the university with support for handouts for the 2024/2025 academic year
- Provide fees for the registration into public exams for 8 children for General certificate of Education, Ordinary and Advanced Level for the 2024/2025 academic year
- Provide daily transportation allowances for all beneficiaries to cover the three terms of the 2024/2025 academic year
- Provide for registration of the birth for 25 the beneficiaries
- Provide monthly hygiene and sanitation supplies for 27 girls
- Pay training fees for 3 of these children at 2 vocational training centres.
- Provide hygiene and sanitation supplies that will include toilet tissue, bath soap and laundry soap bars.

4. Expected outcomes

The expected outcomes of this project include the following;

- Increased school attendance and participation among visually impaired, internally displaced, physically challenged children, orphans, and children of disabled parents.
- Improved teaching and learning conditions for targeted students.
- Enhanced hygiene and sanitation, particularly for female beneficiaries.

4.1 Indicators of achievement

The indicators of this project will include the following;

- Increase in the attendance of at least 121 physically challenged children, orphans and children of physically challenged internally displaced persons living in Buea and the environs
- At least 121 physically challenged, orphans, children of the visually impaired, physically challenged who are also internally displaced, have adequate and appropriate learning materials (school bags, pencil cases, pens /pencils /erasers, braille papers and exercise books, etc) and fees paid
- At least 25 children without birth registration have birth certificates
- At least 8 of the beneficiaries are registered for public exams

That all 121 beneficiaries can go to school or training centre by transport and not on foot, thereby improving on their punctuality, attendance, and resulting in better performance.

2.4. Main activities

The project shall comprise of two main activities as listed below:

- 1) Purchase and distribution of learning materials at the beginning of the school year and every term specifically for the visually impaired. This activity shall also be used for the disbursement of transport allowances to the beneficiaries
- 2) Payment of tuition fees for those identified across 19 schools and 02 vocational training centres. During the process, time will be taken to pay out fees for public exams
- 3) During this activity hygiene and sanitation supplies (dignity kits) shall be distributed to the beneficiaries

- 4) By the end of this activity the 113 beneficiaries already identified would be equipped with appropriate learning materials and 8 out of the target would also be registered to sit for public exams.
- 5) Monitoring, evaluation, accountability, and learning (MEAL) throughout the project cycle.

Project execution work plan

Activity	Timeframe			
	Day 1- 7	Day 7-12	Day 12 - 19	Day 19 – end of project
Purchase, packaging and branding of school materials for organizational / visibility				
Purchase of hygiene and sanitation supplies (dignity kits)				
Transportation, assembly and distribution of school materials (Supplies), registration and tuition fees.				
Registration of beneficiaries in examination class				
Monitoring and evaluation				
Reporting and end of project				

The above work timeline is only applicable for the first-time distribution of school related materials, fees, hygiene supplies as subsequent distributions which will be done once a month will only involve hygiene supplies. The distribution of braille material and transport allowances shall be easily integrated into the monthly hygiene distribution.

Budget Breakdown

ITEM	DESCRIPTION	QTY	UNIT PRICE (FCFA)	DURATION (MONTHS)	UNIT COST (FCFA)
Personnels	Project coordinator	1	100,000	9	900,000
	Support staff	3	80,000	9	720,000
	Community mobilizers	4	50,000	4	800,000
	M & E Officer	1	100,000	9	900,000
Tuition fee	Registration in to the Academy year for all the levels (primary, secondary and university and vocational training	121	N/a		5,376,000
Exam cost	Registration for public exams /	21	N/a		195,000
Academy supplies	School bags	121	6000		714,000
	Braille Paper	81	109,000		8,832,000
	Writing frame	81			990,750
	cane	81	45000		3,321,000
	Pen, pencils, rulers	40	N/a		200,000
	Transport compensation	121	10000	9	10,890,000
Civil status registration	Civil status registration for 25 students	25	15,000		375,000
Dignity kits	Dignity Kits	27	4000	12	1,296,000
Administrative cost	Documentation, communication, etc	N/a	N/a		130,000
TOTAL					35,639,750

Photos



Group photos at Rehabilitation institute for the Blind (RIB) Buea



White cane demonstration during the weeklong activities leading to the celebration of the International Day of People With Disabilities.



FUHOSEA participating on during the International Day of People With Disabilities.



Visually impaired students writing public exams at the Buea Special Centre.



Distribution of braille papers to visually impaired students.



Distribution of birth certificates to children.



Launch at refectory.



Group photos at Rehabilitation institute for the Blind (RIB) Buea after distribution of supplies to students and other

FUHOSEA members.