The Intersection of African American English and Black ASL



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AFRICAN AMERICAN LANGUAGE II NOVEMBER 2, 2010 SAN ANTONIO, TEXAS

Black ASL as a variety

- Extensive research on African American English (AAE), with unique features identified at all levels of the language phonology, morphology, syntax, lexicon showing that AAE is a distinct variety of English (see Mufwene et al. 1998 and Green 2004 for reviews).
- Our basic research question: can linguistic features be identified that will show that Black ASL is a distinct variety, as has been done for AAE?
 - Anecdotal reports about the existence of Black ASL, e.g. Hairston and Smith (1983) on "a Black way of signing"
 - $\circ\,$ Some confirmed differences in linguistic features in Black ASL in our study

| Found | ing and | d Desegro | egation o | f Deaf So | chools |
|-------------|---------|-------------|-------------------|------------|------------|
| | | ((|)) | | |
| State | 1.White | 2. Black | 3. | Years bet. | Years bet. |
| | school | sch./ dept. | Desegregati on | 1 & 2 | 2 & 3 |
| DC, KDES | 1857 | 1857, dept. | 1958 | 0 | 101 |
| N. Carolina | 1845 | 1868 | 1967 | 23 | 99 |
| Maryland | 1868 | 1872 | 1956 | 4 | 84 |
| Tennessee | 1845 | 1881, dept. | 1965 | 36 | 84 |
| Georgia | 1846 | 1882 | 1965 | 36 | 83 |
| Mississippi | 1854 | 1882, dept. | 1965 | 28 | 83 |
| S. Carolina | 1849 | 1883, dept. | 1966 | 34 | 83 |
| Kentucky | 1823 | 1884, dept. | 1954-60 | 61 | 70 |
| Florida | 1885 | 1885 | 1965 | 0 | 80 |
| | | | | | |

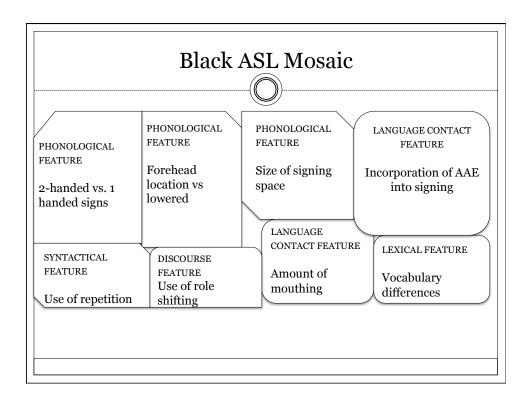
| | | | \bigcirc | | |
|------------|----------------|------------------------|------------------|---------------------|---------------------|
| State | 1.White school | 2. Black sch./ dept | 3. Desegregation | Years bet. 1 & 2 | Years bet. 2 & 3 |
| Texas | 1857 | 1887 | 1965 | 30 | 78 |
| Arkansas | 1850 | 1887 | 1967 | 37 | 80 |
| Alabama | 1858 | 1892 | 1968 | 34 | 76 |
| Missouri | 1861 | 1888, dept | 1954 | 37 | 66 |
| Kansas | 1861 | 1888, dept | 1954 | 27 | 66 |
| Virginia | 1839 | 1909 | 1965 (2 schs) | 70 | 56 |
| Oklahoma | 1898 | 1909, dept | 1962 | 11 | 53 |
| Louisiana | 1852 | 1938 | 1978 | 86 | 40 |
| W.Virginia | 1870 | 1926 | 1956 | 56 | 30 |

Proximity of Deaf Schools and HBCUs

| Schools for the Colored/Negro Dear | Historical Black Colleges/ Universities | | |
|--|--|--|--|
| Kendall School for the Deaf | Howard University | | |
| North Carolina State School for the Deaf & Blind | Shaw University | | |
| Alabama School for the Negro Deaf & Blind | Talladega College | | |
| Virginia School for the Colored Deaf | Hampton University | | |
| West Virginia School for the Colored Deaf | West Virginia State College | | |
| Florida State School for the Deaf | Florida A& M University | | |
| Southern State School for the Deaf | Southern State University | | |
| Mississippi School for the Negro Deaf | Jackson State University | | |

The History and Structure of Black ASL: The Project at a Glance

- Sites visited in order of the year in which the schools for Black Deaf children were founded:
 - o North Carolina (1869)
 - o Texas (1887)
 - o Arkansas (1887)
 - o Alabama (1892)
 - o Virginia (1909)
 - o Louisiana (1938)
- At each site, groups of signers "over 55" (i.e. who attended school during segregation, n= 58) and groups of signers "under 35) (i.e. who attended integrated schools, n=32), have been filmed in free conversation and structured interviews.



Mouthing



- Graduates of BDO (the Texan institution for Black deaf children along with Black blind and orphan children) mouth less than graduates of TSD (Texas School for the Deaf, historically white)
- o Seems to be a personal observation

Our study

- o Instances of voiceless mouthing of English
 - ▼ Full mouthing
 - × Light mouthing
 - o initial consonant or a consonant and vowel combination
 - Examples: 'pay attention' mouth just the initial 'p' and the initial 'a' in the phrase; the
 initial consonant and vowel in 'wife', "wi"
 - × No mouthing
- o 26 ten minute conversations from a set of 95 clips
 - ⋆ 7 for older Black signers, 6 for younger Black signers, 7 for older White signers, and 6 for younger White signers.
- o Categorization of tokens
 - Noun, adjective/adverbs, verbs/predicate, WH words, function words, phrases, reactive tokens

Mouthing: results

- Nouns were the most frequently mouthed, followed by plain verbs and predicates, phrases, and finally adjective and adverbs.
- Some function words were mouthed, as well as a small number of WH words.
- Some evidence that older Black signers mouth less than other signers, however, further research is necessary with a larger sample size.
- Evidence that younger signers mouth more, evidence of more contact with hearing people, due to integration and mainstreaming.
 - It is with integration and mainstreaming that we see the most intersection of Black ASL with AAE.

Contact with AAE

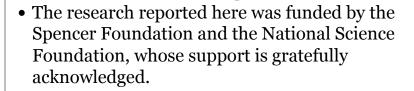
- Borrowing of expressions from AAE, e.g. "Girl", "My bad"
- Examples spontaneously produced in interviews and free conversations in our videotaped
- Black signers incorporate AAE lexical items into their signing.
 - o STOP TRIPPING
 - o STUPID #FOOL
 - o WHASSUP
 - o GIRL, PLEASE
 - o #DANG
- Younger Black signers incorporate more AAE lexical items than their elders, possibly due to media exposure and education with hearing students.

DVD showing



- Book with a DVD
 - Carolyn McCaskill, Ceil Lucas, Robert Bayley, & Joseph Hill. In press, 2011. The Hidden Treasure of Black ASL: Its History and Structure. Washington, DC: Gallaudet University Press.
- Chapter 7 of the DVD, "The Effects of Language Contact"
 - o Features: Mouthing and AAE
 - × Video link

Acknowledgments



• Special thanks to the members of the African American Deaf community who generously shared with us the richness of their experience and language.

The History and Structure of Black ASL: Research Team

- Project Co-Directors
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Black ASL Project Website



http://blackaslproject.gallaudet.edu/