

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
GALLAUDET UNIVERSITY BACHELOR OF SOCIAL WORK PROGRAM
LAST COMPLETED ON 10/13/2019 – DATA REFLECTS AY 2018-19**

Form XXXX-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
Competency 1: Demonstrate Ethical and Professional Behavior	75% of the students will achieve a score at least 80% on key course assignments	85.5%		
Competency 2: Engage Diversity and Difference in Practice	75% of the students will achieve a score at least 80% on key course assignments	86.1%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	75% of the students will achieve a score at least 80% on key course assignments	93.%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	75% of the students will achieve a score at least 80% on key course assignments	78%		
Competency 5: Engage in Policy Practice	75% of the students will achieve a score at least 80% on key course assignments	77.6%		
Competency 6: Engage with Individuals, Families, Groups,	75% of the students will achieve a score at least	91.2%		

Organizations, and Communities	80% on key course assignments			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75% of the students will achieve a score at least 80% on key course assignments	75%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75% of the students will achieve a score at least 80% on key course assignments	82%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75% of the students will achieve a score at least 80% on key course assignments	80.3%		