

Common Data Set 2013-2014

GENERAL INFORMATION

**A1. Address Information**

Name of College or University **Gallaudet University**  
Mailing Address, City/State/Zip/Country **800 Florida Avenue, NE Washington, DC 20002**  
Street Address (if different), City/State/Zip/Country  
Main Phone Number **202-651-5000**  
WWW Home Page Address **www.gallaudet.edu**  
Admissions Phone Number **202-651-5750**  
Admissions Toll-free Number **800-995-0550**  
Admissions Office Mailing Address, City/State/Zip/Country  
Admissions Fax Number **202-651-5744**  
Admissions E-mail Address **admissions.office@gallaudet.edu**  
If there is a separate URL for your school's online application, please specify:  
**admisisons.gallaudet.edu/undergradapp**  
If you have a mailing address other than the above to which applications should be sent, please provide:

**A2. Source of institutional control** (*check one only*)

- Public  
 Private (nonprofit)  
 Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college  
 Men's college  
 Women's college

**A4. Academic year calendar**

- Semester  4-1-4  
 Quarter  Continuous  
 Trimester  Differs by program (describe):  
 Other (describe):

**A5. Degrees offered by your institution**

- |  |   |
|--|---|
| <input type="checkbox"/> Certificate           | <input checked="" type="checkbox"/> Postbachelor's certificate              |
| <input type="checkbox"/> Diploma               | <input checked="" type="checkbox"/> Master's                                |
| <input type="checkbox"/> Associate             | <input checked="" type="checkbox"/> Post-master's certificate               |
| <input type="checkbox"/> Transfer              | <input checked="" type="checkbox"/> Doctoral degree<br>research/scholarship |
| <input type="checkbox"/> Terminal              | <input type="checkbox"/> Doctoral degree –<br>professional practice         |
| <input checked="" type="checkbox"/> Bachelor's | <input checked="" type="checkbox"/> Doctoral degree -- other                |

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.

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	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	86	114	1	0
Other first-year, degree-seeking	48	53	0	1
All other degree-seeking	333	372	22	23
<i>Total degree-seeking</i>	467	539	23	24
All other undergraduates enrolled in credit courses	0	0	10	14
<i>Total undergraduates</i>	467	539	33	38
<b>Graduate</b>				
Degree-seeking, first-time	42	104	10	15
All other degree-seeking	40	175	25	58
All other graduates enrolled in credit courses	0	0	5	10
<i>Total graduate</i>	82	279	40	83

Total all undergraduates: \_\_1077\_\_

Total all graduate: \_\_484\_\_

GRAND TOTAL ALL STUDENTS: \_\_1561\_\_

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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	10	75	80
Hispanic/Latino	31	146	149
Black or African American, non-Hispanic	26	117	120
White, non-Hispanic	117	636	647
American Indian or Alaska Native, non-Hispanic	1	4	4
Asian, non-Hispanic	4	40	42
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
Two or more races, non-Hispanic	11	28	28
Race and/or ethnicity unknown	0	5	5
Total	201	1053	1077

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 2012, to June 30, 2013.**

Certificate/diploma \_\_\_\_\_  
 Associate degrees \_\_\_\_\_  
 Bachelor's degrees \_\_\_\_\_240  
 Postbachelor's certificates \_\_\_\_\_7  
 Master's degrees \_\_\_\_\_140  
 Post-master's certificates \_\_\_\_\_4  
 Doctoral degrees – research/scholarship \_\_\_\_\_18  
 Doctoral degrees – professional practice \_\_\_\_\_  
 Doctoral degrees – other \_\_\_\_\_14

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

**Fall 2006 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2006**. Include in the cohort those who

**Fall 2007 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2007**. Include in the cohort those who

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entered your institution during the summer term preceding Fall 2006.

B4. Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: \_\_\_\_\_

B5. Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_

B6. Final 2006 cohort, after adjusting for allowable exclusions: \_\_\_\_\_  
(Subtract question B5 from question B4)

B7. Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010): \_\_\_\_\_

B8. Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011): \_\_\_\_\_

B9. Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012): \_\_\_\_\_

B10. Total graduating within six years (sum of questions B7, B8, and B9): \_\_\_\_\_

B11. Six-year graduation rate for 2006 cohort (question B10 divided by question B6): \_\_\_\_\_ %

entered your institution during the summer term preceding Fall 2007.

B4. Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: \_\_\_\_\_ 174 \_\_\_\_\_

B5. Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_ 0 \_\_\_\_\_

B6. Final 2007 cohort, after adjusting for allowable exclusions: \_\_\_\_\_ 174 \_\_\_\_\_  
(Subtract question B5 from question B4)

B7. Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011): \_\_\_\_\_ 27 \_\_\_\_\_

B8. Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012): \_\_\_\_\_ 45 \_\_\_\_\_

B9. Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013): \_\_\_\_\_ 11 \_\_\_\_\_

B10. Total graduating within six years (sum of questions B7, B8, and B9): \_\_\_\_\_ 83 \_\_\_\_\_

B11. Six-year graduation rate for 2007 cohort (question B10 divided by question B6): \_\_\_\_\_ 48 \_\_\_\_\_ %

For Two-Year Institutions

Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.

2009 Cohort

B12. Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students: \_\_\_\_\_

B13. Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_

B14. Final 2009 cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

2010 Cohort

B12. Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students: \_\_\_\_\_

B13. Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_

B14. Final 2010 cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

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**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013? \_\_\_\_\_69\_\_\_\_\_ %

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	___243___
Total first-time, first-year (freshman) women who applied	___278___
Total first-time, first-year (freshman) men who were admitted	___145___
Total first-time, first-year (freshman) women who were admitted	___196___
Total full-time, first-time, first-year (freshman) men who enrolled	___86___
Total part-time, first-time, first-year (freshman) men who enrolled	___1___
Total full-time, first-time, first-year (freshman) women who enrolled	___114___
Total part-time, first-time, first-year (freshman) women who enrolled	___0___

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No

If yes, please answer the questions below for Fall 2013 admissions:

Number of qualified applicants offered a place on waiting list	___0___
Number accepting a place on the waiting list	_____
Number of wait-listed students admitted	_____

Is your waiting list ranked?

If yes, do you release that information to students?  
Do you release that information to school counselors?

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

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**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units		
English		4
Mathematics		3
Science		2
Of these, units that must be lab		
Foreign language		2
Social studies		2
History		
Academic electives		
Computer Science		
Visual/Performing Arts		1
Other ( <i>specify</i> )		1

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students \_\_\_

Open admission policy as described above for most students, but  
selective admission for out-of-state students \_\_\_

selective admission to some programs \_\_\_

other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<b>Academic</b>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2015**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- \_\_\_ ACT with Writing component required  
 \_\_\_ ACT with Writing component recommended.  
 \_ X \_ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input checked="" type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising?  
 \_X\_ yes \_\_\_ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission \_\_\_\_\_  
 Latest date by which SAT Subject Test scores must be received for fall-term admission \_\_\_\_\_

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): \_\_\_\_\_

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT   
 ACT   
 SAT Subject Tests   
 AP   
 CLEP   
 Institutional Exam



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State Exam (specify): \_\_\_\_\_

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores            \_12% \_\_\_\_                                 Number submitting SAT scores            \_24 \_\_\_\_  
 Percent submitting ACT scores            \_95% \_\_\_\_                                 Number submitting ACT scores            \_191 \_\_\_\_

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT Critical Reading	248	435
SAT Math	345	495
SAT Writing		
SAT Essay		
ACT Composite	15	20
ACT Math	16	21
ACT English	14	19
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Critical Reading</b>	<b>SAT Math</b>	<b>SAT Writing</b>
700-800	0%	0%	
600-699	4%	0%	
500-599	8%	25%	
400-499	38%	33%	
300-399	38%	25%	
200-299	12%	17%	
	100%	100%	100%

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	3%	2%	0%
24-29	13%	12%	14%
18-23	30%	20%	34%
12-17	54%	58%	52%
6-11	0%	9%	0%
Below 6	0%	0%	0%
	100%	100%	100%

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**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class \_\_\_\_\_  
Percent in top quarter of high school graduating class \_\_\_\_\_  
Percent in top half of high school graduating class \_\_\_\_\_ } Top half + bottom half = 100%.  
Percent in bottom half of high school graduating class \_\_\_\_\_  
Percent in bottom quarter of high school graduating class \_\_\_\_\_  
Percent of total first-time, first-year (freshman) students who submitted high school class rank: \_\_\_\_\_

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher \_\_\_\_\_  
Percent who had GPA between 3.50 and 3.74 \_\_\_\_\_  
Percent who had GPA between 3.25 and 3.49 \_\_\_\_\_  
Percent who had GPA between 3.00 and 3.24 \_\_\_\_\_  
  
Percent who had GPA between 2.50 and 2.99 \_\_\_\_\_  
Percent who had GPA between 2.0 and 2.49 \_\_\_\_\_  
  
Percent who had GPA between 1.0 and 1.99 \_\_\_\_\_  
Percent who had GPA below 1.0 \_\_\_\_\_  
100%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**

\_\_\_\_\_

Percent of total first-time, first-year (freshman) students who submitted high school GPA: \_\_\_\_\_%

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?  Yes  No  
Amount of application fee: \_\_\_\_\_\$50\_\_\_\_\_  
Can it be waived for applicants with financial need?  Yes  No

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**

**Same fee:**  \_\_\_\_\_

**Free:** \_\_\_\_\_

**Reduced:** \_\_\_\_\_

**Can on-line application fee be waived for applicants with financial need? Yes/no**

**C14. Application closing date**

Does your institution have an application closing date?  Yes  No  
Application closing date (fall): \_\_\_\_\_  
Priority date: \_\_\_\_\_

**C15. Are first-time, first-year students accepted for terms other than the fall?  Yes  No**

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): \_\_\_\_\_

By (date): \_\_\_\_\_

Other: \_\_\_\_\_

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**C17. Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date): \_\_\_\_\_  
No set date:  \_\_\_\_\_  
Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter  
Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): \_\_\_\_\_07/18\_\_\_\_\_

Amount of housing deposit: \_\_\_\_\_\$200\_\_\_\_\_

Refundable if student does not enroll?  
 Yes, in full  
 Yes, in part  
 No

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes  No  
If yes, maximum period of postponement: \_\_\_\_\_

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  No

**C20. Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No

If “yes,” please complete the following:

First or only early decision plan closing date \_\_\_\_\_  
First or only early decision plan notification date \_\_\_\_\_  
Other early decision plan closing date \_\_\_\_\_  
Other early decision plan notification date \_\_\_\_\_

**For the Fall 2013 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_  
Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan: \_\_\_\_\_  
\_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

If “yes,” please complete the following:

Early action closing date \_\_\_\_\_  
Early action notification date \_\_\_\_\_

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes  No

**D. TRANSFER ADMISSION**

**Fall Applicants**

- D1.** Does your institution enroll transfer students?  Yes  No  
 (If no, please skip to Section E)  
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No
- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	69	49	32
Women	142	78	53
Total	211	127	85

**Application for Admission**

- D3.** Indicate terms for which transfers may enroll:  
 Fall  Winter  Spring  Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  
 Yes  No  
 If yes, what is the minimum number of credits and the unit of measure? \_\_\_\_\_
- D5.** Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not required</b>
High school transcript			x		
College transcript(s)	x				
Essay or personal statement	x				
Interview					x
Standardized test scores	x				
Statement of good standing from prior institution(s)					x

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_
- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_
- D8.** List any other application requirements specific to transfer applicants:

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**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall					x
Winter					
Spring					x
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:

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**Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit: \_\_\_\_\_

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number \_\_\_\_\_ Unit type \_\_\_\_\_

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number \_\_\_\_\_ Unit type \_\_\_\_\_

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: \_\_\_\_\_

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: \_\_\_\_\_

**D17.** Describe other transfer credit policies:

**Residency requirement of senior year (24 credits) and at least half of major requirements at Gallaudet.**

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |  |   |
|--|---|
| <input type="checkbox"/> Accelerated program                           | <input checked="" type="checkbox"/> Honors program                |
| <input type="checkbox"/> Cooperative education program                 | <input checked="" type="checkbox"/> Independent study             |
| <input checked="" type="checkbox"/> Cross-registration                 | <input checked="" type="checkbox"/> Internships                   |
| <input checked="" type="checkbox"/> Distance learning                  | <input type="checkbox"/> Liberal arts/career combination          |
| <input checked="" type="checkbox"/> Double major                       | <input checked="" type="checkbox"/> Student-designed major        |
| <input type="checkbox"/> Dual enrollment                               | <input checked="" type="checkbox"/> Study abroad                  |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic)           | <input type="checkbox"/> Weekend college                          |
| <input type="checkbox"/> External degree program                       |   |
| <input type="checkbox"/> Other (specify):                              |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input type="checkbox"/> Arts/fine arts                             | <input checked="" type="checkbox"/> Humanities                        |
| <input type="checkbox"/> Computer literacy                          | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History                                    | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |

**Library Collections:** The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	_97%__	_97%__
Percent of men who join fraternities	_0%__	_18%__
Percent of women who join sororities	_0%__	_10%__
Percent who live in college-owned, -operated, or -affiliated housing	_99%__	_75%__
Percent who live off campus or commute	_1%__	_25%__
Percent of students age 25 and older	_4%__	_24%__
Average age of full-time students	_19__	_23__
Average age of all students (full- and part-time)	_19__	_23__

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**F2. Activities offered** Identify those programs available at your institution.

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries                  | <input checked="" type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station                       |
| <input type="checkbox"/> Choral groups                                 | <input type="checkbox"/> Marching band                | <input checked="" type="checkbox"/> Student government       |
| <input type="checkbox"/> Concert band                                  | <input type="checkbox"/> Model UN                     | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance                              | <input type="checkbox"/> Music ensembles              | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater                      | <input type="checkbox"/> Musical theater              | <input type="checkbox"/> Symphony orchestra                  |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera                        | <input checked="" type="checkbox"/> Television station       |
| <input type="checkbox"/> Jazz band                                     | <input type="checkbox"/> Pep band                     | <input type="checkbox"/> Yearbook                            |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms                      | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms                                | <input type="checkbox"/> Special housing for international students       |
| <input type="checkbox"/> Women's dorms                              | <input type="checkbox"/> Fraternity/sorority housing                      |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing                              |
| <input type="checkbox"/> Apartments for single students             | <input checked="" type="checkbox"/> Theme housing                         |
|   | <input type="checkbox"/> Wellness housing                                 |
- Other housing options (specify): \_\_\_\_\_

**G. ANNUAL EXPENSES**

**G0. Please provide the URL of your institution's net price calculator:** \_\_\_\_\_

**Provide 2014-2015 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2014-2015 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2014-2015 academic year costs of attendance will be available: \_\_\_\_\_

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2014-2015 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	<b>FIRST-YEAR</b>	<b>UNDERGRADUATES</b>
PRIVATE INSTITUTION Tuition:	<b>14498</b>	<b>14498</b>
PUBLIC INSTITUTION Tuition: In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIEN: Tuition:	<b>28996</b>	<b>28996</b>
REQUIRED FEES:	<b>776</b>	<b>776</b>
ROOM AND BOARD: (on-campus)	<b>12370</b>	<b>12370</b>
ROOM ONLY: (on-campus)	<b>7090</b>	<b>7090</b>
BOARD ONLY: (on-campus meal plan)	<b>5280</b>	<b>5280</b>

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: \_\_\_\_\_

**G2. Number of credits per term a student can take for the stated full-time tuition**      \_10\_ minimum    \_\_maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**       Yes       No

**G4. Do tuition and fees vary by undergraduate instructional program?**       Yes       No

**If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?** \_\_\_\_\_



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**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>1600</b>	<b>1600</b>	<b>1600</b>
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	<b>1554</b>	<b>1554</b>	<b>1554</b>
Other expenses:	<b>3758</b>	<b>3272</b>	<b>3758</b>

**G6. Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:	<b>\$725</b>
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	<b>\$1450</b>

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

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**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2013-2014 estimated or  2012-2013 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

	<b>Need-based (Include non-need-based aid use to meet need.)</b>	<b>Non-need-based (Exclude non-need-based aid use to meet need.)</b>
	\$	\$
<b>Scholarships/Grants</b>		
Federal	2,626,429	373,286
State (i.e., all states, not only the state in which your institution is located)	7,686,521	373,286
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	4,446,579	249,744
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	172,012	7,250
<b>Total Scholarships/Grants</b>	14,931,541	630,280
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	2,837,863	151,950
Federal Work-Study	42,120	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
<b>Total Self-Help</b>	2,879,983	151,950
<b>Parent Loans</b>	345,057	171,778
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	134,239	80,544
<b>Athletic Awards</b>	0	0

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**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2013 cohort)	178	1063	
b) Number of students in line <b>a</b> who applied for need-based financial aid	162	918	
c) Number of students in line <b>b</b> who were determined to have financial need	148	860	
d) Number of students in line <b>c</b> who were awarded any financial aid	148	849	
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	134	748	
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	42	246	
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	22	125	
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	19	92	
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	73%	71%	%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$19,939	\$18,975	\$
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$15,573	\$14,274	\$
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$3,149	\$3,673	\$
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$3,153	\$3,792	\$

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	5	17	
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$9,600	\$7,148	\$
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	0	0	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$0	\$0	\$

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**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- \* 2013 undergraduate class who graduated between July 1, 2012 and June 30, 2013 who started at your institution as first-time students and received a bachelor's degree between July 1, 2012 and June 30, 2013.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* those who transferred in.
- \* money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

\_\_\_63\_\_\_%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. \_\_63\_\_%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. \$ \_\_15.972\_\_

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$ \_\_14,957\_\_

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: \_\_18\_\_

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ \_\_11,604\_\_

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ \_\_208,864\_\_

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: \_\_\_\_\_

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**Process for First-Year/Freshman Students**

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: \_\_\_\_\_

**H9.** Indicate filing dates for first-year (freshman) students:

- Priority date for filing required financial aid forms: \_\_\_\_\_
- Deadline for filing required financial aid forms: \_\_\_\_\_
- No deadline for filing required forms (applications processed on a rolling basis):   X  \_\_\_\_\_

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

- a.) Students notified on or about (date): \_\_\_\_\_
- b.) Students notified on a rolling basis: yes    If yes, starting date:   3/1  \_\_\_\_\_

**H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within \_\_\_\_\_ weeks of notification.

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12.** Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
  - Direct Subsidized Stafford Loans
  - Direct Unsubsidized Stafford Loans
  - Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): \_\_\_\_\_

**H13.** Scholarships and Grants

- NEED-BASED:
  - Federal Pell
  - SEOG
  - State scholarships/grants
  - Private scholarships
  - College/university scholarship or grant aid from institutional funds
  - United Negro College Fund

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- Federal Nursing Scholarship  
 Other (specify): \_\_\_\_\_

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics			Leadership
		Alumni affiliation			Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

**H15.** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: \_\_\_\_\_

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## Common Data Set 2013-2014

### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal master's degree:* a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).



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	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	184		184
b.) Total number who are members of minority groups	43		43
c.) Total number who are women	120		120
d.) Total number who are men	64		64
e.) Total number who are nonresident aliens (international)	0		0
f.) Total number with doctorate, or other terminal degree	159		159
g.) Total number whose highest degree is a master's but not a terminal master's	25		25
h.) Total number whose highest degree is a bachelor's			
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)			
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

**I-2. Student to Faculty Ratio**

Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2013 Student to Faculty ratio:   8   to 1 (based on  1,427  students and  184  faculty).

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### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	103	259	24	1	0	0	0	387

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	10	9	4	0	0	0	0	23

**J. Disciplinary areas of DEGREES CONFERRED****Degrees conferred between July 1, 2012 and June 30, 2013**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies			6.7	5
Communication/journalism			7.9	9
Communication technologies				10
Computer and information sciences			5	11
Personal and culinary services				12
Education			2.5	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			10	16
Family and consumer sciences			5.4	19
Law/legal studies				22
English			2.9	23
Liberal arts/general studies			0.4	24
Library science				25
Biological/life sciences			2.5	26
Mathematics and statistics			2.5	27
Military science and military technologies				28 and 29
Interdisciplinary studies			3.3	30
Parks and recreation			8.3	31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			0.4	40
Science technologies				41
Psychology			8.3	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services			6.7	44
Social sciences			5.4	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48

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Transportation and materials moving				49
Visual and performing arts			8.8	50
Health professions and related programs				51
Business/marketing			9.2	52
History			3.8	54
<b>Other</b>				
<b>TOTAL</b>	100%	100%	100%	