## 2003 Enrollment Report



Office of Planning
November 2003

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## INTRODUCTION

Gallaudet University's total enrollment for fall 2003 is 1,812 . This includes 1,236 undergraduate, 506 graduate, and 70 professional studies students. Many of the tables in this report focus on the 1,154 degree-seeking undergraduate and 405 degree-seeking graduate students. The Office of Planning welcomes suggestions from members of the Gallaudet community on how the content and format of this report could be improved.

The Office of Planning<br>Gallaudet University<br>800 Florida Avenue, NE<br>College Hall, Room 203<br>Washington, DC 20002<br>(202) 651-5030 v/tty • (202) 651-5508 fax<br>planning@gallaudet.edu

## Enrollment

## TABLE 1: FALL 2003 ENROLLMENT

Freshmen ..... 484
Sophomores ..... 216
Juniors ..... 209
Seniors ..... 234
Second Degree ..... 11
Undergraduate Special ..... 24
Exchange ..... 0
Consortium ..... 2
Visiting ..... 5
Undergraduate Extension ..... 23
International Interns ..... 8
English Language Institute ..... 20
Undergraduate Total ..... 1,236
Masters ..... 237
Specialist ..... 20
Doctorates ..... 127
Certificate ..... 21
Graduate Special* ..... 101
Graduate Total ..... 506
Professional Studies ..... 70
TOTAL ..... 1,812

[^0]

## TABLE 2: FALL ENROLLMENT HISTORY

 1992-2003|  | $\mathbf{1 9 9 2}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Preparatory | 228 | 180 | 161 |  |  |  |
| A.A.S. | 27 | 21 | 18 | 8 |  |  |
| Freshmen | 507 | 552 | 511 | 583 | 481 | 476 |
| Sophomores | 285 | 256 | 289 | 264 | 243 | 260 |
| Juniors | 302 | 260 | 265 | 274 | 245 | 216 |
| Seniors | 336 | 315 | 297 | 287 | 284 | 256 |
| Second Degree | 17 | 11 | 8 | 12 | 8 | 11 |
| Undergraduate Special | 44 | 51 | 38 | 48 | 31 | 27 |
| Exchange | 2 | 2 | 5 | 0 | 1 | 0 |
| Consortium |  |  |  |  |  |  |
| Visiting | 12 | 12 | 10 | 10 | 9 | 5 |
| Undergraduate Extension |  |  |  |  | 42 | 88 |
| International Interns |  |  |  |  |  |  |
| English Language Institute |  |  |  |  |  |  |
| Undergraduate Total | $\mathbf{1 , 7 6 0}$ | $\mathbf{1 , 6 6 0}$ | $\mathbf{1 , 6 0 2}$ | $\mathbf{1 , 4 8 6}$ | $\mathbf{1 , 3 4 4}$ | $\mathbf{1 , 3 3 9}$ |
| Masters | 243 | 256 | 236 | 243 | 261 | 280 |
| Educational Specialist | 10 | 0 | 2 | 1 | 0 | 1 |
| Doctorates | 45 | 58 | 65 | 71 | 71 | 79 |
| Summer Study | 0 | 5 | 9 | 6 | 11 | 14 |
| Certificate |  |  |  |  | 1 | 0 |
| Graduate Special | 69 | 52 | 60 | 68 | 54 | 72 |
| Graduate Extension | 64 | 68 | 89 | 205 | 178 | 268 |
| International Interns |  |  |  |  |  |  |
| Graduate Total | $\mathbf{4 3 1}$ | $\mathbf{4 3 9}$ | $\mathbf{4 6 1}$ | $\mathbf{5 9 4}$ | $\mathbf{5 7 6}$ | $\mathbf{7 1 4}$ |
| Professional Studies | $\mathbf{7 9}$ | $\mathbf{1 0 2}$ | $\mathbf{1 1 2}$ | $\mathbf{1 2 8}$ | $\mathbf{1 1 4}$ | $\mathbf{9 2}$ |
| TOTAL | $\mathbf{2 , 2 7 0}$ | $\mathbf{2 , 2 0 1}$ | $\mathbf{2 , 1 7 5}$ | $\mathbf{2 , 2 0 8}$ | $\mathbf{2 , 0 3 4}$ | $\mathbf{2 , 1 4 5}$ |

## TABLE 2: FALL ENROLLMENT HISTORY 1992-2003

|  | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Preparatory |  |  |  |  |  |  |
| A.A.S. | 501 | 503 | 537 | 451 | 481 | 484 |
| Freshmen | 220 | 221 | 210 | 223 | 214 | 216 |
| Sophomores | 240 | 218 | 202 | 212 | 211 | 209 |
| Juniors | 236 | 248 | 233 | 250 | 241 | 234 |
| Seniors | 20 | 13 | 6 | 11 | 16 | 11 |
| Second Degree | 36 | 25 | 41 | 36 | 24 | 24 |
| Undergraduate Special | 0 | 0 | 0 | 1 | 1 | 0 |
| Exchange |  |  |  |  |  | 2 |
| Consortium | 10 | 10 | 6 | 13 | 9 | 5 |
| Visiting | 32 | 74 | 63 | 21 | 15 | 23 |
| Undergraduate Extension | 5 | 6 | 0 | 6 | 8 | 8 |
| International Interns |  |  | 23 | 21 | 23 | 20 |
| English Language Institute | $\mathbf{1 , 3 0 0}$ | $\mathbf{1 , 3 1 8}$ | $\mathbf{1 , 3 2 1}$ | $\mathbf{1 , 2 4 5}$ | $\mathbf{1 , 2 4 3}$ | $\mathbf{1 , 2 3 6}$ |
| Undergraduate Total | 302 | 285 | 253 | 233 | 249 | 237 |
| Masters | 0 | 2 | 2 | 0 | 1 | 20 |
| Specialist | 81 | 95 | 103 | 113 | 114 | 127 |
| Doctorates | 17 | 0 | 0 | 0 | 0 | 0 |
| Summer Study | 1 | 0 | 10 | 9 | 60 | 21 |
| Certificate | 40 | 35 | 63 | 35 | 62 | 101 |
| Graduate Special | 185 | 124 | 194 | 88 | 115 | $*$ |
| Graduate Extension | 2 | 0 | 0 | 0 | 1 | $*$ |
| International Interns | $\mathbf{6 2 8}$ | $\mathbf{5 4 1}$ | $\mathbf{6 2 5}$ | $\mathbf{4 7 8}$ | $\mathbf{6 0 2}$ | $\mathbf{5 0 6}$ |
| Graduate Total | $\mathbf{7 0}$ | $\mathbf{8 6}$ | $\mathbf{9 3}$ | $\mathbf{1 0 3}$ | $\mathbf{1 7 9}$ | $\mathbf{7 0}$ |
| Professional Studies | $\mathbf{1 , 9 9 8}$ | $\mathbf{1 , 9 4 5}$ | $\mathbf{2 , 0 3 9}$ | $\mathbf{1 , 8 2 6}$ | $\mathbf{2 , 0 2 4}$ | $\mathbf{1 , 8 1 2}$ |
| TOTAL |  |  |  |  |  |  |

* The Graduate Special count includes Graduate Extension students and International Interns.

TABLE 3: DEAF/HEARING AND RACIAL/ETHNIC CHARACTERISTICS OF FALL 2003 ENROLLMENT*

|  | Deaf | Hearing | Unknown | International | African American | Asian American | Native <br> American | Hispanic/ Latino | Caucasian | Refused/ <br> Unknown |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 475 | 2 | 7 | 43 | 67 | 32 | 12 | 45 | 271 | 14 |
| Sophomores | 211 | 3 | 2 | 35 | 19 | 8 | 4 | 14 | 130 | 6 |
| Juniors | 192 | 6 | 11 | 19 | 20 | 9 | 1 | 12 | 142 | 6 |
| Seniors | 226 | 3 | 5 | 22 | 20 | 13 | 2 | 13 | 158 | 6 |
| Second Degree | 10 | 0 | 1 | 3 | 1 | 0 | 0 | 0 | 7 | 0 |
| Undergraduate Special | 18 | 4 | 2 | 1 | 2 | 0 | 0 | 1 | 18 | 2 |
| Exchange | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Consortium | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Visiting | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 |
| International Interns | 5 | 0 | 3 | 8 | 0 | 0 | 0 | 0 | 0 | 0 |
| English Language Institute | 19 | 0 | 1 | 17 | 0 | 0 | 0 | 0 | 0 | 3 |
| Undergraduate Total | 1,159 | 22 | 32 | 148 | 129 | 62 | 20 | 85 | 730 | 39 |
| Masters | 104 | 127 | 6 | 10 | 23 | 3 | 1 | 15 | 170 | 15 |
| Specialists | 9 | 11 | 0 | 2 | 2 | 0 | 0 | 0 | 15 | 1 |
| Doctorates | 29 | 96 | 2 | 6 | 13 | 7 | 0 | 7 | 80 | 14 |
| Certificate | 4 | 16 | 1 | 1 | 0 | 0 | 0 | 0 | 15 | 5 |
| Graduate Special ${ }^{\#}$ | 39 | 32 | 30 | 4 | 4 | 3 | 0 | 2 | 62 | 26 |
| Graduate Total | 185 | 282 | 39 | 23 | 42 | 13 | 1 | 24 | 342 | 61 |
| TOTAL | 1,344 | 304 | 71 | 171 | 171 | 75 | 21 | 109 | 1,072 | 100 |

[^1]FIGURE 1: DEAF/HEARING AND RACIAL/ETHNIC DISTRIBUTION OF FALL 2003 ENROLLMENT*


* Numbers do not include extension students.

NB: Due to the rounding of numbers, totals may not add up to 100 .

# TABLE 4: FALL ENROLLMENT HISTORY BY RACIAL/ETHNIC DISTRIBUTION* <br> 1992-2003 

|  | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |
| International | $16 \%$ | $11 \%$ | $11 \%$ | $13 \%$ | $13 \%$ | $12 \%$ | $13 \%$ | $12 \%$ | $13 \%$ | $13 \%$ | $12 \%$ | $12 \%$ |
| African-American | $7 \%$ | $9 \%$ | $9 \%$ | $10 \%$ | $10 \%$ | $11 \%$ | $11 \%$ | $10 \%$ | $10 \%$ | $11 \%$ | $11 \%$ | $11 \%$ |
| Asian-American | $2 \%$ | $2 \%$ | $4 \%$ | $4 \%$ | $4 \%$ | $4 \%$ | $4 \%$ | $4 \%$ | $5 \%$ | $5 \%$ | $5 \%$ | $5 \%$ |
| Native-American | $0 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $2 \%$ |
| Hispanic/Latino | $3 \%$ | $5 \%$ | $6 \%$ | $5 \%$ | $5 \%$ | $6 \%$ | $7 \%$ | $6 \%$ | $6 \%$ | $7 \%$ | $7 \%$ | $7 \%$ |
| Caucasian | $69 \%$ | $70 \%$ | $67 \%$ | $65 \%$ | $63 \%$ | $62 \%$ | $61 \%$ | $63 \%$ | $60 \%$ | $59 \%$ | $60 \%$ | $60 \%$ |
| Refused/Unknown | $2 \%$ | $3 \%$ | $3 \%$ | $3 \%$ | $3 \%$ | $4 \%$ | $4 \%$ | $5 \%$ | $6 \%$ | $4 \%$ | $4 \%$ | $3 \%$ |

## Graduate



TOTAL ENROLLMENT

| International | $15 \%$ | $11 \%$ | $10 \%$ | $12 \%$ | $12 \%$ | $11 \%$ | $11 \%$ | $10 \%$ | $10 \%$ | $12 \%$ | $10 \%$ | $10 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| African-American | $7 \%$ | $8 \%$ | $9 \%$ | $9 \%$ | $10 \%$ | $10 \%$ | $10 \%$ | $9 \%$ | $10 \%$ | $11 \%$ | $11 \%$ | $10 \%$ |
| Asian-American | $2 \%$ | $2 \%$ | $3 \%$ | $3 \%$ | $4 \%$ | $4 \%$ | $4 \%$ | $3 \%$ | $4 \%$ | $4 \%$ | $4 \%$ | $4 \%$ |
| Native-American | $0 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ |
| Hispanic/Latino | $3 \%$ | $4 \%$ | $5 \%$ | $5 \%$ | $5 \%$ | $5 \%$ | $6 \%$ | $6 \%$ | $6 \%$ | $6 \%$ | $6 \%$ | $6 \%$ |
| Caucasian | $71 \%$ | $71 \%$ | $69 \%$ | $66 \%$ | $64 \%$ | $64 \%$ | $65 \%$ | $67 \%$ | $62 \%$ | $61 \%$ | $61 \%$ | $62 \%$ |
| Refused/Unknown | $2 \%$ | $3 \%$ | $3 \%$ | $4 \%$ | $5 \%$ | $6 \%$ | $4 \%$ | $4 \%$ | $7 \%$ | $5 \%$ | $7 \%$ | $6 \%$ |

* Numbers do not include extension students.

NB: Due to the rounding of numbers, totals may not add up to 100 .

TABLE 5: FALL 2003 U.S. DEGREE SEEKING ENROLLMENT BY STATE*


[^2]\# English Language Institute

TABLE 6: FALL 2003 DEGREE SEEKING INTERNATIONAL ENROLLMENT BY COUNTRY*


* The country of origin for 12 undergraduate, 7 graduate, and five ELI students is unknown.
\# English Language Institute


## TABLE 7: FALL 2003 FULL- AND PART-TIME ENROLLMENT BY GENDER

|  | Full-time |  | Part-time |  |
| :--- | :---: | :---: | ---: | ---: |
| Women | Men | Women | Men |  |
| Freshmen | 257 | 221 | 4 | 1 |
| Sophomores | 111 | 101 | 2 | 2 |
| Juniors | 100 | 104 | 0 | 5 |
| Seniors | 125 | 90 | 9 | 10 |
| Second Degree | 6 | 4 | 1 | 0 |
| Undergraduate Special | 0 | 0 | 10 | 14 |
| Consortium | 0 | 0 | 2 | 0 |
| Visiting | 4 | 1 | 0 | 0 |
| International Interns | 5 | 3 | 0 | 0 |
| English Language Institute | 8 | 11 | 0 | 0 |
| Undergraduate Total | $\mathbf{6 1 6}$ | $\mathbf{5 3 5}$ | $\mathbf{2 8}$ | $\mathbf{3 2}$ |
|  |  |  |  |  |
| Masters | $\mathbf{1 4 9}$ | 44 | 39 | 3 |
| Specialist | 17 | 2 | 0 | 1 |
| Doctorates | 83 | 14 | 20 | 10 |
| Certificate | 1 | 0 | 18 | 2 |
| Graduate Special* | 0 | 0 | 81 | 19 |
| Graduate Total | $\mathbf{2 5 0}$ | $\mathbf{6 0}$ | $\mathbf{1 5 8}$ | $\mathbf{3 5}$ |
| TOTAL | $\mathbf{8 6 6}$ | $\mathbf{5 9 5}$ | $\mathbf{1 8 6}$ | $\mathbf{6 7}$ |

NB: Genders unknown for one part-time freshman, one ELI, two Masters, and one Graduate Special student.

* Graduate Special count includes International Interns.


## TABLE 8: FALL 2003 UNDERGRADUATE MAJORS BY DEPARTMENT

| Accounting | 20 | Government | 23 |
| :--- | ---: | :--- | ---: |
| American Sign Language | 11 | History | 15 |
| Art | 41 | Mathematics | 17 |
| Biology | 24 | Philosophy | 6 |
| Business Administration | 23 | Physical Education | 14 |
| Chemistry | 3 | Physics | 1 |
| Communication Studies | 37 | Psychology | 28 |
| Computer Information Systems | 15 | Recreation \& Leisure Studies | 9 |
| Computer Science | 9 | Self-Directed | 1 |
| Deaf Studies | 12 | Social Work | 37 |
| Economics \& Finance | 6 | Sociology | 18 |
| Education | 26 | Spanish | 6 |
| English | 5 | Television \& Photography | 6 |
| Family and Child Studies | 24 | Theatre Arts | 5 |
| French | 7 |  | 449 |
|  |  |  |  |
| TOTAL |  |  |  |

## TABLE 9: FALL 2003 GRADUATE MAJORS BY DEPARTMENT

| Administration and Supervision | Education (cont'd) |  |  |
| :---: | :---: | :---: | :---: |
| Administration, M.S. | 12 | Multiple Disabilities Ed., M.A. | 17 |
| Instructional Supervision, Ed.S. | 0 | Special Programs in Deafness, M.A. | 5 |
| Special Education Admin., Ph.D. | 27 | Educational Technology, M.S. | 0 |
| Leadership, Certificate | 3 |  |  |
| Management, Certificate | 3 | Educational Foundations and Research |  |
| Audiology and Speech-Language |  | Integrated Technology, Certificate | 15 |
| Pathology |  |  |  |
| Audiology, Au.D. | 34 | Government and History |  |
| Speech-Language Pathology, M.A. | 25 | Deaf History, Certificate | 0 |
| Counseling |  | Linguistics and Interpretation |  |
| Mental Health Counseling, M.A. | 24 | Linguistics, M.A. | 19 |
| Community Counseling, M.A. | 0 | Linguistics, Ph.D. | 14 |
| School Counseling and |  | Interpretation, M.A. | 17 |
| Guidance, M.A. | 27 |  |  |
|  |  | Physical Education and Recreation |  |
| Deaf Studies |  | Leisure Services Admin, M.S. | 8 |
| Deaf Studies, M.A. | 21 |  |  |
|  |  | Psychology |  |
| Education |  | Clinical Psychology, Ph.D. | 34 |
| Advanced Studies Education, Ph.D. | 13 | Clinical Psychology, M.A. | 1 |
| Advanced Studies Education, M.A. | 4 | Developmental Psychology, M.A. | 1 |
| Family Centered Early Education, M.A. | 15 | School Psychology, M.A./Specialist | 19 |
| Education, M.A. | 0 |  |  |
| Elementary Education, M.A. | 12 | Social Work |  |
| Secondary Education, M.A. | 4 | Social Work, M.S.W. | 31 |
| TOTAL |  |  | 405 |

## TABLE 10: TOTAL ANNUAL ENROLLMENT ACADEMIC YEAR 2002-2003

|  | Fall 2002 | Spring 2003 | Summer 2003 |
| :--- | :---: | :---: | :---: |
| Freshmen | 481 | 336 | 29 |
| Sophomores | 214 | 227 | 33 |
| Juniors | 211 | 205 | 39 |
| Seniors | 241 | 287 | 83 |
| Second Degree | 16 | 13 | 1 |
| Undergraduate Special | 24 | 34 | 3 |
| Exchange | 1 | 1 | 0 |
| Visiting | 9 | 4 | 0 |
| Undergraduate Extension | 15 | 9 | 0 |
| International Interns | 8 | 8 | 3 |
| English Language Institute | 23 | 24 | 4 |
| Undergraduate Total | $\mathbf{1 , 2 4 3}$ | $\mathbf{1 , 1 4 8}$ | $\mathbf{1 9 5}$ |
|  |  |  |  |
| Masters | 249 | 249 | 71 |
| Educational Specialist | 1 | 1 | 2 |
| Doctorates | 114 | 112 | 43 |
| Certificate | 60 | 18 | 5 |
| Graduate Special | 62 | 62 | 22 |
| Graduate Extension | 115 | 77 | 26 |
| International Interns | 1 | 2 | 0 |
| Graduate Total | $\mathbf{6 0 2}$ | $\mathbf{5 2 1}$ | $\mathbf{1 6 9}$ |
| Professional Studies | $\mathbf{1 7 9}$ | $\mathbf{1 2 5}$ | $\mathbf{N} / \mathbf{A}$ |


| TOTAL | 2,024 | 1,794 | 364 |
| :--- | :--- | :--- | :--- |

## TABLE 11: ANNUAL UNDUPLICATED HEADCOUNT ENROLLMENT ACADEMIC YEARS 1997-2003



* This is an unduplicated count of the total number of students by level enrolled during the 12-month reporting period in any courses that can lead to a degree or other formal award.


## Admissions

TABLE 12: FALL 2003 UNDERGRADUATE ADMISSIONS SUMMARY AND HISTORY OF FALL APPLICATIONS, ADMISSIONS, AND REGISTRATIONS 1997-2003

|  | Applied |  | Admitted | Enrolled | Enrollment Yield |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2003 |  |  |  |  |  |
| New Freshmen | 448 |  | 308 | 238 | 77\% |
| Transfers | 135 |  | 131 | 69 | 53\% |
| Degree-seeking | 583 |  | 439 | 307 | 70\% |
| Special/Others | 41 |  | 41 | 35 | 85\% |
| TOTAL | 624 |  | 480 | 342 | 71\% |
| 2002 |  |  |  |  |  |
| Degree-seeking | 758 |  | 541 | 315 | 58\% |
| Special/Others | 53 |  | 53 | 32 | 60\% |
| TOTAL | 811 |  | 594 | 347 | 58\% |
| 2001 |  |  |  |  |  |
| Degree-seeking | 533 |  | 387 | 280 | 72\% |
| Special/Others | 69 |  | 61 | 45 | 74\% |
| TOTAL | 602 |  | 448 | 325 | 73\% |
| 2000 |  |  |  |  |  |
| Degree-seeking | 609 | 10 | 433 | 317 | 73\% |
| Special/Others | 39 |  | 35 | 28 | 80\% |
| TOTAL | 648 |  | 468 | 345 | 74\% |
| 1999 |  |  |  |  |  |
| Degree-seeking | 642 |  | 479 | 324 | 68\% |
| Special/Others | 48 |  | 40 | 22 | 55\% |
| TOTAL | 690 |  | 519 | 346 | 67\% |
| 1998 |  |  |  |  |  |
| Degree-seeking | 554 |  | 427 | 331 | 78\% |
| Special/Others | 44 |  | 44 | 36 | 82\% |
| TOTAL | 598 |  | 471 | 367 | 78\% |
| 1997 |  |  |  |  |  |
| Degree-seeking | 688 |  | 514 | 304 | 59\% |
| Special/Others | 74 |  | 65 | 25 | 38\% |
| TOTAL | 762 |  | 579 | 329 | 57\% |

TABLE 13: FALL GRADUATE DEGREE-SEEKING APPLICATIONS, ADMISSIONS, AND REGISTRATIONS 1997-2003


|  | 1997 | 1998 | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | 2002 | 2003 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Enrolled | 142 | 180 | 121 | 156 | 143 | 144 | 134 |
| Admitted | 208 | 191 | 191 | 239 | 207 | 222 | 251 |
| Applied | 369 | 358 | 315 | 406 | 336 | 443 | 413 |

## TABLE 14: FALL 2003 NEW DEGREE-SEEKING UNDERGRADUATE STUDENTS BY DEMOGRAPHIC CHARACTERISTICS

| Age |  |  |
| :--- | ---: | ---: |
| 17 | 3 | $1 \%$ |
| 18 | 90 | $29 \%$ |
| 19 | 82 | $27 \%$ |
| 20 | 36 | $12 \%$ |
| 21 | 19 | $6 \%$ |
| 22 | 13 | $4 \%$ |
| $23-25$ | 29 | $9 \%$ |
| $26-29$ | 17 | $6 \%$ |
| 30 and over | 18 | $6 \%$ |


| Gender |  |  |
| :--- | :--- | :--- |
| Men | 140 | $46 \%$ |
| Women | 167 | $54 \%$ |


| Deafness in Family |  |  |
| :--- | ---: | ---: |
| Deaf Family Member(s) | 87 | $28 \%$ |
| Both Parents | 50 | $16 \%$ |
| One Parent | 6 | $2 \%$ |
| Sibling(s) | 74 | $24 \%$ |
|  |  |  |
|  |  |  |
| Ethnic Background | 18 | $6 \%$ |
| International | 41 | $13 \%$ |
| African-American | 15 | $5 \%$ |
| Asian-American | 11 | $4 \%$ |
| Native American | 28 | $9 \%$ |
| Hispanic/Latino | 188 | $61 \%$ |
| Caucasian | 6 | $2 \%$ |
| Refused/Unknown |  |  |

# FIGURE 2: FALL 2003 NEW DEGREE-SEEKING UNDERGRADUATE STUDENTS BY ENGLISH AND MATHEMATICS PLACEMENT TEST PERFORMANCE 



English Placement Test Performance


Mathematics Placement Test Performance

TABLE 15: FALL 2003 NEW DEGREE-SEEKING GRADUATE STUDENTS BY DEMOGRAPHIC CHARACTERISTICS AND PROGRAMS

|  | Age |  | Hearing Status |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 20-29 | 69 | Deaf/Hard of Hearing | 79 |
|  | 30-39 | 38 | Hearing | 40 |
|  | 40-49 | 19 | Refused/Unknown | 15 |
|  | 50 and over | 8 |  |  |
|  |  |  | Ethnic Background |  |
|  | Gender |  | International | 9 |
|  | Men | 38 | African-American | 10 |
|  | Women | 95 | Asian-American | 3 |
|  | Unknown | 1 | Native American | 0 |
|  |  |  | Hispanic/Latino | 7 |
|  |  |  | Caucasian | 92 |
| N |  |  | Refused/Unknown | 13 |
|  | Programs |  |  |  |
|  | Administration \& Supervision | 5 | Education | 19 |
|  | Administration, Ph.D. | 2 | Interpretation | 6 |
|  | Audiology \& Speech-Language Patl | 12 | Leisure Services Administration | 3 |
|  | Audiology, Ph.D. | 9 | Linguistics, Ph.D. | 9 |
|  | Certificate | 2 | Lingusistics | 9 |
|  | Clinical Psychology, Ph.D. | 5 | Social Work | 17 |
|  | Counseling | 17 | Specialist | 5 |

## Graduation, Persistence and Attrition

# TABLE 16: UNDERGRADUATE ONE-YEAR GRADUATION, ATTRITION, AND PERSISTENCE 

|  | Enrolled <br> Fall 2002 | Graduated | Dismissed | Withdrew | Persisted to <br> Fall 2003 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL | 1,163 | 129 | 28 | 280 | 726 |
| Percentage |  | 11\% | 2\% | 24\% | 62\% |
| By Class |  |  |  |  |  |
| Freshmen | 481 | 0 | 17 | 169 | 295 |
|  |  | 0\% | 4\% | 35\% | 61\% |
| Sophomores | 214 | 0 | 9 | 38 | 167 |
|  |  | 0\% | 4\% | 18\% | 78\% |
| Juniors | 211 | 7 | 1 | 33 | 170 |
|  |  | 3\% | 0\% | 16\% | 81\% |
| Seniors | 241 | 121 | 1 | 33 | 86 |
|  |  | 50\% | 1\% | 14\% | 36\% |
| Second Degree | 16 | 1 | 0 | 7 | 8 |
|  |  | 6\% | 0\% | 44\% | 50\% |
| By Gender |  |  |  |  |  |
| Men | 551 | 56 | 17 | 147 | 331 |
|  |  | 10\% | 3\% | 27\% | 60\% |
| Women | 612 | 73 | 11 | 133 | 395 |
|  |  | 12\% | 2\% | 22\% | 65\% |
| By Ettnic Background |  |  |  |  |  |
| International | 130 | 13 | 3 | 24 | 90 |
|  |  | 10\% | 2\% | 18\% | 69\% |
| African-American | 127 | 11 | 7 | 34 | 75 |
|  |  | 9\% | 6\% | 27\% | 59\% |
| Native American | 14 | 0 | 0 | 7 | 7 |
|  |  | 0\% | 0\% | 50\% | 50\% |
| Asian-American | 60 | 7 | 1 | 14 | 38 |
|  |  | 12\% | 2\% | 23\% | 63\% |
| Hispanic/Latino | 83 | 9 | 2 | 24 | 48 |
|  |  | 11\% | 2\% | 29\% | 58\% |
| Caucasian | 717 | 85 | 15 | 170 | 447 |
|  |  | 12\% | 2\% | 24\% | 62\% |
| Refused/Unknown | 32 | 4 | 0 | 7 | 21 |
|  |  | 13\% | 0\% | 22\% | 66\% |

## FIGURE 3: UNDERGRADUATE ONE-YEAR ATTRITION TRENDS 1992-2003



TABLE 17: UNDERGRADUATE ONE-YEAR ATTRITION BY CLASS, GENDER, AND RACE/ETHNICITY 1992-2003

| TOTAL | 19\% | 25\% | 23\% | 21\% | 25\% | 22\% | 24\% | 26\% | 27\% | 23\% | 25\% | 26\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Class |  |  |  |  |  |  |  |  |  |  |  |  |
| Freshmen | 28\% | 36\% | 34\% | 33\% | 38\% | 35\% | 38\% | 36\% | 36\% | 36\% | 35\% | 39\% |
| Sophomores | 17\% | 22\% | 15\% | 19\% | 22\% | 19\% | 20\% | 16\% | 21\% | 20\% | 27\% | 22\% |
| Juniors | 11\% | 12\% | 11\% | 11\% | 13\% | 13\% | 13\% | 20\% | 18\% | 13\% | 20\% | 16\% |
| Seniors | 9\% | 9\% | 6\% | 6\% | 10\% | 11\% | 12\% | 19\% | 23\% | 13\% | 13\% | 15\% |
| Second Degree | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 46\% | 25\% | 27\% | 44\% |
| By Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Men | 19\% | 19\% | 25\% | 24\% | 27\% | 26\% | 25\% | 30\% | 29\% | 25\% | 27\% | 30\% |
| Women | 20\% | 20\% | 21\% | 19\% | 23\% | 19\% | 22\% | 22\% | 25\% | 23\% | 22\% | 24\% |
| By Etbnic Backeground |  |  |  |  |  |  |  |  |  |  |  |  |
| Caucasians | 19\% | 25\% | 23\% | 21\% | 25\% | 23\% | 23\% | 25\% | 28\% | 26\% | 24\% | 26\% |
| Non-white | 28\% | 24\% | 32\% | 24\% | 26\% | 24\% | 28\% | 30\% | 30\% | 21\% | 27\% | 28\% |

## TABLE 18: LONG-TERM RETENTION RATE OF ENTERING UNDERGRADUATE CLASSES 1998-2003

|  | Number originally enrolled | After 1 year | After 2 years | Retained <br> After 3 years | After 4 <br> years | After 5 <br> years | After 6 years | Gradu <br> Within 4 years | ated <br> Within 5 years | Within 6 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students |  |  |  |  |  |  |  |  |  |  |
| 1997 | 293 | 66\% | 45\% | 40\% | 29\% | 14\% | 6\% | 6\% | 21\% | 28\% |
| 1998 | 331 | 60\% | 47\% | 40\% | 27\% | 17\% |  | 8\% | 20\% |  |
| 1999 | 322 | 63\% | 49\% | 42\% | 31\% |  |  | 9\% |  |  |
| 2000 | 313 | 65\% | 48\% | 40\% |  |  |  |  |  |  |
| 2001 | 270 | 69\% | 44\% |  |  |  |  |  |  |  |
| 2002 | 315 | 67\% |  |  |  |  |  |  |  |  |
| First-time Students |  |  |  |  |  |  |  |  |  |  |
| 1997 | 215 | 67\% | 41\% | 40\% | 30\% | 13\% | 6\% | 3\% | 20\% | 25\% |
| 1998 | 230 | 63\% | 49\% | 43\% | 31\% | 19\% |  | 3\% | 16\% |  |
| 1999 | 254 | 61\% | 47\% | 42\% | 33\% |  |  | 6\% |  |  |
| 2000 | 241 | 66\% | 48\% | 39\% |  |  |  |  |  |  |
| 2001 | 213 | 68\% | 44\% |  |  |  |  |  |  |  |
| 2002 | 237 | 61\% |  |  |  |  |  |  |  |  |
| Transfer Students |  |  |  |  |  |  |  |  |  |  |
| 1997 | 78 | 63\% | 55\% | 40\% | 24\% | 15\% | 6\% | 15\% | 26\% | 37\% |
| 1998 | 101 | 54\% | 42\% | 35\% | 18\% | 11\% |  | 21\% | 29\% |  |
| 1999 | 68 | 69\% | 59\% | 44\% | 25\% |  |  | 21\% |  |  |
| 2000 | 72 | 61\% | 50\% | 43\% |  |  |  |  |  |  |
| 2001 | 57 | 74\% | 46\% |  |  |  |  |  |  |  |
| 2002 | 78 | 83\% |  |  |  |  |  |  |  |  |

TABLE 19: DEGREES AWARDED ACADEMIC YEARS 1992-2003

|  | Associates | Bachelors | Masters | Specialists | Doctoral | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991-92 | 13 | 230 | 95 | 4 | 3 | 345 |
| 1992-93 | 7 | 249 | 81 | 6 | 1 | 344 |
| 1993-94 | 8 | 227 | 113 | 8 | 6 | 362 |
| 1994-95 | 6 | 231 | 110 | 9 | 9 | 365 |
| 1995-96 | 8 | 185 | 108 | 7 | 12 | 320 |
| 1996-97 | 0 | 201 | 102 | 8 | 5 | 316 |
| 1997-98 | 0 | 174 | 98 | 8 | 5 | 285 |
| 1998-99 | 0 | 146 | 125 | 8 | 7 | 286 |
| 1999-00 | 0 | 155 | 129 | 6 | 6 | 296 |
| 2000-01 | 0 | 142 | 104 | 6 | 11 | 263 |
| 2001-02* | 0 | 174 | 92 | 9 | 10 | 285 |
| 2002-03 | 0 | 147 | 117 | 4 | 16 | 284 |

[^3]
# TABLE 20: DEGREES AWARDED BY GENDER AND RACE/ETHNICITY ACADEMIC YEAR 2002-2003* 

Bachelors Masters Specialists Doctorates

| By Gender |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Men | 62 | 17 | 1 | 2 |
| Women | 80 | 99 | 3 | 14 |
| By Ethnic Background |  |  |  |  |
| International | 14 | 11 | 0 | 0 |
| African-American | 12 | 12 | 1 | 1 |
| Asian-American | 8 | 4 | 0 | 0 |
| Native American | 0 | 1 | 0 | 0 |
| Hispanic/Latino | 9 | 1 | 0 | 2 |
| Caucasian | 94 | 80 | 3 | 13 |
| Refused/Unknown | 5 | 7 | 0 | 0 |
| TOTAL | 142 | 116 | 4 | 16 |

* Five undergraduate students and one graduate student were awarded double degrees.


## TABLE 21: UNDERGRADUATE DEGREES BY DISCIPLINE ACADEMIC YEAR 2002-2003

| Bachelor of Arts |  |
| :--- | ---: |
| American Sign Language | 3 |
| Art | 12 |
| Biology | 5 |
| Chemistry | 0 |
| Communication Arts | 13 |
| Computer Science | 1 |
| Deaf Studies | 5 |
| Education | 5 |
| English | 2 |
| French | 1 |
| Government | 3 |
| History | 7 |
| Journalism | 0 |
| Mathematics | 1 |
| Philosophy | 0 |
| Psychology | 18 |
| Sign Communication | 0 |
| Social Work | 10 |
| Sociology | 7 |
| Spanish | 4 |
| Television \& Photography | 8 |
| Theater Arts | 5 |
| Subtotal | $\mathbf{1 1 0}$ |

Bachelor of Science
Accounting ..... 5
Business Administration ..... 11
Chemistry ..... 2
Computer Information Systems ..... 2
Computer Science ..... 1
Economics ..... 0
Economics \& Finance ..... 2
Family \& Consumer Studies ..... 12
Physical Education ..... 1
Recreation \& Leisure Studies ..... 1
Subtotal ..... 3701Prosoph18
Sign Communication ..... 0Sociology7
Span8
Theater Arts
110
Subtotal ..... 10
TOTAL ..... 147

## TABLE 22: GRADUATE DEGREES BY DISCIPLINE ACADEMIC YEAR 2002-2003

| Master of Arts |  |
| :--- | ---: |
| Psychology | 5 |
| Developmental Psychology | 3 |
| Linguistics | 11 |
| Interpreting | 7 |
| Mental Health Counseling | 8 |
| School Counseling \& Guidance | 7 |
| Community Counseling | 0 |
| Rehabilitation Counseling | 0 |
| Clinical Psychology | 3 |
| Education | 1 |
| Advanced Studies in Education | 6 |
| Family-Centered Early Education | 10 |
| Elementary Education | 9 |
| Multiple Disabilities | 0 |
| Non-degree Teacher Certification | 2 |
| Secondary | 5 |
| Special Education in Deafness |  |
| Subtotal | $\mathbf{7 7}$ |
| Master of Science | $\mathbf{2 3}$ |
| Administration | 11 |
| Audiology | 11 |
| Speech-Language Pathology |  |

Subtotal ..... 23
TOTAL


[^0]:    * The Graduate Special count includes Graduate Extension students and International Interns.

[^1]:    * Numbers do not include extension students.
    \# The Graduate Special count includes International Interns.

[^2]:    * The state of origin for 32 undergraduate and 12 graduate students is unknown.

[^3]:    * Based on data provided to IPEDS, Fall 2002.

