

Gallaudet University FY 2011 Government Performance and Results Act (GPRA)

Executive Summary

- GPRA was enacted in 1993 for the purpose of systematically holding Federal agencies accountable for achieving program results. Gallaudet has submitted a GPRA report for over 10 years.
- Gallaudet submits its GPRA report every year in October to the U.S. Department of Education. Primary reviewers are Annette Reichman, Director/Liaison, Office of Special Institutions; and John English, Senior Budget Analyst, Office of the Under Secretary.
- The report includes performance indicators and targets (goals) that have been negotiated with the Department of Education. They include **enrollment, persistence rates, graduation rates, post-graduation outcomes for students, literacy skills, support services, research activity, fundraising** and a number of indicators specifically related to the Clerc Center's national mission.
- Each year we report our performance on each indicator and comment on this data in relation to the target set for that particular fiscal year, e.g., if we did not meet the target, what was the possible reason(s), and what strategies will we put into place to improve our performance.
- The Department of Education uses the indicator performance data to report how Gallaudet did in relation to its targets. This information is posted on the Department's public web site. Internal indicator data are not posted on the Department's web site or considered by OMB, but are monitored internally by the Department.
- In 2006, select GPRA indicator results were used by the Office of Management and Budget (OMB) in the Program Assessment Rating Tool (PART) process to assess Gallaudet's (and the Department of Education's) effectiveness. The indicators that OMB looks at are: undergraduate enrollment, persistence rates, graduation rates, and "placement" rate, meaning what percentage of our graduates obtains employment after graduation, and an efficiency measure (new).
- The full GPRA report and related documents is posted on the Office of Academic Quality's website and at www.ed.gov

GPRA: Summary of Results

Target Exceeded

- 1.1: Number of full-time, degree-seeking undergraduate students
- 1.8: MSSD dropout rate
- 1.10: First-time, full-time degree seeking undergraduate six-year graduation rate
- 1.11: Graduate student graduation rate
- 1.12: MSSD annual graduation rate

Target Met

- 1.6: Percentage of first-time, full-time degree seeking undergraduate fall-to-fall persistence
- 3.3: Percentage of bachelor's level graduates who are not employed nor in advanced education or training during their first year after graduation

Target Not Met: Made Progress From Prior Year

- 1.4: MSSD enrollment
- 4.1: Federal cost per Gallaudet graduate
- 4.2: Total educational cost per graduate

Target Not Met: No Progress From Prior Year

- 1.2: Number of students enrolled part-time in degree programs on in non-degree programs at Gallaudet University
- 1.3: Number of students enrolled in graduate programs
- 1.5: KDES enrollment
- 1.7: Graduate student persistence rate
- 2.1: Number of other programs and/or institutions adopting MSSD/KDES innovative strategies/curricula or modifying their strategies as a result of MSSD/KDES leadership
- 3.1: Percentage of bachelor's level graduates who are employed during their first year after graduation

Targets or Baselines Pending or Measure not yet available

- 1.9: KDES average daily attendance rate
- 3.2: Percentage of bachelor's level graduates who are in advanced education or training during their first year after graduation
- 3.4: Percentage of MSSD graduates who are in jobs within one year after graduation
- 3.5: Percentage of MSSD graduates who are in advanced education or training programs within one year after graduation
- 3.6: Percentage of MSSD graduates who are not in jobs nor postsecondary (advanced education or training) programs within one year after graduation.

		Target met or exceeded		Target not met		Target/baseline in progress
Measures		Target Exceeded	Target Met	Progress	No Progress/ progress decline	Set baseline
1.1	GU UG: full-time, degree-seeking enrollment	√				
1.2	GU: part-time UG degree-seeking & non-degree granting program enrollment				√	
1.3	GU GRAD: degree-seeking enrollment (full-and part-time)				√	
1.4	MSSD: enrollment			√		
1.5	KDES: enrollment:				√	
1.6	GU UG: first-time, full-time degree-seeking retention to 2nd year		√			
1.7	GU GRAD: graduate student persistence rate				√	
1.8	MSSD: dropout rate	√				
1.9	KDES: average daily attendance rate					N/A
1.10	GU UG: first-time, full-time degree-seeking cohort 6-year graduation rate	√				
1.11	GU GRAD: graduation rate	√				
1.12	MSSD: annual graduation rate	√				
2.1	CLERC: innovative strategies/curricula adopted or modeled				√	
3.1	GU UG: alumni employed within a year				√	
3.2	GU UG: alumni pursuing additional education within a year					√
3.3	GU UG: alumni not employed or pursuing additional education within a year		√			
3.4	MSSD: alumni employed within a year					N/A
3.5	MSSD: alumni pursuing postsecondary education/training within a year					N/A
3.6	MSSD: alumni not employed or pursuing postsecondary education within a year					N/A
4.1	GU: Federal cost per graduate			√		
4.2	GU: Total cost per graduate			√		
TOTAL: 21; Total measures with targets: 17		5	2	3	6	1
Percent (of measures with targets)		29%	12%	18%	35%	6%
Percent (of measures with targets)		41%		53%		6%