

# Gallaudet University FY 2015 Government Performance and Results Act (GPRA)

## Executive Summary

- GPRA was enacted in 1993 for the purpose of systematically holding Federal agencies accountable for achieving program results. Gallaudet has submitted a GPRA report for over 10 years.
- Gallaudet submits its GPRA report every year in October to the U.S. Department of Education. Primary reviewers are Annette Reichman, Director/Liaison, Office of Special Institutions; and John English, Senior Budget Analyst, Office of the Under Secretary.
- The report includes performance indicators and targets (goals) that have been negotiated with the Department of Education. They include **enrollment, persistence rates, graduation rates, post-graduation outcomes for students, literacy skills, support services, research activity, fundraising** and a number of indicators specifically related to the Clerc Center's national mission.
- Each year we report our performance on each indicator and comment on this data in relation to the target set for that particular fiscal year, e.g., if we did not meet the target, what was the possible reason(s), and what strategies we will put into place to improve our performance.
- The Department of Education uses the indicator performance data to report how Gallaudet did in relation to its targets. This information is posted on the Department's public web site. Internal indicator data are not posted on the Department's web site or considered by OMB, but are monitored internally by the Department.
- In 2006, select GPRA indicator results were used by the Office of Management and Budget (OMB) in the Program Assessment Rating Tool (PART) process to assess Gallaudet's (and the Department of Education's) effectiveness. The indicators that OMB looks at are: undergraduate enrollment, persistence rates, graduation rates, and "placement" rate, meaning what percentage of our graduates obtains employment after graduation, and an efficiency measure (new).
- The full GPRA report and related documents are posted on the Office of Academic Quality's website and at [www.ed.gov](http://www.ed.gov)

## GPRA: Summary of Results

### **Target Exceeded**

- 1.3: Number of students enrolled in graduate programs
- 1.7: Graduate student persistence rate
- 1.10: First-time, full-time degree seeking undergraduate six-year graduation rate
- 1.11: Graduate student graduation rate
- 1.13: Graduation rate of MSSD students
- 3.1: Percentage of bachelor's level graduates who are employed during their first year after graduation
- 3.3: Percentage of bachelor's level graduates who are not employed nor in advanced education or training during their first year after graduation
- 3.6: Percentage of MSSD graduates who are not in jobs nor postsecondary (advanced education or training) programs within one year after graduation
- 3.7: Percentage of MSSD graduates who are enrolled in college or other post-secondary education or training, and/or who are competitively employed within one year after graduation
- 4.1: Federal cost per Gallaudet graduate
- 4.2: Total education cost per graduate

### **Target Met**

- 1.4: MSSD enrollment
- 1.8: MSSD dropout rate
- 1.9: KDES average daily attendance rate

### **Target Not Met**

- 1.1: Number of full-time, degree-seeking undergraduate students
- 1.2: Number of students enrolled part-time in degree programs on in non-degree programs at Gallaudet University
- 1.5: KDES enrollment
- 1.6: Percentage of first-time, full-time degree seeking undergraduate fall-to-fall persistence
- 2.1: Number of other programs and/or institutions adopting MSSD/KDES innovative strategies/curricula or modifying their strategies as a result of MSSD/KDES leadership
- 3.2: Percentage of bachelor's level graduates who are in advanced education or training during their first year after graduation