

GLOBAL CONNECTION

CONVERSATIONS ACROSS NATIONS SLATED FOR OCTOBER 1, 2016



The first Gallaudet **CAN** will take place in conjunction with the inauguration celebrating Gallaudet's 11th and first deaf woman president, Roberta J. Cordano. Gallaudet **Conversations Across Nations** (Gallaudet **CAN**) is the manifestation of our University's broader mission to serve our institution, our country, and our world through engagement. Gallaudet **CAN** are gatherings of people for self-guided discussions on topics important to our community and will be hosted on campus and by Gallaudet University Alumni Association chapters in their local communities. Everyone is welcome to participate, and share thoughts and feedback on matters of importance to our community. Charity Warigon, special assistant to the vice president for engagement, is the main point of contact for Gallaudet CAN. To learn more about Gallaudet CAN, visit gallaudet.edu/CAN.



Welcome to 'Global Connection'

This new publication by the Office of Research Support and International Affairs (RSIA) will be distributed electronically to the campus periodically to provide information about Gallaudet's outreach efforts in serving the global community.

Global Connection reports on the steps the University has taken, and previews its future plans, to offer and oversee international and intercultural education opportunities for Gallaudet students and faculty, as well as the global community, through enrollment and retention, and research, development, and outreach. The newsletter also showcases the opportunities Gallaudet departments offer to promote research and study abroad programs related to educational pursuits, including coursework, internships, cross-cultural studies, and scholarly exchanges. It also demonstrates to readers Gallaudet's commitment to producing graduates who understand the importance of connecting with other societies around the world and share their knowledge.

RSIA encourages all campus units to contact us with any news related to their involvement with international outreach at rsia@gallaudet.edu.

NIPPON OFFICIALS WITNESS FIRSTHAND HOW WDL SCHOLARSHIP CHANGES LIVES

*Nippon Foundation
Chairman Yohei
Sasakawa and senior
administrators of the
foundation interviewed
Tien Thuy in Vietnam
via live streaming during
a visit to Gallaudet on
April 12.*

On Commencement Day for the Class of 2016, Thuy Tien Nguyen, of Ho Chi Minh City, Vietnam, had the distinction of becoming the first student from her country to graduate from Gallaudet with a master's degree. Tien, like many other Gallaudet graduates from developing countries, credits the Nippon Foundation, Tokyo, Japan, the world's foremost educational benefactor of deaf and hard of hearing people, for the financial assistance she needed to take advantage of a Gallaudet

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DEADLINE APPROACHES FOR FULBRIGHT SCHOLARSHIP APPLICATIONS

Students thinking about applying for a Fulbright Scholarship need to act quickly: **the deadline for submission is mid-October**, and a screening by the Gallaudet Fulbright committee is required in early October. Now is the time to start preparing to apply, making contact with the country the student is applying to, and requesting letters of recommendation. The Gallaudet Fulbright committee needs a hard copy of materials at the time of the screening of candidates.

Fulbright grants for study or research abroad are awarded on a nationally competitive basis to U.S. citizens



who are graduate students or will have earned the bachelor's degree prior to September of the year for which the grant is being awarded. More than 150 countries worldwide participate in the Fulbright Program with teaching assistantships available in excess of 25 countries. These grants offer a very attractive opportunity for students with a serious interest in advanced study or research overseas. They generally provide funding for round-trip travel, maintenance for one academic year, health and accident coverage, and full or partial tuition.

More information is available at www.iie.org/fulbright and in the Fulbright section of the Gallaudet home page. Students can also discuss their plans for a Fulbright and ask questions about the application by emailing rsia@gallaudet.edu.

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education.

"I am so thankful to Gallaudet and to Nippon," said Tien, the recipient of Nippon's World Deaf Leadership (WDL) Scholarship. "This has been such a rich experience." Gallaudet, she said, was a "life-changing experience" that gave her far more than a good education. "Gallaudet gave me my deaf identity and taught me how to become empowered."

Tien came to Gallaudet with a bachelor's degree in elementary education which she had put to use teaching math and sign language to Vietnamese deaf children. But she felt that her effectiveness as an educator was limited. "I realized I needed more experience to be a better teacher," she said. On the encouragement of a Nippon Foundation staff member, Tien applied for and was awarded a WDL scholarship, which provided her full tuition to earn her M.A. in Sign Language Education. She plans to return to Vietnam to teach sign language at the University of Dong Nai, and to train sign language teachers.

In the months leading up to graduation, Tien embarked on an ambitious internship with far-reaching benefits to the Vietnamese deaf community: conducting Ho Chi Minh City Sign Language teacher training and instruction and researching deaf Vietnamese people's experiences with sign language teacher training. She received guidance from her mentor, Dr. Audrey Cooper, assistant professor and program director of Gallaudet's M.A. Program in International Development. Nippon Foundation Chairman Yohei Sasakawa and senior administrators of the foundation had the gratifying experience of seeing how their investment in educating promising deaf leaders is being rewarded when they interviewed Tien via live streaming during a visit to Gallaudet on April 12.

The Nippon officials were on campus for an update on students who are pursuing a Gallaudet education through a WDL scholarship, and to explore other ways that Gallaudet and Nippon can collaborate to benefit deaf

In the months leading up to graduation, Tien embarked on an ambitious internship with far-reaching benefits to the Vietnamese deaf community: conducting Ho Chi Minh City Sign Language teacher training and instruction and researching deaf Vietnamese people's experiences with sign language teacher training.

people. Tien embodies the spirit of Nippon's mission to create a society where everyone works together to shatter any barrier that stands in the way of an individual's ability to achieve a fulfilling, productive life. The main requirement of applicants for a WDL scholarship is that, if accepted, they will use their Gallaudet education to become international leaders and work to empower the deaf community in their home country. Since WDL was founded in 2003, 16 scholarships have been awarded, and among the 14 graduates to date, 11, representing nine countries, are at home fulfilling their promise.

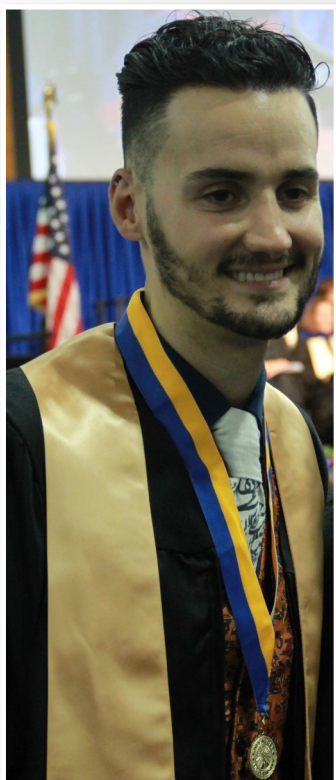
The Nippon Foundation originated in 1992 with the establishment of an endowed scholarship fund for deaf

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and hard of hearing students from developing countries studying in the U.S. at Gallaudet University and the National Technical Institute for the Deaf, a college of the Rochester Institute of Technology. Today, Nippon has 11 international scholarships and fellowships that help educate deaf and hard of hearing people. In addition to the WDL Fund, 15 international students from developing countries are currently gaining a Gallaudet education thanks to Nippon's Sasakawa International Scholarship Fund.

The WDL scholars recently completed a survey that gives insights on their quality of life before, during, and after their Gallaudet education. The survey results were shared during the recent campus visit with Mr. Sasakawa and Nippon officials Mr. Yasunobu Ishii, senior program director for disability and social welfare, Ms. Natsuko Tominga, senior manager of public relations, and Ms. Kananko Shinden, project coordinator for the social innovation team. The overwhelmingly heartfelt responses of the WDL scholars serve as testaments to Nippon's mission -- and the value of a Gallaudet education.



Guity is gifted with the knowledge of several languages. He has been accepted to Gallaudet's accelerated master's/doctorate program in linguistics for fall 2016.

INTERNATIONAL STUDENTS TAKE SPOTLIGHT AT GRADUATION

Gallaudet University's 146th Commencement exercises on May 13 were the first to be presided over by President Roberta "Bobbi" Cordano, who became the University's 11th president on January 1, 2016. It was an historic occasion for Gallaudet in another very significant way: it is believed to be the first time that both Gallaudet's undergraduate and graduate student speakers were international students.

Representing the Class of 2016 were Ardavan Guity, from Tehran, Iran, who graduated with a Bachelor of Arts degree in deaf studies, and spoke on behalf of the undergraduate students. Tong Song, from Beijing, China, who earned her Bachelor of Science degree in accounting at Gallaudet in 2013 and graduated this year with a Master of Public Administration degree, spoke for the graduate students.

Guity was born and raised in a Deaf family and attended a school for the Deaf in Iran. He began his commitment to community service at age 12 as a UNICEF delegate for children and teenagers with disabilities. In 2005, he led the Iranian Center for the Deaf (ICD) and helped found its Deaf Youth Section. The following year, Guity represented the ICD at the Asian Youth Deaf Camp in Miyazaki, Japan. The experience inspired him to establish and lead the first Young Deaf Iranian Camp in 2007. In 2011, Guity



Song's goals are to become an accounting team manager and a leader at a public organization or corporation.

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served as a delegate for the World Federation of the Deaf Congress in South Africa and taught interpreters about International Sign Language at the SIGN5 Conference of Sign Language Users at Gazi University in Ankara, Turkey. From 2011 to 2012, he was a researcher at Alzahra University in Tehran, working on a sign language and deaf culture educational book and DVD for sign language interpreters.

After earning a degree in computer science at a university in Iran, Guity enrolled in Gallaudet's English Language Institute (ELI) in 2013. He became an undergraduate student at the University in 2014, pursuing a major in deaf studies. He has been a peer advisor for three years. In this capacity, he co-hosted several panel discussions, including a diversity panel, "Who Am I?", in March of this year.

Guity is gifted with the knowledge of several languages: Zaban Eshareh Iran (the sign language of Deaf Iranians), Persian Sign Language, American Sign Language, International Sign Language, Farsi, Arabic, and English. He has been accepted to Gallaudet's accelerated master's/doctorate program in linguistics for fall 2016. Guity states that every day at Gallaudet inspires him.

Song grew up in a loving and supportive family that instilled in her a passion for excellence in education. Upon graduating from high school in 2008 at age 17, she boarded a plane to the United States and began her studies in the ELI at Gallaudet. In fall 2009, she began her undergraduate studies at the University, majoring in accounting. In the summer of 2010, she enrolled at the University of Washington, Seattle, to study JavaScript and animation.

After a year of volunteer work in non-profit organizations, Song returned to Gallaudet in 2014 to begin her studies in the Master of Public Administration program. She also worked as a student assistant in Tutorial and Instructional Programs, managing tutorial appointments, tracking students' progress, and assisting in preparing tutorial materials, exhibits, and demonstrations. In addition, Song served as a teaching assistant in the Department of Business, working on research projects and developing new course materials, and volunteering with the department's Income Tax Assistance program, providing free tax return preparation.

It is believed to be the first time that both Gallaudet's undergraduate and graduate student speakers were international students.

She is currently interning in the University's Finance Office.

Song is fluent in Chinese, English, and American Sign Language. She is VITA/TCE tax certified, and proficient in JavaScript and iMovie animation. She takes pride in her interpersonal skills, adaptability, organizational and communication skills, problem-solving, and logical thinking. She describes herself as independent, self-disciplined, confident, positive, and spiritual. Song's goals are to become an accounting team manager and a leader at a public organization or corporation.

When Song first arrived at Gallaudet, she suffered from a bad case of homesickness, but the warm reception she received soon made her feel accepted. "Everyone was so welcoming, so supportive. Plus I'd never experienced the deaf community and signing and 100 percent communication access, so I felt connected almost immediately. Looking back, she has no doubts that coming to Gallaudet was one of the best decisions she ever made. What she has learned here through ELI, undergraduate, and graduate educations -- seven years in all -- "has been beyond expectations. I couldn't have imagined what I would have learned about myself if I hadn't come here. I owe Gallaudet so much appreciation. Her parents, too, are amazed "that I have reached this level," she said. Song's advice to anyone contemplating a Gallaudet education is not to second-guess themselves or look for any reasons to discourage themselves from making the move. "Just go! You'll be surprised at what you will become. Invest in your talent and skills." She repeated, with a renewed sense of excitement, "Just go!"



The Gallaudet-Nippon Foundation World Deaf Leadership scholarship for the 2017-2018 academic year was announced this past July. For more details, please go to Goo.gl/mbZR3I

SASAKAWA SCHOLARSHIP MAKES GALLAUDET EDUCATION POSSIBLE FOR GHANAIAN STUDENT

When she was 15, Jessica Nortey's Ghana Sign Language teacher mentioned Gallaudet University during class one day. Being unfamiliar with the place, Nortey looked it up online. It seemed like an idyllic place for a deaf person to study, she recalled thinking, but far too expensive to do anything more than dream about.

But Gallaudet stayed in the back of Nortey's mind, and when her family came to the U.S. to visit family in Maryland, they agreed to let her visit MSSD. She was so enthralled with what she saw that she knew she had to become a student there. Thanks to the Sasakawa International Scholarship Fund, her wish was granted. When the reality of leaving her family and moving to a new country finally sunk in, Nortey had second thoughts. "I was scared to come here, but my family convinced me, and I'm thankful to them." She entered MSSD as a sophomore, and soon fell in love with the school. After graduating, she immediately enrolled at the University.

Being a college student further expanded Nortey's horizons; she became active in the Black Deaf Student Union, joined the Gallaudet Dance Company, and played soccer. She also gained experience by becoming a resident assistant and working at other student jobs.

On graduation day, Nortey said she was very excited to perform with the Dance Company at Commencement Exercises, and walk across the stage to receiving her degree in accounting. What she most looked forward to, she added was to start the new job she'd been offered in the Payroll Office of Gallaudet's Human Resources Services.

When asked if Gallaudet had helped her reach her goals, the incredulous look on Nortey's face clearly showed that it was the most absurd question she'd ever been asked. "Oh yes!" she said. "Definitely! If I hadn't come to Gallaudet, who knows where I would be? If I hadn't come here, I wouldn't have changed or advanced; I would have been part of the status quo, not open minded."

*Jessica Nortey,
(Accounting)
Class of '16*





ISSP INFORMATION SHARED AT INTERNATIONAL VOLLEYBALL CHAMPIONSHIP

LEFT: Danilo Torres (seated), international liaison specialist for the Office of Research Support and International Affairs (RSIA), provides information on the International Special Student Program (ISSP) to a member of the Brazilian volleyball team at the 2016 International Committee of Sports for the Deaf World Deaf Volleyball Championships, held in the Gallaudet Field House July 6 - 15. Men's and women's teams from Brazil, Canada, India, Japan, Poland, Russia, Turkey, Ukraine, and the United States competed in the event. The ISSP, which is managed by RSIA, is a one- or two-semester program designed for non-U.S. students who are not pursuing an academic degree at Gallaudet.



INTERNATIONAL STUDENTS CELEBRATE COMMENCEMENT

International students celebrate with family and friends at a Commencement Day reception hosted by the English Language Institute and the Office of Research Support and international Affairs.

GRADUATE STUDENT PHOEBE TAY AWARDED PEO SCHOLARSHIP

Dual-degree opens 'incredible learning opportunities'

By Phoebe Tay

Being enrolled as a graduate student in the dual M.A. in International Development and Linguistics program at Gallaudet University has opened up many incredible learning opportunities for me in the past two years. One of the biggest learning opportunities was my recent nine-week summer stint at the Singapore Association for the Deaf.

During this internship, I conducted fieldwork research on language and identity in the Singapore Deaf Community. My role as a researcher was to uncover and document historical change across four generations of Deaf and hard of hearing people in Singapore. I was fascinated to discover how Singapore Sign Language evolved to what it is today since the 1950s, as well as intrigued to learn how language issues have shaped the identity politics of the Singapore Deaf Community.

Much to my surprise, another wonderful opportunity presented itself during my time in Singapore. I was formally invited by the chairman of the World Federation of the Deaf Regional Secretariat for Asia (WFD RSA) committee to present my research project at the upcoming



Phoebe Tay is pictured with members of the Singapore Association of the Deaf (SADeaf). Tay did an internship with SADeaf from May through July, 2016, and provided research support to SADeaf's ongoing research (Photo credit: Jessica Mak).

WFD RSA conference October 14 to 16 in Singapore, and received full sponsorship for my flight and conference registration. I consider it an honor and look forward to representing my country at the conference.

The Philanthropic Educational Organization (P.E.O.) has also made it possible for me to be in graduate school by awarding me two rounds of the PEO International Peace scholarship. I encourage women from countries outside the USA to apply for this scholarship. For more information on this scholarship, please visit their website at <http://www.peointernational.org/>.

BUU STUDY ABROAD AT GALLAUDET

Beijing Union University (BUU) students, along with BUU officials Lu Shuhui (right), College Council vice chair and Special Education College vice dean, and Zhou Bo (second from right), Special Education College Applied Technology Department vice chair show their enthusiasm for Gallaudet during a July 24 to August 6 study abroad at Kendall Green. While on campus, the group attended morning and afternoon classes on American Sign Language in the James Lee Sorenson Language and Communication Center. They also were given a presentation on the history of Gallaudet University and had the opportunity to tour many of the world renowned social, political, and cultural sites that Washington, D.C. has to offer. The visit was part of the China Study Abroad Program, co-hosted by BUU and Gallaudet's Office of Research Support and International Affairs (RSIA), and a cooperative agreement with the U.S. Department of State.

Special thanks go out to Davina Kwong Yu, director of campus business development, and Dr. Qi Wang, professor in the Department of Business, for their support. BUU has had the opportunity to reciprocate the learning experience over the past few years, hosting groups from Gallaudet who were immersed in the culture, art, history, and architecture of China, one of the world's oldest civilizations. *This activity is funded by U.S. State Department grant S-ECAAS-12-GR-127KF, with the aim of strengthening Gallaudet's study abroad program, especially in China.



GALLAUDET ENTERS EXCHANGE AGREEMENT WITH MASARYK UNIVERSITY, CZECH REPUBLIC

Gallaudet has entered a five-year educational exchange agreement with Masaryk University, the second largest university in the Czech Republic, to provide internships for Gallaudet's Master of Sign Language Education Program (MASLED) students in teaching ASL as a second signed language for Masaryk's deaf and hard of hearing students.

Masaryk students at both the undergraduate and terminal degree levels can enroll as special students at Gallaudet to take courses or conduct research toward completion of their degree requirements. The agreement also encourages exchanges and academic visits of faculty and staff and joint research projects, particularly in the fields of deaf studies and sign language research and interpreting, as well as for teaching the oral languages of deaf people.

Masaryk, a public university founded in 1919 in the city of Brno, the seat of judicial authority for the Czech

Republic, has an enrollment of approximately 35,000 students. The university's Teiresias Centre is dedicated to the support of deaf and disabled students, providing them maximum accessibility to all of its 40 bachelor, 50 master's and 50 doctoral programs. Masaryk ensures higher education access to its classes through Czech, Czech Sign Language, English, and other languages, and includes in its programs half of the deaf and hard of hearing university students in the Czech Republic.

Serving as points of contact for the exchange agreement at Gallaudet are Dr. Patrick Boudreault, coordinator of the MASLED in the Department of ASL and Deaf Studies, in consultation with Dr. Charles Reilly, executive director of the Office of Research Support and International Affairs. The contacts for Masaryk are [Dr. Petr Peňáz](#), director of the Teiresias Centre, in consultation with Radka Sedláčková, director of the Centre for International Cooperation.

MASLED INTERNS REFLECT ON TEACHING EXPERIENCE IN CZECH REPUBLIC

Nam Quyen-To and Noe Turcios, now alumni of the Master's in Sign Language Education (MASLED) program, became Gallaudet's first interns at Masaryk University in Brno, Czech Republic, where they taught deaf students and staff American Sign Language (ASL) from February to May. The MASLED program is looking forward to maintaining this relationship with Masaryk University, and have more interns foster these kinds of collaborative efforts in the future.

"I could say so many things about my American Sign Language (ASL) teaching internship with Masaryk University in Brno, Czech Republic," said Nam-Quyen. "My experience was extremely rewarding. This internship enriched my knowledge in ASL, which was applicable and beneficial in my experiences teaching a second language (L2) and modality second language (M2) to Deaf students at Masaryk University. It was incredibly eye-opening. I learned their culture and bonded with some very extraordinary people. Thank you, Gallaudet, for sponsoring me!"

Turcios shared similar praise in recounting his internship. "My experience in Czech Republic was memorable, said Turcios. "My teaching internship at Masaryk was a rich experience! I taught Deaf students and staff ASL for three months. I really enjoyed working with them. I met wonderful people there, as well. I really loved their culture, delicious food, and traditions. I learned Czech Sign Language (CZJ) and some Universal signs, which were interesting. Brno was a very beautiful city."



Gallaudet intern Nam-Quyen To signs America, while Masaryk University students (from left) René Ratajský, Gabriela Pecová, and Vlastimil Chlumský sign Czech Republic.



Nam-Quyen To (third from right) and Noe Turcios (right) tour the Czech Republic city of Brno with deaf students from Masaryk University.

INTERNATIONAL INTERNSHIPS ENRICH STUDENT LEARNING

Undergraduate and graduate students interested in furthering their education with a global perspective, find that interning, working, or volunteering abroad offers an invaluable opportunity. International internships are often part of a student's academic program and credits earned toward their degree.

Along with knowledge and skills learned on the job, and the unique ability to gain enlightenment of another culture, students are able to expand their network with professionals working in another part of the world.

During the 2015-2016 Academic year, 17 students interned in 10 countries, including four students who worked at the Asociacion Resurrección de Sordos in Xalapa, Veracruz, Mexico, teaching American Sign Language and English to members of the Deaf community. Activities included creating lesson plans, material preparation, teaching concepts, and encouraging progress by students. In addition to improving their teaching skills, students were able to polish their Spanish language and Mexican Sign Language (LSM) skills, and learn about Mexican Deaf culture.

Another student majoring in international studies interned in Westport, Ireland, through an organization, Learning/World Endeavors. The student studied international relations, research methods, and cultural anthropology. In addition, as part of a special project, he investigated accessibility and quality of interpreting services for deaf people in Ireland.

Other countries visited this year by Gallaudet students doing international internships included Czech Republic, Ecuador, Canada, Singapore, Vietnam, Netherlands, Cyprus, and Guam.

The Office of Research Support and International Affairs, along with the University Career Center and academic departments work together to assist students in their pursuit of international internship experiences. Student internship duties vary, but include activities such as teaching, recreational program management, advocacy work, community involvement, and research.



FROM LEFT: Carolina Calderón Diz coordinator of the internship in Mexico, poses with Gallaudet interns Dayamarali Espinosa, Eunice Vazquez, Martín Valle, and Trevor Anderson.



Stephanie Niaupari and an assistant work inside an aid delivery truck with donated items from the Gallaudet community for the victims of a recent earthquake in Ecuador.



Gallaudet intern Stephanie Niaupari (fifth from the left) is pictured with her proud Deaf Ecuadorian students, who display certificates for completing the English course she taught to prepare the students to compete for a World Deaf Leadership award and study at Gallaudet.



Gallaudet interns are pictured with two of the Mexican people they worked with.

IDMA STUDENT INTERNS AT USICD

From June through August, 2016, Izumi Takizawa, now a second-year graduate student in the M.A. Program in International Development (IDMA), participated in a practicum experience at the United States International Council on Disabilities (USICD) in Washington, DC. At USICD, Izumi enjoyed a great experience researching the Convention on the Rights of Persons with Disabilities and the Americans with Disabilities Act. Supported by a scholarship from the Japanese ASL Signers Society (JASS) of the Nippon Foundation, Izumi's interest in studying international development is focused on research and advocacy to promote the advancement of Japanese Deaf community expertise in Japan. In addition to learning theories and methods of community advocacy, Izumi's research interests center on pro-tactile language use and related DeafBlind community activities, which led her to Seattle, Wash., in July to explore some of the "hot spots" of DeafBlind communities in the United States. Information on JASS: <http://www.npojass.org/english>



Andrea Shettle, MSW, M.A. (USICD Program Manager and IDMA Alum) with Izumi Takizawa (second-year IDMA student).

INTERNATIONAL LEADERS TO GIVE PANEL PRESENTATION

In keeping with President Cordano's promise to draw on expertise wherever it exists to fulfill Gallaudet's mission, the University kicks off a week of celebratory activities leading up to her September 30 inauguration as 11th president with a presentation, "Advancing Transformational Leadership Around the Globe," on Tuesday, September 27, at 12:30 p.m. in Elstad Auditorium. The presentation will be led by four distinguished leaders in the deaf community: Nancy Barker, Canada, a conservation scientist and human rights activist pushing for positive change for deaf people; Raphy Domingo, Philippines, head of Learner-centered Education Access for the Deaf, Center for Education Access and Development, De La Salle-College of Saint Benilde, Manila, and deaf community, and Filipino Sign language advocate; Bruno Druchen, South Africa, national director of Deaf Federation of South Africa; and Alvaro Espinoza, Guatemala, founder of Las Voces del Silencio (LAVOSI), an independent, deaf operated school for deaf children. The panel will be moderated by Dr. Khadijat Rashid, a professor of economics at Gallaudet, former White House Fellow, and founding board member of the World Deaf Leadership Program.



Ms. Nancy Barker
-Canada



Mr. Bruno Druchen
- South Africa



Mr. Alvaro Espinoza
- Guatemala



Mr. Raphy Domingo
- Philippines

INTERNATIONAL DEVELOPMENT PUBLICATIONS

Audrey C. Cooper, assistant professor and program director, Gallaudet's M.A. Program in International Development (IDMA), and **Khadijat K. Rashid**, professor, Department of Business and Economics, and by courtesy, the IDMA, co-edited a volume on signed language in Sub-Saharan Africa in summer 2015, titled *Citizenship, Politics, Difference: Perspectives from Sub-Saharan Signed Language Communities*, in which 16 authors examine relationships between Deaf people's signed language practices and political leadership, economic participation, research activities, advocacy and activism in Western, Eastern, Central, and Southern regions of Africa. In December 2015, Kaitlin Chadwick (American University's College of Arts and Sciences) published a Blogpost on the book: <http://au.blogs.american.edu/public-anthropology/deaf-communities-in-sub-saharan-africa-lead-the-way/>. The book has been adopted by numerous university libraries, with the University of California, Berkeley, among the earliest adopters.

Audrey C. Cooper and **Nguyễn Trần Thủy Tiên**, a 2016 graduate of Gallaudet's M.A. Program in Sign Language Education, co-published an article in the August 2015 issue of the *Journal of Linguistic Anthropology*, titled "Signed Language Community-Researcher Collaboration in Việt Nam: Challenging Language Ideologies, Creating Social Change." Using original ethnographic data, this article examined linguistic practices of Vietnamese Deaf community organizers working with language researchers, and presents two case examples of the ways that Deaf community organizers apply linguistic knowledge for their own literacy and social advocacy interests.

Chapters by several current and former Gallaudet University faculty, adjunct faculty, and graduates appear in *It's a Small World: International Deaf Spaces and Encounters* (Gallaudet University Press, December 2015), co-edited by **Annelies Kusters** (Max Planck Institute) and **Michele I. Friedner** (University of Chicago) co-edited. These authors include:

- ◆ **'Bunmi Aina** (director, Keeping the Promise): "Andrew Foster Touches Eternity: From Nigeria to Fiji."
- ◆ **Arlinda S. Boland** (IDMA and MPA alumna, and current IDMA program assistant), **Amy T. Wilson** (founding IDMA program director and current director of International Programs with the Millneck Family of Organizations), and **Rowena E. Winiarczyk** (Office of Research Support and International Affairs coordinator of research and global projects and IDMA alumna): "Deaf International Development Practitioners and Researchers Working Effectively in Deaf Communities."
- ◆ **Audrey C. Cooper**: "Signed Language Sovereignities in Việt Nam: Deaf Community Responses to ASL-Based Tourism."
- ◆ **Erin Moriarty Harrelson** (Gallaudet Guest Lecturer and Ph.D. candidate in Anthropology, American University): "SAME-SAME but Different: Tourism and the Deaf Global Circuit."

- ◆ **Khadijat K. Rashid**: "A Deaf Leadership Program in Nigeria: Notes On a Complicated Endeavor."
- ◆ **Elena Ruiz-Williams, Meredith Burke, Vee Yee Chong, and Noppawong Chainarong** (Gallaudet alumnae): "My Deaf is Not Your Deaf: Realizing Intersectional Realities at Gallaudet University."
- ◆ **Kirk VanGilder** (Gallaudet assistant professor of religion): "Exploring the Contours of DEAF-SAME: Kinship Bonds and Mutuality in United Methodist Short-Term Missions."

The following are other recent publications related to signed languages, Deaf, DeafBlind, and/or Hard of Hearing people and communities, international affairs, development, and research:

- ◆ **Julie Bakken Jepsen, Sam Lutalo-Kiingi, and Goedele A.M. De Clerck**, eds. (2015) *Signed Languages of the World: A Comparative Handbook*. (de Gruyter)
- ◆ **Goedele A.M. De Clerck** (2016) *Deaf Epistemologies, Identity, and Learning: A Comparative Perspective* (Deaf Education Series). (Gallaudet University Press)
- ◆ **Goedele A.M. De Clerck and Peter V. Paul** (2016) *Sign Language, Sustainable Development, and Equal Opportunities: Envisioning the Future for Deaf Students*. (Gallaudet University Press)
- ◆ **Erika Hoffmann-Dilloway** (2016) *Signing and Belonging in Nepal*. (Gallaudet University Press)
- ◆ **Michele Ilana Friedner** (2015) *Valuing Deaf Worlds in Urban India*. (Rutgers University Press)
- ◆ **Annelies Kusters** (2015) *Deaf Space in Adamarobe: An Ethnographic Study in a Village in Ghana* (Gallaudet University Press)

Gallaudet's *Global Connection* newsletter is a publication of Gallaudet University's Office of Research Support and International Affairs (RSIA), a unit of the University's Academic Affairs division.

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RESEARCH at GALLAUDET

A Publication of the Office of Research Support and International Affairs
March 2016

Welcome to Research at Gallaudet
The Office of Research Support and International Affairs (RSIA) is reviving a University newsletter, *Research at Gallaudet*, that has been dormant for many years. As the name suggests, the publication shares news of interesting studies our researchers are engaged in, honors and awards they or their departments have received that are related

to research, and any other news that demonstrates our successes and innovations in this area. Considering the many exciting developments in research that have taken place at Gallaudet in recent years, and our strategic goal to show the world that we are leaders in the field, RSIA feels this is an opportune time to restart the newsletter. It will also provide a venue to give more recognition for the

accomplishments of our researchers -- particularly undergraduate and graduate students, who represent Gallaudet's future. *Research at Gallaudet* e-news will be distributed periodically via Gallaudet email. Please help RSIA share the good news of our research accomplishments by sending related articles, announcements, and photos to rsia@gallaudet.edu.

First Expo to recognize valuable role research plays at Gallaudet

The campus community is encouraged to help celebrate the first Gallaudet Research Expo, hosted by the Office of the Provost, on Thursday, March 24, 2016, from 9:30 a.m. to 3:30 p.m. The locations will be Elbert Auditorium (morning) and Living and Learning Residence Hall 6 (afternoon). The Expo will be an annual one-day event to recognize the indispensable role research plays at our University and in the deaf community. It will demonstrate to the world the value our campus community places on scholarly research in all disciplines, and it will promote an active dialogue to reinforce this commitment.

The kick-off event will feature four-minute presentations by 18 students who will share their research studies, a poster session with 26 student and faculty presenters, and a variety of stimulating discussions. Attendance is free and the event is open to the public. In addition, representatives from 18 campus units will be on hand to provide information about services and resources they provide to support research and scholarly activities. Examples are:

- Research internship/work opportunities
- Funding opportunities
- Technical support
- Research consulting or advising
- Sharing/lending equipment
- Providing research space for data collection
- Offering data collection tools

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News from VL2/BL2

Work continues on Pettito RAVE project
Dr. Laura-Anne Pettito, principal investigator, and her team are making great advances in Pettito's Brain and Language Laboratory for Neuroimaging, BL2, on a Robot-Avatar Thermal-Enhanced (RAVE) prototype project, funded by W.M. Keck Foundation and National Science Foundation.

Dr. Laura-Anne Pettito (PL) is co-principal investigator and science director for the Center on Visual Language and Visual Learning, VL2, and scientific director of BL2. Pettito and her team are working to combine multiple technologies to identify when babies are in a cognitive-emotional state that makes them most ready to learn, triggering a virtual human to provide rhythmic-temporal nursery rhymes in sign language via avatars created using motion capture.

This project is underpinned by core experiments being conducted by Pettito, her researchers, and Ph.D. in educational neuroscience students in the BL2 lab at Gallaudet University. It



Dr. Laura-Anne Pettito (PL) works on a training exercise in the BL2 Laboratory with "Maki," from the Robotics Laboratory at Yale University. (She pictured is Traci-Anne Vaughan, undergraduate assistant.)

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**SAVE
THE
DATE**



Research Expo

The Second Annual Gallaudet Research Expo will be held on
Thursday March 30, 2017
Venue: TBD
9:00am – 4:00pm

For more information or questions regarding participation, please contact the Office of Research Support and International Affairs (RSIA) through researchexpo@Gallaudet.edu

2nd Annual Gallaudet University Research Expo Thursday March 30, 2017

♦ Presentations & Posters

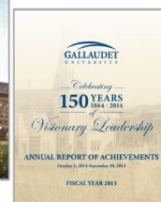
⇒ Highlight the scope of undergraduate and graduate, staff, & faculty research and community partnerships;

♦ Campus exhibitors:

⇒ Research Centers, departments, campus vendors and shared providers will be on hand to help you navigate your way through the research campus

♦ Deadline for Registration: February 10, 2017

Annual Report of Achievement (ARA) Information



The Education of the Deaf Act (EDA) requires Gallaudet University to submit an annual report (the Annual Report of Achievements [ARA]) to the United States Department of Education every January, covering the accomplishments of the previous fiscal year. The EDA specifies the data and information on our programs and students that must be reported. The report is also used to share information with other groups, such as donors and foundations, but its primary purpose is to meet the EDA reporting requirements.

The research section of the ARA report (an archive of ARA Publications is available at Goo.gl/8PPsmh and contains both profiles on research studies as well as scholarly achievements and activities.

For research and scholarly activity submission information to be included in the report, please go to the website Goo.gl/NfKQ63