

# Proficiency and Depiction in ASL

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## Depiction (Dudis 2011, 2007)



The visual (spatial) representation of an entity or event ~ by using something other than the actual entity or event (the signer uses space, articulators, face, body...)

(See also Liddell 2003; Dudis 2007; Thumann 2011)

*Depiction* refers to “any act in which one or a set of concepts are made manifest in the discourse setting...” (Dudis, 2011:4)

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## Depiction



**Function:** *to represent something visually-spatially*

**Form:**

(Liddell, 2003)

- depicting verbs (classifiers)
- surrogate (role shifts, constructed dialogue, experiencing |self|...)
- tokens (3-d location in space)
- buoys (list, fragment, ...)
- 2 dimensional abstract (|map|, |calendar|)
- metaphor
- other....?

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## Depiction & Proficient signers



- › Depict multiple entities simultaneously (partitioning ~ Dudis 2004)
- › Variation in size, scale, perspective
- › Multiple sequences: switch from one instance of depiction to others in quick succession (Thumann 2010)
- › Depiction within depiction
- › Metaphor, iconicity
- › Eye gaze with depiction
- › Anything else?

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## **\*Examining the Use of Depiction across American Sign Language Proficiency Interview (ASLPI) Assessment Levels**

The aim of this pilot project is to  
compare depiction usage between groups  
of signers at various levels of proficiency

\*This project approved by Gallaudet University IRB

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## Research Questions

### **Examining the Use of Depiction across ASLPI Assessment Levels**

- 1) What **types of depiction** occur in the language use of signers at various levels of proficiency?
- 2) What is the **frequency of occurrence** of these types of depiction in the language use of signers at various levels of proficiency on the ASLPI?
- 3) How does **depiction usage compare** among signers of different ASLPI levels?

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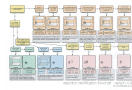
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ELAN



## Methodology

### *Depiction Identification Flow Chart 4.9.2*



Using ELAN and Dudis' Depiction Identification Flow Chart 4.9.2,  
analyze the occurrence of depiction in signers at each level of ASLPI

#### **Qualitative**

- describe differences in types of depiction and form of depiction

#### **Quantitative**

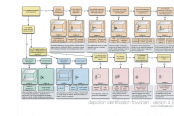
- # of instances of depiction identified in each sample
- # of types of depiction identified in each sample
- compare the number of instances of each type of depiction

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## Categories of Depiction

Flowchart 4.9.2 (Dudis, 2014, p.c.)



Organized based on a series of questions:

is there an experiencing [self] in the depiction

is an event depicted without a [self]

are 3-d relationships or dimensions of concrete objects depicted

are timelines, buoys, tokens or vertical planes depicted

(see Depiction Identification Flowchart 4.9.2)

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## Possible differences between ASLPI levels

- Frequency of depiction
- Whether or not signer “takes advantage of” opportunities to make things visual/spatial (to depict)
- Number of switches between depiction and depiction types
- Partitioning
- Use of metaphor
- ...

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## PROFICIENT SIGNERS

High number of instances of depiction: **18 - 23 DPMs**

Frequent **variation in types** of depiction

variation in vantage point

variation in size, scale

varying types of depiction

**Efficiency & creativity** with depictions (e.g. personification)

Easily and frequently **switches** between tokens, surrogates, buoys, etc.

More sequences of depiction; subtle switches, efficient movements and sign production

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Depiction & Proficiency pilot study

### Average number of instances of depiction at various levels of proficiency in @ 15 - 18 minutes of signing

Depiction	ASLPI 0, 1 and 2	ASLPI 2+ and 3	ASLPI 3+ and 4	ASLPI Level 4+ and 5
average # instances	66 in 15 minutes	126 in 16 minutes	205 in 17 minutes	<b>397</b> (18 minutes)
average DPM	3.9	7.7	11.5	<b>22</b>

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PRELIMINARY NUMBERS

### TYPES AND NUMBER OF INSTANCES OF DEPICTION @ 15 - 18 minutes of signing

Type of depiction	ASLPI 0, 1 and 2	ASLPI 2+ and 3	ASLPI 3+ and 4	ASLPI Level 4+ and 5
tokens	18	32	80	<b>162</b>
buoys	11	11	20	<b>32</b>
surrogates	11.3	27	50	<b>121</b>
depicting verbs	20	27	25	<b>71.5</b>
2-d**	0.5	3	5	<b>3**</b>

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## PRELIMINARY TRENDS IDENTIFIED

Average #s	0, 1 and 2	2+ and 3	3+ and 4	4+ and 5
average # instances of depiction	66 in @15 minutes	126 in @16 minutes	205 in @17 minutes	397 in @18 minutes
average DPM	3.9	7.7	11.5	22
# sequences of depiction	7.3 (sequence of 4)	10 (sequence of 5)	29 (sequence of 5)	75 (sequence of 12- 15)
surrogate	11.3	27	50	121
token space	18	32	80	162
dv	20	27	25	71.5
buoys	11	11	20	32

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## SEQUENCES OF DEPICTION

ASLPI Level	Total #	longest sequence	2 in row	3 in row	4 in row	5 in row	6 - 12 in row
0	6	4	3	1	-	-	-
1	13	3	11	2	-	-	-
2	10	5	7	1	2	-	-
3	19	4	13	4	2	-	-
4	40	5	31	7	1	1	-
5	69	12	11	8	2	2	1

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## Preliminary Observations

Depiction produced by signers assessed at every level of proficiency.

Even someone assessed at ASLPI 0+ had instances of depiction

- list buoy
- depicting verbs (e.g. |pyramid|)
- role shift (e.g. |teacher|)
- appropriate eye gaze (not consistent)
- produce signs in locations in space (DIFFERENT ++)

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Preliminary observations



## Levels 0 - 1

### Fewer instances of depiction

in @ 13 minutes of signing, one signer produced 55 instances that *could* be counted as depiction = DPM of 4 per minute

DPM ranges 15 - 20 (Dudis, pc; Thumann, 2010) in 12 minutes = 195 - 260

### Types of depiction

tokens, depicting verbs (classifiers), role shift, list buoy, 2-d map

### Differences

efficiency of depiction, # of different types, switches...  
memorized constructions rather than spontaneous depictions?

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## Levels 2 - 3

### Differences in

- frequency of depiction
- varying types of depiction
- use of eye gaze (not consistent)
- partitioning
- efficiency (e.g., role shifts)

## Levels 4 - 5

- both have high DPMs
- frequent switches, varying types, etc.

Difference in their ASLPI levels might be due to something completely unrelated to depiction.

## ASLPI level 0 - 1

Depiction appears to be limited, perhaps “memorized” constructions of the type learned in beginning ASL classes: classifiers/depicting verbs, some use of space (pointing) and role shifting.

## ***\*Examining the Use of Depiction across ASLPI Assessment Levels***

Special thanks to

Participants willing to share their ASLPI videos

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Gallaudet University - The ASLPI

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# Thank you!

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