The Au.D. program at Gallaudet University was established in 1998, and is designed to train audiologists who are able to function independently in all diagnostic and rehabilitative settings, serving individuals of all ages, including those who are deaf or hard of hearing. The program offers an intensive, broadly based academic curriculum together with integrated sequential clinical experience.

The Clinical Doctoral Degree (AuD) education program in Audiology at Gallaudet University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700.

Prerequisites

1. A Bachelor’s degree
2. Five (5) basic science courses:
   • Biology (1)
   • Physics or Chemistry (1)
   • Social and/or Behavioral science (2)
   • Mathematics or Statistics (1)
3. Five (5) professional courses:
   • Anat & Physiol of the Speech and/or Hearing Mechanism
   • Phonetics / Phonology
   • Speech Science and/or Acoustics
   • Language Development in Normal Children
   • Introduction to Audiology

Program of Study (Effective June 2018)

Year I – Summer semester
HSL 784 Research Methodology in Audiology and SLP (3)
HSL 815 Acoustics & Psychoacoustics (3)
HSL 817 Anatomy and Physiology of Auditory/Vestibular System (3)
HSL831 Foundations of Clinical Aud. (1)
HSL871 Clinic al Lab: Hearing Eval. (1)
PST ___ American Sign Language (3)

Year I – Fall semester
HSL 814 Instrumentation Lab (1)
HSL 819 Neuroanatomy (3)
HSL 828 Clinical Applications of Sign Communication I (1)
HSL 832 Diagnostic Audiology (3)
HSL 843 Amplification I (3)
HSL 872 Practicum: Introduction (1-2)
HSL 883 Research Project in Audiology (1)
PST ___ American Sign Language (3)

CANDIDACY EXAMINATION

Year I – Spring semester
HSL 829 Clinical Applications of Sign Communication II (1)
HSL 833 Pediatric & Educational Audiology (3)
HSL 838 Vestibular Assessment and Management (3)
HSL 844 Amplification II (3)
HSL 873 Practicum: Advanced (2)
HSL 874 Practicum: Specialty Areas (1)
HSL 883 Research Project in Audiology (1)
___ ___ Elective (2-3)
PST ___ American Sign Language (3)
Total credits for Year I: 39-48

Year II – Summer semester
HSL 816 Applied Acoustic Phonetics (2)
HSL 821 Informational Counseling and Multicultural Issues (3)
HLS 823 Auditory (Re)habilitation (4)
HSL 858 Cochlear Implants (3)

Year II – Fall semester
HSL 834 Electrophysiological Measures (3)
HSL 845 Communication Technology (1)
HSL 865 Professional Issues (1)
HSL 880 Internship (3)
HSL 883 Research Project in Audiology (1)

Year II – Spring semester
HSL 851 Central Auditory Processing (3)
HSL 853 Community and Industrial Audiology (2)
HSL 860 Seminar in Medical Audiology (2)
HSL 880 Internship (3)
HSL 883 Research Project in Audiology (1)
Total credits for Year II: 38-41

Year III – Summer semester
HSL 883 Research Project in Audiology (1)
HSL 890 Externship (4-5)

Year III – Fall semester
HSL 859 Private Practice/Clinic Management (3)
HSL 890 Externship (4)

Year III – Spring semester
HSL 854 Tinnitus and Hyperacusis (1)
HSL 869 Current Topics in Audiology (2)
HSL 890 Externship (4)
Total credits for Year III: 21

Year IV – Summer semester
HSL 890 Externship (1)
Total credits for Year IV: 1

Additional Program Requirements

- 2 elective courses (3 cr ea.)
- ASL III and above
  - Pass ASL III.
  - If you screen out of ASL III, take one course above level III.
- AuD Research Project
  - Complete before 3rd year
- Candidacy Exam
  - Winter Yr 1
- Comprehensive Exams
  - Winter Yr 2
- National Praxis exam
  - Take in Yr 2-3
- Clinical hours:
  - >1520 direct contact hours
  - >1820 total clinical hours
  - Must achieve competency.

Graduate Admissions Office

Graduate Admissions Office will manage all of your application materials until your application is complete. Once your application is complete, the packet is released to the AuD faculty for review. Please contact the admissions office if you have any questions about the application process / missing documents.

Apply

Application is processed online and due February 1st. To apply, please follow the following instructions:

- Visit Graduate Admissions Office page at Gallaudet. (Google works well to pull up this site.)
- Click on “Apply Now!” in the yellow box to the right.
- Read the instructions, then click on the blue “Apply Now” button.
- Find AuD program; click on 2021.
- Create your account and get started.

The following are required for application to be considered:

- GRE score (waived for 2021)
- Transcripts from all colleges and universities you’ve attended
- Academic Summary Form (filled out online)
- 3 letters of recommendation
- Writing sample (application essay)

An interview is required prior to admission (by invitation). It is scheduled to be held virtually between February 11th-16th.

School of Human Services and Sciences
Hearing, Speech and Language Sciences

School of Human Services and Sciences
Hearing, Speech and Language Sciences

Program Director:
Chizuko Tamaki, AuD, PhD
Department Chair:
Karen Garrido-Nag, PhD
School Director:
Daniel Koo, PhD
Contact:
AuD@gallaudet.edu
**AuD Program**

**People**

**Faculty:**
- Larry Medwetsky, PhD  
- Class of 2023 Academic Advisor
- Ishara Ramkissoon, PhD  
- Class of 2024 Academic Advisor
- Chizuko Tamaki, AuD, PhD  
- AuD Program Director
- 202-651-5336 [Zoom]
- David Thornton, PhD  
- Class of 2021 Academic Advisor
- Kristen Thornton, PhD  
- Class of 2024 Academic Advisor

**Clinical Educators—SLP/AR:**
- Robin Goffen, M.A.T., AuD
- Clinical Coordinator, SLP
- 202-651-5336 [Zoom]
- Emily Parks, Emily Nusbickel, Mary Stoner, Rachel Pizzonia, Alicia Spoor, Daun Duvall, Anthony Duvall, Barbara Teeter

**Clinical Educators—Audiology:**
- Brandy Charles, AuD
- Megan Hoben, AuD
- Lucas Lancaster, AuD
- Elizabeth Marcinkus, AuD
- Clinical Coordinator, Audiology
- SLCC2211 / 202-448-7083 (v)
- Rachel Pizzonia, HSC Manager
- Khara Allen
- Anthony Duvall
- Barbara Teeter

**SAA (Student Academy of Audiology) 2021 Officers:**
- Maggie Gehm, President
- Mary Stoner, Vice President
- Emily Nusbickel, Secretary
- Emily Parks, Treasurer
- Jen Weber, Social Chair

**Adjunct Instructors (2019-20):**
- Carmen Brewer, PhD
  National Institutes of Health-NIDCD
- LTC Amy Blank, AuD
  Office of the Surgeon General (Army)
- Alicia Spoor, AuD
  Designer Audiology/Academy of Doctors of Audiology

**Support Personnel:**
- Daun Duvall, Program Support Specialist
- Ka-Wai Ng, MS, Sr. Engineer

**Gallaudet Hearing and Speech Center**

Students will have hands-on clinical experiences starting in the first semester of the Program, working with the Clinical Educators serving diverse clinical populations of all ages, from both the greater Washington DC community and Gallaudet campus. We serve clients across the life span, including neonates just a few days old and those who bring 100 years of wisdom to us. Clients are diverse in race/ethnicity, language, and culture. Clinical Educators have years of experience as clinicians, but also are trained to work with student clinicians. Students will gain a variety of clinical skills through 1 year on campus.

Gallaudet HSC facilities include:
- 4 fully-equipped audiometric booths
- Walk-in room with 4 separate cubicles
- 2 hearing aid consultation rooms
- Cochlear Implant Center
- Assistive Device Center
- Activities of Daily Living Center
- Electrophysiology Lab
- Dizziness and Balance Center
- Various group, adult, and pediatric therapy and conference rooms

Gallaudet HSC employs current medical practices, including:
- Evidence-based clinical practices
- Use of electronic medical records
- Billing specialist to work with insurance carriers

**Internship and Externship Opportunities**

We have a number of wonderful sites for the 2nd year internships in the DC Metro Area. Students go through 3 varied internship experiences. The following is a list of local sites with which we have most recently placed students (2018-20). The list does not include sites outside of the DC metropolitan area.

**Hospitals/Government Agencies:**
- Children’s Nat’l Med. Center
- Fort Belvoir Community Hosp.
- Johns Hopkins Hospital, The Listening Center
- Kennedy Krieger Institute
- Nat’l Institutes of Health
- Naval Health Clinic Quantico
- Walter Reed National Military Medical Center
- Washington Hospital Center

**Community Practices:**
- Arlington ENT
- Ascent Audiology and Hearing
- ENTAA Care
- GW Speech and Hearing Ctr.
- Live Better Hearing
- Massa & Associates
- Potomac Audiology

**Schools:**
- The Clerc Center
- DC Public Schools
- Maryland School for the Deaf
- The River School
- Fairfax County Public Schools

**Full-Time Externship** requires a competitive application process. Externship Placement Coordinator works with each student through the application process. The following are the sites our students were most recently placed.

**AY 2020-21** (*denotes placements we have placed in previous years):  
- Allegany Hearing & Balance, LLC
- Captain James A. Lovell Federal Health Care Center
- The Centers for Advanced ENT Care
- Duke University Hospital*
- Hearing Evaluation Services of Buffalo
- Montgomery Speech, Language, and Hearing Center at UHC
- Nemours / A.I. duPont Hospital for Children*
- Penn State Health Hershey Med. Center
- REM Audiology
- Sacramento Ear, Nose & Throat
- Salt Lake City VA Medical Center
- Swedish Medical Center
- Thomas Jefferson Univ. Hospital*
- Univ. of Texas Medical Branch*
- Univ. of Virginia Health System*
- The VA Medical Center (DC)*

Other notable placements in the recent years:
- Atlantic Hearing, Balance, & Tinnitus Center
- American Institute of Balance
- Boston Children’s Hospital
- The Hearing Speech and Deaf Center
- Loma Linda Univ. Health
- Mayo Clinic Scottsdale
- MedStar Georgetown Univ. Hospital
- NYC Hearing Associates
- Providence Speech & Hearing Center
- Univ. of Illinois Hospital
- The VA Medical Centers (Boston, Cntrl Texas, DC, Denver, Los Angeles, Miami, Puget Sound, San Diego, San Francisco)

**Notes**

Updated 2/1/2021
## Gallaudet AuD Program

### Proposed* Program of Study (2021)

<table>
<thead>
<tr>
<th>Course#</th>
<th>Course Title</th>
<th>Credit Hr</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YEAR 1 SUMMER</strong></td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>HSL807</td>
<td>Research Methods in Audiology</td>
<td>2</td>
</tr>
<tr>
<td>HSL815</td>
<td>Acoustics &amp; Psychoacoustics</td>
<td>3</td>
</tr>
<tr>
<td>HSL817</td>
<td>Anatomy &amp; Physiology of Auditory and Vestibular</td>
<td>3</td>
</tr>
<tr>
<td>HSL831</td>
<td>Foundations of Hearing Evaluation</td>
<td>1</td>
</tr>
<tr>
<td>HSL871</td>
<td>Clinic Lab</td>
<td>1</td>
</tr>
<tr>
<td>PST___</td>
<td>ASL</td>
<td>3</td>
</tr>
<tr>
<td><strong>YEAR 1 FALL</strong></td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>HSL800</td>
<td>Multicultural Issues</td>
<td>1</td>
</tr>
<tr>
<td>HSL809</td>
<td>Introduction to Research in Hearing Speech and Language Sciences</td>
<td>1</td>
</tr>
<tr>
<td>HSL814</td>
<td>Instrumentation</td>
<td>1</td>
</tr>
<tr>
<td>HSL819</td>
<td>Neural Bases of Hearing, Speech, &amp; Language</td>
<td>3</td>
</tr>
<tr>
<td>HSL822</td>
<td>Auditory (Re)habilitation Across the Lifespan I</td>
<td>2</td>
</tr>
<tr>
<td>HSL828</td>
<td>Clinical Applications of Sign Communications I</td>
<td>1</td>
</tr>
<tr>
<td>HSL832</td>
<td>Diagnostic Audiology</td>
<td>3</td>
</tr>
<tr>
<td>HSL842</td>
<td>Amplification I</td>
<td>2</td>
</tr>
<tr>
<td>HSL872</td>
<td>Clinical Practicum: Introduction</td>
<td>2</td>
</tr>
<tr>
<td>PST___</td>
<td>ASL</td>
<td>3</td>
</tr>
<tr>
<td><strong>Candidacy Examination</strong></td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>HSL820</td>
<td>Counseling in Audiology</td>
<td>1</td>
</tr>
<tr>
<td>HSL829</td>
<td>Clinical Applications of Sign Communications II</td>
<td>1</td>
</tr>
<tr>
<td>HSL833</td>
<td>Pediatric Audiology</td>
<td>3</td>
</tr>
<tr>
<td>HSL835</td>
<td>Clinical Auditory Electrophysiology</td>
<td>2</td>
</tr>
<tr>
<td>HSL837</td>
<td>Vestibular Studies I</td>
<td>2</td>
</tr>
<tr>
<td>HSL843</td>
<td>Amplification II</td>
<td>2</td>
</tr>
<tr>
<td>HSL847</td>
<td>Cochlear Implants I</td>
<td>1</td>
</tr>
<tr>
<td>HSL870</td>
<td>Hearing Speech and Language Sciences Research Lab</td>
<td>1</td>
</tr>
<tr>
<td>HSL873</td>
<td>Clinical Practicum: Advanced</td>
<td>2</td>
</tr>
<tr>
<td>HSL874</td>
<td>Clinical Practicum: Specialty Areas</td>
<td>1</td>
</tr>
<tr>
<td>PST___</td>
<td>ASL</td>
<td>3</td>
</tr>
<tr>
<td><strong>YEAR 2 SUMMER</strong></td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>HSL823</td>
<td>Auditory (Re)habilitation Across the Lifespan II</td>
<td>2</td>
</tr>
<tr>
<td>HSL838</td>
<td>Vestibular Studies II</td>
<td>1</td>
</tr>
<tr>
<td>HSL844</td>
<td>Amplification III</td>
<td>1</td>
</tr>
<tr>
<td>HSL848</td>
<td>Cochlear Implants II</td>
<td>2</td>
</tr>
<tr>
<td>HSL870</td>
<td>Hearing Speech and Language Sciences Research Lab</td>
<td>1</td>
</tr>
<tr>
<td>HSL877</td>
<td>Internship in Audiology</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course#</th>
<th>Course Title</th>
<th>Credit Hr</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YEAR 2 FALL</strong></td>
<td></td>
<td>11-12</td>
</tr>
<tr>
<td>HSL836</td>
<td>Advanced Auditory Electrophysiology</td>
<td>1</td>
</tr>
<tr>
<td>HSL845</td>
<td>Communication Technology</td>
<td>1</td>
</tr>
<tr>
<td>HSL860</td>
<td>Seminar in Medical Audiology</td>
<td>2</td>
</tr>
<tr>
<td>HSL870</td>
<td>Hearing Speech and Language Sciences Research Lab</td>
<td>1</td>
</tr>
<tr>
<td>HSL874</td>
<td>Clinical Practicum: Specialty Area</td>
<td>1</td>
</tr>
<tr>
<td>HSL877</td>
<td>Internship in Audiology</td>
<td>3</td>
</tr>
<tr>
<td><strong>ELECTIVE</strong></td>
<td></td>
<td>2-3</td>
</tr>
<tr>
<td><strong>Comprehensive Examination</strong></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>HSL851</td>
<td>Central Auditory Processing Disorders -- Evaluation and Remediation</td>
<td>3</td>
</tr>
<tr>
<td>HSL853</td>
<td>Community and Industrial Audiology</td>
<td>2</td>
</tr>
<tr>
<td>HSL854</td>
<td>Tinnitus and Hyperacusis</td>
<td>1</td>
</tr>
<tr>
<td>HSL865</td>
<td>Professional Issues</td>
<td>1</td>
</tr>
<tr>
<td>HSL870</td>
<td>Hearing Speech and Language Sciences Research Lab</td>
<td>1</td>
</tr>
<tr>
<td>HSL875</td>
<td>Clinical Supervision</td>
<td>1</td>
</tr>
<tr>
<td>HSL877</td>
<td>Internship in Audiology</td>
<td>3</td>
</tr>
<tr>
<td><strong>ELECTIVE</strong></td>
<td></td>
<td>2-3</td>
</tr>
<tr>
<td><strong>YEAR 3 SUMMER</strong></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>HSL858</td>
<td>Private Practice Development &amp; Clinical Management I</td>
<td>1</td>
</tr>
<tr>
<td>HSL879</td>
<td>Externship</td>
<td>5</td>
</tr>
<tr>
<td><strong>YEAR 3 FALL</strong></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>HSL859</td>
<td>Private Practice Development &amp; Clinical Management II</td>
<td>2</td>
</tr>
<tr>
<td>HSL879</td>
<td>Externship</td>
<td>4</td>
</tr>
<tr>
<td><strong>YEAR 3 SPRING</strong></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>HSL869</td>
<td>Current Topics in Audiology</td>
<td>2</td>
</tr>
<tr>
<td>HSL879</td>
<td>Externship</td>
<td>4</td>
</tr>
<tr>
<td><strong>YEAR 4 SUMMER</strong></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>HSL879</td>
<td>Externship</td>
<td>1</td>
</tr>
</tbody>
</table>

**Additional Requirements:**
- Students must take a minimum of two elective courses, totaling 5-6 credits, following the first semester of the program.
- Students must successfully complete candidacy exams.
- Students must successfully complete comprehensive exams.
- Students must compile a research experience portfolio, gathered through 4 semesters of HSL870: Hearing Speech Language Research Lab enrollment.
- Students must successfully complete ASL III.
- Students must accrue 1820 clinical clock hours; 1520 hours must come from direct client contact.

*Proposed to Gallaudet Council on Graduate Education; pending approval.