

## IMPACT ON P-12 LEARNERS

The following are program completer impact on student learner data gathered from  
**Teacher Work Samples** during student teaching.

<b>TEACHER WORK SAMPLES</b>		<b>GENERAL EDUCATION</b>			<b>DEAF EDUCATION</b>		
		2019-2020* (N=5)	2018 – 2019* (N=5)	2017 – 2018* (N=6)	2019-2020 (N=8)	2018 – 2019* (N=3)	2017 – 2018* (N=3)
<b>Factor 1: Contextual Factors</b>	PASSING SCORE	8	8	8	7	8	8
	<b>MEAN</b>	<b>9.1</b>	<b>9.5</b>	<b>9.5</b>	<b>8</b>	<b>9.3</b>	<b>9.7</b>
	RANGE	2	2	2	0	2	1
<b>Factor 2: Learning Goals &amp; Objectives</b>	PASSING SCORE	6-7	6-7	6-7	6-7	6-7	6-7
	<b>MEAN</b>	<b>7.5</b>	<b>7.3</b>	<b>7.3</b>	<b>7.3</b>	<b>6.8</b>	<b>6.8</b>
	RANGE	1	1	1	1	1	1
<b>Factor 3: Assessment Plan</b>	PASSING SCORE	7	7	7	6	7	7
	<b>MEAN</b>	<b>7.6</b>	<b>7.9</b>	<b>7.9</b>	<b>6.8</b>	<b>7.7</b>	<b>8.0</b>
	RANGE	1	1	1	1	1	0
<b>Factor 4: Design for Instruction</b>	PASSING SCORE	9	9	9	12	10	10
	<b>MEAN</b>	<b>10.3</b>	<b>10.8</b>	<b>10.8</b>	<b>13.5</b>	<b>11.2</b>	<b>11.7</b>
	RANGE	2	1	1	2	2	1
<b>Factor 5: Instructional Decision Making</b>	PASSING SCORE	4	4	4	4	4	4
	<b>MEAN</b>	<b>4.8</b>	<b>5.0</b>	<b>5.0</b>	<b>4.8</b>	<b>4.9</b>	<b>5.0</b>
	RANGE	1	0	0	1	1	0
<b>Factor 6: Analysis of Learner Progress</b>	PASSING SCORE	6	6	6	4	6	6
	<b>MEAN</b>	<b>6.4</b>	<b>6.8</b>	<b>6.8</b>	<b>5</b>	<b>6.9</b>	<b>7.0</b>
	RANGE	1	1	1	0	1	0
<b>Factor 7: Reflection &amp; Self Evaluation</b>	PASSING SCORE	4	4	4	4	4	4
	<b>MEAN</b>	<b>4.0</b>	<b>4.0</b>	<b>4.0</b>	<b>4.0</b>	<b>4.0</b>	<b>4.0</b>
	RANGE	0	0	0	0	0	0
<b>TOTAL</b>	PASSING SCORE	44-45	44-45	44-45	43-44	45-46	45-46
	<b>MEAN</b>	<b>49.5</b>	<b>51.1</b>	<b>51.3</b>	<b>49.3</b>	<b>50.8</b>	<b>52.2</b>
	RANGE	6	4	3	3	6	2

NOTE: The Teacher Work Sample was modified in Fall 2019. Scores from the old version is marked with an \*.