EXIT SURVEY
GENERAL EDUCATION
FALL 2017 - SPRING 2020

	FALL 2019 – SPRING 2020 (N =4)		FALL 2018 – SPRING 2019 (N = 3)		FALL 2017 – SPRING 2018 (N =9)	
	MEAN	RANGE	MEAN	RANGE	MEAN	RANGE
THE LEARNER AND THE LEARNING						
To what degree are you able to:						
Support and expand student's cognitive, language and literacy development.	3	0	2.67	1	2.6	1
Apply the knowledge of learner development to differentiated instruction.	2.5	1	3	0	2.6	2
Use knowledge of how children learn and develop to provide learning opportunities that support intellectual, social, and personal development.	3	0	2.67	1	3	0
Design and implement developmentally appropriate learning experiences for all learners.	2.5	1	3	0	2.8	1
Use knowledge about individual differences to plan, deliver, and assess instructions.	2	0	3	0	3	0
Ensure an inclusive learning environment for all learners.	2	0	3	0	2.8	1
Guide learning through interaction with learners and creates an effective learning environment.	2.5	1	3	0	2.8	1
Create an effective, accessible learning environment.	2.5	1	3	0	2.8	1
Develop and maintain a learning environment that engages all learners.	2.5	1	3	0	2.4	1
Implement classroom facilitation strategies.	3	0	3	0	2.8	1
CONTENT						
To what degree are you able to:						
Demonstrate understanding of content area by using central concepts, tools of inquiry, and structures of the discipline.	3	0	3	0	3	0
Integrate and apply new and innovative teaching techniques.	2.5	1	3	0	2.6	1

Use theoretical perspectives and research to guide instructional decision-making.	3	0	3	0	2.8	1
Make subject matter accessible and meaningful for learners.	2.5	1	3	0	2.8	1
Plan meaningful learning experiences that promote student achievement in the content area.	3	0	3	0	2.8	1
Integrate cross-disciplinary skills (e.g. critical thinking, problem solving, creativity, communication) to help learners use content.	2.5	1	3	0	2.8	1

INSTRUCTIONAL PRACTICE

To what degree are you able to:

Apply concepts related to assessments to design tools that measure learner achievement (reliability, validity, biases, etc.).	2.5	1	2.67	1	2.2	1
Apply equitable practices in the use and interpretation of assessment results.	3	0	3	0	2.2	1
Use multiple methods of assessment to assess learner achievement.	2.5	1	3	0	2.2	2
Plan instruction based on knowledge of students, their families, and the community.	3	0	3	0	2.8	1
Plan instruction to address diverse cultural and community constituencies reflecting knowledge of local, national and global diverse practices.	2.5	1	3	0	2.4	1
For bilingual programs: Seek and apply bilingual methodology and teaching strategies.	3	0	3	0	2.8	1
Use a variety of instructional strategies to promote student achievement.	3	0	3	0	2.6	1
Design instruction to facilitate active engagement in learning.	3	0	3	0	2.8	1

PROFESSIONAL RESPONSIBILITY

To what degree are you able to:

Display a professional attitude and work ethics.	3	0	3	0	3	0
Respond well to constructive feedback.	3	0	3	0	3	0

Use reflection to identify areas for continued knowledge and development and finds ways to enhance these areas for the purpose of improving practice.	3	0	3	0	3	0
Use theoretical perspectives and research to guide instructional decision-making and reflection on practice.	3	0	3	0	3	0
Demonstrate flexibility with the complexities of the profession.	3	0	3	0	3	0
Seek collaborative relationships with professionals, families and community to support learners.	3	0	3	0	2.8	1
Work with diverse cultural and community constituencies reflecting knowledge of evidence-based practices.	2.5	1	3	0	2.8	1
TECHNOLOGY, LITERACY, NUMERACY						
To what degree are you able to:						
Use a variety of technology effectively in the planning, delivery and assessment of learning and instruction.	2.5	1	3	0	2.6	1
Support and expand learner's cognitive, language, literacy and numeracy development.	3	0	2.67	1	2.4	1
Apply a variety of strategies focusing on numeracy and literacy.	3	0	3	0	2.6	1