

Core Capstone

I. General Information

Course Title: Core Capstone

Dept./Program Prefix: General Education Program / VEE300

Semester: Spring 2023

Number of Credits: 1

Instructors: General Education program will oversee this online course, with support from the instructional team for the VEE101/VEE102 course set; primary instructors will be the Gen Ed director and the First-Year Experience Director

Time & Day: online asynchronous

Catalog Description:

VEE300 caps off each student's Core experience with deep self-reflection on how they have grown and will continue to develop as Gallaudet scholars: wellness-grounded, proudly bilingual, career-ready critical thinkers, who are digitally aware, ethical, scientifically literate global citizens.

Students will complete an online portfolio of reflections in both ASL and English connecting the learning from their CORE: EXPLORE elective courses and their CORE: ENGAGE experiences to their academic major and their future career plans.

Prerequisites:

Completion of six or more CORE: EXPLORE electives, including at least one elective in each of the four Areas of Inquiry.

Completion of the CORE: ENGAGE milestones:

- at least two semesters of active engagement with on-campus groups or activities; and
- at least one semester of active engagement with groups / activities outside of Gallaudet.

The above prerequisites will be determined by Permission of the Program Director.

Co-requisite: None.

Course materials: Readings, videos, and any other needed materials will be provided through Blackboard.

II. Requirements and Grading

VEE300 is an online course that is graded as Passing / Not Passing (P/NP). Grading is primarily based on participation in discussion posts with your instructor and classmates and on the depth of critical thinking and bilingual expression evidenced in reflection posts.

Participation and active engagements are key components of any learning experience. The more we all bring ourselves into community with intentionality, the stronger the bonds we can develop, and the more we each will grow and learn.

Self-reflection leads to deeper learning. Over the course of the semester there will be eight (8) opportunities to submit self-reflections: four (4) focused on learning from CORE: EXPLORE courses in each Area of Inquiry, and four (4) focused on application of the Core Student Learning Outcomes (SLOs).

To pass this course, students must submit all eight self-reflections and earn an average grade of at least 75% across all reflections based on depth of thinking.

This course earns 1 credit; therefore, students should expect at least 12.5 hours of instructional time and students are expected to spend at least 25 hours on outside-of-class preparation (e.g., responding to posts, completing assignments, etc.).

Any changes to this syllabus and schedule will be announced in class and posted on Blackboard.

VEE300 - SPRING 2023

<u>dates</u>	<u>week</u>	<u>topic</u>	<u>due dates</u>
2022-01-17	1	Welcome and introduction	video self-introduction
2022-01-23	2	Review of the self-reflection structure	discussion board post
2022-01-30	3		self-reflection 1 due
2022-02-06	4	Gallaudet scholars: reflecting on the 8 Core SLOs	discussion board post
2022-02-13	5		self-reflection 2 due
2022-02-20	6	Liberal Arts: the four Areas of Inquiry and how they connect	discussion board post

2022-02-27	7		self-reflection 3 due
2022-03-06	8	Engagement and its impacts	discussion board post
2022-03-13	no class		
2022-03-20	9		self-reflection 4 due
2022-03-27	10	Roots and shoots: where we've come from and where we're going	discussion board post
2022-04-03	11		self-reflection 5 due
2022-04-10	12	One-on-one check ins	self-reflection 6 due
2022-04-17	13		self-reflection 7 due
2022-04-24	14	Course wrap up	self-reflection 8 due
2022-05-01	exam week		Full portfolio due

III. Policies:

Writing Format

VEE300 follows the American Psychology Association (APA) format. More information about APA writing can be found at

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

University Policies:

Academic Integrity Statement:

All students are required to adhere to the Gallaudet University Academic Integrity policy, which includes doing your own work and being sure to add proper citations for the words, signs, and ideas of others. Plagiarism will not be tolerated. Click here for more information. [Undergraduate Academic Integrity Policy – Gallaudet University](#)

Office for Students with Disabilities (OSWD)

Gallaudet University is committed to providing all students equal access to learning opportunities. The Office for Students with Disabilities (OSWD) works with students with additional disabilities in order to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. psychiatric, attention, learning, vision, physical, or systemic), are encouraged to contact OSWD to apply for academic accommodations and special services at oswd@gallaudet.edu. OSWD is located in the Student Academic Center, room 1220. Additional information is available at the OSWD website:

<http://www.gallaudet.edu/office-for-students-with-disabilities>.

Counseling and Psychological Services (CAPS):

Gallaudet University has a place for students to go to get support for stress, anxiety, depression, and other mental health issues. For an intake appointment, send an email to Caps@Gallaudet.edu or VP at 202-250-2300. The CAPS mission of service, training, and advocacy focuses on the mental health needs of Gallaudet students and the deaf community. We support the academic and social-emotional development of Gallaudet students by providing high-quality assessment, counseling, crisis intervention, and prevention programs. Click here for more information on CAPS: <https://www.gallaudet.edu/counseling-and-psychological-services>.

The Office for Student Success:

will continue to offer remote services, including student success coaching and peer mentorship: <https://www.gallaudet.edu/student-success> For more information, please contact the director, Jerri Lyn Dorminy at jerri.dorminy@gallaudet.edu

The ALLSTAR Program will provide online mentoring and services resources to BIPOC students and students identified with need.

Zoom link: <https://gallaudet.zoom.us/j/93311441021> - success

For more information contact Martreece Watson at gualstarlab18@gmail.com

The Office for Equity and Inclusion

provides multicultural student development and mentoring through the following programs:

Keeping the Promise: equitable outcomes for students (KTP), the LGTBQA Resource Center, and the Cross Campus Multicultural and International Students Program (CCMISP):

<https://www.gallaudet.edu/academic-catalog/services-and-activities/academic-services/office-of-diversity-and-equity>

Sexual Assault Statement:

Title IX Sexual Assault Policy: As an instructor, I want to create a learning environment where you are free of harassment based on gender. If a student tells me about a sexual assault or harassment, I am required to report it to ensure campus safety. But I also want to see that you get the support you need to thrive. Be aware that the following offices are open to help you and are not required to report information with the University:

- Counseling and Psychological Services (CAPS)
- Student Health Services (SHS)
- Campus Ministries
- Office of the Ombuds

If you want to officially report a concern or complaint relating to sexual misconduct, contact Jennie Sivak, Title IX Coordinator, at titleix@gallaudet.edu, 202-759-1734, or in-person in College Hall Room 110. The Title IX Coordinator is responsible for receiving and conducting an administrative investigation of all reports of sexual misconduct filed on campus by students and employees and are available to discuss options, provide support, explain University policies and procedures, and provide education on related issues. For more information about Title IX, see this website: [Title IX](#).

Student Financial Services and Financial Aid Office:

Send an email to Financial.Aid@gallaudet.edu for any GU money matter. There are two offices on campus that can help you with your money matters. The office of Student Financial Services can meet with you with an appointment or walk-in service to discuss your GallyPay account and other issues about how to pay your college bills. The other office is the Financial Aid Office, to discuss how to get your college bills paid—you need to fill out the online FAFSA form to qualify for college funding. Each year.

Here are links to these offices:

Student Financial Services:

<http://www.gallaudet.edu/academic-catalog/services-and-activities/campus-services/student-financial-services>

Financial Aid Office: <http://www.gallaudet.edu/financial-aid>

Office of the Ombuds:

Do you feel trapped, lost, or confused? The Office of the Ombuds is a safe place where you can get support. Discuss your concerns confidentially! All conversations are off the record.

Contact Information: (202) 559-5079 (videophone)

E-mail: ombuds@gallaudet.edu

Twitter: [@ombudsgallaudet](https://twitter.com/ombudsgallaudet)

Academic Calendar:

Click here to find important dates for this semester, like the first day of class, last day to Withdraw, Midterm time, last class date, final exam week, study day.

<https://www.gallaudet.edu/registrar/academic-calendars/undergraduate-academic-calendar>

IV. SLOs

Course SLOs for VEE300:

Bilingualism: Students will demonstrate knowledge of bilingual, multimodal communication strategies and competence in composition in both ASL and written English.

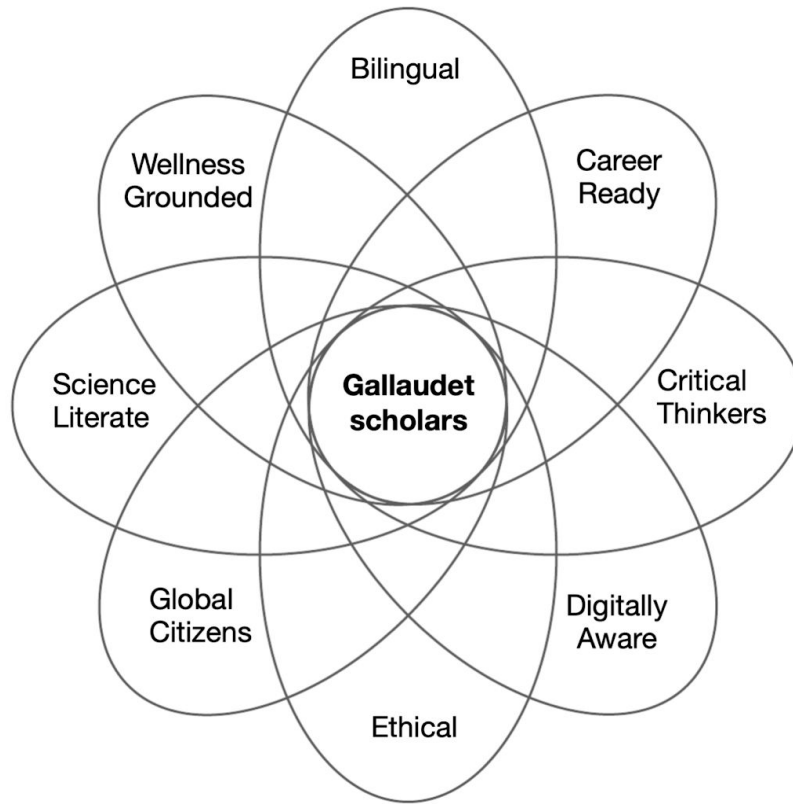
Critical thinking: Students will show evidence of thinking critically and innovatively, and express themselves creatively, making connections across their varied experiences in classes and in co-curricular activities.

Career exploration: Students will articulate their personal interests, values, and strengths; analyze their own aptitude and preparation for possible career opportunities and pathways; and describe their own self-advocacy, resilience, and confidence in career decision making.

Wellness: Students will recognize how their choices have impacted their ability to thrive and reflect ways that their contributions have promoted wellness within themselves, for the campus community, and beyond Gallaudet University.

Core Curriculum SLOs:

Gallaudet's Core Curriculum provides learning experiences to promote development of Gallaudet Scholars:



Course Student Learning Outcomes	Learning Opportunities	Assessment Tools	Core SLOs
Bilingualism: Students will demonstrate knowledge of bilingual, multimodal communication strategies and competence in composition in both ASL and written English.	<ul style="list-style-type: none"> • Participation in discussion boards • Self-reflection assignment 	<ul style="list-style-type: none"> • Participation rubric • Self-reflection rubric • Self assessment 	<ul style="list-style-type: none"> • Bilingual • Critical thinkers
Critical thinking: Students will show evidence of thinking critically and innovatively, and express themselves creatively, making connections across their varied experiences in classes and in co-curricular activities.	<ul style="list-style-type: none"> • Participation in discussion boards • Self-reflection 	<ul style="list-style-type: none"> • Participation rubric • Self-reflection rubric • Self assessment 	<ul style="list-style-type: none"> • Critical thinkers • Ethical • Global citizens

<p>Career exploration: Students will articulate their personal interests, values, and strengths; analyze their own aptitude and preparation for possible career opportunities and pathways; and describe their own self-advocacy, resilience, and confidence in career decision making.</p>	<ul style="list-style-type: none"> ● Participation in discussion boards ● Self-reflection 	<ul style="list-style-type: none"> ● Participation rubric ● Self-reflection rubric ● Self assessment 	<ul style="list-style-type: none"> ● Career ready ● Wellness-grounded ● Global citizens
<p>Wellness: Students will recognize how their choices have impacted their ability to thrive and reflect ways that their contributions have promoted wellness within themselves, for the campus community, and beyond Gallaudet University.</p>	<ul style="list-style-type: none"> ● Participation in discussion boards ● Self-reflection 	<ul style="list-style-type: none"> ● Participation rubric ● Self-reflection rubric ● Self assessment 	<ul style="list-style-type: none"> ● Wellness-grounded ● Ethical ● Critical thinkers

Evaluation of course and instructor:

Gen Ed will continue to use 4th-week surveys to students and end-of-semester course evaluations.

We will also have annual retreats that review our whole curriculum, based on assessment data and student and instructor experiences, to implement ongoing improvements.