COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) Gallaudet University MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: SWK742, SWK756, SWK706, SWK711 Final Papers		
Dimension(s) assessed:	Competencies 1-9, including all practice behaviors	
When/where students are assessed:	End of Spring Semester	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Renchmark (percent of students the program expects to have	Students must achieve their core course assessments with at least an83% cumulative total	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Students	
Assessment Measure #2: SWK772 Foundation Field Practicum: Internsh	nip Evaluation	
Dimension(s) assessed:	Competencies 1-9, including all practice behaviors	
When/where students are assessed:	End of Spring Semester	
Who assessed student competence:	Field Education	

	Director and Internship site supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve their core course assessments with at least an83% cumulative total
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of Students

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist Approach with Deaf and hard of Hearing Populations

Assessment Measure #1: SWK783 Advanced Field Practicum: Capstone Assignment		
Dimension(s) assessed:	Competencies	
	1-9, including	
	all practice	
	behaviors	
When/where students are assessed:	End of Spring	
	Semester	
Who assessed student competence:	SWK783	
	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement)	Students must	
for Competencies 1-9:	achieve their	
	core course	
	assessments	
	with at least	

	T
	an83%
	cumulative
	total.
Competency Benchmark (percent of students the program expects to have	80% of
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Students
Assessment Measure #2: SWK783 Advanced Field Practicum: Internsh	ip Evaluation
Dimension(s) assessed:	Competencies
	1-9, including
	all practice
	behaviors
When/where students are assessed:	End of Spring
	Semester
Who assessed student competence:	SWK783 Field
·	Education
	Director and
	Internship site
	supervisor
Outcome Measure Benchmark (minimum score indicative of achievement)	Students must
for Competencies 1-9:	achieve their
	core course
	assessments
	with at least
	an83%
	cumulative
	total.
Competency Benchmark (percent of students the program expects to have	80% of
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Students

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2020-2021)

Gallaudet University Master's Social Work Program

			PERCENTAGE OF S	TUDENTS ACHIEVING	
	OOMBETENOV BENOUMABIK	COMPETENCY BENCHMARK	BENCHMARK		
	COMPETENCY BENCHMARK			Delivery of classroom instruction at Gallaudet was	
COMPETENCY	(GENERALIST)	(PRACTICE WITH DEAF AND HARD OF		e to COVID-19. Courses synchronous and online	
	(0=::=:=:;	HEARING POPULATIONS)	asynchronous through the 2020-2021 academic		
			y∈	ear.)	
				Area of Specialized	
			Generalist Practice	Practice #1 (Deaf and	
				Hard of Hearing)	
			N = 10		
				N =18	
Competency 1:	Core Course Assessments: 80% of students will	PRPC: 80% of students will pass the PRPC assessment with at least an 83% cumulative total	Measure 1 + Measure	Measure 1 + Measure	
	an 83% cumulative total	assessment with at least an 65% cumulative total	2/2=	2/2=	
Ethical and			4000/	000/	
Professional		Field: 80% of students will pass the field	100%	80%	
Behavior	ricial co /o or ctadorito will pace the hold	assessment with at least an 83% cumu			
	assessment with at least an 83% cumulative total				
Competency 2:	Core Course Assessments: 80% of students will	PRPC: 80% of students will pass the PRPC	Measure 1 + Measure	Measure 1 + Measure	
Fngage	pass their core course assessments with at least	assessment with at least an 83% cumulative total	2/2=	2/2=	
Diversity and	an 83% cumulative total				
Difference in		Field: 900/ of students will need the field	100%	86%	
Practice		Field: 80% of students will pass the field assessment with at least an 83% cumulative total			

	Field: 80% of students will pass the field			
	assessment with at least an 83% cumulative total			
competency of	Core Course Assessments: 80% of students will		Measure 1 + Measure	
Advance numan	an 83% cumulative total	assessment with at least all 03 /6 cumulative total	2/2=	2/2=
Rights and			4000/	000/
Social,		Field: 80% of students will pass the field	100%	86%
Economic, and Environmental	Field: 80% of students will pass the field assessment with at least an 83% cumulative total	assessment with at least an 83% cumulative total		
Justice	assessment with at least an 05 /6 cumulative total			
Competency 4:	Core Course Assessments: 80% of students will	PRPC: 80% of students will pass the PRPC	Measure 1 + Measure	Measure 1 + Measure
Engage In	•			2/2=
Practice-	an 83% cumulative total			
informed		Fields 000/ of etcoderate will make the field	100%	86%
Research and	Field: 80% of students will pass the field	Field: 80% of students will pass the field assessment with at least an 83% cumulative total		
Research-	assessment with at least an 83% cumulative total			
informed				
Practice				
competency c.	Core Course Assessments: 80% of students will			Measure 1 + Measure
Eligage ili Policy	an 83% cumulative total	assessment with at least all 65% cumulative total	2/2=	2/2=
Practice				93%
		Field: 80% of students will pass the field	100%	93%
	Field: 80% of students will pass the field assessment with at least an 83% cumulative total	assessment with at least an 83% cumulative total	100 /6	
Competency 6:	Core Course Assessments: 80% of students will		Measure 1 + Measure	Measure 1 + Measure
Engage with	IT	assessment with at least an 83% cumulative total		2/2=
Individuals,	an 83% cumulative total			
Families,		Field: 80% of students will pass the field	100%	98%
	Field: 80% of students will pass the field	assessment with at least an 83% cumulative total		
Organizations,	assessment with at least an 83% cumulative total			
and				
Communities	Core Course Assessments: 80% of students will	DDDC: 90% of students will pass the DDDC	h	BA 4 . BA
Competency 7:			Measure 1 + Measure	
ASSESS	an 83% cumulative total		2/2=	2/2=
Individuals, Families,			100%	66%
Graupa	L	Field: 80% of students will pass the field	100 /0	00 /0
Organizations,	Field: 80% of students will pass the field assessment with at least an 83% cumulative total	assessment with at least an 83% cumulative total		
organizations,	accoccinent with at least an oo /o camalative total			

and				
Communities				
Competency 8: Intervene with Individuals,	Core Course Assessments: 80% of students will P pass their core course assessments with at least an 83% cumulative total	RPC: 80% of students will pass the PRPC ssessment with at least an 83% cumulative total	Measure 1 + Measure 2/2=	Measure 1 + Measure 2/2=
Families, Groups,		ield: 80% of students will pass the field ssessment with at least an 83% cumulative total	100%	86%
and Communities	Core Course A	DDC 200/ of students will see the DDDC		
Competency 9: Evaluate Practice with	Core Course Assessments: 80% of students will P pass their core course assessments with at least as an 83% cumulative total	ssessment with at least an 83% cumulative total	Measure 1 + Measure 2/2=	Measure 1 + Measure 2/2=
Individuals, Families,	Field: 80% of students will pass the field	ield: 80% of students will pass the field ssessment with at least an 83% cumulative total	100%	94%
Groups, Organizations, and	assessment with at least an 83% cumulative total			
Communities				
Any Additional Competency(ies) Developed by the Program				