

OUR PROGRAM

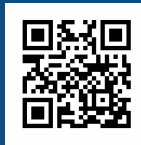
The Doctor of Audiology (Au.D.) program is designed to produce audiologists who are able to function independently in all diagnostic and rehabilitative settings. The program offers an intensive academic curriculum with integrated sequential clinical experience that was developed in accordance with the recommendations and guidelines of the American Speech-Language-Hearing Association (ASHA), the American Academy of Audiology (AAA), and the Academy of Rehabilitative Audiology (ARA).

The Clinical Doctoral Degree education program in Audiology is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association.

STUDENT LEARNING OUTCOMES

Graduates should be able to:

- communicate in a professional, culturally sensitive, and effective manner; via spoken, written, and sign languages; in advocacy, consultation, education, and administration.
- plan, perform, and evaluate programs for prevention and identification of auditory and vestibular disorders.
- plan, perform, and evaluate assessment of individuals with suspected disorders of auditory, balance, communication, and related systems.
- plan, perform, and evaluate intervention of individuals with suspected disorders of auditory, balance, communication, and related systems.
- conduct clinically relevant research to support evidence-based audiological practice, including evaluation and interpretation of the current literature and planning and executing a hypothesis-driven study.



START YOUR ONLINE APPLICATION TODAY

gu.live/apply

**FEB
01**

Application Deadline

For more information about the program, visit gu.live/GradAuD.

Questions about the program?



Contact the acting program director
Dr. David Thornton
david.thornton@gallaudet.edu

Questions about the application process?



Contact Heidi Zornes-Foster
Graduate Admissions Office
graduate@gallaudet.edu



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AU.D.

**DOCTOR OF
AUDIOLOGY**

GALLAUDET HEARING AND SPEECH CENTER

Students will gain hands-on clinical experience starting in the first semester of the program, working with the Clinical Educators serving diverse clinical populations of all ages, from both the greater Washington, D.C. community and the Gallaudet campus. Clients are diverse in race/ethnicity, language, and culture. Clinical educators have years of experience as clinicians, but are also trained to work with student clinicians. Students can expect to gain a variety of clinical skills throughout the program.

Gallaudet HSC employs current medical practices, including:

- evidence-based clinical practices
- use of electronic medical records
- use of billing specialist for insurance carriers

Gallaudet HSC facilities include:

- 4 fully-equipped audiometric booths
- Walk-in room with 4 separate cubicles
- 2 hearing aid consultation rooms
- Cochlear Implant Center
- Assistive Device Center
- Activities of Daily Living Center
- Electrophysiology Lab
- Dizziness and Balance Center
- Various group, adult, and pediatric therapy and conference rooms



“Gallaudet has the only Au.D. program that requires its students to learn ASL! Being in the heart of a community that I’ve admired since I started learning ASL has invigorated me!”

- Lauren Rose Nguyen, California

ABOUT US

A unique aspect of Gallaudet’s Au.D. program is the central role that both ASL and Deaf culture play in student learning. Students learn about deafness from a biological, social, and cultural perspective.

There are a number of ongoing research projects available for student researchers to join. Some examples include, but are not limited to, the Vestibular and Balance Lab, B/B Aural Rehabilitation Lab, and Auditory Perception and Cochlear Implant Lab. A student research project is not required for graduation from the Au.D. program.

All Au.D. students are required to learn American Sign Language (ASL). If you have previous knowledge of ASL, placement tests are available. However, if you surpass the ASL III requirement, you will be required to take either ASL IV or ASL V depending on ASL skill level during your time in the program.

OUR FACULTY

Chizuko Tamaki, Au.D., Ph.D.

Program Director, Professor

Interests: vestibular systems; clinical practice; research and teaching collaboration

David Thornton, Ph.D.

Associate Professor, Interim Program Director, Research Director

Interests: communication and the brain; gender-related cortical activity and language processing, student research guidance

Larry Medwetsky, Ph.D., CCC-A

Professor, HAAA Professional Advisory Board member

Interests: speech perception; speech acoustics; central auditory processing disorders; subcortical representation of speech signals in the auditory system

Kristen Thornton, Ph.D.

Assistant Professor

Interests: vocabulary acquisition; classroom acoustics and learning; remote microphone technology for pediatric cochlear implant recipients; cochlear implant evaluation

Ishara Ramkissoon, Ph.D., CCC-A

Associate Professor, ASHA International Issues board member, Journal Editor for Perspectives

Interests: impact of aging, multicultural, and environmental variables such as smoking, noise, and secondhand smoke affecting auditory function

OUR CLINICAL EDUCATORS

Megan Hoben, Au.D.

Audiologist, Community Outreach Coordinator

Interests: Early Intervention programming; audiological services within the DHH Community; pediatric testing; vestibular assessment

Lucas Lancaster, Au.D.

Audiologist

Interests: central auditory processing (CAP) evaluations; diagnosis of vestibular disorders; discrimination of speech-in-noise; development of receptive language in bilingual individuals; classroom strategies for maximizing auditory access in mainstream K-12 education

Elizabeth Marcinkus, Au.D.

Audiologist, Clinical Coordinator - Audiology, Externship Coordinator

Interests: diagnostic and hearing aid services; clinical education; audiological services within the DHH Community; Infant ABR and pediatric diagnostics; adult hearing aid services



“Gallaudet is an incredible place to pursue an Au.D. The students and staff are some of the most welcoming and supportive people you will ever meet!”

- Marissa Reuter, New York