

## OUR PROGRAMS

The **Ph.D. in Critical Studies in the Education of the Deaf Learner** emphasizes critical pedagogy as the foundation for advocacy in the education of deaf individuals. Graduates are prepared to be agents of change in their roles as practitioners, administrators, teacher educators, and researchers through a critical examination of educational, social, and political issues. Our doctoral program provides a balance between a required core program of study and an individualized study in a concentration area that is planned with the guidance of a faculty advisor. The program is highly competitive and fills up quickly, so early applications are strongly encouraged.

The **Education Specialist (Ed.S.) in Deaf Education** is designed for teachers who already have a master's degree in education of deaf and hard of hearing students. This is a self-paced, individualized degree program offering specializations based on the interests of the candidate and the availability of faculty members within the specialization to mentor the candidate.

Both the Ph.D. and Ed.S. programs have fully online or hybrid curricula available.

**“The Ph.D. in Education program is a pioneer in the field of Deaf Education. Not only does the program prepare highly qualified teachers for the Deaf, but they ensure everyone in the program will leave with the drive, passion, and knowledge they need to become successful educators.”**

- Dae-Kun Kim, G-'21  
*California*



**START YOUR ONLINE APPLICATION TODAY**

[gu.live/apply](https://gu.live/apply)

**FEB  
15**

### Date of First Consideration

For more information about the Ph.D. program, visit [gu.live/PhDEduc](https://gu.live/PhDEduc).

For more information about the Ed.S. program, visit [gu.live/GradEdS](https://gu.live/GradEdS).



**Questions about the programs?**  
Contact the program director at [phdeducation@gallaudet.edu](mailto:phdeducation@gallaudet.edu).



**Questions about the application process?**  
Contact Erin Fisher  
Graduate Admissions Office  
[graduate@gallaudet.edu](mailto:graduate@gallaudet.edu)



**GALLAUDET**  
UNIVERSITY

## CONNECT WITH US



[gallaudet.edu](https://gallaudet.edu) | [@gallaudetu](https://twitter.com/gallaudetu)

**POST-GRADUATE  
PROGRAMS IN  
EDUCATION: ED.S  
AND PH.D.**

## STUDENT LEARNING OUTCOMES

Graduates from the **Ph.D. in Critical Studies in the Education of Deaf Learners** program will be able to:

- analyze, critically evaluate, and utilize educational theories, policies, research and practices intended to improve equity and social justice for deaf individuals.
- apply a critical stance toward theories and practices related to language and literacy learning of diverse children and adults.
- apply established criteria or standards to evaluate the quality of research. (This includes, but is not limited to: the What Works Clearinghouse criteria, Council for Exceptional Children criteria, Standards for Reporting Qualitative Research, or Consolidated Criteria for Reporting Qualitative Research.)
- design, conduct, and disseminate research.
- communicate effectively in American Sign Language (ASL) and English within a variety of academic and professional roles.
- demonstrate professional behavior, ethical practices, and collaborative leadership that promote social justice.
- participate in continuous inquiry and reflection that enhances scholarly knowledge, professional practice, and leadership.

Graduates from the **Ed.S. in Deaf Education** program will be able to:

- exhibit knowledge of and apply theories, concepts, and instructional practices of the chosen specialization in ways that are meaningful for diverse learners.
- exhibit behavior that demonstrates a belief in continuous inquiry and reflection as an avenue for improving professional disposition and practice.
- communicate effectively in a variety of professional roles in ASL and English.
- engage in a process of inquiry in seeking knowledge and information in the area of specialization.



## OUR FACULTY

### **Dr. Sulaiman Adeoye | Instructor**

*Areas of interest: Deaf mathematical cognition; Deaf children strategies for mathematics; ASL/English mathematics bilingual strategies; mathematics professional development for teachers*

### **Dr. Thangi Appanah | Associate Professor**

*Areas of interest: Deaf student writing; teacher leadership; family collaboration*

### **Dr. Christi Batamula | Associate Professor**

*Areas of interest: Diverse deaf learners and families; immigrant families with deaf children; international deaf education; bilingual education; critical pedagogy*

### **Dr. Maribel Gárate-Estes | Professor**

*Areas of interest: ASL/English Bilingual Methodologies; the impact of teacher's beliefs on bilingual practice; purposeful language allocation in bilingual classrooms*

### **Dr. Simon Guteng | Associate Professor**

*Areas of interest: Teaching students with disabilities; beginning teachers' experiences and mentoring; literacy development of English Language Learners; disability advocacy; policy development; Deaf Education in developing countries*

### **Dr. Bobbie Jo Kite | Associate Professor**

*Areas of interest: Family Language Planning and Policy in ASL and English bimodal bilingual families; Reggio Emilia Approach in Deaf Education; Anti-Bias Education in Early Childhood Education; Teacher Preparation Program; Praxis Preparation*

### **Dr. Julie Mitchiner | Professor**

*Areas of interest: bimodal bilingual education in ASL and English; Reggio Emilia approach in teaching deaf and hard of hearing children; deaf families with children who have cochlear implants; family language planning and policy with deaf and hard of hearing children*

### **Dr. Onudeah Nicolarakis | Assistant Professor**

*Areas of interest: Functional writing development; critical theory; transformative learning/pedagogy; ASL/English Literacy; fingerspelling; mixed methodology; school reform*

### **Dr. Oscar Ocuto | Assistant Professor**

*Areas of interest: Critical Thinking in Deaf children; Home Language Environments; Bilingual Language Acquisition; Deaf Education*

### **Dr. Christina Yuknis | Professor**

*Areas of interest: Inclusive practices; secondary transition; Universal Design for Learning; education policy*