

OUR PROGRAM

The International Development Master of Arts (IDMA) program prepares students to advocate, design, implement, monitor, and evaluate social change activities in collaboration with people who are Deaf, DeafBlind, Hard-of-Hearing, or have other disabilities at the local, national, and international levels.

IDMA coursework provides practical experience examining legal and social policy frameworks, political and economic conditions, sociocultural and language-centered values and rights, and other features of contemporary life that contribute to or impede social participation and social justice, with an emphasis on:

- theories, methods, and strategies of Deaf-led international development.
- examination of micropolitical and macropolitical issues of development, especially institutional structures and forces impacting development processes, including, but not limited to class, gender, language, race, ethnicity, religion, and sexuality.
- collaborative project and program design—especially barriers and opportunities related to signed language usage, rights and policies, participatory project and program models, sustainability models, and monitoring and evaluation practices that build on signed languages as human assets and other available human resources.
- supervised practicum and internship experiences in federal agencies, international non-governmental organizations, community-based nonprofit and for-profit international development organizations.
- experience with qualitative and quantitative approaches to conducting and reporting research.



START YOUR ONLINE APPLICATION TODAY

gu.live/apply

**FEB
15** **Date of First Consideration**

For more information about the program, visit gu.live/GradIDMA.

Questions about the program?



Contact the program director
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Questions about the application process?



Contact Erin Fisher
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International Development Master of Arts



DIVERSITY AND EQUITY

The IDMA program advances cultural sensitivity and diversity throughout the curriculum through core courses centered on sociocultural, linguistic, and racial-ethnic diversity; intercultural communication; and professional training, practicum, and internship experiences.

Belonging and equity are promoted through curriculum components centering on antiracist and intersectional critical development studies with theoretical foundations examining race, gender, sexuality, disability, language, and other social variables as well as through program activities and events.

STUDENT LEARNING OUTCOMES

Students build a broad and diverse foundation of leadership activities carried out by Deaf, DeafBlind, and Hard of Hearing people, and people with disabilities while acquiring tools for addressing inequalities in diverse social, political, and economic contexts.

Upon graduation, IDMA graduates will possess the knowledge and expertise to:

- analyze a set of conditions.
- design and collaboratively implement policies and practices for improving quality of life within and across societies, especially with respect to signed language communities.
- evaluate the processes and outcomes of such activities.
- make recommendations to enhance project and program efficacy, advance policy reform, and engage in social justice advocacy related to emerging social concerns.

CAREER OPPORTUNITIES

Sustainable Development Goals (SDGs) made by the United Nations General Assembly require attention to and the leadership of deaf people and people with disabilities to guarantee inclusive and equitable global development.

This has increased demand for professionals trained in these areas, with the experience to guide effective international development programming. IDMA graduates have gone on to work at leading organizations and agencies such as: United States Agency for International Development (USAID), FHI 360, Discovering Deaf Worlds (DDW), Save the Children, and the DC Office of Disability Rights (ODR).

Some examples of roles IDMA graduates go into include consultation, disability inclusion, program management, monitoring and evaluation (M&E), Gender Equity and Social Inclusion (GESI), Diversity, Equity, and Inclusion (DEI), business development and fundraising, and many other roles!



IDMA PROGRAM FACULTY AND STAFF

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