

OUR PROGRAM

The Infants, Toddlers, and their Families (ITF) certificate program provides professionals who have different disciplinary backgrounds with current evidence-based knowledge and skills for working with families and their very young children who are deaf or hard of hearing. The certificate program is offered for either Graduate or Professional Studies credits. This interdisciplinary program provides an overview of professional and ethical practices, communication and language(s), families, and developmental assessment and programming. Candidates will acquire leadership, advocacy, and collaboration skills that promote age and developmentally appropriate outcomes for infants and toddlers.

The ITF program prepares students to provide appropriate support and service to families with deaf and hard of hearing children. ITF graduates have a positive perspective of being deaf, in which being deaf is viewed similarly to cultural differences. The program, which began at Gallaudet ten years ago, offers students a framework to work with families that emphasizes the deaf or hard of hearing child's strengths. This makes the ITF program at Gallaudet unique from other programs that prepare individuals to work with young deaf and hard of hearing children and their families.

"I loved that my cohort was composed of students and professionals from many different disciplines. The professors are incredibly knowledgeable and passionate. The relationships and resources that I gained from being in the ITF program have been invaluable to me as a new professional."

- Cassandra Turner, G-'20
Virginia



START YOUR ONLINE APPLICATION TODAY

gu.live/apply

**FEB
15**

Date of First Consideration

For more information about the program, visit gu.live/GradITF.



Questions about the program? Contact the program director, Dr. LaTrice L. Dowtin at ITF.Program@gallaudet.edu.

Questions about the application process?



Contact Heidi Zornes-Foster
Graduate Admissions Office
graduate@gallaudet.edu



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**Deaf and Hard of Hearing
Infants, Toddlers and their
Families: Collaboration and
Leadership Interdisciplinary
Certificate**



ACADEMIC CURRICULUM

The Deaf and Hard of Hearing Infants, Toddlers and their Families: Collaboration and Leadership Interdisciplinary Graduate Certificate Program is a hybrid program that includes online and on-campus instruction. Professionals from a wide range of disciplines are provided with current evidence-based knowledge and skills for working with families and their very young children who are deaf or hard of hearing. This seven-course graduate certificate can be taken in conjunction with another graduate program or as a post graduate program for professionals who have current or prospective employment in a program for deaf and hard of hearing infants, toddlers and their families. The ITF program consists of 18 credit hours. The first course is a hybrid summer course of three days on campus followed by online coursework. The second course is also during the first summer and is completely online. The next four courses are online during the fall and spring semesters. The seventh and final course begins with an online portion and concludes with a three day on-campus seminar. The program includes an individually designed capstone project that must be completed before the certificate can be awarded. This program is not intended to lead to licensure in Washington, D.C. or other states.

OUR FACULTY

LaTrice L. Dowtin, Ph.D., LCPC, NCSP, RPT

Program Director; ITF and Clinical Psychology Alumna; Founder of PlayfulLeigh Psyched.; Clinician, Author, and Researcher for Social Justice and Infant Mental Health

Jodee S. Crace, M.A.

ASL Connect; Families Resources Coordinator: Birth to Three Focus; SKI-HI National Deaf Mentor Program Trainer

Natalie Delgado, Ed.D.

Statewide Outreach Director of Deaf Education, Louisiana School for the Deaf/Louisiana's Special School District; Adjunct Instructor, Lamar University Department of Deaf Studies and Deaf Education; Researcher for ECE & Latinx Families with Deaf and Hard of Hearing Children

Patrick Graham, Ph.D.

Associate Professor at Rochester Institute of Technology; Co-founder of National Deaf Education Conference; ECE Researcher

Petra Gatzmemyer, M.A., CED, LSLs Cert.

Deaf and Hard of Hearing consultant for Oklahoma's Early Intervention program

Sarah Honigfeld, M.A.

National Association for the Deaf Education Policy Specialist; Deaf and Hard of Hearing Early Childhood Consultant; ITF and Counseling Alumna

Tawny Holmes Hlibok, M.A., Esq.

Associate Professor of ASL and Deaf Studies at Gallaudet University; Language Policy Counsel, Office of the Chief Bilingual Officer

Bobbie Jo Kite, Ph.D.

Assistant Professor for Department of Education at Gallaudet University

Karen Quinones, M.A.

ITF Alumna, ITF Faculty

Amy Szarkowski, Ph.D.

Director, The Institute & The Clinic at the Children's Center for Communication/Beverly School for the Deaf (CCCBSD); LEND Psychology Faculty, Boston Children's Hospital; Assistant Professor, Department of Psychiatry, Harvard Medical School

Petra Teel, M.A., CED, LSLs Cert.

Deaf and Hard of Hearing consultant for Oklahoma's Early Intervention program

“The ITF program prepared me well to work with families and provide the support and resources needed to emphasize the importance of D/HH children accessing visual language. Thanks to the ITF program, I have been able to effectively service my D/HH clients and their families.”

- Cara Brennan, G-'20
Illinois



STUDENT LEARNING OUTCOMES

The program focuses on the acquisition of knowledge and skills in four broad content areas. These areas are:

- Professional and Ethical Practices
- Communication and Language
- Families, Cultures and Communities
- Development, Assessment, and Programming