OUR PROGRAMS

Students may seek a Masters in Linguistics either as their terminal degree or as a prerequisite for the Ph.D. in Linguistics program. The M.A. in Linguistics program requires 41 credits and is appropriate for students seeking linguistic knowledge as a foundation for work in such allied professional fields as language teaching, interpreter education, language planning, bilingual education, and language assessment. Students pursuing the M.A. in Linguistics at Gallaudet receive solid grounding in linguistic theory, methods, and research with a special emphasis on sign language linguistics.

Gallaudet’s Ph.D. in Linguistics program, with a focus on ASL and other signed languages, gives students the opportunity to specialize in a range of theoretical and applied areas related to signed languages, including phonology, syntax, morphology, cognitive linguistics, sociolinguistics, first and second language acquisition, applied and engaged linguistics, multimodality, and language documentation.

Students who enter the Ph.D. in Linguistics program with an M.A. in Linguistics from Gallaudet University are required to earn an additional 33 credits to complete the Ph.D. in Linguistics, followed by dissertation proposal development, dissertation research, and other program requirements.

Students who have earned an M.A. degree from another program or university are also eligible for admission to the Ph.D. program in Linguistics. These students are required to earn 59 credits beyond their M.A. degree to complete the Ph.D. in Linguistics, followed by dissertation proposal development, dissertation research, and other program requirements.

Questions about the application process?

Contact Erin Fisher
Graduate Admissions Office
graduate@gallaudet.edu

Questions about either program? Contact the program director, Dr. Deborah Chen Pichler
deborah.chen.pichler@gallaudet.edu

Deadline for First Consideration

JAN 15

For more information about the Masters in Linguistics, visit gu.live/GradLinMA.

For more information about the Ph.D. in Linguistics, visit gu.live/GradLinPhD.
OUR FACULTY

Deborah Chen Pichler, Ph.D.
Areas of specialty: first and second language acquisition, sign language acquisition, bimodal bilingualism, generative syntax

Paul Dudis, Ph.D.
Areas of specialty: depiction, gesture, multimodal constructions, cognitive grammar

Deanna Gagne, Ph.D.
Areas of specialty: multimodal communication, language acquisition, language-cognition interface

Julie Hochgesang, Ph.D.
Areas of specialty: language documentation, signed language corpora, phonetics/phonology of signed languages

Ryan Lepic, Ph.D.
Areas of specialty: morphology, language change, construction grammar, language description, linguistic typology

Miako Villanueva, Ph.D.
Areas of specialty: applied cognitive linguistics, meaning on context, translation, and interpretation, bridging linguistics with other fields

Pamela Wright, M.A., M.Ed.
Areas of specialty: semantics, pragmatics, relationship between spatial use and meaning in sign language, first language acquisition, applied linguistics

MASTERS IN LINGUISTICS CURRICULUM

Students pursuing the M.A. in Linguistics begin with foundational courses in linguistic theory, centered on phonology, cognitive linguistics and generative linguistics, focusing on both spoken and signed languages. Additionally, students receive training in working with new sign languages (Field Methods) and in various professional skills related to being a linguist such as linguistic technical writing, use of video and software resources for analyzing sign data, and applying for doctoral programs and jobs. In their second year, students select five elective courses on topics that vary from year to year (some examples are Depiction; Iconicity and Gesture; Language Documentation; Language Acquisition; and Discourse Analysis). Topics vary from year to year. The M.A. program requires 41 credit hours of coursework. Full-time graduate students normally complete the program in four consecutive fall and spring semesters, which is equivalent to two academic years.

PH.D. IN LINGUISTICS CURRICULUM

Students who enter the Ph.D. in Linguistics program without a Gallaudet M.A. in Linguistics degree are required to take 22 credits of core courses to be taken in the first year, plus 4 credits to be taken in the second year. These students must also successfully complete the Qualifying Exam and Compendium, in addition to other Ph.D. program requirements. All Ph.D. in Linguistics students must complete the following advanced courses, totaling 24 credit hours: Sociolinguistics in Deaf Communities (LIN 741), Guided Research Project (LIN 880, taken twice), Phonology III (LIN 801), Generative Linguistics III (LIN 802), Cognitive Linguistics III (LIN 827), Concept Paper (LIN 883) and Dissertation Proposal Development (LIN 890). An additional 12 credits of elective courses must also be completed, to be chosen by the student in consultation with the student’s advisor. These courses should focus on aspects of linguistic theory, application, or research related to the student’s professional or academic goals.

CAREER OUTLOOK

Graduates from our Linguistics programs are sought after for positions in interpreting, interpreter education programs, faculty teaching posts at the college level, language teaching, or, given the appropriate educational background, for positions as teachers of deaf children.

“...The Linguistics program has been tremendously beneficial for my professional development. The knowledge I gained on linguistic theories, signed languages, and language acquisition has aided me as a teacher and researcher. Attentive faculty members, an all-signing environment, and collaboration with students are the primary reasons why my experience here has been so rewarding.”
- Daniel Maier, Pennsylvania

“...The Linguistics program at Gallaudet is uniquely diverse, from the signing environment to the study options. They offer courses on both generative and cognitive linguistics as well as allow you to research sign languages from other countries. It is the perfect fit for anyone who has a thirst for language knowledge!”
- Lucas Hamilton, Ohio