

OUR PROGRAM

The Master of Science in Speech-Language Pathology (SLP) program at Gallaudet University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA).

Like other ASHA-accredited SLP programs in the United States, Gallaudet's SLP curriculum is dedicated to preparing the next generation of speech-language pathologists with a strong background in speech and language acquisition and disorders, research methods, neurogenic communication disorders, stuttering, voice, clinical procedures, assistive technology, and multicultural experiences.

Unlike other ASHA-accredited graduate programs, Gallaudet's SLP program is part of a vibrant ASL-English bilingual community. The program requires courses in American Sign Language and competencies in working with children and adults who are deaf and hard-of-hearing.

Our students gain clinical experience in our on-campus Hearing and Speech Center starting in the first semester. Our location in Washington, D.C. provides opportunities for internships in a variety of settings including inpatient and outpatient hospitals, clinics, public and private schools, private practices, early childhood programs, early intervention, and skilled nursing facilities.



START YOUR ONLINE APPLICATION TODAY

gu.live/apply

FEB 15 **Date of First Consideration**

For more information about the program, visit gu.live/GradSLP.

Questions about the program? Contact the program director, Dr. James McCann, at james.mccann@gallaudet.edu.

Questions about the application process?



Contact Heidi Zornes-Foster

Graduate Admissions Office
graduate@gallaudet.edu

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GALLAUDET
UNIVERSITY

**Master of Science
in Speech-Language
Pathology**

JAMES LEE SORENSON LANGUAGE AND COMMUNICATION



“Gallaudet’s rigorous program is unforgettable. One of its best qualities is the tireless faculty support to find placements that meet your interests and needs during your transition into externships and clinical fellowships. From interdisciplinary collaboration and knowledge of diverse diagnostic tools, employers today are impressed with my qualifications that all stem from my time at Gallaudet.”

- Jewel Morris, G-'20
Virginia



CAREER OUTLOOK

According to the U.S. Bureau of Labor Statistics (BLS), employment of speech-language pathologists is projected to grow 25 percent from 2019 to 2029, much faster than the average for all occupations. As the large baby boomer population grows older, there will be more instances of health conditions that can cause speech or language impairments, such as strokes or dementia.

OUR FACULTY

Nahar Albudoor, Ph.D., CCC-SLP

Research Interests: Language Disorders in Culturally and Linguistically Diverse Children; Technological Advances in Language Assessment and Intervention

Sanyukta Jaiswal, Ph.D.

Research Interests: Voice and Resonance Disorders; Speech and Voice Physiology; Swallowing

Kristen Maul, Ph.D., CF-SLP

Research Interests: Language and Spatial Cognitive Disorders in Deaf and Hearing Adults; Stuttering

James McCann, Ed.D., CCC-SLP

Research Interests: D/HH Language and Literacy Acquisition; Child Language; Augmentative and Alternative Communication

OUR CLINICAL EDUCATORS

Lesley-Ann Bovell, M.Ed., CCC-SLP

Melissa Choy-Yuen, M.S., CCC-SLP

Martha French, M.S., CCC-SLP

Robin Goffen, M.A.T., CCC-SLP

Maggie Perez, M.S., CCC-SLP

“The SLP program at Gallaudet gave me the knowledge, skills, and expertise to found an organization that advocates for DHH kids. If you want to learn how to work with DHH children in an evidence-based and culturally responsive way, then this is the program for you!”

- Kimberly Sanzo, G-'12
Connecticut



STUDENT LEARNING OUTCOMES

SLP students will demonstrate:

- knowledge of the biological sciences, physical sciences, statistics, and social behavioral sciences (ASHA Standard IV-A).
- knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases (ASHA Standard V-B).
- knowledge of communication and swallowing disorders and differences, including appropriate etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in articulation, fluency, voice and resonance, receptive and expressive language, hearing, swallowing, cognitive and social aspects of communication, and augmentative and alternative communication modalities (Standard IV-C).
- current knowledge of the principles and methods of, and clinical skills in prevention, assessment, and intervention for people with communication and swallowing disorders across the lifespan (Standard IV-D and V-B).
- knowledge and skills in oral, written and other forms of communication sufficient for entry into professional practice (Standard V-A).
- knowledge of research processes and integration of research principles into evidence-based clinical practice (Standard IV-F).
- knowledge of ASHA’s current Code of Ethics and ethical conduct standards, professional contemporary issues, regulations and policies relevant to professional practice (Standards IV-E, G, and H).