OUR PROGRAM

The Master of Social Work (MSW) program at Gallaudet University prepares its graduates to become competent and ethical social workers who are committed to social change, the promotion of societal well-being, and the improvement of service delivery to deaf and hard of hearing populations. The program emphasizes the cultural and linguistic competencies necessary to work effectively with diverse deaf, hearing, and hard of hearing populations, as well as to become advocates and leaders who challenge long standing social injustices faced by this population.

Students are prepared for advanced social work practice with deaf and hard of hearing populations. Graduates possess the knowledge and skills to enter the profession as practitioners in various settings, including, but not limited to, schools, health care agencies, family and child welfare agencies, mental health settings, disability organizations, corrections agencies, and organizations that provide services to senior citizens. Graduates may practice in areas such as policy, research, program development, and agency and community work.

The program curriculum uses an advanced generalist social work perspective and person-in-environment framework which emphasizes the core values of the social work profession: service, human rights, social and economic justice, dignity and worth of the person, importance of human relationships, and integrity and competence in social work practice. The core competencies of the social work profession, including scientific inquiry, are integral to the MSW curriculum, which emphasizes the strengths and capacities of individuals, families, groups, organizations, and communities in a global society.

Questions about the program? Contact the program director at social.work@gallaudet.edu.

CONNECT WITH US

gallaudet.edu | @gallaudetu

START YOUR ONLINE APPLICATION TODAY

gu.live/apply

For more information about the program, visit gu.live/GradMSW.

Questions about the application process?
Contact Erin Fisher
Graduate Admissions Office
graduate@gallaudet.edu

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DATE OF FIRST CONSIDERATION
OUR FACULTY

Kota Takayama, Ph.D.
Program Director
Areas of specialty: research and program evaluation, brief psychotherapy and trauma with deaf populations, disaster risk reduction

Margaux Delotte-Bennett, MSW
Director of Field Education
Areas of specialty: youth homelessness, LGBT rights, sexual health and wellness

David Barclay, Ph.D.
Professor
Areas of specialty: addictions, LGBT, clinical mental health

Teresa Crowe, Ph.D.
Professor
Areas of specialty: clinical mental health with Deaf adults, instrumentation, research methods, tele-mental health

M. Elizabeth Bowman, Ph.D.
Assistant Professor
Areas of specialty: child welfare, human trafficking, organizational culture

Lynda Myers, Ph.D.
Assistant Professor
Areas of specialty: addictions, LGBTIA, CODA, late deafness, clinical mental health, community organization, policy in social work

STUDENT LEARNING OUTCOMES

The MSW program has nine competencies that identify the professional practices expected of social work students as well as the professional practices expected of social work students who will work with deaf and hard of hearing populations.

- Demonstrate Ethical and Professional Behavior
- Engage Diversity and Difference in Practice
- Advance Human Rights and Social, Economic, and Environmental Justice
- Engage In Practice-informed Research and Research-informed Practice
- Engage in Policy Practice
- Engage with Individuals, Families, Groups, Organizations, and Communities
- Assess Individuals, Families, Groups, Organizations, and Communities
- Intervene with Individuals, Families, Groups, Organizations, and Communities
- Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Concentration year specialization builds on foundation year generalist practice, adapting and extending the social work competencies for social work practice with Deaf and Hard of Hearing populations.

“Show me how it is to be able to work for social justice and advocate for other individuals with disabilities. The MSW program was an eye-opening experience that empowered me to grow and develop my skills and knowledge while utilizing my strengths to support others. I found immense support, invaluable encouragement, and wisdom from the faculty, staff, and classmates!”

- Rachel Bass, G-19
  New York

“The graduate MSW faculty are supportive and the classes are accessible. I appreciated the opportunity to present at the national EHDI (Early Hearing Detection and Intervention) conference using a paper I wrote in class.”

- Jaemi Hagen, G-21, Minnesota