

OUR PROGRAM

The Doctor of Psychology (Psy.D.) in School Psychology was newly established in Fall 2021 and is built upon our successful National Association of School Psychologists (NASP) approved Specialist in School Psychology (Psy.S) Program.

The Psy.D. in School Psychology program provides a comprehensive plan of advanced studies with the fundamental commitment to develop competent doctoral-level school psychologists. Graduates will possess a sub-specialization in serving deaf and hard of hearing children and are skilled in the delivery of various services in settings such as schools, private practices, hospitals, and universities.

The Psy.D. in School Psychology program integrates respect for diversity in theory and practice, basic and advanced psychological principles, consultative and interventionist skills, data-based and problem-solving approaches, and scholarly and research-based learning that advance the field of school psychology and the practice with school-age students.

The program is anchored in the Practitioner Scholar model. The goal of the Practitioner Scholar model is to develop and produce practitioners informed by research and whose training prioritizes the acquisition of practical and hands-on experiences.

“The Gallaudet School Psychology program is one of a kind. The program provided me with the necessary skills and resources to tackle challenges and work with the Deaf and Hard of Hearing community.”

- Selina Agyen, Maryland



START YOUR ONLINE APPLICATION TODAY

gu.live/apply

**JAN
15**

Date of First Consideration

For more information about the program, visit gu.live/GradPsyD.

Questions about the program?



Contact the program director
Dr. Tania Thomas-Presswood
tania.thomas-presswood@gallaudet.edu

Questions about the application process?



Contact Heidi Zornes-Foster
Graduate Admissions Office
graduate@gallaudet.edu



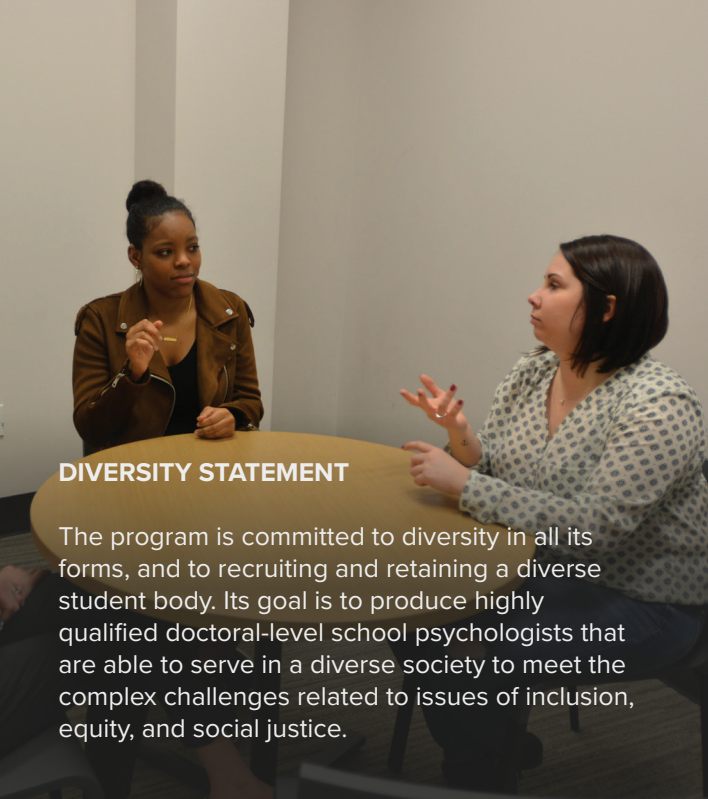
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**PSY.D. IN
SCHOOL
PSYCHOLOGY**



DIVERSITY STATEMENT

The program is committed to diversity in all its forms, and to recruiting and retaining a diverse student body. Its goal is to produce highly qualified doctoral-level school psychologists that are able to serve in a diverse society to meet the complex challenges related to issues of inclusion, equity, and social justice.

“The School Psychology program provided me with several hands-on experiences needed in order to become competent in the field. Lectures given in ASL gave me an opportunity to strengthen my ASL skills which will be extremely useful when working with D/HH students and their families.”



- Tobias Canterbury, Virginia

“I had no hesitation about returning to get a Psy.D. after graduating with a Psy.S. in May 2021. Gallaudet is the only place where you can get such amazing support, care, and knowledge about D/HH school psychology!”



- Sami Thuahnai, Washington

OUR ACADEMIC CURRICULUM

The Psy.D. in School Psychology program requires completion of 97 graduate semester hours, including extensive practicum and internship experiences, and will generally require four years to complete. The first year includes a 31-credit sequence of courses in psychology and related areas, courses in American Sign Language (ASL), and successful completion of comprehensive examinations. Successful completion of these requirements results in the Master of Arts degree in Developmental Psychology with a Specialty in Working with Deaf Children.

The post-Masters (second and third year) portion of the program requires an additional 67-credit sequence of courses emphasizing school

psychological services, content areas, extensive advanced practicum/externship experience, and a yearlong applied research project. The fourth year of the program requires a 12-credit, full-time school psychology internship served in a school/clinical setting anywhere in the United States, the completion of two Internship Comprehensive Intervention Case Studies, and taking the Praxis national exam.

“The program of study can be demanding, but the faculty were knowledgeable, very understanding, and flexible with me. It was definitely worth going into the program!”



- Audrey Lagasca, California

OUR FACULTY

Tania Thomas-Presswood, Ph.D., ABNSP, NCSP
Program Director, Professor

Areas of research interest: School neuropsychology and assessment; diversity, equity, and social justice; English language learners; school mental health and behavioral disorders; childhood trauma and school performance; deafness

Sherry Eyer, Ph.D.
Associate Professor

Areas of research interest: Child neuropsychology; behavioral economics; family violence and trauma; data science

Robert Whitaker, Ph.D., ABNSP, NCSP
Associate Professor

Areas of research interest: School neuropsychology; ecological psychology; ADHD; deafness

CAREER OUTLOOK

Most people who obtain a doctorate degree in school psychology work in multiple settings including schools, clinics, hospitals, or universities.

Individuals with a doctoral degree are eligible to take the licensing exam to be able to have a private practice. Our graduates are easily able to earn their school psychology credentials or certifications in all 50 states.

School psychology was rated the best social services job by U.S. News and World Report in 2017. The program has a 100% employment rate with graduates being offered employment within a month of graduating from the program.