

## IMPACT ON P-12 LEARNERS

The following are program completer impact on student learner data gathered from  
**Teacher Work Samples** during student teaching.

<b>TEACHER WORK SAMPLES</b>		<b>GENERAL EDUCATION</b>			<b>DEAF EDUCATION</b>		
		2020-2021 (N=3)	2019-2020* (N=5)	2018 – 2019* (N=5)	2020-2021 (N=2)**	2019-2020 (N=8)	2018 – 2019* (N=3)
<b>Factor 1: Contextual Factors</b>	PASSING SCORE	7	8	8	7	7	8
	MEAN	8	9.1	9.5		8	9.3
	RANGE	0	2	2		0	2
<b>Factor 2: Learning Goals &amp; Objectives</b>	PASSING SCORE	6-7	6-7	6-7	6-7	6-7	6-7
	MEAN	6.67	7.5	7.3		7.3	6.8
	RANGE	1	1	1		1	1
<b>Factor 3: Assessment Plan</b>	PASSING SCORE	6	7	7	6	6	7
	MEAN	7.3	7.6	7.9		6.8	7.7
	RANGE	1	1	1		1	1
<b>Factor 4: Design for Instruction</b>	PASSING SCORE	11	9	9	12	12	10
	MEAN	12	10.3	10.8		13.5	11.2
	RANGE	2	2	1		2	2
<b>Factor 5: Instructional Decision Making</b>	PASSING SCORE	4	4	4	4	4	4
	MEAN	5	4.8	5.0		4.8	4.9
	RANGE	0	1	0		1	1
<b>Factor 6: Analysis of Learner Progress</b>	PASSING SCORE	4	6	6	4	4	6
	MEAN	5	6.4	6.8		5	6.9
	RANGE	0	1	1		0	1
<b>Factor 7: Reflection &amp; Self Evaluation</b>	PASSING SCORE	4	4	4	4	4	4
	MEAN	4	4.0	4.0		4.0	4.0
	RANGE	0	0	0		0	0
<b>TOTAL</b>	PASSING SCORE	42-43	44-45	44-45	43-44	43-44	45-46
	MEAN	48	49.5	51.1		49.3	50.8
	RANGE	2	6	4		3	6

NOTE: The Teacher Work Sample was modified in Fall 2019. Scores from the old version is marked with an \*.

All completers satisfied the requirements of the TWS. Bbecause there were 2 program completers in Deaf Education, we are not sharing the mean/range for those completers.