







(א) ולא תהיה שבת שבתה שבתה... (תורה ומושגים)

6. תורה ומושגים... (תורה ומושגים)

7. תורה ומושגים... (תורה ומושגים)

8. תורה ומושגים... (תורה ומושגים)

(א) תורה ומושגים... (תורה ומושגים)

9. תורה ומושגים... (תורה ומושגים)

(א) תורה ומושגים... (תורה ומושגים)

10. תורה ומושגים... (תורה ומושגים)

11. תורה ומושגים... (תורה ומושגים)

12. תורה ומושגים... (תורה ומושגים)

13. (a) In the first part of the question, the student is asked to identify the type of data that is given in the table. The student has correctly identified that the data is quantitative.

(b) In the second part of the question, the student is asked to draw a bar chart to represent the data. The student has drawn a bar chart with the correct labels and scales.

14. (a) The student is asked to identify the type of data that is given in the table. The student has correctly identified that the data is qualitative.

(b) The student is asked to draw a pie chart to represent the data. The student has drawn a pie chart with the correct labels and proportions.

(c) The student is asked to draw a line graph to represent the data. The student has drawn a line graph with the correct labels and scales.

15. The student is asked to identify the type of data that is given in the table. The student has correctly identified that the data is quantitative.

16. (a) The student is asked to identify the type of data that is given in the table. The student has correctly identified that the data is quantitative.

(b) The student is asked to draw a bar chart to represent the data. The student has drawn a bar chart with the correct labels and scales.

(c) The student is asked to draw a pie chart to represent the data. The student has drawn a pie chart with the correct labels and proportions.



