



Terms of Reference and Scope of Services

CONSULTANT – TO CONDUCT AN IMPACT ASSESSMENT SURVEY FOR ENHANCING EDUCATION DEVELOPMENT PROJECT

Republic of Maldives
Enhancing Education Development Project (EEDP)
Ministry of Education (WB Grant # H841-MV)

1. Background

The Maldives Enhancing Education Development Project (EEDP) funded by the World Bank, is organized under three components: (a) national level education development; (b) school level education development; and (c) project management, monitoring and evaluation, and policy analysis. These components and the activities under them were prepared through a process of consultation and collaboration with the Ministry of Education; the Ministry of Finance and Treasury; the atoll education agencies; public and private employers; public and private education institutions; academics; and school principals, teachers, parents and students. The components and activities are also based on the findings and recommendations of the Bank's programmatic Education Sector Reports: Human Capital for a Knowledge Society: Higher Education in the Maldives, an Evolving Seascape (2011); and Human Capital for a Modern Society: General Education in the Maldives, an Evolving Seascape (2012).

The project development objective is to enhance and strengthen strategic dimensions of education quality and access. The project would consist of the following components, the details of which would be found in the project operations manual:

- **Component One: National Level Education Program Development**
 - National Assessments of Learning Outcomes for Policy and Program Development
 - Management and Leadership Development of Staff in the Education Sector
 - Learning Environment Enrichment of Secondary Schools

- **Component Two: School Level Education Program Development**
 - School-Based Management (SBM)
 - Modernizing Quality Assurance for School Improvement
 - Strengthening School-Based Teacher Professional Development
 - School Quality Assurance and Teacher Development Awards (QATDA)

- **Component Three: Project Coordination, Monitoring and Evaluation, and Policy Analysis**
 - Education Strategy and Program Development
 - Project Coordination, Monitoring and Evaluation

2. Objective of the assignment

The objective of this assignment is to conduct a survey and to prepare an impact assessment report for the key components of the project such as school infrastructure and equipment, National Assessment, Quality Assurance, School Based Professional Development, Quality Assurance and Teacher Development Award (QATDA), Multi-Grade Teaching and Special Education.

3. Scope of Services

The scope of the services of this consultancy is:

- 3.1 To develop a proposal including the instruments, methodology, time frame and implementation plan of the study.
 - 3.1.1 Designing and setting a timeline for the process of preparing the study.
 - 3.1.2 Identifying those areas where local research and consultancy expertise might be required.
 - 3.1.3 Outlining areas of study.
 - 3.1.4 Submit a financial proposal with the budget breakdowns
- 3.2 Undertaking primary research and data analysis on the programmes conducted by the implementing agencies of EEDP and conduct a survey to find the perception of the beneficiaries and others involved.
 - 3.2.1 Review and assess the work of research done by consultants in implementing agencies (if any).
- 3.3 Produce a detail report based on the research done.

4. Other contractual and financial details.

- 4.1 As agreed by both parties in writing.
- 4.2 It is expected that the consultant will be available for the duration of this assignment.

5. Required Qualifications and Experience

5.1 In order to successfully carry out the tasks listed above, consultant is required to have the following qualifications and experience:

- At least a Master's Degree in Education, Education Planning and Management, Research Studies or a relevant discipline;
- At least 5 years of experience in research and operations for complex projects;
- Experience working with different government units and agencies, and familiarity with relevant government procedures and regulations;
- Extensive knowledge in both Qualitative and Quantitative Research methods.

5.2 Other Competencies:

- In addition to the required qualifications and experience, consultant will have the following competencies:
- Strong organization, co-ordination and teamwork skills.
- Strong client orientation and skills in promoting stakeholders' participation in the project.
- Excellent verbal and written communication skills in English, and the ability to prepare high quality reports in English.
- Proficiency in the use of MS Office, basic statistical software.
- Ability and willingness to travel to the atolls for field visits.

6. Institutional Arrangements

6.1 The consultant should directly report to the Coordination Support Unit of EEDP.

7. Duration of services and terms of payment

7.1 The service is for a period of one month. The consultant will be paid in accordance with the agreed rates.