



4. تدریس کے فرائض و ذمہ داری

- 4.1 - تدریس کے فرائض و ذمہ داری کے لئے 40% 4.2 - تدریس کے فرائض و ذمہ داری کے لئے 10% 4.3 - تدریس کے فرائض و ذمہ داری کے لئے 20% 4.4 - تدریس کے فرائض و ذمہ داری کے لئے 30%

5. تدریس کے فرائض و ذمہ داری کے لئے

- 5.1 - تدریس کے فرائض و ذمہ داری کے لئے 40% 5.1-1 - تدریس کے فرائض و ذمہ داری کے لئے 10% 5.1-2 - تدریس کے فرائض و ذمہ داری کے لئے 20%

5.1-2. تدریس کے فرائض و ذمہ داری کے لئے

Educational Qualification Grading	
PhD	40%
Master's degree	30%
Bachelor's degree	20%

5.2. تدریس کے فرائض و ذمہ داری کے لئے (10%)

5.2.1. تدریس کے فرائض و ذمہ داری کے لئے

Field/ Industrial Experience Grading	
1-5 years	5%
6-10 years	8%
11years or more	10%



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#	ބަންދުވާ ބަންދުވާ	ފޯމު (ރ)
1	ދަރިވަރުންނަށް ދޭ ފޯމު 1	3,500.00
2	ދަރިވަރުންނަށް ދޭ ފޯމު 2	3,500.00
3	ދަރިވަރުންނަށް ދޭ ފޯމު 3 - 1	3,500.00
4	ދަރިވަރުންނަށް ދޭ ފޯމު 4	3,500.00
5	ދަރިވަރުންނަށް ދޭ ފޯމު 5	3,500.00
6	ދަރިވަރުންނަށް ދޭ ފޯމު 6	3,500.00

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2 ވަނަ ބައި

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Notes:

1. Additional components are the fields in red colored letters only.
2. Please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules in developing the components.

6.6.1	Module Name	English & Arabic																		
	Module Description																			
6.6.2	Module Code	<i>Leave Blank if you are developing a new module. If you are revising an existing module please write the module code.</i>																		
	Module Level	MNQF level (Example: 7)																		
6.6.3	Credits	(Example: 15)																		
	Total Learning Hours	Credits multiplied by 10 (150)																		
	Contact Hours	<p>Contact hours should be at least 50% (1/2) of learning hours for qualifications from Certificate 1 to Certificate 3, and 33% (1/3) of learning hours for qualifications from Certificate 4 and above.</p> <p>Details on how contact hours are allocated</p> <table border="1"> <tr> <td>1</td> <td>Lecture</td> <td>23</td> </tr> <tr> <td>2</td> <td>Tutorials</td> <td>14</td> </tr> <tr> <td>3</td> <td>Groupwork & Presentations</td> <td>8</td> </tr> <tr> <td colspan="2">Total</td> <td>45</td> </tr> </table>	1	Lecture	23	2	Tutorials	14	3	Groupwork & Presentations	8	Total		45						
1	Lecture	23																		
2	Tutorials	14																		
3	Groupwork & Presentations	8																		
Total		45																		
	Contact Hours in Blended Mode	<p>Tabulate the totals of contact hours allocated for each modality of delivery which is detailed in the curricular content table below.</p> <p>Details on how contact hours are allocated</p> <table border="1"> <tr> <td>1</td> <td>Lecture</td> <td></td> </tr> <tr> <td>2</td> <td>Tutorials</td> <td></td> </tr> <tr> <td>3</td> <td>Individual activities</td> <td></td> </tr> <tr> <td>4</td> <td>Groupwork & Presentations</td> <td></td> </tr> <tr> <td>5</td> <td>.....</td> <td></td> </tr> <tr> <td colspan="2">Total</td> <td></td> </tr> </table>	1	Lecture		2	Tutorials		3	Individual activities		4	Groupwork & Presentations		5		Total		
1	Lecture																			
2	Tutorials																			
3	Individual activities																			
4	Groupwork & Presentations																			
5																			
Total																				



	Non-contact Hours	<p>75 Hours (Total learning hours minus contact hours)</p> <table border="1"> <tr> <td>1</td><td>Assignment</td><td>30</td></tr> <tr> <td>2</td><td>Research and Reading</td><td>20</td></tr> <tr> <td>3</td><td>Revisions</td><td>25</td></tr> <tr> <td colspan="2">Total</td><td></td></tr> </table>	1	Assignment	30	2	Research and Reading	20	3	Revisions	25	Total											
1	Assignment	30																					
2	Research and Reading	20																					
3	Revisions	25																					
Total																							
	Non-contact Hours in Blended Mode	<p>Provide an estimate of the time required for students to complete the module, including all readings, watching video lectures, performing learning activities and self-directed study.</p> <p>Also include time for assessment activities.</p> <p>Details on how the non-contact hours are allocated</p> <table border="1"> <tr> <td>1</td><td>Assignment</td><td></td></tr> <tr> <td>2</td><td>Research and Reading</td><td></td></tr> <tr> <td>3</td><td>Watching videos / lectures</td><td></td></tr> <tr> <td>4</td><td>Activities</td><td></td></tr> <tr> <td>5</td><td>Revisions</td><td></td></tr> <tr> <td>6</td><td>.....</td><td></td></tr> <tr> <td colspan="2">Total</td><td></td></tr> </table>	1	Assignment		2	Research and Reading		3	Watching videos / lectures		4	Activities		5	Revisions		6		Total		
1	Assignment																						
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3	Watching videos / lectures																						
4	Activities																						
5	Revisions																						
6																						
Total																							
6.6.4	Mode(s) of Delivery	Blended																					
	Methods of Delivery	Lectures, discussions, tutorials, and presentations.																					
	Methods of Delivery in Blended Mode																						
6.6.5	Minimum Qualification and experience required by instructors/lecturers	<p><i>The qualifications of the teaching staff should be higher than the Programme they teach.</i></p> <p><i>Example:</i> Masters Degree in a relevant field OR a relevant Bachelors degree with at least 2 years of teaching experience (similar modules) at higher education.</p>																					
6.6.6	Pre-requisites																						
	Prerequisite knowledge and skills in Blended Mode	State any minimum prerequisite knowledge/skills students must have to understand content in the current module.																					



6.6.7	Co-requisites	
6.6.8	Expected Learning Outcomes	<ol style="list-style-type: none"> 1. 2. 3.
	Expectations of lecturer and students in learning this subject through Blended Mode	<p>Expectations of the lecturer about student learning in this subject</p> <p>Expectations of the student from the lecturer in learning this subject – including when you are available, contact details</p>

Subjects/modules and units that lead to learning outcomes specified for this level (Level 5)					
Module Name	MNQF Level Descriptors				
Module Outcomes <i>Upon successful completion of this Module, students will have the knowledge and skills to</i>	Knowledge and Understanding	Practice: Applied Knowledge and Understanding	Generic Cognitive Skills	Communication, ICT and Numeracy Skills	Autonomy, Accountability and Working with Others
1.	✓	✓	✓	✓	✓
2.	✓	✓	✓		
3.	✓	✓	✓		✓
4.	✓	✓	✓		✓



6.6.9	Curricular content in terms of topics and a summary of content planned				
Week	Main Topic/Unit	Details	Pedagogy	Learning Hours	Contact Hours
1		a. b. c.			
2		-			
3		-			
4		-			
5		-			
6		-			
7		-			
8		-			
9-10		-			
11		-			
12-14		-			
15		-			
Totals					



6.6 Curricular content in terms of topics and a summary of content planned in Blended Mode 9						
#	Main Topic/Unit	Details	Pedagogy	Learning activities and Instruments	Learning Hours	Contact Hours
1		a. b. c.				
2		-				
3		-				
4		-				
5		-				
6		-				
7		-				
8		-				
9-10		-				
11		-				
12-14		-				
15		-				
Totals						

Note: please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules



6.6.10	Assessment Methods and Grading Criteria				
Assessment Methods					
	#	Assessment Task Title	Details	Length or Word Limit	Weightage % Deadline
	1				
	2				
	3	Final Exam (if applicable)			
Assessment Methods in Blended Mode					
	#	Assessment Task Title	Details	Length or Word Limit	Weightage % Deadline
	1				
	2				
	3	Final Exam (if applicable)			
	Note: please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules				
Grading Criteria					
	SCORE	DESCRIPTION	التفصيل	GPA	GRADE
	85-100	High Distinction	ممتاز	4.0	HD
	75-84	Distinction	جيد جدا	3.0	DN
	65-74	Credit	جيد	2.0	CR
	50-64	Pass	مقبول	1.0	PP
	00-49	Fail	راسب	0.0	FF



6.6.11	List of Reference Materials
<p><i>In APA format</i></p>	
<p><i>Prescribed/Recommended Texts and/or References specific for Blended Mode</i></p>	

Developed by	
Full name:	
Highest Qualification:	
Designation and Office:	
E-mail and Contact:	

Please attach CV of the module developer: