



ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ގެޒެޓް ގައި ވަނީ ބަޔާންކޮށްފައެވެ.
 ހުކުމާ ގުޅިގެން ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ގެޒެޓް ގައި ވަނީ ބަޔާންކޮށްފައެވެ.
 ހުކުމާ ގުޅިގެން ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ގެޒެޓް ގައި ވަނީ ބަޔާންކޮށްފައެވެ.

މަޢުލޫމާތު ނޯޓް

ހުކުމާ ގުޅިގެން ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ގެޒެޓް ގައި ވަނީ ބަޔާންކޮށްފައެވެ. (IUL)170-PR/170/2023/52

ހުކުމާ ގުޅިގެން ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ގެޒެޓް ގައި ވަނީ ބަޔާންކޮށްފައެވެ. 03 ވަނަ ބައި 2023

ހުކުމާ ގުޅިގެން ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ގެޒެޓް ގައި ވަނީ ބަޔާންކޮށްފައެވެ.
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		2.1.1	2.1 ސަވަނަ ސަވަނަ ސަވަނަ ސަވަނަ
		2.1.2	2.1.2 ސަވަނަ ސަވަނަ ސަވަނަ ސަވަނަ
		2.1.3	2.1.3 ސަވަނަ ސަވަނަ ސަވަނަ ސަވަނަ
		2.1.4	2.1.4 ސަވަނަ ސަވަނަ ސަވަނަ ސަވަނަ
		2.1.5	2.1.5 ސަވަނަ ސަވަނަ ސަވަނަ ސަވަނަ
		2.2	2.2 ސަވަނަ ސަވަނަ ސަވަނަ ސަވަނަ
		3.1	3.1 ސަވަނަ ސަވަނަ ސަވަނަ ސަވަނަ
		3.2	3.2 ސަވަނަ ސަވަނަ ސަވަނަ ސަވަނަ
		3.3.1	3.3.1 ސަވަނަ ސަވަނަ ސަވަނަ ސަވަނަ
		3.3.2	3.3.2 ސަވަނަ ސަވަނަ ސަވަނަ ސަވަނަ



<p>22.2</p> <p>...</p>	
<p>23-1</p> <p>...</p>	<p>23. 23 </p>
<p>23-2</p> <p>...</p>	
<p>23-3</p> <p>...</p>	
<p>23-4</p> <p>...</p>	
<p>23-5</p> <p>...</p>	
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<p>24-2</p> <p>...</p>	
<p>25-1</p> <p>...</p>	<p>25. 25 </p>



<p>17-09 17:09 25.2</p> <p>25.2</p> <p>18 13-K/CIR/2018/01 PR-14</p>		25.2	
<p>17-09 17:09 25.3</p> <p>25.3</p> <p>14 13-K/CIR/2018/01 PR-14</p>		25.3	
<p>17-11 17:11 26.1</p> <p>26.1</p> <p>21 13-K/CIR/2018/01 PR-16</p>		26.1	<p>26. 26.1</p> <p>26.1</p> <p>26.1</p>



سُورَةُ مَائِدَةٍ 3

أَنَّاسٌ مِّنْهُمْ هُمُ الْمُنَافِقُونَ

<p>"أَنسَاءُ الْمُنَافِقِينَ يُخَيَّرُ اللَّهُ" مَا دَرَسَ الْفَرَقَةَ الْوَسْطَىٰ، أَلْ دَسَاءُ الْمُنَافِقِينَ نَبَرْتَرِي مَعْنَىٰ مَقْرَبَاتُهَا.</p>	27.1	27. 27.1 مَقْرَبَاتُهَا
<p>"أَنسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ" مَا دَرَسَ الْفَرَقَةَ الْوَسْطَىٰ، أَلْ دَسَاءُ الْمُنَافِقِينَ مَا دَرَسَ الْمُنَافِقِينَ أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا.</p>	27.2	
<p>"أَنسَاءُ الْمُنَافِقِينَ" مَا دَرَسَ الْفَرَقَةَ الْوَسْطَىٰ مَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ نَبَرْتَرِي مَعْنَىٰ مَقْرَبَاتُهَا.</p>	27.3	
<p>"أَنسَاءُ الْمُنَافِقِينَ أَلْ دَسَاءُ" مَا دَرَسَ الْفَرَقَةَ الْوَسْطَىٰ أَلْ دَسَاءُ الْمُنَافِقِينَ أَلْ دَسَاءُ الْمُنَافِقِينَ مَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا.</p>	27.4	
<p>"أَنَّاسٌ مِّنْهُمْ هُمُ الْمُنَافِقُونَ" مَا دَرَسَ الْفَرَقَةَ الْوَسْطَىٰ، دَسَاءُ الْمُنَافِقِينَ يُخَيَّرُ اللَّهُ، دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا.</p>	27.5	
<p>أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا.</p>	28.1	28. 28.1 مَقْرَبَاتُهَا
<p>أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا.</p>	28.2	
<p>أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا.</p>	28.3	
<p>أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا.</p>	29.1	29. 29.1 مَقْرَبَاتُهَا
<p>أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا.</p>	30.3	30. 30.3 مَقْرَبَاتُهَا
<p>أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا أَلْ دَسَاءُ الْمُنَافِقِينَ رُفُوعًا وَمَعْنَىٰ مَقْرَبَاتُهَا.</p>	31.1	31. 31.1 مَقْرَبَاتُهَا



<p>33-2</p> <p>...</p>	<p>33-2</p>	
<p>34-1</p> <p>...</p>	<p>34-1</p>	<p>34. 4. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.</p>
<p>35-1</p> <p>...</p>	<p>35-1</p>	<p>35. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.</p>
<p>36-1</p> <p>...</p>	<p>36-1</p>	<p>36. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.</p>
<p>37-1</p> <p>...</p>	<p>37-1</p>	<p>37. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.</p>
<p>38-1</p> <p>...</p>	<p>38-1</p>	<p>38. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.</p>
<p>38-2</p> <p>...</p>	<p>38-2</p>	<p>38. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.</p>



2 - 2 ޖަދުވަލު 2

ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން (ފަދަ ވަޅު ތަކެތި ބޭނުންކޮށްގެން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ)

11 · 12 ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން			11 ·
			1.1 ސަފްތީ
			1.2 ފަޢްރާޚު
13 · 14 ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން			13 ·
			2.1 ފަޢްރާޚު ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން
			2.2 ހުކުމުގެ ފަޢްރާޚު ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން
15 · 16 ސަފްތީ ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ނުވަތަ ސަފްތީ ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ (ބ ސަފްތީ ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން)			15 ·
ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ	ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ	ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ	ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ
7,000			1. ސަފްތީ ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން
7,000			2. ފަޢްރާޚު ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން
7,000			3. ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ނުވަތަ ސަފްތީ ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން
7,000			4. ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ނުވަތަ ސަފްތީ ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން
7,000			5. ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ނުވަތަ ސަފްތީ ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން
17 · 18 ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން			17 ·
ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ ނުވަތަ ސަފްތީ ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ ނުވަތަ ފަޢްރާޚު ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ ނުވަތަ ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ			4.1
ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ 90 ދުވަހުގެ ތެރޭގައި ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ ނުވަތަ ސަފްތީ ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ ނުވަތަ ފަޢްރާޚު ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ ނުވަތަ ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން ހަދާނީ ނަމަ ނުހިޔާ ނުވާ			4.2
19 · 20 ބަނޑު ތަކެތި ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ ގޮތުން			19 ·
			ސަފްތީ
			ސަފްތީ
			ސަފްތީ
			ސަފްތީ



3 ބަންދު 3

ބަންދު ޖަމާޅުކުރުން ޖަމާޅުކުރުން ޖަމާޅުކުރުން

(A) ޖަމާޅުކުރުން ޖަމާޅުކުރުން		
ޖަމާޅުކުރުން ޖަމާޅުކުރުން	ޖަމާޅުކުރުން ޖަމާޅުކުރުން	ޖަމާޅުކުރުން ޖަމާޅުކުރުން
30	ޖަމާޅުކުރުން ޖަމާޅުކުރުން ޖަމާޅުކުރުން	ޖަމާޅުކުރުން ޖަމާޅުކުރުން
10	ޖަމާޅުކުރުން ޖަމާޅުކުރުން ޖަމާޅުކުރުން	ޖަމާޅުކުރުން ޖަމާޅުކުރުން
10	ޖަމާޅުކުރުން ޖަމާޅުކުރުން ޖަމާޅުކުރުން	ޖަމާޅުކުރުން
20	ޖަމާޅުކުރުން ޖަމާޅުކުރުން ޖަމާޅުކުރުން	
30	ޖަމާޅުކުރުން ޖަމާޅުކުރުން ޖަމާޅުކުރުން	
100		ޖަމާޅުކުރުން

(B) ޖަމާޅުކުރުން ޖަމާޅުކުރުން		
ޖަމާޅުކުރުން ޖަމާޅުކުރުން	ޖަމާޅުކުރުން ޖަމާޅުކުރުން	ޖަމާޅުކުރުން ޖަމާޅުކުރުން
30	ޖަމާޅުކުރުން ޖަމާޅުކުރުން ޖަމާޅުކުރުން	ޖަމާޅުކުރުން ޖަމާޅުކުރުން
30	ޖަމާޅުކުރުން ޖަމާޅުކުރުން ޖަމާޅުކުރުން	ޖަމާޅުކުރުން ޖަމާޅުކުރުން
10	ޖަމާޅުކުރުން ޖަމާޅުކުރުން ޖަމާޅުކުރުން	ޖަމާޅުކުރުން ޖަމާޅުކުރުން



	16 10% - 10%	
20	<p>16 10% - 10%</p> <p>17 10% - 10%</p> <p>18 10% - 10%</p> <p>19 10% - 10%</p> <p>20 10% - 10%</p> <p>21 10% - 10%</p> <p>22 10% - 10%</p> <p>23 10% - 10%</p> <p>24 10% - 10%</p> <p>25 10% - 10%</p> <p>26 10% - 10%</p> <p>27 10% - 10%</p> <p>28 10% - 10%</p> <p>29 10% - 10%</p> <p>30 10% - 10%</p> <p>31 10% - 10%</p> <p>32 10% - 10%</p> <p>33 10% - 10%</p> <p>34 10% - 10%</p> <p>35 10% - 10%</p> <p>36 10% - 10%</p> <p>37 10% - 10%</p> <p>38 10% - 10%</p> <p>39 10% - 10%</p> <p>40 10% - 10%</p> <p>41 10% - 10%</p> <p>42 10% - 10%</p> <p>43 10% - 10%</p> <p>44 10% - 10%</p> <p>45 10% - 10%</p> <p>46 10% - 10%</p> <p>47 10% - 10%</p> <p>48 10% - 10%</p> <p>49 10% - 10%</p> <p>50 10% - 10%</p> <p>51 10% - 10%</p> <p>52 10% - 10%</p> <p>53 10% - 10%</p> <p>54 10% - 10%</p> <p>55 10% - 10%</p> <p>56 10% - 10%</p> <p>57 10% - 10%</p> <p>58 10% - 10%</p> <p>59 10% - 10%</p> <p>60 10% - 10%</p> <p>61 10% - 10%</p> <p>62 10% - 10%</p> <p>63 10% - 10%</p> <p>64 10% - 10%</p> <p>65 10% - 10%</p> <p>66 10% - 10%</p> <p>67 10% - 10%</p> <p>68 10% - 10%</p> <p>69 10% - 10%</p> <p>70 10% - 10%</p> <p>71 10% - 10%</p> <p>72 10% - 10%</p> <p>73 10% - 10%</p> <p>74 10% - 10%</p> <p>75 10% - 10%</p> <p>76 10% - 10%</p> <p>77 10% - 10%</p> <p>78 10% - 10%</p> <p>79 10% - 10%</p> <p>80 10% - 10%</p> <p>81 10% - 10%</p> <p>82 10% - 10%</p> <p>83 10% - 10%</p> <p>84 10% - 10%</p> <p>85 10% - 10%</p> <p>86 10% - 10%</p> <p>87 10% - 10%</p> <p>88 10% - 10%</p> <p>89 10% - 10%</p> <p>90 10% - 10%</p> <p>91 10% - 10%</p> <p>92 10% - 10%</p> <p>93 10% - 10%</p> <p>94 10% - 10%</p> <p>95 10% - 10%</p> <p>96 10% - 10%</p> <p>97 10% - 10%</p> <p>98 10% - 10%</p> <p>99 10% - 10%</p> <p>100 10% - 10%</p>	
10	<p>1 5% - 5%</p> <p>2 5% - 5%</p> <p>3 5% - 5%</p> <p>4 7% - 7%</p> <p>5 7% - 7%</p> <p>6 7% - 7%</p> <p>7 7% - 7%</p> <p>8 8% - 8%</p> <p>9 8% - 8%</p> <p>10 8% - 8%</p> <p>11 8% - 8%</p> <p>12 10% - 10%</p> <p>13 10% - 10%</p> <p>14 10% - 10%</p> <p>15 10% - 10%</p> <p>16 10% - 10%</p> <p>17 10% - 10%</p> <p>18 10% - 10%</p> <p>19 10% - 10%</p> <p>20 10% - 10%</p> <p>21 10% - 10%</p> <p>22 10% - 10%</p> <p>23 10% - 10%</p> <p>24 10% - 10%</p> <p>25 10% - 10%</p> <p>26 10% - 10%</p> <p>27 10% - 10%</p> <p>28 10% - 10%</p> <p>29 10% - 10%</p> <p>30 10% - 10%</p> <p>31 10% - 10%</p> <p>32 10% - 10%</p> <p>33 10% - 10%</p> <p>34 10% - 10%</p> <p>35 10% - 10%</p> <p>36 10% - 10%</p> <p>37 10% - 10%</p> <p>38 10% - 10%</p> <p>39 10% - 10%</p> <p>40 10% - 10%</p> <p>41 10% - 10%</p> <p>42 10% - 10%</p> <p>43 10% - 10%</p> <p>44 10% - 10%</p> <p>45 10% - 10%</p> <p>46 10% - 10%</p> <p>47 10% - 10%</p> <p>48 10% - 10%</p> <p>49 10% - 10%</p> <p>50 10% - 10%</p> <p>51 10% - 10%</p> <p>52 10% - 10%</p> <p>53 10% - 10%</p> <p>54 10% - 10%</p> <p>55 10% - 10%</p> <p>56 10% - 10%</p> <p>57 10% - 10%</p> <p>58 10% - 10%</p> <p>59 10% - 10%</p> <p>60 10% - 10%</p> <p>61 10% - 10%</p> <p>62 10% - 10%</p> <p>63 10% - 10%</p> <p>64 10% - 10%</p> <p>65 10% - 10%</p> <p>66 10% - 10%</p> <p>67 10% - 10%</p> <p>68 10% - 10%</p> <p>69 10% - 10%</p> <p>70 10% - 10%</p> <p>71 10% - 10%</p> <p>72 10% - 10%</p> <p>73 10% - 10%</p> <p>74 10% - 10%</p> <p>75 10% - 10%</p> <p>76 10% - 10%</p> <p>77 10% - 10%</p> <p>78 10% - 10%</p> <p>79 10% - 10%</p> <p>80 10% - 10%</p> <p>81 10% - 10%</p> <p>82 10% - 10%</p> <p>83 10% - 10%</p> <p>84 10% - 10%</p> <p>85 10% - 10%</p> <p>86 10% - 10%</p> <p>87 10% - 10%</p> <p>88 10% - 10%</p> <p>89 10% - 10%</p> <p>90 10% - 10%</p> <p>91 10% - 10%</p> <p>92 10% - 10%</p> <p>93 10% - 10%</p> <p>94 10% - 10%</p> <p>95 10% - 10%</p> <p>96 10% - 10%</p> <p>97 10% - 10%</p> <p>98 10% - 10%</p> <p>99 10% - 10%</p> <p>100 10% - 10%</p>	
100		100



سَوْرَةٌ 5

بَحْثٌ مُتَوَكِّلٌ 1

قَدْ رَوَى رِوَايَةً عَنْ أَبِي هُرَيْرَةَ أَنَّ رَسُولَ اللَّهِ ﷺ قَالَ: (مَنْ تَوَكَّلَ عَلَيَّ لَا يَخْلِبْ عَلَيْهِ شَيْءٌ مِنْ أَمْرِ الدُّنْيَا وَالْآخِرَةِ)

Notes:

1. Additional components are the fields in red colored letters only.
2. Please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules in developing the components.

6.6.1	Module Name	English & Arabic												
	Module Description													
6.6.2	Module Code	<i>Leave Blank if you are developing a new module. If you are revising an existing module please write the module code.</i>												
	Module Level	MNQF level (Example: 7)												
6.6.3	Credits	(Example: 15)												
	Total Learning Hours	Credits multiplied by 10 (150)												
	Contact Hours	Contact hours should be at least 50% (1/2) of learning hours for qualifications from Certificate 1 to Certificate 3, and 33% (1/3) of learning hours for qualifications from Certificate 4 and above. Details on how contact hours are allocated												
		<table border="1"> <tr> <td>1</td> <td>Lecture</td> <td>23</td> </tr> <tr> <td>2</td> <td>Tutorials</td> <td>14</td> </tr> <tr> <td>3</td> <td>Groupwork & Presentations</td> <td>8</td> </tr> <tr> <td colspan="2">Total</td> <td>45</td> </tr> </table>	1	Lecture	23	2	Tutorials	14	3	Groupwork & Presentations	8	Total		45
1	Lecture	23												
2	Tutorials	14												
3	Groupwork & Presentations	8												
Total		45												



	Contact Hours in Blended Mode	<p>Tabulate the totals of contact hours allocated for each modality of delivery which is detailed in the curricular content table below.</p> <p>Details on how contact hours are allocated</p> <table border="1" data-bbox="746 465 1484 734"> <tr><td>1</td><td>Lecture</td><td></td></tr> <tr><td>2</td><td>Tutorials</td><td></td></tr> <tr><td>3</td><td>Individual activities</td><td></td></tr> <tr><td>4</td><td>Groupwork & Presentations</td><td></td></tr> <tr><td>5</td><td>.....</td><td></td></tr> <tr><td colspan="2">Total</td><td></td></tr> </table>	1	Lecture		2	Tutorials		3	Individual activities		4	Groupwork & Presentations		5		Total					
1	Lecture																						
2	Tutorials																						
3	Individual activities																						
4	Groupwork & Presentations																						
5																						
Total																							
	Non-contact Hours	<p>75 Hours (Total learning hours minus contact hours)</p> <table border="1" data-bbox="746 824 1484 1016"> <tr><td>1</td><td>Assignment</td><td>30</td></tr> <tr><td>2</td><td>Research and Reading</td><td>20</td></tr> <tr><td>3</td><td>Revisions</td><td>25</td></tr> <tr><td colspan="2">Total</td><td></td></tr> </table>	1	Assignment	30	2	Research and Reading	20	3	Revisions	25	Total											
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2	Research and Reading	20																					
3	Revisions	25																					
Total																							
	Non-contact Hours in Blended Mode	<p>Provide an estimate of the time required for students to complete the module, including all readings, watching video lectures, performing learning activities and self-directed study.</p> <p>Also include time for assessment activities.</p> <p>Details on how the non-contact hours are allocated</p> <table border="1" data-bbox="746 1328 1484 1655"> <tr><td>1</td><td>Assignment</td><td></td></tr> <tr><td>2</td><td>Research and Reading</td><td></td></tr> <tr><td>3</td><td>Watching videos / lectures</td><td></td></tr> <tr><td>4</td><td>Activities</td><td></td></tr> <tr><td>5</td><td>Revisions</td><td></td></tr> <tr><td>6</td><td>.....</td><td></td></tr> <tr><td colspan="2">Total</td><td></td></tr> </table>	1	Assignment		2	Research and Reading		3	Watching videos / lectures		4	Activities		5	Revisions		6		Total		
1	Assignment																						
2	Research and Reading																						
3	Watching videos / lectures																						
4	Activities																						
5	Revisions																						
6																						
Total																							
6.6.4	Mode(s) of Delivery	Blended																					
	Methods of Delivery	Lectures, discussions, tutorials, and presentations.																					
	Methods of Delivery in Blended Mode																						
6.6.5	Minimum Qualification and experience required by instructors/lecturers	<i>The qualifications of the teaching staff should be higher than the Programme they teach.</i>																					



		<i>Example:</i> Masters Degree in a relevant field OR a relevant Bachelors degree with at least 2 years of teaching experience (similar modules) at higher education.
6.6.6	Pre-requisites	
	Prerequisite knowledge and skills in Blended Mode	State any minimum prerequisite knowledge/skills students must have to understand content in the current module.
6.6.7	Co-requisites	
6.6.8	Expected Learning Outcomes	1. 2. 3.
	Expectations of lecturer and students in learning this subject through Blended Mode	Expectations of the lecturer about student learning in this subject Expectations of the student from the lecturer in learning this subject – including when you are available, contact details

Subjects/modules and units that lead to learning outcomes specified for this level (Level 5)					
Module Name	MNQF Level Descriptors				
Module Outcomes <i>Upon successful completion of this Module, students will have the knowledge and skills to</i>	Knowledge and Understanding	Practice: Applied Knowledge and Understanding	Generic Cognitive Skills	Communication, ICT and Numeracy Skills	Autonomy, Accountability and Working with Others
1.	✓	✓	✓	✓	✓
2.	✓	✓	✓		



3.	✓	✓	✓		✓
4.	✓	✓	✓		✓

6.6.9 Curricular content in terms of topics and a summary of content planned					
Week	Main Topic/Unit	Details	Pedagogy	Learning Hours	Contact Hours
1		a. b. c.			
2		-			
3		-			
4		-			
5		-			
6		-			
7		-			
8		-			
9-10		-			
11		-			
12-14		-			
15		-			
Totals					

6.6.9 Curricular content in terms of topics and a summary of content planned in Blended Mode						
#	Main Topic/Unit	Details	Pedagogy	Learning activities and Instruments	Learning Hours	Contact Hours



1		a. b. c.				
2		-				
3		-				
4		-				
5		-				
6		-				
7		-				
8		-				
9-10		-				
11		-				
12-14		-				
15		-				
				Totals		

Note: please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules

6.6.10	Assessment Methods and Grading Criteria					
Assessment Methods	#	Assessment Task Title	Details	Length or Word Limit	Weightage %	Deadline
	1					
	2					
	3	Final Exam (if applicable)				



Assessment Methods in Blended Mode	#	Assessment Task Title	Details	Length or Word Limit	Weightage %	Deadline
	1					
	2					
	3	Final Exam (if applicable)				
Note: please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules						
Grading Criteria	SCORE	DESCRIPTION	التفصيل	GPA	GRADE	
	85-100	High Distinction	ممتاز	4.0	HD	
	75-84	Distinction	جيد جدا	3.0	DN	
	65-74	Credit	جيد	2.0	CR	
	50-64	Pass	مقبول	1.0	PP	
	00-49	Fail	راسب	0.0	FF	

6.6.11	List of Reference Materials
<i>In APA format</i>	
<i>Prescribed/Recommended Texts and/or References specific for Blended Mode</i>	

Developed by	
Full name:	
Highest Qualification:	
Designation and Office:	
E-mail and Contact:	

2

() - ()

Notes:

3. Additional components are the fields in red colored letters only.
4. Please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules in developing the components.

6.6.1	Module Name	English & Arabic																		
	Module Description																			
6.6.2	Module Code	<i>Leave Blank if you are developing a new module. If you are revising an existing module please write the module code.</i>																		
	Module Level	MNQF level (Example: 7)																		
6.6.3	Credits	(Example: 15)																		
	Total Learning Hours	Credits multiplied by 10 (150)																		
	Contact Hours	<p>Contact hours should be at least 50% (1/2) of learning hours for qualifications from Certificate 1 to Certificate 3, and 33% (1/3) of learning hours for qualifications from Certificate 4 and above.</p> <p>Details on how contact hours are allocated</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1</td><td>Lecture</td><td>23</td></tr> <tr><td>2</td><td>Tutorials</td><td>14</td></tr> <tr><td>3</td><td>Groupwork & Presentations</td><td>8</td></tr> <tr><td colspan="2">Total</td><td>45</td></tr> </table>	1	Lecture	23	2	Tutorials	14	3	Groupwork & Presentations	8	Total		45						
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2	Tutorials	14																		
3	Groupwork & Presentations	8																		
Total		45																		
	Contact Hours in Blended Mode	<p>Tabulate the totals of contact hours allocated for each modality of delivery which is detailed in the curricular content table below.</p> <p>Details on how contact hours are allocated</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1</td><td>Lecture</td><td></td></tr> <tr><td>2</td><td>Tutorials</td><td></td></tr> <tr><td>3</td><td>Individual activities</td><td></td></tr> <tr><td>4</td><td>Groupwork & Presentations</td><td></td></tr> <tr><td>5</td><td>.....</td><td></td></tr> <tr><td colspan="2">Total</td><td></td></tr> </table>	1	Lecture		2	Tutorials		3	Individual activities		4	Groupwork & Presentations		5		Total		
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	Non-contact Hours	<p>75 Hours (Total learning hours minus contact hours)</p> <table border="1" data-bbox="746 309 1485 495"> <tr> <td>1</td> <td>Assignment</td> <td>30</td> </tr> <tr> <td>2</td> <td>Research and Reading</td> <td>20</td> </tr> <tr> <td>3</td> <td>Revisions</td> <td>25</td> </tr> <tr> <td colspan="2">Total</td> <td></td> </tr> </table>	1	Assignment	30	2	Research and Reading	20	3	Revisions	25	Total											
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6.6.7	Co-requisites																						



6.6.8	Expected Learning Outcomes	<ol style="list-style-type: none"> 1. 2. 3.
	Expectations of lecturer and students in learning this subject through Blended Mode	<p>Expectations of the lecturer about student learning in this subject</p> <p>Expectations of the student from the lecturer in learning this subject – including when you are available, contact details</p>

Subjects/modules and units that lead to learning outcomes specified for this level (Level 5)					
Module Name	MNQF Level Descriptors				
<p style="text-align: center;">Module Outcomes</p> <p style="text-align: center;"><i>Upon successful completion of this Module, students will have the knowledge and skills to</i></p>	Knowledge and Understanding	Practice: Applied Knowledge and Understanding	Generic Cognitive Skills	Communication, ICT and Numeracy Skills	Autonomy, Accountability and Working with Others
5.	✓	✓	✓	✓	✓
6.	✓	✓	✓		
7.	✓	✓	✓		✓
8.	✓	✓	✓		✓



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3		-			
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6		-			
7		-			
8		-			
9-10		-			
11		-			
12-14		-			
15		-			
Totals					

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7		-				
8		-				
9-10		-				
11		-				
12-14		-				
15		-				
				Totals		

Note: please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules

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	2					
	3	Final Exam (if applicable)				
Assessment Methods in Blended Mode	#	Assessment Task Title	Details	Length or Word Limit	Weightage %	Deadline
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	2					
	3	Final Exam (if applicable)				
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Grading Criteria	SCORE	DESCRIPTION	التفصيل	GPA	GRADE
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	75-84	Distinction	جيد جدا	3.0	DN
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	50-64	Pass	مقبول	1.0	PP
	00-49	Fail	راسب	0.0	FF

6.6.11	List of Reference Materials
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Highest Qualification:	
Designation and Office:	
E-mail and Contact:	