



Maldives Learning Advancement and Measurement Project (LAMP: P172631)
Ministry of Education
Republic of Maldives

TERMS OF REFERENCE

Consultants to Evaluate core reference books in Dhivehi for teacher education programs offered in Dhivehi medium for Foundation and Primary Stages

MV-MOE-354378-CS-INDV

Background

The Government of the Maldives (GoM) has an Education Sector Plan (ESP) endorsed by the Local Education Group (LEG) under implementation. This is the central step required for financial assistance from the GPE. The ESP has four main goals. The first goal is to improve learning for all through equitable access to quality education. The main results of the GoM seeks to achieve under this goal are to ensure that all children from pre-school through grade 12 are enrolled in school, learning gaps across atolls are reduced, and overall learning outcomes are improved. The second goal is to provide youth and adults with the necessary skills for employment, decent work and entrepreneurship. The third goal is to ensure equitable access to lifelong learning and a quality higher education for all. The fourth and final goal is to strengthen the system for efficiency to deliver high quality education. The Maldives Learning Advancement and Measurement Project (LAMP) will support the first goal by promoting strategic initiatives to improve learning outcomes in foundation and primary education, with a special focus on the atolls where learning levels are lowest.

Components of the LAMP

The LAMP is organized into three components:

Component one: Strengthening Curriculum Implementation: is designed to strengthen curriculum implementation and improve learning outcomes in key subjects, English, mathematics, and Dhivehi at the Foundation and Primary Education stages. To ensure equitable access to learning, this component is also designed to provide support for children with SEN and students at risk.

Component two: Improving Teacher Education and Development: is designed to improve teacher quality and performance; with initiatives aimed at improving both pre-service teacher education and continuing professional development of teachers. The Project will help the GoM to develop SBPD to continuously improve teacher motivation, pedagogical skills, competencies and performance. In addition, the Project will help enhance the quality of pre-service teacher education programs offered by the MNU, IUM, and non-state HEIs.

Component three: Advancing the Measurement of Student Learning and School Performance: is designed to advance the measurement of student learning and school performance; with specific initiatives aimed at modernizing the system for learning assessment and developing the school QA system.



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Background of the assigned work

The sub-component 2.2 is planned to enhance the quality of pre-service teacher education for Foundation and Primary Stages through the MNU, IUM, and several non-state Higher Education Institutions. One of the outcomes the project is expected to achieve under this sub-component is preparing teacher materials/readings for Dhivehi medium courses.

There are not enough core texts or reference books written in Dhivehi for the student teachers who study in Dhivehi medium programmes. This is identified as one of the many difficulties faced by teacher education institutions. Hence, the aim of this Project is to publish core reference books written in Dhivehi, for teacher education programmes offered in Dhivehi medium.

In order to ensure the quality of the Text Books written, the books need to be carefully evaluated against a well-developed criterion to determine the books' relevance for the intended programmes. The book evaluation process will be carried out in two stages. First, once the drafts are submitted by the authors and second, after the submission of the final drafts.

Objective and scope of services

The purpose of this work is to examine overall pedagogical value of the textbook as reference materials used in teaching programmes in colleges and universities. Specifically, the evaluators must look into quality, usefulness, and appropriateness of the reference books for the teacher education contexts.

Consultant will be selected to evaluate **3 books** written on **Inclusive Learning**.

The selected consultant will report according to criterion developed by MoHE Technical Working Committee for LAMP.

Deliverables, timeline, and payment schedule

	Deliverable	TimeLine	Payment %
1	Report submission for the initial draft of the books	45 days from the date of signing the agreement	80%
2	Report submission for the final books	30 days from the date of receiving the final books	20%

Required qualifications experience

- At least a master's degree in inclusive education, education, or relevant field.
- A PhD in teaching, education, or relevant field will be counted as additional 5 points.
- Must have at least 6 years' experience as a teacher educator, in teaching inclusive education modules. Each additional year will be counted as 1 point.
- At least 3 field related publications (peer reviewed journal, in local or international platforms)



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in English or Dhivehi Language,

OR

Experience in working with different government units and agencies for similar work or other government projects concerning education.

Professional competencies

In addition to the required qualifications and experience, the Consultant must have the following professional competencies:

- Excellent verbal and written communication skills in Dhivehi Language, and the ability to prepare high quality reports in Dhivehi.
- Strong organization, co-ordination and teamwork skills.
- Proficiency in the use of MS Office Suite (Word, PowerPoint, Excel)
- Ability to communicate via email.

Selection criteria

Educational qualification:	Master's degree in inclusive education, education, or relevant field.	35 points
	A PhD in teaching, education, or relevant field	5 points
Work Experience	6 years' experience as a teacher educator, in teaching inclusive education modules	20 points
	Additional years of experience as a teacher educator, in teaching inclusive education modules. (Each additional year will be counted as 1 point till maximum of 10 points)	10 points
Others	3 field related publications - at least one in peer reviewed journals: 30 points - in local or international platforms only: 20 points OR Experience - in working with different government units and agencies for similar work: 30 points - in working with government projects concerning education: 20 points	30 points



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Duration of the contract

The contract duration will be 135 days from the date of signing the agreement.

Remuneration

The Consultants will be paid as per the agreement between the GoM and the WB for this position, as per the payment schedule provided in the “Deliverables, timeline, and payment schedule”