

ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ
جامعة المالديف الإسلامية
ISLAMIC UNIVERSITY OF MALDIVES



ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ
ނިންމުމެއްގެ ދަށުން ސަރުކާރުގެ ސަރުކާރުގެ ސަރުކާރުގެ ސަރުކާރުގެ
ސަރުކާރުގެ ސަރުކާރުގެ ސަރުކާރުގެ ސަރުކާރުގެ ސަރުކާރުގެ ސަރުކާރުގެ

މަޢުލޫމާތު ސަރުކާރު

އިދުލުމުގެ ނަންބަރު: (IUL)170-PR/170/2023/95

އިދުލުމުގެ ނަންބަރު ބަދަލުވާ: 23 ޖޫން 2023

މަޢުލޫމާތު ސަރުކާރު: ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ގެޒެޓްގައި ބަޔާންކޮށްފައިވާ
ނިންމުމެއްގެ ދަށުން ސަރުކާރުގެ ސަރުކާރުގެ ސަރުކާރުގެ ސަރުކާރުގެ ސަރުކާރުގެ ސަރުކާރުގެ ސަރުކާރުގެ

საბუნებისმეტყველო მეცნიერებების ფაკულტეტი

შეკვეთების განცხადება

შეკვეთების განცხადება	შეკვეთების ნომერი
<p>საბუნებისმეტყველო მეცნიერებების ფაკულტეტის მხრიდან დაგეგმილია შემდეგი შეკვეთების განცხადება:</p> <p>1. საბუნებისმეტყველო მეცნიერებების ფაკულტეტის მხრიდან დაგეგმილია შემდეგი შეკვეთების განცხადება:</p>	1
<p>შეკვეთების განცხადების ვადები: -</p>	2
<p>დაგეგმილია შემდეგი შეკვეთების განცხადება:</p> <p>შეკვეთების განცხადების ვადები: -</p> <p>3022100 / 3022180</p> <p>procurement@ium.edu.mv</p> <p>2023 წლის 09 თვის 09</p> <p>განცხადების ვადა: 12:00</p>	3
<p>დაგეგმილია შემდეგი შეკვეთების განცხადება:</p> <p>შეკვეთების განცხადების ვადები: -</p>	4
<p>შეკვეთების განცხადების ვადები: -</p> <p>2023 წლის 10 თვის 10</p> <p>განცხადების ვადა: 13:00</p>	5
<p>შეკვეთების განცხადების ვადები: -</p> <p>2023 წლის 10 თვის 10</p> <p>განცხადების ვადა: 13:00</p>	6
<p>შეკვეთების განცხადების ვადები: -</p>	7
<p>შეკვეთების განცხადების ვადები: -</p>	8
<p>შეკვეთების განცხადების ვადები: -</p>	9

سۆيۇم سۈيۇمى 2

سۆيۇم سۈيۇمى ۋە سۆيۇم سۈيۇمىنىڭ ئىسپاتى

(۱) سۆيۇم سۈيۇمىنىڭ ئىسپاتى			
<p>دېھقانچىلىق سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى.</p>	1-1	1.	سۆيۇم سۈيۇمىنىڭ ئىسپاتى
<p>سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى.</p>	2-1.1	2-1	سۆيۇم سۈيۇمىنىڭ ئىسپاتى
<p>سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى.</p>	2-1.2		
<p>سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى.</p>	2-1.3		
<p>سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى.</p>	2-1.4		
<p>سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى.</p>	2-1.5		
<p>سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى.</p>	2-1	2-2	
<p>سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى.</p>	3-1	3.	سۆيۇم سۈيۇمىنىڭ ئىسپاتى
<p>سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى.</p>	3-2	3-2	
<p>سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى.</p>	3-3.1	3-3	
<p>سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى، سۆيۇم سۈيۇمىنىڭ سۈيۇم سۈيۇمىنىڭ ئىسپاتى.</p>	3-3.2	3-3.2	

<p>10-1</p> <p>10. پوڊيڙي ڪيترن ئي ٺاهڻ جو نالو ڇا آهي</p> <p>پوڊيڙي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي. پوڊيڙي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>10-1</p>
<p>(س) پوڊيڙي ٺاهڻ جو نالو ڇا آهي</p>	
<p>11-1</p> <p>11. پوڊيڙي ڪيترن ئي ٺاهڻ جو نالو ڇا آهي</p> <p>پوڊيڙي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>11-1</p>
<p>12-1</p> <p>12. اڳي ٺاهڻ جو نالو ڇا آهي</p> <p>اڳي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>12-1</p>
<p>13-1</p> <p>13. ڏهه ڏينهن جو ٺاهڻ جو نالو ڇا آهي</p> <p>90 ڏينهن جو ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>13-1</p>
<p>(س) پوڊيڙي ٺاهڻ جو نالو ڇا آهي</p>	
<p>14-1</p> <p>14. پوڊيڙي ڪيترن ئي ٺاهڻ جو نالو ڇا آهي</p> <p>پوڊيڙي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>14-1</p>
<p>14-2</p> <p>پوڊيڙي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>14-2</p>
<p>15-1</p> <p>15. پوڊيڙي ٺاهڻ جو نالو ڇا آهي</p> <p>پوڊيڙي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>15-1</p>
<p>16-1</p> <p>16. ڏهه ڏينهن جو ٺاهڻ جو نالو ڇا آهي</p> <p>پوڊيڙي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>16-1</p>
<p>16-2</p> <p>پوڊيڙي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>16-2</p>
<p>(ه) پوڊيڙي ٺاهڻ جو نالو ڇا آهي</p>	
<p>17-1</p> <p>17. پوڊيڙي ٺاهڻ جو نالو ڇا آهي</p> <p>پوڊيڙي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>17-1</p>
<p>17-2</p> <p>پوڊيڙي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>17-2</p>
<p>17-3</p> <p>پوڊيڙي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>17-3</p>
<p>18-1</p> <p>18. پوڊيڙي ٺاهڻ جو نالو ڇا آهي</p> <p>پوڊيڙي ٺاهڻ جو نالو ڪيترن ئي ٺاهڻ جو نالو آهي.</p>	<p>18-1</p>

<p>٢٠١٩ ١٩-١ ٢٠٢٠ ٢٠-١ ٢٠٢١ ٢١-١ ٢٠٢٢ ٢٢-١ ٢٠٢٣ ٢٣-١</p>	<p>١٩-١ 20-1 21-1 21-2 21-3</p>	<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>
<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>	<p>١٩-١ 20-1 21-1 21-2 21-3</p>	<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>
<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>	<p>١٩-١ 20-1 21-1 21-2 21-3</p>	<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>
<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>	<p>١٩-١ 20-1 21-1 21-2 21-3</p>	<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>
<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>	<p>١٩-١ 20-1 21-1 21-2 21-3</p>	<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>
<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>	<p>١٩-١ 20-1 21-1 21-2 21-3</p>	<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>
<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>	<p>١٩-١ 20-1 21-1 21-2 21-3</p>	<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>
<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>	<p>١٩-١ 20-1 21-1 21-2 21-3</p>	<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>
<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>	<p>١٩-١ 20-1 21-1 21-2 21-3</p>	<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>
<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>	<p>١٩-١ 20-1 21-1 21-2 21-3</p>	<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>
<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>	<p>١٩-١ 20-1 21-1 21-2 21-3</p>	<p>١٩-١ ٢٠-١ ٢١-١ ٢١-٢ ٢١-٣</p>

<p>38.1</p> <p>38.1</p> <p>38.1</p>	<p>38.1</p>	<p>38.1</p>
<p>38.2</p> <p>38.2</p> <p>38.2</p>	<p>38.2</p>	<p>38.2</p>

2 - 2

11. 12. 13. 14. 15. 16. 17. 18. 19. 20.

11		12. 13. 14. 15. 16. 17. 18. 19. 20.	
1.1	1.2	2.1	2.2
15		16	
7,000	7,000	7,000	7,000
7,000	7,000	7,000	7,000
17		18	
4.1	4.2	19	
		20	

3. تفریقات

3.1. تفریقات دہلی کے مختلف اضلاع میں

(ا) تفریقات دہلی کے مختلف اضلاع میں		
تفریقات دہلی کے مختلف اضلاع میں	تفریقات دہلی کے مختلف اضلاع میں	تفریقات دہلی کے مختلف اضلاع میں
30	تفریقات دہلی کے مختلف اضلاع میں	تفریقات دہلی کے مختلف اضلاع میں
10	تفریقات دہلی کے مختلف اضلاع میں	تفریقات دہلی کے مختلف اضلاع میں
10	تفریقات دہلی کے مختلف اضلاع میں	تفریقات دہلی کے مختلف اضلاع میں
20	تفریقات دہلی کے مختلف اضلاع میں	
30	تفریقات دہلی کے مختلف اضلاع میں	
100		تفریقات دہلی کے مختلف اضلاع میں

(ب) تفریقات دہلی کے مختلف اضلاع میں		
تفریقات دہلی کے مختلف اضلاع میں	تفریقات دہلی کے مختلف اضلاع میں	تفریقات دہلی کے مختلف اضلاع میں
30	تفریقات دہلی کے مختلف اضلاع میں	تفریقات دہلی کے مختلف اضلاع میں
30	تفریقات دہلی کے مختلف اضلاع میں	تفریقات دہلی کے مختلف اضلاع میں
10	تفریقات دہلی کے مختلف اضلاع میں	تفریقات دہلی کے مختلف اضلاع میں

سورة سحر 5

سورة سحر 1

تَعْلِيمُ الرِّبَاةِ وَالرِّبَاةِ وَالرِّبَاةِ وَالرِّبَاةِ - (تَعْلِيمُ الرِّبَاةِ وَالرِّبَاةِ وَالرِّبَاةِ وَالرِّبَاةِ)

Notes:

1. Additional components are the fields in red colored letters only.
2. Please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules in developing the components.

Additional Components for MODULE OUTLINE of Blended Mode

Module Name (in English):

Module Name (in Arabic):

Developed by:

Date:

11.1	Module Name	English & Arabic																																																								
	Module Description																																																									
11.2	Module Code																																																									
	Module Level																																																									
11.3	Credits																																																									
	Total Learning Hours																																																									
	Contact Hours (Face to Face)	Total 30																																																								
		<table border="1"> <tr> <td>1</td> <td>Lecture</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>Tutorials</td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>Group Work & Presentations</td> <td></td> <td></td> </tr> <tr> <td colspan="2">Total</td> <td></td> <td></td> </tr> </table>			1	Lecture			2	Tutorials			3	Group Work & Presentations			Total																																									
1	Lecture																																																									
2	Tutorials																																																									
3	Group Work & Presentations																																																									
Total																																																										
	Contact Hours in Blended Mode	Total 30 Details on how contact hours are allocated:																																																								
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11.4	Delivery Modality	Face to face and Blended												
	Methods of Delivery	Lectures, discussions, tutorials, and presentations.												
	Methods of Delivery in Blended Mode	Face to face and Online (Synchronous and Asynchronous)												
11.5	Minimum Qualification and experience required by instructors/lecturers	Master's degree in a relevant field or a Bachelor's degree at MNQF Level 7 in a relevant field with 5 years of experience in the field.												
11.6	Prerequisite	None												
	Prerequisite knowledge and skills in Blended Mode	None												
11.7	Co-requisites	None												

11.8	Expected Learning Outcomes	Upon successful completion of this module students will be able to: 1. .
	Expectations of lecturer and students in learning this subject through Blended Mode	Students to become competent in using critical thinking skills through the learning activities conducted in both online and physical classes of this module.

Subjects/modules and units that lead to learning outcomes specified for this level (Level 5)						
Module Name		MNQF Level Descriptors				
Module Outcomes <i>Upon successful completion of this Module, students will have the knowledge and skills to</i>		Knowledge and understanding	Practice: Applied Knowledge and Understanding	Generic Cognitive Skills	Communication, ICT and Numeracy Skills	Autonomy, Accountability and Working with Others
1.		✓	✓	✓	✓	✓
2.		✓	✓	✓	✓	✓
3.		✓	✓	✓	✓	✓
4.		✓	✓	✓	✓	✓
5.		✓	✓	✓	✓	✓

11.9 Curricular Content in terms of topics and a summary of content planned in Face to face and Blended Mode							
#	Main Topic/Unit	Details	Pedagogy	Learning activities and Instruments	Resources	Learning Hours	Contact Hours and Delivery Modality
1	Introduction to Critical Thinking	<ul style="list-style-type: none"> • Definition of critical thinking • Why Critical Thinking • The stages of development in critical thinking 	<ol style="list-style-type: none"> 1. Lecture 2. Discussion 3. Tutorial 	<ol style="list-style-type: none"> 1. Group activities 2. Pair works 3. Reading 4. Videos 5. Chats 	<i>Bassham, G., Irwin, W., Nardone, H., & Wallace, J. M. (2011)</i>	6	2 Hour: Face to Face Total 2
2		•					2 Hour: Online (1 hr. Synchronous and 1 hr. asynchronous) Total 2
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11.10	Assessment Methods and Grading Criteria						
Assessment Methods	Assessment Methods for Face-to-Face Delivery						
	#	Assessment Task Title	Details	Length or Word Limit	Weightage %	Deadline	
	1	Assessment 1	Quiz/Class test				
	2	Assessment 2	Assignment				
	3	Assessment 3	Final Exam				
	Total				100%		
	Assessment Methods in Blended Mode						
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	2	Assessment 2	Assignment/Case study	Online (Asynchronous) Submission to Moodle via Turnitin			
3	Assessment 3	Final Exam	Online (Synchronous) Via Video Conferencing				
Total				100%			

Grading Criteria	SCORE	DESCRIPTION	التفصيل	GPA	GRADE
		85-100	High Distinction	ممتاز	4.0
	75-84	Distinction	جيد جدا	3.0	DN
	65-74	Credit	جيد	2.0	CR
	50-64	Pass	مقبول	1.0	PP
	00-49	Fail	راسب	0.0	FF

11.11	List of Reference Materials (in APA format)
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تصميم وتطوير المحتوى التعليمي الإلكتروني - (إعداد وتنسيق المحتوى التعليمي الإلكتروني)

Notes:

3. Additional components are the fields in red colored letters only.
4. Please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules in developing the components.

Additional Components for MODULE OUTLINE of Blended Mode

Module Name (in English):

Module Name (in Arabic):

Developed by:

Date:

11.1	Module Name	English & Arabic																																																								
	Module Description																																																									
11.2	Module Code																																																									
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