

<p>38.1</p> <p>38.1</p> <p>38.1</p>	<p>38.1</p>	<p>38.1</p>
<p>38.2</p> <p>38.2</p> <p>38.2</p>	<p>38.2</p>	<p>38.2</p>

4 סעיף 4

הצטרפות

1 הצטרפות

הצטרפות לרשימת המעבידים המוגדרת בסעיף 2(א) לחוק

	<p>רשימת המעבידים המוגדרת בסעיף 2(א) לחוק</p>
	<p>הצטרפות לרשימת המעבידים המוגדרת בסעיף 2(א) לחוק</p>
	<p>הצטרפות לרשימת המעבידים המוגדרת בסעיף 2(א) לחוק (סעיף 2(א) לחוק)</p>
	<p>הצטרפות לרשימת המעבידים המוגדרת בסעיף 2(א) לחוק (רשימת המעבידים המוגדרת בסעיף 2(א) לחוק)</p>
	<p>הצטרפות לרשימת המעבידים המוגדרת בסעיף 2(א) לחוק</p>
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3. ترمیم

موضوعات و سؤالات امتحان تخصصی در رشته مدیریت

(ر) سؤالات تخصصی در رشته مدیریت		
شماره سؤال	موضوع سؤال	نوع سؤال
30	تفاوت بین مدیریت و رهبری	تفاوتی
30	تفاوت بین مدیریت و رهبری. و سؤالاتی که در این زمینه در امتحان تخصصی در رشته مدیریت	تفاوتی
10	تفاوت بین مدیریت و رهبری	تفاوتی
20	تفاوت بین مدیریت و رهبری	
10	تفاوت بین مدیریت و رهبری	
100	جمع	

(س) سؤالات تخصصی در رشته مدیریت		
شماره سؤال	موضوع سؤال	نوع سؤال
30	تفاوت بین مدیریت و رهبری. و سؤالاتی که در این زمینه در امتحان تخصصی در رشته مدیریت	تفاوتی
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10	تفاوت بین مدیریت و رهبری	تفاوتی

	16 درجہ فوئیر ستر - 10%	
20	<p>۱۶ درجہ فوئیر ستر کے ذریعے حاصل کیے گئے پوائنٹس اور پوائنٹس کے ساتھ ساتھ</p> <p>درجہ فوئیر ستر کے ذریعے حاصل کیے گئے پوائنٹس : <u>پوائنٹس کے ذریعے حاصل کیے گئے پوائنٹس کے ساتھ ساتھ</u></p> <p>1 درجہ فوئیر ستر - 5%</p> <p>6 درجہ فوئیر ستر - 10%</p> <p>11 درجہ فوئیر ستر - 20%</p>	
10	<p>۱۰ درجہ فوئیر ستر کے ذریعے حاصل کیے گئے پوائنٹس اور پوائنٹس کے ساتھ ساتھ</p> <p>1 درجہ فوئیر ستر - 5%</p> <p>4 درجہ فوئیر ستر - 7%</p> <p>8 درجہ فوئیر ستر - 11%</p> <p>12 درجہ فوئیر ستر - 10%</p>	
100		۱۰۰

سورة مائدة 5

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ - (بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ)

Notes:

1. Additional components are the fields in red colored letters only.
2. Please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules in developing the components.

Additional Components for MODULE OUTLINE of Blended Mode

Module Name (in English):

Module Name (in Arabic):

Developed by:

Date:

11.1	Module Name	English & Arabic																																																								
	Module Description																																																									
11.2	Module Code																																																									
	Module Level																																																									
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2	Research and Reading: 3. Reading articles 4. Reading Books on DI													
3	Revisions 5. Quizzes 6. Past papers / questions													
Total														
11.4	Delivery Modality	Face to face and Blended												
	Methods of Delivery	Lectures, discussions, tutorials, and presentations.												
	Methods of Delivery in Blended Mode	Face to face and Online (Synchronous and Asynchronous)												
11.5	Minimum Qualification and experience required by instructors/lecturers	Master's degree in a relevant field or a Bachelor's degree at MNQF Level 7 in a relevant field with 5 years of experience in the field.												
11.6	Prerequisite	None												
	Prerequisite knowledge and skills in Blended Mode	None												
11.7	Co-requisites	None												

11.8	Expected Learning Outcomes	Upon successful completion of this module students will be able to: 1. .
	Expectations of lecturer and students in learning this subject through Blended Mode	Students to become competent in using critical thinking skills through the learning activities conducted in both online and physical classes of this module.

Subjects/modules and units that lead to learning outcomes specified for this level (Level 5)					
Module Name	MNQF Level Descriptors				
	Knowledge and understanding	Practice: Applied Knowledge and Understanding	Generic Cognitive Skills	Communication, ICT and Numeracy Skills	Autonomy, Accountability and Working with Others
<p align="center">Module Outcomes</p> <p align="center"><i>Upon successful completion of this Module, students will have the knowledge and skills to</i></p>					
1.	✓	✓	✓	✓	✓
2.	✓	✓	✓	✓	✓
3.	✓	✓	✓	✓	✓
4.	✓	✓	✓	✓	✓
5.	✓	✓	✓	✓	✓

11.9 Curricular Content in terms of topics and a summary of content planned in Face to face and Blended Mode							
#	Main Topic/Unit	Details	Pedagogy	Learning activities and Instruments	Resources	Learning Hours	Contact Hours and Delivery Modality
1	Introduction to Critical Thinking	<ul style="list-style-type: none"> • Definition of critical thinking • Why Critical Thinking • The stages of development in critical thinking 	<ol style="list-style-type: none"> 1. Lecture 2. Discussion 3. Tutorial 	<ol style="list-style-type: none"> 1. Group activities 2. Pair works 3. Reading 4. Videos 5. Chats 	<i>Bassham, G., Irwin, W., Nardone, H., & Wallace, J. M. (2011)</i>	6	2 Hour: Face to Face Total 2
2		•					2 Hour: Online (1 hr. Synchronous and 1 hr. asynchronous) Total 2
3		•					
4		•					
5		•					
6		•					
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8		•					
9		•					
10		•					
11		•					
12		•					
13		•					
14		•					
15							

11.10	Assessment Methods and Grading Criteria						
Assessment Methods	Assessment Methods for Face-to-Face Delivery						
	#	Assessment Task Title	Details	Length or Word Limit	Weightage %	Deadline	
	1	Assessment 1	Quiz/Class test				
	2	Assessment 2	Assignment				
	3	Assessment 3	Final Exam				
	Total				100%		
	Assessment Methods in Blended Mode						
	#	Assessment Task Title	Details	Mode	Length or Word Limit	Weightage	Deadline
	1	Assessment 1	Quiz	Face to Face			
	2	Assessment 2	Assignment/Case study	Online (Asynchronous) Submission to Moodle via Turnitin			
3	Assessment 3	Final Exam	Online (Synchronous) Via Video Conferencing				
Total				100%			

Grading Criteria	SCORE	DESCRIPTION	التفصيل	GPA	GRADE
		85-100	High Distinction	ممتاز	4.0
	75-84	Distinction	جيد جدا	3.0	DN
	65-74	Credit	جيد	2.0	CR
	50-64	Pass	مقبول	1.0	PP
	00-49	Fail	راسب	0.0	FF

11.11	List of Reference Materials (in APA format)
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Full name:	
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Designation and Office:	
E-mail and Contact:	

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2

تصميم وتطوير المحتوى التعليمي الإلكتروني - (إعداد وتنسيق المحتوى التعليمي الإلكتروني)

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