



ދިވެހިރާއްޖޭގެ ޖުމްހޫރިއްޔާއި ޖުމްހޫރިއްޔުގެ ސަރުކާރުގެ ނަމުގައި  
އިސްލާމީ ޖަމިއްޔާތަކުގެ ސަލާމަތުގެ ސަބަބުން ދިވެހިރާއްޖޭގެ ޖުމްހޫރިއްޔާއި ޖުމްހޫރިއްޔުގެ ސަރުކާރުގެ ނަމުގައި  
ހުށަހަޅާ ފަރާތްތަކުގެ ނަމުގައި ހުށަހަޅާ ފަރާތްތަކުގެ ނަމުގައި

މަޢުލޫމާތު ނަންބަރު

އިދުލުމުގެ ނަންބަރު: (IUL)170-PR/170/2023/129

އިދުލުމުގެ ނަންބަރު ޖޯޕްލެޓް : 30 ޖުލައި 2023

ފަތުރުވެރިންނަށް ސަލާމަތުގެ ސަބަބުން ދިވެހިރާއްޖޭގެ ޖުމްހޫރިއްޔާއި ޖުމްހޫރިއްޔުގެ ސަރުކާރުގެ ނަމުގައި  
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سَوْرَةُ سُورَةُ 5

بَحْثُ تَرْوِيحٍ 1

بَحْثُ تَرْوِيحٍ 1 - (بَحْثُ تَرْوِيحٍ 1 - بَحْثُ تَرْوِيحٍ 1)

Notes:

1. Additional components are the fields in red colored letters only.
2. Please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules in developing the components.

## Additional Components for MODULE OUTLINE of Blended Mode

**Module Name (in English):**

**Module Name (in Arabic):**

**Developed by:**

**Date:**

<b>11.1</b>	<b>Module Name</b>	English & Arabic																																																			
	<b>Module Description</b>																																																				
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<b>11.4</b>	<b>Delivery Modality</b>	Face to face and Blended												
	<b>Methods of Delivery</b>	Lectures, discussions, tutorials, and presentations.												
	<b>Methods of Delivery in Blended Mode</b>	Face to face and Online (Synchronous and Asynchronous)												
<b>11.5</b>	<b>Minimum Qualification and experience required by instructors/lecturers</b>	Master's degree in a relevant field or a Bachelor's degree at MNQF Level 7 in a relevant field with 5 years of experience in the field.												
<b>11.6</b>	<b>Prerequisite</b>	None												
	<b>Prerequisite knowledge and skills in Blended Mode</b>	None												

11.7	<b>Co-requisites</b>	None
11.8	<b>Expected Learning Outcomes</b>	Upon successful completion of this module students will be able to:  1. .
	<b>Expectations of lecturer and students in learning this subject through Blended Mode</b>	Students to become competent in using critical thinking skills through the learning activities conducted in both online and physical classes of this module.

Subjects/modules and units that lead to learning outcomes specified for this level (Level 5)					
Module Name	MNQF Level Descriptors				
<p align="center"><b>Module Outcomes</b></p> <p align="center"><i>Upon successful completion of this Module, students will have the knowledge and skills to</i></p>	Knowledge and understanding	Practice: Applied Knowledge and Understanding	Generic Cognitive Skills	Communication, ICT and Numeracy Skills	Autonomy, Accountability and Working with Others
1.	✓	✓	✓	✓	✓
2.	✓	✓	✓	✓	✓
3.	✓	✓	✓	✓	✓
4.	✓	✓	✓	✓	✓
5.	✓	✓	✓	✓	✓

11.9 Curricular Content in terms of topics and a summary of content planned in Face to face and Blended Mode							
#	Main Topic/Unit	Details	Pedagogy	Learning activities and Instruments	Resources	Learning Hours	Contact Hours and Delivery Modality
1	Introduction to Critical Thinking	<ul style="list-style-type: none"> <li>• Definition of critical thinking</li> <li>• Why Critical Thinking</li> <li>• The stages of development in critical thinking</li> </ul>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Discussion</li> <li>3. Tutorial</li> </ol>	<ol style="list-style-type: none"> <li>1. Group activities</li> <li>2. Pair works</li> <li>3. Reading</li> <li>4. Videos</li> <li>5. Chats</li> </ol>	<i>Bassham, G., Irwin, W., Nardone, H., &amp; Wallace, J. M. (2011)</i>	6	2 Hour: Face to Face  <b>Total 2</b>
2		<ul style="list-style-type: none"> <li>•</li> </ul>					2 Hour: Online (1 hr. Synchronous and 1 hr. asynchronous)  <b>Total 2</b>
3		<ul style="list-style-type: none"> <li>•</li> </ul>					
4		<ul style="list-style-type: none"> <li>•</li> </ul>					
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11.10		Assessment Methods and Grading Criteria					
Assessment Methods	<b>Assessment Methods for Face-to-Face Delivery</b>						
	#	Assessment Task Title	Details	Length or Word Limit	Weightage %	Deadline	
	1	Assessment 1	Quiz/Class test				
	2	Assessment 2	Assignment				
	3	Assessment 3	Final Exam				
	Total				100%		
	<b>Assessment Methods in Blended Mode</b>						
	#	Assessment Task Title	Details	Mode	Length or Word Limit	Weightage	Deadline
	1	Assessment 1	Quiz	Face to Face			
	2	Assessment 2	Assignment/Case study	Online (Asynchronous) Submission to Moodle via Turnitin			
3	Assessment 3	Final Exam	Online (Synchronous) Via Video Conferencing				
Total				100%			



Grading Criteria	SCORE	DESCRIPTION	التفصيل	GPA	GRADE
	85-100	High Distinction	ممتاز	4.0	HD
	75-84	Distinction	جيد جدا	3.0	DN
	65-74	Credit	جيد	2.0	CR
	50-64	Pass	مقبول	1.0	PP
	00-49	Fail	راسب	0.0	FF

11.11	List of Reference Materials (in APA format)
1.	22(1).

Developed by:	
Full name:	
Highest Qualification:	
Designation and Office:	
E-mail and Contact:	

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<b>11.8</b>	<b>Expected Learning Outcomes</b>	Upon successful completion of this module students will be able to:  2. .
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Subjects/modules and units that lead to learning outcomes specified for this level (Level 5)					
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<p align="center"><b>Module Outcomes</b></p> <p align="center"><i>Upon successful completion of this Module, students will have the knowledge and skills to</i></p>					
6.	✓	✓	✓	✓	✓
7.	✓	✓	✓	✓	✓
8.	✓	✓	✓	✓	✓
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3		<ul style="list-style-type: none"> <li>•</li> </ul>					
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11.10		Assessment Methods and Grading Criteria					
Assessment Methods	<b>Assessment Methods for Face-to-Face Delivery</b>						
	#	Assessment Task Title	Details	Length or Word Limit	Weightage %	Deadline	
	1	Assessment 1	Quiz/Class test				
	2	Assessment 2	Assignment				
	3	Assessment 3	Final Exam				
	Total				100%		
	<b>Assessment Methods in Blended Mode</b>						
	#	Assessment Task Title	Details	Mode	Length or Word Limit	Weightage	Deadline
	1	Assessment 1	Quiz	Face to Face			
	2	Assessment 2	Assignment/Case study	Online (Asynchronous) Submission to Moodle via Turnitin			
3	Assessment 3	Final Exam	Online (Synchronous) Via Video Conferencing				



	Total	100%			
<b>Grading Criteria</b>	<b>SCORE</b>	<b>DESCRIPTION</b>	<b>التفصيل</b>	<b>GPA</b>	<b>GRADE</b>
	85-100	High Distinction	ممتاز	4.0	HD
	75-84	Distinction	جيد جدا	3.0	DN
	65-74	Credit	جيد	2.0	CR
	50-64	Pass	مقبول	1.0	PP
	00-49	Fail	راسب	0.0	FF
<b>11.11</b>	<b>List of Reference Materials (in APA format)</b>				
2. 22(1).					

Developed by:	
Full name:	
Highest Qualification:	
Designation and Office:	
E-mail and Contact:	

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