



ދިވެހިރާއްޖޭގެ ޖުމްހޫރިއްޔާއި ޖުމްހޫރިއްޔުގެ ސަރުކާރުގެ ނަމުގައި
އިސްލާމީ ޖަމިއްޔާތަކުގެ ސަލާމަތުގެ ސަބަބުން ދިވެހިރާއްޖޭގެ ޖުމްހޫރިއްޔާއި ޖުމްހޫރިއްޔުގެ ސަރުކާރުގެ ނަމުގައި
ހުށަހަޅާ ފަރާތްތަކުގެ ނަމުގައި ހުށަހަޅާ ފަރާތްތަކުގެ ނަމުގައި

މަޢުލޫމާތު ނަންބަރު

އިދުލުމުގެ ނަންބަރު: (IUL)170-PR/170/2023/134

އިދުލުމުގެ ނަންބަރު ޖަލްދު: 10 : ސަބަބުގެ ނަންބަރު 2023

ފަތުރުވެރިންނަށް ސަލާމަތުގެ ސަބަބުން ދިވެހިރާއްޖޭގެ ޖުމްހޫރިއްޔާއި ޖުމްހޫރިއްޔުގެ ސަރުކާރުގެ ނަމުގައި
ހުށަހަޅާ ފަރާތްތަކުގެ ނަމުގައި ހުށަހަޅާ ފަރާތްތަކުގެ ނަމުގައި



ސުލާސަވަތު 2

ބަލާފައިވާ ކަންކަމުގެ ފަސޭހަކަން ބެހޭ ގޮތުން ބަލާފައިވާ ކަންކަމުގެ

		(ހ) ދަފްތަރުގެ ޒަވާއިދު	
1	1.1	1.1	1.1
2	2.1	2.1	2.1
2	2.1.2	2.1.2	2.1.2
2	2.1.3	2.1.3	2.1.3
2	2.1.4	2.1.4	2.1.4
2	2.1.5	2.1.5	2.1.5
2	2.2	2.2	2.2
3	3.1	3.1	3.1
3	3.2	3.2	3.2
3	3.3	3.3	3.3
3	3.3.1	3.3.1	3.3.1



<p>"މަސާލަޖު" ނަމުގެ ސަފްހާތަކުގައި ބަޔާންކުރި ސަފްހާތަކުގެ ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>	<p>27-3</p>	
<p>"މަސާލަޖު ދަށުގައި" ނަމުގެ ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>	<p>27-4</p>	
<p>"އިތުރު ސަފްހާ" ނަމުގެ ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>	<p>27-5</p>	
<p>މި ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>	<p>28-1</p>	<p>28. ޖުމްލާތަކުގެ ސަފްހާތަކުގައި</p>
<p>އިތުރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>	<p>28-2</p>	
<p>މި ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>	<p>28-3</p>	
<p>މި ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>	<p>29-1</p>	<p>29. ޖުމްލާތަކުގެ ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>
<p>މި ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>	<p>30-3</p>	<p>30. ޖުމްލާތަކުގެ ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>
<p>މި ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>	<p>31-1</p>	<p>31. ސަފްހާތަކުގެ ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>
<p>މި ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު ސަފްހާތަކުގައި ބަޔާންކުރި ނަމުގެ ނަންބަރު.</p>	<p>31-2</p>	



7,500		17. ސަލާތުލް ޖަނާޒާ ޔަޅުވުމުގެ ޖަލްސާ
7,500		18. ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ
7,500		19. ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ
7,500		20. ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ
7,500		21. ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ
7,500		22. ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ
7,500		23. ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ
7,500		24. ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ
7,500		25. ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ
		8. ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ
		7.
		4.1
		4.2
		9
		10
		ސަލާތުލް ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ
		ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ
		ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ
		ޖަނާޒާލް ޖަލްސާ ޖަހާލުމުގެ ޖަލްސާ

3 ވަނަ ބައި

ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި

(A) ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި		
ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި	ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި	ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި
30		ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި
10	ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި	ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި
20		ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި
15		
25		
100		ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި

(B) ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި		
ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި	ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި	ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި
30	ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި	ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި
10	ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި	ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި
20	ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި	ބަނޑުގެ ތެރޭގައި ހުންނަ ދަރިވަރުންނަށް ދޭ ބަނޑުގެ ތެރޭގައި

	11 ގަޑިއިރު 15 ގަޑިއިރު ދަށުން - 15% 16 ގަޑިއިރު ވަނަ ދަށުން - 20%	
15	<p> 1 ގަޑިއިރު 5 ގަޑިއިރު ދަށުން - 5% 6 ގަޑިއިރު 10 ގަޑިއިރު ދަށުން - 10% 11 ގަޑިއިރު ވަނަ ދަށުން - 15% </p>	<p> 1 ގަޑިއިރު 3 ގަޑިއިރު ދަށުން - 10% 4 ގަޑިއިރު 7 ގަޑިއިރު ދަށުން - 15% 8 ގަޑިއިރު 11 ގަޑިއިރު ދަށުން - 20% 12 ގަޑިއިރު ވަނަ ދަށުން - 25% </p>
100		100

11.1	Module Name	English & Arabic																																																			
	Module Description																																																				
11.2	Module Code																																																				
	Module Level																																																				
11.3	Credits																																																				
	Total Learning Hours																																																				
	Contact Hours (Face to Face)	Total 30																																																			
		<table border="1"> <tr> <td>1</td> <td>Lecture</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>Tutorials</td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>Group Work & Presentations</td> <td></td> <td></td> </tr> <tr> <td colspan="2">Total</td> <td></td> <td></td> </tr> </table>			1	Lecture			2	Tutorials			3	Group Work & Presentations			Total																																				
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11.4	Delivery Modality	Face to face and Blended												
	Methods of Delivery	Lectures, discussions, tutorials, and presentations.												
	Methods of Delivery in Blended Mode	Face to face and Online (Synchronous and Asynchronous)												
11.5	Minimum Qualification and experience required by instructors/lecturers	Master's degree in a relevant field or a Bachelor's degree at MNQF Level 7 in a relevant field with 5 years of experience in the field.												
11.6	Prerequisite	None												
	Prerequisite knowledge and skills in Blended Mode	None												

11.7	Co-requisites	None
11.8	Expected Learning Outcomes	Upon successful completion of this module students will be able to: 1. .
	Expectations of lecturer and students in learning this subject through Blended Mode	Students to become competent in using critical thinking skills through the learning activities conducted in both online and physical classes of this module.

Subjects/modules and units that lead to learning outcomes specified for this level (Level 5)					
Module Name	MNQF Level Descriptors				
	Knowledge and understanding	Practice: Applied Knowledge and Understanding	Generic Cognitive Skills	Communication, ICT and Numeracy Skills	Autonomy, Accountability and Working with Others
Module Outcomes <i>Upon successful completion of this Module, students will have the knowledge and skills to</i>					
1.	✓	✓	✓	✓	✓
2.	✓	✓	✓	✓	✓
3.	✓	✓	✓	✓	✓
4.	✓	✓	✓	✓	✓
5.	✓	✓	✓	✓	✓

11.9 Curricular Content in terms of topics and a summary of content planned in Face to face and Blended Mode							
#	Main Topic/Unit	Details	Pedagogy	Learning activities and Instruments	Resources	Learning Hours	Contact Hours and Delivery Modality
1	Introduction to Critical Thinking	<ul style="list-style-type: none"> • Definition of critical thinking • Why Critical Thinking • The stages of development in critical thinking 	<ol style="list-style-type: none"> 1. Lecture 2. Discussion 3. Tutorial 	<ol style="list-style-type: none"> 1. Group activities 2. Pair works 3. Reading 4. Videos 5. Chats 	<i>Bassham, G., Irwin, W., Nardone, H., & Wallace, J. M. (2011)</i>	6	2 Hour: Face to Face Total 2
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11.10		Assessment Methods and Grading Criteria					
Assessment Methods	Assessment Methods for Face-to-Face Delivery						
	#	Assessment Task Title	Details	Length or Word Limit	Weightage %	Deadline	
	1	Assessment 1	Quiz/Class test				
	2	Assessment 2	Assignment				
	3	Assessment 3	Final Exam				
	Total				100%		
	Assessment Methods in Blended Mode						
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3	Assessment 3	Final Exam	Online (Synchronous) Via Video Conferencing				
Total				100%			

Grading Criteria	SCORE	DESCRIPTION	التفصيل	GPA	GRADE
	85-100	High Distinction	ممتاز	4.0	HD
	75-84	Distinction	جيد جدا	3.0	DN
	65-74	Credit	جيد	2.0	CR
	50-64	Pass	مقبول	1.0	PP
	00-49	Fail	راسب	0.0	FF

11.11	List of Reference Materials (in APA format)
1.	22(1).

Developed by:	
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2 مَدْرَسَاتُ

مَدْرَسَاتُ الْإِسْلَامِيَّةِ دَرَسَاتُ الْإِسْلَامِ (مَدْرَسَاتُ الْإِسْلَامِيَّةِ دَرَسَاتُ الْإِسْلَامِ)

Notes:

3. Additional components are the fields in red colored letters only.
4. Please refer to the Subject Design Guidelines / Checklist for Blended Mode Modules in developing the components.

Additional Components for MODULE OUTLINE of Blended Mode

Module Name (in English):

Module Name (in Arabic):

Developed by:

Date:

11.1	Module Name	English & Arabic																																																			
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Islamic University of Maldives – IUM
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332-2718 | 3316870
info@ium.edu.mv

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