

Executive Summary

Initiated by the Ministry of Fisheries, Marine Resources and Agriculture (MoFMRA), the 'Socioeconomic Baseline Study in the Northern Islands of the Maldives', is part of an analysis of demographic structure, population dynamics, and status of economic attributes for the Maldives Agribusiness Programme (MAP) with financing from International Fund for Agriculture Development (IFAD) and the Government of Maldives (GoM). The study intends to help overcome the current bottleneck caused by the lack of suitable data needed for the design of improved policies and will give the necessary data to support evidence-based decision-making. To this end, the objective of the study is to understand the level of participation of farmers in the agricultural industry and their understanding of socioeconomic issues in the project region.

A baseline study was conducted in 27 islands in the project region, including HA. Hoarafushi, HDH. Vaikaradhoo, SH. Milandhoo, and the rest of the 23 islands that are connected to these main hubs, as well a

s HA Utheemu as a control island. Data were also gathered from further 8 commercial agricultural islands in the region. A survey questionnaire was used to gather quantitative data from farmers, growers, and owners of production facilities.

Focus Group Discussions (FGDs) and Key Informant Interviews (KIIs) were done in all 27 islands and Male' to gather qualitative data on the socioeconomic state of the islands and the accessibility of agricultural extensionist services in the islands. Island councils and value chain participants, such as input suppliers, merchants, wholesalers, and intermediaries who operate both in the project region and in Male, participated in KIIs. FGDs were conducted with a range of socioeconomic groups on the islands, including young people, local enterprises, NGOs, farmers, women, and cooperatives. In order to comprehend the institutional structure, policy choices, and general agriculture support services better, additional stakeholder engagements with central-level government agencies were also carried out.

Data was initially collected from a total of 1525 households, however, following data cleaning, and quality control procedures, a total of 1313 respondents were selected to be included in the analysis. This includes 1283 households from the targeted project islands and 30 households from the control island, HA Utheemu. For the purpose of comparing the data with the control island, data from Utheemu is analysed and presented separately to the rest of the 26 islands.

The gender distribution of the respondents from the households shows that 69% were men and 31% were women. The average age of the 1283 responders was 53 for men and 50 for women, making male respondents slightly older than that of females. The average household size was 4 people per household.

In the study, 5267 individual household members from the 1313 households were identified out of which 5161 household members were from the target project islands. The 26 islands included for this survey were further divided into households engaged in farming and households not engaged in farming. As per the findings of the analysis, out of the total households surveyed only 18.9% households are involved in cultivating farmlands, 79.6% households are not involved in cultivating farmland and 1.6% households did not state anything regarding farming. Similarly, among the household members that were covered in the survey, 20% are involved in farming activity and 78% are not involved in farming activity and 2% did not state anything.

In terms of housing and infrastructure, the majority of the homes were constructed with bricks and plastered walls (88%) and roofs are with galvanised tin sheets (99%). Additionally, 51.6% of households have toilets linked to septic tanks, while 44.9% of households have toilets connected to an outside sewer system. The majority of homes (about 80%) use rainwater for drinking and well water for showering (97%).

In terms of household assets and properties, majority of the households own a refrigerator (97%), a cell phone (96%), a washing machine (94%), a rice cooker (94%), a television (92%), and a water pump (90%). Almost 60% of households also own motorbikes, while 67% percent own bicycles,

13% own *rashu* pick-up, 9% own dingis, 6% own Dhoani, and 2% own cars or jeeps. A bit more than 50% of respondents possessed a computer or laptop, and just under 50% of homes also had a tablet.

In terms of income and economic activity on the islands, 60% of employed household members in the study area said that their primary source of income came from salaries and wages. Around 34% of males are in jobs that are salaried, and 26% females are in salaried positions. The average monthly income was MVR9,399, with women earning an average of MVR8,058 and men earning an average of MVR10,335 per month. Except for a few islands, the income distribution for both genders are nearly equal though income for females are slightly lower than that of males in most of the islands. In some islands however, females earn more than males on average per month. These are seen in HDH Nolhivaram with females earning MVR 11, 543 and MVR 11, 800 in HA Muraidhoo which is also higher than the average monthly income for the females

It was also found that most of the respondents (81%) did not have ownership of agricultural land for farming with only 18% of the respondents saying that they own agricultural land for farming with around 1% not stating anything regarding ownership of land. SH Goidhoo has the highest proportion of respondents who own agriculture land (74%), followed by HA Filladhoo (70%), and HDH Vaikaradhoo (68%). HDH Vaikaradhoo and SH Goidhoo are two islands in the region that are well-known for their farming activities. Some of the islands with the lowest percentages of households owning agricultural land are SH Milandhoo (13%), SH Foakaidhoo (8%), SH Funadhoo (3%), and HA Kelaa (2%).

The majority of the land parcels are registered farmlands (75%), with only 21% being nonregistered farmlands, 2% comprising of backyard farms, 1% with household plots and 1% rental farmlands. More than half (55%) of farmers relied on the pumping system as their primary method of irrigation. For dispensing water for farmlands, 89% of the 242 farming respondents use surface irrigation with a pump and manual watering. Land-based agriculture is practiced by approximately 72% of agricultural holdings. Organic fertilizers are used by approximately 65% of agricultural households, while chemical fertilizers are used by 53%. Only a small number (18%) of households reported having agricultural equipment and machinery. Households source their farming inputs mainly from retailers (57%), wholesalers (18%) and farmers (14%).

Based on the findings, only 3% of households reported having a household member involved in a registered agricultural organization. Furthermore, only 16% of households reported to attending any skill development training in the past 12 months. Out of those who attended a skill development training in the past year, 23% did so in agriculture. The most common types of agriculture-related training attended by the household members are; basic agriculture training (15%), home gardening and hydroponics (9%), pest and disease control (8%), AgroNat contract farming program (8%), business development (8%), and food safety aspect (MGAP) (4%).

The survey also gathered information on the agricultural services and facilities available on the islands. Approximately 35% of respondents received extension services from a farmer, followed by neighbours (20%), and input suppliers (14%). The majority of households (32%) said word of mouth (33%) is the best way to share such information, followed by social media (26%) and Viber groups (23%).

In terms of access to markets, a total of 97% of respondents stated that there is no market on their respective islands, while only 3% of households claim to have a market on their islands. Approximately 93% of respondents reported having no market access, while 6% reported that they have access to a market while 1% did not state anything. Out of those who have access to a market, around 38% of respondents reported having access to daily markets, 48% to weekly markets, and 14% to agricultural market. According to the data collected from households, 97% did not have contracts with potential buyers and 94% do not visit a market to sell their produce.

Furthermore, 92% of households reported that they did not have cold storage facilities. In terms of expenditure on farming, farming households spend an average of MVR 1,528.09 on logistics per production cycle.

In terms of financial and loan access, as many as 87% of households stated that they have not used any type of loan. The main source of borrowing for those who had accessed loans was commercial banks (91%), and the main reasons for borrowing were education (3%), housing (52%), businesses (8%), with the proportion being the same across the study region.

In terms of women's participation in household decision-making, an overwhelming 94% of all households across the three atolls confirm that women are involved in decision-making. This includes decisions about household expenses, educational decisions, and voting.

When enquired about social issues in the region, drug abuse (69%) has a higher percentage across all islands, which was reiterated in the FGDs discussion as well.

The percentage of households experiencing food insecurity is extremely low (0.65%), with 4.22% experiencing moderate to severe food insecurity. Grains are the most consumed food group (91%) among all the food groups followed by any fish or seafood (84%), any milk and milk products (80%) and any vegetables (71%).

The survey also found that 18% of households are aware of sustainable agriculture and natural resource management practices. The main reasons for not using such practices include the need for more training (39%), and 32% of households reporting that the techniques are not useful and that they do not want to use the techniques, and affordability of the techniques (17%). Approximately 61% said they had experienced a disaster on their agricultural land in the previous 12 months, while 39% said they had not. When it comes to type of disasters experienced, farm damage caused by strong winds, followed by flooding caused by heavy rain is the most reported across all atolls.

In terms of agricultural production, bananas have the most average area allocated, followed by coconut, drumstick, and watermelon. Most households (16%) produced bananas, followed by watermelon (10%) and chilli-githeyo (9%). It was discovered that all types of crops harvested were sold, with papaya (17.5%), banana (14.9%), watermelon (9.4%), and pumpkin (7.1%) accounting for most crop sales. Banana is the most consumed fruit, with households consuming 216 kg on average, followed by watermelon and tender coconuts. The findings further show that among the crops produced in the farming households, chilis, banana, watermelon, coconuts, and papaya are the most valuable crops supplying the largest share of the income from agriculture produces.

All atolls face difficulties in sustaining a local economy, due to the centralisation of resources. Similarly, there is a lack of fiscal policy and capacity that support island councils. The councils also lack the technical capacity to address and work on developmental programs such as agriculture. Moreover, the three atolls have a future of being a prospective hub for international trade and have further potential to grow as an economic hub. The local councils need to be empowered with human resources and economic developmental training to best utilize the resources and opportunities available in the atolls.

There is a need to address social issues especially the use of illegal drugs in the islands as they feel the generation of youth is getting lost in the issue which in turn is causing a ripple effect in the socio-economic aspect of the island communities. Farmers have no means of ownership of land due to the improper allocation of land and lack of proper land use plans and lack of proper land tenure ship. They hope there to be better mechanisms to support land development for farming and tourism activities with better policies and land use plans. Measures are needed to address the accessibility to agricultural inputs and about reducing the cost and retail shops. There is a need to investigate the lack of electricity and water supply to farmlands for better management of farmlands in terms of irrigation facilities as most must depend on manual irrigation using a pump and watering can.

It was also discovered that most respondents were aware of the key issues and needs of the Maldives' agriculture sector. These include the current policy situation, high agricultural input costs, market challenges, transportation logistics, a lack of storage facilities, and land constraints. FGDs and KII raised significant concerns about farmland allocation, the need for appropriate technologies, appropriate training and awareness, local institutional capacity building, insufficient inputs, high input costs, and a lack of socio-economic activities for the youth.

Even though most households have good housing conditions and many household assets, most households lack agricultural equipment, machinery, and land. Most households lack the necessary marketing tools for agricultural activities. Disasters, a lack of safe drinking water, and a lack of marketing infrastructure and markets all pose challenges to households.

The cost of production is currently high due to an overreliance on imported inputs. Farmers' bookkeeping skills are lacking, and they do not keep track of their expenses. Little is known about how produce is distributed within the atoll or region, on the islands, or whether it is traded to middlemen who then trade with shops or sell at the Male' market. Create mechanisms to empower local councils to address the needs of farmers, youth, women, and businesses in terms of policies, administration, farmland allocation, and resource provision.

1 Methodology

This section covers the methodology adopted for this study, which comprised of three main research components:

1. Household Survey
2. Stakeholder Consultations:
 - a. Key-Informant Interviews
 - b. Focus Group Discussions
3. Commercial Island Survey

A mixed research methodology utilizing both qualitative and quantitative data collection methods was used in this study.

1.1 Sample Design

The first component of the data collection process was carrying out a household survey across 1,500 households from 26 islands in HA, HDh, and SH. Atoll. Further data collection was also done from 1 control island from the project area. A structured questionnaire was administered through face-to-face interviews. The household questionnaire was structured according to project key areas and based on the key outcome and impact indicators provided by the client. The questionnaire for household surveys is attached in the Annex C (1.1) of this report and the sample methodology for this component is provided below.

1.1.1 Sample selection procedure

The sample selection methodology for the household survey was based on a stratified two-stage sample design. The sampling frame for this survey was developed as below. The procedures used for each sampling stage are described separately.

1.1.1.1 First Stage - Selection of Sample Enumeration Blocks (EBs)

At the first sampling stage the sample EBs were selected in each island systematically with Probability Proportion to Size (PPS) from the ordered list of EBs. The list of EBs for the survey islands was obtained from Maldives Bureau of Statistics (MBS). The measure of size for each EB was based on the number of households in the 2014 Census sampling frame.

Within each atoll the following first stage sample selection procedures were used:

1. Cumulating the measures of size down the ordered list of EBs within the stratum (island). The final cumulated measure of size for the stratum is M_h .
2. The sampling interval for stratum h (I_h), was obtained by dividing M_h by the total number of EBs to be selected in stratum h (n_h): $I_h = M_h/n_h$.
3. Selected a random number (R_h) between 0 and I_h . The sample EBs in stratum h were identified by the following selection numbers:

$$S_{hi} = R_h + [I_h \times (i - 1)], \text{ rounded up,}$$

where $i = 1, 2, \dots, n_h$

The i -th selected EB was the one with a cumulated measure of size closest to S_{hi} but not less than S_{hi} .

1.1.1.2 Second Stage - Selection of Sample Households within a Sample EB or Island

The total number of households in each selected EB was gathered from MBS. Once this list was obtained, the desired number of households was selected using the following procedures:

1. All the households in the EBs were assigned a serial number from 1 to M' .

2. Obtained the sampling interval for the selection of households within the sample EB (I_{hi}), by dividing M'_{hi} by the total sample size of the respective group, and maintaining at least 2 decimal places.
3. Selected a random number (R_{hi}) between 0.01 and I_{hi} , with at least 2 decimal places. The sample households within the sample EB were identified by the

following selection numbers:

$$S_{hij} = R_{hi} + [I_{hi} \times (j-1)], \text{ rounded up,}$$

where $j = 1, 2, 3, \dots, n$

The j -th selected household was the one with a serial number equal to S_{hij} .

If the total number of households was not available then a prior listing was carried out in the selected EBs. After the listing, the aforementioned procedure was adopted. Where possible, matching household- age, gender, income and expenditure was selected randomly.

1.1.2 Sample size

The baseline survey was conducted in 1500 Households from 26 islands in the project area, namely: HA Hoarafushi, HDh Vaikaradhoo, SH Milandhoo and rest of the 23 islands connected to these main hubs. A total of 1,500 households was distributed proportionally based on the households in the island. Additionally, 1 control island was included in the household survey. This was HA Utheemu, which is not included in the original 26 islands that were surveyed. HA Utheemu, similar to the rest of the islands in the sample engages in agricultural activity and the population size of 950 which is within the population range of the original sample islands as well. Accordingly, the same sample design was applied

in drawing a sample size for HA Utheemu, which generated 35 households. As such, the household questionnaire was also administered to 35 households of HA Utheemu making the total sample as 1535 household in 27 islands.

The sampling number in each of the islands is given in the table below.

Table 1 Distribution of Sample Size

Sr	Atoll	Island	Total households in the islands	Total Sample households
1	HA	Hoarafushi	399	115
2		Uligamu	72	21
3		Baarah	267	77
4		Filladhoo	128	37
5		Kelaa	275	79
6		Molhadhoo	62	18
7		Muraidhoo	106	31
8		Vashafaru	94	27
9		Utheemu	123	35
10	HDh	Kumundhoo	202	58
11		Nolhivaranfaru	240	69
12		Vaikaradhoo	189	54
13		Finey	99	29
14		Hanimaadhoo	359	103
15		Hirimaradhoo	76	22
16		Makunudhoo	259	75
17		Neykurendhoo	182	52
18		Nolhivaram	347	100
19	SH	Kanditheemu	232	67

20	Narudhoo	90	26
21	Goidhoo	113	33
22	Bilehfahi	103	30
23	Foakaidhoo	232	67
24	Milandhoo	343	98
25	Feevah	159	45
26	Feydhoo	181	52
27	Funadhoo	401	115

Annex C – Questionnaires

Household Survey Questionnaire

No	Question	Result	Skip	ދިވެހިސަރުކާރުގެ ސަރުކާރު	ދިވެހިސަރުކާރުގެ ސަރުކާރު																												
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	Household Identifiers				އެންކައުމަރުގެ ހަދުދުގެ ފަންޖަރުތަކުގެ ނަންމު																												
	Atoll & island name	_____			ހަދުދުގެ ނަންމު ފުރިހަމަކުރیں:																												
	Name of the household	_____			އެންކައުމަރުގެ ނަންމު:																												
	Name of Respondent	_____			އެންކައުމަރުގެ ނަންމު ފުރިހަމަކުރیں:																												
	Sex	Male ----- 1 Female ----- 2			މީހާގެ ލިންގު: މިހާރުގެ ލިންގު ފިރިހެން																												
	Contact number	_____			އެންކައުމަރުގެ ނަންބަރު:																												
	Interview date & time	First visit(s) <table border="1" style="width: 100%;"> <thead> <tr> <th rowspan="2">Visit no.</th> <th colspan="2">Date</th> <th colspan="2">Starting time</th> <th rowspan="2">Result code*</th> </tr> <tr> <th>DD</th> <th>MM</th> <th>HH</th> <th>MM</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> *Result code 1= Interview started	Visit no.	Date		Starting time		Result code*	DD	MM	HH	MM	1						2						3								ފުރިހަމަކުރާ ތާރީޚު ފަދަ ތަޢާރު ފިރިހެން ފުރިހަމަކުރیں: ފަދަ ތަޢާރު ފިރިހެން ފުރިހަމަކުރیں (މަޢުދު):
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				۱. ڀڄڻ واري ماڻھو جو نالو: _____ 2. ڀڄڻ واري ماڻھو جو پتو: _____	
Household details			3. ڀڄڻ واري ماڻھو جو نالو: _____ 4. ڀڄڻ واري ماڻھو جو پتو: _____		
201	Name of the household head	_____		5. ڀڄڻ واري ماڻھو جو نالو: _____	201
202	Sex	Male ----- 1 Female ----- 2		6. ڀڄڻ واري ماڻھو جو پتو: _____ 7. ڀڄڻ واري ماڻھو جو پتو: _____ 8. ڀڄڻ واري ماڻھو جو پتو: _____	202
203	Age Years (in complete years)		9. ڀڄڻ واري ماڻھو جو پتو: _____ 10. ڀڄڻ واري ماڻھو جو پتو: _____	203
204	Total number of household members	_____ Total (in number)		11. ڀڄڻ واري ماڻھو جو پتو: _____ 12. ڀڄڻ واري ماڻھو جو پتو: _____	204
Housing condition			13. ڀڄڻ واري ماڻھو جو پتو: _____ 14. ڀڄڻ واري ماڻھو جو پتو: _____		
205	What type of construction material is used for the major part of the outer walls?	Bricks and plastered ----- 1 Bricks but unplastered ----- 2 Durable wood or wooden sheets ----- 3 Ordinary thin plywood and wood slides----- ----- 4 Thatch and sticks ----- 5 Galvanized tin sheets ----- 6 Other ----- 7		15. ڀڄڻ واري ماڻھو جو پتو: _____ 16. ڀڄڻ واري ماڻھو جو پتو: _____ 17. ڀڄڻ واري ماڻھو جو پتو: _____ 18. ڀڄڻ واري ماڻھو جو پتو: _____ 19. ڀڄڻ واري ماڻھو جو پتو: _____ 20. ڀڄڻ واري ماڻھو جو پتو: _____	205

<p>206</p>	<p>What type of material is used for the major part of the floor?</p>	<p>Cement / Slake lime ----- 1 Tiles ----- 2 Concrete sheet ----- 3 Durable wood ----- 4 Parquet ----- 5 Sand ----- 6 Other ----- 7</p>		<p>دیکھو! دیواروں کی بنیادوں پر کون سا مادی استعمال کیا جائے گا؟ 1. سیمان / کھارو 2. ٹائلز 3. کنکریٹ شیٹ 4. پائرووڈ 5. پارکٹ 6. ریت 7. دیگر</p>	<p>206</p>
<p>207</p>	<p>What type of material is used for the construction of major part of the roof?</p>	<p>Galvanized tin sheets -----1 Thatch ----- 2 Roofing Tiles ----- 3 Concrete sheets ----- 4 Wood -----5 Other ----- 6</p>		<p>دیکھو! دیواروں کی بنیادوں پر کون سا مادی استعمال کیا جائے گا؟ 1. گیلوانائزڈ ٹین شیٹس 2. ڈھلوان 3. روفنگ ٹائلز 4. کنکریٹ شیٹس 5. لکڑی 6. دیگر</p>	<p>207</p>
<p>208</p>	<p>What is the number of sleeping rooms in the dwelling?</p>	<p>_____ number of rooms</p>		<p>دیکھو! دیواروں کی بنیادوں پر کون سا مادی استعمال کیا جائے گا؟ _____</p>	<p>208</p>

209	Does this household have toilet facilities within the dwelling?	Yes----- 1 No ----- 2	If No, SKIP to Q212	<p>دې ټولنيز ځای کې ټولنيز ځایونه شتون لري؟</p> <p>آري</p> <p>نې</p> <p>خو که نه، نو د Q212 ته تېرېدئ</p>	209
210	How many toilets are in the dwelling?	_____ number of toilets		<p>د ټولنيز ځایونو شمېر څه دی؟</p> <p>_____</p>	210
211	What type of sewerage system is in this housing unit?	Toilet connected to sewerage system- 1 Toilet connected to sea ----- 2 Toilet connected to septic tank ----- 3 Gifili (without toilet bowl) ----- 4		<p>د ټولنيز ځایونو لپاره د ټولنيز ځایونو سره تړلې ټولنيز ځایونه شتون لري؟</p> <p>آري</p> <p>نې</p> <p>د ټولنيز ځایونو سره تړلې ټولنيز ځایونه شتون لري؟</p> <p>آري</p> <p>نې</p> <p>د ټولنيز ځایونو سره تړلې ټولنيز ځایونه شتون لري؟</p> <p>آري</p> <p>نې</p> <p>د ټولنيز ځایونو سره تړلې ټولنيز ځایونه شتون لري؟</p> <p>آري</p> <p>نې</p> <p>د ټولنيز ځایونو سره تړلې ټولنيز ځایونه شتون لري؟</p> <p>آري</p> <p>نې</p>	211
212	What is the main source of drinking water used by most members of this household?	Desalinated water ----- 1 Well water ----- 2 Rainwater ----- 3 Bottled water ----- 4 Other ----- 5		<p>د ټولنيز ځایونو لپاره د ټولنيز ځایونو لخوا کارول کېدونکې اوبو اصلي سرچينه څه ده؟</p> <p>آري</p> <p>نې</p> <p>د ټولنيز ځایونو لپاره د ټولنيز ځایونو لخوا کارول کېدونکې اوبو اصلي سرچينه څه ده؟</p> <p>آري</p> <p>نې</p> <p>د ټولنيز ځایونو لپاره د ټولنيز ځایونو لخوا کارول کېدونکې اوبو اصلي سرچينه څه ده؟</p> <p>آري</p> <p>نې</p>	212

213	What is the main type of water used for showering?	Desalinated water ----- 1 Well water ----- 2 Rainwater ----- 3 Bottled water ----- 4 Other ----- 5	If Desalinated water, SKIP to Q216 If Rainwater, SKIP to Q216 If Bottle water, SKIP to Q216 If Other, SKIP to Q216	<p> دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ </p>	213																														
214	Does the well water used by the household for showering:	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Have a taste</td> <td>1</td> <td>2</td> </tr> <tr> <td>Have a smell</td> <td>1</td> <td>2</td> </tr> <tr> <td>Have a colour</td> <td>1</td> <td>2</td> </tr> <tr> <td>Have materials</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Have a taste	1	2	Have a smell	1	2	Have a colour	1	2	Have materials	1	2		<p> دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ </p> <table border="1"> <thead> <tr> <th>دیکھیں کہ</th> <th>دیکھیں کہ</th> <th></th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>دیکھیں کہ</td> </tr> <tr> <td>2</td> <td>1</td> <td>دیکھیں کہ</td> </tr> <tr> <td>2</td> <td>1</td> <td>دیکھیں کہ</td> </tr> <tr> <td>2</td> <td>1</td> <td>دیکھیں کہ</td> </tr> </tbody> </table>	دیکھیں کہ	دیکھیں کہ		2	1	دیکھیں کہ	2	1	دیکھیں کہ	2	1	دیکھیں کہ	2	1	دیکھیں کہ	214
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215	Do you use oxygen pump to have clean well water?	Yes ----- 1 No ----- 2		<p> دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ دیکھیں کہ پانی کی کونسی چیز سے دھونا سب سے زیادہ ہے؟ </p>	215																														

216	What is the main type of fuel used for cooking by this household? (multi select)	Firewood ----- 1 Kerosine ----- 2 Gas ----- 3 Electricity ----- 4 Other ----- 5	If Firewood, SKIP to Q218 If Kerosine, SKIP to Q218	چۆنچە ئۆيۈڭىزنىڭ ئاساسلىق پىششىقلىغۇچى يېرىمىنىڭ قانداق بولۇشىنى تاللاڭىز؟ كېرىم (سەۋەب 218 نىڭ بىر تىپى) ئېلېكتر ئېنېرگىيەسى (سەۋەب 218 نىڭ بىر تىپى) باشقا	216																														
217	Apart from main fuel, do you use firewood or kerosine for any type of cooking?	Yes ----- 1 No ----- 2		ئاساسلىق يېرىمىدىن باشقا، ئۆيۈڭىزنىڭ پىششىقلىغۇچى يېرىمىنىڭ قانداق بولۇشىنى تاللاڭىز؟ ئېلېكتر ئېنېرگىيەسى باشقا	217																														
2.2 Household assets				2.2 ئۆيۈڭىزنىڭ ئىسپاتى / ئىسپاتى																															
218	Does your household own any of the following	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th>If YES, number of items</th> </tr> </thead> <tbody> <tr> <td>Rice cooker</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>Washing machine</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>Refrigerator</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>Air Condition</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>Water pump</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>Mobile phone</td> <td>1</td> <td>2</td> <td></td> </tr> </tbody> </table>				Yes	No	If YES, number of items	Rice cooker	1	2		Washing machine	1	2		Refrigerator	1	2		Air Condition	1	2		Water pump	1	2		Mobile phone	1	2			چۆنچە ئۆيۈڭىزنىڭ ئىسپاتى قانداق بولۇشىنى تاللاڭىز؟ ئېلېكتر ئېنېرگىيەسى ئېلېكتر ئېنېرگىيەسى ئېلېكتر ئېنېرگىيەسى ئېلېكتر ئېنېرگىيەسى ئېلېكتر ئېنېرگىيەسى ئېلېكتر ئېنېرگىيەسى	218
	Yes	No	If YES, number of items																																
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Mobile phone	1	2																																	

Radio	1	2	
TV	1	2	
Tablet	1	2	
Computer/laptop	1	2	
Bicycle	1	2	
Motor cycle	1	2	
Car/Jeep	1	2	
Dingi	1	2	
Dhoni	1	2	
Rashu Pickup	1	2	
Speed boat	1	2	

	2	1	دیرینه روٹری
	2	1	آڈیو
	2	1	ٹیبلیٹ
	2	1	کمپیوٹر/لپ ٹاپ
	2	1	سائیکل
	2	1	موتور سائیکل
	2	1	کار/جیپ
	2	1	ڈنگی
	2	1	ڈھونی
	2	1	رشو پک اپ
	2	1	اسپیڈ بٹ
	2	1	گھاس گھنٹا
	2	1	سائیکل
	2	1	ٹریلر
	2	1	بٹری
	2	1	کریٹر
	2	1	سائیکل
	2	1	سائیکل

219 Who provides electricity to this dwelling? (multi select)

- Own generator ----- 1
- Solar panel ----- 2
- Private electricity ----- 3
- Community electricity ----- 4
- STELCO ----- 5

دیکھو، کون سا لوگ اس گھر کو برقی بجلی فراہم کرتا ہے؟
 کون سا لوگ اس گھر کو برقی بجلی فراہم کرتا ہے؟
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 کون سا لوگ اس گھر کو برقی بجلی فراہم کرتا ہے؟

219

		FENAKA ----- 6 Other (Specify)----- --- 7		برودتو ووتو ووتو ووتو ووتو جودتو ووتو ووتو ووتو سوجتو ووتو ووتو ووتو ووتو ووتو ووتو ووتو ووتو (ووتو ووتو)	
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												(حذرتو په تدبيره سره شونې شل 3 ټولگيونه په لاس ته راوړي)
Secondary Occupation of the member	H											د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟ د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟
During the past 12 months, how many months did you work in the secondary activity?												د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟ د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟
During the past months, how many days did you work in the secondary activity?												د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟ د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟
Average monthly wage from the secondary activity												د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟ د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟
Average monthly total income (including primary and other income earning activity)												د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟ د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟
Do you own Housing land?	D											د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟ د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟
Do you have any disability?	D											د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟ د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟
Do you receive retirement benefit?	D											د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟ د وخت په تېرولو سره د سره شونې شل ټولگيونه په لاس ته راوړي؟

Code 'A' 1- Male 2- Female

Code 'B' 1. Household head; 2. Spouse; 3. Son/daughter; 4. Son-in-law/daughter-in-law; 5. Grandson/ granddaughter; 6. Grandfather/grandmother; 7. Brother/sister; 8. Father/Mother; 9. Other relative; 10. Non-relative

Code 'C' 1. No formal schooling/ did not go school; 2. Primary level (Below 7th standard); 3. Secondary level (below 10th standard); 4. O' level; 5. A' level; 6. Certificate level; 7. Diploma level; 8. Degree & above

Code 'D' 1. Yes; 2. No

Code 'E' 1. For education; 2. For employment; 3. Due to marriage; 4. Return migrant/ to live in this island; 5. Due to family migrating; 6. Others

Code 'F' 1. Never married; 2. Married; 3. Divorce; 4. Widow

Code 'G' 1. Employed; 2. Unemployed; 3. Not working

Code 'H' 1. Fishing; 2. Farming; 3. Livestock; 4. Small/Medium Business; 5. Salaries/ wages; 6. Remittance; 7. Government scheme; 8. FiSHProcessing; 9. Other (please specify)

لە ١ - 2 گەژێرێت - ٢ گەژێرێت

١ - ٢ گەژێرێت - ٣ گەژێرێت - ٤ گەژێرێت - ٥ گەژێرێت - ٦ گەژێرێت - ٧ گەژێرێت - ٨ گەژێرێت - ٩ گەژێرێت
١٠ - ١١ گەژێرێت - ١٢ گەژێرێت

١ - ٢ گەژێرێت - ٣ گەژێرێت - ٤ گەژێرێت - ٥ گەژێرێت - ٦ گەژێرێت - ٧ گەژێرێت - ٨ گەژێرێت - ٩ گەژێرێت - ١٠ گەژێرێت
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١ - ٢ گەژێرێت - ٣ گەژێرێت

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		Transfers from non-household members --- 4 Transfers from governments (allowances) – 5 Rental income ----- 6 Other (Specify) ----- ----- 7		<p>1. دَسْمَر (سَدَمَا تَسَوَو اَجَدِيَو تَسَوَو) سَمَرِيَو</p> <p>دَسَمَرِيَو (سَمَرِيَو)</p> <p>2. اَجَدِيَو دَسَمَرِيَو</p> <p>3. سَمَرِيَو سَمَرِيَو دَسَمَرِيَو تَسَوَو تَسَوَو دَسَمَرِيَو</p> <p>4. سَمَرِيَو تَسَوَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو</p> <p>5. سَمَرِيَو سَمَرِيَو دَسَمَرِيَو</p> <p>6. دَسَمَرِيَو دَسَمَرِيَو</p> <p>7. دَسَمَرِيَو (سَمَرِيَو)</p>																																	
304	What is the total monthly income for the household	_____ (in MVR)		<p>دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو</p> <p>دَسَمَرِيَو (سَمَرِيَو)</p>	304																																
305	What is the total monthly expenditure for the household	_____ (in MVR)		<p>دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو</p> <p>دَسَمَرِيَو (سَمَرِيَو)</p>	305																																
3.4 Saving habits				3.4. دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو																																	
306	Do the household member save any money?	Yes----- 1 No ----- 2	If No, Skip to Q308	<p>دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو</p> <p>1. دَسَمَرِيَو</p> <p>2. دَسَمَرِيَو</p> <p>دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو 308 دَسَمَرِيَو</p>	306																																
307	Where do they save and the amount saved in the past month?	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th>Amount (in MVR)</th> </tr> </thead> <tbody> <tr> <td>At Home</td> <td></td> <td></td> <td></td> </tr> <tr> <td>At Bank</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other (Specify)</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Yes	No	Amount (in MVR)	At Home				At Bank				Other (Specify)					<p>دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو</p> <p>دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو</p> <table border="1"> <thead> <tr> <th>دَسَمَرِيَو (سَمَرِيَو)</th> <th>دَسَمَرِيَو</th> <th>دَسَمَرِيَو</th> <th>دَسَمَرِيَو</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	دَسَمَرِيَو (سَمَرِيَو)	دَسَمَرِيَو	دَسَمَرِيَو	دَسَمَرِيَو													307
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3.5 Pension scheme and other social benefits				3.5. دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو																																	
308	Do you have any information about the insurance scheme provided by the government?	Yes----- 1 No ----- 2	If No, Skip to Q311	<p>دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو</p> <p>دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو</p> <p>دَسَمَرِيَو (سَمَرِيَو)</p> <p>1. دَسَمَرِيَو</p> <p>2. دَسَمَرِيَو</p> <p>دَسَمَرِيَو دَسَمَرِيَو دَسَمَرِيَو 311 دَسَمَرِيَو</p>	308																																

309	Have you participated in pension scheme?	Yes----- 1 No ----- 2		<p>آپ ڇا پنشن ۾ حصو وٺيو؟</p> <p>1. آري</p> <p>2. نه آري</p>	309																																										
310	Do you have access to any social benefit scheme?	Yes----- 1 No ----- 2	If No =, skip to Q401	<p>آپ ڇا ڪنهن به سماجي نفعي ۾ حصو وٺيو؟</p> <p>1. آري</p> <p>2. نه آري</p>	310																																										
311	Does any member of the household receive following benefits from the government?	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Disability Allowance</td> <td>1</td> <td>2</td> </tr> <tr> <td>Old age retirement</td> <td>1</td> <td>2</td> </tr> <tr> <td>Single/Foster parent allowance</td> <td>1</td> <td>2</td> </tr> <tr> <td>Food subsidiary</td> <td>1</td> <td>2</td> </tr> <tr> <td>Zakaath</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Disability Allowance	1	2	Old age retirement	1	2	Single/Foster parent allowance	1	2	Food subsidiary	1	2	Zakaath	1	2		<p>آپ ڇا ڪنهن به گهٽتائي ۾ حصو وٺيو؟</p> <table border="1"> <thead> <tr> <th>نمبر</th> <th>آري</th> <th>نه آري</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> </tr> <tr> <td>2</td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>1</td> <td>2</td> </tr> <tr> <td>4</td> <td>1</td> <td>2</td> </tr> <tr> <td>5</td> <td>1</td> <td>2</td> </tr> <tr> <td>6</td> <td>1</td> <td>2</td> </tr> <tr> <td>7</td> <td>1</td> <td>2</td> </tr> </tbody> </table>	نمبر	آري	نه آري	1	1	2	2	1	2	3	1	2	4	1	2	5	1	2	6	1	2	7	1	2	311
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401	Do you or any member of this households owns agricultural land?	Yes----- 1 No ----- 2	If No, Skip to Q405	<p>آپ ڇا ڪنهن به گهٽتائي ۾ حصو وٺيو؟</p> <p>1. آري</p> <p>2. نه آري</p> <p>517 نمبر</p>	401																																										
402	Who owns agricultural land?	Male ----- 1 Female ----- 2 Both male & female ----- 3		<p>آپ ڇا ڪنهن به گهٽتائي ۾ حصو وٺيو؟</p> <p>1. ماڻهو</p> <p>2. عورتون</p> <p>3. ٻنهي ماڻهو ۽ عورتون</p>	402																																										
403	Number of parcels	<table border="1"> <thead> <tr> <th>Land type</th> <th>Irrigated Land</th> <th>Non irrigated (Dry) Land</th> </tr> </thead> <tbody> <tr> <td>Registered farmland</td> <td></td> <td></td> </tr> <tr> <td>Non-registered farmland</td> <td></td> <td></td> </tr> <tr> <td>Rental farmland</td> <td></td> <td></td> </tr> </tbody> </table>	Land type	Irrigated Land	Non irrigated (Dry) Land	Registered farmland			Non-registered farmland			Rental farmland				<p>آپ ڇا ڪنهن به گهٽتائي ۾ حصو وٺيو؟</p> <table border="1"> <thead> <tr> <th>نمبر</th> <th>آري</th> <th>نه آري</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> </tr> <tr> <td>2</td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>1</td> <td>2</td> </tr> </tbody> </table>	نمبر	آري	نه آري	1	1	2	2	1	2	3	1	2	403																		
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		Household plots owned by others						مزرعہ سب سے بہتر قسم کا زمین	
		Uninhabited household plots						ناموجود مزرعہ سب سے بہتر	
		Commercial plots						مزرعہ سب سے بہتر	
		Backyard farms (HH plot)						مزرعہ سب سے بہتر مزرعہ سب سے بہتر مزرعہ سب سے بہتر	
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404	Size of the plot (in square feet)	In the household _____ (in sqft) Farmland _____ (in sqft)						مزرعہ سب سے بہتر (مزرعہ سب سے بہتر) مزرعہ سب سے بہتر مزرعہ سب سے بہتر مزرعہ سب سے بہتر	404
405	Is any member of your household involved in cultivating any farmland?	Yes----- 1 No ----- 2		If No, skip to Q601				مزرعہ سب سے بہتر مزرعہ سب سے بہتر مزرعہ سب سے بہتر مزرعہ سب سے بہتر	405
406	How many members involved in cultivating farmland?	_____ Male (in number) _____ Female (in number) Write "0" if none						مزرعہ سب سے بہتر مزرعہ سب سے بہتر مزرعہ سب سے بہتر مزرعہ سب سے بہتر	406

407	Do you have any workers on your land?	Yes----- 1 No ----- 2	If No Skip to Q409	<p>چراغی یا کارکنان دیگری در زمین خود دارید؟</p> <p>1. آری</p> <p>2. نه</p> <p>در صورتی که پاسخ «نه» است به سوال 409 بروید</p>	407																																								
408	How many workers?	<p>_____ Male (in number)</p> <p>_____ Female (in number)</p> <p>Write "0" if none</p>		<p>چند کارکنان دارید؟</p> <p>_____ مرد (تعداد)</p> <p>_____ زن (تعداد)</p> <p>اگر هیچ کس هم نداشته باشید 0 بنویسید</p>	408																																								
409	Average monthly expenditure on the following Farming activities?	<table border="1"> <thead> <tr> <th>Farming activity</th> <th>In MVR</th> </tr> </thead> <tbody> <tr><td>Cost of operation (electricity/ water...)</td><td></td></tr> <tr><td>Farming inputs (Soil, planting materials, fertilizer, pesticides)</td><td></td></tr> <tr><td>Irrigation</td><td></td></tr> <tr><td>Soil preparation</td><td></td></tr> <tr><td>Tools & Machinery for farming</td><td></td></tr> <tr><td>Labour</td><td></td></tr> <tr><td>Other Administrative cost (rent etc)</td><td></td></tr> <tr><td>Transport</td><td></td></tr> <tr><td>Others</td><td></td></tr> </tbody> </table>	Farming activity	In MVR	Cost of operation (electricity/ water...)		Farming inputs (Soil, planting materials, fertilizer, pesticides)		Irrigation		Soil preparation		Tools & Machinery for farming		Labour		Other Administrative cost (rent etc)		Transport		Others			<p>میانگین ماهانه هزینه‌های شما در زمینه‌های زیر چقدر است؟</p> <table border="1"> <thead> <tr> <th>نوع فعالیت</th> <th>مبلغ (مروپ)</th> </tr> </thead> <tbody> <tr><td>هزینه‌های عملیات (برق، آب...)</td><td></td></tr> <tr><td>ورودی‌های کشاورزی (خاک، مواد بکار، کود، سم)</td><td></td></tr> <tr><td>آبیاری</td><td></td></tr> <tr><td>آماده‌سازی خاک</td><td></td></tr> <tr><td>ابزارها و ماشین‌آلات کشاورزی</td><td></td></tr> <tr><td>کارگران</td><td></td></tr> <tr><td>هزینه‌های اداری دیگر (اجاره و غیره)</td><td></td></tr> <tr><td>حمل و نقل</td><td></td></tr> <tr><td>سایر</td><td></td></tr> </tbody> </table>	نوع فعالیت	مبلغ (مروپ)	هزینه‌های عملیات (برق، آب...)		ورودی‌های کشاورزی (خاک، مواد بکار، کود، سم)		آبیاری		آماده‌سازی خاک		ابزارها و ماشین‌آلات کشاورزی		کارگران		هزینه‌های اداری دیگر (اجاره و غیره)		حمل و نقل		سایر		409
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501	What type of irrigation system did you use during the past 12 months?	<p>Pumping system using well ----- 1</p> <p>Manual watering (eg: watering can) – 2</p> <p>Drip irrigation system ----- 3</p> <p>Sprinkling method ----- 4</p> <p>Other ----- 5</p>		<p>در طول 12 ماه گذشته چه نوع سیستم آبیاری استفاده کردید؟</p> <p>1. سیستم پمپاژ آب از چاه</p> <p>2. آبیاری دستی (مثلاً سطل آبیاری)</p> <p>3. سیستم آبیاری قطره‌ای</p> <p>4. روش پاششی</p> <p>5. سایر</p>	501																																								

		Farmers ----- 3 AgroNat ----- 4 Other ----- 5		1. ڀوٽو ڪو به ڪم ڪريو 2. ڪو به ڪم ڪريو 3. ڪو به ڪم ڪريو 4. ڪو به ڪم ڪريو 5. ڪو به ڪم ڪريو:																																																																																																																																																					
514	During the past 12 months, did you use any equipment's, and machinery in farming plots?	Yes----- 1 No ----- 2	If No, skip to Q516	ڏهه ڏينهن ۾ 12 ڏينهن تائين ڪو به ڪم ڪريو ۽ ڪو به ڪم ڪريو؟ 1. ڪو به ڪم ڪريو 2. ڪو به ڪم ڪريو ڪو به ڪم ڪريو، سو 516 ڏي هلا	514																																																																																																																																																				
515	Was this tool, equipment or machinery used?	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th>If yes, number of items</th> </tr> </thead> <tbody> <tr><td>Hoe</td><td>1</td><td>2</td><td></td></tr> <tr><td>Spade</td><td>1</td><td>2</td><td></td></tr> <tr><td>Rake</td><td>1</td><td>2</td><td></td></tr> <tr><td>Sickle</td><td>1</td><td>2</td><td></td></tr> <tr><td>Wheel burrow</td><td>1</td><td>2</td><td></td></tr> <tr><td>Axe (furo)</td><td>1</td><td>2</td><td></td></tr> <tr><td>Ladder</td><td>1</td><td>2</td><td></td></tr> <tr><td>Bicycle</td><td>1</td><td>2</td><td></td></tr> <tr><td>Motor cycle/ Battery cycle</td><td>1</td><td>2</td><td></td></tr> <tr><td>Pick up</td><td>1</td><td>2</td><td></td></tr> <tr><td>Van</td><td>1</td><td>2</td><td></td></tr> <tr><td>Boat/ dingy/ launch</td><td>1</td><td>2</td><td></td></tr> <tr><td>Generator</td><td>1</td><td>2</td><td></td></tr> <tr><td>Power sprayer</td><td>1</td><td>2</td><td></td></tr> <tr><td>Manual sprayer</td><td>1</td><td>2</td><td></td></tr> <tr><td>Water pump</td><td>1</td><td>2</td><td></td></tr> <tr><td>Tractor</td><td>1</td><td>2</td><td></td></tr> <tr><td>Shredder</td><td>1</td><td>2</td><td></td></tr> <tr><td>Other</td><td>1</td><td>2</td><td></td></tr> </tbody> </table>		Yes	No	If yes, number of items	Hoe	1	2		Spade	1	2		Rake	1	2		Sickle	1	2		Wheel burrow	1	2		Axe (furo)	1	2		Ladder	1	2		Bicycle	1	2		Motor cycle/ Battery cycle	1	2		Pick up	1	2		Van	1	2		Boat/ dingy/ launch	1	2		Generator	1	2		Power sprayer	1	2		Manual sprayer	1	2		Water pump	1	2		Tractor	1	2		Shredder	1	2		Other	1	2		ڊگھو ڪم ڪريو، ڪو به ڪم ڪريو، ڪو به ڪم ڪريو؟ <table border="1"> <thead> <tr> <th>ڪم ڪريو</th> <th>ڪم ڪريو</th> <th>ڪم ڪريو</th> </tr> </thead> <tbody> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> <tr><td>ڪو به ڪم ڪريو</td><td>1</td><td>2</td></tr> </tbody> </table>	ڪم ڪريو	ڪم ڪريو	ڪم ڪريو	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	ڪو به ڪم ڪريو	1	2	515
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Spade	1	2																																																																																																																																																							
Rake	1	2																																																																																																																																																							
Sickle	1	2																																																																																																																																																							
Wheel burrow	1	2																																																																																																																																																							
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Ladder	1	2																																																																																																																																																							
Bicycle	1	2																																																																																																																																																							
Motor cycle/ Battery cycle	1	2																																																																																																																																																							
Pick up	1	2																																																																																																																																																							
Van	1	2																																																																																																																																																							
Boat/ dingy/ launch	1	2																																																																																																																																																							
Generator	1	2																																																																																																																																																							
Power sprayer	1	2																																																																																																																																																							
Manual sprayer	1	2																																																																																																																																																							
Water pump	1	2																																																																																																																																																							
Tractor	1	2																																																																																																																																																							
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Other	1	2																																																																																																																																																							
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516	Is your product inspected?	Yes----- 1 No ----- 2		ڏهه ڏينهن ۾ ڪو به ڪم ڪريو ۽ ڪو به ڪم ڪريو؟ 1. ڪو به ڪم ڪريو 2. ڪو به ڪم ڪريو	516																																																																																																																																																				
517	Is your produce branded?	Yes----- 1 No ----- 2		ڏهه ڏينهن ۾ ڪو به ڪم ڪريو ۽ ڪو به ڪم ڪريو؟ 1. ڪو به ڪم ڪريو	517																																																																																																																																																				

					2. ھەبەشە																												
518	Do any member of the household have food processing equipment?	Yes----- 1 No ----- 2			518 ھەبەشە 1. ھەبەشە 2. ھەبەشە																												
Livestock																																	
601	Does any member of your household own any livestock?	Yes----- 1 No ----- 2		If No, skip to Q604	601 ھەبەشە 1. ھەبەشە 2. ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە 604 ھەبەشە																												
602	Which of the following livestock does your household own and how many		Yes No If yes, number of items		602 ھەبەشە <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> </tr> <tr> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> </tr> <tr> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> </tr> <tr> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> </tr> <tr> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> </tr> <tr> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> </tr> <tr> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> <td>ھەبەشە</td> </tr> </table>	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە
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ھەبەشە	ھەبەشە	ھەبەشە	ھەبەشە																														
603	Does any member of your household have a poultry shed?	Yes----- 1 No ----- 2			603 ھەبەشە 1. ھەبەشە 2. ھەبەشە																												
604	Is any member of your household involve in fiSHfarming?	Yes----- 1 No ----- 2			604 ھەبەشە 1. ھەبەشە 2. ھەبەشە																												
Organizational membership																																	
701	Is anyone in this household a member of a registered agriculture cooperative, NGO or company?	Yes----- 1 No ----- 2		If No, skip to Q801	701 ھەبەشە 1. ھەبەشە 2. ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە ھەبەشە 801 ھەبەشە																												
702	Number of household members holding shares in the cooperative, NGO/company:	_____ (in number)			702 ھەبەشە _____ (ھەبەشە)																												

703	What type of organization is the member involved in?	Cooperative ----- 1 Club/ Committee ----- 2 NGO ----- 3 Island Farmer Forum -----4 WDC -----5		703 تېمېرې قېتىملىرى ۋە ۋەقەلەر ئۈچۈن قىلىنغان تەشەببۇس قىلىدىغان ئورگاننىڭ نامى قانداق؟ 1. ئۇيغۇنچى ئورگان 2. ئورگان / ئاھالىسى 3. ئىشلىتىش ئورگانى 4. تېمېرې قېتىملىرى ۋە ۋەقەلەر ئۈچۈن 5. ئورگانلىرىنىڭ تېمېرې قېتىملىرى ۋە ۋەقەلەر ئۈچۈن ئاھالىسى	703																																								
Market				ۋەقەلەر ئۈچۈن																																									
801	Do you have a market in the island?	Yes----- 1 No ----- 2	If Yes, skip to Q803	801 ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى؟ 1. ئورگان 2. تېمېرې قېتىملىرى ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى 803 غا ئۆتۈڭ	801																																								
802	Do you have access to the market?	Yes----- 1 No ----- 2	If No, skip to Q807	802 ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى ۋە ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى؟ 1. ئورگان 2. تېمېرې قېتىملىرى ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى 807 غا ئۆتۈڭ	802																																								
803	Do you have access to	<table border="1" data-bbox="718 1041 1232 1227"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Daily market</td> <td>1</td> <td>2</td> </tr> <tr> <td>Weekly market</td> <td>1</td> <td>2</td> </tr> <tr> <td>Agricultural product market</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Daily market	1	2	Weekly market	1	2	Agricultural product market	1	2		803 ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى ۋە ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى؟ <table border="1" data-bbox="1528 1081 1993 1375"> <thead> <tr> <th>ۋەقەلەر ئۈچۈن</th> <th>ئورگان</th> <th>تېمېرې قېتىملىرى</th> <th></th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td></td> <td>ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى</td> </tr> <tr> <td>2</td> <td>1</td> <td></td> <td>ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى</td> <td>ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى</td> </tr> </tbody> </table>	ۋەقەلەر ئۈچۈن	ئورگان	تېمېرې قېتىملىرى		2	1		ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى	2	1		ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى	2	1	ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى	ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى	803												
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804	Do any member of the household visit market to sell product?	Yes----- 1 No ----- 2	If No, skip to Q807	804 ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى ۋە ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى؟ 1. ئورگان 2. تېمېرې قېتىملىرى ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى 807 غا ئۆتۈڭ	804																																								
805	Who sells the product from this household and how often?	<table border="1" data-bbox="718 1637 1232 1935"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Reference code</td> <td></td> <td></td> <td>A</td> </tr> <tr> <td>Man</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Women</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Both (Man & women)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Children</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Code A: 1. Daily; 2. Weekly; 3. Monthly; 4. Yearly</p>		Yes	No	Frequency	Reference code			A	Man				Women				Both (Man & women)				Children					805 ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى ۋە ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى؟ <table border="1" data-bbox="1528 1677 1993 1935"> <thead> <tr> <th>ۋەقەلەر ئۈچۈن</th> <th>تېمېرې قېتىملىرى</th> <th>ئورگان</th> <th></th> </tr> </thead> <tbody> <tr> <td>ۋە</td> <td></td> <td></td> <td>ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى</td> </tr> <tr> <td></td> <td></td> <td></td> <td>ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى</td> </tr> <tr> <td></td> <td></td> <td></td> <td>ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى</td> </tr> </tbody> </table>	ۋەقەلەر ئۈچۈن	تېمېرې قېتىملىرى	ئورگان		ۋە			ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى				ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى				ۋەقەلەر ئۈچۈن تېمېرې قېتىملىرى ئورگانى	805
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806	Where do you sell your produce?	Farm gate ----- 1 Saturday market/ Kulhudhufushi market -- 2 Male' market ----- 3 Other islands ----- 4 Resorts ----- 5 Retailer ----- 6 Own islands ----- 7		<p style="text-align: right;">?)</p> <ol style="list-style-type: none"> 1.) 2.) /) 3.) 4.) 5.) 6.)) 7.) 	806										
807	Does any household member have contract with any potential buyers?	Yes----- 1 No ----- 2	If No, skip to Q809, if Q802 is No If No, skip to Q810, if Q802 is YES	<p style="text-align: right;">?)</p> <ol style="list-style-type: none"> 1.) 2.) <p>)) 802 :)) :)) 810 :)) : </p>	807										
808	With whom? (multi select)	AgroNat -----1 Male' retailer -----2 Kulhudhufushi market -----3 Resort -----4 Others -----5	Skip to Q810	<p style="text-align: right;">?)</p> <ol style="list-style-type: none"> 1.) 2.))))) 3.))) 4.) 5.) 	808										
809	What are the main challenges to access market?	No market in the island ----- 1 Lack of transportation ----- 2 Lack of access to credit ----- 3 Lack of information about the market-4 Lack of opportunities for improving the value chain ----- 5 Others -----6		<p style="text-align: right;">?)</p> <ol style="list-style-type: none"> 1.) 2.))))) 3.)))) 4.)))) 	809										

				<p>5. قىسىمدا ئۆزىڭىزنىڭ ھەممىسىمۇ ئۆزىڭىزنىڭ ھۆججەتلىرىڭىزنىڭ ئىچىدە بار.</p> <p>6. ئۆزىڭىزنىڭ:</p>	
810	Do any member of the household have a cold storage unit to store the crops after harvesting them?	Yes----- 1 No ----- 2	If yes to Q405 only	<p>قىسىمدا ئۆزىڭىزنىڭ ھەممىسىمۇ ئۆزىڭىزنىڭ ھۆججەتلىرىڭىزنىڭ ئىچىدە بار.</p> <p>1. ئۇنداق.</p> <p>2. ئۇنداق.</p>	810
811	Do you have markets/ shops in the island that sell processed agricultural products?	Yes----- 1 No ----- 2		<p>قىسىمدا ئۆزىڭىزنىڭ ھەممىسىمۇ ئۆزىڭىزنىڭ ھۆججەتلىرىڭىزنىڭ ئىچىدە بار.</p> <p>1. ئۇنداق.</p> <p>2. ئۇنداق.</p>	811
812	For each production cycle, how much do your household member spend on logistics?	_____ (in MVR)	If yes to Q405 only	<p>قىسىمدا ئۆزىڭىزنىڭ ھەممىسىمۇ ئۆزىڭىزنىڭ ھۆججەتلىرىڭىزنىڭ ئىچىدە بار.</p> <p>1. ئۇنداق.</p> <p>2. ئۇنداق.</p>	812
813	How do your household member set the selling price on the produce?	Less than 2% of margin-----1 2-5% of margin-----2 6-10% of margin-----3 11-15% of margin-----4 More than 15% of margin-----5	If yes to Q405 only	<p>قىسىمدا ئۆزىڭىزنىڭ ھەممىسىمۇ ئۆزىڭىزنىڭ ھۆججەتلىرىڭىزنىڭ ئىچىدە بار.</p> <p>1. 2% ئىچىدە.</p> <p>2. 2-5% ئىچىدە.</p> <p>3. 6-10% ئىچىدە.</p> <p>4. 11-15% ئىچىدە.</p> <p>5. 15% ئىچىدە.</p>	813
Food security				قىسىمدا ئۆزىڭىزنىڭ ھەممىسىمۇ ئۆزىڭىزنىڭ ھۆججەتلىرىڭىزنىڭ ئىچىدە بار.	
901	Now I would like to ask you some questions about your food consumption during the past 12 months. During the past 12 months, was there a time when you or others in your household worried about not having enough food to eat because of a lack of money or other resources?	Yes----- 1 No ----- 2		<p>قىسىمدا ئۆزىڭىزنىڭ ھەممىسىمۇ ئۆزىڭىزنىڭ ھۆججەتلىرىڭىزنىڭ ئىچىدە بار.</p> <p>1. ئۇنداق.</p> <p>2. ئۇنداق.</p>	901
902	Still thinking about the last 12 MONTHS, was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?	Yes----- 1 No ----- 2	If No, skip to Q905	<p>قىسىمدا ئۆزىڭىزنىڭ ھەممىسىمۇ ئۆزىڭىزنىڭ ھۆججەتلىرىڭىزنىڭ ئىچىدە بار.</p> <p>1. ئۇنداق.</p> <p>2. ئۇنداق.</p>	902

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1003	Normally, what kinds of food do the children eat?	<p>Mostly carbohydrates _____ 1</p> <p>Mostly proteins & meat products -----2</p> <p>Mostly fats & sugar products -----3</p> <p>Mostly vitamin & mineral containing products _____ 4</p> <p>Mostly milk or milk products ----- 5</p> <p>Mostly junk foods ----- 6</p> <p>All the products proportionally ----- 7</p>	<p>سائیدو کربوہیڈریٹس، سائیدو پروٹینس، سائیدو فٹس، سائیدو وٹامن & مینرل، سائیدو ڈائری، سائیدو جینک فوڈس، سائیدو پروپورشنل؟</p> <ol style="list-style-type: none"> سائیدو کربوہیڈریٹس سائیدو پروٹینس & میٹ پراڈکٹس سائیدو فٹس & سکر سائیدو وٹامن & مینرل سائیدو ڈائری سائیدو جینک فوڈس سائیدو پروپورشنل 	1003																						
1004	How do the household members normally plan a plate?	<p>1/3 plate with carbohydrate, 1/3 with meat & rest with vegetables ----- 1</p> <p>Half the plate with carbohydrates & rest with meat ----- 2</p> <p>Full plate with carbohydrates and a bit meat & vegetables -----3</p> <p>We don't have a set method ----- 4</p> <p>Others (specify) ----- 5</p>	<p>سائیدو کربوہیڈریٹس، سائیدو میٹ، سائیدو ویکٹیبلس، سائیدو ڈائری، سائیدو جینک فوڈس، سائیدو پروپورشنل؟</p> <ol style="list-style-type: none"> سائیدو کربوہیڈریٹس، سائیدو میٹ، سائیدو ویکٹیبلس سائیدو کربوہیڈریٹس، سائیدو میٹ سائیدو کربوہیڈریٹس، سائیدو میٹ، سائیدو ویکٹیبلس سائیدو کربوہیڈریٹس، سائیدو میٹ، سائیدو ویکٹیبلس سائیدو کربوہیڈریٹس، سائیدو میٹ، سائیدو ویکٹیبلس 	1004																						
1005	Are your household members aware of diversification in nutrition?	<p>Yes----- 1</p> <p>No ----- 2</p>	<p>سائیدو ڈائری، سائیدو پروٹینس، سائیدو فٹس، سائیدو وٹامن & مینرل، سائیدو ڈائری، سائیدو جینک فوڈس، سائیدو پروپورشنل؟</p> <ol style="list-style-type: none"> سائیدو ڈائری سائیدو پروٹینس 	1005																						

1006	Is majority of the ingredients for food production available in the island?	Yes----- 1 No ----- 2	If No, Skip to Q1101	<p>1. 1006</p> <p>2. 1006</p> <p>1101</p>	1006
1007	Where do you get the ingredients for food production?	Within island -----1 Male' -----2 Kulhudhufushi ----- 3 Inter Atoll ----- 4 Another Atoll ----- 5		<p>1. 1007</p> <p>2. 1007</p> <p>3. 1007</p> <p>4. 1007</p> <p>5. 1007</p>	1007
Finance, loan & credits					
1101	Does any member of the household have any outstanding loan?	Yes----- 1 No ----- 2	If No, Skip to Q1116	<p>1. 1101</p> <p>2. 1101</p> <p>1116</p>	1101
1102	Is this loan taken	Individually ----- 1 Jointly with family ----- 2 Others (specify) ----- 3	If Individually, skip to Q1104	<p>1. 1102</p> <p>2. 1102</p> <p>3. 1102</p> <p>1104</p>	1102
1103	How many members are they?	----- (in numbers)			1103
1104	Loan taken under	Male ----- 1 Female ----- 2 Both male & female ----- 3		<p>1. 1104</p> <p>2. 1104</p> <p>3. 1104</p>	1104
1105	Source of loan/ borrowing	Bank (commercial/ development) --- 1 From a ministry ----- 2 Friends & relatives ----- 3 Money lender ----- 4 Cooperatives ----- 5 Voluntary workers ----- 6 Others		<p>1. 1105</p> <p>2. 1105</p> <p>3. 1105</p> <p>4. 1105</p> <p>5. 1105</p>	1105

				6. رپوٽ ڪرڻو ڏسو ته ڪهڙو ڏيڻ وٺيو ويو آهي؟ 7. ڏيڻ وٺيو:	
1106	When was the loan taken?	_____ Year _____ Month		ڪهڙي سڳي ڳالهه ڪئي يا ڪهڙي ڏينهن؟ _____ سال _____ مهينو	1106
1107	What was the total amount of loan/borrowing?	_____ MVR		ڪهڙو سڳو ڏيڻ وٺيو يا ڪهڙو (جي ڏيڻ وٺيو آهي)	1107
1108	What is the current outstanding amount?	_____ MVR		سڳو ڏيڻ وٺيو ڇڏيو يا سڳو ڏيڻ وٺيو؟ (جي ڏيڻ وٺيو آهي)	1108
1109	What is the duration of the term in which loan/borrowed amount must be repaid? (Enter 0 if less than a year and enter 98 if no term)	_____ in years		ڪهڙو سڳو ڏيڻ وٺيو يا ڪهڙو سڳو ڏيڻ وٺيو؟ (اڌ کان گهٽ ڏيڻ وٺيو 0 ۾، ٻيو ڏيڻ وٺيو ٽي سالن کان گهٽ 98 ۾)	1109
1110	What is the interest rate? Enter 0 if no interest rate	_____ %		ڪهڙي ريسٽو ڪم ڪم ڪم ڪم؟ (ريسٽو ڪم ڪم ڪم ڪم 0 ۾)	1110
1111	What was the purpose of the loan/borrowing?	Education ----- 1 Health ----- 2 Agriculture use ----- 3 Fisheries work ----- 4 Business operation ----- 5 Housing ----- 6 Others (specify) ----- 7		ڪهڙو سڳو ڏيڻ وٺيو يا ڪهڙو؟ 1. ڪهڙو 2. ڪهڙو 3. ڪهڙو 4. ڪهڙو 5. ڪهڙو 6. ڪهڙو 7. ڪهڙو (ڪهڙو)	1111
1112	Type of guarantee secured against the loan/borrowing?	House/building ----- 1 Land ----- 2 Resort/ Safari boat ----- 3 Boat/ Dhoni ----- 4 Agriculture Land ----- 5 Payroll ----- 6 Guarantor ----- 7 Others ----- 8 None ----- 9		ڪهڙي ريسٽو ڪم ڪم ڪم ڪم (ڪهڙي ڪم ڪم) ڪم ڪم ڪم؟ 1. ڪم ڪم 2. ڪم 3. ڪم ڪم 4. ڪم ڪم 5. ڪم ڪم 6. ڪم ڪم ڪم ڪم ڪم 7. ڪم ڪم ڪم ڪم 8. ڪم ڪم 9. ڪم ڪم ڪم ڪم ڪم ڪم ڪم ڪم	1112
1113	Have you been repaying the loan until now?	Yes----- 1 No ----- 2 Not sure ----- 3		ڪهڙو سڳو ڏيڻ وٺيو يا ڪهڙو ڪم ڪم ڪم ڪم؟ 1. ڪم 2. ڪم	1113

				3. هر کس بزرگوارتر است؟	
1114	Who makes the decision about what to do with the money or item borrowed most of the time?	Male ----- 1 Female ----- 2 Both male & female ----- 3		<p>هر که بیشتر بزرگوار است؟</p> <p>1. مرد بزرگوارتر است</p> <p>2. زن بزرگوارتر است</p> <p>3. هر دو بزرگوارتر است</p>	1114
1115	Who is responsible for repaying the money or item borrowed?	Male ----- 1 Female ----- 2 Both male & female ----- 3		<p>هر که بیشتر بزرگوار است؟</p> <p>1. مرد بزرگوارتر است</p> <p>2. زن بزرگوارتر است</p> <p>3. هر دو بزرگوارتر است</p>	1115
1116	Have any member of the household, ever applied for a loan and been turned down?	Yes----- 1 No ----- 2	If No, Skip to Q1201	<p>آیا هیچ کس در خانواده شما درخواست وام کرده و رد شده است؟</p> <p>1. آری</p> <p>2. نه</p> <p>اگر پاسخ شما نه است، لطفاً به سؤال 1201 بروید</p>	1116
1117	What reason did the lender give?	Insufficient finance in the bank to be eligible for a loan ----- 1 Age above the loan approval threshold ----- 2 Capacity to service loan ----- 3 Large amount of debt ----- 3 Instability in employment and irregular income ----- 4 Poor credit history ----- 5 Other ----- 6		<p>چرا بزرگوارتر است؟</p> <p>1. کمبود منابع مالی در بانک</p> <p>2. سن بالاتر از حد مجاز برای دریافت وام</p> <p>3. ظرفیت پرداخت وام</p> <p>4. بدهی زیاد</p> <p>5. ناپایداری در استخدام و درآمد نامنظم</p> <p>6. سابقه اعتبار ضعیف</p>	1117
	Skills & training			آموزش و مهارت	
1201	Does any member of the household have attended any skill development training?	Yes----- 1 No ----- 2	If No, Skip to Q1208	<p>آیا هیچ کس در خانواده شما در دوره آموزش مهارت شرکت کرده است؟</p> <p>1. آری</p> <p>2. نه</p> <p>اگر پاسخ شما نه است، لطفاً به سؤال 1301 بروید</p>	1201
1202	Did any member of the household avail any agricultural training during the past 12 months?	Yes----- 1 No ----- 2	If No, Skip to Q1205	<p>آیا هیچ کس در خانواده شما در دوره آموزش کشاورزی در 12 ماه گذشته شرکت کرده است؟</p> <p>1. آری</p> <p>2. نه</p>	1202

					<p>جھنگ ضلع کی سرکاری سرکاری 1301 نمبر پر</p>																																																	
1203	Specify the source of agricultural training availed during the past 12 months.	Government ----- 1 Private companies/ individual ----- 2 Clubs/ Associations/ NGOs ----- 3 Cooperatives ----- 4 Development agencies ----- 5 Other ----- 6			<p>1203</p> <p>تربیتی پروگراموں کی ذمہ داری کون سے ادارے یا شخصیات پر ہے؟</p> <p>1. سرکاری ادارے</p> <p>2. نجی ادارے/ انفرادی</p> <p>3. تعاونی ادارے</p> <p>4. دیگر تنظیمیں</p> <p>5. ترقیاتی ادارے</p> <p>6. دیگر</p>																																																	
1204	How many from this household participated in these trainings?	Male ____ (in number) Female ____ (in number) Youth ____ (in number)			<p>1204</p> <p>ان پروگراموں میں کتنے افراد نے شرکت کی؟</p> <p>مرد: _____ (تعداد)</p> <p>عورتیں: _____ (تعداد)</p> <p>نوجوان: _____ (تعداد)</p>																																																	
1205	Which training have you or any member of the household participated during the past 12 months, and what was the duration of each training (in months)	<table border="1"> <thead> <tr> <th>Training</th> <th>Yes</th> <th>No</th> <th>Duration in days</th> </tr> </thead> <tbody> <tr> <td>Contract farming programme (AgroNet)-----1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Basic Agricultural training---2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Pest and disease control ---3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Home gardening and hydroponics---4</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Food Safety aspect (Local GAP</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Training	Yes	No	Duration in days	Contract farming programme (AgroNet)-----1				Basic Agricultural training---2				Pest and disease control ---3				Home gardening and hydroponics---4				Food Safety aspect (Local GAP						<p>1205</p> <p>گزرے ہوئے 12 ماہوں میں آپ یا آپ کے گھرانے کے کسی بھی ممبر نے کون سے تربیتی پروگراموں میں شرکت کی؟ ان پروگراموں کی مدت کیا تھی؟</p> <table border="1"> <thead> <tr> <th>تربیتی پروگرام</th> <th>ہاں</th> <th>نہیں</th> <th>تعداد (دنوں میں)</th> </tr> </thead> <tbody> <tr> <td>1. کھیتی باڑی کے معاہدے (AgroNet)-----1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. بنیادی کھیتی باڑی کی تربیتی---2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3. آفات اور بیماریوں کی نگرانی اور کنٹرول ---3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4. گھریلو باغبانی اور ہائیڈروپونکس---4</td> <td></td> <td></td> <td></td> </tr> <tr> <td>5. غذائی سلامتی (محلی GAP</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	تربیتی پروگرام	ہاں	نہیں	تعداد (دنوں میں)	1. کھیتی باڑی کے معاہدے (AgroNet)-----1				2. بنیادی کھیتی باڑی کی تربیتی---2				3. آفات اور بیماریوں کی نگرانی اور کنٹرول ---3				4. گھریلو باغبانی اور ہائیڈروپونکس---4				5. غذائی سلامتی (محلی GAP				
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1210	Does any member of the household know the function of Island Farmer Forum?	Yes----- 1 No ----- 2		<p>1210</p> <p>هل يعرف أي من أعضاء الأسرة وظيفة المنتدى الزراعي المحلي؟</p> <p>نعم</p> <p>1. لا</p> <p>2. نعم</p>	1210																																																												
1211	Is any member of the household interested to participate in Island Farmer Forum in the future?	Yes----- 1 No ----- 2		<p>1211</p> <p>هل يكون أي من أعضاء الأسرة مهتمًا بالمشاركة في المنتدى الزراعي المحلي في المستقبل؟</p> <p>نعم</p> <p>1. لا</p> <p>2. نعم</p>	1211																																																												
1212	What are the expectations of household members from the Island Farmer Forum? (Multi select)	Pest control-----1 Access to the good quality inputs-----2 Access to the new knowledge-----3 Access to the market-----4 improve production-----5 Improve productivities-----6 Other (please specify) -----7		<p>1212</p> <p>ما هي التوقعات لدى أعضاء الأسرة من المنتدى الزراعي المحلي؟ (يمكن اختيار أكثر من إجابة)</p> <p>1. تحسين الإنتاج</p> <p>2. الوصول إلى الأسواق</p> <p>3. تحسين الإنتاجية</p> <p>4. الوصول إلى المدخلات الجيدة</p> <p>5. تحسين الإنتاج</p> <p>6. تحسين الإنتاجية</p> <p>7. الأخرى (الرجاء التحديد)</p>	1212																																																												
Gender Quotient				<p>مقياس الجنسانية</p>																																																													
1301	In your household, are women involved in decision making?	Yes----- 1 No ----- 2 Don't know ----- 3	If No, skip to Q1303 If Don't know, Skip to Q1303	<p>1301</p> <p>هل تشارك النساء في اتخاذ القرارات في منزلك؟</p> <p>نعم</p> <p>1. لا</p> <p>2. لا أعرف</p> <p>3. نعم</p> <p>إذا لم تكن متأكدًا، يرجى الانتقال إلى السؤال 1303</p> <p>إذا لم تكن متأكدًا، يرجى الانتقال إلى السؤال 1303</p>	1301																																																												
1302	Which areas	<table border="1" data-bbox="714 1462 1245 2020"> <thead> <tr> <th>Areas</th> <th>Partially</th> <th>Fully</th> <th>Not at all</th> <th>Don't know</th> </tr> </thead> <tbody> <tr> <td>Household expenses</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Agricultural production related</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Employment related – other than agriculture</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Education related</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Access credit</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Areas	Partially	Fully	Not at all	Don't know	Household expenses					Agricultural production related					Employment related – other than agriculture					Education related					Access credit						<p>1302</p> <p>في أي المجالات</p> <table border="1" data-bbox="1389 1462 2008 2020"> <thead> <tr> <th>مجال</th> <th>بشكل جزئي</th> <th>بشكل كامل</th> <th>لا شيء على الإطلاق</th> <th>لا أعرف</th> </tr> </thead> <tbody> <tr> <td>مصاريف الأسرة</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>متعلقة بالإنتاج الزراعي</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>متعلقة بالتوظيف - بخلاف الزراعة</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>متعلقة بالتعليم</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>الوصول إلى الائحة</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	مجال	بشكل جزئي	بشكل كامل	لا شيء على الإطلاق	لا أعرف	مصاريف الأسرة					متعلقة بالإنتاج الزراعي					متعلقة بالتوظيف - بخلاف الزراعة					متعلقة بالتعليم					الوصول إلى الائحة					1302
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1303	Are women allowed to participate in community meetings?	Yes----- 1 No ----- 2 Don't know ----- 3		1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.	1303																								
1304	Are women actively involved in island level activities?	Yes----- 1 No ----- 2 Don't know ----- 3	If No or Don't know, Skip to Q1401	1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.	1304																								
1305	What kind of activities are women involved in?	Island cleaning ----- 1 Celebrating Community function ----- 2 Sport activities ----- 3		1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.	1305																								

		Politics ----- 4 Organizing events ----- 5 Other ----- 6		2. شەخسە ئۆزىنىڭ ئۆزى ئۆزى 3. ئۆزى ئۆزى ئۆزى 4. شەخسە ئۆزى 5. ئۆزى ئۆزى ئۆزى ئۆزى 6. ئۆزى ئۆزى	
	Natural Resource Management (NRM) and Sustainable agriculture			شەخسە ئۆزى ئۆزى (ئۆزى ئۆزى) ئۆزى ئۆزى ئۆزى ئۆزى ئۆزى ئۆزى ئۆزى ئۆزى	
1401	Are any members of the household aware of sustainable agriculture and natural resource management (NRM) practices (like land use plan (LUP), irrigation management, use of high yielding inputs)?	Yes----- 1 No ----- 2	If No, skip to Q1501	1401 1. ئۆزى ئۆزى 2. ئۆزى ئۆزى 1501 ئۆزى ئۆزى	
1402	How did member of the household know about the technique? (multi-select)	Farmer ----- 1 Island community ----- 2 Central Government ----- 3 Local Government ----- 4 Radio/TV ----- 5 Newspaper ----- 6 Social media ----7 Agricultural, Information, Communication Technology (AICT) platform-----8 NGO ----- 9 Cooperatives ----- 10 University ----- 11 Hanimadhoo Agriculture Centre (HAC)-----12 Extensionist-----13 Other -----14		1402 1. ئۆزى ئۆزى 2. ئۆزى ئۆزى 3. ئۆزى ئۆزى 4. ئۆزى ئۆزى (ئۆزى ئۆزى) 5. ئۆزى ئۆزى 6. ئۆزى 7. ئۆزى ئۆزى 8. ئۆزى ئۆزى 9. ئۆزى ئۆزى 10. ئۆزى ئۆزى 11. ئۆزى ئۆزى 12. ئۆزى ئۆزى (ئۆزى ئۆزى) 13. ئۆزى ئۆزى 14. ئۆزى ئۆزى	
1403	Do any member use this technique now?	Yes----- 1 No ----- 2	If No, Q1405	1403 1. ئۆزى ئۆزى 2. ئۆزى ئۆزى	

1404	What benefits do the members see as a result of practicing sustainable agriculture and NRM practices (multi select)	Improve productivity ----- 1 Retention of soil moisture ----- 2 Increase of soil organic matter ----- 3 Quality ----- 4 Other ----- 5	Skip Q1501	قىزىقارلىق بىر نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا؟ 1. ئۆسۈمچىلىك ئۆسۈش سۈرئىتىنى ئۆزگەرتىش 2. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 3. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 4. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 5. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش	1404
1405	What are the reasons for not adopting these techniques?	Can't afford ----- 1 Need more training ----- 2 Not useful/ don't want to ----- 3 Other ----- 4		قىزىقارلىق بىر نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا؟ 1. ئۆسۈمچىلىك ئۆسۈش سۈرئىتىنى ئۆزگەرتىش 2. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 3. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 4. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش	1405
Extensionist services				ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش	
1501	Do the household members have access to extension services for agriculture?	Yes ----- 1 No ----- 2 Don't need ----- 3 Don't know ----- 4	If No or Don't need or Don't know, skip to Q1601	قىزىقارلىق بىر نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا؟ 1. ئۆسۈمچىلىك ئۆسۈش سۈرئىتىنى ئۆزگەرتىش 2. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 3. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 4. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش	1501
1502	What type of extension services are available in the island?	Agriculture ----- 1 Fishery ----- 2 Accountancy ----- 3 Legal issues ----- 4 Market ----- 5 Weather alert ----- 6 Other ----- 7		قىزىقارلىق بىر نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا؟ 1. ئۆسۈمچىلىك ئۆسۈش سۈرئىتىنى ئۆزگەرتىش 2. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 3. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 4. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 5. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 6. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 7. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش	1502
1503	Which extension services have the members of the household used in the past 12 months?	Agriculture ----- 1 Fishery ----- 2 Accountancy ----- 3 Legal issues ----- 4 Market ----- 5 Weather alert ----- 6 Other ----- 7 None		قىزىقارلىق بىر نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا، قىزىقارلىق نەرسە قىلىنغاندا؟ 1. ئۆسۈمچىلىك ئۆسۈش سۈرئىتىنى ئۆزگەرتىش 2. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 3. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 4. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش 5. ئۆسۈمچىلىك سۈيىنى ئۆزگەرتىش	1503

					6. ڏندو ڏيڻ 7. ڏانهن 8. ڏانهن						
1504	Who provided the extension service?	Farmer ----- 1 ICT ----- 2 Neighbors ----- 3 Ministry ----- 4 Hanimadhoo Agriculture Centre (HAC) ---5 Extentionist-----6 Input suppliers-----7 Other -----8			ڇوڪر ڏانهن ڏيڻ؟ 1. ڏانهن 2. ڏانهن 3. ڏانهن 4. ڏانهن 5. ڏانهن (ڏانهن) 6. ڏانهن 7. ڏانهن 8. ڏانهن	1504					
1505	From where did you get the extension service?	Male' ----- 1 Within island ----- 2 Inter Atoll ----- 3 Another Atoll ----- 4 Resort ----- 5 Abroad ----- 6			ڇوڪر ڏانهن ڏيڻ؟ 1. ڏانهن 2. ڏانهن 3. ڏانهن 4. ڏانهن 5. ڏانهن 6. ڏانهن	1505					
1506	Do you have to pay for the service provider?	Yes ----- 1 No ----- 2			ڇوڪر ڏانهن ڏيڻ؟ 1. ڏانهن 2. ڏانهن	1506					
1507	Does any member see extensionist for advice to obtain input?	Yes ----- 1 No ----- 2	If No & Q405=1, Skip to Q1509 If No & Q405=2, Q1604	ڇوڪر ڏانهن ڏيڻ؟ 1. ڏانهن 2. ڏانهن ڇوڪر ڏانهن ڏيڻ، ڏانهن 405 ۽ ڏانهن 1 ڏانهن 1509 ڏانهن ڇوڪر ڏانهن ڏيڻ، ڏانهن 405 ۽ ڏانهن 2 ڏانهن 1604 ڏانهن	1507						
1508	Are you satisfied with advice provided?	Yes ----- 1 No ----- 2			ڇوڪر ڏانهن ڏيڻ؟ 1. ڏانهن 2. ڏانهن	1508					
1509	What type of agricultural support services are available in the island?	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Machine/ equipment repair shop</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Machine/ equipment repair shop	1	2	If Q404=2, Skip to Q1604	ڇوڪر ڏانهن ڏيڻ؟ ڇوڪر ڏانهن ڏيڻ؟	1509
	Yes	No									
Machine/ equipment repair shop	1	2									

		Using remittances ----- 6 Work for others ----- 7 Family & friends support ----- 8 Took a loan ----- 9 Other (specify) ----- 10		3. قەرز ئېلىش ۋە باشقا يوللاردا قەرز ئېلىش 4. باشقا ئادەملەردىن قەرز ئېلىش 5. قەرز ئېلىش ئۈچۈن ئۆز ئائىلىسىنىڭ قەرز ئېلىشى 6. باشقا يوللاردا قەرز ئېلىش 7. ئۆز ئائىلىسىدىن قەرز ئېلىش 8. باشقا يوللاردا قەرز ئېلىش 9. قەرز ئېلىش 10. ئۆز ئائىلىسىدىن (قەرز ئېلىش)
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1604	Apart from disasters, do you experience any of the following environmental issues:	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th>Partially</th> </tr> </thead> <tbody> <tr> <td>Depletion of ground water</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Surface pollution of groundwater</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Seawater intrusions</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Wind and sea swells</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Major pest and disease prevalence</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Change in temperature</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Humidity</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Extended dry periods</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Change in rainfall pattern</td> <td>1</td> <td>2</td> <td>3</td> </tr> </tbody> </table>		Yes	No	Partially	Depletion of ground water	1	2	3	Surface pollution of groundwater	1	2	3	Seawater intrusions	1	2	3	Wind and sea swells	1	2	3	Major pest and disease prevalence	1	2	3	Change in temperature	1	2	3	Humidity	1	2	3	Extended dry periods	1	2	3	Change in rainfall pattern	1	2	3	1604 ئۆز ئائىلىسىڭىزنىڭ تەبىئەتتە بولغان مەسىلىسىنىڭ قانچىلىكىنى باھالىڭىز؟ <table border="1"> <thead> <tr> <th>ئىش</th> <th>ئىش</th> <th>ئىش</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> </tbody> </table>	ئىش	ئىش	ئىش	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى
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Seawater intrusions	1	2	3																																																																									
Wind and sea swells	1	2	3																																																																									
Major pest and disease prevalence	1	2	3																																																																									
Change in temperature	1	2	3																																																																									
Humidity	1	2	3																																																																									
Extended dry periods	1	2	3																																																																									
Change in rainfall pattern	1	2	3																																																																									
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17. Community and Social Issues

1701	What factors are most likely to impact your livelihood?	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th>Partially</th> </tr> </thead> <tbody> <tr> <td>Heavy flood and rainfall</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Loss of income of any household member</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Access to market facilities</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Damage to crops and farmland</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Theft and robbery</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Death of a household member</td> <td>1</td> <td>2</td> <td>3</td> </tr> </tbody> </table>		Yes	No	Partially	Heavy flood and rainfall	1	2	3	Loss of income of any household member	1	2	3	Access to market facilities	1	2	3	Damage to crops and farmland	1	2	3	Theft and robbery	1	2	3	Death of a household member	1	2	3	1701 قانچىلىكىڭىزنىڭ تەبىئەتتە بولغان مەسىلىسىنىڭ قانچىلىكىنى باھالىڭىز؟ <table border="1"> <thead> <tr> <th>ئىش</th> <th>ئىش</th> <th>ئىش</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> <tr> <td>2</td> <td>1</td> <td>ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى</td> </tr> </tbody> </table>	ئىش	ئىش	ئىش	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى	2	1	ئۆز ئائىلىسىڭىزنىڭ قۇرغاقچىلىقى
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1702	What do you think are the most common social issues in the community (give 5 as highest ranking and 1 as lowest ranking)	<table border="1"> <thead> <tr> <th>Issue</th> <th>Rank</th> </tr> </thead> <tbody> <tr> <td>Drug use</td> <td></td> </tr> <tr> <td>Domestic violence</td> <td></td> </tr> <tr> <td>Robbery and theft</td> <td></td> </tr> <tr> <td>Damage to property</td> <td></td> </tr> </tbody> </table>	Issue	Rank	Drug use		Domestic violence		Robbery and theft		Damage to property		1702 قانچىلىكىڭىزنىڭ تەبىئەتتە بولغان مەسىلىسىنىڭ قانچىلىكىنى باھالىڭىز؟ (ئىشنىڭ ئىش 5 دەرىجىسىدە 5 نىڭ ئىش 1 دەرىجىسىدە 1 نىڭ)
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1703	In what area do you think women are mostly empowered and engaged in?	Government jobs (in offices) ----- 1 Health sector ----- 2 Education sector ----- 3 Farming ----- 4 Fisheries ----- 5 Weaving ----- 6 Homebased income generating activities -- 7 Other ----- 8		<p>1703</p> <p>هېر وېشې ښه ویاړنه او پاملرنه لري؟</p> <p>ښه ویاړنه او پاملرنه لري؟</p> <ol style="list-style-type: none"> 1. سولې ښوونځي (د ښوونځي) 2. سولې ښوونځي 3. کورنۍ کورنۍ 4. کورنۍ کورنۍ 5. کورنۍ کورنۍ 6. کورنۍ کورنۍ 7. کورنۍ کورنۍ 8. کورنۍ کورنۍ 																																																																																														
1704	What are the services available in your community?	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>1</td> <td>2</td> </tr> <tr> <td>Preschool</td> <td>1</td> <td>2</td> </tr> <tr> <td>Health facility</td> <td>1</td> <td>2</td> </tr> <tr> <td>Bank</td> <td>1</td> <td>2</td> </tr> <tr> <td>Mosque</td> <td>1</td> <td>2</td> </tr> <tr> <td>Sports facilities</td> <td>1</td> <td>2</td> </tr> <tr> <td>Disaster shelter</td> <td>1</td> <td>2</td> </tr> <tr> <td>Public transport (ferry system)</td> <td>1</td> <td>2</td> </tr> <tr> <td>Other transport</td> <td>1</td> <td>2</td> </tr> <tr> <td>Local market</td> <td>1</td> <td>2</td> </tr> <tr> <td>Café/restaurants</td> <td>1</td> <td>2</td> </tr> <tr> <td>Storage</td> <td>1</td> <td>2</td> </tr> <tr> <td>Other (Specify)</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	School	1	2	Preschool	1	2	Health facility	1	2	Bank	1	2	Mosque	1	2	Sports facilities	1	2	Disaster shelter	1	2	Public transport (ferry system)	1	2	Other transport	1	2	Local market	1	2	Café/restaurants	1	2	Storage	1	2	Other (Specify)	1	2		<p>1704</p> <p>ښه ویاړنه او پاملرنه لري؟</p> <table border="1"> <thead> <tr> <th>ښه ویاړنه او پاملرنه لري؟</th> <th>ښه ویاړنه او پاملرنه لري؟</th> <th>ښه ویاړنه او پاملرنه لري؟</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> <tr> <td>2</td> <td>1</td> <td>ښه ویاړنه او پاملرنه لري؟</td> </tr> </tbody> </table>	ښه ویاړنه او پاملرنه لري؟	ښه ویاړنه او پاملرنه لري؟	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	2	1	ښه ویاړنه او پاملرنه لري؟	
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If Q405=1, Now I would like to ask about the crop production during the past 12 months. Please tell me the name of major 5 crops you or any household member produce.

كزسز ارؤىسىز ارؤوسز كزسزوسيز وقؤوقزسز 12 زسزقورؤى قؤكزى كزسز وقزسز ارؤؤارؤ وقؤقؤنار وقزسزوسز. كزسز كزسزى كزسز ارؤؤارؤ ارؤسز كزسز 5 كزسزوسز قؤسزوسز قؤسزوسز.

Crop ID	Code reference	1	2	3	4	5	
Major cultivated crop name	A						كزسزوسز كزسزوسز كزسزوسز كزسزوسز كزسزوسز (ارؤؤارؤى سزسز قزسز)
Areas (cultivated) in sqft							كزسزوسز كزسزوسز كزسزوسز كزسزوسز (ارؤؤارؤوس)
Number of household members involved							كزسزوسز كزسزوسز كزسزوسز كزسزوسز كزسزوسز كزسزوسز
Harvest and Income							كزسزوسز كزسزوسز كزسزوسز كزسزوسز
Total harvest (in KG)							كزسزوسز كزسزوسز كزسزوسز كزسزوسز كزسزوسز (ارؤؤارؤوس)
Of total harvest, quantity used for household consumption (in KG)							كزسزوسز كزسزوسز كزسزوسز كزسزوسز كزسزوسز (ارؤؤارؤوس)
Of total harvest, quantity sold out (in KG)							كزسزوسز كزسزوسز كزسزوسز كزسزوسز كزسزوسز كزسزوسز ؟ (ارؤؤارؤوس)
Of total harvest, quantity damaged (in Kg)							كزسزوسز كزسزوسز كزسزوسز كزسزوسز كزسزوسز كزسزوسز ؟ (ارؤؤارؤوس)
Average Price for which the produce was sold (MVR/kgs)							كزسزوسز كزسزوسز كزسزوسز كزسزوسز (كزسزوسز)
Where was the product sold	B						كزسزوسز كزسزوسز كزسزوسز كزسزوسز ؟
How was it sold	C						كزسزوسز كزسزوسز كزسزوسز كزسزوسز ؟
Gross income (d*h)							كزسزوسز كزسزوسز
Transportation							كزسزوسز كزسزوسز
How do you transport harvested products to storage/home:	D						كزسزوسز كزسزوسز كزسزوسز كزسزوسز كزسزوسز ؟
How are the products taken to market	E						كزسزوسز كزسزوسز كزسزوسز كزسزوسز ؟

- Code 'A' 1- Melon; 2. Watermelon; 3. Butternut; 4. Pumpkin; 5. Cucumber; 6. Chilies (Githeyo mirus); 7. Long chilies (Tholhimirus); 8. Banana; 9. Papaya; 10. Passionfruit; 11. Drumstick; 12. Cassava; 13. Sweet potato; 14. Mango; 15. Breadfruit; 16. Guava; 17. Bilimbi; 18. Screw pine; 19. Tender coconuts; 20. Semi-matured coconuts; 21. Matured coconuts; 22. Coconut almond; 23. Lime; 24. Other (specify)
- Code 'B' 1. Someone from the island; 2. Someone who came from another island; 3. Inter-Atoll; 4. To Male' market; 5. To resort; 6. Others (specify)
- Code 'C' 1. On my own; 2. Through cooperative; 3. Middleman; 4. Other
- Code 'D' 1. Using own rashu pickup 2. Have someone who does it (for pay) 3. Buyer collects it from the farm 4. Other (specify)
- Code 'E' 1. Using land transport 2. Own ferry 3. Buyer collects it from the jetty 4. Other (specify)

كزسزوسز: 1- كزسزوسز 2- كزسزوسز 3- كزسزوسز 4- كزسزوسز 5- كزسزوسز 6- كزسزوسز 7- كزسزوسز 8- كزسزوسز 9- كزسزوسز 10- كزسزوسز 11- كزسزوسز 12- كزسزوسز 13- كزسزوسز 14- كزسزوسز 15- كزسزوسز 16- كزسزوسز 17- كزسزوسز 18- كزسزوسز 19- كزسزوسز 20- كزسزوسز 21- كزسزوسز 22- كزسزوسز 23- كزسزوسز 24- كزسزوسز

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Observations of the research team:

Any other comments: _____

Survey information for data entry approval

Enter time of interview: __ HH: __ MM

Commercial Survey Questionnaire

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	Interview date & time	First visit(s) <table border="1"> <thead> <tr> <th rowspan="2">Visit no.</th> <th colspan="2">Date</th> <th colspan="2">Starting time</th> <th rowspan="2">Result code*</th> </tr> <tr> <th>DD</th> <th>MM</th> <th>HH</th> <th>MM</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> *Result code 1= Interview started 2= Postponed 3= Non-response	Visit no.	Date		Starting time		Result code*	DD	MM	HH	MM	1						2						3						ایدو ایدو ایدو ایدو ایدو ایدو ایدو ایدو (ایدو) ایدو ایدو ایدو ایدو ایدو ایدو ایدو ایدو ایدو
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210	Date of commencement of operation	---- MM/ ____ YYYY		ޖަނަވަރީ ސަސަނަވަލު ފަށަން ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ ---- / ----
211	Over the past 12 months, in which months did you operate?	All the month ----- 1 July 2021 ----- 2 August 2021 ----- 3 September 2021 ----- 4 October 2021 ----- 5 November 2021 ----- 6 December 2021 ----- 7 January 2022 ----- 8 February 2022 ----- 9 March 2022 ----- 10 April 2022 ----- 11 May 2022 ----- 12 June 2022 ----- 13		ފަހަތުގައި 12 ޖަނަވަރީ ފެށިފައިވާ ސަސަނަވަލު ތަޔާރީ ފަށަން ފެށިފައިވާ ខែތައް ވަކި ވަކި ގޮތަށް ފަށަން ފެށިފައިވާ ខែތައް 2021 ވަނަ އަހަރު 2021 ސަފްޓްމަސް 2021 ވަނަ އަހަރު 2021 ސަފްޓްމަސް 2021 ވަނަ އަހަރު 2021 ސަފްޓްމަސް 2021 ވަނަ އަހަރު 2021 ސަފްޓްމަސް 2022 ވަނަ އަހަރު 2022 ވަނަ އަހަރު 2022 ވަނަ އަހަރު 2022 ވަނަ އަހަރު 2022 ވަނަ އަހަރު
Employment				
301	Number of persons engaged	_____ Maldivian Male (in number) _____ Maldivian Female (in number) _____ Foreign Male (in number) _____ Foreign Female (in number) Write "0" if none		ޖަނަވަރީ ސަސަނަވަލު ފަށަން ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ _____ ޖަނަވަރީ ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ (މަދަރު) _____ ޖަނަވަރީ ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ (މަދަރު) _____ ޖަނަވަރީ ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ (މަދަރު) _____ ޖަނަވަރީ ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ (މަދަރު) ނުވަތަ 0 ޖަނަވަރީ
302	Number of permanent employees	_____ Maldivian Male (in number) _____ Maldivian Female (in number) _____ Foreign Male (in number) _____ Foreign Female (in number) Write "0" if none		ޖަނަވަރީ ސަސަނަވަލު ފަށަން ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ _____ ޖަނަވަރީ ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ (މަދަރު) _____ ޖަނަވަރީ ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ (މަދަރު) _____ ޖަނަވަރީ ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ (މަދަރު) _____ ޖަނަވަރީ ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ (މަދަރު) ނުވަތަ 0 ޖަނަވަރީ
303	On average per day, how many hours do the permanent employee's work?	____ hours		ޖަނަވަރީ ސަސަނަވަލު ފަށަން ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ ފަހަތުގައި ސަސަނަވަލު ފަށަން ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ ފަށަން ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ _____ ޖަނަވަރީ
304	On average how many days per week, do the	____ days		ޖަނަވަރީ ސަސަނަވަލު ފަށަން ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ ފަހަތުގައި ސަސަނަވަލު ފަށަން ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ ފަށަން ފެށިފައިވާ ދުވަހުގެ ތަޔާރީ

	permanent employee's work?			_____ شَهْرًا
305	During the past 12 months, on average how many months do the permanent employee's work?	_____ months		<p>12 شهرا في المتوسط خلال الأشهر الـ 12 الماضية، كم شهرا يعمل الموظف الدائم؟</p> <p>_____ شهرا</p>

Stakeholder Consultations Guiding Questionnaires

Ministry of Fisheries, Marine Resources and Agriculture

Question	Result	සමහර	සටහන
Attendance of members	An attendance sheet will be shared to record the participants of this study.	ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.	ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
1	What are the ongoing projects related to agricultural development in HA, HDh, and SH. Atoll?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
2	What are the new and planned developments related to agricultural development in HA, HDh, and SH. Atoll		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
3	Perception on what's the most important element to consider in agricultural development in HA, HDh, and SH. Atoll?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
4	Opinion on what are the potential markets for HA, HDh, and SH. Atoll both locally and internationally.		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
5	What is your policy direction and concept on local agricultural development in HA, HDh, and SH. Atoll?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
6	What are the challenges in agricultural development in HA, HDh, and SH. Atoll in ministry's experience?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
7	What are the key policies and regulations that are applicable and relevant to agriculture development in the Maldives?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
8	Have you prepared and policy relevant products such as research, studies, etc. to improve agricultural institutions? What are they?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
9	What were the key findings/ changes or impact of this work?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
10	Have there been any handbooks or guides prepared to promote awareness among farmers?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
11	What are the administrative challenges in providing better agricultural institutional support services?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
12	What are the strengths and opportunities in agricultural development in HA, HDh, and SH. Atoll in ministry's experience?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
13	What are the weaknesses and threats in agricultural development in HA, HDh, and SH. Atoll in ministry's experience?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
14	Has there been any training facility or capacity building program carried out relating to promoting farmers?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
15	Have any courses been carried out to train farmers in new technologies?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.
16	Has there been any projects that have been carried out to empower farmers in adopting new technologies and better practices?		ඉහත සඳහන් කර ඇති ප්‍රශ්නවලට පිළිතුරු ලබා දීමට සූදානම්ව සිටින බවට තීරණය කර ඇත.

9	Request for data on sensitive terrestrial and aquatic ecosystems for the project area			sensitive terrestrial and aquatic ecosystems حساس زمینی و آبی اکوسیستم‌ها
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Ministry of Economic Development

Question	Result	ردود	ردود
Attendance of members	An attendance sheet will be shared to record the participants of this study.	ردود حضور و غیاب در جلسه کارگروه خواهد شد	ردود حضور و غیاب
1 What are the ongoing projects related to agricultural development in HA, HDh, and SH. Atoll?			ردود در باره پروژه های در حال انجام در زمینه توسعه کشاورزی در منطقه های HA, HDh, and SH. Atoll
2 What are the new and planned developments related to agricultural development in HA, HDh, and SH. Atoll?			ردود در باره توسعه های جدید و برنامه های آینده در زمینه توسعه کشاورزی در منطقه های HA, HDh, and SH. Atoll
3 Perception on what's the most important element to consider in business development in HA, HDh, and SH. Atoll?			ردود در باره اهمیت عناصر مختلف در توسعه کسب و کار در منطقه های HA, HDh, and SH. Atoll
4 What is your policy direction and concept in HA, HDh, and SH. Atoll?			ردود در باره جهت گیری و مفاهیم سیاستی در منطقه های HA, HDh, and SH. Atoll
5 What are the challenges in development in HA, HDh, and SH. Atoll in ministry's experience?			ردود در باره چالش های توسعه در منطقه های HA, HDh, and SH. Atoll بر اساس تجربه وزارت
6 Have you prepared any policy relevant products such as research, studies, legislations, regulations etc. regarding economic development in the region? What are they?			ردود در باره تهیه محصولات مرتبط با سیاست های توسعه اقتصادی در منطقه (تحقیقات، مطالعات، قوانین، مقررات و غیره)
7 What kind policies and laws are in place to support agribusinesses?			ردود در باره انواع سیاست ها و قوانین موجود برای حمایت از کسب و کارهای کشاورزی
8 What kind of new policies need to be developed to better facilitate economic and agricultural development in the region?	(For interviewer to prompt follow up) Please inquire about policies regarding: 1. Climate Change 2. Women empowerment 3. Nutrition Mainstream	ردود در باره نیاز به توسعه سیاست های جدید برای تسهیل توسعه اقتصادی و کشاورزی در منطقه 1. تغییرات اقلیم 2. توانمندسازی زنان 3. تغذیه در جریان	ردود در باره نیاز به توسعه سیاست های جدید برای تسهیل توسعه اقتصادی و کشاورزی در منطقه
9 What are the administrative challenges in providing better institutional support services?			ردود در باره چالش های اداری در ارائه خدمات حمایتی نهادی بهتر
10 What are the strengths and opportunities in development in HA, HDh, and SH. Atoll in ministry's experience?			ردود در باره نقاط قوت و فرصت های توسعه در منطقه های HA, HDh, and SH. Atoll بر اساس تجربه وزارت
11 What are the weaknesses and threats in development in HA, HDh, and SH. Atoll in ministry's experience?			ردود در باره نقاط ضعف و تهدیدات توسعه در منطقه های HA, HDh, and SH. Atoll بر اساس تجربه وزارت
12 Has there been any training facility or capacity building program carried out relating to developing farmers?			ردود در باره برگزاری تاسیسات آموزشی یا برنامه های تقویت ظرفیت در زمینه توسعه کشاورزان
13 Have any courses been carried out to train farmers in new business-related areas and marketing?			ردود در باره برگزاری دوره های آموزشی برای کشاورزان در زمینه های جدید کسب و کار و بازاریابی

Agro National Corporation

Question	Result	ردود جواب	نتیجہ نتیجہ
Attendance of members	An attendance sheet will be shared to record the participants of this study.	جواب: شرکتی کارڈ فراہم کیا جائے گا تاکہ اس مطالعے کے شرکاء کی موجودگی کا ریکارڈ کیا جاسکے۔	ڈیٹا جمع کرنے کی ضرورت ہے
1	What are the various types of assistance and services provided by your organization?		ہم نے کئی قسم کی خدمات اور معاونتیں فراہم کی ہیں (مثلاً: ٹیکنالوجی، مالیاتی معاونت، تربیتی پروگرام)۔ کیا آپ کو اور کچھ بتانا ہے؟
2	What are the ongoing projects related to agricultural development in HA, HDh, and SH. Atoll?		ہم HA، HDh اور SH میں کئی جاری منصوبوں پر کام کر رہے ہیں جن میں کاشتکاری، پانی کی سہولت اور کھیتوں کی اصلاح شامل ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
3	What are the new and planned developments related to agricultural development in HA, HDh, and SH. Atoll?		ہم HA، HDh اور SH میں کئی نئے اور منصوبہ شدہ منصوبوں پر کام کر رہے ہیں جن میں کاشتکاری، پانی کی سہولت اور کھیتوں کی اصلاح شامل ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
4	Perception on what's the most important element to consider in business development in HA, HDh, and SH. Atoll?		ہم HA، HDh اور SH میں کئی اہم ترین عناصر پر غور کر رہے ہیں جن میں کاشتکاری، پانی کی سہولت اور کھیتوں کی اصلاح شامل ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
5	How many farmers are registered under your corporation from HA, HDh, SH. Atoll?		ہم HA، HDh اور SH میں کئی کئی کھیتوں کو رجسٹرڈ کر چکے ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
6	What are the administrative challenges in providing better institutional support services?		ہم HA، HDh اور SH میں کئی انتظامی چیلنجز کا سامنا کر رہے ہیں جن میں کاشتکاری، پانی کی سہولت اور کھیتوں کی اصلاح شامل ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
7	Has there been any projects that have been carried out to empower farmers in adopting new technologies and better practices?		ہم HA، HDh اور SH میں کئی کئی منصوبوں کو نافذ کر چکے ہیں جن میں کاشتکاری، پانی کی سہولت اور کھیتوں کی اصلاح شامل ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
8	Is there any network or platform for information sharing among farmers?		ہم HA، HDh اور SH میں کئی کئی نیٹ ورکس اور پلیٹفرمز کے ذریعے کھیتوں کے درمیان تبادلے کی سہولت فراہم کر رہے ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
9	What are the currently preferred ways for information sharing between the organization and local farmers?		ہم HA، HDh اور SH میں کئی کئی طریقوں کے ذریعے کھیتوں کے درمیان تبادلے کی سہولت فراہم کر رہے ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
10	What support packages and trainings do you provide?		ہم HA، HDh اور SH میں کئی کئی معاونتوں اور تربیتی پروگرام فراہم کر رہے ہیں جن میں کاشتکاری، پانی کی سہولت اور کھیتوں کی اصلاح شامل ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
11	How does your platform for farmers to market and sell their produce work?		ہم HA، HDh اور SH میں کئی کئی پلیٹفرمز کے ذریعے کھیتوں کے درمیان تبادلے کی سہولت فراہم کر رہے ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
12	How much produce is sold through your corporation from HA, HDh and SHatolls?		ہم HA، HDh اور SH میں کئی کئی کھیتوں کو رجسٹرڈ کر چکے ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
13	How many farmers use your services in these atolls?		ہم HA، HDh اور SH میں کئی کئی کھیتوں کو رجسٹرڈ کر چکے ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
14	Do you have access to the market and how do you facilitate this to farmers?		ہم HA، HDh اور SH میں کئی کئی کھیتوں کو رجسٹرڈ کر چکے ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
15	Do you have any mechanism on price setting and price identification for the various products sold in the market? What is it?		ہم HA، HDh اور SH میں کئی کئی کھیتوں کو رجسٹرڈ کر چکے ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
16	What is the pricing and payment mechanism used between the organisation and farmers?		ہم HA، HDh اور SH میں کئی کئی کھیتوں کو رجسٹرڈ کر چکے ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟
17	Have you observed any challenges in working with local farmers? What are they?		ہم HA، HDh اور SH میں کئی کئی کھیتوں کو رجسٹرڈ کر چکے ہیں۔ کیا آپ کو اور کچھ بتانا ہے؟

Ministry of National Planning, Housing, and Infrastructure

Question	Result	ردود جواب	نتیجہ نتیجہ
Attendance of members	An attendance sheet will be shared to record the participants of this study.	در کارنامہ کی کارروائی کے لیے شرکت کنندگان کی فہرست تیار کی جائے گی۔	حاضریت کی فہرست
1	What are the ongoing projects related to agricultural development in HA, HDh, and SH. Atoll?		رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔
2	What are the new and planned developments related to agricultural development in HA, HDh, and SH. Atoll?		رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔
3	Perception on what's the most important element to consider in agricultural land use planning in HA, HDh, and SH. Atoll?		جسٹیفیکیشن، قرضہ کی دستیابی، رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔
4	What is your policy direction and concept in HA, HDh, and SH. Atoll?		رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔
5	What are the challenges in development in HA, HDh, and SH. Atoll in ministry's experience?		جسٹیفیکیشن، قرضہ کی دستیابی، رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔
6	Have you prepared any policy relevant products such as research, studies, etc. on planning development in the region? What are they?		جسٹیفیکیشن، قرضہ کی دستیابی، رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔
7	What are the administrative challenges in providing better institutional support services?		جسٹیفیکیشن، قرضہ کی دستیابی، رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔
8	What are the strengths and opportunities in development in HA, HDh, and SH. Atoll in ministry's experience?		جسٹیفیکیشن، قرضہ کی دستیابی، رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔
9	What are the weaknesses and threats in development in HA, HDh, and SH. Atoll in ministry's experience?		جسٹیفیکیشن، قرضہ کی دستیابی، رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔
10	Are there any infrastructural development planned for HA, HDh, and SHatolls?		رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔
11	What work is being done with relevant government authorities (Ministry of Agriculture) to ensure their development plans and milestones meet with the national development milestones		جسٹیفیکیشن، قرضہ کی دستیابی، رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔

Local Government Authority

Question	Result	ردود جواب	نتیجہ نتیجہ
Attendance of members	An attendance sheet will be shared to record the participants of this study.	در کارنامہ کی کارروائی کے لیے شرکت کنندگان کی فہرست تیار کی جائے گی۔	حاضریت کی فہرست
1	What are the ongoing projects related to agricultural development in HA, HDh, and SH. Atoll?		رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔
2	What are the new and planned developments related to agricultural development in HA, HDh, and SH. Atoll?		رہا، رہا، رہا۔ اس کے ساتھ ساتھ کئی دیگر منصوبوں کی کارروائی کی جا رہی ہے۔

Key Informant Interview (KII) Guiding Questionnaires

Island Councils

Question	Sub-Questions	English	Maldivian																																																	
Attendance of members	An attendance sheet will be shared to record the participants of this study.		މުބާރާތުގެ ބައިވެރިން ރިޔާސަތު ބަލައި ނެގުމަށް ބޭނުންވަމެވެ.																																																	
Socioeconomic demographics of the island																																																				
1	Please provide population information of the island	<table border="1"> <thead> <tr> <th></th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>Registered</td> <td></td> <td></td> </tr> <tr> <td>Resident</td> <td></td> <td></td> </tr> <tr> <td>Expatriates</td> <td></td> <td></td> </tr> <tr> <td>Youth (18 – 25)</td> <td></td> <td></td> </tr> <tr> <td>Elderly (65+)</td> <td></td> <td></td> </tr> <tr> <td>Year recorded:</td> <td colspan="2"></td> </tr> </tbody> </table>		Male	Female	Registered			Resident			Expatriates			Youth (18 – 25)			Elderly (65+)			Year recorded:			<table border="1"> <thead> <tr> <th>މީހުންގެ އަދަދު</th> <th>މިހާރު</th> <th>ފިރިހެނުން</th> <th>މަންފިރިހެނުން</th> </tr> </thead> <tbody> <tr> <td>Registered</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Resident</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Expatriates</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Youth (18 – 25)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Elderly (65+)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Year recorded:</td> <td colspan="3"></td> </tr> </tbody> </table>	މީހުންގެ އަދަދު	މިހާރު	ފިރިހެނުން	މަންފިރިހެނުން	Registered				Resident				Expatriates				Youth (18 – 25)				Elderly (65+)				Year recorded:			
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2	What are the key economic and income generating activities of the island?	General: Men: Women:	<p>މި ރާއްޖޭގެ ބޭނުންކުރާ ފަންނުތަކާއި ފައިދުމުގެ ގޮތުން ބަލާލަމެވެ.</p> <p>މިހާރު ބޭނުންކުރާ ފަންނުތަކާއި ފައިދުމުގެ ގޮތުން ބަލާލަމެވެ.</p> <p>މިހާރު ބޭނުންކުރާ ފަންނުތަކާއި ފައިދުމުގެ ގޮތުން ބަލާލަމެވެ.</p>																																																	
3	Please provide details of farmers engaging in agricultural activity in the island:	<table border="1"> <thead> <tr> <th></th> <th>In numbers</th> </tr> </thead> <tbody> <tr> <td>No. Registered farmers</td> <td></td> </tr> <tr> <td>No. Unregistered farmers</td> <td></td> </tr> <tr> <td>No. of Women involved in farming</td> <td></td> </tr> <tr> <td>No. of Men involved in farming</td> <td></td> </tr> <tr> <td>No. of Youth involved in farming</td> <td></td> </tr> <tr> <td>No. of Expatriates involved in farming</td> <td></td> </tr> </tbody> </table>		In numbers	No. Registered farmers		No. Unregistered farmers		No. of Women involved in farming		No. of Men involved in farming		No. of Youth involved in farming		No. of Expatriates involved in farming		<table border="1"> <thead> <tr> <th>މަންފިރިހެނުން</th> <th>މިހާރު</th> </tr> </thead> <tbody> <tr> <td>No. Registered farmers</td> <td></td> </tr> <tr> <td>No. Unregistered farmers</td> <td></td> </tr> <tr> <td>No. of Women involved in farming</td> <td></td> </tr> <tr> <td>No. of Men involved in farming</td> <td></td> </tr> <tr> <td>No. of Youth involved in farming</td> <td></td> </tr> <tr> <td>No. of Expatriates involved in farming</td> <td></td> </tr> </tbody> </table>	މަންފިރިހެނުން	މިހާރު	No. Registered farmers		No. Unregistered farmers		No. of Women involved in farming		No. of Men involved in farming		No. of Youth involved in farming		No. of Expatriates involved in farming																						
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4	What are the key projects currently ongoing or planned in the island?		<p>މި ރާއްޖޭގައި ބޭނުންކުރާ ފަންނުތަކާއި ފައިދުމުގެ ގޮތުން ބަލާލަމެވެ.</p> <p>މިހާރު ބޭނުންކުރާ ފަންނުތަކާއި ފައިދުމުގެ ގޮތުން ބަލާލަމެވެ.</p>																																																	

5	What is the total size of land currently used for agricultural purposes?			میتریوں کی طرف سے زمینوں کی مقدار کیا ہے؟ میتریوں میں؟																					
6	Has the council prepared the Land Use Plan for 2022-2026?			2022-2026 کی عرصہ میں زمینوں کا استعمال مقرر کیا گیا ہے؟																					
7	If yes, what is the total size of land allocated for agricultural purposes for 2022-2026? If this has been divided among plots, how many plots are allocated?			2022-2026 کی عرصہ میں کھیتی باڑی کے لیے زمینوں کی مقدار کیا ہے؟ اگر اسے پلاٹوں میں تقسیم کیا گیا ہے تو کتنے پلاٹوں کو زمینیں حاصل ہیں؟																					
Provide details for the following institutions:																									
8	Council	a. What are the general challenges for the council in their operations? b. What are the current resources.	س. عمومی طور پر کونسل کی سرگرمیوں میں کونسی مشکلات ہیں؟ س. موجودہ وسائل کیسے ہیں؟	مجلس																					
9	Health Center	a. What level is the health facility? b. What are the key services provided in the health facility	س. صحت کی سہولت کونسی سطح پر ہے؟ س. صحت کی سہولت میں کونسی خدمات میں فراہم کی جاتی ہیں؟	صحت کی سہولت																					
10	School	a. How many educational institutions are there? b. Up to which grade do they teach?	س. کتنے تعلیمی موسسات ہیں؟ س. ان میں سے کونسی گریڈ تک تعلیم دیتے ہیں؟	مدرسا																					
11	Police Station	a. What is the nature of police presence in this island? (Police post, desk, station) b. If there is no police presence, where is the nearest police station?	س. پولیس کی حضورت کی نوعیت کیا ہے؟ (پولیس پوسٹ، ڈسک، اسٹیشن) س. اگر پولیس حضورت نہیں ہے تو قریبی پولیس اسٹیشن کہاں ہے؟	پولیس اسٹیشن																					
12	Utilities provider	a. What are the utilities currently provided and by whom? <table border="1" data-bbox="769 1429 1190 1765"> <thead> <tr> <th></th> <th>Service Provide d (tick)</th> <th>Service Provid er</th> </tr> </thead> <tbody> <tr> <td>Electricity</td> <td></td> <td></td> </tr> <tr> <td>Water</td> <td></td> <td></td> </tr> <tr> <td>Sewerage</td> <td></td> <td></td> </tr> <tr> <td>Telecomm unications</td> <td></td> <td></td> </tr> <tr> <td>Cable TV</td> <td></td> <td></td> </tr> <tr> <td>Internet</td> <td></td> <td></td> </tr> </tbody> </table>		Service Provide d (tick)	Service Provid er	Electricity			Water			Sewerage			Telecomm unications			Cable TV			Internet			س. موجودہ تعمیراتی سہولتوں کی فہرست کیا ہے اور انہیں کونسی سہولت پیشہ کار فراہم کرتے ہیں؟	تعمیراتی سہولت پیشہ کار
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13	Court	<p>a. Is there a court presence? b. If not, where is the nearest court?</p>	<p>س. آیا محاکمه در جزایر وجود دارد؟ ب. اگر نه، نزدیکترین محاکمه کجاست؟</p>	نقشه																					
14	Mosque	<p>a. How many mosques are in the island?</p>	<p>س. چقدر مسجد در جزایر وجود دارد؟</p>	نقشه																					
15	Banking	<p>a. Is there a Bank presence in this island? If so, which bank? b. Are there self-service ATMs in this island? If so, which bank? c. If no to a or b, where is the nearest banking service</p>	<p>س. آیا بانک در جزایر وجود دارد؟ اگر بله، کدام بانک؟ ب. آیا دستگاه خودسروکار (ATM) در جزایر وجود دارد؟ اگر بله، کدام بانک؟ ج. اگر نه به a یا b، نزدیکترین خدمات بانکی کجاست؟</p>	نقشه																					
Other services provided in the island (Please specify)				نقشه																					
16	Water Security	<p>a. Is water supply available? b. Is rainwater used? Are there community tanks and of what capacity? c. Has there been any water shortages, particularly during dry season? If so, how frequently? d. Is groundwater used for any purposes? e. Has any groundwater contamination been observed? (Color, odor, taste)</p>	<p>س. آیا تامین آب موجود است؟ ب. آیا آب باران استفاده می‌شود؟ آیا مخازن محلی وجود دارد و ظرفیت آن چقدر است؟ ج. آیا کمبود آب در جزایر وجود داشته است، به خصوص در فصل خشک؟ اگر بله، چقدر مکرراً؟ د. آیا آب زیرزمینی برای هر منظوری استفاده می‌شود؟ ه. آیا آلودگی آب زیرزمینی مشاهده شده است؟ (رنگ، بوی، طعم)</p>	نقشه																					
17	Sewerage	<p>a. Current situation b. Challenges</p>	<p>س. وضعیت فعلی ب. چالش‌ها</p>	نقشه																					
18	Electricity	<p>a. Current situation b. Challenges c. Is electricity services available at the farming lands? If yes, do all farmers have the connection? If no, are there any plans to provide electricity to the farmlands</p>	<p>س. وضعیت فعلی ب. چالش‌ها ج. آیا خدمات برق در زمین‌های کشاورزی در دسترس است؟ اگر بله، آیا همه کشاورزان به شبکه برق متصل هستند؟ اگر نه، آیا برنامه‌ای برای تامین برق زمین‌های کشاورزی وجود دارد؟</p>	نقشه																					

			<p>19</p> <p>Waste management</p> <p>a. Current waste management practices: i. collection ii. segregation iii. disposal methods iv. food waste disposal b. Any recycling initiatives or recompositing awareness carried out?</p>	<p>1. 2. 3. 4.</p> <p>5. 6. 7. 8. 9. 10. 11. 12.</p>	<p>13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34.</p>
20	Road development and maintenance	General condition			
21	Harbor/ Jetty	General condition			
22	Cemetery/ Mosque	General condition			
23	Cleanliness	General condition			
24	Street lights	General condition			
25	Community spaces	General condition			
26	Transportation network	a. To and from Male' b. transportation within the atoll and region c. public transportation (ferry service)- Please indicate the islands/atolls connected within the public transportation network.			
27	Supply of goods	a. How frequent is supply boats b. Are there difficulties in getting supplies and goods to the island? c. If yes, what kind of difficulties			
28	Sports facilities	Availability:			
29	Facilities/ Spaces for youth	Availability:			
30	Gym facilities	Availability:			
31	Disaster Shelter	Availability:			
32	Childcare	Availability:			
33	Shops and Services	a. No of shops b. No of café/ restaurants c. No of guesthouses (including bed capacity)			
34	During the past 12 months, did the island experience any disasters? How frequent are they? How does it impact the residence and farmers	a. Flooding due to heavy rain b. Damage to farms due to strong wind c. Spreading of unexpected diseases d. Damaged trees due to hot weather e. No means to plant water, due to lack of rain f. Tidal surge g. Others			

35	Apart from disasters, do you experience any of the following environmental issues: (record details)? How frequent are they? How does it impact the residence and farmers?	<ul style="list-style-type: none"> a. Depletion of ground water b. Surface pollution of groundwater c. Seawater intrusions d. Wind and sea swells e. Major pest and disease prevalence f. Change in temperature g. Humidity h. Extended dry periods i. Change in rainfall pattern 	<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>	<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>
36	Are there any works being done/planned to address these issues?			<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>
37	Is there a disaster management plan in place?			<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>
38	<p>What are the most common social issues in the community?</p> <p>Are there any specific offenses farmers in the island experience (e.g.: theft etc.)? If so, what is it?</p>	<ul style="list-style-type: none"> a. Drug abuse b. Domestic violence c. Robbery and theft d. Damage to property e. Child abuse 	<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>	<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>
Livelihood and Community Perception				
39	What are the various strengths of living in this island?			<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>
40	What are the weaknesses of this island?			<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>
41	Is agriculture a strength or weakness of the island? Why do you believe so?			<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>
42	What are the various opportunities for this island, particularly in generating income?			<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>
43	What are the challenges or threats for development and income generation in the island?			<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>
44	Is there opportunity for the agricultural sector?			<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>
45	What are the challenges of working in and progressing in the agricultural sector?			<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>
46	What are the various ways in which you can be involved in the various sectors of the broader agricultural industry?			<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>
47	Is there enough interest to work in the agricultural sector among women and youth?			<p>1. قوتو سوتو سوتو سوتو سوتو</p> <p>2. قوتو سوتو سوتو سوتو سوتو</p> <p>3. قوتو سوتو سوتو سوتو سوتو</p> <p>4. قوتو سوتو سوتو سوتو سوتو</p> <p>5. قوتو سوتو سوتو سوتو سوتو</p> <p>6. قوتو سوتو سوتو سوتو سوتو</p> <p>7. قوتو سوتو سوتو سوتو سوتو</p> <p>8. قوتو سوتو سوتو سوتو سوتو</p> <p>9. قوتو سوتو سوتو سوتو سوتو</p> <p>10. قوتو سوتو سوتو سوتو سوتو</p>

Extensionist services		قېسىمىدا قۇبۇلغا كەلگەن ئۆزگەرتىش ۋە يېڭى قۇرۇلۇشلار		
48	Does the community have access to extension services for agriculture? If so What type of extension services are available in the island? Clarify for the following services:	a. Agriculture b. Fishery c. Accountancy d. Legal issues e. Market f. Weather g. Other	ر. قېسىمىدا قۇبۇلغا كەلگەن س. قېسىمىدا قۇبۇلغا كەلگەن س. رېستورانتقا كەلگەن س. كېتىپ كەلمەسلىكى م. قۇبۇلغا كەلگەن ۋ. قۇبۇلغا كەلگەن ۋ. قۇبۇلغا كەلگەن	قېسىمىدا قۇبۇلغا كەلگەن ۋە قېسىمىدا قۇبۇلغا كەلگەن ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك
49	Is there an identified need for any of the following extension services?	a. Agriculture b. Fishery c. Accountancy d. Legal issues e. Market f. Weather	ر. قېسىمىدا قۇبۇلغا كەلگەن س. قېسىمىدا قۇبۇلغا كەلگەن س. رېستورانتقا كەلگەن س. كېتىپ كەلمەسلىكى م. قۇبۇلغا كەلگەن ۋ. قۇبۇلغا كەلگەن ۋ. قۇبۇلغا كەلگەن	قېسىمىدا قۇبۇلغا كەلگەن ۋە قېسىمىدا قۇبۇلغا كەلگەن ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك
50	What type of agricultural support services are available in the island?	b. Machine / equipment repair shop c. Ingredients for food production d. Packaging materials e. Storage Facility f. Agricultural input suppliers g. Wholesale and retail shops	ر. قۇبۇلغا كەلگەن س. قۇبۇلغا كەلگەن س. قۇبۇلغا كەلگەن م. قۇبۇلغا كەلگەن ۋ. قۇبۇلغا كەلگەن ۋ. قۇبۇلغا كەلگەن	قېسىمىدا قۇبۇلغا كەلگەن ۋە قېسىمىدا قۇبۇلغا كەلگەن ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك
51	What are the support services farmers currently have?	a. Emergency phone b. First aid kit c. Equipment for the safe use of fertilizers and chemicals - such as boots, gloves, masks, etc. d. Easy access to a toilet e. Ability to clean and waSHhands f. Clean water availability	ر. قۇبۇلغا كەلگەن س. قۇبۇلغا كەلگەن س. قۇبۇلغا كەلگەن م. قۇبۇلغا كەلگەن ۋ. قۇبۇلغا كەلگەن ۋ. قۇبۇلغا كەلگەن	قېسىمىدا قۇبۇلغا كەلگەن ۋە قېسىمىدا قۇبۇلغا كەلگەن ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك
52	How would you describe the availability and accessibility to the following agriculture support services?	a. Extension/advisory services b. Repair shops c. Ingredients for food production d. Packaging materials e. Agricultural input suppliers f. Wholesale and retail shops	ر. قۇبۇلغا كەلگەن س. قۇبۇلغا كەلگەن س. قۇبۇلغا كەلگەن م. قۇبۇلغا كەلگەن ۋ. قۇبۇلغا كەلگەن ۋ. قۇبۇلغا كەلگەن	قېسىمىدا قۇبۇلغا كەلگەن ۋە قېسىمىدا قۇبۇلغا كەلگەن ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك ئۇيغۇر تىلىدا چۈشەنچە بېرىش كېرەك
Institutional Support		قۇبۇلغا كەلگەن ۋە قۇبۇلغا كەلگەن		

53	What has been done to establish and to improve agricultural institutional support system?			<p>تسوية خبيرات في مجال الزراعة خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة</p>
54	Has the council carried out any works to improve agricultural institutional support system? Please provide details.			<p>تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة</p>
55	What are the administrative challenges in providing better agricultural institutional support services?			<p>تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة</p>
56	Have you prepared any policy relevant products such as research, studies, etc. to improve agricultural institutions? What are they?			<p>تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة</p>
57	What were the key findings / changes or impact of this work?			<p>تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة</p>
Agriculture practices				تسوية خبيرات في مجال الزراعة
58	Do you or any member of your organization have a cold storage unit to store the crops after harvesting them?			<p>تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة</p>
	Skills & training			تسوية خبيرات في مجال الزراعة
59	Has there been any training facility or capacity building program carried out relating to promoting farmers?			<p>تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة</p>
60	Is there a platform for capacity building and/or knowledge building for farmers?			<p>تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة</p>
61	Have any courses been carried out to train farmers in new technologies?			<p>تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة</p>
62	Has there been any projects that have been carried out to empower farmers in adopting new technologies and better practices?			<p>تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة</p>
63	Is there any network or platform for information sharing among farmers?			<p>تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة</p>
64	What are the currently preferred ways for information sharing among farmers, and between farmers and other institutions or organisations?			<p>تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة تسوية خبيرات في مجال الزراعة</p>

				« سرویس اسرار و اطلاعات کمیسیون ملی اسرار و اطلاعات کمیسیون ملی اسرار و اطلاعات»
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Wholesalers

Question	Result	Result	Result	Result																																																							
	Attendance of members	An attendance sheet will be shared to record the participants of this study.	<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>	<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>																																																							
1	How many farmers are you linked with to purchase goods wholesale in HA, HDh and SHatolls?			<p>ފަރާތްތަކުގެ އަދަދު ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ. ފަރާތްތަކުގެ އަދަދު ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>																																																							
2	Describe your input customer base (small, medium, large)			<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>																																																							
3	Describe your output customer base (individual customers / restaurants / retailers)			<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>																																																							
4	How many retailers / groups do you supply to in HA, HDh, and SH. atolls? (Specify by atoll)			<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>																																																							
5	Do you supply to any retailers or have access to markets outside these 3 atolls?			<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>																																																							
6	How are your products delivered and how frequently?			<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>																																																							
7	During produce acquisition and selling, do you usually deal with men or women? How often is your contact point a woman?			<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>																																																							
8	How many types of agricultural produce do you sell? What are they, what is the quantity procured and where do you get each item from (source)?	<table border="1"> <thead> <tr> <th>Type of product</th> <th>Qty</th> <th>Source</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	Type of product	Qty	Source																															<table border="1"> <thead> <tr> <th>Quantity</th> <th>Source</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	Quantity	Source																					<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>
Type of product	Qty	Source																																																									
Quantity	Source																																																										
9	How stable is the supply source? Any challenges in sourcing?			<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>																																																							
10	How do you manage inventory? (Manual / digital records?)			<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>																																																							
11	How do you reach price agreements with farmers / middlemen? What are the challenges?			<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>																																																							
12	Do you do any value addition to the input (produce) before you sell them? (E.g.: sorting, grading, packaging, processing). If yes, list them item wise			<p>މި ދަތުރުގައި ބައިވެރިވާ ބޭފުޅުންގެ ނަންބަރު ރިކޯޑް ކުރުމަށް ސަފުޞަލާ ހިއްސާ ކުރެއްވުމަށް ދަންނަވަމެވެ.</p>																																																							

15	How did COVID-19 affect demand and sales? And is the demand and sales increasing now? How stable is it?			<p>كوفيد-19 كيف أثر على الطلب والمبيعات؟ وهل الطلب والمبيعات يتزايدان الآن؟ وكيف مستقر؟</p> <p>هل الطلب والمبيعات يتزايدان الآن؟ وكيف مستقر؟</p>
16	Please describe your turnover and profitability trends over the past 5 years			<p>الطلب والمبيعات في السنوات الخمس الماضية وكيف كانت الربحية؟</p> <p>الطلب والمبيعات في السنوات الخمس الماضية وكيف كانت الربحية؟</p>
17	Do you acquire or sell goods on credit? On what terms?			<p>هل تشتري أو تبيع بضائع على ائتماني؟ وفي أي شروط؟</p> <p>هل تشتري أو تبيع بضائع على ائتماني؟ وفي أي شروط؟</p>
18	What are the challenges in being a retailer in these atolls?			<p>ما هي التحديات في كونك بائع في هذه الجزر؟</p> <p>ما هي التحديات في كونك بائع في هذه الجزر؟</p>
19	How many similar retailers are there in your market? Do you face competition? (describe)			<p>كم عدد البائعين المشابهين في سوقك؟ هل تواجه منافسة؟ (وصفها)</p> <p>كم عدد البائعين المشابهين في سوقك؟ هل تواجه منافسة؟ (وصفها)</p>
20	Are you part of any B2B platforms? If yes, how has this been beneficial to your operations? If no, why not? Do you have any interest to be part of such a platform?			<p>هل أنت جزء من أي منصات B2B؟ إذا نعم، كيف كان هذا مفيدًا لعملياتك؟ إذا لا، لماذا لا؟ هل لديك أي اهتمام بالانضمام إلى مثل هذه المنصة؟</p> <p>هل أنت جزء من أي منصات B2B؟ إذا نعم، كيف كان هذا مفيدًا لعملياتك؟ إذا لا، لماذا لا؟ هل لديك أي اهتمام بالانضمام إلى مثل هذه المنصة؟</p>
21	Do you face transportation issues? What are they?			<p>هل تواجه مشاكل في النقل؟ وما هي؟</p> <p>هل تواجه مشاكل في النقل؟ وما هي؟</p>
22	Do you face any infrastructural issues? If so, what issues?			<p>هل تواجه أي مشاكل بنية تحتية؟ إذا نعم، فما هي؟</p> <p>هل تواجه أي مشاكل بنية تحتية؟ إذا نعم، فما هي؟</p>
23	Do you face storage problems? What are they?			<p>هل تواجه مشاكل في التخزين؟ وما هي؟</p> <p>هل تواجه مشاكل في التخزين؟ وما هي؟</p>
24	Do you face any difficulties in selling all the produce? If so, what difficulties?			<p>هل تواجه أي صعوبات في بيع كل الإنتاج؟ إذا نعم، فما هي؟</p> <p>هل تواجه أي صعوبات في بيع كل الإنتاج؟ إذا نعم، فما هي؟</p>
25	How do you envision the viability and future of your business? (Reasons)			<p>كيف تتخيل إمكانية و مستقبل عملك؟ (أسباب)</p> <p>كيف تتخيل إمكانية و مستقبل عملك؟ (أسباب)</p>

Middlemen

Question	Result	نتيجة	ملاحظات
Attendance of members	An attendance sheet will be shared to record the participants of this study.	<p>سيتم مشاركة ورقة الحضور لتسجيل المشاركين في هذه الدراسة.</p> <p>سيتم مشاركة ورقة الحضور لتسجيل المشاركين في هذه الدراسة.</p>	<p>تسجيل الحضور</p> <p>تسجيل الحضور</p>
1	How many producers (farmers) are you linked with in HA, HDh and SHatolls?		<p>كم عدد المنتجين (المزارعين) الذين تتعامل معهم في HA، HDh و SHatolls؟</p> <p>كم عدد المنتجين (المزارعين) الذين تتعامل معهم في HA، HDh و SHatolls؟</p>
2	How many wholesalers, retailers and individuals do you supply to in HA, HDh, and SH. atolls?		<p>كم عدد الجملة، البائعين و الأفراد الذين تبيع لهم في HA، HDh، و SH. atolls؟</p> <p>كم عدد الجملة، البائعين و الأفراد الذين تبيع لهم في HA، HDh، و SH. atolls؟</p>

3	Describe your input customer base (small, medium, large farmers/wholesalers)				<p>هوان وڻڻ ۽ ڪيترن ئي ڏينهن ۾ ڏيکارڻ جي سلسلي ۾ ڪيترن ئي ننڍن، وڏن ۽ وڏن (ٽن) ڳوٺن ۾، ڏيکارڻ واري ڳوٺ ۾ (؟)</p>																																															
4	Describe your output customer base (individual customers / restaurants / retailers)				<p>هوان وڻڻ ۽ ڪيترن ئي ڏينهن ۾ ڏيکارڻ واري سلسلي ۾ ڪيترن ئي (فردن يا ڪمپنين) ۽ ڪيترن ئي ڳوٺن ۾ وڻڻ ۽ وڻڻ واري سلسلي ۾ (؟)</p>																																															
5	Do you supply to any buyers / consumers or have access to markets outside these 3 atolls?				<p>ڇو هون ۽ ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
6	How are your products delivered and how frequently?				<p>هوان وڻڻ ۽ ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
7	During produce acquisition and selling, do you usually deal with men or women? How often is your contact point a woman?				<p>ڏيکارڻ جي سلسلي ۾ ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
8	How many types of agricultural produce do you sell? What are they, what is the quantity procured and where do you get each item from (source)?	<table border="1"> <thead> <tr> <th>Type of product</th> <th>Qty</th> <th>Source</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	Type of product	Qty	Source																						<table border="1"> <thead> <tr> <th>ڪيترن ئي ڏينهن ۾</th> <th>ڪيترن ئي ڏينهن ۾</th> <th>ڪيترن ئي ڏينهن ۾</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	ڪيترن ئي ڏينهن ۾	ڪيترن ئي ڏينهن ۾	ڪيترن ئي ڏينهن ۾																						<p>ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>
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9	How stable is the supply source? Any challenges in sourcing?				<p>ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
10	How do you manage inventory? (Manual / digital records?)				<p>ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
11	How do you reach price agreements with farmers / wholesalers / buyers? What are the challenges?				<p>ڏيکارڻ جي سلسلي ۾ ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
12	What is the volume of produce that you sell monthly/annually? (Include value of sales for each product.)				<p>ڏيکارڻ جي سلسلي ۾ ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
13	How do you get paid? (Commission?)				<p>هوان وڻڻ ۽ ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
14	What are the trends in demand and sale of each product over the past 3 years?				<p>ڏيکارڻ جي سلسلي ۾ ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
15	How did COVID-19 affect demand and sales? And is the demand and sales increasing now? How stable is it?				<p>ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
16	Please describe your profitability trends over the past 5 years				<p>هوان وڻڻ ۽ ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
17	Do you acquire or sell goods on credit? On what terms?				<p>ڏيکارڻ جي سلسلي ۾ ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
18	What are the challenges in being a middleman in these atolls?				<p>ڏيکارڻ جي سلسلي ۾ ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															
19	How many similar middlemen are there in your market? Do you face competition? (describe)				<p>هوان وڻڻ ۽ ڪيترن ئي ڏينهن ۾ ڪيترن ئي ڳوٺن ۾ ڪيترن ئي ڏيکارڻ واري سلسلي ۾ (؟)</p>																																															

20	<p>Are you part of any B2B platforms? If yes, how has this been beneficial to your operations? If no, why not? Do you have any interest to be part of such a platform?</p>			<p>هل انت جزء من اي منصات B2B؟ ان كان نعم، كيف كان هذا مفيداً لعملياتك؟ ان كان لا، لماذا لا؟ هل لديك اي اهتمام بالانضمام الى مثل هذه المنصات؟</p>
21	<p>Do you face transportation issues? What are they?</p>			<p>هل تواجه مشاكل في النقل؟ ما هي هذه المشاكل؟</p>
22	<p>Do you face any infrastructural issues? If so, what issues?</p>			<p>هل تواجه اي مشاكل في البنية التحتية؟ ان كان نعم، ما هي هذه المشاكل؟</p>
23	<p>Do you face any difficulties in finding producers and buyers? If so, what difficulties?</p>			<p>هل تواجه اي صعوبات في العثور على منتجين و بائعين؟ ان كان نعم، ما هي هذه الصعوبات؟</p>
24	<p>How do you envision the viability and future of your business? (Reasons)</p>			<p>كيف تتصور جدوى و مستقبل عملك؟ (الاسباب)</p>

Input Suppliers

Question	Result	ردیف	سوال
Attendance of members	An attendance sheet will be shared to record the participants of this study.	۱	فهرست شرکت کنندگان در این مطالعه به اشتراک گذاشته خواهد شد تا شرکت کنندگان را ثبت کند.
1	What are the farming inputs that you supply? (Seeds, fertilizers, pesticides, equipment, animal feed, energy, processing plants, machineries, tools, etc.)	۲	چه چیزهایی را برای کشاورزی می‌فروشید؟ (بذر، کود، سم، ماشین‌آلات، تجهیزات، غذای دام، انرژی، کارخانه‌های فرآوری، ماشین‌آلات، ابزارها، و غیره.)
2	How many producers (farmers) do you supply to in HA, HDh and SHatolls?	۳	چند تولیدکننده (کشاورز) را در منطقه‌های HA، HDh و SHatolls تأمین می‌کنید؟
3	Describe your customer base (small, medium, large farmers)	۴	میزان مشتری خود را توصیف کنید (کشاورزان کوچک، متوسط، بزرگ)
4	What are your methods in expanding your customer base and promoting your services?	۵	روش‌های شما برای گسترش دامنه مشتری و ترویج خدمات شما چیست؟
5	Do you supply to any farmers or have access to markets outside these 3 atolls?	۶	آیا به کشاورزان خارج از این سه atolل تأمین می‌کنید یا به بازارهای خارج از این atolل دسترسی دارید؟
6	How are your products delivered and how frequently?	۷	محصولات شما چگونه و با چه تواتری توزیع می‌شوند؟
7	Do you provide any extensionist services to support farmers? What are they?	۸	آیا خدمات توسعه‌دهنده‌ای برای حمایت از کشاورزان ارائه می‌دهید؟ این خدمات چیستند؟
8	When selling your products, do you usually deal with men or women? How often is your contact point a woman?	۹	وقتی محصولات خود را می‌فروشید، معمولاً با مردان یا زنان معامله می‌کنید؟ چقدر اغلب نقطه تماس شما یک زن است؟
9	How many types of farming inputs do you sell? What are they and where do you get each item from (source)?	۱۰	چند نوع ورودی کشاورزی می‌فروشید؟ اینها چیستند و از کجا برای هر مورد تأمین می‌کنید؟
10	How stable is the supply source? Any challenges in sourcing?	۱۱	منبع تأمین شما چقدر پایدار است؟ آیا چالش‌هایی در تأمین وجود دارد؟
11	How do you manage inventory? (Manual / digital records?)	۱۲	چگونه موجودی خود را مدیریت می‌کنید؟ (سوابق دستی / دیجیتال؟)
12	How do you reach price agreements with farmers / wholesalers / buyers? What are the challenges?	۱۳	چگونه به توافق‌نامه‌های قیمت با کشاورزان / عمده‌فروشان / خریداران می‌رسید؟ چالش‌ها چیستند؟
13	What is the volume of produce that you sell monthly/annually? (Include value of sales for each product.)	۱۴	حجم تولیداتی که ماهانه/سالانه می‌فروشید چقدر است؟ (ارزش فروش برای هر محصول را هم شامل کنید.)
14	How do you get paid?	۱۵	چگونه پول خود را دریافت می‌کنید؟
15	What are the trends in demand and sale of each product over the past 3 years?	۱۶	روند تقاضا و فروش برای هر محصول در طول ۳ سال گذشته چگونه بوده است؟

Focus Group Discussions (FGD) Guiding Questionnaires

Women

Question	Sub-Questions		
Attendance of members	An attendance sheet will be shared to record the participants of this study.	<p>١. ڇا ڏسو ڪو ڪم ڪرڻ واري ڪارڊ ڏيکاري ٿو ته ڪي به ڪم ڪرڻ نه ڪيا آهن؟</p> <p>٢. ڪي به ڪم ڪرڻ نه ڪيا آهن، تڏهن به ڪم ڪرڻ واري ڪارڊ ڏيکاري ٿو ته ڪي به ڪم ڪرڻ نه ڪيا آهن؟</p> <p>٣. ڪي به ڪم ڪرڻ نه ڪيا آهن، تڏهن به ڪم ڪرڻ واري ڪارڊ ڏيکاري ٿو ته ڪي به ڪم ڪرڻ نه ڪيا آهن؟</p>	ڪم ڪرڻ واري ڪارڊ ڏيکاري ٿو ته ڪي به ڪم ڪرڻ نه ڪيا آهن؟
Socioeconomic demographics of the island		١. ڇا ڏسو ڪو ڪم ڪرڻ واري ڪارڊ ڏيکاري ٿو ته ڪي به ڪم ڪرڻ نه ڪيا آهن؟	
1	What are the key economic activities and income generating activities of the island, particularly for women?		١. ڇا ڏسو ڪو ڪم ڪرڻ واري ڪارڊ ڏيکاري ٿو ته ڪي به ڪم ڪرڻ نه ڪيا آهن؟
2	Provide feedback for the following institutions and services:	-----	١. ڇا ڏسو ڪو ڪم ڪرڻ واري ڪارڊ ڏيکاري ٿو ته ڪي به ڪم ڪرڻ نه ڪيا آهن؟
3	Council	<p>a. Do you believe the council sufficiently responds to women needs?</p> <p>b. Are there enough programmes or projects focusing on women needs?</p>	١. ڇا ڏسو ڪو ڪم ڪرڻ واري ڪارڊ ڏيکاري ٿو ته ڪي به ڪم ڪرڻ نه ڪيا آهن؟
4	Health Center	<p>a. What are the challenges in accessing healthcare?</p> <p>b. Do you have to travel to other islands for healthcare?</p> <p>c. How does this impact your livelihood?</p>	١. ڇا ڏسو ڪو ڪم ڪرڻ واري ڪارڊ ڏيکاري ٿو ته ڪي به ڪم ڪرڻ نه ڪيا آهن؟
5	School	<p>a. What are the challenges in providing children with adequate education?</p> <p>b. Do you believe the educational facilities here are sufficient?</p>	١. ڇا ڏسو ڪو ڪم ڪرڻ واري ڪارڊ ڏيکاري ٿو ته ڪي به ڪم ڪرڻ نه ڪيا آهن؟
6	Banking	<p>a. Is there a Bank presence in this island? If so, which bank?</p> <p>b. Do you have any difficulties in easily accessing finance?</p>	١. ڇا ڏسو ڪو ڪم ڪرڻ واري ڪارڊ ڏيکاري ٿو ته ڪي به ڪم ڪرڻ نه ڪيا آهن؟
7	Water Security	<p>a. Is water supply available?</p> <p>b. Is rainwater used? Are there community tanks and of what capacity?</p>	١. ڇا ڏسو ڪو ڪم ڪرڻ واري ڪارڊ ڏيکاري ٿو ته ڪي به ڪم ڪرڻ نه ڪيا آهن؟

		<p>c. Has there been any water shortages, particularly during dry season? If so, how frequently?</p> <p>d. Is groundwater used for any purposes?</p> <p>e. Has any groundwater contamination been observed? (color, ordor, taste)</p>	<p>عندما يكون هناك نقص في المياه، خاصة في موسم الجفاف؟ وإذا كان الأمر كذلك، فكيف يتكرر؟</p> <p>هل يتم استخدام المياه الجوفية لأي أغراض؟</p> <p>هل لوحظت أي تلوث للمياه الجوفية؟ (اللون، الرائحة، الطعم)</p>	
8	Sewerage	<p>a. Current situation</p> <p>b. Challenges</p>	<p>أ. الوضع الحالي</p> <p>ب. التحديات</p>	مركز
9	Electricity	<p>a. Current situation</p> <p>b. Challenges</p>	<p>أ. الوضع الحالي</p> <p>ب. التحديات</p>	مركز
10	Waste management	<p>a. Current waste management practices:</p> <p>i. collection</p> <p>ii. segregation</p> <p>iii. disposal methods</p> <p>iv. food waste disposal</p> <p>b. Any recycling initiatives or recompositing awareness carried out?</p>	<p>أ. الممارسات الحالية لإدارة النفايات:</p> <p>1. الجمع</p> <p>2. التفرقة</p> <p>3. طرق التخلص</p> <p>4. التخلص من النفايات الغذائية</p> <p>ب. هل تم تنفيذ أي مبادرات لإعادة التدوير أو توعية إعادة التكوين؟</p>	مركز
11	Road development and maintenance	General condition	الوضع العام	مركز
12	Harbour/ Jetty	General condition	الوضع العام	مركز
13	Cemetery/ Mosque	General condition	الوضع العام	مركز
14	Cleanliness	General condition	الوضع العام	مركز
15	Street lights	General condition	الوضع العام	مركز
16	Community spaces	General condition	الوضع العام	مركز
17	Transportation network	<p>a. To and from Male'</p> <p>b. transportation within the atoll and region</p> <p>c. public transportation (ferry service)</p>	<p>أ. من وإلى ماليه</p> <p>ب. النقل داخل المرج وأقاليمه</p> <p>ج. النقل العام (خدمة العبور)</p>	مركز
18	Supply of goods	<p>a. How frequent is supply boats</p> <p>b. Are there difficulties in getting supplies and goods to the island?</p>	<p>أ. كيف يتكرر زوارق الإمداد</p> <p>ب. هل هناك صعوبات في الحصول على الإمدادات والبضائع إلى الجزيرة؟</p>	مركز

			<p>19 Sports facilities for women Availability:</p> <p>20 Gym facilities for women Availability:</p> <p>21 Child care Availability:</p>	<p>19 (Availability of sports facilities for women)</p> <p>20 (Availability of gym facilities for women)</p> <p>21 (Availability of child care)</p>
Livelihood and Community Perception				
22	What are the most common social issues in the community?	<p>a. Drug abuse</p> <p>b. Domestic violence</p> <p>c. Robbery and theft</p> <p>d. Damage to property</p> <p>e. Child abuse</p>	<p>1. Drug abuse</p> <p>2. Domestic violence</p> <p>3. Robbery and theft</p> <p>4. Damage to property</p> <p>5. Child abuse</p>	<p>22 (Most common social issues in the community)</p>
23	SWOT Analysis	<p>What are the various strengths of living in this island?</p> <p>What are the weaknesses of this island?</p> <p>Is agriculture a strength or weakness of the island? Why do you believe so?</p> <p>What are the various opportunities for this island, particularly in generating income?</p> <p>What are the challenges or threats for development and income generation in the island?</p>	<p>23 (Strengths of living in this island)</p> <p>23 (Weaknesses of this island)</p> <p>23 (Agriculture as a strength or weakness of the island)</p> <p>23 (Opportunities for this island, particularly in generating income)</p> <p>23 (Challenges or threats for development and income generation in the island)</p>	<p>23 (SWOT Analysis)</p>
24	Is there opportunity for the agricultural sector?			<p>24 (Opportunity for the agricultural sector)</p>
25	What are the challenges of working in and progressing as well as barriers to entry in the agricultural sector for women?			<p>25 (Challenges of working in and progressing as well as barriers to entry in the agricultural sector for women)</p>
26	Is there enough interest to work in the agricultural sector among women?			<p>26 (Interest to work in the agricultural sector among women)</p>
27	What are the factors affecting interest and potential involvement in the agricultural sector among women?			<p>27 (Factors affecting interest and potential involvement in the agricultural sector among women)</p>

Gender and Youth Quotient (Adapt accordingly to focus group)		جسٺيءَ ۾ ڀرپور ڳالھائڻ لاءِ تيار ٿيڻ	
42	In your perception are women involved in decision making?		انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟
43	Which areas and to what extent: Household expenses Agricultural production related Employment related – other than agriculture Education related Access credit Selling an asset Buying an asset		انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟ - ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟ - ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟ - ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟ - ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟ - ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟ - ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟ - ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟
44	What work is being done to empower women politically and economically and expand their roles in governance? Do you believe women needs and empowerment is sufficiently addressed by policy and governance?		انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟ انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟ انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟ انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟
45	Are women actively involved in island level activities?		انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟
46	Is the community safe for women?		انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟
47	Do women have equal access to employment and income opportunities?		انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟
48	What are the current living standards and socioeconomic needs of women in the community?		انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟

Youth/NGO

Question	Sub-Questions		
Attendance of members	An attendance sheet will be shared to record the participants of this study.	انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟	انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟
Socioeconomic demographics of the island		انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟	
1	What are the key economic activities of the island, particularly for youth?		انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟
2	Provide feedback for the following institutions and services:	-----	انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو ته انهن ڳالهين ۾ ڇا ڪنهن به ڳالهه تي فيصلو ڪيو وڃي ٿو؟

3	Council	<p>a. Do you believe the council sufficiently responds to youth needs?</p> <p>b. Are there enough programmes or projects focusing on youth needs?</p>	<p>س. ديج قونسلرني كافي ڀڄڻ ڏيکاري ٿو؟</p> <p>ا. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p> <p>ب. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p>	<p>ٺاهڻ ڏيکاري ٿو؟</p>
4	Banking	<p>a. Is there a Bank presence in this island? If so, which bank?</p> <p>b. Do you have any difficulties in easily accessing finance?</p>	<p>س. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p> <p>ا. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p> <p>ب. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p>	<p>ڀڄڻ ڏيکاري ٿو؟</p>
5	Water Security	<p>a. Is water supply available?</p> <p>b. Is rainwater used? Are there community tanks and of what capacity?</p> <p>c. Has there been any water shortages, particularly during dry season? If so, how frequently?</p> <p>d. Is groundwater used for any purposes?</p> <p>e. Has any groundwater contamination been observed? (color, ordor, taste)</p>	<p>س. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p> <p>ا. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p> <p>ب. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p> <p>ج. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p> <p>د. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p> <p>ه. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p>	<p>ڀڄڻ ڏيکاري ٿو؟</p>
6	Sewerage	<p>a. Current situation</p> <p>b. Challenges</p>	<p>س. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p> <p>ا. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p>	<p>ڀڄڻ ڏيکاري ٿو؟</p>
7	Electricity	<p>a. Current situation</p> <p>b. Challenges</p>	<p>س. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p> <p>ا. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p>	<p>ڀڄڻ ڏيکاري ٿو؟</p>
8	Waste management	<p>a. Current waste management practices:</p> <p>i. collection</p> <p>ii. segregation</p> <p>iii. disposal methods</p> <p>iv. food waste disposal</p> <p>b. Any recycling initiatives or recompositing awareness carried out?</p>	<p>س. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p> <p>ا. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p> <p>ب. ڀڄڻ ڏيکاري ٿو؟ ڀڄڻ ڏيکاري ٿو؟</p>	<p>ڀڄڻ ڏيکاري ٿو؟</p>

		What are the challenges or threats for development and income generation in the island?	<p>چہ بھرتیوں کی کمی اور ترقی کے لیے ڈیولپمنٹ کے لیے ترقی کے لیے ڈیولپمنٹ کے لیے ترقی کے لیے</p>
21	Is there opportunity for the agricultural sector?		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
22	What are the challenges of working in and progressing as well as barriers to entry in the agricultural sector for youth?		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
23	Is there enough interest to work in the agricultural sector among youth?		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
24	What are the factors affecting interest and potential involvement in the agricultural sector among youth?		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
25	What can be done to incentivize engagement of youth in the agricultural sector?		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
Organizational membership			<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
26	Is anyone here a member of a registered agriculture cooperative, NGO or company? What type of organization are the members involved in?		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
Market (If participants are involved in business activity)			<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
27	Do you have a market in the island for any business purposes?		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
28	What is the mechanism of distributing your products? Online Wholesale Retail		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
29	Who are mainly involved in selling the product?		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
30	What are the main challenges to access market?		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
Finance, loan & credits			<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
31	Do you have any experience of sourcing a loan, or borrowing finances of any kind? How were your experiences?		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
32	Source of loan/ borrowing		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
33	What was the purpose of the loan/borrowing?		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>
34	What were the challenges in sourcing enough finances for your business needs?		<p>ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے ترقی کے لیے</p>

35	What is your perception on the accessibility to financing and loan schemes?			<p>ඉහත සඳහන් කර ඇති සේවා වලට පහසුවෙන් ප්‍රවේශ වීමේදී ප්‍රධාන බාධකයන් කුමක්ද?</p> <p>විස්තරය සඳහන් කරන්න.</p>
<p>Skills & training</p> <p>අධ්‍යයන සහ පුහුණුව</p>				
36	Has anyone attended any skill development training?			<p>කුමක්ද? කවුන්ද? කවුන්ද? කවුන්ද? කවුන්ද?</p> <p>විස්තරය සඳහන් කරන්න.</p>
37	Specify the source of training availed during the past 12 months.			<p>අවසරය 12 මාස තුළදී ලබා ගත් පුහුණුවේ මූලාශ්‍රයන් සඳහන් කරන්න.</p> <p>විස්තරය සඳහන් කරන්න.</p>
38	During any of these training, did they provide information on climate service?			<p>කවුන්ද? කවුන්ද? කවුන්ද? කවුන්ද? කවුන්ද?</p> <p>විස්තරය සඳහන් කරන්න.</p>
<p>Gender and Youth Quotient (Adapt accordingly to focus group)</p> <p>භෞමික සහ යූව කොටස (විෂයයට අනුව සකස් කරන්න)</p>				
39	In your perception are youth involved in decision making?			<p>ඔබේ මතයට අනුව, යූවයන්ගේ තීරණ ගැනීමේදී කොටසක් දැක්වීමේදී ප්‍රධාන බාධකයන් කුමක්ද?</p> <p>විස්තරය සඳහන් කරන්න.</p>
40	Which areas and to what extent: Household expenses Agricultural production related Employment related – other than agriculture Education related Access credit Selling an asset Buying an asset			<p>ඔබේ මතයට අනුව, යූවයන්ගේ තීරණ ගැනීමේදී ප්‍රධාන බාධකයන් කුමක්ද?</p> <ul style="list-style-type: none"> - ආදායම - තොරතුරු - අධ්‍යයන - අධ්‍යයන - අධ්‍යයන - අධ්‍යයන - අධ්‍යයන - අධ්‍යයන
41	What work is being done to empower youth politically and economically and expand their roles in governance? Do you believe youth needs and empowerment is sufficiently addressed by policy and governance?			<p>ආයතනිකව, යූවයන්ගේ තීරණ ගැනීමේදී ප්‍රධාන බාධකයන් කුමක්ද? ඔබේ මතයට අනුව, යූවයන්ගේ තීරණ ගැනීමේදී ප්‍රධාන බාධකයන් කුමක්ද?</p> <p>විස්තරය සඳහන් කරන්න.</p>
42	Are youth actively involved in island level activities?			<p>ආයතනිකව, යූවයන්ගේ තීරණ ගැනීමේදී ප්‍රධාන බාධකයන් කුමක්ද? ඔබේ මතයට අනුව, යූවයන්ගේ තීරණ ගැනීමේදී ප්‍රධාන බාධකයන් කුමක්ද?</p> <p>විස්තරය සඳහන් කරන්න.</p>
43	Do youth have equal access to employment and income opportunities?			<p>ආයතනිකව, යූවයන්ගේ තීරණ ගැනීමේදී ප්‍රධාන බාධකයන් කුමක්ද? ඔබේ මතයට අනුව, යූවයන්ගේ තීරණ ගැනීමේදී ප්‍රධාන බාධකයන් කුමක්ද?</p> <p>විස්තරය සඳහන් කරන්න.</p>
44	What are the current living standards and socioeconomic needs of youth in the community?			<p>ආයතනිකව, යූවයන්ගේ තීරණ ගැනීමේදී ප්‍රධාන බාධකයන් කුමක්ද? ඔබේ මතයට අනුව, යූවයන්ගේ තීරණ ගැනීමේදී ප්‍රධාන බාධකයන් කුමක්ද?</p> <p>විස්තරය සඳහන් කරන්න.</p>

Farmers

Question		Sub-Questions	
	Attendance of members	<i>An attendance sheet will be shared to record the participants of this study.</i>	<p>ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ</p>
Socioeconomic demographics of the island		<p>ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p>	
1	Provide details for the following services and institutions:	-----	<p>ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ</p>
2	Council	<p>a. Do you believe the council sufficiently responds to farmers needs?</p> <p>b. Are there enough programmes or projects focusing on agricultural development</p>	<p>س. ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p> <p>س. ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p>
3	Banking	<p>a. Is there a Bank presence in this island? If so, which bank?</p> <p>b. Do you have any difficulties in easily accessing finance?</p>	<p>س. ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p> <p>س. ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p>
4	Water Security	a. Is water supply available for your agricultural needs	<p>س. ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p>
5	Electricity	<p>a. Is electricity services available at the farming lands? If yes, do all farmers have the connection? If no, are there any plans to provide electricity to the farm lands</p>	<p>س. ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p>
6	Waste management	<p>a. Current waste management practices (focusing on waste generated during agriculture:</p> <ul style="list-style-type: none"> i. collection ii. segregation iii. disposal methods <p>b. Any recycling initiatives or recompositing awareness carried out?</p> <p>c. Challenges</p>	<p>س. ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p> <p>1. ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>2. ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>3. ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>4. ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p> <p>س. ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ ۽ ڪو به شريڪ ڪندڙ کي ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p> <p>ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ ڪو به شريڪ ڪندڙ</p>

			<p>1. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>2. ڇا ڪو به ڪا به ڳالهه ٿي؟</p>	
7	Transportation network	<p>a. To and from Male'</p> <p>b. transportation within the atoll and region</p> <p>c. public transportation (ferry service)</p>	<p>1. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>2. ڇا ڪو به ڪا به ڳالهه ٿي؟</p>	<p>ڪو به ڪا به ڳالهه ٿي؟</p>
8	Supply of goods	<p>a. How frequent is supply boats</p> <p>b. Are there difficulties in getting supplies and goods to the island?</p>	<p>1. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>2. ڇا ڪو به ڪا به ڳالهه ٿي؟</p>	<p>ڇا ڪو به ڪا به ڳالهه ٿي؟</p>
9	During the past 12 months, did the island experience any disasters? How frequent are they? How does it impact the residence and farmers	<p>a. Flooding due to heavy rain</p> <p>b. Damage to farms due to strong wind</p> <p>c. Spreading of unexpected diseases</p> <p>d. Damaged trees due to hot weather</p> <p>e. No means to plant water, due to lack of rain</p> <p>f. Tidal surge</p> <p>g. Others</p>	<p>1. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>2. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>3. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>4. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>5. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>6. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>7. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>8. ڇا ڪو به ڪا به ڳالهه ٿي؟</p>	<p>ڇا ڪو به ڪا به ڳالهه ٿي؟</p>
10	Apart from disasters, do you experience any of the following environmental issues: (record details)? How frequent are they? How does it impact the residence and farmers?	<p>a. Depletion of ground water</p> <p>b. Surface pollution of groundwater</p> <p>c. Seawater intrusions</p> <p>d. Wind and sea swells</p> <p>e. Major pest and disease prevalence</p> <p>f. Change in temperature</p> <p>g. Humidity</p> <p>h. Extended dry periods</p> <p>i. Change in rainfall pattern</p>	<p>1. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>2. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>3. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>4. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>5. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>6. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>7. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>8. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>9. ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>10. ڇا ڪو به ڪا به ڳالهه ٿي؟</p>	<p>ڇا ڪو به ڪا به ڳالهه ٿي؟</p>
Livelihood and Community Perception				
11	What are the most common social issues in the community Are there any specific offenses farmers in the island experience (eg: theft etc)? If so what is it?			<p>ڇا ڪو به ڪا به ڳالهه ٿي؟</p> <p>ڇا ڪو به ڪا به ڳالهه ٿي؟</p>

12	SWOT Analysis	What are the various strengths of living in this island?	<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>	<p>سویڈن د مورتی</p>
		What are the weaknesses of this island?	<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>	
		Is agriculture a strength or weakness of the island? Why do you believe so?	<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>	
		What are the various opportunities for this island, particularly in generating income?	<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>	
		What are the challenges or threats for development and income generation in the island?	<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>	
13	Is there opportunity for the agricultural sector?			<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>
14	What are the challenges of working in and progressing in the agricultural sector?			<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>
15	What are the various ways in which you can be involved in the various sectors of the broader agricultural industry?			<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>
16	Is there enough interest to work in the agricultural sector?			<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>
17	What are the factors affecting interest and potential involvement in the agricultural sector?			<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>
18	What can be done to incentivize engagement in the agricultural sector?			<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>
Extensionist services		<p>د مورتی ای جی ایتھریٹی د مورتی</p>		
19	Does the community have access to extension services for agriculture? If so What type of extension services are available in the island? Clarify for the following services:	<p>a. Agriculture</p> <p>b. Accountancy</p> <p>c. Legal issues</p> <p>d. Market</p> <p>e. Weather</p> <p>f. Other</p>	<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>	<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>
20	Is there an identified need for any of the following extension services?	<p>a. Agriculture</p> <p>b. Accountancy</p> <p>c. Legal issues</p> <p>d. Market</p> <p>e. Weather</p>	<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>	<p>د مورتی ای جی ایتھریٹی د مورتی</p> <p>سویڈن د مورتی د مورتی</p> <p>؟</p>

21	What type of agricultural support services are available in the island?	<p>a. Machine/ equipment repair shop</p> <p>b. ingredients for food production</p> <p>c. packaging materials</p> <p>d. agricultural input suppliers</p> <p>e. wholesale and retail shops</p>	<p>ر. د. مشین، تجهیزات، تعمیرگاه</p> <p>ب. مواد غذایی</p> <p>ج. مواد بسته بندی</p> <p>د. تامین کننده های مواد کشاورزی</p> <p>ه. فروشگاه های عمده و خرده</p>	<p>چه خدمات کشاورزی در این جزایر موجود است؟</p>
22	What are the support services farmers currently have?	<p>a. Emergency phone</p> <p>b. First aid kit</p> <p>c. Equipment for the safe use of fertilizers and chemicals- such as boots, gloves, masks, etc</p> <p>d. Easy access to a toilet</p> <p>e. Ability to clean and wash hands</p> <p>f. Clean water availability</p>	<p>ر. تلفن اضطراری</p> <p>ب. کیف کمک های اولیه</p> <p>ج. تجهیزات ایمنی برای استفاده از کودها و مواد شیمیایی - مانند کفش، دستکش، ماسک، و غیره</p> <p>د. دسترسی آسان به سرویس بهداشتی</p> <p>ه. قابلیت تمیز کردن و شستن دست ها</p> <p>و. دسترسی به آب تمیز</p>	<p>چه خدمات حمایتی کشاورزان در حال حاضر دارند؟</p>
23	How would you describe the availability and accessibility to the following agriculture support services?	<p>a. extension/advisory services</p> <p>b. repair shops</p> <p>c. ingredients for food production</p> <p>d. packaging materials</p> <p>e. agricultural input suppliers</p> <p>f. wholesale and retail shops</p>	<p>ر. خدمات توسعه و مشاوره</p> <p>ب. تعمیرگاه ها</p> <p>ج. مواد غذایی</p> <p>د. مواد بسته بندی</p> <p>ه. تامین کننده های مواد کشاورزی</p> <p>و. فروشگاه های عمده و خرده</p>	<p>چگونه می توانید در دسترس بودن و دسترسی به خدمات حمایتی کشاورزی را توصیف کنید؟</p>
Institutional Support			خدمات حمایتی نهادی	
24	What has been done to establish and to improve agricultural institutional support system?			<p>چه اقداماتی برای ایجاد و بهبود سیستم حمایتی نهادی کشاورزی انجام شده است؟</p>
	Land Holding and agricultural expenses			<p>نگهداری زمین و هزینه های کشاورزی</p>
25	What kind of agricultural land do you own?	<p>Registered farmland</p> <p>Non-registered farmland</p> <p>Rental farmland</p> <p>Household plots owned by others</p> <p>Uninhabited household plots</p> <p>Commercial plots</p>	<p>- زمین ثبت شده</p> <p>- زمین ثبت نشده</p> <p>- زمین اجاره ای</p> <p>- زمین های خانگی متعلق به دیگران</p> <p>- زمین های خانگی无人</p> <p>- زمین های تجاری</p>	<p>چه نوع زمین های کشاورزی دارید؟</p>

26	Do you have any workers on your land?	Yes----- ----- 1 No ----- ----- 2	1. آره 2. نه	آره يا نه؟ 1. آره 2. نه
27	How many workers?	_____ Male (in number) _____ Female (in number)	----- وځړتيا ----- اړتيا	د څو کسانو لخوا کارول کېږي؟
Agriculture practices فېرټيليزېدونکې تمرینونه				
28	What are the major types of irrigation systems used by farmers?	a. Pumping system using well b. Manual watering (eg: watering can) c. Drip irrigation system d. Sprinkling method e. Other	1. وځړنه په چاڼو کې 2. د لاس په واسطه وځړنه (څو لټونو په واسطه) 3. د وځړنې لارې 4. د وځړنې لارې 5. نور	12 ډولونه وځړنه کولای شئ چې ورسره کار وکړئ؟
29	Do you have access to following type of agricultural technologies and production?	Land Based Agriculture Hydroponics Net houses Green houses Close vertical units with artificial lighting Dutch Bucket System	ځمکه پر بنسټ کېدونکې تولیدات وځړنه په چاڼو کې نېټ هوسونه گرین هوسونه د وځړنې لارې چې د نورې لارې په واسطه کارول کېږي د وځړنې لارې چې د نورې لارې په واسطه کارول کېږي	آیا د لاندې ډولونو په تولیداتو کې کارول شوي؟
30	What kind of fertilizers do you use?			څه ډول فېرټيليزېدونکې مواد کارولئ؟
31	Are you aware of organic fertilizer? Do you use organic fertilizer? What benefits do you see as a result of applying organic fertilizer?			آیا د ارگانیک فېرټيليزېدونکې موادو په باره کې خبره لرئ؟ آیا د ارگانیک فېرټيليزېدونکې موادو کارول کوي؟ د ارگانیک فېرټيليزېدونکې موادو کارول کومې ګټې لري؟
32	Do you use chemical pesticides? If so, what are they?			آیا د کیمیاوي پېسټیسیډونو کارول کوي؟ که چېرې، نو د کومو ډولونو کارول کوي؟
33	Are you aware of organic pesticide? Do you use organic pesticides? If so, What benefits do you see as a result of applying organic pesticides?			آیا د ارگانیک پېسټیسیډونو په باره کې خبره لرئ؟ آیا د ارگانیک پېسټیسیډونو کارول کوي؟ د ارگانیک پېسټیسیډونو کارول کومې ګټې لري؟
34	From where do you get farming inputs (fertilizers/ pesticides/tools)?			د وځړنې لارې، فېرټيليزېدونکې مواد، پېسټیسیډونه، او نورې اړتیاوې له کوم ځایه راټولې کوي؟

55	Specify the source of agricultural training availed during the past 12 months.			<p>12 مہینوں کے دوران کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p> <p>رہنما کی طرف سے؟</p>
56	During any of these training, did they provide information on climate service?			<p>کیسی تعلیم کے دوران کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p> <p>انہوں نے کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p>
57	Did anyone participate in any island farmer forum during the past 12 months?			<p>12 مہینوں کے دوران کسی بھی ایسی کاشتکاری کی تعلیم حاصل کی ہے؟</p> <p>کیسی تعلیم کے دوران کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p>
58	In island farmer forum, did they provide information on sustainable management natural resources and climate related risks?			<p>ایسی کاشتکاری کی تعلیم کے دوران کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p> <p>انہوں نے کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p>
59	Is there a platform for capacity building and/or knowledge building for farmers?	<ul style="list-style-type: none"> - Training facility - Online platform - Courses and classes - Information, records - projects on adopting new technologies for farmers 	<ul style="list-style-type: none"> - کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟ - آن لائن پلیٹ فارم - کورسز اور کلاسز - معلومات، ریکارڈز - کاشتکاری کی تعلیم کے دوران کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟ - نئے ٹیکنالوجی کو اپنانے کے لیے کاشتکاری کی تعلیم کے دوران کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟ 	<p>کیسی تعلیم کے دوران کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p> <p>انہوں نے کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p>
60	Is there any network or platform for information sharing among farmers?			<p>کیسی تعلیم کے دوران کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p> <p>انہوں نے کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p>
61	What are the currently preferred ways for information sharing among farmers, and between farmers and other institutions or organisations?			<p>کیسی تعلیم کے دوران کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p> <p>انہوں نے کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p>

Local Businesses

Question	Sub-Questions		
Attendance of members	An attendance sheet will be shared to record the participants of this study.	<p>١. ڏسڻ جو ٽيڪا ڪهڙو ڪوٺيو ويندو آهي؟</p> <p>٢. ڪهڙي طرح ڪوٺيو ويندو آهي؟</p> <p>٣. ڪهڙي طرح ڪوٺيو ويندو آهي؟</p>	ڪهڙي طرح ڪوٺيو ويندو آهي؟
Socioeconomic demographics of the island		ڪهڙي طرح ڪوٺيو ويندو آهي؟	
1	What are the key business activities carried out by participants:		ڪهڙي طرح ڪوٺيو ويندو آهي؟
2	Provide details for the following institutions:	-----	ڪهڙي طرح ڪوٺيو ويندو آهي؟
3	Council	<p>a. Do you believe the council sufficiently responds to business related needs?</p> <p>b. Are there enough programmes or projects focusing on business development</p>	ڪهڙي طرح ڪوٺيو ويندو آهي؟
4	Banking	<p>a. Is there a Bank presence in this island? If so, which bank?</p> <p>b. Do you have any difficulties in easily accessing finance?</p>	ڪهڙي طرح ڪوٺيو ويندو آهي؟
5	Electricity	<p>a. Is electricity services available for your business purposes?</p> <p>b. Are there any challenges or disruptions?</p>	ڪهڙي طرح ڪوٺيو ويندو آهي؟
6	Transportation network	<p>a. To and from Male'</p> <p>b. transportation within the atoll and region</p> <p>c. public transportation (ferry service)</p>	ڪهڙي طرح ڪوٺيو ويندو آهي؟
7	Supply of goods	<p>a. How frequent is supply boats</p> <p>b. Are there difficulties in getting supplies and goods to the island?</p>	ڪهڙي طرح ڪوٺيو ويندو آهي؟
8	Shops and Services	<p>a. No of shops</p> <p>b. No of café/ restaurants</p> <p>c. No of guesthouses (including bed capacity)</p>	ڪهڙي طرح ڪوٺيو ويندو آهي؟
Livelihood and Community Perception		ڪهڙي طرح ڪوٺيو ويندو آهي؟	
9	What are the most common social issues in the community?	<p>f. Drug abuse</p> <p>g. Domestic violence</p> <p>h. Robbery and theft</p> <p>i. Damage to property</p> <p>Child abuse</p>	ڪهڙي طرح ڪوٺيو ويندو آهي؟

18	Does you have any experience of sourcing a loan, or borrowing finances of any kind? How were your experiences?			آهڻو ٿو ڪو به تجربو ڪو به ڀڃڪڙي يا ڪو به ڪم ڪيو هجي ته ڪيئن ڪيو؟ ڪيئن ڪيو؟
19	Source of loan/ borrowing			ڪو به ڪم ڪيو ته ڪيئن ڪيو؟
20	What was the purpose of the loan/borrowing?			ڪو به ڪم ڪيو ته ڪيئن ڪيو؟
21	What were the challenges in sourcing enough finances for your business needs?			ڪو به ڪم ڪيو ته ڪيئن ڪيو؟ (مڪمل ڪيو؟)
22	What is your perception on the accessibility to financing and loan schemes?			ڪو به ڪم ڪيو ته ڪيئن ڪيو؟
Skills & training				
23	Has anyone attended any skill development training?			آهڻو ٿو ڪو به ڪو به ڪم ڪيو هجي ته ڪيئن ڪيو؟
24	During any of these training, did they provide information on climate service?			ڪو به ڪم ڪيو ته ڪيئن ڪيو؟

Cooperative Society

Question		Sub-Questions	
	Attendance of members	An attendance sheet will be shared to record the participants of this study.	<p>د دسټوونټر په هر چوکړو کې د هر څوک په نوم کې د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي.</p> <p>د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي.</p>
Organisational information			
1	Please provide an introduction of your organization. What are your primary objectives?		<p>د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟ د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p>
2	What are your primary works?		د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟
3	What are your ongoing and planned projects?		د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟
4	What are the main challenges you face in carrying out your objectives?		د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟
5	What are the agricultural opportunities available for your organization?		د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟
6	What is your membership size?	Male: Female:	د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟
7	What is the primary location for your organization?		د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟
8	What is the geographical scope for your organization's activities?	a. Island/community level b. Atoll level c. Regional level (specify) d. National level	<p>د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p> <p>د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p> <p>د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p> <p>د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p>
Resources and perception			
9	What are your current resource availability and constraints?	a. Human resources b. Equipment/machinery c. Land d. Technical expertise e. Finance/ funding	<p>1. د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p> <p>2. د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p> <p>3. د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p> <p>4. د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p> <p>5. د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p>
10	What are the main challenges you face in carrying out your objectives?		د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟
11	What are the agricultural opportunities available for your organization?		د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟
12	SWOT Analysis	<p>What are the various strengths of your organization, and the benefits to farmers by being a member?</p> <p>What are the weaknesses of your organization?</p> <p>What are the agricultural opportunities available for your organization?</p>	<p>د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p> <p>د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p> <p>د دې مطالعه د شرکتوونکو نومونه یادونه کېدلای شي؟</p>

43	Specify the source of agricultural training availed during the past 12 months.			<p>12 مہینوں کے دوران کس سے کس طرح کی کاشتکاری کی تعلیم حاصل کی ہے؟</p> <p>تعلیم کی ذمہ داری کس پر تھی؟</p>
44	During any of these training, did they provide information on climate service?			<p>کسی بھی ایسی تعلیم کے دوران کیا کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟</p> <p>کیا کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟</p>
45	Did anyone participate in any island farmer forum during the past 12 months?			<p>12 مہینوں کے دوران کسی بھی ایسی کاشتکاری کی تعلیم کی ہے؟</p> <p>کیا کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟</p>
46	In island farmer forum, did they provide information on sustainable management natural resources and climate related risks?			<p>ایسی کاشتکاری کی تعلیم کی ہے؟</p> <p>کیا کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟</p> <p>کیا کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟</p>
47	Is there a platform for capacity building and/or knowledge building for farmers?	<ul style="list-style-type: none"> - Training facility - Online platform - Courses and classes - Information, records - projects on adopting new technologies for farmers 	<ul style="list-style-type: none"> - کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟ - کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟ - کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟ - کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟ - کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟ 	<p>کیا کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟</p> <p>کیا کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟</p>
48	Is there any network or platform for information sharing among farmers?			<p>کیا کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟</p> <p>کیا کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟</p>
49	What are the currently preferred ways for information sharing among farmers, and between farmers and other institutions or organisations?			<p>کیا کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟</p> <p>کیا کس کو کس طرح کی کاشتکاری کی تعلیم دی گئی؟</p>