



دولة فلسطين  
السلطة الوطنية  
التعليمية والعلمية

د/أ

م.ف.م.ع

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السلطة الوطنية  
التعليمية والعلمية

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التعليمية والعلمية

السلطة الوطنية  
التعليمية والعلمية: (IUL)457-AS/1/2023/45

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التعليمية والعلمية: 23  
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التعليمية والعلمية

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التعليمية والعلمية: -

السلطة الوطنية  
التعليمية والعلمية: 3008484/3008400



# މާލުދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ގެޒެޓް

މާލު

ދިވެހިރާއްޖޭގެ ބޭރުކުރުމުގެ ވަނަ ބައި

## ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް

### 1. ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް

- 1.1 ބަޔާންކުރާ ގޮތެއްގެ ދަށުން ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް.
- 1.2 ބަޔާންކުރާ ގޮތެއްގެ ދަށުން ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް.

### 2. ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް

- 2.1 ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް.
- 2.2 ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް 2023 ގަޑީގައި 30 ވަނަ ދުވަހުގައި 13:30.
- 2.3 ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް 8 ވަނަ ދުވަހުގައި.
- 2.4 ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް.
- 2.5 ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް.
- 2.6 ބަޔާންކުރާ ގޮތެއްގެ ދަށުން ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް.
- 2.7 ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް.
- 2.8 ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް.
- 2.9 ބަޔާންކުރާ ގޮތެއްގެ ދަށުން ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް.
- 2.10 ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް.

### 3. ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް

- 3.1 ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް.
- 3.2 ސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް ބަޔާންކުރާ ގޮތެއް 90 (ނުވަތަ) ދުވަހުގެ ތެރޭގައި ބަޔާންކުރާ ގޮތެއް.



5.3. ስጦት ለማስገዛት ተገቢ የሆኑ ሁኔታዎች ስር በማድረግ ስጦት ለማስገዛት ይቻላል።

5.4. ስጦት ለማስገዛት ተገቢ የሆኑ ሁኔታዎች ስር በማድረግ ስጦት ለማስገዛት ይቻላል።

5.5. ስጦት ለማስገዛት ተገቢ የሆኑ ሁኔታዎች ስር በማድረግ ስጦት ለማስገዛት ይቻላል።

**6. ገቢዎችን ለማስገዛት ይቻላል።**

6.1. ስጦት ለማስገዛት ተገቢ የሆኑ ሁኔታዎች ስር በማድረግ ስጦት ለማስገዛት ይቻላል።

**7. ስጦት ለማስገዛት ይቻላል።**

7.1. ስጦት ለማስገዛት ተገቢ የሆኑ ሁኔታዎች ስር በማድረግ ስጦት ለማስገዛት ይቻላል።

7.2. ስጦት ለማስገዛት ተገቢ የሆኑ ሁኔታዎች ስር በማድረግ ስጦት ለማስገዛት ይቻላል።

7.3. ስጦት ለማስገዛት ተገቢ የሆኑ ሁኔታዎች ስር በማድረግ ስጦት ለማስገዛት ይቻላል።

7.4. ስጦት ለማስገዛት ተገቢ የሆኑ ሁኔታዎች ስር በማድረግ ስጦት ለማስገዛት ይቻላል።

7.5. ስጦት ለማስገዛት ተገቢ የሆኑ ሁኔታዎች ስር በማድረግ ስጦት ለማስገዛት ይቻላል።

**8. ስጦት ለማስገዛት ይቻላል።**

8.1. ስጦት ለማስገዛት ተገቢ የሆኑ ሁኔታዎች ስር በማድረግ ስጦት ለማስገዛት ይቻላል።

8.2. ስጦት ለማስገዛት ተገቢ የሆኑ ሁኔታዎች ስር በማድረግ ስጦት ለማስገዛት ይቻላል።

8.3. ስጦት ለማስገዛት ተገቢ የሆኑ ሁኔታዎች ስር በማድረግ ስጦት ለማስገዛት ይቻላል።



• **פונקציה ריבית**  $P(t) = P_0 \cdot e^{-\delta t}$  **הקצנה**  $R(t) = R_0 \cdot e^{-\delta t}$  **הקצנה**  $P(t) = P_0 \cdot e^{-\delta t}$

13. **פונקציה ריבית**  $P(t) = P_0 \cdot e^{-\delta t}$  **הקצנה**  $R(t) = R_0 \cdot e^{-\delta t}$  **הקצנה**  $P(t) = P_0 \cdot e^{-\delta t}$

13.1. **פונקציה ריבית**  $P(t) = P_0 \cdot e^{-\delta t}$  **הקצנה**  $R(t) = R_0 \cdot e^{-\delta t}$  **הקצנה**  $P(t) = P_0 \cdot e^{-\delta t}$

13.2. **פונקציה ריבית**  $P(t) = P_0 \cdot e^{-\delta t}$  **הקצנה**  $R(t) = R_0 \cdot e^{-\delta t}$  **הקצנה**  $P(t) = P_0 \cdot e^{-\delta t}$

שאלה	תיאור תרגיל	פונקציה ריבית
90	תרגיל 90 (אני לא יודע מה זה תרגיל 90)	פונקציה ריבית
10	תרגיל 10 (אני לא יודע מה זה תרגיל 10)	פונקציה ריבית
100		פונקציה ריבית

14. **פונקציה ריבית**  $P(t) = P_0 \cdot e^{-\delta t}$  **הקצנה**  $R(t) = R_0 \cdot e^{-\delta t}$  **הקצנה**  $P(t) = P_0 \cdot e^{-\delta t}$

14.01. **פונקציה ריבית**  $P(t) = P_0 \cdot e^{-\delta t}$  **הקצנה**  $R(t) = R_0 \cdot e^{-\delta t}$  **הקצנה**  $P(t) = P_0 \cdot e^{-\delta t}$

14.02. **פונקציה ריבית**  $P(t) = P_0 \cdot e^{-\delta t}$  **הקצנה**  $R(t) = R_0 \cdot e^{-\delta t}$  **הקצנה**  $P(t) = P_0 \cdot e^{-\delta t}$



## دۇغۇتۇش ۋە تەربىيە ئىشلىرى ئىدارىسىنىڭ تەشۋىش-ئىنسانىيەت بۆلۈمى

دۇغۇتۇش ۋە تەربىيە ئىشلىرى ئىدارىسى

### تەشۋىش-ئىنسانىيەت بۆلۈمى 1 - نۆمۇرى - تەشۋىش-ئىنسانىيەت بۆلۈمى

..... تەشۋىش-ئىنسانىيەت بۆلۈمى:

#	تەشۋىش-ئىنسانىيەت بۆلۈمى	تەشۋىش-ئىنسانىيەت بۆلۈمى	تەشۋىش-ئىنسانىيەت بۆلۈمى
1	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
2	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
3	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
4	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
5	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
6	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
7	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
8	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
9	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
10	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
11	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
12	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
13	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
14	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
15	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
16	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		
17	تەشۋىش-ئىنسانىيەت بۆلۈمى (تەشۋىش-ئىنسانىيەت بۆلۈمى)		



دولة الاردن  
وزارة التعليم  
مركز الامتحانات

اختبار 2 - ارسالي رساله زمره 2023

<b>ارسل رساله الامتحان</b>	
دولة الاردن   الاختبار 2 - ارسالي رساله زمره 2023	
الامتحان (IUL)457-AS/1/2023/45	
الزمن: 30 دقيقه	
التاريخ:	

<b>ارسل رساله زمره 2023 والامتحان</b>			
الاسم: _____	الرقم: _____	المركز: _____	التاريخ: _____

<b>ارسل رساله زمره 2023 والامتحان</b>	
<input checked="checked" type="checkbox"/> صح <input type="checkbox"/> خطأ <input type="checkbox"/> صح <input type="checkbox"/> خطأ <input type="checkbox"/> صح <input type="checkbox"/> خطأ <input type="checkbox"/> صح <input type="checkbox"/> خطأ	س: _____ ج: _____ س: _____ ج: _____

<b>ارسل رساله زمره 2023 والامتحان</b>	
دولة الاردن   الاختبار 2 - ارسالي رساله زمره 2023	
س: _____	
ج: _____	

الاسم: \_\_\_\_\_

الزمن: \_\_\_\_\_



# Terms of Reference

*Local Consultant to conduct Analysis on the 'situation of children in Maldives' and produce Child Equity profiles from Maldives Population and Housing Census 2022*

## 1. Programme Result:

### Objectives:

Children remain at the center of the developmental priorities set out by the government. Understanding their circumstances, needs, and challenges is fundamental for informed policy formulation, target interventions and achieve sustainable development.

The demography of the Maldives has undergone tremendous changes over the past two decades. The share of children in the population fell from 50 percent in 1995 to 33 percent in 2014. Based on the recent census (, children (less than 18 years) account to 31% of the resident Maldivian population.

Following census 2014, Maldives Bureau of Statistics (MBS) together with UNICEF carried out an in-depth analysis on the 'situation of children in Maldives. This analysis focused on key areas such as demography, living arrangements, education, labour force, nuptiality, and fertility of the child population below the age of 18 years. Key findings highlighted that 95% of the children lived with both or one biological parent. The literacy rate of the children was high with 98% of the children aged 10 to 17 years being able to read and write with understanding in the local language. Literacy in English was also high at 96%. At the time of census 2014, 4% of the children were out of school. Labour force statistics showed that 1 in 8 children aged 15-17 years was in the labour force either working or looking and available for work.

Maldives has conducted a recent Population and Housing Census in 2022. Children account to 31% of the resident Maldivian population, showing a gradual decline in the child population. The resulting factors are many and this is mainly attributed to low fertility in the country.

At present, Census 2022 remains the most comprehensive source of information available at the most disaggregated level for children. The need to update information on children to support evidence-based decision-making is crucial.

Hence, MBS in collaboration with UNICEF Maldives, is looking for a national consultant to carry out an analysis on the 'situation of children in Maldives' and update the Child Equality profiles.

The findings from this study will assess the situation of children in Maldives that is needed for policymakers and technical experts and provide opportunities to review the policy/ strategies related to Children.

**2. Duty station: Maldives Bureau of Statistics (MBS), Male', Maldives.** Option for flexible work arrangements will be there. The consultancy will be undertaken in close coordination with the Maldives Bureau of Statistics and

**Supervisor:** The consultancy will be managed by Maldives Bureau of Statistics, and the deliverables will be assessed by the Maldives Bureau of Statistics and UNICEF

### Major tasks to be accomplished

This consultancy will require the Consultant to carry out an indepth analysis of the the Census 2022 data from child lens, including trend analysis from using census analytical reports, surveys, and studies carried out on children from an equity perspective and develop equity profiles. The Consultant will also need to assess relevant national policies and directives. An extensive desk review of previous studies done on child equity and other studies related to Children in Maldives will also be required.

The Consultant will possibly be required to facilitate a workshop based on the draft paper for feedback, and present findings to peers and policy makers.

Depth of treatment of subject matter:

The thematic analysis on ‘Situation of Children in Maldives’ should provide a comprehensive profile of children, with graphical illustrations and policy recommendations on the following key areas:

- Demographic profile of children (including age sex composition, sex ratio, dependency ratios)
- Education of children (Literacy, School Attendance, and Education Attainment)
- Employment (Child Workers and the sectors of employment, Child NEET)
- Nuptiality and Fertility of Child Population
- Living Arrangement and household composition
- Pockets of Social Deprivation

Each of these key areas is expected to be analyzed with reference to geographic distribution and by sex.

Specific milestones:

1. Inception report defining the methodology and detailing the work plan with milestones.
2. Desk review of previous studies on Children in Maldives (to submit as a paper).
3. Draft report based on Census 2022 findings for review, discussion, and feedback.
4. Prepare content need for child equity profile
5. Presentation of findings at the policy-level meeting.
6. Required outputs based on the analysis.

### 3. Deliverables

1. Report on ‘Situation of children in Maldives’
2. Content finalized for child equity profiles and 20 atoll profiles.

**Expected outcome:**

1. Better informed national policies based on the findings from the census 2022 ‘Situation of children in Maldives’ report.

2. Content needed for the equity profiles finalized
3. Increased capacity of the Maldives Bureau of Statistics.

#### 4. Estimated duration of contract and deadline for submission of end-product

The consultant is expected to work for 45 working days between November 2023 to January 2023.

Specific milestones and deliverable target dates will be finalized upon consultant recruitment.

End products of the consultancy should be delivered at the end of 45 working days, in editable soft format (and in English).

#### 5. Qualifications or specialized knowledge and/or experience required

##### Primary expertise required:

Demography, statistics, sociology, social science

##### Educational background:

Demography or similar social science professional, preferably with a Masters or significant academic research background

- Have a university degree in relevant area such as demography, Statistics, Sociology, economics social sciences or developmental studies.

##### Work experience:

- Significant experience in academic research or consultancies related to census thematic analyses
- Experience in writing academic or policy papers
- Past experience working with the United Nations, World Bank, or similar organization is desirable

##### Other competencies:

- Excellent report writing skills, analytical skills as well as good computer skills
- Excellent communication skills in English language, both oral and written
- Competent in using statistical software such as STATA, SPSS, excel, etc.
- Proficiency in data analysis software

#### Approval

Signature \_\_\_\_\_

Name and Designation

Date of Signing

