



دہلی حکومت

پنجاب حکومت کی طرف سے جاری کی جانے والی سرکاری نوکریوں کی فراہمی کے لیے 4 ویں مرحلے کی درخواستیں

22PU-2023-NSC-18  
(IUL)22-PU/22/2023/463

07 ستمبر 2023

دہلی حکومت  
پنجاب حکومت

07 ነሐሴ 2023

1- ስራዎች

የሰነድ ስራዎች

የሰነድ ስራዎች	የሰነድ ስራዎች	የሰነድ ስራዎች
<p>ትንሹ ስምገና ስራ ለገዢዎች ለመስጠት ለሚያስፈልጉት ሰነድ ለመግባብ ለሚያስፈልጉት ሰነድ ለመግባብ ለሚያስፈልጉት ሰነድ ለመግባብ</p> <p>(IUL)22-PU/22/2023/463</p> <p>22PU-2023-NSC-18</p> <p>07 ነሐሴ 2023</p>	<p>የሰነድ ስራዎች ስራዎች</p> <p>የሰነድ ስራዎች ስራዎች</p> <p>የሰነድ ስራዎች ስራዎች</p>	<p>1</p>
<p>የሰነድ ስራዎች ስራዎች</p> <p><a href="https://forms.moe.gov.mv">forms.moe.gov.mv</a> ላይ ለመግባብ ለሚያስፈልጉት ሰነድ ለመግባብ ለሚያስፈልጉት ሰነድ ለመግባብ</p> <p>2023 ነሐሴ 07 ስራዎች ስራዎች</p>	<p>የሰነድ ስራዎች ስራዎች</p>	<p>9</p>
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<p>የሰነድ ስራዎች ስራዎች</p> <p>የሰነድ ስራዎች ስራዎች</p> <p>3341436</p> <p><a href="mailto:procurement@moe.gov.mv">procurement@moe.gov.mv</a></p> <p>2023 ነሐሴ 14 ስራዎች ስራዎች</p>	<p>የሰነድ ስራዎች ስራዎች</p>	<p>10</p>
<p>የሰነድ ስራዎች ስራዎች</p> <p>የሰነድ ስራዎች ስራዎች</p> <p>2023 ነሐሴ 20</p> <p>11:00</p>	<p>የሰነድ ስራዎች ስራዎች</p>	<p>19</p>
<p>የሰነድ ስራዎች ስራዎች</p> <p>የሰነድ ስራዎች ስራዎች</p> <p>2023 ነሐሴ 20</p>	<p>የሰነድ ስራዎች ስራዎች</p>	<p>21</p>

07 ستمبر 2023

		قروٹ: <b>تکر</b> ت: <b>11:00</b>
29	(ر)	۱۰۰ سہ ماہی کے قرضے کی سربراہی کے تحت 5,000/- (پانچ ہزار روپے) (تیسری دفعہ)
29	(ر)	۱۰۰ سہ ماہی کے قرضے کی سربراہی کے تحت 60 (تیسویں دفعہ) قروٹس۔
30	(ر)	۱۰۰ سہ ماہی کے قرضے کی سربراہی کے تحت 2% (دو فیصد) (تیسری دفعہ) (تیسری دفعہ)

2- ضمیمہ

پاکستان کی آئین کی تفسیر اور اس کے تحت عدالت کی کارروائی کی صورت میں

1. (ا) جج صاحبان نے عدالت کی کارروائی کی صورت میں پاکستان کی آئین کی تفسیر اور اس کے تحت عدالت کی کارروائی کی صورت میں
2. (ا) جج صاحبان نے عدالت کی کارروائی کی صورت میں پاکستان کی آئین کی تفسیر اور اس کے تحت عدالت کی کارروائی کی صورت میں
3. (ا) جج صاحبان نے عدالت کی کارروائی کی صورت میں پاکستان کی آئین کی تفسیر اور اس کے تحت عدالت کی کارروائی کی صورت میں
- 1- جج صاحبان نے عدالت کی کارروائی کی صورت میں پاکستان کی آئین کی تفسیر اور اس کے تحت عدالت کی کارروائی کی صورت میں
- 2- جج صاحبان نے عدالت کی کارروائی کی صورت میں پاکستان کی آئین کی تفسیر اور اس کے تحت عدالت کی کارروائی کی صورت میں
- 3- جج صاحبان نے عدالت کی کارروائی کی صورت میں پاکستان کی آئین کی تفسیر اور اس کے تحت عدالت کی کارروائی کی صورت میں
- 4- جج صاحبان نے عدالت کی کارروائی کی صورت میں پاکستان کی آئین کی تفسیر اور اس کے تحت عدالت کی کارروائی کی صورت میں
4. (ا) جج صاحبان نے عدالت کی کارروائی کی صورت میں پاکستان کی آئین کی تفسیر اور اس کے تحت عدالت کی کارروائی کی صورت میں
- (ب) جج صاحبان نے عدالت کی کارروائی کی صورت میں پاکستان کی آئین کی تفسیر اور اس کے تحت عدالت کی کارروائی کی صورت میں
- (س) جج صاحبان نے عدالت کی کارروائی کی صورت میں پاکستان کی آئین کی تفسیر اور اس کے تحت عدالت کی کارروائی کی صورت میں

07. תשפ"ג

(א) חובות לא יבדלו, וכל חוב יבדל, וכל חוב יבדל, וכל חוב יבדל.

5. חובות יבדלו (א) חובות יבדלו, וכל חוב יבדל, וכל חוב יבדל, וכל חוב יבדל.

(ב) חובות יבדלו, וכל חוב יבדל, וכל חוב יבדל, וכל חוב יבדל.

(ג) חובות יבדלו, וכל חוב יבדל, וכל חוב יבדל, וכל חוב יבדל.

(ד) חובות יבדלו, וכל חוב יבדל, וכל חוב יבדל, וכל חוב יבדל.

(ה) חובות יבדלו, וכל חוב יבדל, וכל חוב יבדל, וכל חוב יבדל.

6. חובות יבדלו (א) חובות יבדלו, וכל חוב יבדל, וכל חוב יבדל, וכל חוב יבדל.

7. חובות יבדלו (א) חובות יבדלו, וכל חוב יבדל, וכל חוב יבדל, וכל חוב יבדל.

8. חובות יבדלו (א) חובות יבדלו, וכל חוב יבדל, וכל חוב יבדל, וכל חוב יבדל.









07۔ ستمبر 2023

موسم کی قوت کی وجہ سے موسمیاتی تبدیلیوں کی

23. (ر) موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور

(س) موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور

24. (ر) موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور  
1- موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور  
2- موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور

3- موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور  
(موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور)

25. (ر) موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور  
(س) موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور

26. (ر) موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور  
سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور

27. (ر) موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور  
موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور

(س) موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور  
موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور  
ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور (ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور: G-23/2022) اور  
ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور

28. (ر) موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور  
موسمیاتی تبدیلیوں سے نمٹنے کے لیے ایف سی ڈی کے تحت پالیسیوں کو اپنانا اور

07 - חובות אדם לחברו 2023

(א) "אשר יחייב אדם לחבירו" - חובות אדם לחברו. ר"ל חובות אדם לחברו. ר"ל חובות אדם לחברו.

29. (א) חובות אדם לחברו. ר"ל חובות אדם לחברו. ר"ל חובות אדם לחברו.

(א) חובות אדם לחברו. ר"ל חובות אדם לחברו. ר"ל חובות אדם לחברו.

(א) חובות אדם לחברו. ר"ל חובות אדם לחברו. ר"ל חובות אדם לחברו.

30. (א) חובות אדם לחברו. ר"ל חובות אדם לחברו. ר"ל חובות אדם לחברו.

(א) חובות אדם לחברו. ר"ל חובות אדם לחברו. ר"ל חובות אדם לחברו.

(א) חובות אדם לחברו. ר"ל חובות אדם לחברו. ר"ל חובות אדם לחברו.

(א) חובות אדם לחברו. ר"ל חובות אדם לחברו. ר"ל חובות אדם לחברו.

(א) חובות אדם לחברו. ר"ל חובות אדם לחברו. ר"ל חובות אדם לחברו.

(א) חובות אדם לחברו. ר"ל חובות אדם לחברו. ר"ל חובות אדם לחברו.

31. (א) חובות אדם לחברו. ר"ל חובות אדם לחברו. ר"ל חובות אדם לחברו.





### 3 - ސަބަބު

#### ދިވެހިސަރުކާރުގެ ގެޒެޓް ގައި ބަޔާންކޮށްފައިވާ ގޮތުން

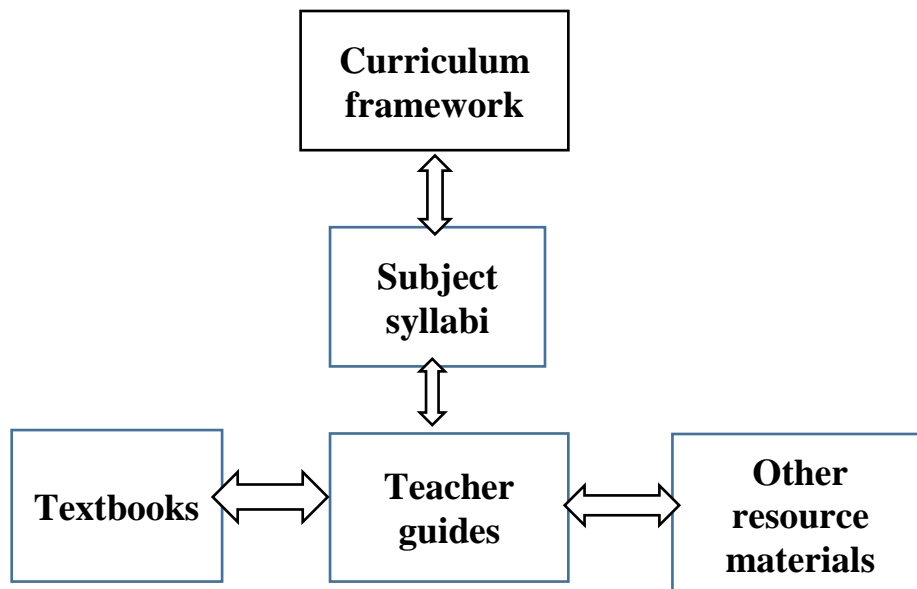
## 1. BACKGROUND

The new National Curriculum Framework (NCF) was developed with the intention of providing an excellent educational foundation on which individual, community, and national development can be built (National Curriculum Framework, 2014). Hence, the NCF is the blueprint seeking to organize the national education system; it is, in some estimations, the most important policy framework endeavoring to structure and validate achievement in the Maldives.

The National Curriculum (NC) aims to build knowledgeable future generations, possessing the skills, values, and attitudes needed to be successful in both the Maldives and in the global community (National Curriculum Framework, 2014). Furthermore, NC also seeks to encourage the development of eight Key Competencies, across 8 Key Learning Areas: Islam and Spirituality; Language and Communication; Mathematics; Environment, Science, and Technology; Health and Wellbeing; Social Sciences; Creative Arts; and Entrepreneurship.

One of the main aims identified in the new National curriculum framework is to bring about a pedagogical shift, to infuse 21st Century modern teaching pedagogies into classroom practice. This would pave the road towards realization of the vision “prepared for life”.

Using the NCF as a basis, the syllabus statements were developed for each key learning area incorporating the cross-cutting key competencies. In addition to this, curriculum support materials for students and teachers were developed.



The new curriculum was rolled in the following order:

- Foundation stage and Key stage 1 – 2015
- Key stage 2 - 2016
- Key stage 3 – 2017
- Key stage 4 – 2018

As part of Ministry of Education (MOE) and National Institute of Education (NIE) mandate, it is a must provide textbooks to students in order to support schools in implementing the curriculum. In this regard, textbooks receive more professional attention as well as greater deal of systematic

discussion than any other educational materials.

With respect to this, textbooks required for education shall be provided by the Ministry free of charge to school children (Education Act, 2020). As NIE is currently not in a position to design and develop printed textbooks and Teacher guides in the pace required for smooth implementation, phase, MOE, NIE sought help from an international publishing house to develop Student Textbooks, Teacher guides during the entire implementation phase. This project was carried out by the publishing house with regular consultations and communication in different modes, (face to face and online) with the curriculum developers at NIE and has finally ended in Dec 2022.

## 2. Objective

This project intends to do the illustrations and the Layout work of the Textbooks of Grade 4.

## 3. SCOPE OF THE WORK

### 3.1. Illustrations and the Layout work of the Text Books

To do the illustrations and the Layout work of the text books listed below meeting the Print Approval standard of the National Institute of Education (NIE), from among the list of textbooks needed to implement the National Curriculum.

#	Grade	Title of the Book	Page Range
1	4	Exploring Social Studies	240-256
2	4	Exploring Social Studies Teacher's Guide	160-192
3	4	Exploring Science Textbook	138-140
4	4	Exploring Science Teacher Guide	200+or-50
5	4	Exploring Health and PE Textbook	170-200
6	4	Exploring Health and PE Teacher Guide	200+or-50
7	4	Exploring Creative Arts	110-120
8	4	Exploring Creative Arts Teacher's Guide	160-192
9	4	Exploring Mathematics Textbook	200-250
10	4	Exploring Mathematics resource book	100-150
11	4	Exploring Mathematics Teacher guide	200+or-50
12	4	Exploring English 4A	134-150
13	4	Exploring English 4B	123-140
14	4	Exploring English Teacher's Guide	170-190
15	4	Islam	150-190
16	4	Islam Teacher's Guide	150-190

### 3.2. General Features of Textbooks

#	Title of the Book	Page range	Other features
1	Islam	150-190	<ul style="list-style-type: none"> <li>Title page (topic)</li> <li>Copyright page</li> <li>Acknowledgements</li> <li>Introduction / Forward / Preface / Prologue</li> <li>Table of Contents</li> <li>New unit page (without page # &amp; footer) Unit theme pictuer</li> <li>New lessons</li> <li>Lesson activities (charts, concept maps, timelines, graphs, maps,</li> <li>diagrams to be filled, tabular format</li> </ul>

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			<ul style="list-style-type: none"> <li>comprehensions, let's talk, etc.)"</li> </ul>
2	Exploring Social Studies	240 – 256	<ul style="list-style-type: none"> <li>Page title (topic)</li> <li>Content pages</li> <li>Introductory page Picture/illustration and speech bubbles (on every textbook)</li> <li>Units -Short notes and pictures (3 or 4 pics per page) on a page</li> <li>Lesson activities (charts, concept maps, timelines, graphs, maps, diagrams to be filled, tabular format activities, picture comprehensions, let's talk, etc.)</li> <li>Extras (I am learning, set sail, did you know? Unit at a glance, key competency icons on activities, word-wise etc.)</li> </ul>
3	Exploring Science	138-140	<ul style="list-style-type: none"> <li>Short notes, with 4-5 pictures/illustrations on every page (multicolor)</li> <li>Lesson activities with charts and tables etc.</li> <li>Did you know box as applicable.</li> <li>End of chapters questions</li> </ul>
4	Exploring Health and PE Textbook	170-200	<ul style="list-style-type: none"> <li>Short notes, with 4-5 pictures/illustrations on every page (multicolour)</li> <li>Lesson activities with charts and tables etc.</li> <li>You will learn</li> <li>Did you know box as applicable.</li> <li>Lets Recap</li> <li>End of chapters questions</li> </ul>
5	Exploring Creative Arts	110 -120	<ul style="list-style-type: none"> <li>Page title (topic)</li> <li>Content pages</li> <li>Introductory page (each unit) Picture/illustration, learning intention of the unit and speech bubbles (on every textbook)</li> <li>Units -Short notes, things you need and pictures (3 or 4 pics per page) on a page</li> <li>Lesson activities and examples of art work of famous artists</li> <li>Artists in Action</li> <li>Tips (tips on techniques of art on each element)</li> <li>Let's reflect</li> <li>Research (each element of Art)</li> <li>Extras (I am learning, set sail, did you know? Unit at a glance, key competency icons on activities, word-wise etc.)</li> <li>Music component : Audio CD of resources</li> </ul>
6	Exploring Mathematics Textbook	200-250	<ul style="list-style-type: none"> <li>Short notes, with 4-5 pictures/illustrations on every page (multicolour)</li> <li>You will learn</li> <li>Let's Recall</li> <li>Concept explanation with real life examples</li> <li>Exercises</li> <li>Put your thinking cap on (4-5 questions that focuses on critical and creative thinking)</li> <li>Self-Check</li> </ul>
7	Exploring Mathematics resource book	100-150	<ul style="list-style-type: none"> <li>Short notes and illustrations on every page (multicolour)</li> <li>Activities</li> <li>Practice exercises</li> <li>Math puzzles</li> <li>Games</li> </ul>
8	Exploring English 4A	134 - 150	<ol style="list-style-type: none"> <li>Cover page</li> <li>Title page</li> </ol>
9	Exploring English 4B	123 - 140	<ol style="list-style-type: none"> <li>Copy right page</li> <li>Preface</li> <li>How to use the book</li> </ol>

				f. Page for table of content that includes main topic, sub-topics and page numbers g. Introduction for each unit – Unit at a glance h. Content pages for each unit that includes notes, lesson activities, pictures/illustrations and speech bubbles i. Each unit should include 14 activities as follows:																												
				<table border="1"> <tr> <td>1</td> <td>Warm-up or a lead in</td> <td>8</td> <td>Study skills: Learn more about... (researching)</td> </tr> <tr> <td>2</td> <td>Speaking and thinking</td> <td>9</td> <td>Let's talk</td> </tr> <tr> <td>3</td> <td>Let's listen</td> <td>10</td> <td>Study skills: Speak and write (academic)</td> </tr> <tr> <td>4</td> <td>Use of English</td> <td>11</td> <td>Let's write</td> </tr> <tr> <td>5</td> <td>Shared reading or reading aloud</td> <td>12</td> <td>Fun time</td> </tr> <tr> <td>6</td> <td>Phonics/word study</td> <td>13</td> <td>My reading journal</td> </tr> <tr> <td>7</td> <td>Let's read</td> <td>14</td> <td>Looking back</td> </tr> </table>	1	Warm-up or a lead in	8	Study skills: Learn more about... (researching)	2	Speaking and thinking	9	Let's talk	3	Let's listen	10	Study skills: Speak and write (academic)	4	Use of English	11	Let's write	5	Shared reading or reading aloud	12	Fun time	6	Phonics/word study	13	My reading journal	7	Let's read	14	Looking back
1	Warm-up or a lead in	8	Study skills: Learn more about... (researching)																													
2	Speaking and thinking	9	Let's talk																													
3	Let's listen	10	Study skills: Speak and write (academic)																													
4	Use of English	11	Let's write																													
5	Shared reading or reading aloud	12	Fun time																													
6	Phonics/word study	13	My reading journal																													
7	Let's read	14	Looking back																													
				Extras (Key competency icons on activities, links to other subjects, Top tips, Learn more, Activity icons, etc.)																												

#### 4. DELIVERABLES

The following are expected results of the assignment

- To produce all drawings such as the photos, diagrams, charts, etc. and make the graphics and layout, meeting the NIE's Print Approval Standard and completes them on or before the scheduled date. The work to be completed shall not be assigned simultaneously.
- Each book needs to be completed within the week depending on the timeline assigned for that book.
- The task should be carried out on the software chosen by NIE and should be done in line with the guidelines and instructions provided by the Layout Unit of NIE.
- Each of the tasks shall be recognized as completed, only after it has been approved by the Illustration and Layout Unit of NIE, and also, by the Curriculum Analyst of that subject.

#### 5. TECHNICAL INPUT

Form a technical team that consists the following

Technical team	Required Nos
Graphic designers and illustrators/layout artists.	Minimum 4

#### 6. INTELLECTUAL PROPERTY RIGHTS

The intellectual property rights of all the materials developed under this ToR shall remain with NIE.

#### 7. DURATION

The contract shall start from the date of signing the agreement and the work should be completed on or before **31<sup>st</sup> March 2024**. The work schedule (timeline) can be decided between two parties before signing the agreement.



**8. CONFIDENTIALITY, ETHICS AND CONFLICT OF INTEREST**

The selected party undertakes to comply with the PFR with regard to corrupt and fraudulent practices, conflict of interest and confidentially. The Party shall maintain confidentially on all sensitive information obtained during the assignment and shall not publish wholly or in part the findings or such information, without prior written consent by the NIE.

**9. MIMIMUM QUALIFICATION and EXPERIENCE REQUIRED**

- The bidder shall have a minimum three years of experience in the field of design and development of textbooks, teaching learning materials.
- Technical team shall have minimum requirement mentioned below.

Technical team	Minimum Qualification and Experience Required	
Graphic designers and illustrators/layout artists.	Qualification	MNQF Level 4 Certificate in related field (Graphic designers and illustrators/layout artists.)
	Experience	5 projects completed (Related to textbooks development) during past 3 years

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4 - ስራዎች

ገንባታ ስራ

1 - ገንባታ

ሰዓት	ስራው	#
✓	ሰዓት ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት ለመለኪያ ለመውሰድ ይገለጻል፡፡	
	1. ሰዓት ስራዎች (ገንባታ 2)	
	2. ሰዓት ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	3. ሰዓት ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት (ገንባታ ስራዎች)	
	4. ሰዓት ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት (ገንባታ ስራዎች)	
	5. ሰዓት ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት (ገንባታ ስራዎች)	
	6. ሰዓት ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት 6 ሰዓት ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	7. ሰዓት ስራዎች	
	8. ገንባታ ስራዎች 3 ሰዓት (ገንባታ ስራዎች) ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	9. ገንባታ ስራዎች 3 ሰዓት (ገንባታ ስራዎች) ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	10. ገንባታ ስራዎች 4 ሰዓት ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	11. ገንባታ ስራዎች 4 ሰዓት ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	12. ሰዓት ስራዎች ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት - ገንባታ ስራዎች 6	
	13. ሰዓት ስራዎች ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት - ገንባታ ስራዎች 7	
	14. ሰዓት ስራዎች ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	15. ሰዓት ስራዎች ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	16. ሰዓት ስራዎች ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት - ገንባታ ስራዎች 8	
	ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት ለመለኪያ ለመውሰድ ይገለጻል፡፡	
	17. ሰዓት ስራዎች ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	18. ሰዓት ስራዎች ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት (ገንባታ ስራዎች)	
	19. ሰዓት ስራዎች ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	20. ሰዓት ስራዎች ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት ለመለኪያ ለመውሰድ ይገለጻል፡፡	
	21. ሰዓት ስራዎች ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	
	22. ሰዓት ስራዎች ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት (ገንባታ ስራዎች)	
	23. ሰዓት ስራዎች ስራዎች ለማስፈጸም የሚያስፈልገው ሰዓት	

۰۷ شهریور ۱۳۹۷

۲ - جدول

شماره ردیف		شرح	واحد	مقدار	مبلغ
<b>۱. شماره ردیف و شرح و واحد</b>					
1.1	سری				
1.2	ارزائی				
<b>۲. شماره ردیف و شرح و واحد</b>					
2.1	تعمیرات و سرب				
2.2	تعمیرات و سرب				
2.3	تعمیرات و سرب				
<b>۳. شماره ردیف</b>					
3.1	سری				
	شرح:				
	شرح:				
3.2	شرح (مستند و شرح):				
3.3	شرح:	3 (مستند)	دسته	تعمیرات	
<b>۴. شماره ردیف و شرح و واحد</b>					
4.1	تعمیرات و سرب	تعمیرات و سرب	تعمیرات و سرب	تعمیرات و سرب	تعمیرات و سرب
4.2	تعمیرات و سرب	تعمیرات و سرب	تعمیرات و سرب	تعمیرات و سرب	تعمیرات و سرب
4.3	تعمیرات و سرب	تعمیرات و سرب	تعمیرات و سرب	تعمیرات و سرب	تعمیرات و سرب
<b>۵. شماره ردیف و شرح و واحد</b>					
	سری				
	شرح				
	شرح				
	شرح				

07 شهریور 1397

3 - جدول شماره

جدول شماره 60 (مستخرج) در تاریخ شهریور 1397 در جدول زیر درج کنید

جدول شماره 60 (مستخرج) در تاریخ شهریور 1397 در جدول زیر درج کنید (مستخرج 30 شهریور 1397)						
سردیس						
#	سردیس	سردیس	سردیس	سردیس	سردیس	سردیس
	سردیس	سردیس	سردیس	سردیس	سردیس	سردیس
	سردیس	سردیس	سردیس	سردیس	سردیس	سردیس
	سردیس	سردیس	سردیس	سردیس	سردیس	سردیس

شرح:

1. در صورت لزوم در جدول شماره 3 در جدول زیر درج کنید.
2. در صورت لزوم در جدول شماره 3 در جدول زیر درج کنید، و در صورت لزوم در جدول شماره 3 در جدول زیر درج کنید.
3. در صورت لزوم در جدول شماره 3 در جدول زیر درج کنید، و در صورت لزوم در جدول شماره 3 در جدول زیر درج کنید.
  - در جدول شماره 3 در جدول زیر درج کنید
  - در جدول شماره 3 در جدول زیر درج کنید
  - در جدول شماره 3 در جدول زیر درج کنید
  - در جدول شماره 3 در جدول زیر درج کنید
  - در جدول شماره 3 در جدول زیر درج کنید
  - در جدول شماره 3 در جدول زیر درج کنید
4. در صورت لزوم در جدول شماره 20 در جدول زیر درج کنید.
5. در صورت لزوم در جدول شماره 20 در جدول زیر درج کنید.



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6 - 6		
6		
6	6	#
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		3
		7

### 7 - 7

#### CURRICULUM VITAE (TEAM Members)

- Name:**
- Education** [Indicate college/university and other specialized education of staff member, giving names of institutions, degrees obtained, and dates of obtainment]:
- Membership of professional associations**
- Other Training**
- Countries of work experience** [List countries where the consultant has worked in the last ten years]:
- Languages** [For each language indicate proficiency: good, fair, or poor in speaking, reading, and writing]:
- Experience/ employment record** [Starting with present position, list in reverse order every employment held since graduation, giving for each employment (see format here below): dates of employment, name of employing organization, positions held.]
  - From [Month/Year] – To [Month/Year]:
  - Employer:
  - Positions held:
- 8. Summary of projects/assignments undertaken/ role**
  - Name of project/ assignment:
  - Experience classification: General / specific
  - Scope of project/ assignment:
  - Role/ Position undertaken:
  - Period of project/ assignment:

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8 -

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COST			
#	Grade	Title of the Book	Amount (MVR)
1	4	Exploring Social Studies	
2	4	Exploring Social Studies Teacher's Guide	
3	4	Exploring Science Textbook	
4	4	Exploring Science Teacher Guide	
5	4	Exploring Health and PE Textbook	
6	4	Exploring Health and PE Teacher Guide	
7	4	Exploring Creative Arts	
8	4	Exploring Creative Arts Teacher's Guide	
9	4	Exploring Mathematics Textbook	
10	4	Exploring Mathematics resource book	
11	4	Exploring Mathematics Teacher guide	
12	4	Exploring English 4A	
13	4	Exploring English 4B	
14	4	Exploring English Teacher's Guide	
15	4	Islam	
16	4	Islam Teacher's Guide	
<b>Subtotal :</b>			
<b>All applicable taxes :</b>			
<b>TOTAL</b>			

07 شهریور 2023

بخش پنجم - 5

موضوع: آموزش و پرورش در زمینه های مختلف

ردیف	موضوع	تاریخ
<b>رئیس هیئت مدیره</b>		
3	تعمیرات در سالن ورزشی	
4	تعمیرات در سالن اجتماعات	
5	تعمیرات در سالن کنفرانس	
6	تعمیرات در سالن پذیرایی	
<b>رئیس هیئت مدیره</b>		
10	2	



07 سوالات کے ساتھ ساتھ 2023

8	2	تاریخ تحریر کی راہنما کے ساتھ ساتھ 5 ویں تاریخ کے ساتھ ساتھ	تاریخ تحریر کی راہنما کے ساتھ ساتھ تاریخ تحریر کی راہنما کے ساتھ ساتھ
22	2	تاریخ تحریر کی راہنما کے ساتھ ساتھ 5 (تاریخ) تاریخ کے ساتھ ساتھ تاریخ کے ساتھ ساتھ تاریخ تحریر کی راہنما کے ساتھ ساتھ تاریخ کے ساتھ ساتھ تاریخ کے ساتھ ساتھ	تاریخ تحریر کی راہنما کے ساتھ ساتھ تاریخ تحریر کی راہنما کے ساتھ ساتھ تاریخ تحریر کی راہنما کے ساتھ ساتھ
10	10	تاریخ تحریر کی راہنما کے ساتھ ساتھ 3 تاریخ کے ساتھ ساتھ تاریخ کے ساتھ ساتھ تاریخ کے ساتھ ساتھ تاریخ تحریر کی راہنما کے ساتھ ساتھ تاریخ کے ساتھ ساتھ تاریخ کے ساتھ ساتھ	تاریخ تحریر کی راہنما کے ساتھ ساتھ تاریخ تحریر کی راہنما کے ساتھ ساتھ
50		50 <input type="checkbox"/> $\frac{\text{تاریخ تحریر کی راہنما کے ساتھ ساتھ}}{\text{تاریخ تحریر کی راہنما کے ساتھ ساتھ}}$	تاریخ تحریر کی راہنما کے ساتھ ساتھ
100			تاریخ تحریر کی راہنما کے ساتھ ساتھ

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9 - ބަޔާންކޮށްފައިވާ ގޮތުން

ބަޔާންކޮށްފައިވާ ގޮތުން

Form of Bid Security

WHEREAS, .....[name of Bidder] (hereinafter called "the Bidder") has submitted his Bid for the Tender no.....issued by the Ministry of Education on .....for Supplying/Purchasing of ..... [name of Contract] (hereinafter called "the Bid").

KNOW ALL PEOPLE by these presents that We ..... [name of Bank] of ..... [name of country] having our registered office at ..... (hereinafter called "the Bank") are bound unto .....[name of Purchaser] (hereinafter called "the Purchaser") in the sum of \*..... for which payment well and truly to be made to the said Purchaser, the Bank binds itself, its successors, and assigns by these presents.

SEALED with the Common Seal of the said Bank this .....day of .....20.....

THE CONDITIONS of this obligation are:

- (1) If, after Bid opening, the Bidder withdraws his Bid during the period of Bid validity specified in the Form of Bid;
- or
- (2) If the Bidder having been notified of the acceptance of his Bid by the Purchaser during the period of Bid validity:
  - (a) fails or refuses to execute the Form of Agreement in accordance with the Instructions to Bidders, if required; or
  - (b) fails or refuses to furnish the Performance Security, in accordance with the Instruction to Bidders; or
  - (c) does not accept the correction of the Bid Price pursuant to bidding document,

\* The Bidder should insert the amount of the Guarantee in words and figures denominated in Maldivian Rufiyaa. This figure should be the same as shown in Clause 29 of the Instructions to Bidders.

we undertake to pay to the Purchaser up to the above amount upon receipt of his first written demand, without the Purchaser's having to substantiate his demand, provided that in his demand the Purchaser will note that the amount claimed by him is due to him owing to the occurrence of one or any of the three conditions, specifying the occurred condition or conditions.

This Guarantee will remain in force up to and including the date ..... days after the deadline for submission of bids as such deadline is stated in the Instructions to Bidders or as it may be extended by the Purchaser, notice of which extension(s) to the Bank is hereby waived. Any demand in respect of this Guarantee should reach the Bank not later than the above date.

DATE..... SIGNATURE OF THE BANK

WITNESS ..... SEAL

[signature, name, and address]

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10 - ބަޔާންކޮށްފައިވާ ގޮތުން

ފޯމް ޕަރފޯމަންސް ގަޔާންޓީ

Form of Performance Guarantee

To: .....  
[name & address of Purchaser]  
.....

WHEREAS ..... [name and address of Supplier] (hereinafter called “the Supplier”) has undertaken, in pursuance of Contract No. .... dated ..... to execute ..... [name of Contract and brief description of Works] (hereinafter called “the Contract”);

AND WHEREAS it has been stipulated by you in the said Contract that the Supplier shall furnish you with a Bank Guarantee by a recognized bank for the sum specified therein as security for compliance with his obligations in accordance with the Contract;

AND WHEREAS we have agreed to give the Supplier such a Bank Guarantee;

NOW THEREFORE we hereby affirm that we are the Guarantor and responsible to you, on behalf of the Supplier, up to a total of \*..... [amount of Guarantee] ..... [amount in words], such sum being payable in the types and proportions of currencies in which the Contract Price is payable, and we undertake to pay you, upon your first written demand and without cavil or argument, any sum or sums within the limits of ..... [amount of Guarantee] as aforesaid without your needing to prove or to show grounds or reasons for your demand for the sum specified therein.

\*An amount is to be inserted by the Guarantor, representing the percentage of the Contract Price specified in the Contract, in Maldivian Rufiyaa.

We hereby waive the necessity of your demanding the said debt from the Supplier before presenting us with the demand.

We further agree that no change or addition to or other modification of the terms of the Contract or of the Works to be performed there under or of any of the Contract documents which may be made between you and the Supplier shall in any way release us from any liability under this Guarantee, and we hereby waive notice of any such change, addition, or modification.

This Guarantee shall be valid until the date of issue of the Defects Correction Certificate.

SIGNATURE AND SEAL OF THE GUARANTOR .....  
Name of Bank .....  
Address .....  
.....  
Date .....

11 - ބޭނުންކުރާ ގޮތުގައި

އަދި ބޭނުންކުރާ ގޮތުގައި ބޭނުންކުރާ ގޮތުގައި

Form of Bank Guarantee for Advance Payment

To: .....  
[name & address of Purchaser]  
.....  
.....

[name of Contract]

Gentlemen:

In accordance with the provisions of the Conditions of Contract, of the above-mentioned Contract, .....[name and address of Supplier] (hereinafter called “the Supplier”) shall deposit with ..... [name of Purchaser] a Bank Guarantee to guarantee his proper and faithful performance under the said Clause of the Contract in an amount of .....[amount of Guarantee] .....[amount in words].

We, the ..... [Bank or Financial Institution], as instructed by the Supplier, agree unconditionally and irrevocably to guarantee as primary obligator and not as Surety merely, the payment to ..... [name of Purchaser] on his first demand without whatsoever right of objection on our part and without his first claim to the Supplier, in the amount not exceeding \*..... [amount of Guarantee]..... [amount in words].

We further agree that no change or addition to or other modification of the terms of the Contract or of Works to be performed there under or of any of the Contract documents which may be made between .....[name of Purchaser] and the Supplier, shall in any way release us from any liability under this Guarantee, and we hereby waive notice of any such change, addition, or modification.

\* An amount is to be inserted by the Bank or Financial Institution representing the amount of the Advance Payment, in Maldivian Rufiyaa.

This Guarantee shall remain valid and in full effect from the date of the advance payment under the Contract until .....[name of Purchaser] receives full repayment of the same amount from the Supplier.

Yours truly,  
SIGNATURE AND SEAL: .....  
NAME & ADDRESS OF BANK/INSTITUTION .....