



## **Recruitment of additional staff to work at the Educational Supervision and Quality Improvement Division of Ministry of Education under the Education Response Plan**

### **1. Background to the proposed activities:**

The Covid19 pandemic is expected to have a significant impact on the mental health and well-being of individuals especially children. The prolonged disruptions in day to day life and education would have an impact on learners across the Maldives. As a result of the pandemic there is an increase in the number of vulnerable students who require additional support and close monitoring and support from schools and the Ministry of Education.

To help the Ministry of Education in this work two additional staff are to be recruited under the activity number E2.4 and E2.5 of the Education Response Plan to support the work done with vulnerable students and strengthen the school health services such as counselling and psychosocial support

### **2. The strategy that will be used to address the issue:**

One of the newly recruited staff will work under the guidance of School Health and Safety Section and the other staff will under the guidance of Quality Initiative Section of the Educational Supervision and Quality Improvement Division of the Ministry of Education

Their main responsibilities of these staff would be as mentioned below.

### **3. Responsibilities for the staff requested for Quality Initiative Section**

- Ensure the implementation of the attendance policy and attend to the cases referred from schools.
- Work with students, parents, school and other authorities (where relevant) to bring the students who have attendance issues back to school.
- Document the records of the work done with students who do not attend school and students identified as drop outs and out of school.
- Document and work with the students who are referred from Maldives Police Service.

- Assess the academic performance of in school and out of school students who are referred from different authorities and assist schools to develop alternative learning plans for students based on the assessment results.
- Develop a mechanism to monitor the students who are out of school and in school who do not attend school regularly.
- Train school personnel on alternative learning program for vulnerable children.
- Liaise with relevant authorities and schools to provide alternative learning for students who are in conflict with law or students who have risky behavior.
- Conduct alternative learning for students who are detained by authorities, children in custody of Juvenile justice unit.
- Conduct alternative program for children who have never attended school for different reasons.
- Conduct training and awareness on academic assessment and intervention for the staff of the state care institutions.
- Identify ways to support teachers to implement the curriculum and learning programs with students who need extra support to catch up the work of the grade level.
- Coordinate with other departments/divisions and other relevant authorities to establish protocol and procedures related to the successful implementation of the alternative learning program.

#### **4. Responsibilities for the staff requested for [School Health and Safety Section](#)**

- Identify and address gaps in the implementation of Child Protection Policy, Anti-Bullying Policy and other policies related to child protection and school safety.
- Organize and conduct training programs to enhance the knowledge and skills of liaison officers.
- Identify area's related to child protection that require advocacy and awareness (such as online safety, parenting skills etc.) through consultation with relevant stakeholders.
- Develop IEC materials, conduct training and advocacy sessions for the area's identified.
- Conduct advocacy and training programs teachers on how to apply principals of restorative justice for the successful implementation of behavior management policy.
- Organize and co-ordinate comprehensive anti-smoking and drug prevention education activities and programs
- Develop a mechanism to implement and monitor the life skills program.
- Develop a mechanism to identify and attend to vulnerable students at school level.
- Attend to cases of vulnerable students referred to ESQID with guidance from section head.
- Maintain case notes and do regular follow-up of cases relating to victimized students.