



## **Recruitment of additional staff to work at the Educational Supervision and Quality Improvement Division of Ministry of Education under the Education Response Plan**

### **1. Background to the proposed activities:**

The Covid19 pandemic is expected to have a significant impact on the mental health and well-being of individuals especially children. The prolonged disruptions in day to day life and education would have an impact on learners across the Maldives. As a result of the pandemic there is an increase in the number of vulnerable students who require additional support and close monitoring and support from schools and the Ministry of Education.

To help the Ministry of Education in this work additional staff are to be recruited under the activity number E2.4 and E2.5 of the Education Response Plan to support the work done with vulnerable students and strengthen the school health services such as counselling and psychosocial support

### **2. The strategy that will be used to address the issue:**

One of the newly recruited staff will work under the guidance of School Health and Safety Section and the other staff will under the guidance of Quality Initiative Section of the Educational Supervision and Quality Improvement Division of the Ministry of Education

Their main responsibilities of these staff would be as mentioned below.

### **3. Responsibilities**

- Identify and address gaps in the implementation of Child Protection Policy, Anti-Bullying Policy and other policies related to child protection and school safety.
- Organize and conduct training programs to enhance the knowledge and skills of liaison officers.
- Identify area's related to child protection that require advocacy and awareness (such as online safety, parenting skills etc.) through consultation with relevant stakeholders.
- Develop IEC materials, conduct training and advocacy sessions for the area's identified.
- Organize and co-ordinate comprehensive anti-smoking and drug prevention education activities and programs
- Develop a mechanism to implement and monitor the life skills program.

- Develop a mechanism to identify and attend to vulnerable students at school level.
- Attend to cases of vulnerable students referred to ESQID with guidance from section head.
- Maintain case notes and do regular follow-up of cases relating to victimized students.