

LESSON 9

Procreation and Perversion *Genesis 6:1–8*



A Time for **Assembly**: *Introduction* to gather together through ice breaker.
(about 10 minutes)

For Starting Communication:

Briefly compare the moral standards depicted in movies of the 1970's and today's movies.



A Time for **Adoration**: *Inspiration* to worship God through invocation, thanksgiving, and reading Scripture.
(about 25 minutes)

Suggested Songs:

“Worthy is The Lamb” (©2004 Darlene Zschech/Hillsong Publishing)
“Holy is The Lord” (Chris Tomlin ©2004 Worship Together)

Scripture Reading: Genesis 6:1-8

WORD

A Time for **Admonition**: *Instruction* to communicate one's investigation of the story (content), interpretation based on the setting (context), and integration of the two for the spiritual truth (concept).
(about 50 minutes)

1. Who are the “sons of God” who married the daughters of men (vv.1-2)?
2. Why would the Spirit contend with man?
3. Who were the Nephilim (v.4)?
4. As the wickedness of man increased, what did this mean for God's creation (vv.6, 7)?
5. Did Noah earn God's grace (v.8)?

WALK

A Time for **Accountability**: *Invitation* to apply the implication of the Scripture (connect), implementation of a specific action (conduct), and intercession for the saints/seekers (concern).

(about 35 minutes)

1. Many people feel that good and evil, right and wrong, must be defined by each individual. Do you agree?
2. What moral conviction should we uphold in order to resist particular sins and so avoid testing the patience of God?
3. How can the group pray for you? Share now your personal needs or concerns with your accountability and prayer partners. These may include attitudes that need to be changed and specific actions to be done in obedience to God's Word. As you intercede for each other ("saints"), pray also for others outside the group who need to know Jesus ("seekers").

References:

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