

LESSON 14

The Table of Nations

Genesis 10:1-32

WELCOME

A Time for **Assembly**

Introduction to gather together through an ice breaker (10 minutes)

To start: In one minute, share your family tree, pointing out places of origin of earlier generations of the family.

WORSHIP

A Time for **Adoration**

Inspiration to worship God through invocation, thanksgiving, and reading of Scripture (25 minutes)

As you pray, focus on the fatherly character of God and His grace that brought us to His own family (1 John 3:1).

Suggested Songs:

Ancient of Days, by Jamie Harvill (page 50)

God of the Ages, by Travis Doucette (page 54)

Scripture Reading: Genesis 10:1-32

WORD

A Time for **Admonition**

Instruction to communicate one's investigation of the story (content), interpretation based on the setting (context), and integration of the two for the spiritual truth (concept) (50 minutes)

1. Genesis 10 presents the table of nations that descended from Noah and his sons. What is the significance of this biblical record of the table of nations (10:32)?
2. Who are the descendants of Japheth (10:2-5)?
3. Who are the descendants of Ham (10:10-20)?
4. Who are the descendants of Shem (10:21-31)?
5. Nimrod appears to have a prominent place in post-diluvian (i.e., after

the great flood) history. Five verses of Chapter 10 are devoted to him. Who is Nimrod (10:8-12)?

WALK

A Time for **Accountability**

Invitation to apply the implication of the Scripture (connect), implementation of a specific action (conduct), and intercession for the saints/seekers (concern) (about 35 minutes)

1. Being reminded of God's grace upon humankind after the great Flood, what practical engagement in missions can your growth group initiate?
2. Which families in your clan do you need to reach out with the gospel? What do you plan to do for them?
3. How can the group pray for you? Share now your personal needs or concerns with your accountability and prayer partners. These may include attitudes that need to be changed and/or specific actions to be done in obedience to God's Word. As you intercede for each other, pray also for others outside the group who need to know Jesus.

LESSON 15

The Tower of Babel

Genesis 11:1-9

WELCOME

A Time for **Assembly**

Introduction to gather together through an ice breaker (10 minutes)

To start: In one minute, share what is your native dialect. What is its similarity or difference with other dialects?

WORSHIP

A Time for **Adoration**

Inspiration to worship God through invocation, thanksgiving, and reading of Scripture (25 minutes)

As you pray, focus on the mission of God to reach the nations of the world with His word (Ezekiel 2:3).

Suggested Songs:

We Want to See Jesus Lifted High, by Doug Horley (page 60)

In the Presence, by Mark Altrogge (page 56)

Scripture Reading: Genesis 11:1-9

WORD

A Time for **Admonition**

Instruction to communicate one's investigation of the story (content), interpretation based on the setting (context), and integration of the two for the spiritual truth (concept) (50 minutes)

1. Why did God judge the people for trying to build a city and a tower (11:4)?
2. Did the people actually try to build a physical structure that will reach heaven (11:4)?
3. What was the people's purpose for building the city and tower (11:4)? What actually motivated them to build it?
4. Why did God scatter the people geographically and linguistically (11:6-8)?

5. Why is the expression “the whole earth” used five times in the narrative (11:1,4,8,9)?

WALK

A Time for **Accountability**

Invitation to apply the implication of the Scripture (connect), implementation of a specific action (conduct), and intercession for the saints/seekers (concern) (about 35 minutes)

1. The Babylonians sought for security in a city and put their hope in fired bricks and tar. Where do we look for security in life?
2. The Babylonians misused and abused the gift of sharing one language. Similarly, how can we misuse and abuse social media (e.g., Facebook) today?
3. How can the group pray for you? Share now your personal needs or concerns with your accountability and prayer partners. These may include attitudes that need to be changed and/or specific actions to be done in obedience to God's Word. As you intercede for each other, pray also for others outside the group who need to know Jesus.

LESSON 16

Shem After the Flood

Genesis 11:10-11

WELCOME

A Time for **Assembly**

Introduction to gather together through an ice breaker (10 minutes)

To start: Share briefly how your parents may have shown favoritism among their children. How did it feel like?

WORSHIP

A Time for **Adoration**

Inspiration to worship God through invocation, thanksgiving, and reading of Scripture (25 minutes)

Suggested Songs:

He Knows My Name, by Tommy Walker (page 54)

All About You, by Israel Houghton (page 49)

Scripture Reading: Genesis 11:10-11

WORD

A Time for **Admonition**

Instruction to communicate one's investigation of the story (content), interpretation based on the setting (context), and integration of the two for the spiritual truth (concept) (50 minutes)

1. Recalling from Lesson 13, what was prophesied by Noah about God blessing his sons Shem and Japheth (9:27)? Read Deuteronomy 28:7-9.
2. How did the prophecy of Noah (that God would bless Noah's son Shem) get fulfilled (11:1)? Read Luke 3:23-36, particularly v. 36.
3. In Genesis 5, we have seen God's pattern of choosing sons who would become the line from whom Abraham (Abram) will come. Out of Adam's sons, God chose Seth. Out of Lamech's sons, He chose Noah. Out of Noah's sons, He chose Shem. Out of Shem's sons, God chose Arphaxad (11:10,11). Eventually, out of Terah's sons, God chose Abram (11:31). What does this show about God's plan of salvation?

WALK

A Time for **Accountability**

Invitation to apply the implication of the Scripture (connect), implementation of a specific action (conduct), and intercession for the saints/seekers (concern) (about 35 minutes)

1. Share your struggle, if any, in understanding the doctrine of election. How does the doctrine make you appreciate the grace of God?
2. Knowing that God has been fulfilling his plan of salvation through generations, what can you contribute in fulfilling his plan of salvation for this generation?
3. How can the group pray for you? Share now your personal needs or concerns with your accountability and prayer partners. These may include attitudes that need to be changed and/or specific actions to be done in obedience to God's Word. As you intercede for each other, pray also for others outside the group who need to know Jesus.

LESSON 17

Shem's Sons

Genesis 11:12-26

WELCOME

A Time for **Assembly**

Introduction to gather together through an ice breaker (10 minutes)

To start: Tell the group which member of your family clan has or had the longest lifespan.

WORSHIP

A Time for **Adoration**

Inspiration to worship God through invocation, thanksgiving, and reading of Scripture (25 minutes)

Suggested Songs:

For All You've Done, by Reuben Morgan (page 52)

God of the Ages, by Travis Doucette (page 54)

Scripture Reading: Genesis 11:12-26

WORD

A Time for **Admonition**

Instruction to communicate one's investigation of the story (content), interpretation based on the setting (context), and integration of the two for the spiritual truth (concept) (50 minutes)

1. From the genealogy in this passage, the diminishing lifespan of men can be observed (11:12-26). What does this signify?
2. What makes this genealogy very significant as far as God's plan of salvation is concerned (11:26)?
3. How is the grace of God demonstrated through this genealogy?

WALK

A Time for **Accountability**

Invitation to apply the implication of the Scripture (connect), implementation of a specific action (conduct), and intercession for the saints/seekers (concern) (about 35 minutes)

1. Not much is known about the personalities included in the genealogy of Abram. What can you do as intentional acts of sharing the Gospel to reach your relatives you may hardly know?
2. What acts of grace can you do for these relatives of yours?
3. How can the group pray for you? Share now your personal needs or concerns with your accountability and prayer partners. These may include attitudes that need to be changed and/or specific actions to be done in obedience to God's Word. As you intercede for each other, pray also for others outside the group who need to know Jesus.