

LESSON 40

PRAISE THE LORD!

Psalm 150

¹Praise the Lord!

Praise God in His sanctuary;

Praise Him in His mighty firmament!

²Praise Him for His mighty acts;

Praise Him according to His excellent greatness!

³Praise Him with the sound of the trumpet;

Praise Him with the lute and harp!

⁴Praise Him with the timbrel and dance;

Praise Him with stringed instruments and flutes!

⁵Praise Him with loud cymbals;

Praise Him with clashing cymbals!

⁶Let everything that has breath praise the Lord.

Praise the Lord!

WELCOME: *Fixing Our Focus*

Have each member of the group privately list down different ways in which they can praise God. After a minute, ask each member to share their list with the group.

WORSHIP: *Adoring Our God*

Suggested songs:

For the Lord is Good by Billy Funk (Ron Kenoly)

Let Everything That Has Breath by Matt Redman

WORD: *Understanding the Word*

Lesson Aim: Members will genuinely praise God because of who he is and what he has done.

Introduction

As we wrap up our series on the book of Psalms, we can look back and bring to memory the different characteristics of God and the things he has done in our lives as discussed in the previous lessons. As we recall who he is and what he has done, the natural response of a believer is to give him praise. Indeed, when we are in tune with God, we cannot help but praise him for who he is and what he has done.

Leader: Lead in reading Psalm 150 aloud together. Then read the paragraph on the “Key Verse.”

Key Verse: The key verse is found in verse 6, where the psalmist exhorts, “Let everything that has breath praise the Lord. Praise the Lord!”

Psalm 150:1-2 Theme: _____

1. Underline the locations where God is to be praised (*v. 1*). What does the location where God dwells say about who he is?

2. Encircle the reasons why God is to be praised (*v. 2*). Do you have any personal reason(s) why you should praise God? Share them with the group.

In the space above, write what you think is the theme of verses 1-2.

Psalm 150:3-5. Theme: _____

3. Place a box on all musical instruments mentioned in the passage (*vv. 3-5*). With the sheer number of musical instruments mentioned here, what picture does that give you?

4. Have you heard a live orchestra playing a symphony? How does it compare to listening a recorded performance?

5. What does this passage tell us about the kind of praise God deserves?

In the space above, write what you think is the theme of verses 3-5.

Psalm 150:6. Theme: Let all creatures praise the Lord!

6. Who or what does the psalmist call to praise God? Is this call limited to mankind alone?

7. Read Psalm 96:11-13 and 98:7-9. What are the things mentioned in these passage that also give their praise to God?

Questions for Adults

1. Who is God to you? Does he deserve your praise? Why or why not?
2. If God is deserving of your praise, how would you best express your praise to him?
3. Is there something preventing or keeping you from giving God the praise he deserves? How can you address them so that they would no longer stop you from praising him?
4. Individually and as a group, pray back this psalm to God. You could start by saying something like:

I praise you Father God for you are...

5. Pray for GCF (Prayer requests supplied by the Leader).

Questions for the Youth

1. This psalm is all about praising God. What reasons do you have for praising God?
2. How can you make praising God part of your lifestyle?
3. How can you urge fellow believers to give praise to God? Think of at least three ways.

Questions for Children

1. This psalm urges us to praise God. What about God's character and attributes are worthy of praise?
2. The psalmist wrote down many ways in which the people should praise God. In what ways can you praise the Lord? How can you use your skills and talents to praise him?
3. The psalmist invited everybody to praise God. How can you inspire your friends and family to praise God?