



Liberia Reads! Standards (May 2017) (Oct 2017) (Mar 2018) (July 2019)

The standards to be observed by all Liberia Reads! schools are described below:

1. **Materials and Books:** LR! materials and books are in the classroom and being used daily. LRL kits are kept in a secure place and used three days per week. If materials become damaged or books are lost or stolen, the school replaces them promptly, working in coordination with the Country Director or ALE.
2. **Class size:** Principal works with registrar to ensure that all K-2 through 3rd grade classes have 30 students or less.
3. **Policies and Guidelines:** The school allocates the first 2 to 2 ½ hours for LR! instruction each day and one hour for LRL! instruction three days per week. Teachers' manuals are followed faithfully: all LR! blocks are taught every day, and exercises are done in the correct order on the correct day. Classes are progressing normally through the 25 weekly units. LRL teachers move students to new levels correctly and place students correctly when promoted to a new grade.
4. **Teachers:** All teachers in Liberia Reads! classes are LR! certified, usually for the grade in which they are teaching. When an LR! or LRL! teacher must be replaced, the principal informs the Country Director immediately to coordinate the replacement and arrange for any new teacher to receive training as soon as possible.
5. **Administrator:** The trained principal or administrator observes every LR! teacher in the classroom at least once every marking period, using the LR! classroom observation form. This continues at least until each teacher has been in the LR! program for 3 years. The administrator works with LR! teachers in a group to review methodology that may be challenging to some and discuss issues related to maintaining high standards for Liberia Reads! Administrator observes LRL classes to ensure efficient distribution of passages and copybooks and adherence to DUP and SQ3R. The administrator reminds LRL teachers of the policy for moving a student to the next level. The administrator reviews the LRL student records monthly and leads discussions with LRL teachers regarding students who stay in one level very long or who may be in too high a level.
6. **LR! Association of Literacy Educators:** The school is in good standing with the Association of Literacy Educators, supporting it through its dues payments and participation/ representation in meetings and programs.

Liberia Reads! School Status

Liberia Reads! Exemplary School: The ultimate goal of Liberia Reads! is to get students reading with fluency and comprehension. When a school has been in Liberia Reads! for three years and is in Good Standing, it may apply to be an Exemplary School. A special test will be given to all third graders at the end of the school year to assess reading fluency and comprehension. If 70% pass the test, the school will receive a banner proclaiming it to be a Liberia Reads! Exemplary School to hang on the front of the school. If the school at any time fails to meet all the standards, it will lose its standing as an Exemplary School.

Good Standing: The school meets and maintains all the standards described above. When a school in Good Standing has been in Liberia Reads! for three years, it may apply for Exemplary School status, as discussed above. If the required percentage do not pass the test, the school remains in Good Standing and may apply again the following year.

Probation: When a school is found to have significant shortcomings during a monitoring/coaching visit and does not correct the problem in the set time period, the school will be placed on probation. The school will submit a correction plan with activities and specific dates. The Country Director or her designee will approve the plan and follow up regularly with the school to assess and provide feedback during the agreed upon time period.

Discontinuation: If a school on probation does not make satisfactory progress on its correction plan, it will be discontinued and will no longer be considered a Liberia Reads! school.

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