Design Document- Museum Employees New Hire Guide

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Business Purpose	 New employees hired at the Art Museum must be trained in best practices before working in a public setting. They must be prepared for proper work standards and security responses, present themselves professionally, and, be able to effectively communicate with others (publicly and among the staff). New hires who take this e-learning course and study the job aid will be off to a successful start! This course is intended to kick off the onboarding process to prepare new hires for the job. 		
Target Audience	 Primary: new employees of the Art Museum as part of the onboarding process Secondary: other employees once a year as a refresher of foundational practices or on a case-by-case basis 		
Training Time	20 minutes		
Training Recommendation	 This training is best presented in a blended format: An e-learning course to allow flexibility for employees' schedules and locations Includes an avatar-led variety of interactivity, videos, knowledge check and final assessment Job aid PDF 		
Deliverables	1. Storyboard and script		
	2. e-learning course		
	 Developed in Storyline Human avatar (Museum Director) Voice-over narration Real life scenario 3 videos Various interactive activities 2 assessments (knowledge check and final quiz) 		
	3. Job Aid PDF related to emergency procedures		
Learning Objectives	 By the end of the course, learners will be able to: Recognize appropriate general work protocols. Identify strong communication through effective public speaking and interpersonal skills. Distinguish key safety and security measures 		

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Training Outline

- 1) Introduction
 - Welcome to the course and brief statement about the purpose
 - Navigation
 - Museum welcome
 - Learning Objectives
- 2) Work Protocols: Connects to LO #1 to recognize workplace standards and expectations
 - Physical Demands: standing, walking, paying close attention
 - Hygiene: hand washing, sanitizing, mask-wearing
 - Attire: Expectations about professional attire norms with visual examples
 - Knowledge Check: Multiple-answer check about work protocols
- 3) Communication: Connects to LO #2 to be able to identify strong communication skills and put them into practice
 - Clear and Concise Communication: scenario-based questions with feedback for each response
 - Interpersonal Skills: voice, being mindful of the audience, direct eye contact
- 4) Safety and Security: Connects to LO #3 to recognize important safety and security procedures
 - Safety Measures: hazards, crowds, security
 - Emergencies: drills, exits, phone
- 5) Intro to Assessment
- 6) Summary of learning objectives
- 7) Conclusion, certificate and congratulations on completing the course

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Assessment Plan	1) Knowledge Check after Work Protocol section
	 Select all that apply to recognize proper hygiene practices 2 attempts allowed Not graded Review slide with correct answers shown if needed to reinforce learning back to LO#1
	2) Final Quiz/Assessment
	 5 graded questions aligned with learning objectives-questions will directly link to information provided in each section to recognize, identify and distinguish 80% to pass: must answer 4 out of 5 correct Each question links directly to the LOs and content throughout the course Multiple-choice and multiple-answer formats Unlimited attempts to retake quiz Opportunity to review the quiz before retry If passing score achieved, continue on to complete the course Questions will be written during the development of the eLearning course and after the storyboard and script have